Criterion III – Research and Outreach Activities

Key Indicator – 3.1 Resource Mobilisation for Research

Metric No: 3.1.4. Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include

Any other relevant Information

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www.icoe.in

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Criterion III- Research and Outreach activities

Key Indicator – 3.1 Resource Mobilisation for research

Metric No. 3.1.4 – Institution has created an eco-system for Innovation and other initiatives for creation and transfer of knowledge

ANY OTHER RELEVANT INFORMATION

1. **Participative efforts to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and Procedural supports**

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Key Indicator: 3.1 Resource Mobilization for Research

Metric No. 3.1.4 Institution has created an Eco-systemfor innovation and other initiatives for creation and transfer of knowledge

B) Details of reports highlighting the claims made by the institution

1. **Participative efforts (brain-storming, think tank) to identify possible and needed innovations**

    - Brainstorming for the transfer of knowledge involves collaborative efforts to generate and exchange ideas, insights, and information among B.Ed & M.Ed students.
    - A think tank for B.Ed and M.Ed students fosters collaborative research, discussions, and initiatives to address educational challenges and innovations.
    - EPC papers including Reading and Reflective, Critical Understanding ICT, Art and Drama, Understanding the self allows room for brain storming.
    - Various clubs and committees encourage active participation of students in all the activities.
    - MOUs with various organization and institutes also helps in identifying possible and needed innovations.
    - In-house seminar and interactive session are taken up by staff members.

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2. **Encouragement to Novel ideas**

Encouraging novel ideas empowers students to explore innovative solutions, fostering creativity and critical thinking. Providing platforms for idea-sharing, mentorship, and recognition cultivates a culture of innovation, motivating students to develop groundbreaking concepts and contribute positively to their academic, professional, and societal spheres.

3. **Official approval and support for innovative try-out**

Official approval and support for innovative student ideas nurtures creativity and initiative. Institutions providing resources, mentorship, and recognition enable students to explore, develop, and implement novel concepts. This endorsement fosters an environment where students feel empowered to innovate, contributing positively to their education and broader community.

4. **Material and procedural supports**

Material supports for students may include textbooks, digital resources, and manipulatives tailored to their learning needs. Procedural supports involve clear instructions, visual aids, and scaffolding techniques to guide students through tasks. These supports enhance accessibility and understanding, fostering an inclusive learning environment conducive to student success.

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C) REPORTS OF INNOVATIONS TRIED OUT AND IDEAS INCUBATED

Innovations tried out, novel Idea, creative thought, new imagination in form of activity. Indira College of Education aims are the providing opportunities to students to come out with a new ideas, as trying innovations increases student's chances to react new opportunities.

objectives:

- To develop creativity of students
- To develop novel ideas of the student
- To build their cognitive thinking
- To offer both cognitive and affective experience.

NATURE OF ACTIVITIES:

PARTICIPATION IN DIFFERENT CO CURRICULAR ACTIVITIES:

Students of the college get opportunities from time to time to participate in different activities like Pillow making, wise Basket making, Rangoli, Pot painting, Models using chat, Poster making, Ornaments making , Self composed poetry recreation, best out of waste, Display Board decoration etc., where they get an opportunity to brainstorm and come up with their novel ideas in different situations.

