

## CRITERIA II

### TEACHING- LEARNING AND EVALUATION

#### 2.7 Students Performance and Learning Outcomes

##### 2.7.4 Performance of outgoing students in internal assessment

**Record of student-wise / programme-wise / semester-wise  
internal assessment of students during the last completed  
academic year**



*A. Jeyaraj*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்  
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(Established under Tamil Nadu Act 33 of 2008)  
(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in I<sup>st</sup> Cycle)  
GangaimmanKoil Street, Karapakkam, Chennai - 600 097.  
Ph: 044-28389045, Website: www.tnteu.ac.in

No. TNTEU/COE/ B.Ed. Practical/2023/159

Date: 01.03.2023

**Dr.P.Ganesan, Ph.D.**  
Controller of Examinations (i/c)

To

CONVENER	MEMBER
<b>ASHA ROSALINE M</b> Principal National College of Education, "Neyveli Educational Trust Campus" Kumbakonam Main road, Keezhakkolai, Marungur Post - 607 103, Pondur Taluk, Cuddalore District. 9942380974 ashu2h2004@gmail.com	<b>SUVAKKEENA</b> Assistant Professor in Perspective Education- M.K.Raman College of Education, Valayamadevi & Post, Pinnalur via, Chidambaram Taluk, Cuddalore District - 608 704 9842522885 suvaakkeen74@gmail.com

Sir/Madam,

Sub: TNTEU - II year B.Ed. (B.Ed.(Spl. Edn.) (Semester III) Degree Practical  
Examinations, March 2023 - Appointment of External Examiners - Reg.

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I am, by direction, to inform you that you are appointed as Convener / Examiner for  
conducting B.Ed. (B.Ed.(Spl. Edn.) Degree Practical Examination at the following College as per the  
details furnished below:

Name and Address of the College	<b>College Code: 12306</b> Indhira College of Education, No.1, VGR Nagar, VGR Gardens. Pandur - 631 203 Thiruvallur Taluk & District.
Contact No.	9841037747
Date of Examination(s)	<b>03.03.2023 and 04.03.2023</b>

**Instructions to the Convener and Examiner(s)**

The Practical Examination should be conducted jointly by the Convener and Member(s) on  
the days as indicated above. In the event of one of the Examiners could not be present on the date of  
Examination due to unavoidable circumstances, the Principal of the college should contact the  
Controller of Examinations to get the another Examiner and the examinations should be conducted  
by both the examiners. When the student strength is below 50, the Practical Examination shall be  
conducted by one examiner (Convener / Member) only.

Candidates who have secured not less than 50% in each of the Practical activities for  
which weightage is given shall be deemed to have passed in the Practical Examination. Others  
will be treated as unsuccessful candidates in the Practical Examination.

The candidates who have been awarded more than 432/480 marks ( i.e. 90%) in the  
Practical Examination shall be required to appear afresh for a Centralized Practical  
Examination as may be decided by the University and the marks awarded in the Centralized  
Practical Examination shall be treated as final.

The Convener and Member(s) shall value and assess the candidate's performance in the  
Practical Examination and shall award deserving marks and shall be very strict in valuation and  
awarding of marks.

PRINCIPAL  
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PANDUR, THIRUVALLUR-631 203

If the range (Distribution) of mark is not given to the candidates based on their performance, the Controller of Examinations will decide to reconduct the examination. The Examiners who provide highest marks to all candidates or lowest marks to all the candidates without a range (Distribution) indicating performance curve they will be debarred from the examination system.

The marks should be finalised and entered by the convener in consultation with the member(s) on the same day in the Excel Formats (I & II). The Excel Formats have been already sent to all the affiliated Colleges.

In the Format I, activity-wise distribution of 480 marks for Practical Examination shall be filled by the examiners. The Practical Examiners are requested to enter the consolidated practical marks in Format II. The marks awarded by the Examiner(s) shall be the final.

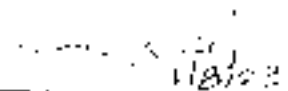
After posting the marks in the Excel Format the Convener is requested to send the soft copy of the Excel Format (I & II) to the Email id: [practical2022@gmail.com](mailto:practical2022@gmail.com) and the print out of the Format (I & II) should be affixed with his/her signature and official seal on each page and forward the same to the Controller of Examinations by name immediately.

The Convener and Member (s) shall conduct the Practical Examination strictly and shall ensure that no malpractices like influencing the examiners, excessive award of marks, and other ways. The Examiners who involved in such practices shall be strictly dealt with in accordance with the rules and regulations of the University.

If you are not in a position to accept the offer to act as an examiner, please inform your unwillingness over the phone to 9176091037 / 9176091036 and 044-28389045 immediately.

You will be paid DA and TA as per rules of this University, no DA and TA should be claimed from the College. The Examiners are not eligible to claim either Co-ordinator fee/ Convener fee, etc.

Remuneration of Rs.25/-per candidate will be paid by the college, which will be reimbursed from the University.


  
CONTROLLER OF EXAMINATIONS I/c

Copy to:

The Principal  
Indira College of Education, No.1, VGR Nagar,  
VGR Gardens, Pandur - 631 203 Tiruvallur Taluk  
& District.

Note:

The Principals of Colleges of Education are informed that it is mandatory to relieve the staff members who are appointed as External Examiners to other Colleges for conducting B.Ed. / B.Ed. (Spl. Edu.) Degree Practical Examinations, March 2025.

  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்வியியல் கல்லூரி

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed. Practical Examination - March 2023 - II Semester

FORMAT - I

(For Candidates admitted during the Academic Year 2021-2022)

Name of the College: **INDHIRA COLLEGE OF EDUCATION**

College Code: **12306**

S.No	Reg.No	Part - A										Part - B			Grand Total	Passing Minimum Not less than 40% in aggregate in practical activities / Components			
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)			(3)	(4)	
		A1- Observation Record -Level-I & II	A2- Micro Teaching Record -Level-I & II	A3- Demonstration Record -Level-I & II	A4- Lesson Plan Record -Level-I & II	A5- Instructional Materials Record -Level-I & II	A6- Test and Measurement Record -Level-I & II	A7- Case Study Record	A8- Psychology Practical Record	A9- Environmental Education Record	A10- Seminars, Seminars and Reflective Journals	A11- Teaching Competency -Level-I & II	EP1-1 Reading and Reflecting on Texts	EP2-1 Drama and Arts in Education	EP3-3 Project Understanding of ICT	EP4-4 Understanding the Self			
		<b>Maximum Marks</b>																	
	Register No:	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	480	
1	1230621BD001	18	18	18	18	18	17	17	17	17	17	17	17	17	17	17	17	423	
2	1230621BD002	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	404	
3	1230621BD003	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	384	
4	1230621BD004	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	418	
5	1230621BD005	18	18	18	18	18	17	17	17	17	17	17	17	17	17	17	17	414	
6	1230621BD006	18	18	18	18	18	17	17	17	17	17	17	17	17	17	17	17	430	
7	1230621BD007	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	403	
8	1230621BD008	18	18	18	18	18	17	17	17	17	17	17	17	17	17	17	17	425	
9	1230621BD009	18	18	18	18	18	17	17	17	17	17	17	17	17	17	17	17	430	
10	1230621BD010	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	400	

MEMBER

CONVENER

*Aleya Gnanika*

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தமிழ்நாடு ஆசிரியர் கல்விக்கழகம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

(For Candidates admitted during the Academic Year 2021-2022)

FORMAT - I

Passing Minimum's  
Not less than 50% in  
aggregate in practical  
activities /  
Components

College Code : 12306

Name of the College : INDIRA COLLEGE OF EDUCATION

S.No	Reg.No	Part - A										Part - B			Grand Total		
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)		(3)	(4)
		A1 - Observation Record: Level-I & II	A2 - Micro Teaching Record: Level-I & II	A3 - Demonstration Record: Level-I & II	A4 - Lesson Plan Record: I & II	A5 - Instructional Materials Record: Level-I & II	A6 - Test and Measurement Record: I & II	A7 - Case Study Record	A8 - Psychology Practical Record	A9 - Environmental Education Record	A10 - Students Profiles and Recurve Records	A11 - Teaching Competency: Level I & II	B1 - I -1: Writing and Reflecting on Tests	B2 - 2: Project and Arts in Education	B3 - 3: Critical Understanding of ICT	B4 - 4: Understanding the Self	
		Maximum Marks															
		20	20	20	80	20	20	20	40	20	20	120	20	20	20	20	480
11	1230621BD011	18	18	18	70	18	17	17	35	17	17	110	17	17	17	17	423
12	1230621BD012	18	17	17	64	17	17	17	34	17	16	110	16	16	16	16	408
13	1230621BD013	18	18	18	72	18	17	17	35	18	18	110	18	18	18	17	430
14	1230621BD014	ABSENT															
15	1230621BD015	17	17	17	68	18	17	17	35	17	17	110	17	17	17	17	418
16	1230621BD016	18	18	18	70	18	18	18	35	18	18	110	18	17	17	17	428
17	1230621BD017	18	18	18	70	18	17	17	35	17	17	110	17	17	17	17	423
18	1230621BD018	16	16	16	64	16	16	16	34	16	16	110	16	16	16	16	400
19	1230621BD019	17	17	17	64	17	17	17	34	17	16	110	16	16	16	16	407
20	1230621BD020	18	17	17	68	18	17	17	35	17	17	110	17	17	17	17	419

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TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

(For Candidates admitted during the Academic Year 2021-2022)

FORMAT - I

Name of the College: INDIRA COLLEGE OF EDUCATION

College Code: 12306

Passing Minimum:  
Not less than 50% in  
aggregate in practical  
activities/  
Components

S.No	Reg.No	Part - A										Part - B			Grand Total		
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)		(3)	(4)
		A1- Observation Record: Level I & II	A2- More Teaching Record: Level I & II	A3- Demonstration Record: Level I & II	A4- Lesson Plan Record: I&II	A5- Instructional Materials Record: Level I & II	A5- Test and Measurement Record: Level I & II	A7- Class Study Record	A8- Psychology Practical Record	A9- Environmental Education Record	A10- Student Portfolios and Reflective Journals	A1- Teaching Competency - Level I & II	EPC-1: Reading and Reflecting on Texts	EPC-2: Drama and Arts in Education	EPC-3: Critical Understanding of ICT	EPC-4: Understanding the Self	
		Maximum Marks															
	Register No.	20	20	20	60	20	20	20	40	20	20	120	20	20	20	480	
21	1230621BD021	17	17	17	68	18	17	17	35	17	17	110	17	17	17	418	
22	1230621BD022	17	17	17	64	17	17	17	34	17	16	110	16	16	16	407	
23	1230621BD023	18	18	18	70	18	18	18	35	18	18	105	18	18	17	425	
24	1230621BD024	18	18	18	70	18	18	18	35	18	18	110	18	18	17	430	
25	1230621BD025	18	18	17	68	18	17	17	35	17	17	100	17	17	17	410	
26	1230621BD026	18	18	18	70	18	18	18	35	18	18	110	18	18	17	430	
27	1230621BD027	16	16	16	66	16	16	16	32	16	16	100	16	16	16	390	
28	1230621BD028	17	17	17	70	18	17	17	35	17	17	110	17	17	17	420	
29	1230621BD029	17	17	17	67	18	17	17	35	17	17	110	17	17	17	417	
30	1230621BD030	18	18	18	70	18	17	17	35	17	17	110	17	17	17	423	

MEMBER

CONVENER

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PANDUR, TIRUVALLUR-631 203



புதுப்பள்ளி அரசினர் கல்விக்கல்லூரி

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

(For Candidates admitted during the Academic Year 2021-2022)

Name of the College : INDIRA COLLEGE OF EDUCATION

College Code : 12306

S.No	Reg.No	Part - A										Part - B				Grand Total	
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)	(3)		(4)
		A1 - Observation Record: Level-I & II	A2 - Micro Teaching Record: Level-I&II	A3 - Demonstration Record: Level I & II	A4 - Lesson Plan Record : (8/11)	A5 - Instructional Materials Record: Level I & II	A5 - Test and Measurement Record: Level-I&II	A7 - Case Study Record	A8 - Psychology Practical Record	A9 - Environmental Education Record	A10 - Students Portfolios and Reflective Journals	A11 - Teaching Competency: Level I & II	BPC-1: Reading and Reflecting on Texts	BPC-2: Drama and Arts in Education	BPC-3: Critical Understanding of ICT	BPC-4: Understanding the Self	
		Maximum Marks															
		20	20	20	20	20	20	20	20	20	20	120	20	20	20	20	480
31	1230621BD031	18	18	18	18	18	18	18	18	18	108	17	17	17	17	17	423
32	1230621BD032	17	17	17	17	17	17	17	17	17	104	17	17	17	17	17	405
33	1230621BD033	18	18	18	18	18	18	18	18	18	110	18	17	17	17	17	427
34	1230621BD034	18	18	18	18	18	18	18	18	18	104	17	17	17	17	17	408
35	1230621BD035	17	17	17	17	17	17	17	17	17	108	17	17	17	17	17	416
36	1230621BD036	18	18	18	18	18	18	18	18	18	110	18	18	17	17	17	429
37	1230621BD037	17	17	17	17	17	17	17	17	17	100	17	17	17	17	17	401
38	1230621BD038	17	17	17	17	17	17	17	17	17	110	17	17	17	17	17	418
39	1230621BD039	17	17	17	17	17	17	17	17	17	100	17	17	17	17	17	395
40	1230621BD040	18	18	18	18	18	18	18	18	18	100	17	17	17	17	17	404

MEMBER

CONVENER

*Aleya Gnanika*  
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 INDIRA COLLEGE OF EDUCATION  
 PANDUR, TIRUVALLUR-631 203



