

Criterion III – Research and Outreach Activities

Key Indicator – 3.1 Resource Mobilisation for Research

Metric No: 3.1.4. Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include

Documentary evidences in support of the claims



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Criterion III - Research and Outreach activities

Key Indicator – 3.1 Resource Mobilisation for research

Metric No. 3.1.4 – Institutions has created an eco-system for innovation and other initiatives for creation and transfer of knowledge

DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

1. Participative efforts to identify possible and needed innovations
2. Encouragement to novel ideas
3. Official approval and support for innovative try-outs
4. Material and Procedural support



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Criterion III - Research and Outreach activities

Key Indicator – 3.1 Resource Mobilisation for Research

Metric No. 3.1.4 – Institutions has created an eco-system for innovation and other initiatives for creation and transfer of knowledge

DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

- 1. Participative efforts to identify possible and needed innovations**



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Key Indicator: 3.1 Resource Mobilization for Research

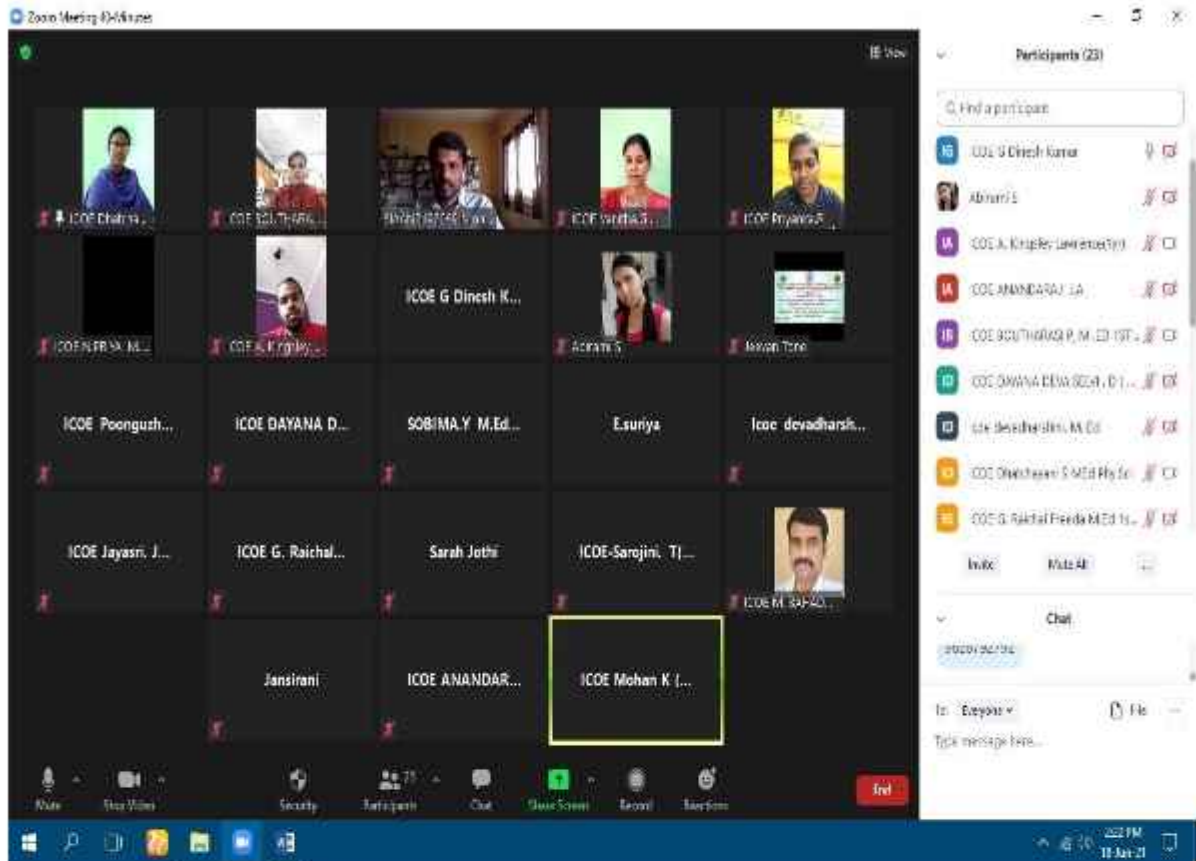
Metric No:3.1.4 Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge

