

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC
College Code - 12306

Key Indicator – 6.5 Internal Quality Assurance System

**Metric No. 6.5.2 – The Institution reviews its
teaching-learning process periodically through IQAC
or any other mechanism**

**Appropriate documents to show the visible
improvement/s in Teaching-Learning Process**



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6.5.2 Appropriate documents to show the visible improvements in Teaching Learning process.

- **Students' Feedback on Curriculum.**
- **Toppers List of B.Ed and M.Ed students.**
- **Plan of work**
- **Entry Behaviour**
- **PAR Details**
- **Exit Behaviour**

A. Jayaram
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 293

INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.

Ajith Perile
PRINCIPAL

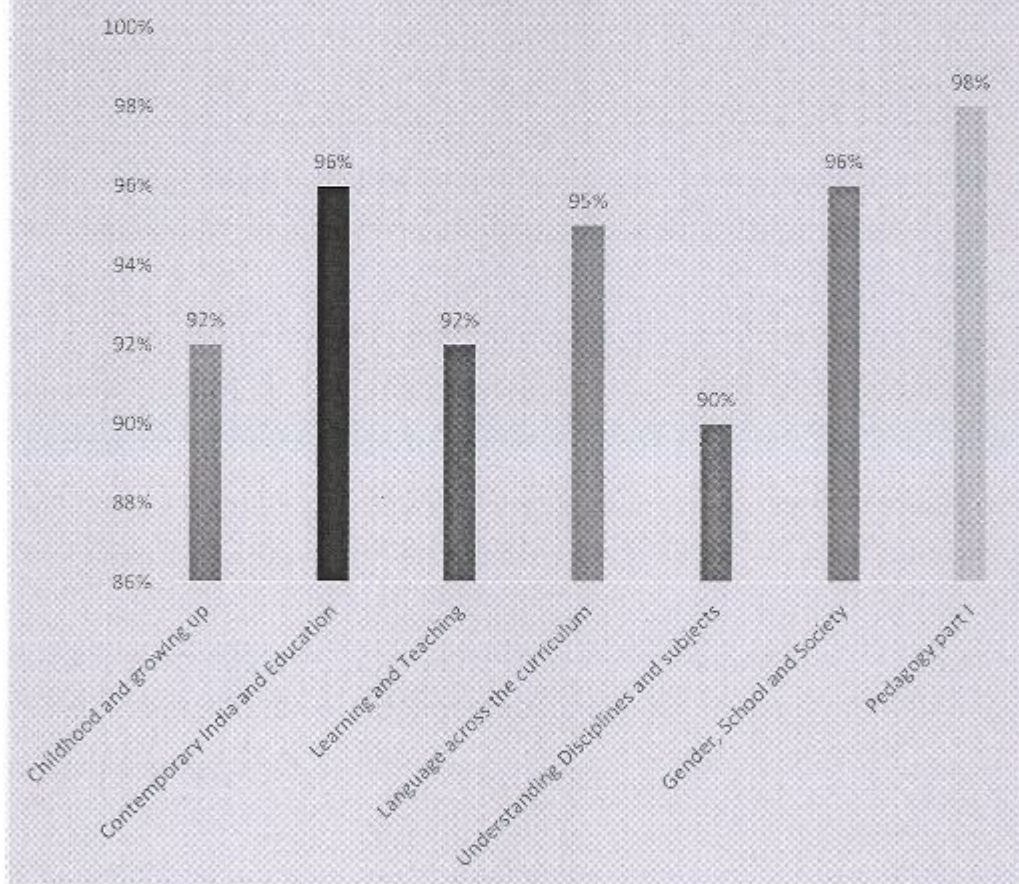
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Resina Joel
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



Ajay Kumar
PRINCIPAL

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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION


B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

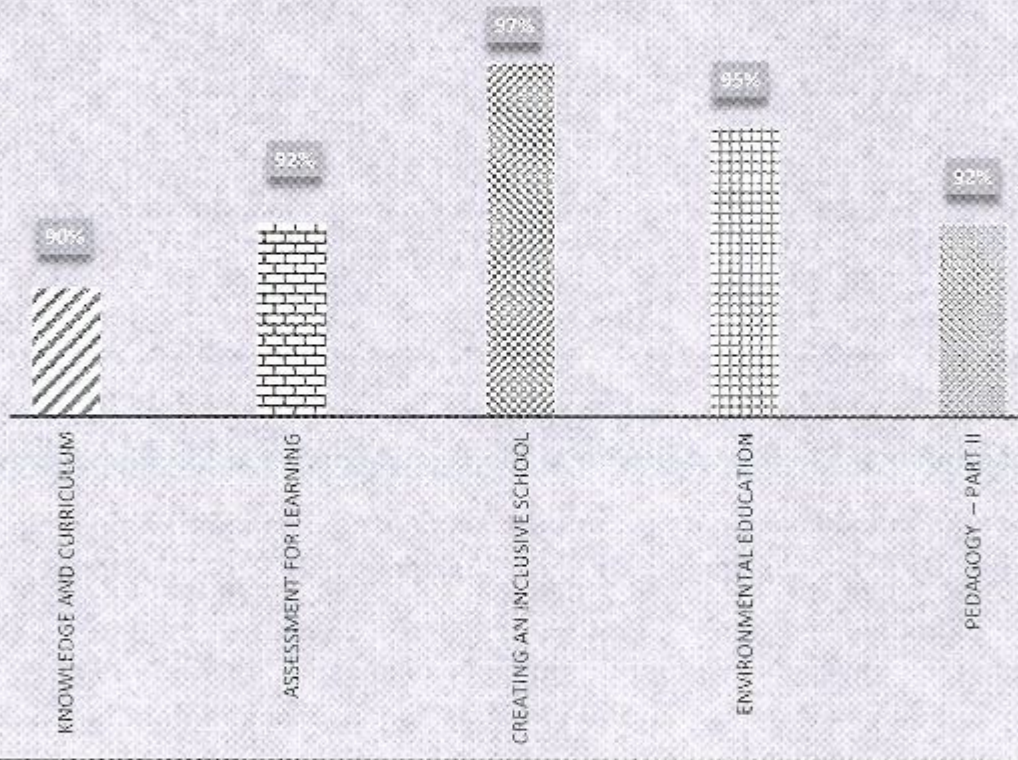
- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A. Jeyaraj
PRINCIPAL
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PANDUR, TIRUVALLUR-631 203


