

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC
College Code - 12306

**Key Indicator – 6.5 Internal Quality
Assurance System**

Metric No. 6.5.5 – Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives



Any other relevant information

Ajay Kumar

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

PEER TEAM REPORT
ON
Re-accreditation
2nd Cycle
of

Indhira College of Education
No 1 VGR Gardens, VGR Nagar, Tirupathi National
Highways, Pandur, Thiruvallur. – 631203, Tamil Nadu

(Id: TNCOTE80111)

Date of Visit: August 21st & 22nd, 2017



National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi
Bangalore – 560072, India

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22/8/17

PEER TEAM REPORT on

**Re-accreditation (2nd Cycle) of
Indhira College of Education**

No 1 VGR Gardens, VGR Nagar, Tirupathi National Highways, Pandur
Thiruvallur. – 631203, Tamil Nadu

Section – I : General		Information
1.1	Name and address of the institution	Indhira College of Education No 1 VGR Gardens, VGR Nagar, Tirupathi National Highways, Pandur, Thiruvallur. – 631203, Tamil Nadu
1.2	Year of Establishment	July, 2006
1.3	Current academic activities at the institute (numbers)	
	• Faculties / schools:	01-Education
	• Departments / Centres	B.Ed., M. Ed.
	• Programmes / Courses offered	UG-1, PG-1
	• Permanent Faculty members	19
	• Permanent support staff	10
	• Student	B. Ed.-100, M.Ed.-50
1.4	Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • selffinanced, co-education college • College is run by Indhira Educational and Charitable Trust providing Educational facilities to the under-privileged and rural population • The college is situated in an area of 5.295 acres and in a green pollution free environment
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as given below)	August 21 st & 22 nd , 2017

For
22/8/17

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1.6	Composition of the Peer Team which undertook on site visit	
	• Chairperson	Dr. J. H. Pancholi (<i>Former Pro-Vice-Chancellor Hemachandracharya North Gujrat University, Patan, Gujarat</i>) Executive Director, North Gujarat Education Society, P.B.13, University Road, College Campus, Patan – 384 265, Gujarat
	• Member (coordinator)	Prof. N.S. Donga (Former Professor, Saurashtra University) Res: B-601 Haridwar Heights N/R:Shashtrinagar, Nana Mauva Main Road Rajkot-360005
	• Member	Dr.K R Jaydevappa (Former Principal, Vivekanand College of Education, Arsikere) Resi:689, Banashnkari 6 th stage Ist block, R R Nagar, post Bangalore 560072
	• NAAC Officer	Dr. M S Shyamasundar Adviser, NAAC, Bangalore-160072

Section – II : Criterion wise Analysis		
2.1	Curricular Aspects :	
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> • Being an affiliated college it follows the curriculum designed by the Tamil Nadu Teachers Education University, Chennai, T N • Teachers are involved in the process of curriculum development of Courses on Enhancing Professional Capacities. • Formal initiative of faculty in the curriculum development process.
2.1.2	Academic Flexibility	<ul style="list-style-type: none"> • Out of thirteen eight optional courses are offered to B. Ed.students out of which students select two and three optional subjects offered to M. Ed. students each year. • Value added courses yet to be introduced ✓
2.1.3	Feedback on curriculum	<ul style="list-style-type: none"> • Mechanism for obtaining feedback on curriculum from students is in practice. • Systematic analysis of feedback and its report writing is yet to be done ✓
2.1.4	Curriculum update	<ul style="list-style-type: none"> • Being an affiliated college has limited scope for updating the curriculum • Curriculum revised in 2015 by the University along with introduction of two year B. Ed. and M. Ed. programmes.