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DISPLAY BOARD DECORATION

CREATIVE OF RANGOLI

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BEST OUT OF WASTE

ORNAMENTS MAKING

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POT MAKING

DRAWING

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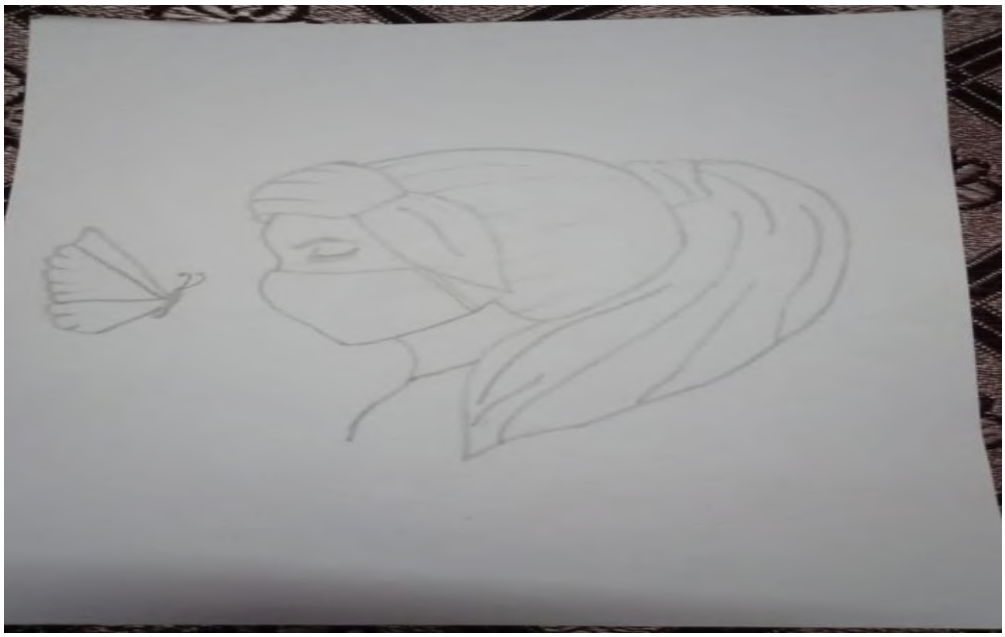