செயல்பாட்டுக் கல்வித் துறை அமைச்சு

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

(For Candidates admitted during the Academic Year 2021-2022)

FORMAT - I

Passing Minimum  
Net Pass (Not 50% in  
aggregate in practical  
services.)  
Components

Name of the College: INDIIRA COLLEGE OF EDUCATION

College Code : 12306

S.No	Reg.No	Part - A										Part - B				Grand Total	
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)	(3)		(4)
		A1- (Description Record: Level-I&II)	A2- Micro Teaching Record: Level-I&II)	A3- Demonstration Record: Level I & II	A4- Lesson Plan Record: (A & B)	A5- Instructional Materials Record: Level-I & II	A6- Test and Measurement Record: Level-I&II)	A7- Case Study Record	A8- Psychology Practical Record	A9- Environmental Enriching Record	A10- Students Portfolios and Reflective Journals	A11- Teaching Competency- Level I & II	BPC-1: Reading and Reflecting on Texts	BPC-2: Drama and Arts in Education	BPC-3: Critical Understanding of ICT	BPC-4: Understanding the Self	
		Maximum Marks															
		20	20	20	80	20	20	20	40	20	20	120	20	20	20	20	480
41	1230621BD041	18	18	18	72	18	17	17	35	18	17	110	17	17	17	17	426
42	1230621BD042	16	16	16	70	16	17	16	35	18	17	110	18	17	17	17	416
43	1230621BD043	18	18	18	71	18	17	17	35	18	17	110	18	18	18	17	428
44	1230621BD044	18	18	18	70	18	18	18	35	18	18	110	18	18	18	17	430
45	1230621BD045	18	18	18	69	18	18	19	35	18	18	110	18	18	18	17	429
46	1230621BD046	18	18	18	70	18	18	18	35	18	18	110	18	18	18	17	430
47	1230621BD047	18	18	18	72	18	17	17	35	18	17	110	17	17	17	17	426
48	1230621BD048	18	18	18	68	18	18	18	35	18	18	110	18	18	18	17	428
49	1230621BD049	ABSENT															
50	1230621BD050	16	16	16	60	16	16	16	37	16	16	105	16	16	16	16	389

MEMBER

CONVENER

*Aleya Gnanika*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203





தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

(For Candidates admitted during the Academic Year 2021-2022)

FORMAT - I

Passing Mark: 50%  
No. less than 50% in aggregate in practical activities / Components

Name of the College: **INDHIRA COLLEGE OF EDUCATION** College Code: **12306**

S.No	Reg.No	Maximum Marks												Grand Total												
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)		(2)	(3)	(4)									
		Part-A																								
		A1- Observation Record :Level-I &II		A2- Micro Teaching Record: Level-I&II		A3- Demonstration Record: Level I & II		A4- Lesson Plan Record I&II		A5- Instructional Materials Record: Level-I & II		A6- Test and Measurement Record:Level-I&II		A7- Case Study Record		A8- Psychology Practical Record		A9- Environmental Education Record		A10- Students Portfolios and Reflective Journals		A11- Teaching Competency- Level I & II				
		Part-B																								
		BPC1-1. Reading and Reflecting on Texts				BPC2-2. Drama and Arts in Education				BPC3-3. Critical Understanding of ICT				BPC4-4. Understanding the Self												
51	1230621BD051	20	20	20	80	20	20	20	40	20	20	20	120	20	20	20	20	20	20	20	20	20	20	480		
52	1230621BD052	16	16	16	65	16	16	16	32	16	16	16	100	16	16	16	16	16	16	16	16	16	16	389		
53	1230621BD053	17	17	17	68	17	17	17	35	17	17	17	104	17	17	17	17	17	17	17	17	17	17	412		
54	1230621BD054	18	18	18	72	18	18	18	34	18	18	18	106	18	18	18	18	18	18	18	18	18	18	401		
55	1230621BD055	17	17	17	60	17	17	17	32	17	17	17	100	17	17	17	17	17	17	17	17	17	17	429		
56	1230621BD056	18	18	18	72	18	18	18	35	18	18	18	110	18	18	18	18	18	18	18	18	18	18	395		
57	1230621BD057	18	18	18	72	18	18	18	35	18	18	18	105	18	18	18	18	18	18	18	18	18	18	429		
58	1230621BD058	18	18	18	72	18	18	18	35	18	18	18	107	18	18	18	18	18	18	18	18	18	18	424		
59	1230621BD059	18	18	18	72	18	18	18	35	18	18	18	108	18	18	18	18	18	18	18	18	18	18	426		
60	1230621BD060	16	16	16	70	16	16	16	35	16	16	16	108	16	16	16	16	16	16	16	16	16	16	427		
		MEMBER												CONVENER												

*Aleya Gnanika*  
PRINCIPAL  
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PANDUR, TIRUVALLUR-631 203



சென்னை மாநகராட்சி கல்வித்துறை

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March 2023 - III Semester

FORMAT - I

(For Candidates admitted during the Academic Year 2021-2022)

Name of the College: **INDHIRA COLLEGE OF EDUCATION**

College Code: **12306**

Passing Minimum  
Not less than 50 % in  
aggregate in practical  
activities.  
Components

S.No	Reg.No	Part - A										Part - B				Grand Total	
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)	(3)		(4)
		A1- Observation Record: Level-I & II	A2- Micro Teaching Record: Level-I & II	A3- Demonstration Record: Level I & II	A4- Lesson Plan Record: I & II	A5- Instructional Material's Record: Level-I & II	A6- Test and Measurement Record: Level-I & II	A7- Case Study Record	A8- Psychology: Practical Record	A9- Environmental Education Record	A10- Students Portfolios and Reflective Journals	A11- Teaching Competency: Level I & II	EP1-1: Reading and Reflecting on Texts	EP2-2: Directed Arts in Education	EP3-3: Critical Understanding of ICT	EP4-4: Understanding the Self	
		<b>Maximum Marks</b>															
		20	20	20	60	20	20	20	40	20	20	120	20	20	20	20	480
61	1230621BD061	18	18	18	71	18	18	18	35	18	18	105	17	17	17	17	423
62	1230621BD062	18	19	19	71	18	18	18	35	18	18	105	17	18	17	17	426
63	1230621BD063	19	19	19	71	18	18	18	35	18	18	105	18	18	18	17	429
64	1230621BD064	17	17	17	68	18	18	18	36	18	18	100	17	17	17	17	413

MEMBER

CONVENER

*Aleya Gnanika*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TRUVALLUR-631 203



# தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

## TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(Established under Tamil Nadu Act 33 of 2008)

GangaimmanKoil Street, Karapakkam, Chennai - 600 097.

Ph. 044-28389045, Website: www.tntu.ac.in

No. TNTEU/COE/ B.Ed. Practical/2022/476

Date: 25.03.2022

**Dr.M.Govindan, Ph.D.**

Controller of Examinations (i/c)

**REVISED**

To

CONVENER	MEMBER
Dr.M.Karupposamy Principal Thiruvalluvar College of Education for Women, Mallapuram, Elumalai 625 535, Peraiyur Taluk, Madurai District. 94427 53566, 96887 88566 ksamyedu@gmail.com	Mr.V SANKAR Assistant Professor in Pedagogy-Maths KSR College of Education, K.S.R. Kalvi Nagar, Tiruchengode, Nanakal District - 637 209. 9865980939 sankar_v2006@yahoo.co.in

Sir/Madam,

**Sub: TNTEU – II year B.Ed. /B.Ed. (Spl. Edn.) Degree Practical Examinations,  
March / April 2022 – Appointment of External Examiners – Reg.**

\*\*\*\*\*

I am, by direction, to inform you that you are appointed as Convener / Examiner for conducting B.Ed. Degree Practical Examination of the following College as per the details furnished below:


Name and Address of the College	<b>College Code: 12306</b> Indhira College of Education, No.1, VGR Nagar, VGR Gardens, Pandur - 631 203 Thiruvallur Taluk & District.
Contact No.	9841049379
Date of Examination(s)	07.04.2022 & 08.04.2022

### Instructions to the Convener and Examiner(s)

The Practical Examination should be conducted jointly by the Convener and Member(s) on the days as indicated above. In the event of one of the Examiners could not be present on the date of Examination due to unavoidable circumstances, the Principal of the college should contact the Controller of Examinations to get the another Examiner and the examinations should be conducted by **both the examiners**. When the student strength is **below 25**, the Practical Examination shall be conducted by one examiner (Convener / Member) only.

Candidates who have secured not less than 50% in each of the Practical activities for which weightage is given shall be deemed to have passed in the Practical Examination. Others will be treated as unsuccessful candidates in the Practical Examination.

The candidates who have been awarded more than 225/250 marks ( i.e. 90%) in the Practical Examination shall be required to appear afresh for a Centralized Practical Examination as may be decided by the University and the marks awarded in the Centralized Practical Examination shall be treated as final.

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

The Convener and Member(s) shall value and assess the candidate's performance in the Practical Examination and shall award deserving marks and shall be very strict in valuation and awarding of marks.

**If the range (Distribution) of mark is not given to the candidates based on their performance, the Controller of Examinations will decide to reconduct the examination. The Examiners who provide highest marks to all candidates or lowest marks to all the candidates without a range (Distribution) indicating performance curve they will be debarred from the examination system.**

The marks should be finalised and entered by the convener in consultation with the member(s) on the same day in the Excel Formats (I & II). The Excel Formats have been already sent to all the affiliated Colleges.

In the **Format I**, activity-wise distribution of 250 marks for Practical Examination shall be filled by the examiners. The Practical Examiners are requested to enter the consolidated practical marks in **Format II**. The marks awarded by the Examiner(s) shall be the final.

After posting the marks in the Excel Format the Convener is requested to send the soft copy of the Excel Format (I & II) to the Email id: [ntcupractical2022@gmail.com](mailto:ntcupractical2022@gmail.com) and the print out of the Format (I & II) should be affixed with his/her signature and official seal on each page and forward the same to the Controller of Examinations by name immediately.

The Convener and Member (s) shall conduct the Practical Examination strictly and shall ensure that no malpractices like influencing the examiners, excessive award of marks, and other ways. The Examiners who involved in such practices shall be strictly dealt with in accordance with the rules and regulations of the University.

If you are not in a position to accept the offer to act as an examiner, please inform your unwillingness over the phone to 9176091037 / 9176091036 and 044-28389045 immediately.

Remuneration of Rs. 25/- per candidate per day will be paid by the Principal of the concerned college. The total amount of the remuneration may be divided equally by the Examiners. The amount paid by the college to the examiners may be reimbursed from the University after completion of the practical Examinations.


  
**CONTROLLER OF EXAMINATIONS I/c**

**Copy to:**

The Principal  
Indhira College of Education,  
No. 1, VGR Nagar, VGR Gardens,  
Pandur - 631 203  
Tiruvallur Taluk & District.

**Note:**

The Principals of Colleges of Education are informed that it is mandatory to relieve the staff members who are appointed as External Examiners to other Colleges for conducting B.Ed. / B.Ed. (Spl. Edn.) Degree Practical Examinations, March / April 2022.

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

B.Ed Practical Examination - March / April 2022 - II Year **FORMAT - I**  
(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College : **INDHIRA COLLEGE OF EDUCATION**

College Code : **12306**

S.No	Reg.No	Part - A										Part - B								Grand Total
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Mini Teaching) Practice Record	Visiting to Innovative School and Faculty Practice	Student Portfolios / C.C.F Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill Development	
1	1230620BD001	37	36	4	4	18	9	9	4	4	18	9	9	10	5	10	5	10	10	250
2	1230620BD002	34	34	4	4	18	8	7	4	4	18	7	7	10	4	8	4	8	8	205
3	1230620BD003	39	39	4	4	18	9	9	4	4	18	9	9	10	4	9	4	9	9	188
4	1230620BD004	45	44	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	210
5	1230620BD005	35	36	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	223
6	1230620BD006	41	44	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	205
7	1230620BD007	44	44	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	219
8	1230620BD008	38	38	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	222
9	1230620BD009	35	36	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	210
10	1230620BD010	37	37	4	4	18	9	8	4	4	18	9	8	10	4	8	4	8	8	205
																				200

MEMBER

CONVENER

*Ajay Gnan*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

Passing Minimum:  
Not less than 50 % in aggregate in practical activities.  
Concurrences




தமிழ்நாடு ஆசிரியர் கல்வியறிவுக் கல்விப் பல்கலைக்கழகம்  
**TAMILNADU TEACHERS EDUCATION UNIVERSITY**  
 B.Ed Practical Examination - March / April 2022 - II Year **FORMAT - I**  
 (For Candidates admitted during the Academic Year 2017-2019 onwards)

S.No	Reg No	Name of the College : <b>INDHIRA COLLEGE OF EDUCATION</b> College Code :12306																		Grand Total
		Part - A									Part - B									
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
		Teacher Competence Level I	Teacher Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Penetration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Mini Teaching) Practice Record	Writing to Innovative School and Healthy Practices	Student Portfolios / CCE Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill development	
11	1230620BD011	35	35	4	4	15	8	8	5	4	15	8	8	10	5	10	4	10	10	250
12	1230620BD012	34	34	4	4	17	8	7	4	4	17	8	8	7	4	8	4	8	8	188
13	1230620BD013	42	42	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	218
14	1230620BD014	45	45	4	4	18	8	9	4	4	18	9	9	8	4	9	4	9	9	220
15	1230620BD015	45	45	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	223
16	1230620BD016	42	42	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	218
17	1230620BD017	44	43	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	221
18	1230620BD018	35	35	4	4	18	8	8	4	4	18	7	7	7	6	7	6	7	7	188
19	1230620BD019	45	44	4	4	19	9	9	4	4	18	9	9	9	4	9	4	9	9	222
20	1230620BD020	35	35	4	4	18	8	8	4	4	18	9	9	9	4	9	4	9	9	200