1. Participative efforts (brain-storming, think tank) to identify possible and needed innovations

- Brainstorming for the transfer of knowledge involves collaborative efforts to generate and exchange ideas, insights, and information among B.Ed & M.Ed students.
- A think tank for B.Ed and M.Ed students fosters collaborative research, discussions, and initiatives to address educational challenges and innovations.
- EPC papers including Reading and Reflective, Critical Understanding ICT, Art and Drama, Understanding the self allows room for brain storming.
- Various clubs and committees encourage active participation of students in all the activities.
- MOUs with various organization and institutes also helps in identifying possible and needed innovations.
- In-house seminar and interactive session are taken up by staff members.



BRAIN STROMING SESSION



INTERACTIVE SESSION



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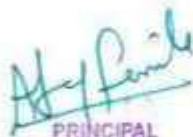
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Key Indicator: 3.1 Resource Mobilization for Research

Metric No. 3.1.4 Institution has created an Eco-system for innovation and other initiatives for creation and transfer of knowledge

3. OFFICIAL APPROVAL AND SUPPORT FOR INNOVATIVE TRY-OUTS

Official approval and support for innovative student ideas nurtures creativity and initiative. Institutions providing resources, mentorship, and recognition enable students to explore, develop, and implement novel concepts. This endorsement fosters an environment where students feel empowered to innovate, contributing positively to their education and broader community.


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DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

2. Encouragement to Novel ideas



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2. ENCOURAGEMENT TO NOVEL IDEAS

Encouraging novel ideas empowers students to explore innovative solutions, fostering creativity and critical thinking. Providing platforms for idea-sharing, mentorship, and recognition cultivates a culture of innovation, motivating students to develop groundbreaking concepts and contribute positively to their academic, professional, and societal spheres.

NEWS PAPER CREATIVE WORK





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Research

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DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

3. Official approval and support for innovative try-outs



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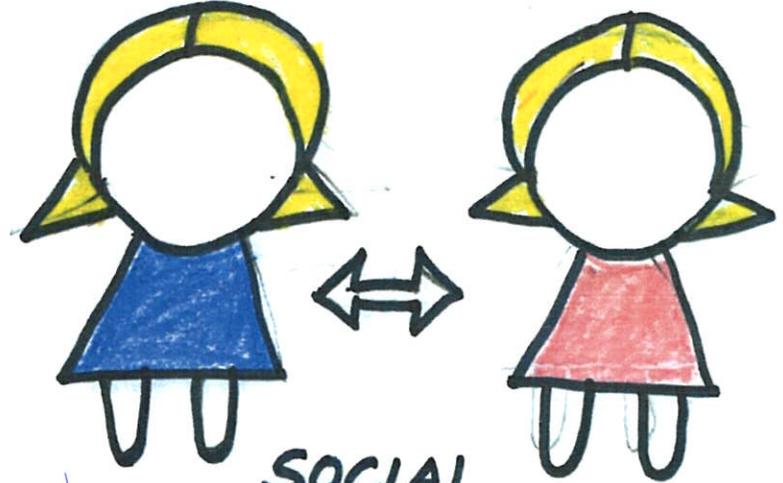
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PERSONAL HYGIENE DURING COVID-19



WEAR MASK



SOCIAL
DISTANCE (≥ 2M)



STAY HOME



WASH HANDS



A. J. Periyasami

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J.A. ANANDARAJ. M.ed., IST YEAR

