

CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.7 Students Performance and Learning Outcomes

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to

Any other relevant information



Ajeffendile
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	A	B	A	B	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	B	A	A	B
3.	Sincerity / Commitment of the teacher	A	A	A	B	B	A	A
4.	Interest generated by the teacher	A	B	B	A	B	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	A	A	B	B	B
6.	Ability to integrate content with other courses	A	A	A	A	A	B	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	B	B	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	B	B	A	A	A	B
9.	Provision of sufficient time for feedback	B	A	B	A	A	A	A
10	Overall rating	A	A	B	A	A	A	A

Faculty details

- RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV - Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan

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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4-point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	A	A	A	A	A
2.	Extent of coverage of course	A	B	B	B	B	B
3.	Applicability/relevance to real life situations	B	C	A	A	A	A
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	B	B	A	A	A
5.	Clarity and relevance of textual reading material	B	B	A	A	A	A
6.	Relevance of additional source material (Library)	A	B	B	B	A	A
7.	Extent of student satisfaction	B	B	A	A	A	A
8.	Overall rating	A	A	A	B	A	B

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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	B	B	A	A	A	A	A	A	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	B	B	B	A	A	A	A	B	A	A	B	B
3.	Sincerity / Commitment of the teacher	B	B	B	A	A	A	A	A	A	B	B	B
4.	Interest generated by the teacher	B	A	B	A	A	B	A	B	A	A	A	B
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	B	A	A	A	B	A	A	A	A	A
6.	Ability to integrate content with other courses	B	A	A	B	B	B	B	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	A	B	A	A	A	B	A	B	B	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	B	B	A	A	B	A	B	B
9.	Provision of sufficient time for feedback	B	B	B	B	A	A	B	B	B	B	A	B
10.	Overall rating	B	A	A	A	B	A	A	A	A	A	A	A

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramankandan

GP - MRs. G. Poonguzhali

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INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

EMPLOYEE FEEDBACK

Name of the Employer : Mrs. A. Nancy Rajathi
Academic Year : 2018 - 19
Name of the Institution : Indhira College of Education
Address of the Institution : Pandur, Thiruvallur
Official Number : 9841049379
Email I.D : Kingpaulrajan@gmail.com

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	✓				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		✓			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.		✓			
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.	✓				
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.	✓				
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		✓			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	✓				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.	✓				
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.		✓			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.	✓				
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.	✓				

Suggestion Box

A. H. P. d.
Signature

Ajay Kumar
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

ALUMNI FEEDBACK

Name : *C. Charamathi*
Name of the programme studied : *B. Ed*
Department : *English*
Year of study : *2018 - 2019*
Name of the Institution : *Indhira College of Education*
Contact No : *9841049379*

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.		✓			
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided	✓				
3	The co-curricular activities organised by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.		✓			
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.	✓				
8	The curriculum offered by the College /University is a competitive and challenging one.					
9	The curriculum theory and practices are properly aligned and balanced.		✓			
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.			✓		
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

Suggestion Box

Ajay Feriele
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

C. Charamathi
Signature

INDHIRA COLLEGE OF EDUCATION

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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2018-2020 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : Anantha Jothi.T
2. Name of the teaching practice school: Grove. High School, Thomuv
3. Period of teaching practice : August to December
4. No. of pupil teachers in school : 9
5. Name of the supervisor : Mr.V.M.Giri Raja M.Sc.B.Ed
 - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
 - a) well planned
 - b) unplanned
 - c) average
7. Class control of student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
8. Personality of Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
9. Use of teaching aids by student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
10. Usage of Black Board by Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
11. General discipline of pupil teacher in classroom
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor



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12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: Needs improvement
in communication

Name of the Head of the Institution : K. G. MAGESH

Designation : HEADMASTER

Signature : 

தலைமை ஆசிரியர்,
அரசு உயர்நிலைப் பள்ளி,
தேமூர் - 631 204,
திருவள்ளூர் மாவட்டம்.