**INDHIRA COLLEGE OF EDUCATION
B.Ed (I, II,III & IV SEMESTER)**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023**

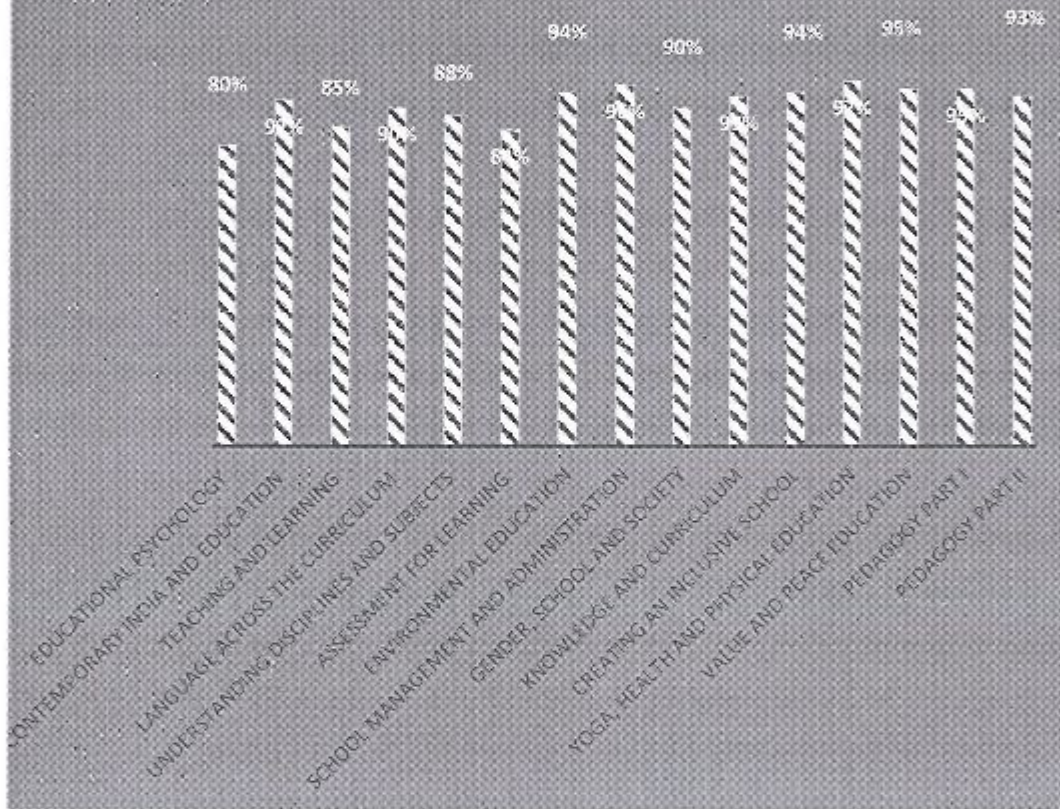
Overall rating on the curriculum,

- For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.


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**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2022-2023
B.Ed (I,II,III & IV SEMESTER)**



A. J. Perin
PRINCIPAL

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FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Historical & Political Economy of India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters									
1.	Depth of the course content including project work if any									
2.	Extent of coverage of course									
3.	Applicability/ relevance to real life situations									
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)									
5.	Clarity and relevance of textual reading material									
6.	Relevance of additional source material (Library)									
7.	Extent of student satisfaction									
8.	Overall rating									

A. S. Senthil
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (I SEM & II SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Historical & Political Economy in India		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education			
	N	%	N	%	N	%	N	%	N	%		
Very good	40	80%	37	74%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