MEMBER

CONVENER

  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
 PANDUR, TIRUVALLUR-631 203





தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

**TAMILNADU TEACHERS EDUCATION UNIVERSITY**  
**B.Ed Practical Examination - March / April 2022 - II Year FORMAT - I**  
 (For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College: **INDHIRA COLLEGE OF EDUCATION**

College Code: **12306**

Passing Minimum:  
 Not less than 50 % in  
 aggregate in practical  
 activities /  
 Components

S No	Reg No	Part - B																	Grand Total		
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)		(18)	
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (What Teaching) Record	Visiting to Innovative School and Healthy Practices	Student Portfolios / CCR Record	Reflective Journal-Diary	Environmental Education Record	(Community based Engagement / Skill development		
21	1230620BD021	36	37	4	4	18	9	9	4	4	18	9	9	9	4	9	4	9	9	10	250
22	1230620BD022	43	44	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	205
23	1230620BD023	42	42	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	221
24	1230620BD024	45	43	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	218
25	1230620BD025	32	32	4	4	18	8	8	4	4	18	8	8	8	4	8	4	8	8	10	222
26	1230620BD026	33	33	4	4	17	8	8	4	4	17	8	8	8	4	8	4	8	8	10	188
27	1230620BD027	32	32	4	4	18	8	8	4	4	18	8	8	8	4	8	4	8	8	10	188
28	1230620BD028	42	42	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	218
29	1230620BD029	ABSENT																			
30	1230620BD030	40	41	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	215

MEMBER

CONVENER

*Aleya Gmibe*  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
 PANDUR, TRUVALLUR-631 203



சென்னை மாநகராட்சி கல்வித்துறை

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March / April 2022 - II Year FORMAT - I

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College :INDHIRA COLLEGE OF EDUCATION

College Code :12306

S.No	Reg No	Part - A										Part - B										Grand Total	Passing Minimum Not less than 80 % in aggregate in practical activities / Components
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)				
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (With Teaching) Practice Record	Writing to Incentive School and Healthy Practices	Student Portfolios / CCE Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill Development				
31	1230620BD031	40	40	4	4	19	9	9	4	4	20	10	10	9	4	10	5	10	10	10	250		
32	1230620BD032	37	37	4	4	18	9	8	4	4	18	9	8	8	4	8	4	8	8	8	214		
33	1230620BD033																				200		
ABSENT																							
34	1230620BD034	40	40	4	4	19	9	9	4	4	19	9	9	4	4	8	4	8	9	9	212		
35	1230620BD035	45	45	4	4	19	9	9	4	4	18	9	9	4	4	9	4	9	9	9	223		
36	1230620BD036	37	37	4	4	18	9	9	4	4	18	9	9	4	4	8	4	8	9	9	205		
37	1230620BD037	41	42	4	4	19	9	9	4	4	19	8	9	4	4	8	4	8	9	9	215		
38	1230620BD038	43	43	4	4	19	9	9	4	4	19	9	9	4	4	9	4	9	9	9	220		
39	1230620BD039	33	32	4	4	18	8	7	4	4	19	9	9	4	4	9	4	9	9	9	195		
40	1230620BD040	36	36	4	4	19	9	9	4	4	19	9	9	4	4	9	4	9	9	9	206		

MEMBER

CONVENER

*Ajay Kumar*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, THIRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்விப்பிள்ளை மற்றும் ஆசிரியர் கல்விப்பள்ளம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March / April 2022 - II Year - FORMAT - I

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College : **INDHIRA COLLEGE OF EDUCATION**

College Code : **12306**

Passing Minimum:  
Not less than 50 % in  
aggregate in practical  
activities /  
Components

S.No	Reg No	Part - A										Part - B								Grand Total								
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)									
		50	50	5	5	20	10	10	10	10	5	5	20	10	10	10	10	5	5	10	10	5	10	5	10	10	18	250
				Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (15 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Visiting to Innovative School and Field Practices	Student Portfolio / CCE Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill development								
41	1230620BD0041																											
42	1230620BD0042	43	43	4	4	19	9	9	9	9	4	4	19	9	9	9	9	9	9	9	9	4	9	4	9	9	9	220
43	1230620BD0043	39	38	4	4	19	9	9	9	9	4	4	19	8	9	9	9	9	9	9	4	9	4	9	4	9	9	210
44	1230620BD0044	41	40	4	4	19	9	9	9	9	4	4	19	9	9	9	9	9	9	9	4	9	4	9	4	9	9	215
45	1230620BD0045	42	42	4	4	19	9	9	9	9	4	4	19	9	9	9	9	9	9	9	4	9	4	9	4	9	9	218
46	1230620BD0046	44	45	4	4	19	9	9	9	9	4	4	19	9	9	9	9	9	9	9	4	9	4	9	4	9	9	223
47	1230620BD0047	44	44	4	4	19	8	9	9	9	4	4	19	9	9	9	9	9	9	9	4	9	4	9	4	9	9	221
48	1230620BD0048	36	36	4	4	18	9	9	9	9	4	4	18	8	8	8	8	8	8	8	4	8	4	8	4	9	9	198
49	1230620BD0049	44	43	4	4	19	9	9	9	9	4	4	19	9	9	9	9	9	9	9	4	9	4	9	4	9	9	221
50	1230620BD0050	45	45	4	4	18	8	9	9	9	4	4	18	9	9	8	8	8	8	8	4	8	4	8	4	9	9	220

ABSENT

MEMBER

CONVENER

*Ajay Gnanasekaran*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்விக்கல்விப் பராமரிப்புப் பல்கலைக்கழகம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

B. Ed. Practical Examination - March / April 2023 - II Year FORMAT - I

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College: **INDHIRA COLLEGE OF EDUCATION**

College Code : **12306**

S.No	Reg No	Part - B																		Grand Total	
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)		
		Part - A																			
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Practical Teaching) Practice Record	Visiting to Innovative School and Healthy Practices	Student Portfolios / CCR Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill development		
51	1230620BD051	38	38	4	4	19	9	9	4	4	19	9	9	10	5	10	5	10	10	10	250
52	1230620BD052	34	34	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	9	210
53	1230620BD053	44	45	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	9	202
54	1230620BD054	35	35	4	4	18	8	8	4	4	18	8	8	10	4	8	4	8	9	9	223
55	1230620BD055	44	43	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	9	195
56	1230620BD056	36	35	4	4	18	9	9	4	4	18	8	8	10	4	9	4	9	9	9	221
57	1230620BD057	43	43	4	4	19	9	9	4	4	19	9	9	10	4	9	4	9	9	9	200
58	1230620BD058	35	35	4	4	17	8	8	4	4	18	8	7	7	4	7	4	7	7	7	220
59	1230620BD059	ABSENT																			
60	1230620BD060	37	37	4	4	18	9	8	4	4	18	9	8	8	4	8	4	8	8	8	200

MEMBER

CONVENER

*Aleya Gnanika*  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
 PANDUR, TRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்  
TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March / April 2022 - II Year **FORMAT - J**

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College: **INDHIRA COLLEGE OF EDUCATION**

College Code: **12306**

S.No	Reg No	Part - A																		Grand Total				
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)					
61	1230620BD061	50	50	5	5	20	10	10	10	5	5	20	10	10	10	10	10	5	10	5	10	10	10	250
ARSENT																								
62	1230620BD062	45	45	4	4	19	8	9	4	4	4	4	19	9	9	9	9	4	9	4	9	4	9	223
63	1230620BD063	43	43	4	4	19	9	9	4	4	4	4	19	9	9	9	9	4	9	4	9	4	9	220
64	1230620BD064	37	37	4	4	18	9	8	4	4	4	4	18	9	9	9	9	4	9	4	9	4	9	205
65	1230620BD065	40	40	4	4	19	9	9	4	4	4	4	19	9	9	9	9	4	9	4	9	4	9	212
66	1230620BD066	40	40	4	4	18	9	9	4	4	4	4	18	9	9	9	9	4	8	4	8	4	8	209
67	1230620BD067	44	44	4	4	19	9	9	4	4	4	4	19	9	9	9	9	4	9	4	9	4	9	222
68	1230620BD068	45	45	4	4	18	9	9	4	4	4	4	18	9	9	9	9	4	9	4	9	4	9	222
69	1230620BD069	44	44	4	4	19	9	9	4	4	4	4	19	9	9	9	9	4	9	4	9	4	9	222
70	1230620BD070	40	40	4	4	18	9	9	4	4	4	4	18	9	9	9	9	4	9	4	9	4	8	210

MEMBER

CONVENER

*Aje Gmle*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்  
TAMILNADU TEACHERS EDUCATION UNIVERSITY

B.Ed Practical Examination - March / April 2022 - II Year **FORMAT - I**  
(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College : **INDHIRA COLLEGE OF EDUCATION**

College Code : **12306**

Passing Minimum:  
Not less than 50 % to  
aggregate in practical  
activities /  
Components

S.No.	Reg Nu	Part - A										Part - B								Grand Total
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (10 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Mini Teaching) Record	Visiting to Innovative School and Healthy Practices	Student Portfolios / CCE Record	Reflective Journal-Diary	Environmental Education Record	Environmentally based Engagement / Skill Development	
71	1230620BD071	44	44	4	4	19	9	9	9	10	10	10	10	10	10	5	10	10	10	250
72	1230620BD072	36	35	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	222
73	1230620BD073	45	45	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	205
74	1230620BD074	41	42	4	4	19	9	9	9	10	10	10	10	10	10	4	8	9	9	223
75	1230620BD075	43	43	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	215
76	1230620BD076	43	43	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	220
77	1230620BD077	43	43	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	220
78	1230620BD078	39	39	4	4	18	9	9	9	10	10	10	10	10	10	4	8	8	8	207
79	1230620BD079	41	43	4	4	19	9	9	9	10	10	10	10	10	10	4	9	9	9	216
80	1230620BD080	39	39	4	4	18	9	9	9	10	10	10	10	10	10	4	9	9	9	210

MEMBER

CONVENER

*Alex Gmibe*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203





தமிழ்நாடு ஆசிரியர் கல்வியியல் பிழைப்பாக்கல்

**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

B.Ed Practical Examination - March / April 2022 - II Year **FORMAT - I**

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College : **INDHIRA COLLEGE OF EDUCATION**

College Code : **12306**

S.No	Reg.No	Components																Grand Total			
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)		(17)	(18)	
		<b>Part - A</b>								<b>Part - B</b>											
		Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (Full Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (Half lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Mini Teaching) Practice Record	Visiting to Innovative School and Healthy Practices	Student Portfolios / OCE Record	Reflective Journal-Diary	Environmental Education Record	(Community based) Engagement / Skill development		
81	1230620BD081	41	40	4	4	18	9	9	4	4	19	9	9	9	4	9	4	9	9	10	250
82	1230620BD082	41	40	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	10	214
83	1230620BD083	45	45	4	4	18	8	9	4	4	18	9	9	8	4	9	4	8	9	9	215
84	1230620BD084	35	35	4	4	19	9	9	4	4	18	8	8	8	4	8	4	7	7	9	219
85	1230620BD085	35	35	4	4	19	9	9	4	4	19	9	9	9	4	8	4	9	9	9	195
86	1230620BD086	39	39	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	9	202
87	1230620BD087	43	43	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	9	212
88	1230620BD088	41	40	4	4	18	8	9	4	4	18	9	9	8	4	9	4	8	9	9	220
89	1230620BD089	43	45	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	9	210
90	1230620BD090	41	41	4	4	18	8	9	4	4	18	9	9	8	4	9	4	8	9	9	222
																					211

MEMBER

CONVENER

*Ajay Kumar*  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
 PANDUR, THIRUVALLUR-631 203



தமிழ்நாடு ஆசிரியர் கல்விக்கல்விப் பல்கலைக்கழகம்

**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

B.Ed Practical Examination - March / April 2022 - 31 Year **FORMAT - I**

(For Candidates admitted during the Academic Year 2017-2019 onwards)

Name of the College : <b>INDHIRA COLLEGE OF EDUCATION</b> College Code : <b>12306</b>		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	Grand Total	Passing Minimum. Not less than 50 % in aggregate in practical activities / Components
		Part - A										Part - B									
S.No	Reg.No	Teaching Competence Level I	Teaching Competence Level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record Level I (30 Lesson Plans)	Instructional Materials Record Level I	Test & Measurement Record Level I	Observation Record Level II	Demonstration Record Level II	Lesson Plan Record Level II (10 Lesson Plans)	Instructional Materials Record Level II	Test & Measurement Record Level II	Teaching Skills (Mini Teaching) Practice Record	Writing to Innovative School and Faculty Practices	Student Portfolios / CCF Record	Reflective Journal-Diary	Environmental Education Record	Community based Engagement / Skill Development		
91	1230620BD091	50	35	5	4	20	10	10	5	4	4	4	4	10	5	10	5	10	10	250	
92	1230620BD092	40	40	4	4	18	8	8	4	4	18	8	8	9	4	9	4	9	9	188	
93	1230620BD093	44	43	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	210	
94	1230620BD094	45	46	4	4	19	8	9	4	4	19	9	9	8	4	9	4	9	9	221	
95	1230620HC095	34	35	4	4	17	8	8	4	4	17	8	8	8	4	8	4	8	8	191	
96	1230620HC096	44	45	4	4	19	9	9	4	4	19	9	9	9	4	9	4	9	9	223	
97	1230620BD097	39	39	4	4	18	9	9	4	4	18	9	9	9	4	9	4	9	9	210	
98	1230620BD098	41	40	4	4	18	9	9	4	4	18	9	9	8	4	9	4	8	9	210	
99	1230620HC099	38	39	4	4	18	0	8	4	4	18	8	8	8	4	8	4	9	8	201	
100	1230620BD100	39	39	4	4	18	9	9	4	4	18	9	9	9	4	9	4	9	9	210	