PLEASE STAY AT HOME



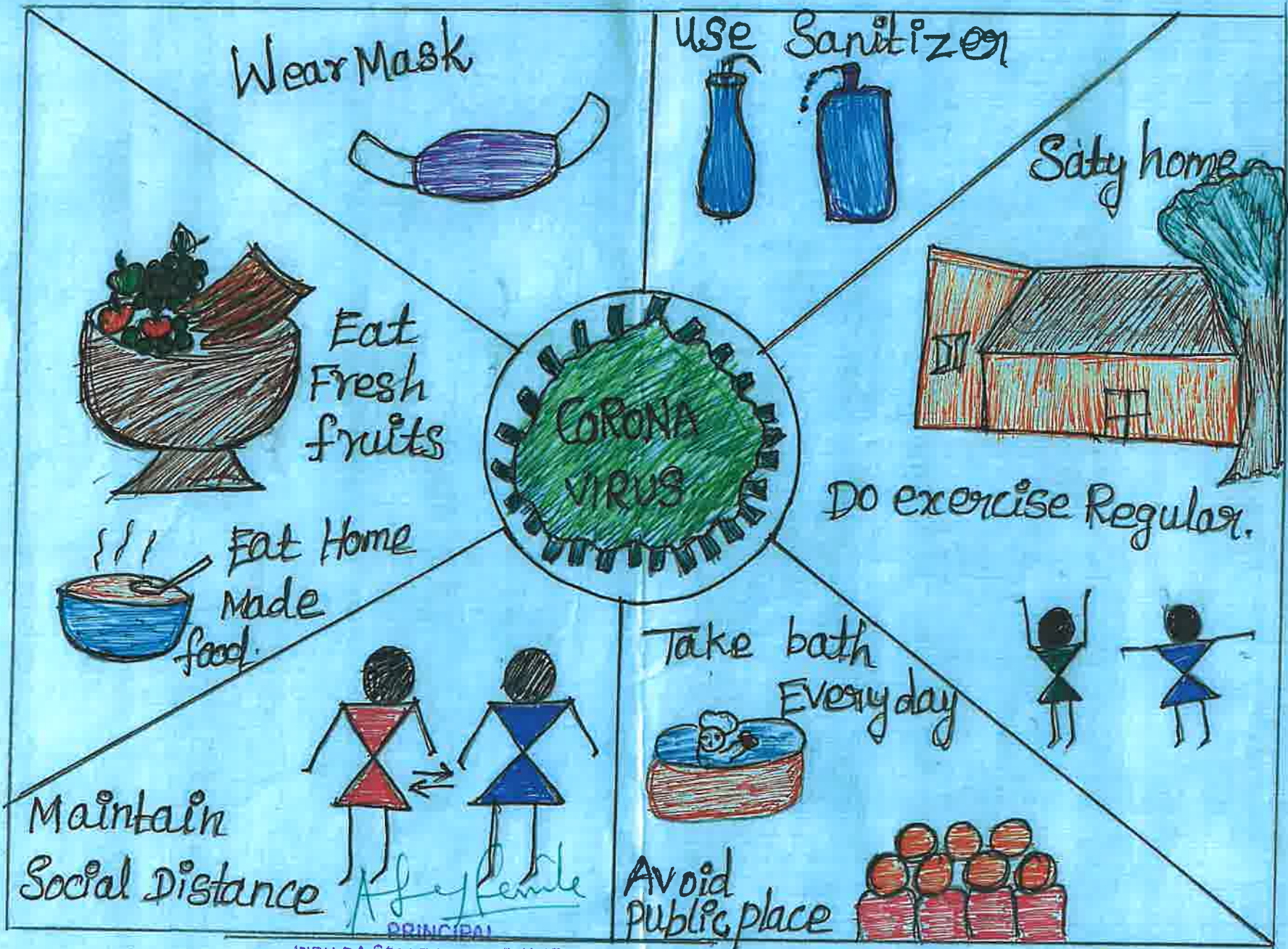
STOP COVID-19

STAY SAFE

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By
S. DHATCHAYANI
M.Ed 1st YEAR
PHYSICAL SCIENCE



Wear Mask



Use Sanitizer



Stay home



Eat Fresh fruits



Eat Home Made food.