2.1.5	Best practices in curricular aspects (if any)	<ul style="list-style-type: none"> Organizing lectures by external experts ✓
2.2	Teaching – Learning & Evaluation	
2.2.1	Admission process and student Profile	<ul style="list-style-type: none"> Admission process is widely published. Transparent, merit based admission process adhering to the reservation policy of Tamil Nadu state. Larger number of students admitted from socially disadvantaged section of the society.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> College caters to the higher educational needs of rural population. College caters some of the needs of differently-able students.
2.2.3	Teaching – Learning Process	<ul style="list-style-type: none"> Academic calendar, lesson plan and teaching log book are in practice. Lecture method mostly used followed by discussion. Limited use of Interactive ICT-enabled learning modules and learner-centric teaching. ✓ Innovative teaching strategies are yet to be adopted by teachers helping student learning. ✓
2.2.4	Teacher Quality	<ul style="list-style-type: none"> Out of appointed Faculty members 02 with Ph. D. and 03 with M. Phil. degree and 03NET, SET- UGC qualified ✓ 19 Faculty members have been appointed on permanent base against 26 sanctioned posts. ✓ Faculty development programs are yet to be initiated and utilized. ✓
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> College follows evaluation system stipulated by the affiliating University. Technology is yet to be used effectively in the examination management process. ✓
2.2.6	Best Practices in Teaching – Learning and Evaluation (if any)	<ul style="list-style-type: none"> Satisfying the higher educational needs of rural population.
2.3	Research, Consultancy & Extension	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> Some faculty attended research development programmes Needs to make budgetary provision for research promotion. ✓

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		<ul style="list-style-type: none"> Research committee is yet to be formed and made functional. ✓
2.3.2	Research and Publications Output	<ul style="list-style-type: none"> Some faculty members have published research papers. Significant involvement of faculty in research is yet to be made visible. ✓
2.3.3	Consultancy	<ul style="list-style-type: none"> No formal consultancy.
2.3.4	Extension Activities	<ul style="list-style-type: none"> Camps, Rallies & awareness programmes on pollution, AIDS, Blood donation, Tree plantation, Polio etc. Long term extension program yet to be undertaken in association with Asirvadh Ashram and Shelter Trust ✓
2.3.5	Collaborations	<ul style="list-style-type: none"> Informal collaboration with practice teaching schools Collaboration with other research institutes at National level are yet to be initiated. ✓
2.3.6	Best practices in Research, Consultancy and Extension (if any)	<ul style="list-style-type: none"> Introduction of awareness programmes
2.4	Infrastructure and Learning Resources :	
2.4.1	Physical Facilities for Learning	<ul style="list-style-type: none"> College has campus having 5.295 Acres land with built up area 3275.84 sq. mts. as per NCTE norms Labs are available but needs to be strengthened ✓ Playground and Auditorium facilities are shared with sister institute.
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> Management has sufficient budget for maintenance. The available physical facilities are maintained properly. Management takes personal interest to keep up the campus Clean and Green.
2.4.3	Library as Learning Resource	<ul style="list-style-type: none"> Total seating capacity is for 50 students. Total books 8005 Library is partially computerized. INFLIBNET/DELNET service yet to be made available. ✓ Book bank exists but needs to be strengthened. ✓
2.4.4	ICT as Learning Resource	<ul style="list-style-type: none"> 41 computers with internet facility available in computer lab. College website to be regularly updated. ✓ The college needs to be connected with National knowledge Network. ✓

2.4.5	Other facilities	<ul style="list-style-type: none"> • Common room for boys & girl, Staff room, administrative office, drinking water facilities available • Separate rest rooms for male and female students available. • Multipurpose hall, workshop for SUPW, canteen and hostel facility available. • Indoor and outdoor games facilities available
2.4.6	Best practices in the development of Infrastructure and Learning Resource (if any)	<ul style="list-style-type: none"> • Green and Clean campus
2.5	Student Support and Progression:	
2.5.1	Student progression :	<ul style="list-style-type: none"> • Dropout rate negligible • An effective monitoring system for academic progression of students needs strengthening. ✓ • Academic performance of the students is good
2.5.2	Student Support	<ul style="list-style-type: none"> • College provides orientation program in the beginning of the first term. • Safe college campus. • The Guidance and Counseling services need to be strengthened. ✓
2.5.3	Student Activities	<ul style="list-style-type: none"> • The students participate in cultural activities. • Significant achievement at University Zonal and Inter Zonal level not visible. ✓ • Alumni association does exist but needs to be more functional ✓
2.5.4	Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Conducive environment for creative activities
2.6	Governance and Leadership	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • There is effective leadership in the College • The Vision and Mission of the College are in tune with the objectives of Higher Education. • College practices decentralized and participative management.
2.6.2	Organizational Arrangement	<ul style="list-style-type: none"> • Structural system is in place. • Informal mechanism of Grievance Redress is in place.
2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> • The process of decision making is democratic. • Perspective plan document is yet to be developed. ✓
2.6.4	Human Resource Management	<ul style="list-style-type: none"> • Self-appraisal of permanent teaching staff is in place. • Needs budgetary provision for welfare of the staff and students. ✓