PILLOW MAKING

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MODELS USING CHART

GLASS PAINTING

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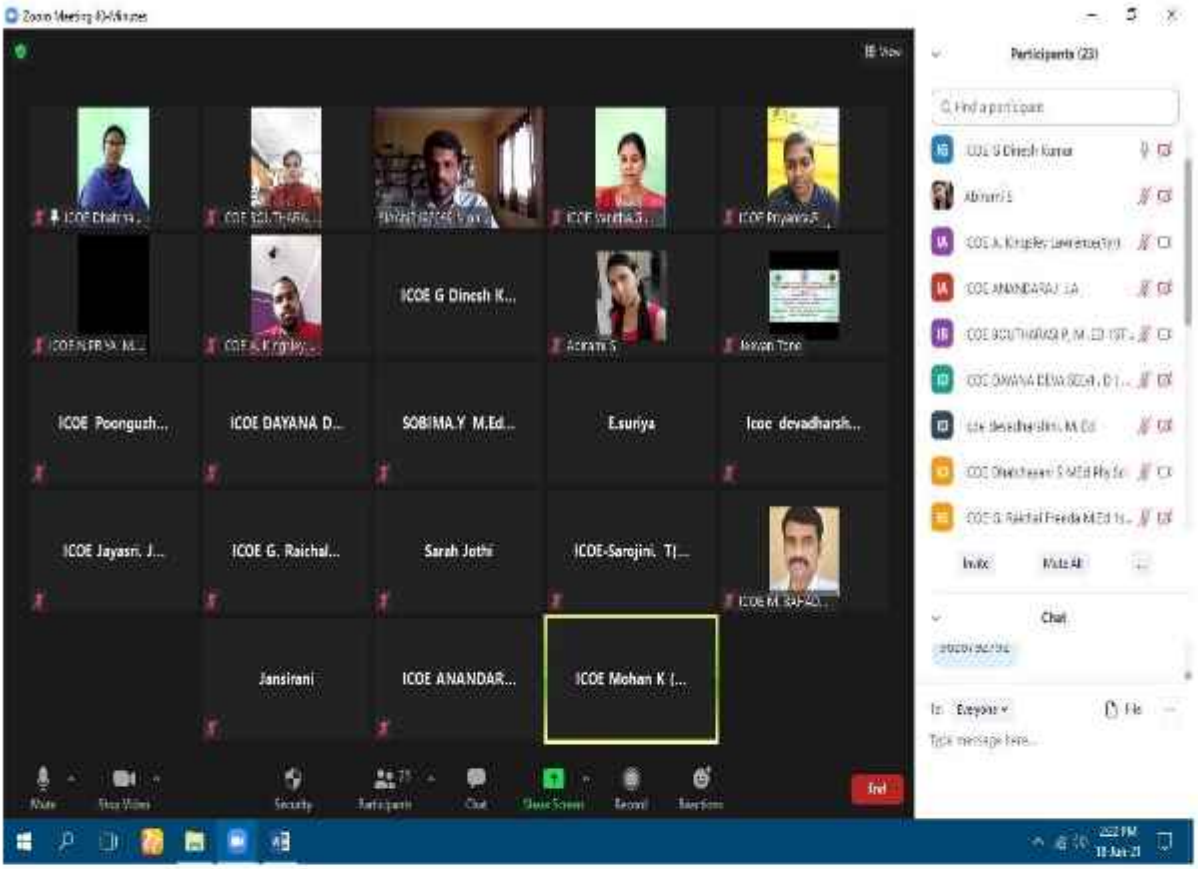
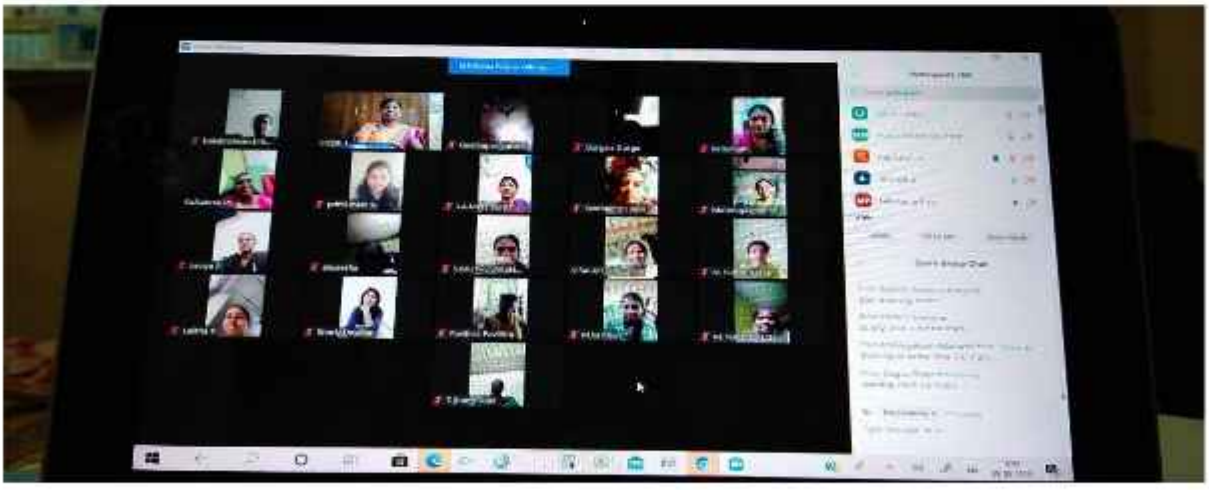
BRAIN STROMING SESSION



INTERACTIVE SESSION



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Metric No. 3.1.4 Institution has created an Eco-systemfor innovation and other initiatives for creation and transfer of knowledge

3. OFFICIAL APPROVAL AND SUPPORT FOR INNOVATIVE TRY-OUTS

Official approval and support for innovative student ideas nurtures creativity and initiative. Institutions providing resources, mentorship, and recognition enable students to explore, develop, and implement novel concepts. This endorsement fosters an environment where students feel empowered to innovate, contributing positively to their education and broader community.