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Pandur, Thiruvallur Dt. 631 203

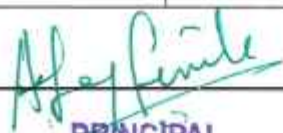
2018-2020 Batch

FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

Name of the Student Teacher :	ALAMELO.S	Name of the School : R. M. Jain Grove Girls H.S. Sec. School
Name of the Guide Teacher :	Vijayalathmi	

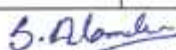
Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general		✓			
2. The Environment of the School		✓			
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓			
5. Co-operation & Guidance of the School authorities		✓			
6. Achievement of the School in academic activities		✓			
7. Students attitude during Teaching Learning process		✓			
8. Your rapport with the students (Student-Teacher Interaction)			✓		
9. Effectiveness of Micro-Teaching Skills in the class room			✓		
10. Usage of TLM in your teaching process		✓			
11. Performance of the students in the Achievement Test		✓			
12. self-evaluation before teaching practice			✓		
13. Self-evaluation after teaching practice		✓			
14. Acquisition of skills in assessment in teaching & evaluations		✓			
15. Your experience & reflections about Teaching practice		✓			



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Signature of the Teacher - Trainee

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2018-2020

1. Name of the Parent : K. THIRULOGIA CHANDER
பெற்றோர் பெயர்
2. Name of the Student : T. JAGADHEESH KUMAR.
மாணவர் பெயர்
3. Address with contact Number : No: 2A VINAYAGAR KOVIL STREET
வீட்டு முகவரி / தொலைபேசி எண் THIRUVALLUR
4. Opinion about Student Progress : GOOD
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : No
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : No
விடுதி வசதி
7. Motivation and Guidance offered : VERY GOOD
by the faculty Members
ஆசிரியர்கள் முலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : GOOD
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : EXCELLENT
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement: No
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்

K. Thirulogia Chandar
Signature of the parent(s)

A. Jeyaraj
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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed I Year

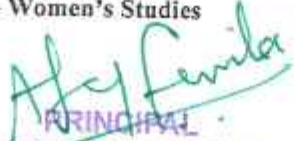
Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Perspective course 1	Perspective course 2	Perspective course 3	Tool course	Teacher Education Course	specialization - core course	specialization - Thematic course
	Parameters							
1.	Depth of the course content including project work if any	A	A	A	A	A	A	A
2.	Extent of coverage of course	A	A	A	A	A	A	A
3.	Applicability/relevance to real life situations	A	A	A	A	B	A	A
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A	A
5.	Clarity and relevance of textual reading material	B	B	A	A	A	A	A
6.	Relevance of additional source material (Library)	B	A	B	A	B	B	A
7.	Extent of student satisfaction	A	A	A	A	B	B	A
8.	Overall rating	B	A	A	A	A	A	A

Perspective course 1 - Historical and Political Economy of Education in India
 Perspective course 2 - Advanced Educational Psychology
 Perspective course 3 - Curriculum Design and Development
 Tool course - Basics in Educational Research
 Teacher Education Course - Teacher Education in India - Elementary level
 Specialization: core course - Structure, Status and Issues in Secondary level
 Specialization: Thematic course - Women's Studies


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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

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C - Satisfactory
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S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	A	A	A	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	B	A	A	A	A
3.	Sincerity / Commitment of the teacher	A	B	B	A	A	A	A
4.	Interest generated by the teacher	A	A	A	A	A	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	A	B	A	A	A
6.	Ability to integrate content with other courses	B	A	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	B	B	A	D	B	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	B	B	B	A	B	B
9.	Provision of sufficient time for feedback	A	B	A	A	A	A	A
10.	Overall rating	A	B	B	A	A	A	A

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV - Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

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S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	A	A	A	A	A	B	B	A	A	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	A	A	A	B	A	A	B	B
3.	Sincerity / Commitment of the teacher	A	A	A	B	B	A	A	A	A	A	B	A
4.	Interest generated by the teacher	B	A	B	B	B	A	A	A	B	A	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	B	A	A	A	A	A	B	A	A	A
6.	Ability to integrate content with other courses	B	B	A	B	A	A	B	B	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	A	A	A	A	A	A	A	B	B
8.	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course	B	B	B	B	B	B	B	B	A	B	A	B
9.	Provision of sufficient time for feedback	A	A	B	A	B	B	B	B	B	B	A	B
10.	Overall rating	A	B	A	A	A	A	A	A	A	A	A	A