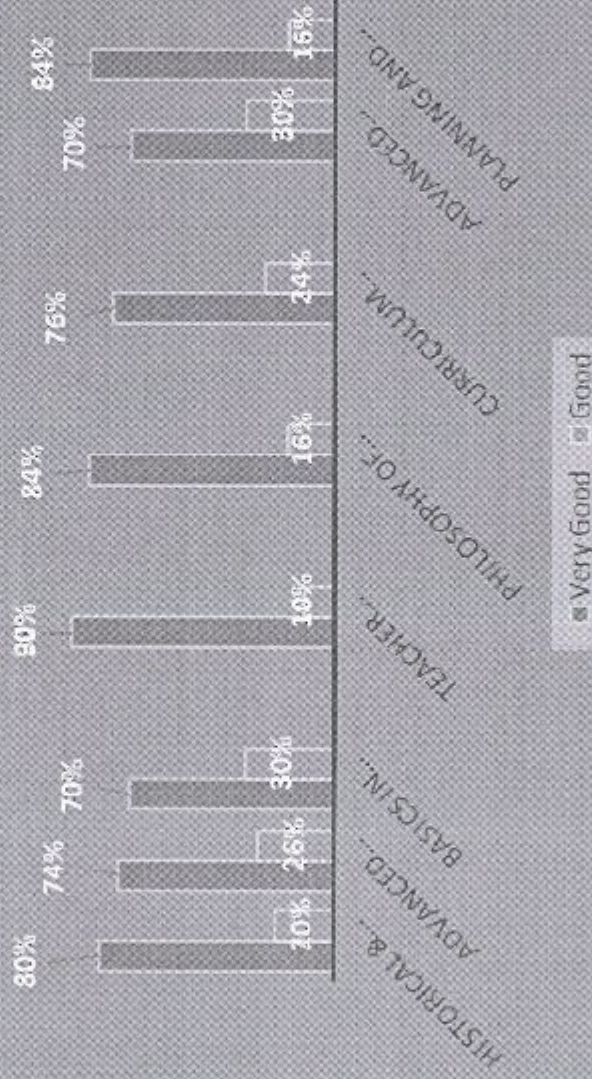
Ajay Kumar
PRINCIPAL

Reema Joel
PRINCIPAL

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

2022-2023

M.ED FIRST YEAR (I&II SEMESTER)



A. Jayaram

PRINCIPAL

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PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - III & IV SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

Courses	Parameters							
	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/ relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								

Ashyamba

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (III SEM & IV SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and Counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

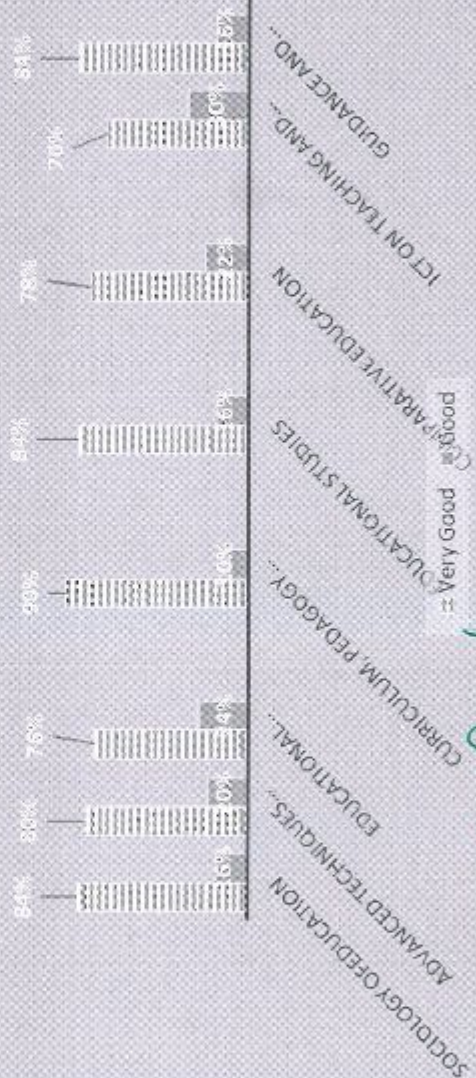
Overall rating on the curriculum for the subjects


- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

Affeventh
PRINCIPAL

Resina Joei
PRINCIPAL

**CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2022-2023
M.ED II YEAR (III & IV SEM)**




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Indhira College of Education

Pandur, Thiruvallur-631203

M.ED RESULTS

2022 - 2024 batch

M.ED I YEAR - II SEMESTER

ACADEMIC YEAR 2022-2023

OVER ALL TOPPERS

FIRST PLACE - PADMA PRIYA. R

SECOND PLACE - MEENAKSHI. R

THIRD PLACE - MERCY. D



Ajaj Perile

PRINCIPAL

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Ajaj Perile
11/10/23

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Congratulations!!!



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M.ED RESULTS

2021 - 2023 batch

M.ED I YEAR I SEMESTER

2021-2022

OVER ALL TOPPERS

FIRST PLACE - SONIYA.R

SECOND PLACE - HEMALATHA.V

THIRD PLACE - RAHINI.M

Ajay Perinde

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Regina Joel

PRINCIPAL
PRINCIPAL
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M.ED RESULTS

2021 - 2023 batch

M.ED II YEAR - III SEMESTER

2022-2023 RESULT

OVER ALL TOPPERS

FIRST PLACE - RAHINI. M

SECOND PLACE - SONIYA. R

THIRD PLACE - MANIMALA. E.N

Ajay Periyil

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Ajay Periyil

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Congratulations!!!



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Pandur, Thiruvallur-631203

M.ED RESULTS

2021 - 2023 BATCH

M.ED II YEAR - IV SEMESTER

ACADEMIC YEAR 2022-2023

OVER ALL TOPPERS

FIRST PLACE - SONIYA. R

SECOND PLACE - RAHINI. M

THIRD PLACE - SINDHUJA. P



Ajeey Perile

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Ajeey Perile
11/11/23

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Congratulations!!!



Indhira College of Education

Pandur, Thiruvallur-631203

B.ED RESULTS

2020-2022 Batch

B.ED I YEAR 2020-2021 RESULT

OVER ALL TOPPERS

FIRST PLACE -JANANI. M

SECOND PLACE -SWETHA PRIYA. S

THIRD PLACE -THIRUMATHI. M



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Congratulations!!!