MEMBER

CONVENER

*Aleya Gnanika*  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
 PANDUR, TIRUVALLUR-631 203



Tamil Nadu Teachers Education University, Chennai - 600097


B.Ed., Degree Examination, - II - Semester Results

College Code:12306 | College Name:Indhira College of Education


Sl. No	Reg. No. / D.O.B.	Name	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	OVERALL TOTAL	OVERALL RESULT		
1	1230622BD001 06-07-2001	DEEPA A தீபா ஆ	BD2AL	28	45	73	P	BD2EE	29	45	74	P	BD2UD	28	43	71	P											356	PASS		
			BD2BS	28	40	68	P	BD2SM	28	42	70	P																			
2	1230622BD002 06-02-2002	ABITHA D அபிதா தா	BD2AL	29	49	78	P	BD2PS	29	47	76	P	BD2UD	28	34	62	P												363	PASS	
			BD2EE	28	44	72	P	BD2SM	28	47	75	P																			
3	1230622BD003 21-07-1998	ABITHA V அபிதா வி	BD2AL	28	49	77	P	BD2MA	29	46	75	P	BD2UD	28	42	70	P													373	PASS
			BD2EE	28	50	78	P	BD2SM	28	45	73	P																			
4	1230622BD004 20-04-2002	AKSHAYA B அக்ஷயா பா	BD2AL	29	51	80	P	BD2SM	29	44	73	P	BD2UD	28	48	76	P													379	PASS
			BD2EE	29	46	75	P	BD2TA	29	46	75	P																			
5	1230622BD005 08-02-1997	ANGEL P ஏஞ்சல் பி	BD2AL	29	AAA	29	RA	BD2PS	29	AAA	29	RA	BD2UD	28	AAA	28	RA													142	RA
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																			
6	1230622BD006 17-04-2000	ANITHA K J அனிதா கா ஜே	BD2AL	29	AAA	29	RA	BD2EE	28	AAA	28	RA	BD2UD	29	AAA	29	RA													141	RA
			BD2BS	27	AAA	27	RA	BD2SM	28	AAA	28	RA																			
7	1230622BD007 17-05-1992	ANTHONY PRIYA A அந்தோனி பிரியா ஆ	BD2AL	28	42	70	P	BD2EE	28	50	78	P	BD2UD	28	46	74	P													361	PASS
			BD2BS	28	41	69	P	BD2SM	28	42	70	P																			
8	1230622BD008 14-07-1993	ANUPRIYA R அனுபிரியா ரா	BD2AL	28	49	77	P	BD2MA	29	49	78	P	BD2UD	28	43	71	P													377	PASS
			BD2EE	28	53	81	P	BD2SM	28	42	70	P																			
9	1230622BD009 07-12-2001	APARNA B அபர்ணா பா	BD2AL	29	45	74	P	BD2EN	29	55	84	P	BD2UD	28	44	72	P													385	PASS
			BD2EE	29	53	82	P	BD2SM	29	44	73	P																			
10	1230622BD010 05-02-1991	ARCHANA R NAIR அர்ச்சனா ஆர் நாயர்	BD2AL	29	47	76	P	BD2MA	29	51	80	P	BD2UD	29	45	74	P													386	PASS
			BD2EE	28	55	83	P	BD2SM	29	44	73	P																			

*Ajay Gamil*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203


Sl. No	Reg. No./ D.O.B.	Name	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	OVERALL TOTAL	OVERALL RESULT
11	1230622BD011 09-07-2001	ARTHI R ஆர்்த்தி ரா	BD2AL	28	44	72	P	BD2PS	28	48	76	P	BD2UD	28	47	75	P											377	PASS
			BD2EE	28	53	81	P	BD2SM	28	45	73	P																	
12	1230622BD012 03-06-1985	ASHA DEVI M ஆஷா தேவி மே	BD2AL	29	42	71	P	BD2MA	29	44	73	P	BD2UD	28	46	74	P											368	PASS
			BD2EE	28	51	79	P	BD2SM	28	43	71	P																	
13	1230622BD013 10-06-1989	BANUPRIYA G பானுபிரியா க	BD2AL	29	42	71	P	BD2SM	29	45	74	P	BD2UD	28	47	75	P											374	PASS
			BD2EE	29	51	80	P	BD2TA	29	45	74	P																	
14	1230622BD014 10-03-2000	BAVADHARANI P பவதாரிணி பா	BD2AL	28	46	74	P	BD2EE	28	51	79	P	BD2UD	28	43	71	P											360	PASS
			BD2BS	28	38	66	P	BD2SM	28	42	70	P																	
15	1230622BD015 04-01-1991	BHAGYALAKSHMI R பாக்யலக்ஷ்மி ர	BD2AL	28	45	73	P	BD2EN	28	42	70	P	BD2UD	28	43	71	P											358	PASS
			BD2EE	28	51	79	P	BD2SM	27	38	65	P																	
16	1230622BD016 01-10-1996	BHAVANA N P பாவனா ந ப	BD2AL	28	44	72	P	BD2EE	28	60	88	P	BD2UD	28	43	71	P											369	PASS
			BD2BS	28	40	68	P	BD2SM	28	42	70	P																	
17	1230622BD017 20-05-1998	BOOPATHY L பூபதி லோ	BD2AL	29	44	73	P	BD2EE	29	52	81	P	BD2UD	29	41	70	P											360	PASS
			BD2CA	29	44	73	P	BD2SM	29	34	63	P																	
18	1230622BD018 14-11-1999	JENI C ஜெனி சி	BD2AL	28	50	78	P	BD2EN	28	55	83	P	BD2UD	28	41	69	P											392	PASS
			BD2EE	28	58	86	P	BD2SM	28	48	76	P																	
19	1230622BD019 01-05-1998	CASILDA C கேசில்டா கி	BD2AL	28	48	76	P	BD2EE	28	53	81	P	BD2UD	28	50	78	P											370	PASS
			BD2CA	29	46	75	P	BD2SM	28	32	60	P																	
20	1230622BD020 02-07-2002	CHANDRU M சந்த்ரூ ம	BD2AL	28	19	47	RA	BD2SM	28	26	54	RA	BD2UD	29	32	61	P											288	RA
			BD2EE	29	36	65	P	BD2TA	29	32	61	P																	
21	1230622BD021 29-09-1996	CHUBASRI P சுபஸ்ரி பு	BD2AL	29	47	76	P	BD2EN	29	41	70	P	BD2UD	28	45	73	P											370	PASS
			BD2EE	29	50	79	P	BD2SM	28	44	72	P																	
22	1230622BD022 03-04-1998	DAYANA P டயானா பி	BD2AL	28	AAA	28	RA	BD2PS	29	AAA	29	RA	BD2UD	28	47	75	P											188	RA
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																	
23	1230622BD023 03-11-1995	DEEPIKA M தீபிகா மீ	BD2AL	28	49	77	P	BD2PS	29	50	79	P	BD2UD	28	48	76	P											395	PASS
			BD2EE	29	56	85	P	BD2SM	28	50	78	P																	

  
**PRINCIPAL**  
**INDHIRA COLLEGE OF EDUCATION**  
**PANDUR, TIRUVALLUR-631 203**

Sl. No	Reg. No. / D.O.B.	Name	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	OVERALL TOTAL	OVERALL RESULT
24	1230622BD024 25-04-2000	DHANALAKSHMI M தனலட்சுமி மு	BD2AL	29	50	79	P	BD2PS	29	48	77	P	BD2UD	28	49	77	P											405	PASS
			BD2EE	28	62	90	P	BD2SM	28	54	82	P																	
25	1230622BD025 21-01-1999	DHIVYA DHARSHINI G திவ்யதர்ஷினி கோ	BD2AL	28	50	78	P	BD2EE	28	57	85	P	BD2UD	29	48	77	P											399	PASS
			BD2CA	29	55	84	P	BD2SM	28	47	75	P																	
26	1230622BD026 05-12-1999	DILLUPROSE V S தில்லு.பி.ரோஸ். வே.சா	BD2AL	29	51	80	P	BD2EE	28	44	72	P	BD2UD	28	48	76	P											385	PASS
			BD2EC	28	51	79	P	BD2SM	28	50	78	P																	
27	1230622BD027 08-06-1998	DIVAKAR U திவாகர் உ.	BD2AL	29	41	70	P	BD2HI	28	38	66	P	BD2UD	28	34	62	P											353	PASS
			BD2EE	28	48	76	P	BD2SM	28	51	79	P																	
28	1230622BD028 13-05-1988	DIVYA R திவ்யா ர	BD2AL	28	51	79	P	BD2EE	28	50	78	P	BD2UD	29	49	78	P											402	PASS
			BD2CA	29	58	87	P	BD2SM	28	52	80	P																	
29	1230622BD029 08-08-2001	DIVYA V திவ்யா வெ	BD2AL	29	50	79	P	BD2EN	29	45	74	P	BD2UD	29	48	77	P											390	PASS
			BD2EE	29	49	78	P	BD2SM	29	53	82	P																	
30	1230622BD030 28-01-2000	DURGA. A துர்கா. அ	BD2AL	29	49	78	P	BD2SM	29	41	70	P	BD2UD	29	54	83	P											383	PASS
			BD2EE	29	48	77	P	BD2TA	29	46	75	P																	
31	1230622BD031 30-01-1998	SHAMINI G ஷாமினி கோ	BD2AL	29	48	77	P	BD2EE	29	50	79	P	BD2UD	29	51	80	P											384	PASS
			BD2BS	29	43	72	P	BD2SM	29	47	76	P																	
32	1230622BD032 13-04-1996	GAYATHRI S காயத்திரி ச	BD2AL	29	AAA	29	RA	BD2EN	28	AAA	28	RA	BD2UD	28	AAA	28	RA											141	RA
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																	
33	1230622BD033 22-02-2001	GAYATHRI S காயத்திரி ச	BD2AL	28	39	67	P	BD2MA	29	42	71	P	BD2UD	28	37	65	P											317	RA
			BD2EE	28	26	54	RA	BD2SM	28	32	60	P																	
34	1230622BD034 08-06-1998	HANNY VIVID SHAHINA S ஹனி விவிட். ஷகினா செ	BD2AL	29	AAA	29	RA	BD2EE	28	AAA	28	RA	BD2UD	28	AAA	28	RA											142	RA
			BD2CA	29	AAA	29	RA	BD2SM	28	AAA	28	RA																	
35	1230622BD035 27-10-1989	HEMAMALINI A ஹேமமாலினி அ	BD2AL	29	50	79	P	BD2MA	29	57	86	P	BD2UD	28	51	79	P											401	PASS
			BD2EE	28	51	79	P	BD2SM	29	49	78	P																	
36	1230622BD036 16-05-1995	JAITHUNBI M ஜெய்துன்பி மு	BD2AL	29	49	78	P	BD2PS	29	48	77	P	BD2UD	29	49	78	P											382	PASS
			BD2EE	28	45	73	P	BD2SM	28	48	76	P																	

  
**PRINCIPAL**  
**INDHIRA COLLEGE OF EDUCATION**  
**PANDUR, TIRUVALLUR-631 203**

Sl. No	Reg. No. / D.O.B.	Name	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	OVERALL TOTAL	OVERALL RESULT			
37	1230622BD037 03-12-1997	JANANI ISWARYA S ஜனனி ஐஸ்வர்யா ச	BD2AL	29	54	83	P	BD2MA	29	54	83	P	BD2UD	29	47	76	P												393	PASS		
			BD2EE	28	46	74	P	BD2SM	28	49	77	P																				
38	1230622BD038 16-10-2002	JANANI M ஜனனி ம	BD2AL	29	52	81	P	BD2EN	28	47	75	P	BD2UD	28	49	77	P													387	PASS	
			BD2EE	28	49	77	P	BD2SM	28	49	77	P																				
39	1230622BD039 27-10-1985	JAYACEELI PRIYA C ஜெயசீலி பிரியா சி	BD2AL	28	49	77	P	BD2SM	28	50	78	P	BD2UD	28	48	76	P													389	PASS	
			BD2EE	28	46	74	P	BD2TA	29	55	84	P																				
40	1230622BD040 17-06-2000	JEEVALAKSHMI K ஜீவலட்சுமி க	BD2AL	29	48	77	P	BD2MA	29	48	77	P	BD2UD	29	50	79	P													374	PASS	
			BD2EE	29	41	70	P	BD2SM	29	42	71	P																				
41	1230622BD041 30-12-1991	JENIFER E ஜெனிபர் ஏ	BD2AL	28	AAA	28	RA	BD2HI	28	AAA	28	RA	BD2UD	29	AAA	29	RA													141	RA	
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																				
42	1230622BD042 23-11-1975	HARI LAKSHMI K ஹரி லக்ஷ்மி க	BD2AL	29	45	74	P	BD2EE	28	44	72	P	BD2UD	28	48	76	P													379	PASS	
			BD2EC	29	51	80	P	BD2SM	28	49	77	P																				
43	1230622BD043 21-07-2000	SWETHA K சுவேதா க	BD2AL	28	49	77	P	BD2PS	29	51	80	P	BD2UD	29	47	76	P													380	PASS	
			BD2EE	28	51	79	P	BD2SM	28	40	68	P																				
44	1230622BD044 25-08-1999	KAMALI S கமலி ச	BD2AL	28	49	77	P	BD2EE	28	48	76	P	BD2UD	29	49	78	P													380	PASS	
			BD2CA	29	50	79	P	BD2SM	28	42	70	P																				
45	1230622BD045 28-03-1993	KARTHIK J கார்த்திக் ஜெ	BD2AL	28	AAA	28	RA	BD2SM	27	AAA	27	RA	BD2UD	28	AAA	28	RA													139	RA	
			BD2EE	28	AAA	28	RA	BD2TA	28	AAA	28	RA																				
46	1230622BD046 15-04-1994	KARTHIKA M கார்த்திகா ம	BD2AL	28	52	80	P	BD2PS	28	50	78	P	BD2UD	28	54	82	P													393	PASS	
			BD2EE	29	50	79	P	BD2SM	28	46	74	P																				
47	1230622BD047 15-05-1990	KARTHIKA R கார்த்திகா ரா	BD2AL	29	52	81	P	BD2SM	29	48	77	P	BD2UD	28	47	75	P													387	PASS	
			BD2EE	29	44	73	P	BD2TA	29	52	81	P																				
48	1230622BD048 02-06-2000	KAVIPRIYA M கவிபிரியா ம	BD2AL	29	AAA	29	RA	BD2PS	28	AAA	28	RA	BD2UD	28	AAA	28	RA													141	RA	
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																				
49	1230622BD049 16-08-2001	LAVANYA S லாவண்யா ச	BD2AL	28	55	83	P	BD2MA	29	50	79	P	BD2UD	29	44	73	P													376	PASS	
			BD2EE	29	39	68	P	BD2SM	29	44	73	P																				