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

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Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

EMPLOYEE FEEDBACK

Name of the Employer : *J LIZZIE*
Academic Year : *2019-2020*
Name of the Institution : *Indhira College of Education*
Address of the Institution : *No.1. VGR Gardens, VGR Nagar, Pandur, Tiruvallu*
Official Number : *9841049379*
Email I.D : *lizziejani23@indiraeducational.org*

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	✓				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		✓			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.			✓		
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			✓		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.		✓			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.	✓				
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	✓				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.	✓				
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	✓				
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.	✓				
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.		✓			

Suggestion Box


Signature

Ajay Fenile
PRINCIPAL
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ALUMNI FEEDBACK

Name : *Surya E*
Name of the programme studied : *B.Ed (History)*
Department : *History*
Year of study : *2019-21*
Name of the Institution : *Indhira College of Education*
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.			✓		
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.	✓				
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.	✓				
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.	✓				
10	The curriculum offered by the College/University is useful to solve personal and community related problem.		✓			
11	The curriculum offered by the College/University is value loaded and student-centric.	✓				
12	The curriculum offered by the College/University is continuous, logical and interwoven.		✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.			✓		
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.	✓				

Suggestion Box

Ajeefine
PRINCIPAL

E. Surya
Signature

INDHIRA COLLEGE OF EDUCATION

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Re-accredited by B++ level by NAAC

TEACHING PRACTICE FEEDBACK FORM

BATCH : 2019-2020 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : ARPUTHAM
2. Name of the teaching practice school: R.M.T. Govt. Hr. Sec. School TRC
3. Period of teaching practice : August to December
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Mrs. M. Kalai Selvi, B.Sc., B.Lit., M.A., B.Ed.
 - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
 - a) well planned
 - b) unplanned
 - c) average
7. Class control of student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
8. Personality of Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
9. Use of teaching aids by student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
10. Usage of Black Board by Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
11. General discipline of pupil teacher in classroom
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor



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PANDUR, TIRUVALLUR-631 203

12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: _____

More Black Board usage

Name of the Head of the Institution

Rajeswari. M.

Designation

Headmistress

Signature



தலைமையாசிரியர்
ராஜ்மல் மிசிரிரால் ஜெயின்
அரசு மகளிர் மேல்நிலைப்பள்ளி,
திருவள்ளூர் - 602 001.

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PANDUR, TIRUVALLUR-631 208



INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur Dt. 631 203

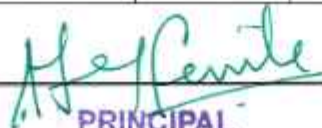
2019-2021 Batch

FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

Name of the Student Teacher :	Abirami.	Name of the School : R.M.Jain Govt. Gir. Hr. Sec. School
Name of the Guide Teacher :	Theirakani. T	

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general	✓				
2. The Environment of the School		✓			
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓	✓		
5. Co-operation & Guidance of the School authorities			✓		
6. Achievement of the School in academic activities		✓			
7. Students attitude during Teaching Learning process		✓			
8. Your rapport with the students (Student-Teacher Interaction)		✓			
9. Effectiveness of Micro-Teaching Skills in the class room			✓		
10. Usage of TLM in your teaching process			✓		
11. Performance of the students in the Achievement Test		✓			
12. self-evaluation before teaching practice		✓			
13. Self-evaluation after teaching practice			✓		
14. Acquisition of skills in assessment in teaching & evaluations			✓		
15. Your experience & reflections about Teaching practice		✓			


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Signature of the Teacher - Trainee

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2019-2021

1. Name of the Parent : S. SIVASUBRAMANIYAM
பெற்றோர் பெயர்
2. Name of the Student : S. HARIPRIYA
மாணவர் பெயர்
3. Address with contact Number : 9443119944
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress : Good
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : -
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : -
விடுதி வசதி
7. Motivation and Guidance offered : Very Good
by the faculty Members
ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : Very Good
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்