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2. ENCOURAGEMENT TO NOVEL IDEAS

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NEWS PAPER CREATIVE WORK

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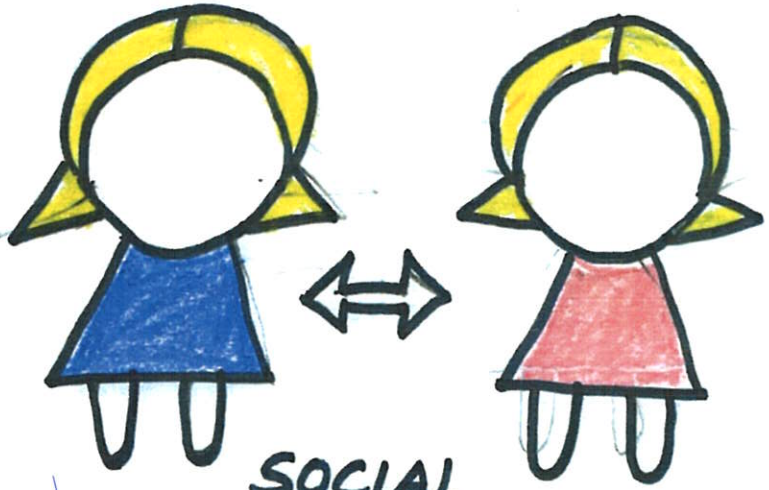
PERSONAL HYGIENE DURING COVID-19

WEAR MASK



SOCIAL DISTANCE (↓2M)

STAY HOME

WASH HANDS

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J.A. ANANDARAJ. M.ed., I ST YEAR

PLEASE STAY AT HOME

STOP COVID-19

STAY SAFE

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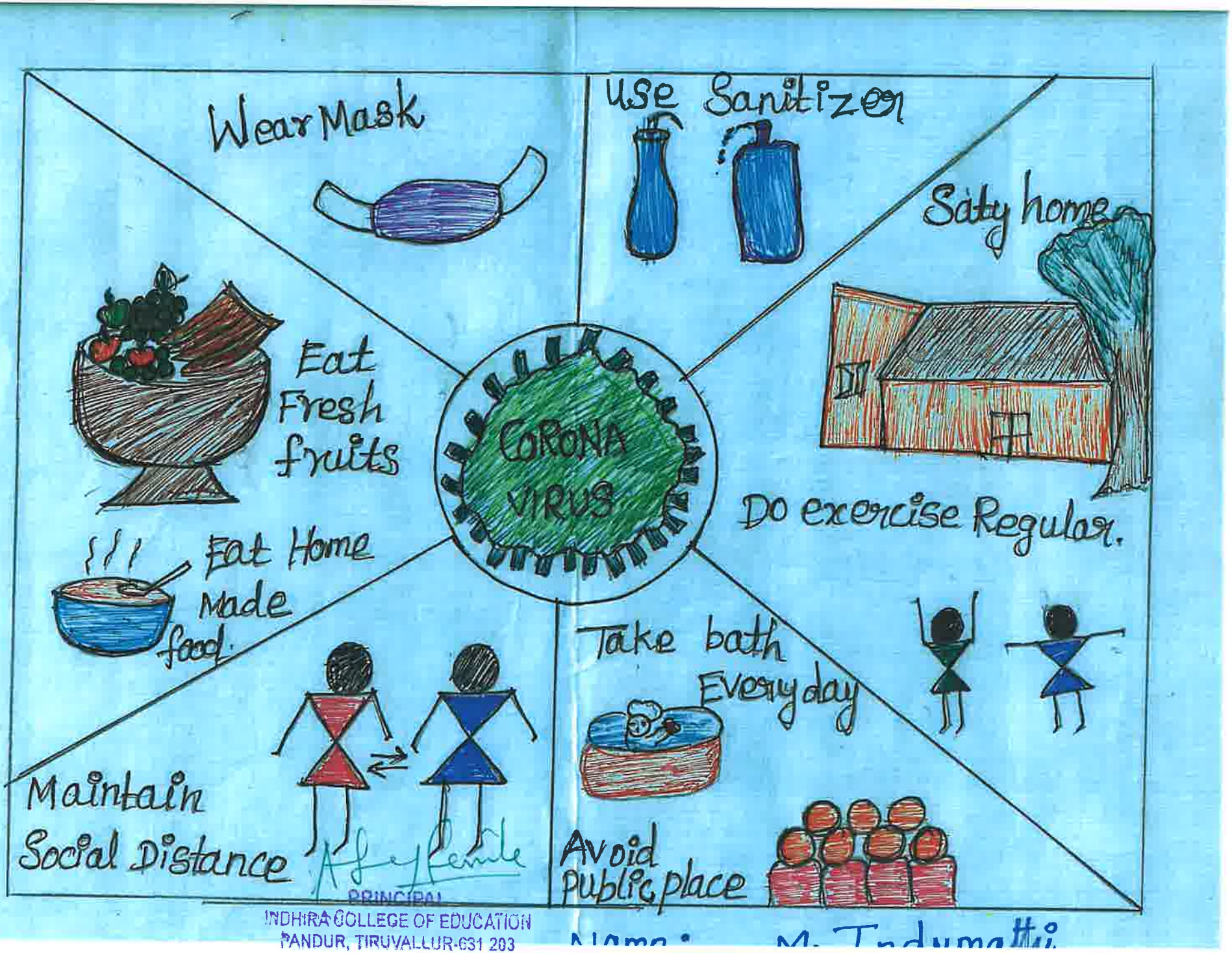
By
S. DHATCHAYANI
M.Ed 1st YEAR
PHYSICAL SCIENCE