Do exercise Regular.



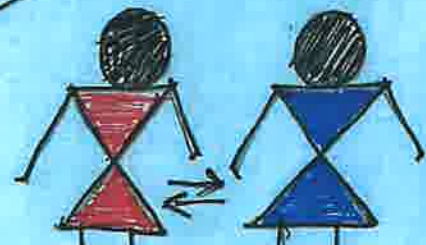
Take bath Everyday



Avoid public place



Maintain Social Distance



Coronavirus awareness diagram

WASH HAND OFTEN



PRACTICE SOCIAL DISTANCING



Covid virus



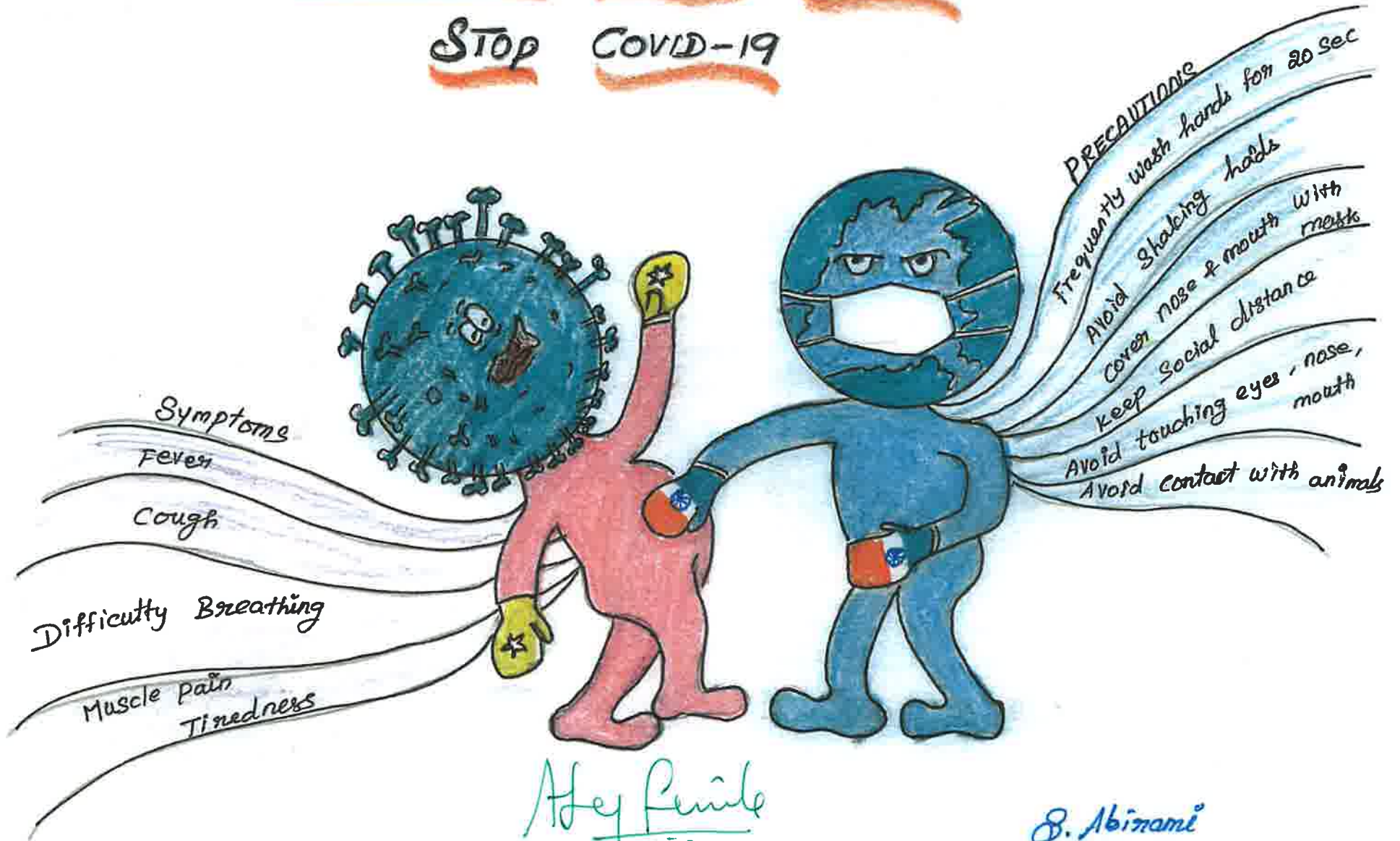
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by
S. Nagesh I year
M.Ed Biological
Science