  
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50	1230622BD050 01-06-1984	LOGESWARI K லோகேஸ்வரி கு	BD2AL	28	50	78	P	BD2SM	28	49	77	P	BD2UD	29	40	69	P											370	PASS
			BD2EE	29	44	73	P	BD2TA	29	44	73	P																	
51	1230622BD051 22-06-1992	INDHUMATHI M இந்தமதி மொ	BD2AL	29	AAA	29	RA	BD2MA	28	0	28	RA	BD2UD	29	AAA	29	RA											141	RA
			BD2EE	28	AAA	28	RA	BD2SM	27	AAA	27	RA																	
52	1230622BD052 05-06-1995	MAHAALAKSHMI N V மகாலட்சுமி நை வே	BD2AL	28	40	68	P	BD2EE	29	52	81	P	BD2UD	28	43	71	P											350	PASS
			BD2BS	29	37	66	P	BD2SM	28	36	64	P																	
53	1230622BD053 05-04-1997	MAMTHAJI M மம்தாஜி ம	BD2AL	29	42	71	P	BD2EE	28	46	74	P	BD2UD	28	43	71	P											346	PASS
			BD2BS	28	38	66	P	BD2SM	28	36	64	P																	
54	1230622BD054 09-02-1982	MANONMANI A மனோன்மணி ஆ	BD2AL	28	41	69	P	BD2SM	28	35	63	P	BD2UD	28	48	76	P											358	PASS
			BD2EE	29	45	74	P	BD2TA	29	47	76	P																	
55	1230622BD055 26-04-2002	MESHAK S மேஷாக் சா	BD2AL	29	38	67	P	BD2MA	28	42	70	P	BD2UD	28	46	74	P											345	PASS
			BD2EE	28	43	71	P	BD2SM	28	35	63	P																	
56	1230622BD056 21-10-1995	MOHANA K மோகனா கு	BD2AL	29	39	68	P	BD2MA	29	51	80	P	BD2UD	29	39	68	P											358	PASS
			BD2EE	28	50	78	P	BD2SM	28	36	64	P																	
57	1230622BD057 26-04-1999	MONISHA E மோனிஷா ஏ	BD2AL	28	AAA	28	RA	BD2SM	28	AAA	28	RA	BD2UD	29	AAA	29	RA											141	RA
			BD2EE	28	AAA	28	RA	BD2TA	28	AAA	28	RA																	
58	1230622BD058 23-07-1999	MONISHA S மோனிஷா ச	BD2AL	29	AAA	29	RA	BD2PS	27	AAA	27	RA	BD2UD	29	AAA	29	RA											141	RA
			BD2EE	28	AAA	28	RA	BD2SM	28	AAA	28	RA																	
59	1230622BD059 10-04-1992	NARMATHA M நர்மதா ம	BD2AL	28	45	73	P	BD2SM	29	36	65	P	BD2UD	28	45	73	P											361	PASS
			BD2EE	29	47	76	P	BD2TA	29	45	74	P																	
60	1230622BD060 20-05-1997	NAVEEN K நவீன் கி	BD2AL	28	44	72	P	BD2HI	29	45	74	P	BD2UD	28	43	71	P											350	PASS
			BD2EE	28	42	70	P	BD2SM	28	35	63	P																	
61	1230622BD061 04-06-1990	NAVITHA B நவிதா டா	BD2AL	28	37	65	P	BD2PS	28	36	64	P	BD2UD	29	35	64	P											335	PASS
			BD2EE	28	50	78	P	BD2SM	28	36	64	P																	
62	1230622BD062 26-10-1981	NIMMI DHAYAVATHY D நிம்மி தயாவதி த	BD2AL	28	47	75	P	BD2EE	28	53	81	P	BD2UD	28	39	67	P											370	PASS
			BD2CA	29	54	83	P	BD2SM	28	36	64	P																	

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63	1230622BD063 06-06-1992	NITHYABHARATHI K நித்ய பாரதி கு	BD2AL	28	33	61	P	BD2MA	29	41	70	P	BD2UD	29	36	65	P												323	PASS
			BD2EE	28	39	67	P	BD2SM	28	32	60	P																		
64	1230622BD064 12-06-1993	NOOTHANAPRIYA D நூதன பிரியா டி	BD2AL	28	AAA	28	RA	BD2SM	29	AAA	29	RA	BD2UD	28	AAA	28	RA												143	RA
			BD2EE	29	AAA	29	RA	BD2TA	29	AAA	29	RA																		
65	1230622BD065 22-03-1986	HEPZIBA P ஈப்சிபா பி	BD2AL	28	44	72	P	BD2MA	29	50	79	P	BD2UD	28	49	77	P												372	PASS
			BD2EE	28	52	80	P	BD2SM	28	36	64	P																		
66	1230622BD066 08-01-1999	PAVITHRA P பவித்ரா பி	BD2AL	28	41	69	P	BD2MA	29	46	75	P	BD2UD	28	45	73	P												359	PASS
			BD2EE	28	50	78	P	BD2SM	28	36	64	P																		
67	1230622BD067 26-02-2000	POOJA R பூஜா ர	BD2AL	29	50	79	P	BD2EN	29	57	86	P	BD2UD	29	44	73	P												378	PASS
			BD2EE	28	46	74	P	BD2SM	29	37	66	P																		
68	1230622BD068 15-07-1987	POONGUZHALI K பூங்குழலி கு	BD2AL	28	41	69	P	BD2HI	29	41	70	P	BD2UD	28	41	69	P												335	PASS
			BD2EE	28	35	63	P	BD2SM	28	36	64	P																		
69	1230622BD069 09-07-1997	PRIYA B பிரியா பி	BD2AL	28	43	71	P	BD2EN	29	50	79	P	BD2UD	28	36	64	P												340	PASS
			BD2EE	28	37	65	P	BD2SM	29	32	61	P																		
70	1230622BD070 28-11-1994	PRIYANGA R ப்ரியங்கா ர	BD2AL	29	49	78	P	BD2MA	29	0	29	RA	BD2UD	28	46	74	P												338	RA
			BD2EE	28	57	85	P	BD2SM	28	44	72	P																		
71	1230622BD071 16-04-1984	RADHIKA R ராதிகா ர	BD2AL	29	42	71	P	BD2MA	29	42	71	P	BD2UD	29	45	74	P												351	PASS
			BD2EE	29	39	68	P	BD2SM	29	38	67	P																		
72	1230622BD072 10-12-2001	RAJAPRIYA P ராஜபிரியா ப	BD2AL	29	45	74	P	BD2PS	29	51	80	P	BD2UD	29	37	66	P												365	PASS
			BD2EE	29	48	77	P	BD2SM	28	40	68	P																		
73	1230622BD073 19-03-1995	RAMADEVI J ரமாதேவி. ஜ	BD2AL	28	38	66	P	BD2EE	28	34	62	P	BD2UD	28	33	61	P												296	RA
			BD2BS	29	33	62	P	BD2SM	28	17	45	RA																		
74	1230622BD074 10-06-2000	RAYIZA FATHIMA K M ரயிஸா பாத்ரிமா கா மு	BD2AL	29	45	74	P	BD2EE	29	44	73	P	BD2UD	28	37	65	P												351	PASS
			BD2CA	29	41	70	P	BD2SM	28	41	69	P																		
75	1230622BD075 10-06-2000	REBEKKA S ரெபேக்கா சே	BD2AL	29	49	78	P	BD2PS	29	50	79	P	BD2UD	28	36	64	P												371	PASS
			BD2EE	28	51	79	P	BD2SM	28	43	71	P																		

  
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76	1230622BD076 03-07-1993	REVATHI V ரேவதி வி	BD2AL	29	58	87	P	BD2EE	28	51	79	P	BD2UD	28	43	71	P											391	PASS	
			BD2CA	29	50	79	P	BD2SM	28	47	75	P																		
77	1230622BD077 03-04-1984	ARCHANA S B அர்ச்சனா சு பா	BD2AL	29	56	85	P	BD2EE	28	51	79	P	BD2UD	28	44	72	P											386	PASS	
			BD2BS	29	46	75	P	BD2SM	29	46	75	P																		
78	1230622BD078 05-05-1999	CHELLATHANGAM S செல்லத்தங்கம் சே	BD2AL	29	55	84	P	BD2MA	29	45	74	P	BD2UD	29	47	76	P											365	RA	
			BD2EE	29	26	55	RA	BD2SM	28	48	76	P																		
79	1230622BD079 22-07-1994	VIGNESWARI S விக்னேஸ்வரி சே	BD2AL	28	51	79	P	BD2MA	29	36	65	P	BD2UD	28	38	66	P											366	PASS	
			BD2EE	28	52	80	P	BD2SM	28	48	76	P																		
80	1230622BD080 24-06-1993	SADHANA S சாதனா செள	BD2AL	29	59	88	P	BD2PS	28	54	82	P	BD2UD	28	45	73	P											398	PASS	
			BD2EE	28	49	77	P	BD2SM	28	50	78	P																		
81	1230622BD081 10-05-1987	SAHITHYA A சாகித்யா அ	BD2AL	28	51	79	P	BD2PS	28	55	83	P	BD2UD	29	52	81	P											391	PASS	
			BD2EE	28	44	72	P	BD2SM	28	48	76	P																		
82	1230622BD082 21-07-1990	SALINI R சாலினி ரா	BD2AL	28	56	84	P	BD2EE	29	45	74	P	BD2UD	28	53	81	P											400	PASS	
			BD2CA	29	54	83	P	BD2SM	29	49	78	P																		
83	1230622BD083 04-09-2002	SALOMI J சலோமி ஜெ	BD2AL	29	49	78	P	BD2SM	29	43	72	P	BD2UD	29	53	82	P											381	PASS	
			BD2EE	29	42	71	P	BD2TA	29	49	78	P																		
84	1230622BD084 28-08-1997	SANGEETHA M சங்கீதா ம	BD2AL	29	53	82	P	BD2PS	29	50	79	P	BD2UD	28	52	80	P											384	PASS	
			BD2EE	28	45	73	P	BD2SM	28	42	70	P																		
85	1230622BD085 05-06-1987	SARAH ANGELINE E சாரா ஏன்ஜெலின் எ	BD2AL	29	36	65	P	BD2EE	28	33	61	P	BD2UD	28	51	79	P											346	PASS	
			BD2CA	29	37	66	P	BD2SM	29	46	75	P																		
86	1230622BD086 15-10-1999	SELVAKUMAR B செல்வகுமார் பா	BD2AL	29	52	81	P	BD2EE	28	50	78	P	BD2UD	28	51	79	P											390	PASS	
			BD2CA	29	51	80	P	BD2SM	29	43	72	P																		
87	1230622BD087 21-04-2000	SHANTHENI Y சாந்தினி ஏ	BD2AL	28	43	71	P	BD2MA	29	39	68	P	BD2UD	29	47	76	P											364	PASS	
			BD2EE	28	45	73	P	BD2SM	28	48	76	P																		
88	1230622BD088 14-07-1999	SHARU W ஷாரு வி	BD2AL	28	34	62	P	BD2SM	28	40	68	P	BD2UD	29	39	68	P											336	PASS	
			BD2EE	28	42	70	P	BD2TA	29	39	68	P																		