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B.ED RESULTS

2020-2022 Batch

B.ED II YEAR 2021-2022

OVER ALL TOPPERS

FIRST PLACE -TAMIZHMANI. M

SECOND PLACE -MONISHA. S

THIRD PLACE -KOWSALYA. M



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Congratulations!!!



Plan of work.

B.Ed - I year (optional) - தலை கல்விக்கல்வியியல் துறை

Date	Topic	Method of Teaching	Signature
2/01/23	தலை கல்விக்கல்வியியல் செயல்பாடுகளும் கருத்துகளும்.	உரையாற்றல் முறை	<u>செ.மணிமுடி</u>
3/01/23	தலை கல்விக்கல்வியியல் செயல்பாடுகள் / உள்ளடக்கம் செயல்பாடுகள்	உரையாற்றல் முறை கருத்துரைப்பாடல் முறை	<u>செ.மணிமுடி</u>
4/01/23	தலை கல்விக்கல்வியியல் பயிற்சி - தலை கல்விக்கல்வியியல்	உரையாற்றல் முறை	<u>செ.மணிமுடி</u>
5/01/23	4ஆம் வகுப்பு உணர்வு சார்ந்த	உரையாற்றல் முறை உரையாற்றல் முறை	<u>செ.மணிமுடி</u>
6/01/23	பாடல் கல்விக்கல்வியியல் தலை, உணர்வு செயல்பாடுகள்	உரையாற்றல் முறை	<u>செ.மணிமுடி</u>
7/01/23	தலை கல்விக்கல்வியியல் கல்விக்கல்வியியல் - பாடல் செயல்பாடுகள்	உரையாற்றல் முறை உரையாற்றல் முறை	<u>செ.மணிமுடி</u>


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குறிப்புகள்:
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1. தனது உருவக் கவியை எவ்வாறு அறிமுகப்படுத்தும்?
2. அமெரி சண்டையின் அறிமுகம் கதை. எழுதியவர்?
3. துண்டிணைகள் கற்பாற்றல் பயிற்சியை உணர்ச்சி.
4. பாடல் அடங்கலம் திருவள்ளூர் அறிவு உலகம் கல்வி  
அமைதி பாடத்திட்டம் உள்ளது.
5. துண்டிணைகள் கற்பாற்றல், உருவகங்கள் கற்பாற்றல்  
உணர்ச்சி உள்ளது.

RS  
29/12/22

*A. J. Perite*  
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INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



Optional - I - கருவிக் கற்றுக்கொடுக்கல்.

| Date    | Topic                                                                                                                                                                      | Method of teaching                                   | Signature   |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------|
| 9/1/23  | உணர்ச்சித் தியானம்,<br>பயன்பாடுகள் தயாரிக்கல்<br>தீயனம்                                                                                                                    | உள்ளடக்கம் மூலம்                                     | [Signature] |
| 10/1/23 | உயிர்வாழ்க்கை<br>பயன்பாடுகள் தீயனம்,<br>கருவிக் கற்றுக்கொடுக்கல்<br>பயன்பாடுகள் தீயனம்                                                                                     | உள்ளடக்கம் மூலம்<br>கருவிக் கற்றுக்கொடுக்கல்         | [Signature] |
| 11/1/23 | உயிர் வாழ்க்கை<br>உணர்ச்சித் தியானம்                                                                                                                                       | உள்ளடக்கம் மூலம்<br>உணர்ச்சித் தியானம்               | [Signature] |
| 12/1/23 | பயன்பாடு கற்றுக்கொடுக்கல்<br>கருவிக் கற்றுக்கொடுக்கல்<br>கருவிக் கற்றுக்கொடுக்கல்<br>கருவிக் கற்றுக்கொடுக்கல்<br>கருவிக் கற்றுக்கொடுக்கல்<br>கருவிக் கற்றுக்கொடுக்கல்      | உணர்ச்சித் தியானம் மூலம்<br>உணர்ச்சித் தியானம் மூலம் | [Signature] |
| 13/1/23 | பயன்பாடு கற்றுக்கொடுக்கல்<br>பயன்பாடு கற்றுக்கொடுக்கல்<br>பயன்பாடு கற்றுக்கொடுக்கல்<br>பயன்பாடு கற்றுக்கொடுக்கல்<br>பயன்பாடு கற்றுக்கொடுக்கல்<br>பயன்பாடு கற்றுக்கொடுக்கல் | உள்ளடக்கம் மூலம்<br>உணர்ச்சித் தியானம் மூலம்         | [Signature] |

**Ajay Perinte**  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

உணர்ச்சி கிழல் - மனம் தளர்வான 4 நிமிச அழகமான  
4 நிமிச அழகமான உணர்ச்சி கிழல் 36 மணி நேர அழகான  
பின்புலத்தை தரக்கூடிய கிழல் - கற்பனையை உணர்வு  
உணர்வுகளை உணர்ச்சி மூலமாக உணர்வு  
பின்புலத்தை, அழகான அழகான, அழகான  
உணர்வு உணர்வுகளை உணர்வு உணர்வு உணர்வு உணர்வு

அழகான உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை

உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை

உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை  
உணர்வுகளை உணர்வுகளை உணர்வுகளை உணர்வுகளை

**Ajay Female**  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203





தமிழ் கல்வித் துறை  
6/2/2023 to 11/2/2023.

அலகு IV - கல்வித் துறை:

தேக்கம்: கல்வித் துறை கணம் 10/02/2023-ம்  
நாள் அமைந்த கல்வித் துறை  
முன்னாள் தேர்வுகளைத் தவிர்த்தல். அதன் போல்  
மாணவர்களுக்கு உடனடி நடவடிக்கை மேற்கொள்ள  
வெற்றி தருவதற்கும்.