CORONAVIRUS SAFETY POSTER

STOP COVID-19



Symptoms

Fever

Cough

Difficulty Breathing

Muscle pain
Tiredness

PRECAUTIONS

Frequently wash hands for 20 sec

Avoid shaking hands

Cover nose & mouth with masks

Keep social distance

Avoid touching eyes, nose, mouth

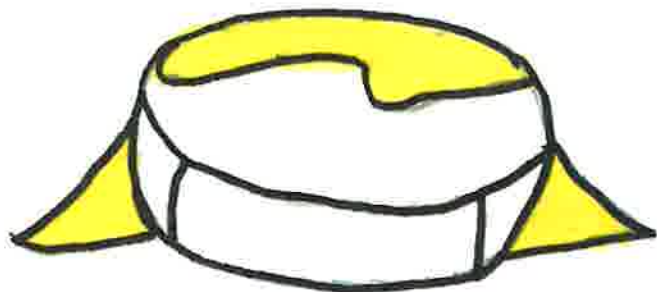
Avoid contact with animals

Aley Kumbi

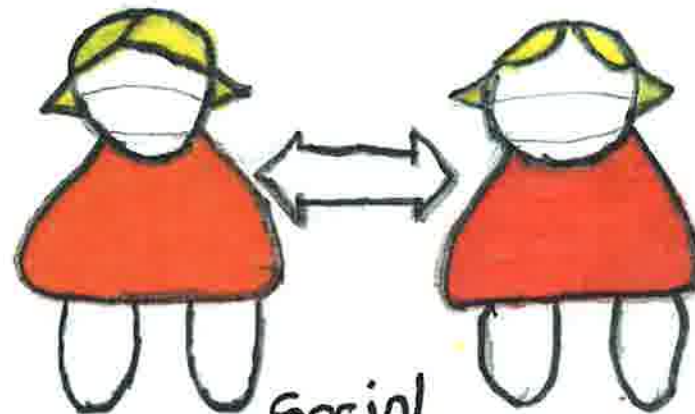
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S. Abinami

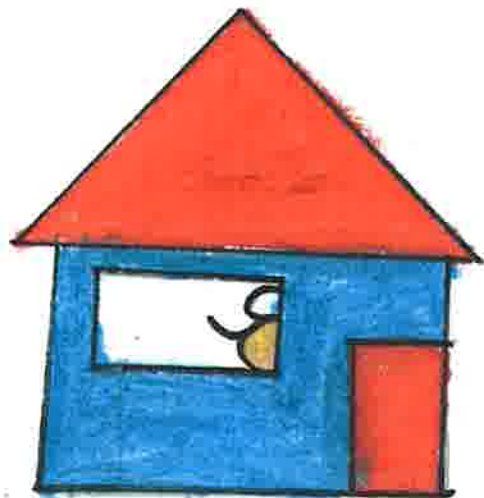
M.Ed 1st year



WEAR
MASK



SOCIAL
DISTANCE ($\geq 2\text{ m}$)