Signature of the parent(s)

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INDHIRA COLLEGE OF EDUCATION

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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	B	A	A	A	B
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	B	A	A	A	A
3.	Sincerity / Commitment of the teacher	A	A	B	A	A	A	A
4.	Interest generated by the teacher	A	A	B	A	B	B	B
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	B	A	A	B
6.	Ability to integrate content with other courses	A	B	B	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	A	B	A	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	A	B	B	A	A	B
9.	Provision of sufficient time for feedback	A	B	B	B	A	A	A
10	Overall rating	A	D	B	A	B	A	B

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV - Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan


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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	A	A	A	B	A	A	A	A	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	B	A	A	A	A	A	B	A
3.	Sincerity / Commitment of the teacher	A	B	B	A	A	A	A	A	A	A	B	A
4.	Interest generated by the teacher	A	B	B	A	A	A	A	A	A	A	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	B	B	A	A
6.	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	A	A	A	A	A	A	A	A	A	A	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	A	A	B
9.	Provision of sufficient time for feedback	A	A	B	A	B	A	A	A	B	B	A	A
10.	Overall rating	A	A	B	A	A	A	A	B	A	A	B	A

Faculty details

RC - Mr. R. Chandra Sekaran
KS - Mrs. K. Suganya
JJ - Mrs. J. Jayanthi
VS - Ms. V. Suriya
SD - Mr. S. Dasaradhan
SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi
DJ - Mrs. D. Jothi
JK - Mrs. D. Jayakumari
SAP - Mr. S. Arunachala Perumal
CV - Mr. C. Veeramanikandan
GP - MRs. G. Poonguzhali

Ajay Perinle

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

EMPLOYEE FEEDBACK

Name of the Employer : *M. P. Rama Praya .*
Academic Year : *2020 - 2021*
Name of the Institution : *Indhira College of Education*
Address of the Institution : *No:1, VGR Gardens , VGR Nagar , Pandur , Tiruvallur -631203*
Official Number : *9841049379*
Email I.D : *prakvinsam17@gmail.com .*

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.		✓			
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.			✓		
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.				✓	
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			✓		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.			✓		
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.			✓		
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.		✓			
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		✓			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.		✓			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.			✓		
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.			✓		

Suggestion Box

M.P.R. Praya
Signature

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PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)

Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

ALUMNI FEEDBACK

Name : *Sayapriyanka. D*
 Name of the programme studied : *B.Ed*
 Department : *Mathematics*
 Year of study : *2020 - 22*
 Name of the Institution : *Indhira College of Education*
 Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.	✓				
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.			✓		
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.			✓		
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.	✓				
10	The curriculum offered by the College/University is useful to solve personal and community related problem.			✓		
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.	✓				
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.	✓				
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

Suggestion Box

Ajay Perile
 PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

D. Sayapriyanka
 Signature



INDHIRA COLLEGE OF EDUCATION

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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2020-2022 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : BLESSY KERZIVAL.V
2. Name of the teaching practice school: R.M.JAIN GOV. GIRLS Hr. Sec. School
3. Period of teaching practice : _____
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Mrs. Vijaya Lakshmi
 - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
 - well planned
 - unplanned
 - average
7. Class control of student
 - excellent
 - very good
 - good
 - fair
 - poor
8. Personality of Pupil teacher
 - excellent
 - very good
 - good
 - fair
 - poor
9. Use of teaching aids by student
 - excellent
 - very good
 - good
 - fair
 - poor
10. Usage of Black Board by Pupil teacher
 - excellent
 - very good
 - good
 - fair
 - poor
11. General discipline of pupil teacher in classroom
 - excellent
 - very good
 - good
 - fair
 - poor


PRINCIPAL

12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: _____

Improve voice modulation for Teaching

Name of the Head of the Institution : _____

Designation : _____

Signature : _____

[Handwritten Signature]

குலைமையாசிரியர்

ராஜமல மீசிரிலால் ஜெயின் அரசினர்

பெண்கள் மேல்நிலைப் பள்ளி

திருவள்ளூர் - 602 001.



