

Criterion III – Research and Outreach Activities

Key Indicator – 3.4 Collaboration and Linkages

Metric No: 3.4.3. Institution has linkages with schools and other Educational Agencies for both Academic and Outreach Activities and jointly organizes

Report of each activities


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Criterion III - Research and Outreach activities

Key Indicator – 3.4 Collaboration and Linkages

Metric No. 3.4.3 – Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

1. Local community based activities
2. Practice teaching / internship in schools
3. Organizes events of mutual interest, literary, cultural and open discussions on pertinent themes to school education
4. Discern ways to strengthen school based practice through joint discussions and planning
5. Join hands with schools in identifying areas for innovative practice
6. Rehabilitation Clinics
7. Linkages with general colleges


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Criterion III - Research and Outreach activities

Key Indicator – 3.4 Collaboration and Linkages

Metric No. 3.4.3 – Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

1. Local community based activities


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**3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER
EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH
ACTITIVIES**

REPORT OF LOCAL COMMUNITY BASED ACTIVITY

**TITLE: CONDUCTING JOB FAIR PROGRAMME BY TAMIL NADU
GOVERNMENT COLABORATION WITH INDHIRA COLLEGE OF EDUCATION**

DATE: 18.12.2022

The job fair, orchestrated by the Tamil Nadu government and Indhira College of Education on December 18, 2022, prioritized local community-based activities. It served as a vital platform for connecting residents with employment opportunities tailored to their skills and interests within their communities. From grassroots initiatives to neighborhood projects, the fair showcased a diverse array of roles aimed at fostering local development. Through interactive sessions and networking opportunities, participants gained insights into how they could contribute meaningfully to their communities while advancing their careers. The event underscored the government's dedication to empowering grassroots engagement and enhancing community well-being through accessible employment avenues.




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TITLE: CONDUCTING EXHIBITION ON CHILD PROTECTION, WOMEN EMPOWERMENT BY TAMIL NADU GOVERNMENT COLLABORATION WITH INDHIRA COLLEGE OF EDUCATION

DATE: 5.02.2023

The collaborative effort between the Tamil Nadu government and Indhira College of Education on February 5, 2023, culminated in a significant exhibition focused on child protection and women empowerment. The event served as a comprehensive platform to raise awareness and educate the public on crucial issues concerning the safety and empowerment of children and women. Through interactive displays, workshops, and expert-led discussions, attendees gained valuable insights into strategies for safeguarding vulnerable groups and promoting gender equality. The exhibition underscored the government's commitment to fostering a safer and more inclusive society while highlighting the pivotal role of education institutions like Indhira College in driving positive social change.

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2.Practice teaching / internship in schools


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தமிழ்நாடு பள்ளிக் கல்வி ஆணையரின் செயல்முறைகள், சென்னை-06.


ந.க.எண்.045821/அ1/இ1/2022, நாள்.30.07.2022.

பொருள்- பள்ளிக் கல்வி - 2022-2023 - அரசு மற்றும் அரசு உதவிபெறும் பள்ளிகளுக்கு கல்வியியல் படிப்பு பயிலும் ஆசிரியர்களுக்கு பயிற்சி வழங்குதல் - அனைத்து முதன்மை மற்றும் மாவட்டக் கல்வி அலுவலர்களுக்கு தெரிவித்தல் - சார்பு.

பி.எட். எம்.எட் பயிலும் மாணவர்கள் ஒவ்வொரு ஆண்டும் ஆசிரியர் பயிற்சிக்காக சுமார் 80 நாட்கள் அரசுப் பள்ளிகளுக்குச் செல்கின்றனர். இப்பயிற்சி மாணவர்களுக்கான பள்ளி ஒதுக்கீட்டை அந்தந்த மாவட்ட முதன்மைக் கல்வி/ மாவட்டக் கல்வி அலுவலர்களே செய்துவருகின்றனர். நடப்புக் கல்வி ஆண்டு முதல், இந்த ஒதுக்கீடு தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகத்தின் (TNTEU) வழிகாட்டுதலுடன் பள்ளிகல்வித்துறை ஆணையரகத்தால் அரசு மற்றும் அரசு உதவி பெறும் பள்ளிகளுக்கு நேரடியாக ஒதுக்கீடு செய்யப்படும். எனவே மாவட்ட முதன்மைக் கல்வி / மாவட்டக் கல்வி அலுவலர்கள் எந்த ஒதுக்கீடும் செய்ய வேண்டியதில்லை.