STAY
HOME

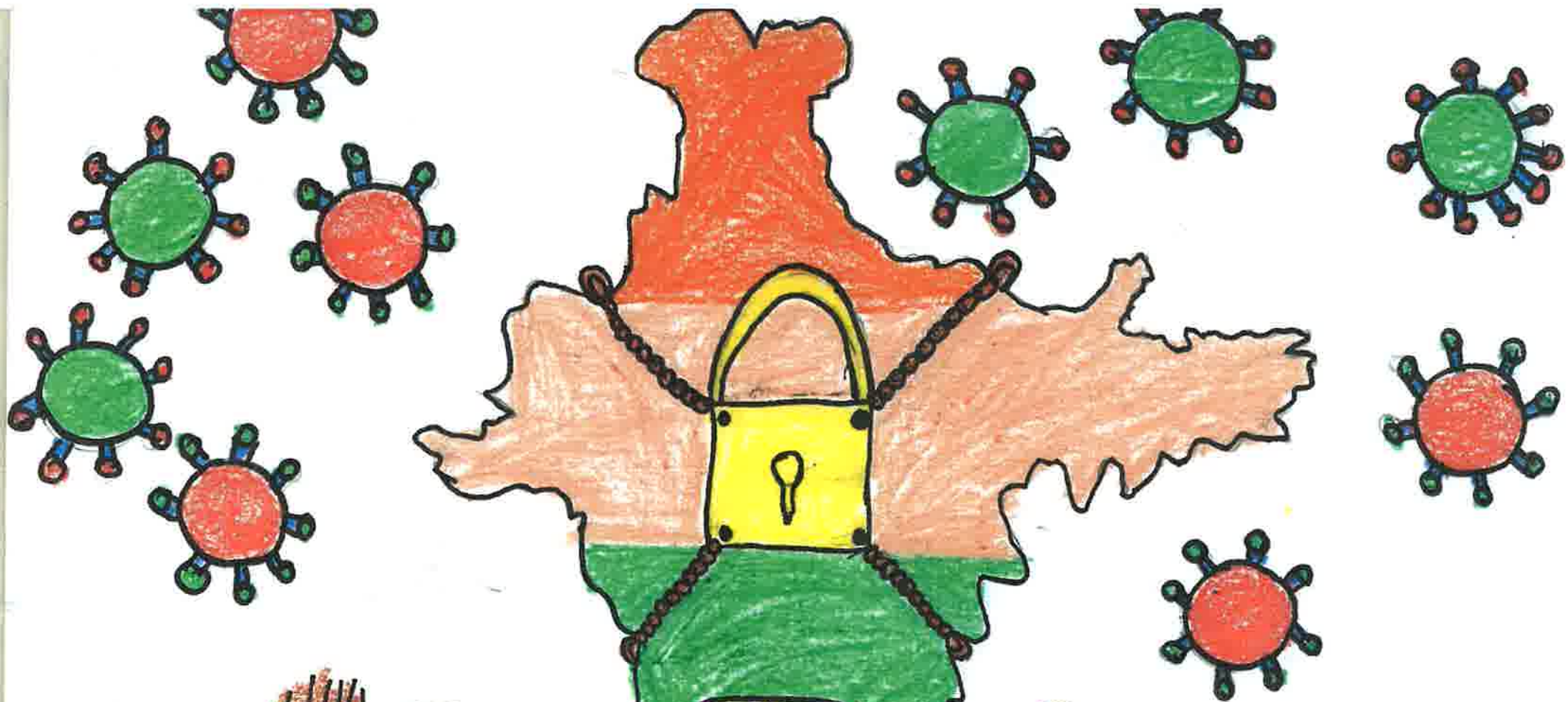


WASH
HANDS



P. BHARATHI,
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