  
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89	1230622BD089 02-03-1986	SHASHIKALA D ஷஷிகலா டி	BD2AL	29	46	75	P	BD2EE	29	49	78	P	BD2UD	29	41	70	P											379	PASS
			BD2CA	29	47	76	P	BD2SM	29	51	80	P																	
90	1230622BD090 03-06-1993	SHEELA A ஷீலா அ	BD2AL	28	42	70	P	BD2EN	28	52	80	P	BD2UD	28	44	72	P											372	PASS
			BD2EE	29	44	73	P	BD2SM	28	49	77	P																	
91	1230622BD091 13-04-1999	SONIYA L சோனியா லோ	BD2AL	28	48	76	P	BD2EE	28	26	54	RA	BD2UD	29	52	81	P											358	RA
			BD2BS	29	43	72	P	BD2SM	28	47	75	P																	
92	1230622BD092 08-12-2000	SONY P சோனி பா	BD2AL	28	41	69	P	BD2EN	28	47	75	P	BD2UD	28	47	75	P											358	PASS
			BD2EE	28	35	63	P	BD2SM	28	48	76	P																	
93	1230622BD093 15-01-1988	SOPIYA S சோபியா ச	BD2AL	28	44	72	P	BD2HI	29	47	76	P	BD2UD	29	44	73	P											366	PASS
			BD2EE	28	45	73	P	BD2SM	28	44	72	P																	
94	1230622BD094 21-06-2000	AMUTHUTHAMIL V அமுதுதமிழ் வி	BD2AL	29	43	72	P	BD2PS	29	51	80	P	BD2UD	28	48	76	P											376	PASS
			BD2EE	28	47	75	P	BD2SM	28	45	73	P																	
95	1230622BD095 21-05-1993	VALARMATHI M வளர்மதி மு	BD2AL	28	37	65	P	BD2EE	28	45	73	P	BD2UD	29	45	74	P											350	PASS
			BD2BS	29	33	62	P	BD2SM	28	48	76	P																	
96	1230622BD096 17-03-1986	VANI S வாணி செ	BD2AL	28	43	71	P	BD2PS	28	35	63	P	BD2UD	28	51	79	P											363	PASS
			BD2EE	28	47	75	P	BD2SM	28	47	75	P																	
97	1230622BD097 12-05-1993	VIDHYA R வித்யா ரா	BD2AL	28	45	73	P	BD2SM	28	45	73	P	BD2UD	29	49	78	P											373	PASS
			BD2EE	29	50	79	P	BD2TA	29	41	70	P																	
98	1230622BD098 10-01-1997	VIJAY KUMAR R விஜய் குமார் ரா	BD2AL	28	38	66	P	BD2EE	28	48	76	P	BD2UD	28	45	73	P											361	PASS
			BD2CA	29	41	70	P	BD2SM	28	48	76	P																	
99	1230622BD099 08-06-1989	VIJAYAN J விஜயன் ஜெ	BD2AL	29	35	64	P	BD2HI	29	46	75	P	BD2UD	29	21	50	RA											334	RA
			BD2EE	29	39	68	P	BD2SM	29	48	77	P																	
100	1230622BD100 11-12-1998	VINOTHINI K வினோதினி கு	BD2AL	29	44	73	P	BD2SM	29	48	77	P	BD2UD	29	51	80	P											366	PASS
			BD2EE	29	39	68	P	BD2TA	29	39	68	P																	

Note: P-PASS, RA-Reappear, WD- Withheld, PRAC-Practical , NS - Not Submitted

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B.Ed., Degree Examination, - IV - Semester Results

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1	1230621BD001 17-05-2001	AARTHI R ஆர்த்தி ரா	BD4CI	28	44	72	P	BD4GS	29	37	66	P	BD4YH	28	56	84	P												368	PASS	
			BD4E1	29	53	82	P	BD4KC	28	36	64	P																			
2	1230621BD002 02-10-1996	AJITH KUMAR D அஜித்குமார் தா.	BD4CI	28	37	65	P	BD4GS	28	36	64	P	BD4YH	27	54	81	P												342	RA	
			BD4E1	29	51	80	P	BD4KC	28	24	52	RA																			
3	1230621BD003 23-06-1996	AMMU B அம்மு பூ.	BD4CI	27	52	79	P	BD4GS	28	36	64	P	BD4YH	27	53	80	P												374	PASS	
			BD4E1	28	51	79	P	BD4KC	28	44	72	P																			
4	1230621BD004 20-03-1989	ANUSUYA P அனுசுயா பூ.	BD4CI	28	52	80	P	BD4GS	28	42	70	P	BD4YH	27	58	85	P												389	PASS	
			BD4E1	29	50	79	P	BD4KC	28	47	75	P																			
5	1230621BD005 17-02-2000	AYISHAPARVEEN N ஆயிஷாபர்வீன் நி.	BD4CI	29	45	74	P	BD4GS	28	37	65	P	BD4YH	29	49	78	P												349	PASS	
			BD4E1	29	42	71	P	BD4KC	29	32	61	P																			
6	1230621BD006 11-11-2000	BLESSY KERZIYAL V பிளஸ்சி கெர்சியாள் வே.	BD4CI	29	52	81	P	BD4GS	29	35	64	P	BD4YH	29	54	83	P												383	PASS	
			BD4E1	28	52	80	P	BD4KC	29	46	75	P																			
7	1230621BD007 21-07-1998	DEEPA D தீபா த.	BD4CI	27	50	77	P	BD4GS	28	34	62	P	BD4YH	28	55	83	P												370	PASS	
			BD4E1	28	49	77	P	BD4KC	28	43	71	P																			
8	1230621BD008 11-05-1999	DEEPAK S தீபக் செ.	BD4CI	28	45	73	P	BD4GS	28	39	67	P	BD4YH	28	53	81	P												370	PASS	
			BD4E1	29	49	78	P	BD4KC	28	43	71	P																			
9	1230621BD009 04-04-2001	DEEPIKA I தீபிகா இ.	BD4CI	29	43	72	P	BD4GS	29	32	61	P	BD4YH	29	52	81	P												366	PASS	
			BD4E1	29	49	78	P	BD4KC	29	45	74	P																			
10	1230621BD010 07-03-1993	DHANALAKSHMI R தனலட்சுமி ரூ.	BD4CI	28	41	69	P	BD4GS	28	36	64	P	BD4YH	27	52	79	P												356	PASS	
			BD4E1	28	46	74	P	BD4KC	28	42	70	P																			


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11	1230621BD011 07-09-1998	DIVYA R திவ்யா ர.	BD4CI	28	52	80	P	BD4GS	28	34	62	P	BD4YH	27	54	81	P											381	PASS
			BD4E1	28	54	82	P	BD4KC	28	48	76	P																	
12	1230621BD012 01-07-1995	DIVYA R திவ்யா ரா.	BD4CI	27	49	76	P	BD4GS	28	46	74	P	BD4YH	28	56	84	P											387	PASS
			BD4E1	28	52	80	P	BD4KC	28	45	73	P																	
13	1230621BD013 23-06-2001	GAYATHRI R காயத்ரி இரா.	BD4CI	29	54	83	P	BD4GS	29	54	83	P	BD4YH	29	57	86	P											416	PASS
			BD4E1	29	52	81	P	BD4KC	29	54	83	P																	
14	1230621BD014 15-04-1985	GUNA B குணா பி.ர.	BD4CI	26	AAA	26	RA	BD4GS	26	AAA	26	RA	BD4YH	27	AAA	27	RA											134	RA
			BD4E1	28	AAA	28	RA	BD4KC	27	AAA	27	RA																	
15	1230621BD015 15-06-1999	GUNASUNDARI S குணசுந்தரி சே.	BD4CI	29	AAA	29	RA	BD4GS	28	42	70	P	BD4YH	28	AAA	28	RA											228	RA
			BD4E1	29	AAA	29	RA	BD4KC	29	43	72	P																	
16	1230621BD016 31-10-1986	HERLIN PRISCILLA I டெர்லின் பிரிஸ்கில்லா இ.	BD4CI	28	43	71	P	BD4GS	28	48	76	P	BD4YH	27	56	83	P											379	PASS
			BD4E1	28	49	77	P	BD4KC	28	44	72	P																	
17	1230621BD017 07-01-1997	INDHUMATHI K இந்தமதி கு.	BD4CI	28	52	80	P	BD4GS	28	37	65	P	BD4YH	27	56	83	P											372	PASS
			BD4E1	28	46	74	P	BD4KC	29	41	70	P																	
18	1230621BD018 17-02-1982	INDIRANI C இந்திராணி சி.	BD4CI	28	49	77	P	BD4GS	28	36	64	P	BD4YH	27	53	80	P											366	PASS
			BD4E1	28	41	69	P	BD4KC	28	48	76	P																	
19	1230621BD019 10-04-1999	JASMINE V ஜாஸ்பின் வி.	BD4CI	28	36	64	P	BD4GS	29	48	77	P	BD4YH	28	48	76	P											362	PASS
			BD4E1	28	42	70	P	BD4KC	29	46	75	P																	
20	1230621BD020 18-10-1999	JOTHI LAKSHMI S ஜோதிலட்சுமி ச.	BD4CI	29	51	80	P	BD4GS	29	41	70	P	BD4YH	28	50	78	P											383	PASS
			BD4E1	28	47	75	P	BD4KC	29	51	80	P																	
21	1230621BD021 16-09-1995	JOY LYDIA S ஜாய் லிடியா செ.	BD4CI	28	51	79	P	BD4GS	28	38	66	P	BD4YH	28	52	80	P											389	PASS
			BD4E1	28	53	81	P	BD4KC	28	55	83	P																	
22	1230621BD022 16-02-1993	KAMATCHI K காமாட்சி க.	BD4CI	28	55	83	P	BD4GS	28	46	74	P	BD4YH	28	55	83	P											404	PASS
			BD4E1	28	54	82	P	BD4KC	29	53	82	P																	

  
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23	1230621BD023 01-07-2001	KANI MOZHI M கனிமொழி ம.	BD4CI	29	53	82	P	BD4GS	29	41	70	P	BD4YH	29	53	82	P													397	PASS										
			BD4E1	29	53	82	P	BD4KC	29	52	81	P																													
24	1230621BD024 27-11-1996	KARTHIGA R கார்த்திகா ர.	BD4CI	28	50	78	P	BD4GS	29	32	61	P	BD4YH	28	37	65	P														341	PASS									
			BD4E1	28	40	68	P	BD4KC	29	40	69	P																													
25	1230621BD025 18-03-2001	KAVIYA A காவியா. அ	BD4CI	28	50	78	P	BD4GS	28	33	61	P	BD4YH	27	53	80	P															360	PASS								
			BD4E1	28	42	70	P	BD4KC	28	43	71	P																													
26	1230621BD026 15-08-2000	KEERTHANA S கீர்த்தனா ச.	BD4CI	29	43	72	P	BD4GS	29	35	64	P	BD4YH	29	56	85	P																365	PASS							
			BD4E1	28	49	77	P	BD4KC	29	38	67	P																													
27	1230621BD027 05-01-2001	LAVANYA K லாவண்யா. க	BD4CI	28	44	72	P	BD4GS	28	18	46	RA	BD4YH	28	44	72	P																	318	RA						
			BD4E1	28	38	66	P	BD4KC	28	34	62	P																													
28	1230621BD028 08-02-1995	MADHU PRIYA M மது பிரியா ம	BD4CI	29	54	83	P	BD4GS	29	39	68	P	BD4YH	27	53	80	P																		401	PASS					
			BD4E1	29	57	86	P	BD4KC	29	55	84	P																													
29	1230621BD029 24-12-1994	MOHANA PRIYA S மோகன பிரியா சு.	BD4CI	28	52	80	P	BD4GS	28	38	66	P	BD4YH	27	48	75	P																			374	PASS				
			BD4E1	28	43	71	P	BD4KC	28	54	82	P																													
30	1230621BD030 26-05-1997	MUTHU KUMAR V முத்துகுமார் வே.	BD4CI	29	53	82	P	BD4GS	28	27	55	RA	BD4YH	29	43	72	P																				339	RA			
			BD4E1	28	39	67	P	BD4KC	28	35	63	P																													
31	1230621BD031 22-07-2001	MYTHILI R G மைதிலி ரா. கோ.	BD4CI	29	55	84	P	BD4GS	29	38	67	P	BD4YH	29	45	74	P																					374	PASS		
			BD4E1	28	49	77	P	BD4KC	29	43	72	P																													
32	1230621BD032 25-05-1997	NAGALAKSHMI G நாகலக்ஷ்மி. கோ	BD4CI	28	57	85	P	BD4GS	28	39	67	P	BD4YH	27	56	83	P																						376	PASS	
			BD4E1	28	50	78	P	BD4KC	29	34	63	P																													
33	1230621BD033 24-09-1990	NALANI S நளனி ச.	BD4CI	28	55	83	P	BD4GS	28	40	68	P	BD4YH	28	47	75	P																							373	PASS
			BD4E1	28	45	73	P	BD4KC	28	46	74	P																													
34	1230621BD034 20-06-2000	NISHANTHI S நிஷாந்தி சே.	BD4CI	29	56	85	P	BD4GS	29	25	54	RA	BD4YH	29	45	74	P																							368	RA
			BD4E1	28	47	75	P	BD4KC	29	51	80	P																													
35	1230621BD035 19-11-1998	NITHYA PRIYA S நித்யப்ரியா ச.	BD4CI	28	55	83	P	BD4GS	28	AAA	28	RA	BD4YH	27	46	73	P																							321	RA
			BD4E1	28	43	71	P	BD4KC	29	37	66	P																													