ஒவ்வொரு பள்ளிக்கும் ஒதுக்கப்பட்ட பயிற்சி மாணவர்களின் பட்டியல் மாவட்டம், வட்டாரம் வாரியாக இக்கடிதத்துடன் அனுப்பப்படுகிறது. இப்பட்டியல் TNTEU வழியாக அந்தந்த கல்லூரிகளுக்கும் அனுப்பப்பட்டுள்ளது. இந்த ஒதுக்கீட்டில் கல்லூரிகளுக்கு ஏதேனும் சிரமம் இருந்தால், அவர்கள் அதை TNTEU விடம் நேரடியாகக் கொண்டு செல்வர். ஒவ்வொரு கல்லூரியிலிருந்தும் ஒவ்வொரு பள்ளிக்குச் செல்லும் மொத்த மாணவர்களின் எண்ணிக்கை மட்டுமே ஆணையரகத்தால் ஒதுக்கப்பட்டுள்ளது. ஒவ்வொரு பள்ளிக்கும் எந்த மாணவர்களை ஒதுக்குவது என்பதை அக்கல்லூரியே முடிவு செய்யும்.

தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழக (TNTEU) உறுப்புக் கல்லூரிகளுக்கு மட்டுமே இவ்வொதுக்கீடுகள் பொருந்தும். பிற

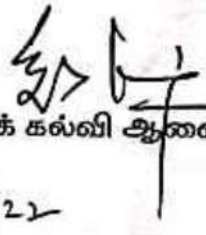

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பல்கலைக்கழகங்களைச் சேர்ந்த கல்லூரிகள் (தன்னாட்சி அல்லது வேறு வகையான) மாவட்ட முதன்மைக் கல்வி அலுவலர்களை அணுகினால், அக்கல்லூரிகளுக்கு தகுந்த ஒதுக்கீட்டை CEO அளவிலேயே வழங்குமாறு கேட்டுக் கொள்ளப்படுகிறார்கள்.

பயிற்சி மாணவர்கள் 01 ஆகஸ்ட் 2022 முதல் பள்ளிகளுக்கு வரத்தொடங்குவர். அவர்களைப் பள்ளிகளில் பயனுள்ள வகையில் பயன்படுத்துமாறு அனைத்து மாவட்ட முதன்மை / மாவட்டக் கல்வி அலுவலர்கள் கேட்டுக் கொள்ளப்படுகிறார்கள்.

இணைப்பு: மாவட்ட வாரியாக ஒதுக்கீடு

பெறுநர்-
அனைத்து முதன்மை / மாவட்டக் கல்வி
அலுவலர்கள் (மின்னஞ்சல் வழியாக)


பள்ளிக் கல்வி ஆணையருக்காக
01/08/22


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INDHIRA COLLEGE OF EDUCATION

B.Ed - II YEAR -2021-2022

S.NO	NAMES	OPTIONAL	SCHOOL NAMES
1	AARTHI R	TAMIL	Municipal Higher Secondary School (Thiruvallur)
2	DEEPAK S	TAMIL	Government Higher Secondary School (Manavalanagar)
3	PUPPI K	TAMIL	Government Girls Higher Secondary School (Thiruvallur)
4	SAIRA BANU M	TAMIL	Government Girls Higher Secondary School (Thiruvallur)
5	SNEGA F	TAMIL	Government Higher Secondary School (Thiruvallangadu)
6	SUSEELA A	TAMIL	Government Girls Higher Secondary School (Thiruvallur)
7	GUNA B	ENGLISH	Government High School (Manavur)
8	GUNASUNDARI S	ENGLISH	Government Higher Secondary School (Manavalanagar)
9	INDIRANI C	ENGLISH	Government Higher Secondary School (Kadambathur)
10	JOY LYDIA .S	ENGLISH	Government Higher Secondary School (Kadambathur)
11	KAVIYA A	ENGLISH	Government Higher Secondary School (Kadambathur)
12	KEERTHANA.S	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
13	LAVANYA K	ENGLISH	Government Higher Secondary School (Kadambathur)
14	MADHU PRIYA.S	ENGLISH	Government Higher Secondary School (Kadambathur)
15	NALANI S	ENGLISH	Government Higher Secondary School (Manavalanagar)
16	PAVITHRA.R	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
17	RANGINI.R	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
18	RENUKA DEVI S	ENGLISH	Government Higher Secondary School (Manavalanagar)
19	SAKTHI.N	ENGLISH	Government Higher Secondary School (Manavalanagar)
20	SATHISH.K	ENGLISH	Government Higher Secondary School (Manavalanagar)
21	SHAMILI.S	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
22	SUMATHI K	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
23	VANDHANA.V	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
24	VANITHA S	ENGLISH	Government Girls Higher Secondary School (Thiruvallur)
25	AYISHAPARVEEN N	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)
26	DEEPIKA I	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)
27	JASMINE V	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)
28	KAMATCHI K	MATHEMATICS	Government Higher Secondary School (Kadambathur)
29	KANIMOZHIM	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)
30	MYTHILI R G	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)
31	PRASANNA M	MATHEMATICS	Municipal Higher Secondary School (Thiruvallur)
32	PUNNIYA KOTTI S	MATHEMATICS	Municipal Higher Secondary School (Thiruvallur)
33	REBEKKAL S	MATHEMATICS	Government Girls Higher Secondary School (Thiruvallur)