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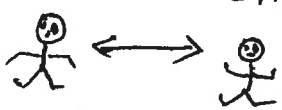
Name : M. Indumathi

Coronavirus awarness diagram

WASH HAND OFTEN

PRACTICE SOCIAL DISTANCING



Covid virus

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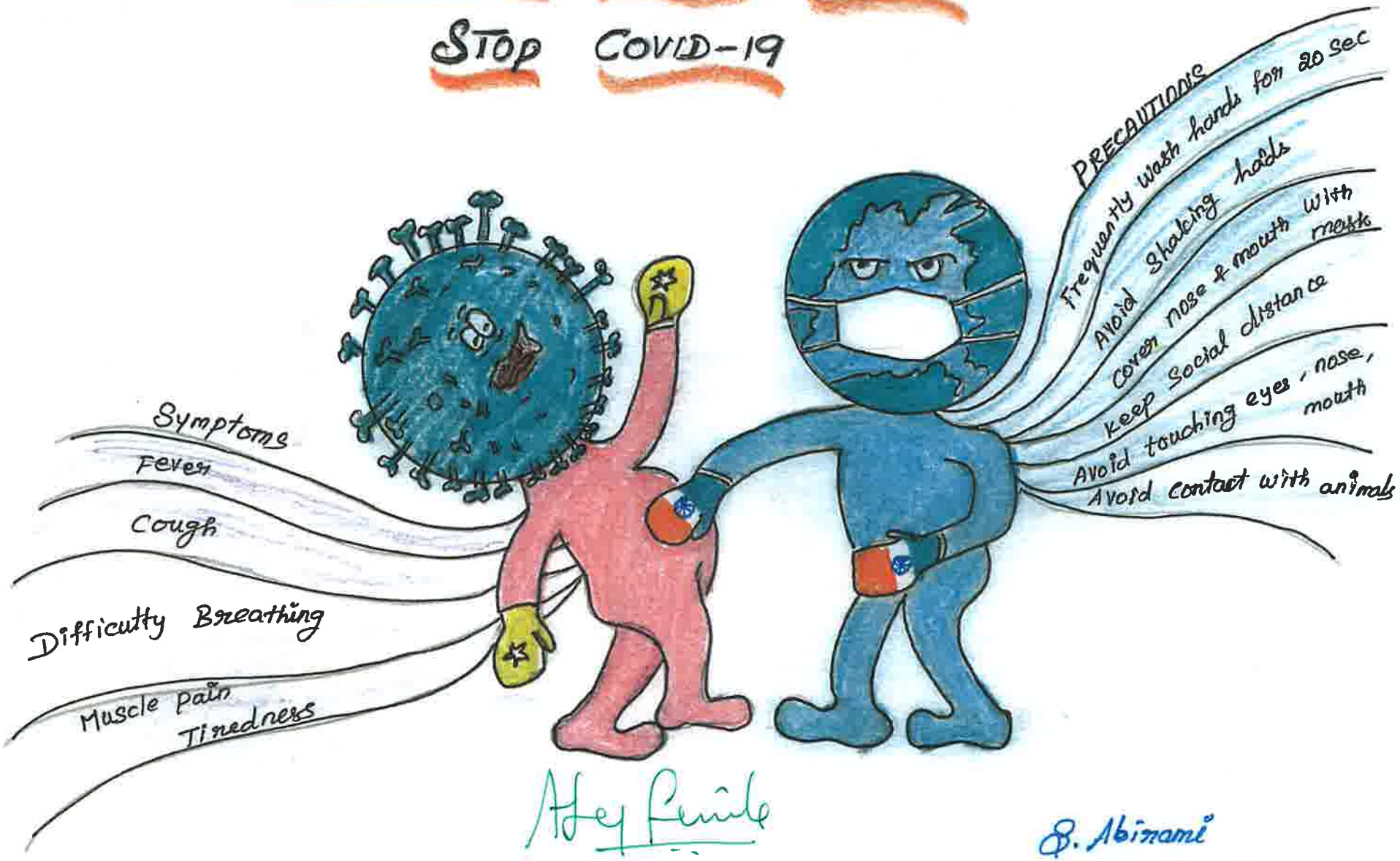
by
S. Nagesh I year
M.Ed Biological Science