அதன் அளவை குறை:

தமிழ் கல்வித் துறை கணம் 10/02/2023-ம்  
நாள் அமைந்த முன்னாள் தேர்வுகளைத் தவிர்த்தல். அதன் போல்  
மாணவர்களுக்கு உடனடி நடவடிக்கை மேற்கொள்ள  
வெற்றி தருவதற்கும்.

அதன் அளவை குறை:

1. கல்வித் துறை - அதன் போல்

மாணவர்களுக்கு உடனடி நடவடிக்கை மேற்கொள்ள  
வெற்றி தருவதற்கும்.

அதன் அளவை குறை  
PRINCIPAL





தமிழ்நாடு கல்வி துறை

தலைப்பு : மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள், மனநலம் மேம்படுத்தும் செயல்பாடுகள், மனநலம் மேம்படுத்தும் செயல்பாடுகள்

தலைப்பு :

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

1. மனநலம் மேம்படுத்தும் செயல்பாடுகள் என்ன?

2. மனநலம் மேம்படுத்தும் செயல்பாடுகள் என்ன?

மனநலம் மேம்படுத்தும் செயல்பாடுகள்

Ajay Kumar

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

RJ  
2/2/23



பக்கம் 14

13/2/2023 to 18/2/2023.

மாணவரின் - சாலை கல்வியறிவுப் பிள்ளை

மாணவரின் சாலை கல்வியறிவுப் பிள்ளை மாணவர்களுக்கு

தமிழ் மொழிப்பாடல், இயல் அறிவுக்கான  
மாணவரின் மாணவர்களுக்கு கல்வியறிவு அ. சுவாமிநாதன்

- தமிழ் மொழிப்பாடல்
- புத்தகம்
- தமிழ் மொழிப்பாடல்
- தமிழ் கல்வியறிவு

இது போன்ற பல்வேறு மாணவரின் சாலை

கல்வியறிவுப் பிள்ளை மாணவர்களுக்கு கல்வியறிவு

பிள்ளை மாணவர்களுக்கு கல்வியறிவு மாணவரின்

மாணவர்களுக்கு கல்வியறிவு மாணவர்களுக்கு

மாணவரின் (கல்வியறிவு) மாணவர்களுக்கு

அசுவநி  
Ajay Perumal  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

மாணவரின்,

மாணவர்களுக்கு கல்வியறிவு

செல்லச் சீலை

செயல்முறை கற்று

பாடப்பாற்றல் கல்வி

செயல்முறை மாணவர்களுக்கு பயன்படுத்த

கற்றுக் கொடுக்க.

பாடப்பாற்றல் கல்வி,

செயல்முறை கற்று / செயல் கற்று முறை,

செயல்முறை, SQBR கற்று முறை

புதிதான உணர்வு உணர்வு செயல்முறை முறை

மாணவர்களுக்கு உணர்வு கற்று

SQBR - Read, Repeat, Review.

மாணவர்கள் செயல்முறை முறை

செயல்முறை உணர்வு முறை

மாணவர்கள் செயல்முறை

மாணவர்கள் செயல்முறை

செயல்முறை முறை

Advanced Active Learning

Method - செயல்முறை பாடப்பாற்றல்

Ashraf Jemile  
PRINCIPAL


தலைவர் மன்றத்தின் உரிமைகள்  
 கீழ்க்கண்ட விதிகளை நடைமுறை  
 யில் அமுலாக்கி கீழ்க்கண்ட விதிகளை  
 பின்பற்றி உறுதியாகவும் உடனடியாகவும்  
 செயல்படுத்த வேண்டும்.

உடனடி பதிலளிப்பதில் தாமதமாகாமல்  
 உடனடியாகவும் உடனடியாகவும் உடனடியாகவும்  
 உடனடியாகவும் உடனடியாகவும் உடனடியாகவும்  
 உடனடியாகவும் உடனடியாகவும் உடனடியாகவும்  
 உடனடியாகவும் உடனடியாகவும் உடனடியாகவும்

முடிவுகள்:

1. உடனடியாகவே தலைவர் மன்றத்தின் உரிமைகளை நடைமுறைப்படுத்த வேண்டும்.
2. தலைவர் மன்றத்தின் உரிமைகளை மீறாமல் செயல்படுத்த வேண்டும்.
3. உடனடியாகவே தலைவர் மன்றத்தின் உரிமைகளை மீறாமல் செயல்படுத்த வேண்டும்.