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34	SEMBARUTHI M	MATHEMATICS	Municipal Higher Secondary School (Thiruvallur)
35	SINDHU R	MATHEMATICS	Municipal Higher Secondary School (Thiruvallur)
36	SUSILA B	MATHEMATICS	Government Higher Secondary School (Kadambathur)
37	VARALAKSHMI K	MATHEMATICS	Municipal Higher Secondary School (Thiruvallur)
38	AJITH KUMAR D	PHYSICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
39	BLESSY KERZIAL V	PHYSICAL SCIENCE	Government Girls Higher Secondary School (Thiruvallur)
40	GAYATHRI R	PHYSICAL SCIENCE	Government Higher Secondary School (Thiruvalangadu)
41	JOTHI LAKSHMI S	PHYSICAL SCIENCE	Municipal Higher Secondary School (Thiruvallur)
42	MOHANA PRIYA .S	PHYSICAL SCIENCE	Government Higher Secondary School (Kadambathur)
43	NISHANTHI S	PHYSICAL SCIENCE	Municipal Higher Secondary School (Thiruvallur)
44	NITHYA PRIYA S	PHYSICAL SCIENCE	Government Higher Secondary School (Kadambathur)
45	NIVEDHA B	PHYSICAL SCIENCE	Government Girls Higher Secondary School (Thiruvallur)
46	RAMYA PRIYA I	PHYSICAL SCIENCE	Municipal Higher Secondary School (Thiruvallur)
47	SANTHOSH KUMAR P	PHYSICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
48	SENTAMIL V	PHYSICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
49	VINOTHINLA	PHYSICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
50	AMMU B	BIOLOGICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
51	ANUSUYA P	BIOLOGICAL SCIENCE	Government High School (Thomur)
52	DIVYA.R	BIOLOGICAL SCIENCE	Government Higher Secondary School (Kadambathur)
53	HERLIN PRISCILLA.I	BIOLOGICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
54	INDHUMATHI.K	BIOLOGICAL SCIENCE	Government Higher Secondary School (Kadambathur)
55	KARTHIGA.R	BIOLOGICAL SCIENCE	Government Girls Higher Secondary School (Thiruvallur)
56	MUTHU KUMAR V	BIOLOGICAL SCIENCE	Government Higher Secondary School (Manavalanagar)
57	NAGALAKSHMI G	BIOLOGICAL SCIENCE	Government Higher Secondary School (Kadambathur)
58	ROOPAVATHI K	BIOLOGICAL SCIENCE	Municipal Higher Secondary School (Thiruvallur)
59	THENMOZHI D	BIOLOGICAL SCIENCE	Municipal Higher Secondary School (Thiruvallur)
60	DEEPA D	COMMERCE	Government Higher Secondary School (Manavalanagar)
61	DIVYA R	COMMERCE	Government Higher Secondary School (Manavalanagar)
62	PADMA PRIYA.L	COMMERCE	Municipal Higher Secondary School (Thiruvallur)
63	DHANALAKSHMI R	HISTORY	Government Higher Secondary School (Kadambathur)
64	SANDHIYA M	HISTORY	Municipal Higher Secondary School (Thiruvallur)

Ajay Ferrelle

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Criterion III - Research and Outreach activities

Key Indicator – 3.4 Collaboration and Linkages

Metric No. 3.4.3 – Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

- 3. Organizes events of mutual interest, literary, cultural and open discussions on pertinent themes to school
Education**


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3.4.3 – 3. Organizes events of mutual interest – literary, cultural and open discussions on pertinent themes to school education

REPORTS

Indhira College of Education regularly organizes a diverse range of events catering to mutual interests, encompassing literary, cultural, and open discussions relevant to school education. These events serve as platforms for intellectual exchange, cultural enrichment, and collaborative learning among students, educators, and the community. Through engaging activities such as literary fests, cultural showcases, and open forums, the college fosters a dynamic learning environment that promotes holistic development and educational excellence in alignment with contemporary educational trends and needs.