[Handwritten Signature]
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Programme: B.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	B	A	A	B	A
2.	Extent of coverage of course	B	B	A	B	A	B
3.	Applicability/relevance to real life situations	A	A	A	B	A	B
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	B	A	B	B	A	B
5.	Clarity and relevance of textual reading material	A	A	B	B	B	A
6.	Relevance of additional source material (Library)	A	A	A	A	B	A
7.	Extent of student satisfaction	B	B	A	A	A	B
8.	Overall rating	B	A	A	A	B	A

A. Jayaram
PRINCIPAL
INDIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS
Programme: M.Ed
Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A - Very Good
 B - Good
 C - Satisfactory
 D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	A	B	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	A	A	B	A	B
3.	Sincerity / Commitment of the teacher	B	A	A	B	B	A	A
4.	Interest generated by the teacher	B	B	B	B	B	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	A	A	B	B
6.	Ability to integrate content with other courses	A	B	A	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	A	A	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	A	A	A
9.	Provision of sufficient time for feedback	A	A	B	B	B	B	A
10	Overall rating	A	A	B	B	B	B	A

Faculty details

RV - Mrs. Radhika vidyasagar
 NJ - Mrs. N. Jayavardhini
 UV- Mrs. U. Visalatchi
 JL - Ms. J. Lizzie
 RP - Mrs. M.P. Rama Priya
 APJ - Mr. A. Jayapaul
 MK - Mr. N. Mohana Kannan

A. Jayapaul
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 INDHIRA COLLEGE OF EDUCATION
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INDHIRA COLLEGE OF EDUCATION
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	B	A	B	A	B	A	B	A	A	B	B
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	A	B	A	B	A	B	A	B	A	B
3.	Sincerity / Commitment of the teacher	A	B	A	B	A	B	A	B	A	A	B	B
4.	Interest generated by the teacher	A	B	A	B	A	B	A	B	A	B	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	A	A	B	A	B	A	A	B	B
6.	Ability to integrate content with other courses	A	B	A	B	A	B	A	B	A	B	A	B
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	B	A	B	A	B	A	B	B	A	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	B	A	B	A	B	A	B	A	B	B
9.	Provision of sufficient time for feedback	A	A	B	B	A	A	B	A	B	B	A	B
10.	Overall rating	B	A	B	A	B	A	A	B	A	B	B	B

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

A. J. Perumal

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INDHIRA COLLEGE OF EDUCATION
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INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	G P
	Parameters												
1	Knowledge base of the teacher (as perceived by you)	B	A	B	A	B	A	B	A	B	A	B	A
2	Communication Skills (in terms of articulation and comprehensibility)	A	A	B	B	A	A	B	A	B	B	B	A
3	Sincerity / Commitment of the teacher	A	B	A	B	A	B	A	B	A	A	B	B
4	Interest generated by the teacher	B	A	B	A	B	A	A	B	A	B	A	A
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	B	A	A	B	A	B	A	A	B	A
6	Ability to integrate content with other courses	A	A	B	B	A	B	A	B	B	B	A	A
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	B	A	B	A	B	A	B	A	B
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	B	A	B	A	B	B	A	B	A	B	B
9	Provision of sufficient time for feedback	B	B	A	A	B	B	A	A	A	B	B	A
10	Overall rating	A	B	A	B	A	A	B	B	A	B	B	A

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

EMPLOYEE FEEDBACK

Name of the Employer : Mrs. D. JAYAKUMARI
Academic Year : 2021-2022
Name of the Institution : Indhira College of Education
Address of the Institution : No 1, V.G.R Garden, Vair Nagar, Pandur, Thiruvallur.
Official Number : 9841049379
Email I.D :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	/				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		/			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.			/		
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			/		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.		/			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		/			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	/				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		/			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	/				
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.		/			
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.	/				

Suggestion Box

Lab facility should improve.