CORONAVIRUS SAFETY POSTER

STOP COVID-19



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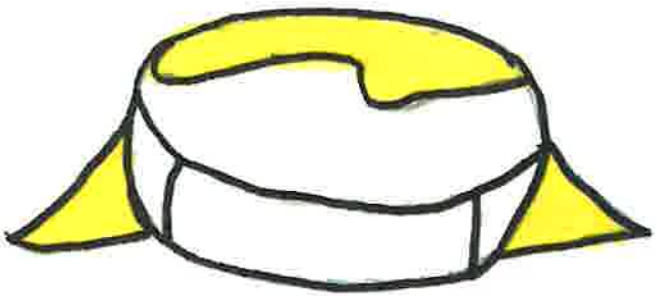
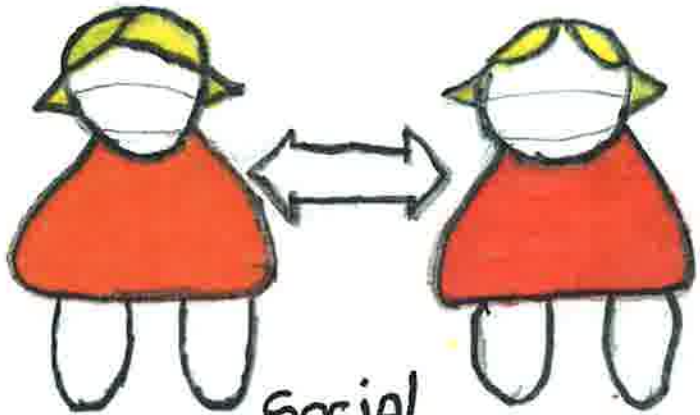
S. Abirami
M.Ed 1st year



WEAR MASK



SOCIAL DISTANCE (± 2 m)