  
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36	1230621BD036 08-06-2001	NIVEDHA B நிவேதா.பி.எ.	BD4CI	29	56	85	P	BD4GS	29	32	61	P	BD4YH	29	48	77	P											377	PASS
			BD4E1	28	48	76	P	BD4KC	28	50	78	P																	
37	1230621BD037 03-02-1989	PADMA PRIYA L பத்மப்பிரியா லோ.	BD4CI	28	56	84	P	BD4GS	28	37	65	P	BD4YH	28	51	79	P											372	PASS
			BD4E1	28	45	73	P	BD4KC	28	43	71	P																	
38	1230621BD038 18-06-2000	PAVITHRA R பவித்ரா ர.	BD4CI	29	48	77	P	BD4GS	29	24	53	RA	BD4YH	29	38	67	P											326	RA
			BD4E1	28	38	66	P	BD4KC	29	34	63	P																	
39	1230621BD039 05-06-1993	PRASANNA M பிரசன்னா ம.	BD4CI	28	56	84	P	BD4GS	28	24	52	RA	BD4YH	27	49	76	P											363	RA
			BD4E1	28	44	72	P	BD4KC	28	51	79	P																	
40	1230621BD040 09-06-2000	PUNNIYA KOTTI S புண்ணியகோட்டி ச.	BD4CI	28	50	78	P	BD4GS	28	27	55	RA	BD4YH	27	41	68	P											348	RA
			BD4E1	28	49	77	P	BD4KC	28	42	70	P																	
41	1230621BD041 15-06-1991	PUPPY K பப்பி கு.	BD4CI	29	50	79	P	BD4GS	29	32	61	P	BD4YH	29	50	79	P											363	PASS
			BD4E1	29	40	69	P	BD4KC	29	46	75	P																	
42	1230621BD042 06-05-2001	RAMYA PRIYA I ரம்பிரியா இ.	BD4CI	29	51	80	P	BD4GS	29	43	72	P	BD4YH	29	49	78	P											396	PASS
			BD4E1	29	52	81	P	BD4KC	29	56	85	P																	
43	1230621BD043 27-12-1999	RANGINI R ரக்ஷினி ர.	BD4CI	29	51	80	P	BD4GS	29	34	63	P	BD4YH	29	45	74	P											372	PASS
			BD4E1	28	44	72	P	BD4KC	29	54	83	P																	
44	1230621BD044 10-07-1995	REBEKKAL S ரெபெக்காள் எல்.	BD4CI	29	51	80	P	BD4GS	29	32	61	P	BD4YH	29	51	80	P											378	PASS
			BD4E1	29	47	76	P	BD4KC	29	52	81	P																	
45	1230621BD045 12-06-2000	RENUKA DEVI S ரேணுகா தேவி ச.	BD4CI	29	51	80	P	BD4GS	29	38	67	P	BD4YH	29	45	74	P											383	PASS
			BD4E1	29	50	79	P	BD4KC	29	54	83	P																	
46	1230621BD046 12-07-1988	ROOPAVATHI K ரூபாவதி க.	BD4CI	29	53	82	P	BD4GS	28	41	69	P	BD4YH	29	46	75	P											380	PASS
			BD4E1	29	47	76	P	BD4KC	29	49	78	P																	
47	1230621BD047 29-04-1988	SAIRA BANU M சாயிரா பானு ம.	BD4CI	29	51	80	P	BD4GS	29	36	65	P	BD4YH	29	44	73	P											371	PASS
			BD4E1	29	46	75	P	BD4KC	29	49	78	P																	

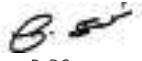
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48	1230621BD048 11-08-2001	SAKTHI N சக்தி ந.	BD4CI	29	51	80	P	BD4GS	29	50	79	P	BD4YH	29	43	72	P													389	PASS	
			BD4E1	29	48	77	P	BD4KC	29	52	81	P																				
49	1230621BD049 10-06-1997	SANDHIYA M சந்தியா மு.	BD4CI	26	AAA	26	RA	BD4GS	26	AAA	26	RA	BD4YH	28	AAA	28	RA														135	RA
			BD4E1	28	AAA	28	RA	BD4KC	27	AAA	27	RA																				
50	1230621BD050 01-03-1995	SANTHOSH KUMAR P சந்தோஷ் குமார் பி.	BD4CI	28	AAA	28	RA	BD4GS	27	AAA	27	RA	BD4YH	27	AAA	27	RA														138	RA
			BD4E1	28	AAA	28	RA	BD4KC	28	AAA	28	RA																				
51	1230621BD051 14-01-1996	SATHISH K சதிஷ் கு.	BD4CI	28	41	69	P	BD4GS	28	52	80	P	BD4YH	27	50	77	P														380	PASS
			BD4E1	28	53	81	P	BD4KC	29	44	73	P																				
52	1230621BD052 05-07-1995	SEMBARUTHI M செம்பருத்தி ம.	BD4CI	28	46	74	P	BD4GS	28	51	79	P	BD4YH	28	47	75	P														379	PASS
			BD4E1	28	46	74	P	BD4KC	28	49	77	P																				
53	1230621BD053 25-05-1991	SENTAMIL V செந்தமிழ் வா.	BD4CI	28	48	76	P	BD4GS	27	43	70	P	BD4YH	28	37	65	P														340	PASS
			BD4E1	28	32	60	P	BD4KC	28	41	69	P																				
54	1230621BD054 29-02-1992	SHAMILI S ஷாமிலி செ.	BD4CI	28	54	82	P	BD4GS	29	42	71	P	BD4YH	28	51	79	P														389	PASS
			BD4E1	28	50	78	P	BD4KC	28	51	79	P																				
55	1230621BD055 02-06-2001	SINDHU R சிந்து ர.	BD4CI	28	46	74	P	BD4GS	28	40	68	P	BD4YH	28	43	71	P														351	PASS
			BD4E1	28	39	67	P	BD4KC	28	43	71	P																				
56	1230621BD056 29-04-2001	SNEGA F சிவேகா பி.	BD4CI	29	43	72	P	BD4GS	29	46	75	P	BD4YH	29	43	72	P														364	PASS
			BD4E1	29	40	69	P	BD4KC	29	47	76	P																				
57	1230621BD057 20-01-1992	SUMATHI K சுமத்ரி க.	BD4CI	29	34	63	P	BD4GS	29	35	64	P	BD4YH	29	35	64	P														331	PASS
			BD4E1	28	42	70	P	BD4KC	29	41	70	P																				
58	1230621BD058 19-05-2001	SUSEELA A சுசீலா ஆ.	BD4CI	29	35	64	P	BD4GS	29	40	69	P	BD4YH	29	43	72	P														340	PASS
			BD4E1	28	35	63	P	BD4KC	29	43	72	P																				
59	1230621BD059 15-06-1996	SUSILA B சுசீலா பி.	BD4CI	28	41	69	P	BD4GS	28	50	78	P	BD4YH	28	40	68	P														353	PASS
			BD4E1	28	35	63	P	BD4KC	29	46	75	P																				

  
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60	1230621BD060 13-07-2001	THENMOZHI D தேன்மொழி டி.	BD4CI	29	38	67	P	BD4GS	28	40	68	P	BD4YH	27	41	68	P											341	PASS
			BD4E1	28	44	72	P	BD4KC	29	37	66	P																	
61	1230621BD061 10-05-2001	VANDHANA V வந்தனா வி.	BD4CI	28	51	79	P	BD4GS	29	44	73	P	BD4YH	27	49	76	P											383	PASS
			BD4E1	28	49	77	P	BD4KC	28	50	78	P																	
62	1230621BD062 29-10-1996	VANITHA S வனிதா சி.	BD4CI	28	45	73	P	BD4GS	29	43	72	P	BD4YH	28	45	73	P											368	PASS
			BD4E1	28	45	73	P	BD4KC	28	49	77	P																	
63	1230621BD063 15-01-1994	VARALAKSHMI K வரலட்சுமி கி.	BD4CI	29	47	76	P	BD4GS	29	45	74	P	BD4YH	28	42	70	P											363	PASS
			BD4E1	29	40	69	P	BD4KC	29	45	74	P																	
64	1230621BD064 13-03-2000	VINOTHINI A வினோதினி. அ	BD4CI	28	48	76	P	BD4GS	28	49	77	P	BD4YH	27	50	77	P											381	PASS
			BD4E1	28	49	77	P	BD4KC	28	46	74	P																	

Note: P-PASS, RA-Reappear, WD- Withheld, PRAC-Practical , NS - Not Submitted

  
Dr.P.Ganesan  
Controller of Examinations i/c

  
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Tamil Nadu Teachers Education University, Chennai - 600097


M.Ed., Degree Examination, - II - Semester Results

College Code:12306 | College Name:Indhira College of Education

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1	1230622MD001 24-11-1997	ARPUTHAM A அற்புதம் அ	MS2DN2	23	-	23	P	MS2PC4	29	49	78	P	MS2PM4	48	-	48	P	MS2TC2	29	46	75	P						392	PASS
			MS2PC3	28	48	76	P	MS2PM3	23	-	23	P	MS2ST1	28	41	69	P												
2	1230622MD002 06-02-1982	BALA DHANDAYUDHAM T பாலதண்டாயுதம் த	MS2DN2	24	-	24	P	MS2PC4	28	48	76	P	MS2PM4	48	-	48	P	MS2TC2	28	49	77	P						401	PASS
			MS2PC3	28	53	81	P	MS2PM3	23	-	23	P	MS2ST1	28	44	72	P												
3	1230622MD003 26-08-1999	BHAVANI A பவானி அ	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	49	-	49	P	MS2TC2	28	47	75	P						396	PASS
			MS2PC3	28	50	78	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												
4	1230622MD004 14-06-1997	CATHERINE J கேத்தரின் ஜா	MS2DN2	23	-	23	P	MS2PC4	29	49	78	P	MS2PM4	48	-	48	P	MS2TC2	29	49	78	P						405	PASS
			MS2PC3	28	55	83	P	MS2PM3	23	-	23	P	MS2ST1	28	44	72	P												
5	1230622MD005 25-11-1990	DIVYA A திவ்யா அ	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	49	-	49	P	MS2TC2	29	48	77	P						392	PASS
			MS2PC3	28	41	69	P	MS2PM3	23	-	23	P	MS2ST1	29	44	73	P												
6	1230622MD006 29-05-1989	DURGA C துர்கா ச	MS2DN2	24	-	24	P	MS2PC4	28	49	77	P	MS2PM4	48	-	48	P	MS2TC2	28	47	75	P						393	PASS
			MS2PC3	28	48	76	P	MS2PM3	23	-	23	P	MS2ST1	29	41	70	P												
7	1230622MD007 26-04-1988	EPSIBA P எப்சிபா ப	MS2DN2	24	-	24	P	MS2PC4	28	49	77	P	MS2PM4	48	-	48	P	MS2TC2	29	49	78	P						402	PASS
			MS2PC3	28	50	78	P	MS2PM3	24	-	24	P	MS2ST1	29	44	73	P												
8	1230622MD008 25-01-1989	GEETHA R கீதா ர	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	48	-	48	P	MS2TC2	29	46	75	P						397	PASS
			MS2PC3	28	49	77	P	MS2PM3	24	-	24	P	MS2ST1	28	44	72	P												
9	1230622MD009 17-11-1989	HARIHARAN G ஹரிஹரன் க	MS2DN2	22	-	22	P	MS2PC4	28	44	72	P	MS2PM4	47	-	47	P	MS2TC2	28	49	77	P						387	PASS
			MS2PC3	29	47	76	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												
10	1230622MD010 15-06-2000	ILAKKIYA S இலக்கியா செ	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	49	-	49	P	MS2TC2	29	47	76	P						397	PASS
			MS2PC3	29	47	76	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												

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11	1230622MD011 23-05-1995	JAYASREE U ஜெயசுரீ உ.	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	49	-	49	P	MS2TC2	28	47	75	P						393	PASS
			MS2PC3	28	48	76	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
12	1230622MD012 31-05-1987	KAVERI C காவேரி சி	MS2DN2	24	-	24	P	MS2PC4	28	49	77	P	MS2PM4	49	-	49	P	MS2TC2	28	46	74	P						394	PASS
			MS2PC3	29	48	77	P	MS2PM3	24	-	24	P	MS2ST1	28	41	69	P												
13	1230622MD013 03-06-1992	LAVANYA S லாவண்யா ச	MS2DN2	24	-	24	P	MS2PC4	28	48	76	P	MS2PM4	49	-	49	P	MS2TC2	29	48	77	P						392	PASS
			MS2PC3	28	45	73	P	MS2PM3	23	-	23	P	MS2ST1	29	41	70	P												
14	1230622MD014 25-04-1998	MADHAVAN M மாதவன் ம	MS2DN2	23	-	23	P	MS2PC4	28	49	77	P	MS2PM4	48	-	48	P	MS2TC2	28	46	74	P						384	PASS
			MS2PC3	28	43	71	P	MS2PM3	24	-	24	P	MS2ST1	28	39	67	P												
15	1230622MD015 30-07-1972	MALLIGESWARI S மல்லிகேசுவரி சீ	MS2DN2	24	-	24	P	MS2PC4	29	47	76	P	MS2PM4	48	-	48	P	MS2TC2	29	47	76	P						389	PASS
			MS2PC3	28	42	70	P	MS2PM3	23	-	23	P	MS2ST1	29	43	72	P												
16	1230622MD016 27-04-1996	MANJULA V மஞ்சுளா வெ	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	48	-	48	P	MS2TC2	28	48	76	P						398	PASS
			MS2PC3	28	50	78	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												
17	1230622MD017 25-12-1990	MATHIYAZHAGI D மதியழகி தே	MS2DN2	24	-	24	P	MS2PC4	29	49	78	P	MS2PM4	48	-	48	P	MS2TC2	29	49	78	P						400	PASS
			MS2PC3	29	48	77	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												
18	1230622MD018 06-07-1988	MEENAKSHI R மீனாட்சி இரா	MS2DN2	24	-	24	P	MS2PC4	29	49	78	P	MS2PM4	49	-	49	P	MS2TC2	28	49	77	P						408	PASS
			MS2PC3	29	56	85	P	MS2PM3	23	-	23	P	MS2ST1	28	44	72	P												
19	1230622MD019 03-08-1989	MERCY D மெர்சி தே	MS2DN2	24	-	24	P	MS2PC4	29	48	77	P	MS2PM4	48	-	48	P	MS2TC2	29	49	78	P						406	PASS
			MS2PC3	29	54	83	P	MS2PM3	24	-	24	P	MS2ST1	29	43	72	P												
20	1230622MD020 24-06-1993	NIRMALA S நிர்மலா சு	MS2DN2	24	-	24	P	MS2PC4	28	AAA	28	RA	MS2PM4	48	-	48	P	MS2TC2	28	AAA	28	RA						208	RA
			MS2PC3	29	AAA	29	RA	MS2PM3	23	-	23	P	MS2ST1	28	AAA	28	RA												
21	1230622MD021 13-06-1998	NITHYA M நித்யா மூ	MS2DN2	24	-	24	P	MS2PC4	28	49	77	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						397	PASS
			MS2PC3	29	53	82	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												
22	1230622MD022 25-08-1996	PADMA PRIYA R பத்ம பிரியா ர	MS2DN2	24	-	24	P	MS2PC4	29	49	78	P	MS2PM4	49	-	49	P	MS2TC2	29	49	78	P						409	PASS
			MS2PC3	29	56	85	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												
23	1230622MD023 22-12-1997	PAVITHRA V பவித்ரா வெ	MS2DN2	24	-	24	P	MS2PC4	29	50	79	P	MS2PM4	49	-	49	P	MS2TC2	29	49	78	P						399	PASS
			MS2PC3	29	48	77	P	MS2PM3	23	-	23	P	MS2ST1	28	41	69	P												