D. Jayal
Signature

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

ALUMNI FEEDBACK

Name : Divya Bharathi. P
Name of the programme studied : M.Ed
Department : Education
Year of study : 2020 - 2022
Name of the Institution : Indhira College of Education
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.			✓		
5	The College/University curriculum is updated, modern and competitive.					
6	The College/University curriculum helps to develop essential leadership qualities.	✓				
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.		✓			
8	The curriculum offered by the College /University is a competitive and challenging one.			✓		
9	The curriculum theory and practices are properly aligned and balanced.			✓		
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.	✓				
12	The curriculum offered by the College/University is continuous, logical and interwoven.		✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.			✓		

Suggestion Box

Ajay Perinte
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Divya Bharathi
Signature



INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur Dt. 631 203


Year: 2021-2023 Batch


FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

Name of the Student Teacher :	MYTHILI . R. G.	Name of the School : R.M. Jain Govt. Girls. Hr. Sch. School.
Name of the Guide Teacher :	Theivakani . T.	

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general	✓				
2. The Environment of the School	✓				
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓			
5. Co-operation & Guidance of the School authorities			✓		
6. Achievement of the School in academic activities			✓		
7. Students attitude during Teaching Learning process			✓		
8. Your rapport with the students (Student-Teacher Interaction)			✓		
9. Effectiveness of Micro-Teaching Skills in the class room	✓				
10. Usage of TLM in your teaching process		✓			
11. Performance of the students in the Achievement Test	✓				
12. self-evaluation before teaching practice		✓			
13. Self-evaluation after teaching practice		✓			
14. Acquisition of skills in assessment in teaching & evaluations	✓				
15. Your experience & reflections about Teaching practice	✓				


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


Signature of the Teacher - Trainee

12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: _____

Improve voice modulation for Teaching

Name of the Head of the Institution : _____

Designation : _____

Signature : _____



Alex Perin
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

[Signature]
தலைமையாசிரியர்
ராஜமல் மீசிரிசாள் ஜெயின் அரசினர்
பெண்கள் மேல்நிலைப் பள்ளி
திருவள்ளூர் - 602 001.

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / ~~B.Ed~~

Year: 2021-23.

1. Name of the Parent : SATYANARAYAN SHARMA.
பெற்றோர் பெயர்
2. Name of the Student : DEVI SHARMA.
மாணவர் பெயர்
3. Address with contact Number : LAKESIDE 2 APARTMENT
வீட்டு முகவரி / தொலைபேசி எண் NO: 52, PUZHAI AMBATTUR ROAD,
FALT NO: A3 4C, PUZHAI, CH-64.
4. Opinion about Student Progress : IT IS GOOD.
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : NA
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : NA.
விடுதி வசதி
7. Motivation and Guidance offered : It was excellent
by the faculty Members
ஆசிரியர்கள் மூலம் வழங்கப்படும் ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : Good.
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good.
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement: Every thing is good.
வேறு ஏதேனும் முன்னேற்றத்திற்கான பரிந்துரைகள்

Ajay Feride
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

[Signature]
Signature of the parent(s)

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/relevance to real life situations
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material (Library)
7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1	B	B	A	A	B	B	A	B	A	B	A	B	B	A	B
2	A	A	B	A	B	A	B	A	C	A	B	A	A	B	A
3	B	A	B	A	B	A	B	A	A	B	A	B	B	A	B
4	A	A	B	A	B	A	C	B	A	B	B	A	A	B	A
5	B	A	B	A	B	A	B	A	B	A	A	B	B	A	B
6	A	A	B	B	B	A	B	A	B	A	A	B	A	B	A
7	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B

Ajay Feride
 PRINCIPAL

Programme: M.Ed

Year: 2022-2024

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	A	A	A	A	A
2.	Extent of coverage of course	B	A	A	B	A	A
3.	Applicability/relevance to real life situations	A	A	A	B	A	B
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	B	A	B	A	B
5.	Clarity and relevance of textual reading material	B	A	A	A	B	A
6.	Relevance of additional source material (Library)	A	B	B	B	B	B
7.	Extent of student satisfaction	B	A	A	A	A	A
8.	Overall rating	A	B	A	A	A	A