14/1/2023

  
 PRINCIPAL  
 INDIRA COLLEGE OF EDUCATION  
 PANDUR, TIRUVALLUR-631 203



# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

## ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed

Date: 29.09.2023

Batch : 2023-2025

Please circle appropriate answer

- |                                                                                                                                      |     |    |
|--------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| 1. Do you talk informally with pupils about their interests                                                                          |     |    |
| (a) before lessons?                                                                                                                  | YES | NO |
| (b) during lessons?                                                                                                                  | YES | NO |
| (c) after lessons?                                                                                                                   | YES | NO |
| 2. Do you greet pupils                                                                                                               |     |    |
| (a) in school?                                                                                                                       | YES | NO |
| (b) outside of school?                                                                                                               | YES | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?<br>(Please specify locations) | YES | NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)?                                                        | YES | NO |
| 5. Do you comment on them?                                                                                                           | YES | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems?                                    | YES | NO |
| 7. Do you have positive as well as negative expectations of children with such problems?                                             | YES | NO |
| 8. Do you provide opportunities for cooperative learning?                                                                            | YES | NO |
| 9. Do you set tasks involving gathering of information away from desks?                                                              | YES | NO |
| 10. Do you arrange groupwork?                                                                                                        | YES | NO |
| 11. Do you allow pupils any say in classroom layout?                                                                                 | YES | NO |
| 12. Do you encourage pupils to identify anything annoying them?                                                                      | YES | NO |
| 13. Are there clear rules in the classroom about                                                                                     |     |    |
| (a) beginning class?                                                                                                                 | YES | NO |
| (b) use of classroom areas?                                                                                                          | YES | NO |
| (c) ending class?                                                                                                                    | YES | NO |
| (d) interrupting?                                                                                                                    | YES | NO |
| (e) work requirements?                                                                                                               | YES | NO |
| (f) physical safety?                                                                                                                 | YES | NO |

*H. Jeyaraj*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

- |                                                                                                             |     |    |
|-------------------------------------------------------------------------------------------------------------|-----|----|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | YES | NO |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | YES | NO |
| 16. Do you enforce these rules consistently?                                                                | YES | NO |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | YES | NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | YES | NO |
| 19. Did you or someone else talk to the pupil's parents                                                     | YES | NO |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | YES | NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | YES | NO |
| 22. Do you encourage pupils to generate their own tasks?                                                    | YES | NO |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | YES | NO |
| 24. Do you ever break complex tasks into smaller steps?                                                     | YES | NO |

Remarks :

Great student with a smile and positive attitude.

*N. Jayavardhini*  
Counsellor  
Mrs. N. JAYAVARDHINI  
M.A., M.Sc., M.Ed., M.Phil., M.Sc.(C&P)  
Counselor  
INDIRA GROUP OF EDUCATIONAL  
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PANDUR, TIRUVALLUR - 631 203

*A. Jayaram*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

## ENTRY BEHAVIOUR OF THE STUDENT TEACHER


Course : B.Ed

Date: 14-09-23

Batch : 2023-2025

Please circle appropriate answer

- |                                                                                                                                      |       |      |
|--------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| 1. Do you talk informally with pupils about their interests                                                                          |       |      |
| (a) before lessons?                                                                                                                  | YES ✓ | NO   |
| (b) during lessons?                                                                                                                  | YES   | NO ✓ |
| (c) after lessons?                                                                                                                   | YES   | NO ✓ |
| 2. Do you greet pupils                                                                                                               |       |      |
| (a) in school?                                                                                                                       | YES ✓ | NO   |
| (b) outside of school?                                                                                                               | YES   | NO   |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?<br>(Please specify locations) | YES   | NO ✓ |
| 4. Are you aware of important events in pupils' lives (like their birthdays)?                                                        | YES ✓ | NO   |
| 5. Do you comment on them?                                                                                                           | YES   | NO ✓ |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems?                                    | YES ✓ | NO   |
| 7. Do you have positive as well as negative expectations of children with such problems?                                             | YES ✓ | NO   |
| 8. Do you provide opportunities for cooperative learning?                                                                            | YES ✓ | NO   |
| 9. Do you set tasks involving gathering of information away from desks?                                                              | YES ✓ | NO   |
| 10. Do you arrange groupwork?                                                                                                        | YES ✓ | NO   |
| 11. Do you allow pupils any say in classroom layout?                                                                                 | YES   | NO ✓ |
| 12. Do you encourage pupils to identify anything annoying them?                                                                      | YES   | NO ✓ |
| 13. Are there clear rules in the classroom about                                                                                     |       |      |
| (a) beginning class?                                                                                                                 | YES ✓ | NO   |
| (b) use of classroom areas?                                                                                                          | YES ✓ | NO   |
| (c) ending class?                                                                                                                    | YES ✓ | NO   |
| (d) interrupting?                                                                                                                    | YES ✓ | NO   |
| (e) work requirements?                                                                                                               | YES ✓ | NO   |
| (f) physical safety?                                                                                                                 | YES ✓ | NO   |

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



- |                                                                                                             |                                         |                                        |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | <input type="checkbox"/> YES            | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently?                                                                | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | <input type="checkbox"/> YES            | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents                                                     | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | <input type="checkbox"/> YES            | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 22. Do you encourage pupils to generate their own tasks?                                                    | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | <input type="checkbox"/> YES            | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps?                                                     | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |

Remarks :

*Be punctual and well prepared.*

*A. Jeyaraj*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

*N. Jayavardhini*  
Counsellor

Mrs. N. JAYAVARDHINI  
M.A. M.Sc., M.Ed., M.Phil., M.Soc.Sci.  
Counselor  
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PANDUR, TIRUVALLUR - 631 201.

# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

## ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course: B.ed

Date: 29/09/2023 Batch: 2023 - 2025

Please circle appropriate answer

- |                                                                                                                                      |                                      |                                     |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------|
| 1. Do you talk informally with pupils about their interests                                                                          |                                      |                                     |
| (a) before lessons?                                                                                                                  | YES                                  | NO                                  |
| (b) during lessons?                                                                                                                  | <input checked="" type="radio"/> YES | NO                                  |
| (c) after lessons?                                                                                                                   | YES                                  | NO                                  |
| 2. Do you greet pupils                                                                                                               |                                      |                                     |
| (a) in school?                                                                                                                       | <input checked="" type="radio"/> YES | NO                                  |
| (b) outside of school?                                                                                                               | YES                                  | NO                                  |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?<br>(Please specify locations) | <input checked="" type="radio"/> YES | NO                                  |
| 4. Are you aware of important events in pupils' lives (like their birthdays)?                                                        | <input checked="" type="radio"/> YES | NO                                  |
| 5. Do you comment on them?                                                                                                           | <input checked="" type="radio"/> YES | NO                                  |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems?                                    | <input checked="" type="radio"/> YES | NO                                  |
| 7. Do you have positive as well as negative expectations of children with such problems?                                             | YES                                  | <input checked="" type="radio"/> NO |
| 8. Do you provide opportunities for cooperative learning?                                                                            | <input checked="" type="radio"/> YES | NO                                  |
| 9. Do you set tasks involving gathering of information away from desks?                                                              | <input checked="" type="radio"/> YES | NO                                  |
| 10. Do you arrange groupwork?                                                                                                        | <input checked="" type="radio"/> YES | NO                                  |
| 11. Do you allow pupils any say in classroom layout?                                                                                 | <input checked="" type="radio"/> YES | NO                                  |
| 12. Do you encourage pupils to identify anything annoying them?                                                                      | YES                                  | <input checked="" type="radio"/> NO |
| 13. Are there clear rules in the classroom about                                                                                     |                                      |                                     |
| (a) beginning class?                                                                                                                 | YES                                  | NO                                  |
| (b) use of classroom areas?                                                                                                          | <input checked="" type="radio"/> YES | NO                                  |
| (c) ending class?                                                                                                                    | YES                                  | <input checked="" type="radio"/> NO |
| (d) interrupting?                                                                                                                    | YES                                  | <input checked="" type="radio"/> NO |
| (e) work requirements?                                                                                                               | YES                                  | <input checked="" type="radio"/> NO |
| (f) physical safety?                                                                                                                 | YES                                  | <input checked="" type="radio"/> NO |

*A. Jeyaraman*

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

- |                                                                                                             |                                      |                                     |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | <input checked="" type="radio"/> YES | <input checked="" type="radio"/> NO |
| 16. Do you enforce these rules consistently?                                                                | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 19. Did you or someone else talk to the pupil's parents                                                     | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |
| 22. Do you encourage pupils to generate their own tasks?                                                    | <input type="radio"/> YES            | <input checked="" type="radio"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | <input type="radio"/> YES            | <input type="radio"/> NO            |
| 24. Do you ever break complex tasks into smaller steps?                                                     | <input checked="" type="radio"/> YES | <input type="radio"/> NO            |

Remarks :

Be attentive, Display a calm and organized presence.

*A. Jayaraj*  
**PRINCIPAL**  
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*N. Jayavardhini*  
**Counsellor**  
**Mrs. N. JAYAVARDHINI**  
 M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)  
 Counselor  
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# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

## ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ED.

Date: 14.9.23

Batch : 2023-2025

Please circle appropriate answer

- |                                                                                                                                      |       |      |
|--------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| 1. Do you talk informally with pupils about their interests                                                                          |       |      |
| (a) before lessons?                                                                                                                  | YES   | NO   |
| (b) during lessons?                                                                                                                  | YES   | NO   |
| (c) after lessons?                                                                                                                   | YES   | NO   |
| 2. Do you greet pupils                                                                                                               |       |      |
| (a) in school?                                                                                                                       | YES ✓ | NO   |
| (b) outside of school?                                                                                                               | YES ✓ | NO   |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?<br>(Please specify locations) | YES   | NO ✓ |
| 4. Are you aware of important events in pupils' lives (like their birthdays)?                                                        | YES   | NO ✓ |
| 5. Do you comment on them?                                                                                                           | YES   | NO ✓ |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems?                                    | YES ✓ | NO   |
| 7. Do you have positive as well as negative expectations of children with such problems?                                             | YES   | NO   |
| 8. Do you provide opportunities for cooperative learning?                                                                            | YES ✓ | NO   |
| 9. Do you set tasks involving gathering of information away from desks?                                                              | YES ✓ | NO   |
| 10. Do you arrange groupwork?                                                                                                        | YES ✓ | NO   |
| 11. Do you allow pupils any say in classroom layout?                                                                                 | YES   | NO   |
| 12. Do you encourage pupils to identify anything annoying them?                                                                      | YES   | NO ✓ |
| 13. Are there clear rules in the classroom about                                                                                     |       |      |
| (a) beginning class?                                                                                                                 | YES ✓ | NO   |
| (b) use of classroom areas?                                                                                                          | YES ✓ | NO   |
| (c) ending class?                                                                                                                    | YES ✓ | NO   |
| (d) interrupting?                                                                                                                    | YES ✓ | NO   |
| (e) work requirements?                                                                                                               | YES ✓ | NO   |
| (f) physical safety?                                                                                                                 | YES ✓ | NO   |

  
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- |                                                                                                             |       |      |
|-------------------------------------------------------------------------------------------------------------|-------|------|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | YES ✓ | NO   |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | YES   | NO ✓ |
| 16. Do you enforce these rules consistently?                                                                | YES ✓ | NO   |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | YES   | NO ✓ |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | YES ✓ | NO   |
| 19. Did you or someone else talk to the pupil's parents                                                     | YES ✓ | NO   |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | YES   | NO ✓ |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | YES ✓ | NO   |
| 22. Do you encourage pupils to generate their own tasks?                                                    | YES ✓ | NO   |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | YES ✓ | NO   |
| 24. Do you ever break complex tasks into smaller steps?                                                     | YES ✓ | NO   |

Remarks :

*Arrive on time, Show respect by greeting the teacher.*

*A. Jeyaraj*  
**PRINCIPAL**  
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*N. Jayavardhini*  
**Counsellor**  
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# INDHIRA COLLEGE OF EDUCATION

Pandur, Tiruvallur.

## ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course: B.Ed Date: 21/10/2023 Batch: 23-25

Please circle appropriate answer

1. Do you talk informally with pupils about their interests  
(a) before lessons? YES NO  
(b) during lessons? YES NO  
(c) after lessons? YES NO
2. Do you greet pupils  
(a) in school? YES NO  
(b) outside of school? YES NO
3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?  
(Please specify locations) YES NO
4. Are you aware of important events in pupils' lives (like their birthdays)? YES NO
5. Do you comment on them? YES NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? YES NO
7. Do you have positive as well as negative expectations of children with such problems? YES NO
8. Do you provide opportunities for cooperative learning? YES NO
9. Do you set tasks involving gathering of information away from desks? YES NO
10. Do you arrange groupwork? YES NO
11. Do you allow pupils any say in classroom layout? YES NO
12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about  
(a) beginning class? YES NO  
(b) use of classroom areas? YES NO  
(c) ending class? YES NO  
(d) interrupting? YES NO  
(e) work requirements? YES NO  
(f) physical safety? YES NO

*Ajeetha*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
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- |                                                                                                             |                                         |                                        |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | YES                                     | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently?                                                                | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | YES                                     | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents                                                     | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | YES                                     | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 22. Do you encourage pupils to generate their own tasks?                                                    | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO            |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | YES                                     | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps?                                                     | YES                                     | <input type="checkbox"/> NO            |

Remarks :

*Display a calm and organized presence*

*Ajay Periale*  
PRINCIPAL

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*N. Jayavardhini*  
Counsellor

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# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.


## ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed.

Date: 29.09.2023 Batch: 2023-2025

Please circle appropriate answer

- |                                                                                                                                      |       |      |
|--------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| 1. Do you talk informally with pupils about their interests                                                                          |       |      |
| (a) before lessons?                                                                                                                  | YES ✓ | NO   |
| (b) during lessons?                                                                                                                  | YES   | NO ✓ |
| (c) after lessons?                                                                                                                   | YES ✓ | NO   |
| 2. Do you greet pupils                                                                                                               |       |      |
| (a) in school?                                                                                                                       | YES ✓ | NO   |
| (b) outside of school?                                                                                                               | YES ✓ | NO   |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?<br>(Please specify locations) | YES ✓ | NO   |
| 4. Are you aware of important events in pupils' lives (like their birthdays)?                                                        | YES ✓ | NO   |
| 5. Do you comment on them?                                                                                                           | YES ✓ | NO   |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems?                                    | YES ✓ | NO   |
| 7. Do you have positive as well as negative expectations of children with such problems?                                             | YES ✓ | NO   |
| 8. Do you provide opportunities for cooperative learning?                                                                            | YES ✓ | NO   |
| 9. Do you set tasks involving gathering of information away from desks?                                                              | YES ✓ | NO   |
| 10. Do you arrange groupwork?                                                                                                        | YES ✓ | NO   |
| 11. Do you allow pupils any say in classroom layout?                                                                                 | YES ✓ | NO   |
| 12. Do you encourage pupils to identify anything annoying them?                                                                      | YES ✓ | NO   |
| 13. Are there clear rules in the classroom about                                                                                     |       |      |
| (a) beginning class?                                                                                                                 | YES ✓ | NO   |
| (b) use of classroom areas?                                                                                                          | YES ✓ | NO   |
| (c) ending class?                                                                                                                    | YES ✓ | NO   |
| (d) interrupting?                                                                                                                    | YES ✓ | NO   |
| (e) work requirements?                                                                                                               | YES ✓ | NO   |
| (f) physical safety?                                                                                                                 | YES ✓ | NO   |

  
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- |                                                                                                             |                                         |                                        |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils?                                        | YES                                     | NO <input checked="" type="checkbox"/> |
| 15. Have you ever changed a rule, for example because of variable situations?<br>(Please specify occasions) | YES <input checked="" type="checkbox"/> | NO                                     |
| 16. Do you enforce these rules consistently?                                                                | YES                                     | NO <input checked="" type="checkbox"/> |
| 17. Have you stressed your concern for pupils' safety and well-being?                                       | YES <input checked="" type="checkbox"/> | NO                                     |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?               | YES <input checked="" type="checkbox"/> | NO                                     |
| 19. Did you or someone else talk to the pupil's parents                                                     | YES <input checked="" type="checkbox"/> | NO                                     |
| 20. Have you any procedures in class for inducting new pupils?<br>(Please specify these procedures)         | YES                                     | NO <input checked="" type="checkbox"/> |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area?                   | YES <input checked="" type="checkbox"/> | NO                                     |
| 22. Do you encourage pupils to generate their own tasks?                                                    | YES <input checked="" type="checkbox"/> | NO                                     |
| 23. Do you encourage pupils to bring in personal items related to topics?                                   | YES                                     | NO <input checked="" type="checkbox"/> |
| 24. Do you ever break complex tasks into smaller steps?                                                     | YES <input checked="" type="checkbox"/> | NO                                     |

Remarks :

Establish clear expectations: Participation, and academic performance.

*Ajay Fenite*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
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*N. Jayavardhini*

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