

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC
College Code - 12306

Key Indicator – 6.1 Institutional Vision and Leadership

Metric No. 6.1.2 – Institution practices decentralization and participative management



Relevant documents to indicate decentralization and participative management

A. Jeyaraj

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



**INDHIRA COLLEGE OF EDUCATION,
PANDUR, THIRUVALLUR-631203**

ROLE OF AUTHORITIES IN DECENTRALISATION

Decentralization of Indhira College of Education refers to the distribution of authority, decision-making, and responsibilities across various levels and departments within the institution. It aims to empower different units, promote efficiency, and foster a collaborative environment. decentralization may be implemented in a College of Education:

CHIEF EXECUTIVE OFFICER

As the Chief Executive Officer, oversees the overall functioning of the entire organization, ensuring strategic goals and objectives are met.

BOARD OF DIRECTORS

The governing body responsible for making high-level decisions and providing guidance on the overall direction of the institution.

PRINCIPAL'S ROLE

Heads the institution, responsible for academic and administrative leadership. The principal, while overseeing the overall functioning of the institution, may delegate certain decision-making authority to department heads, administrative cells, and other key positions. This ensures a distributed leadership model.

FACULTY EMPOWERMENT

Faculty members are given more autonomy in matters related to teaching methodologies, course content, and research initiatives. This encourages creativity and innovation within the academic departments.

IQAC (Internal Quality Assurance Cell)

Ensures quality enhancement and sustenance in the institution's academic and administrative activities.

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DEPARTMENTAL AUTONOMY:

Each academic department (e.g., M.Ed, B.Ed) have a degree of autonomy in decision-making related to curriculum development, faculty hiring, and program management.

ADMINISTRATIVE CELLS

Administrative cells, such as the Academic Cell, Administrative Cell, Student Cell, and Extension Cell, are given certain decision-making powers related to their respective functions. This could include budget management, resource allocation, and student support services.

INSTITUTIONAL COMMITTEES

Various committees, such as the Internal Quality Assurance Cell (IQAC) and statutory bodies, involves representatives from different departments. These committees are responsible for specific areas, like accreditation, quality enhancement, and compliance with regulatory requirements.

COLLABORATIVE DECISION-MAKING

Decisions that affect the entire institution or multiple departments involves collaborative decision-making processes. This can include regular meetings, workshops, and forums where representatives from different units contribute to the decision-making process.

LOCAL COMMUNITY ENGAGEMENT

The Extension Cell or community engagement unit have the autonomy to plan and execute local community outreach programs based on the specific needs and characteristics of the surrounding area.

STUDENT INVOLVEMENT

Students are encouraged to actively participate in decision-making processes through student councils or representation in committees. This helps in addressing student concerns and ensures their perspectives are considered in decision-making.

Ajay Fente
PRINCIPAL

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REGULAR REVIEW AND EVALUATION:

Regular reviews and evaluations of the decentralized structure can be conducted to ensure effectiveness. Adjustments can be made based on feedback and changing institutional needs.

Decentralization in our College of Education fosters a sense of ownership, encourages innovation, and allows for a more flexible response to the diverse needs of students, faculty, and the community. It promotes a collaborative environment where various stakeholders contribute to the overall success and development of the institution.

Ajay Feriele
Principal

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