Ajay Fenile

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC
STUDENT FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2024

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
 B - Good
 C - Satisfactory
 D - Un satisfactory

S.No	Courses Parameters	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
		1.	Knowledge base of the teacher (as perceived by you)	A	A	A	B	A	A	A	B	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	A	A	A	A	B	A	A	A
3.	Sincerity / Commitment of the teacher	A	A	B	A	A	A	A	A	A	A	A	A
4.	Interest generated by the teacher	A	B	A	A	B	A	A	B	A	A	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	A	A	A	A	A	A	A	B	A	A
6.	Ability to integrate content with other courses	A	A	A	B	A	A	A	A	B	A	B	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	A	A	B	A	B	A	A	A	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	B	A	A	A	A	A	A	A
9.	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A	A	A
10.	Overall rating	A	A	A	A	A	A	A	A	A	A	A	A

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203


PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

EMPLOYEE FEEDBACK

Name of the Employer : *S. Arunachala Perumal*
Academic Year : *2022-2023*
Name of the Institution : *Indhira College of Education*
Address of the Institution : *no. 2, V.G.R. Garden, V.G.R. Nagar,*
Official Number : *9841049379*
Email I.D :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	<i>A</i>				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		<i>B</i>			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.		<i>B</i>			
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.		<i>B</i>			
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.		<i>B</i>			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		<i>B</i>			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	<i>A</i>				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		<i>B</i>			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	<i>A</i>	<i>B</i>			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.		<i>B</i>			
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.		<i>B</i>			

Suggestion Box

[Signature]
Signature

Ajay Feriele
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

ALUMNI FEEDBACK

Name : *G. Gayathri*
Name of the programme studied : *B.Ed*
Department : *Physical Science.*
Year of study : *2020-2024*
Name of the Institution : *Indhira College of Education*
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.		✓			
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.	✓				
6	The College/University curriculum helps to develop essential leadership qualities.			✓		
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.			✓		
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.			✓		
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.	✓	✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.			✓		
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

Suggestion Box

Alex Perinde
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

G. Gayathri
Signature



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

TEACHING PRACTICE FEEDBACK FORM

Year: 2021 - 2023

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : KANIMOZHI. M.
2. Name of the teaching practice school: R.M. Jain Govt. Girls. H. sec. school.
3. Period of teaching practice : August - December (2022)
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Ravichandran. R.
 - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
 - a) well planned
 - b) unplanned
 - c) average
7. Class control of student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
8. Personality of Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
9. Use of teaching aids by student
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
10. Usage of Black Board by Pupil teacher
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor
11. General discipline of pupil teacher in classroom
 - a) excellent
 - b) very good
 - c) good
 - d) fair
 - e) poor

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement:

Try to improve vocabulary.

Name of the Head of the Institution

: 

Designation

தலைமையாசிரியர்
ராஜ்மல் மிசிரிலால் செதுயின் அரசினர்

Signature

: பெண்கள் மேல்நிலைப் பள்ளி
திருவள்ளூர் - 602 004.




PRINCIPAL
INDIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

1. Name of the Parent
பெற்றோர் பெயர்

: Nagaiyan.v Year: 2022-2024

2. Name of the Student
மாணவர் பெயர்

: N. Nagendra Kumar

3. Address with contact Number
வீட்டு முகவரி / தொலைபேசி எண்

: No 1 Jaffa Nagar

4. Opinion about Student Progress
மாணவரின் முன்னேற்றம் பற்றி கருத்து

: Good

5. Transport Facility
கல்லூரி போக்குவரத்து வசதி

: -

6. Hostel Facility
விடுதி வசதி

: -

7. Motivation and Guidance offered
by the faculty Members
ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்

: Very Good

8. Infrastructure facility
கல்லூரி உட்கட்டமைப்பு வசதி

: Very Good


9. Support extended by the office
கல்லூரி அலுவலக ஆதரவு

: Good

10. Any other suggestions for improvement:

வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்

Signature of the parent(s)


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