STAY HOME

WASH HANDS

P. BHARATHI.
M.Ed I YEAR.
123062OMD006
(TAMIL)

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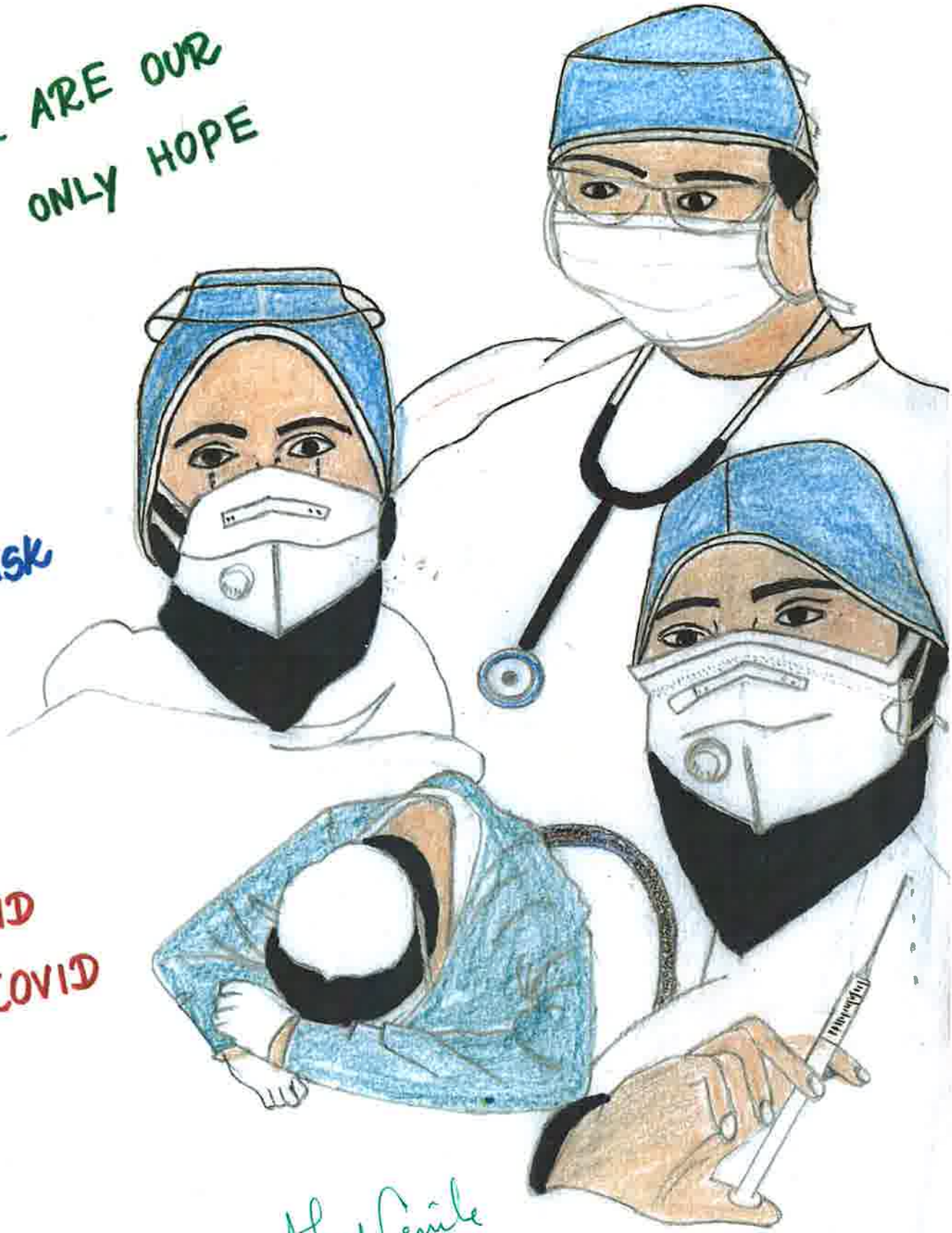
NAME: K. MOHAN.
Reg N.O: 123062OMD029
Dep : History
M.Ed 1st YEAR