GIVING ICT LITERARY PROGRAMME TO SCHOOL CHILDREN




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OUR B.ED STUDENTS ORGANIZE CULTURAL PROGRAMME TO SCHOOL STUDENTS IN INTERNSHIP



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OUR STUDENTS GIVING LITERARY CLASS USING TLM



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Criterion III - Research and Outreach activities

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4. Discern ways to strengthen school based practice through joint discussions and planning


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3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH ACTIVITIES

4. DISCERN WAYS TO STRENGTHEN SCHOOL BASED PRACTICE THROUGH JOINT DISCUSSIONS AND PLANNING

REPORT

Indhira College of Education's B.Ed students actively engage in joint discussions and planning to strengthen school-based practices. Through collaborative efforts, they discern innovative approaches to enhance teaching methodologies, classroom management, and student engagement. These discussions serve as forums for sharing best practices, exchanging ideas, and problem-solving. By incorporating diverse perspectives and pedagogical insights, students develop a deeper understanding of effective teaching strategies and contribute to fostering a supportive and enriching learning environment in schools. The collaborative process not only enhances their professional development but also promotes a culture of continuous improvement and excellence in school-based practices.




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Criterion III - Research and Outreach activities

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5. Join hands with schools in identifying areas for innovative practice


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3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH ACTIVITIES


5. JOIN HANDS WITH SCHOOLS IN IDENTIFYING AREAS FOR INNOVATIVE PRACTICE BY INDHIRA COLLEGE OF EDUCATION B.ED STUDENTS

REPORT

Indhira College of Education, B.Ed students have embarked on a collaborative journey with local schools to pinpoint areas ripe for innovative practices. Through this partnership, students engage in practical exploration, identifying educational gaps and proposing creative solutions. By joining hands with schools, they foster a dynamic learning environment that empowers both educators and learners. This initiative not only enhances the educational experience but also cultivates a culture of innovation within the education sector. Together, they pave the way for transformative pedagogical approaches that cater to the evolving needs of today's learners.

GIVING INNOVATIVE PRACTICE BY OUR B.ED STUDENTS




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PRACTICE TEACHING - ONLINE CLASS DURING COVID PERIOD



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Criterion III - Research and Outreach activities

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6.Rehabilitation Clinics


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3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH ACTIVITIES

6. REHABILITATION CLINICS

REPORT

Indhira College of Education is spearheading a pioneering initiative focusing on rehabilitation clinics. These clinics serve as vital hubs for multidisciplinary collaboration, integrating various fields such as psychology, physical therapy, and social work. Through these clinics, students gain hands-on experience, working alongside professionals to develop comprehensive rehabilitation programs tailored to individual needs. By partnering with local communities and healthcare institutions, the college fosters a holistic approach to rehabilitation, emphasizing both physical and mental well-being. This innovative endeavor not only enriches students' learning but also contributes to the broader mission of improving healthcare access and quality for all.

BRAILLE GIVEN TO VISUALLY IMPAIRED STUDENTS




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ICT TRAINING FOR PERSON WITH VISUAL - IMPAIRMENT



Active participation of students with Visual impairment

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7.Linkages with general colleges


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3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH ACTIVITIES

7. LINKAGES WITH GENERAL COLLEGES

REPORT

Indhira College of Education has established robust linkages with colleges, fostering a vibrant network for academic collaboration and knowledge exchange. Through these partnerships, students benefit from enriched learning experiences, gaining exposure to diverse perspectives and innovative pedagogical practices. Joint seminars, workshops, and research initiatives serve as platforms for intellectual discourse and professional development. Additionally, these linkages facilitate faculty exchanges and joint research projects, further enhancing the academic rigor and reputation of both institutions. By nurturing these collaborative relationships, Indhira College of Education continues to cultivate a culture of excellence and innovation in teacher education and beyond.

OUR M.ED STUDENTS WENT FIELD VISIT TO TEACHER EDUCATION INSTITUTIONS




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**3.4.3 INSTITUTION HAS LINKAGES WITH SCHOOLS AND OTHER
EDUCATIONAL AGENCIES BOTH ACADEMIC AND OUTREACH
ACTITIVIES**

7. LINKAGES WITH GENERAL COLLEGES

MOU WITH OTHER COLLEGES

REPORT

Indhira College of Education has signed a memorandum of understanding (MOU) with another college of education, marking a significant collaboration in the field of academic advancement. This MOU aims to foster mutual cooperation in research, faculty exchange programs, and curriculum development. It will provide students with enhanced learning opportunities and exposure to diverse educational perspectives. The partnership underscores both institutions' commitment to excellence in teacher education and their shared vision for shaping the future of the education sector. Through this collaboration, they aspire to create a conducive environment for innovation and knowledge exchange, ultimately benefiting students, educators, and the community at large.



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