No.1, V.G.R Gardens, V.G.R Nagar Pandur, Thiruvallur 631203 www.icoe.in

Recognized by NCTE & Affiliated to Tamil Nadu Teachers Education University - Re-Accredited by NAAC at B++ Level

CRITERIA II TEACHING- LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.13 Comprehensive appraisal of intern's performance is in place. the criteria used for assessment include

Five Filled in formats for each of the aspects claimed



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust

L MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
The second secon	**/	***	
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLED	GE		
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	Q
TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	10	9
L BLACKBOARD SKILL:			
a. Relevance	(1)		
1. Originality	(2)		
c. Variety	(2)	5	5
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
e. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	io
6. TEACHER PUPIL INTERACTION:	200		
a. During the lesson	(2)		
b. At the end	(2)	*	
c. Reinforcement	(1)	5	S
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c_Effectiveness	(1)	5	5
A	TOTA	XL 50	42
V.C.	V lache		

COMMENTS AND SUGGESTIONS

SIGNATURE OF THE GUIDE TEACHER

Alex Carile

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)		5
	1 * 3	53	wel-
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		D
b. Accuracy	(3)		
c. Organization	(4)	10	10
3. TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	Ct	10
	8.7		
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	-67	5
	******		**
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
	1 /	5.5	
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	1	5
	* 2		20
Name (Approximation)			20

TOTAL 50 49

COMMENTS AND SUGGESTIONS

SIGNATURE OF THE
GUIDE TEACHER

Let Cenile

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



TEACHING COMPETENCY SCALE I. MOTIVATION: (2) a. Relevance (2) b. Sufficiency (1) c. Interest aroused 2. PRESENTATION: EXTENSIVE AND INTENSIVE KNOWLEDGE (3) a. Adequacy (3)b. Accuracy (4) c. Organization 3. TEACH TO REACH KNOWLEDGE: (3) a. Mannerism (3) b. Attainment of objective (4)c. Time management 4. BLACKBOARD SKILL: (1) a. Relevance (2) b. Originality (2) c. Variety 5. CLASSROOM MANAGEMENT: (2) a. Discipline (2) b. Expression (2) e. Individual attention (2) d. Rapports with students (2) e. Personality 6. TEACHER PUPIL INTERACTION: (2) a. During the lesson (2) b. At the end (1) c. Reinforcement 7. OVERALL PRESENTATION: (2) a. Transferring to life situation (2) b. Meeting individual difference (1)

Crood COMMENTS AND SUGGESTIONS

c. Effectiveness

V-/Cala SIGNATURE OF THE **GUIDE TEACHER**

TOTAL

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

50/33



1 MOTIVATION:			
a Relevance	(2)		
In Sofficiency	(2)		5
c Interest aroused	(1)	3	5
2 PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE	425		
a. Adequacy	(3)		
b. Accuracy	(3)	10	Q
c. Organization	(4)	10.	4
1 TEACH TO REACH KNOWLEDGE:			
a Mannerism	(3)		
 Attainment of objective 	(3)	1.0	9
c. Irme management	(4)	10	
FILACKBOARD SKILL:			
a Relevance	(1)		
t- Originality	(2)		5
c. Variety	(2)	5	3
5. + LASSROOM MANAGEMENT:			
a. Discipline	(2)		
1- Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)	1.0	10
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a During the lesson	(2)		
b. At the end	(2)	5	point.
c. Reinforcement	(1)	3	5
/ OVERALL PRESENTATION:			
a Transferring to life situation	(2)		
b. Meeting individual difference	(2)	5	5
c 1 flectiveness	(1)	3	
		TOTAL 50	1.0
. 0	1	6.3	70
y. Good	Juli	OF THE	
COMPLEXITE AND	VIOLATINE I	FF 1 FF E	

COMMENTS AND SUGGESTIONS SIGNATURE OF THE

PRINCIPAL CO. S. EDUCATION

INDHIRA CO FEDUCATION PANOL PA

Dr. L.A. Joy Femila

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, THIRUVALLUR - 631 203.

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	9
TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
 Attainment of objective 	(3)		
c. Time management	(4)	10	10
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	4
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
 Meeting individual difference 	(2)		
. Utfortinances	Obe	5	Li

COMMENTS AND SUGGESTIONS STONATURE OF THE GUIDE TEACHER

A. Joy Femila

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, THIRUVALLUR - 631 203. PRINCIPAL

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 20:

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)		5
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	1	10
3. TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
 Attainment of objective 	(3)		
c. Time management	(4)	1	10
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)		5
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)		10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)		5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)		5

TOTAL 50

COMMENTS AND SUGGESTIONS

SIGNATURE OF THE GUIDE TEACHER

Afor Femile

INDHIRA COLLEGE OF EDUCATION

POLLUK, TIRUVALLUR-631 203

He fenile

Dr. L.A. Joy Femila

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, THIRUVALLUR - 631 203.

1. MOTIVATION:		
a. Relevance	(2)	
b. Sufficiency	(2)	
c. Interest aroused	(1)	
2. PRESENTATION:		
EXTENSIVE AND INTENSIVE KNOWLEDGE		
a. Adequacy	(3)	
b. Accuracy	(3)	
3. TEACHSTOPHEACH KNOWLEDGE	(4)	10
a. Mannerism	(4)	10
b. Attainment of objective		
c. Time management	(3)	
The management	(3)	
4. BLACKBOARD SKILL:	(4)	10
a. Relevance		
b. Originality		
c. Variety	(1)	
c. variety	(2)	
CLASSDOOM MANAGEMENT	(2)	
CLASSROOM MANAGEMENT:		
a Discipline	(2)	
b Expression	(2)	
c. Individual agrention	(2)	
d. Rapports with students	(2)	
e. Personality	(2)	
		10
6. TEACHER PUPIL INTERACTION:		
a. During the lesson	(2)	
b. At the end	(2)	
c. Reinforcement	(1)	5
7 01/20	(1)	3
7. OVERALL PRESENTATION:		
a. Transferring to life situation	(2)	
 b. Meeting individual difference 	(2)	
c. Effectiveness	(1)	

SUGGESTIONS OF THE GUIDE TEACHER

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203