SALUTES DOCTORS & NURSES

YOU ARE OUR ONLY HOPE



WEAR MASK

AVOID COVID

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A. Rubina
M.Ed I st year

கொரோனாவிலிருந்து

பூமியை காப்போம்

E. Suriya
M.Ed 1st year

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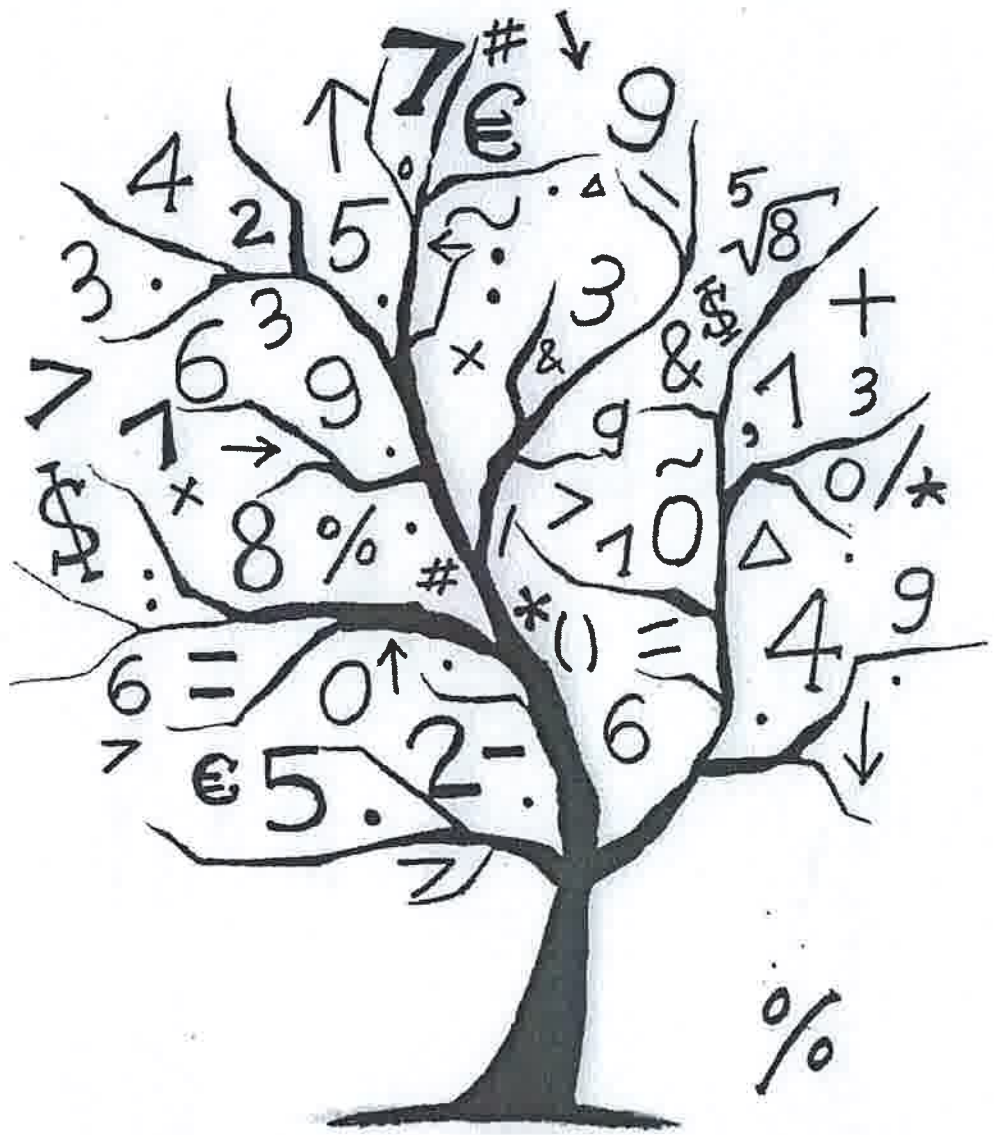
G. Vanitha M.Ed 1st Year

MATHEMATICS TREE



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4. MATERIAL AND PROCEDURAL SUPPORTS

Material supports for students may include textbooks, digital resources, and manipulatives tailored to their learning needs. Procedural supports involve clear instructions, visual aids, and scaffolding techniques to guide students through tasks. These supports enhance accessibility and understanding, fostering an inclusive learning environment conducive to student success.

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