<p>2.6.5 Financial management and Resource Mobilization</p>	<ul style="list-style-type: none"> • Performance appraisal is yet to put in practice. • The accounts of the College are regularly audited by the recognized chartered accountants. ✓ • Adequate budgetary provision for academic and administrative activities. ✓
<p>2.6.6 Best Practices in Governance and Leadership (if any)</p>	<ul style="list-style-type: none"> • Healthy and harmonious relationship between the staff and management

<p>2.7 Innovative Practices :</p>	
<p>2.7.1 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> • IQAC established in the year 2008 • Traditional practices are followed in assuring the quality • A formal structure of IQAC yet to be followed. ✓
<p>2.7.2 Inclusive practices</p>	<ul style="list-style-type: none"> • Special initiative taken to promote empowerment of girls as well as socially disadvantaged groups. • Students are sensitized about inclusion through extension lectures. • Institute is sensitive towards the needs of differently able students.
<p>2.7.3 Stakeholder Relationship</p>	<ul style="list-style-type: none"> • The students' satisfaction is visible. • The college has a positive perception in the local community. • Relationship among various stakeholders are cordial.

<p>Section – III : Overall Analysis</p>	
<p>3.1 Institutional Strengths</p>	<ul style="list-style-type: none"> • The committed management with a vision • Motivated students • Good relationship with the practice teaching schools and other stakeholders • Neat, clean and safe college campus. • Qualified principal with total commitment.
<p>3.2 Institutional Weakness</p>	<ul style="list-style-type: none"> • Lack of effective system for analyzing feedback obtained from stakeholders. ✓ • Less linkage with other institutions of advanced learning ✓ • Limited integration of ICT in Assessment and Evaluation. ✓

	<ul style="list-style-type: none"> • Lack of effective system for professional development of faculty ✓ • Publication and research activities of faculty are minimum ✓
3.3 Institutional opportunities	<ul style="list-style-type: none"> • Scope to introduce innovative Add-on courses. • Focusing on Faculty development programs • Continued efforts to empower disadvantaged sections of society. • Capacity building for research programs and publications. • Scope for providing DELNET/INFLIBNET services
3.4 Institutional challenges	<ul style="list-style-type: none"> • Developing mechanism for monitoring students' progression • Quality Enhancement, Assurance and sustenance in academics and research. • Formulating perspective plan documentation • Developing soft skills among students from rural area. • Retention of committed and competent teaching staff

Section – IV : Recommendations for quality enhancement of the institute

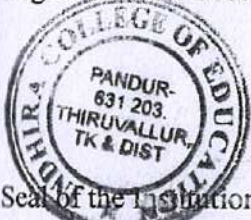
- College should develop an effective system to measure entry level of the students and develop scientific remedial program
- College should prepare detailed academic calendar in advance and to follow strictly.
- To encourage and motivate faculty to take up more funded research projects
- Overall improvement of Library with technological upgradation needed
- Short-term computer courses, soft skills courses be organized for mobilizing more resources for the college.
- The college should take up some significant community oriented projects in collaboration with outside agencies.

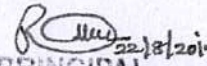
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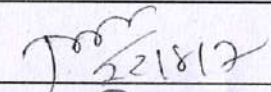
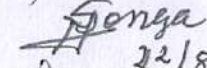
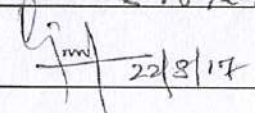
- Professional development of the faculty through orientation, refresher and enrichment programmes needs to be initiated
- Strengthening of IQAC for quality enhancement
- College needs to apply for recognition under 2(f) and 12B UGC Act

I agree with the observations of the Peer Team as mentioned in this report.




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PANDUR, THIRUVALLUR 631 203
Signature of the Head of the Institution

Signatures of the Peer Team Members:

Designation	Name	Signature with date
Chairperson	Dr. J. H. Pancholi	 22/8/17
Member Co-ordinator	Prof. N. S. Donga	 22/8/2017
Member	Dr. K R Jaydevappa	 22/8/17
NAAC Officer	Dr. M. S. Shyamasundar	

Place: Pandur, Thiruvallur

Date: 22/08/2017