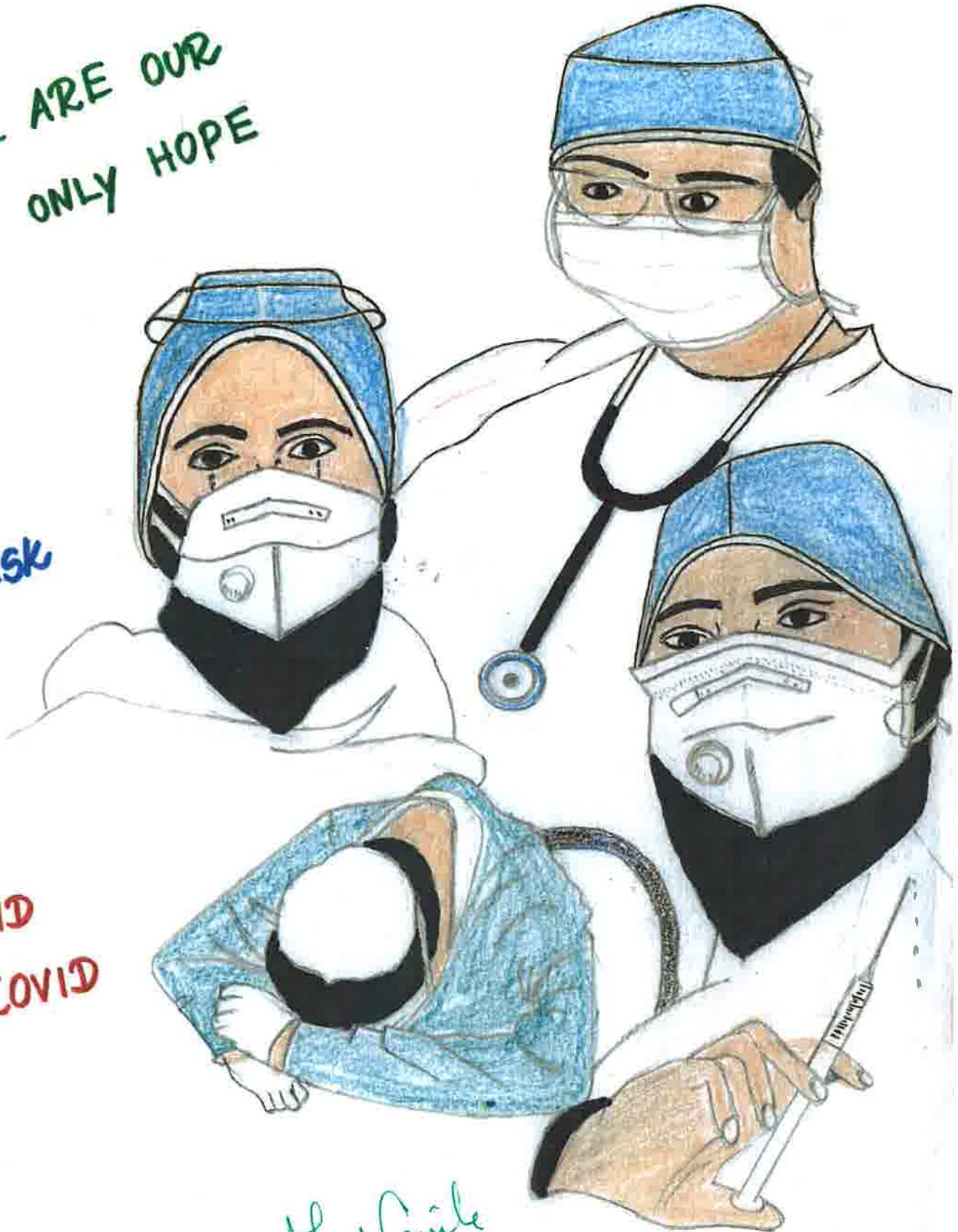
NAME: K. MOHAN.
Reg No: 1230620m0029
Dep: History
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SALUTES DOCTORS & NURSES

YOU ARE OUR
ONLY HOPE

WEAR
MASK

AVOID
COVID



Ajay Aravind

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A. Reebina

M.Ed Ist year

கொரோனா பரவல்தடுப்பு



புகழ்

சாமிநாதன்

E. Swarna

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M.Ed 1st year

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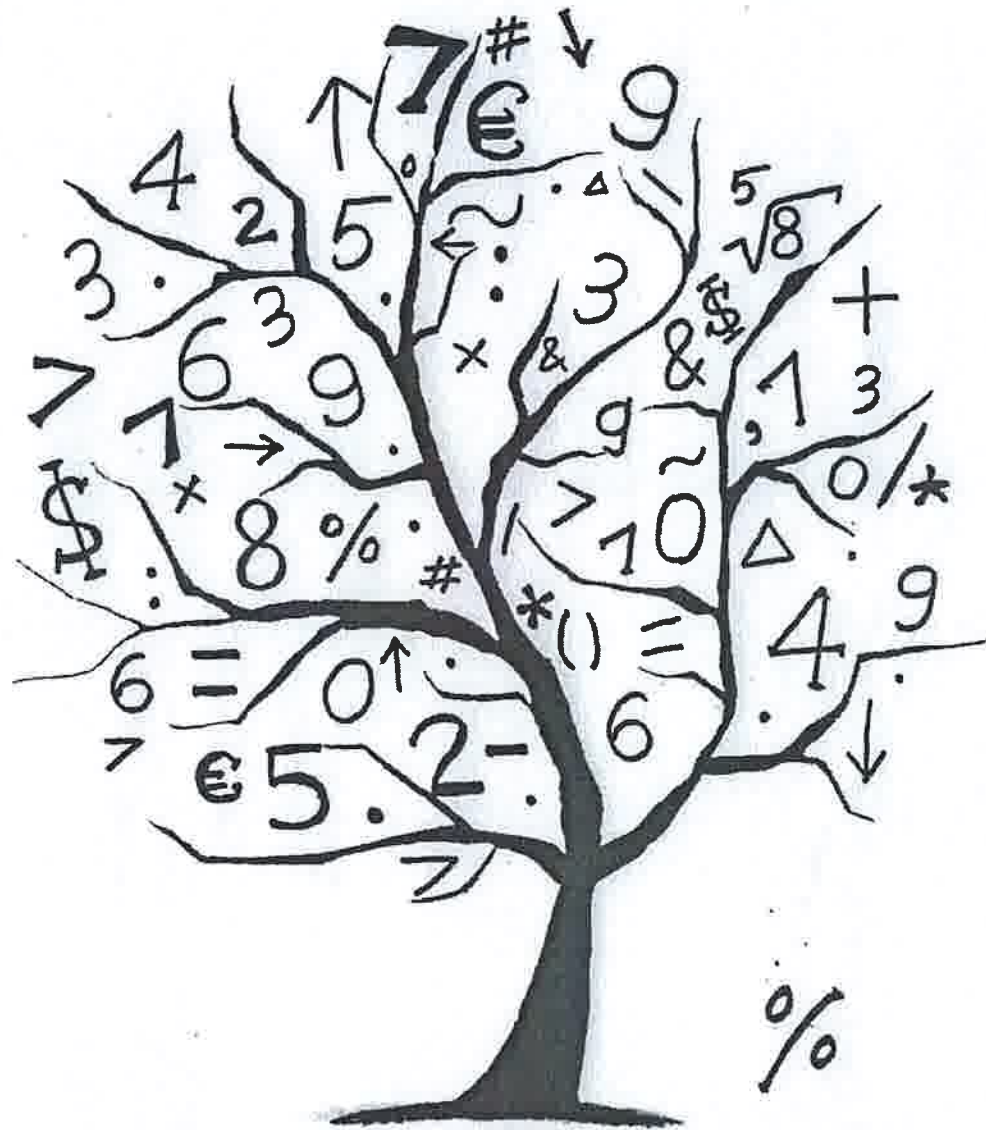
Ajay Ganesh

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G. Vanitha M.Ed 1st Year

MATHEMATICS TREE

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Ajeffomde

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PAVITHRA.R

I - B. Ed. MATHS


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DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

4. Material and Procedural Supports



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4. MATERIAL AND PROCEDURAL SUPPORTS

Material supports for students may include textbooks, digital resources, and manipulatives tailored to their learning needs. Procedural supports involve clear instructions, visual aids, and scaffolding techniques to guide students through tasks. These supports enhance accessibility and understanding, fostering an inclusive learning environment conducive to student success.




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