  
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24	1230622MD024 30-03-1985	PRADAP D பிரதாப் த	MS2DN2	23	-	23	P	MS2PC4	27	AAA	27	RA	MS2PM4	47	-	47	P	MS2TC2	28	AAA	28	RA						203	RA
			MS2PC3	28	AAA	28	RA	MS2PM3	22	-	22	P	MS2ST1	28	AAA	28	RA												
25	1230622MD025 05-05-1996	PRAVEENA M பிரவீணா மு	MS2DN2	24	-	24	P	MS2PC4	28	42	70	P	MS2PM4	49	-	49	P	MS2TC2	28	42	70	P						371	PASS
			MS2PC3	28	36	64	P	MS2PM3	24	-	24	P	MS2ST1	28	42	70	P												
26	1230622MD026 23-01-1994	PREETHI G R பிரீத்தி கு ரா	MS2DN2	24	-	24	P	MS2PC4	28	49	77	P	MS2PM4	48	-	48	P	MS2TC2	28	51	79	P						398	PASS
			MS2PC3	29	48	77	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												
27	1230622MD027 02-03-1988	PREETHI N பிரீத்தி ந	MS2DN2	24	-	24	P	MS2PC4	29	49	78	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						386	PASS
			MS2PC3	28	41	69	P	MS2PM3	23	-	23	P	MS2ST1	29	42	71	P												
28	1230622MD028 12-04-1999	RAJESWARI D ராஜேஷ்வரி து	MS2DN2	24	-	24	P	MS2PC4	29	44	73	P	MS2PM4	48	-	48	P	MS2TC2	28	45	73	P						387	PASS
			MS2PC3	28	48	76	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												
29	1230622MD029 22-05-2000	RITHIKA G ரித்திகா குா	MS2DN2	24	-	24	P	MS2PC4	29	39	68	P	MS2PM4	48	-	48	P	MS2TC2	29	45	74	P						373	PASS
			MS2PC3	28	43	71	P	MS2PM3	24	-	24	P	MS2ST1	29	35	64	P												
30	1230622MD030 19-04-1990	ROSELINE SHYNY J ரோஸ்லின் ஷைனி ஜா	MS2DN2	24	-	24	P	MS2PC4	29	42	71	P	MS2PM4	48	-	48	P	MS2TC2	29	47	76	P						382	PASS
			MS2PC3	29	40	69	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
31	1230622MD031 05-06-1986	SANTHOSAM V சந்தோஷம் வ	MS2DN2	24	-	24	P	MS2PC4	29	42	71	P	MS2PM4	48	-	48	P	MS2TC2	29	42	71	P						381	PASS
			MS2PC3	29	44	73	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
32	1230622MD032 08-10-1991	SAROJINI S சரோஜினி ச	MS2DN2	24	-	24	P	MS2PC4	29	45	74	P	MS2PM4	48	-	48	P	MS2TC2	29	43	72	P						392	PASS
			MS2PC3	29	51	80	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
33	1230622MD033 21-07-1991	SARUMATHI P சாருமதி ப	MS2DN2	24	-	24	P	MS2PC4	29	AAA	29	RA	MS2PM4	48	-	48	P	MS2TC2	29	AAA	29	RA						211	RA
			MS2PC3	28	AAA	28	RA	MS2PM3	24	-	24	P	MS2ST1	29	AAA	29	RA												
34	1230622MD034 21-02-1993	SHARMILI R ஷர்மிலி ரா	MS2DN2	24	-	24	P	MS2PC4	28	44	72	P	MS2PM4	49	-	49	P	MS2TC2	28	46	74	P						384	PASS
			MS2PC3	28	46	74	P	MS2PM3	24	-	24	P	MS2ST1	28	39	67	P												
35	1230622MD035 28-08-1989	SHOBANA P சோபனா பு	MS2DN2	24	-	24	P	MS2PC4	28	44	72	P	MS2PM4	48	-	48	P	MS2TC2	28	43	71	P						385	PASS
			MS2PC3	28	48	76	P	MS2PM3	24	-	24	P	MS2ST1	28	42	70	P												
36	1230622MD036 09-05-1990	SIVARAMAN T சிவராமன் த	MS2DN2	24	-	24	P	MS2PC4	28	46	74	P	MS2PM4	48	-	48	P	MS2TC2	28	45	73	P						383	PASS
			MS2PC3	29	42	71	P	MS2PM3	23	-	23	P	MS2ST1	28	42	70	P												

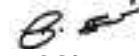
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37	1230622MD037 31-01-1990	SOORIYAPRIYA G சூரியபிரியா கோ	MS2DN2	24	-	24	P	MS2PC4	29	44	73	P	MS2PM4	48	-	48	P	MS2TC2	29	46	75	P						394	PASS
			MS2PC3	28	49	77	P	MS2PM3	24	-	24	P	MS2ST1	29	44	73	P												
38	1230622MD038 04-06-1996	SOUNDHARYA E செளந்தர்யா ஏ	MS2DN2	24	-	24	P	MS2PC4	28	44	72	P	MS2PM4	48	-	48	P	MS2TC2	28	44	72	P						379	PASS
			MS2PC3	28	41	69	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
39	1230622MD039 15-08-1988	SUGANYA C சுகன்யா சொ	MS2DN2	24	-	24	P	MS2PC4	29	AAA	29	RA	MS2PM4	48	-	48	P	MS2TC2	29	AAA	29	RA						211	RA
			MS2PC3	28	AAA	28	RA	MS2PM3	24	-	24	P	MS2ST1	29	AAA	29	RA												
40	1230622MD040 27-09-1988	SUMITHRA G சுமித்ரா கோ	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						377	PASS
			MS2PC3	28	40	68	P	MS2PM3	24	-	24	P	MS2ST1	29	36	65	P												
41	1230622MD041 10-05-1999	SURESH M சுரேஷ் மு	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	48	-	48	P	MS2TC2	29	46	75	P						380	PASS
			MS2PC3	28	35	63	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												
42	1230622MD042 19-05-1998	SUYAMATHI Y சுயமதி ஏ	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	48	-	48	P	MS2TC2	29	49	78	P						386	PASS
			MS2PC3	28	39	67	P	MS2PM3	24	-	24	P	MS2ST1	29	41	70	P												
43	1230622MD043 20-06-1990	SWAPNA V ஸ்வப்னா வ	MS2DN2	24	-	24	P	MS2PC4	29	45	74	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						394	PASS
			MS2PC3	29	51	80	P	MS2PM3	23	-	23	P	MS2ST1	28	44	72	P												
44	1230622MD044 29-05-1999	THIRUMATHI M திருமதி ம	MS2DN2	24	-	24	P	MS2PC4	29	45	74	P	MS2PM4	48	-	48	P	MS2TC2	29	41	70	P						378	PASS
			MS2PC3	29	36	65	P	MS2PM3	24	-	24	P	MS2ST1	29	44	73	P												
45	1230622MD045 06-05-1991	UDAYA KUMAR B V உதயகுமார் பி வி	MS2DN2	24	-	24	P	MS2PC4	29	43	72	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						389	PASS
			MS2PC3	28	48	76	P	MS2PM3	23	-	23	P	MS2ST1	28	45	73	P												
46	1230622MD046 30-09-1988	USHA G உஷா கா	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	48	-	48	P	MS2TC2	29	50	79	P						387	PASS
			MS2PC3	28	38	66	P	MS2PM3	24	-	24	P	MS2ST1	29	42	71	P												
47	1230622MD047 06-02-1998	VASANTHKUMAR M வசந்த்குமார் மு	MS2DN2	24	-	24	P	MS2PC4	28	AAA	28	RA	MS2PM4	48	-	48	P	MS2TC2	29	AAA	29	RA						209	RA
			MS2PC3	29	AAA	29	RA	MS2PM3	22	-	22	P	MS2ST1	29	AAA	29	RA												
48	1230622MD048 22-06-1998	VIJAYALAKSHMI P விஜயலட்சுமி பா	MS2DN2	24	-	24	P	MS2PC4	29	45	74	P	MS2PM4	48	-	48	P	MS2TC2	29	41	70	P						381	PASS
			MS2PC3	28	43	71	P	MS2PM3	23	-	23	P	MS2ST1	29	42	71	P												
49	1230622MD049 04-05-1989	VIJAYAN R விஜயன் இரா	MS2DN2	24	-	24	P	MS2PC4	29	44	73	P	MS2PM4	48	-	48	P	MS2TC2	29	44	73	P						384	PASS
			MS2PC3	29	39	68	P	MS2PM3	24	-	24	P	MS2ST1	29	45	74	P												

  
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50	1230622MD050 05-05-1994	VINITHA K வினிதா கா	MS2DN2	24	-	24	P	MS2PC4	29	46	75	P	MS2PM4	48	-	48	P	MS2TC2	28	44	72	P							379	PASS
			MS2PC3	28	36	64	P	MS2PM3	24	-	24	P	MS2ST1	29	43	72	P													

Note: P-PASS, RA-Reappear, WD- Withheld, PRAC-Practical, NS - Not Submitted



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Tamil Nadu Teachers Education University, Chennai - 600097


M.Ed., Degree Examination, - IV - Semester Results

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1	1230621MD001 22-10-1991	ANGEL G "ஏஞ்சல் ஜி"	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	28	47	75	P	MS4PM7	48	-	48	P	MS4ST6	28	47	75	P	480	RA
			MS4DN5	-	36	36	P	MS4OC2	-	-	-	NS	MS4PC8	29	46	75	P	MS4PM8	49	-	49	P	MS4TC4	28	49	77	P		
2	1230621MD002 22-11-1990	BHARATHI PRIYA P பாரதி பிரியா பூ	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	47	76	P	MS4PM7	49	-	49	P	MS4ST6	29	44	73	P	477	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	54	83	P	MS4PM8	49	-	49	P	MS4TC4	29	48	77	P		
3	1230621MD003 05-05-1989	CHITRA DEVI S சித்ரா தேவி ச	MS4DN4	-	46	46	P	MS4OC1	-	-	-	NS	MS4PC7	29	48	77	P	MS4PM7	48	-	48	P	MS4ST6	29	42	71	P	492	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	57	86	P	MS4PM8	49	-	49	P	MS4TC4	28	52	80	P		
4	1230621MD004 20-07-1997	DEEPIKA E தீபிகா ஏ	MS4DN4	-	38	38	P	MS4OC1	-	-	-	NS	MS4PC7	28	54	82	P	MS4PM7	49	-	49	P	MS4ST6	28	44	72	P	480	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	49	78	P	MS4PM8	49	-	49	P	MS4TC4	28	49	77	P		
5	1230621MD005 01-06-1985	DEVI A D தேவி அ த	MS4DN4	-	40	40	P	MS4OC1	-	-	-	NS	MS4PC7	29	48	77	P	MS4PM7	48	-	48	P	MS4ST6	29	38	67	P	455	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	44	72	P	MS4PM8	48	-	48	P	MS4TC4	29	39	68	P		
6	1230621MD006 01-08-1980	DEVI SHARMA தேவிரமா	MS4DN4	-	43	43	P	MS4OC1	-	-	-	NS	MS4PC7	29	51	80	P	MS4PM7	49	-	49	P	MS4ST6	29	44	73	P	484	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	44	73	P	MS4PM8	49	-	49	P	MS4TC4	29	53	82	P		
7	1230621MD007 25-03-1979	ESTHER MEGDALINE M எஸ்தர் மெக்தலின் ம	MS4DN4	-	42	42	P	MS4OC1	-	-	-	NS	MS4PC7	28	46	74	P	MS4PM7	49	-	49	P	MS4ST6	29	45	74	P	471	RA
			MS4DN5	-	37	37	P	MS4OC2	-	-	-	NS	MS4PC8	29	44	73	P	MS4PM8	49	-	49	P	MS4TC4	29	44	73	P		
8	1230621MD008 21-05-1988	EZHILARASAN K எழிலரசன் க	MS4DN4	-	43	43	P	MS4OC1	-	-	-	NS	MS4PC7	29	40	69	P	MS4PM7	48	-	48	P	MS4ST6	28	35	63	P	444	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	42	70	P	MS4PM8	48	-	48	P	MS4TC4	29	39	68	P		
9	1230621MD009 19-08-1997	GAYATHRI J காயத்திரி ஜெ	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	29	43	72	P	MS4PM7	49	-	49	P	MS4ST6	29	40	69	P	465	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	44	73	P	MS4PM8	49	-	49	P	MS4TC4	29	44	73	P		
10	1230621MD010 21-03-1986	HEMALATHA V ஹேமலதா வி	MS4DN4	-	36	36	P	MS4OC1	-	-	-	NS	MS4PC7	29	47	76	P	MS4PM7	49	-	49	P	MS4ST6	29	46	75	P	473	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	46	75	P	MS4PM8	49	-	49	P	MS4TC4	29	49	78	P		

Sl. No	Reg. No. / D.O.B.	Name	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	COD	INT	EXT	TOT	RST	OVERALL TOTAL	OVERALL RESULT
11	1230621MD011 04-04-1979	INBANAYAKI C இன்பநாயகி சி	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	29	42	71	P	MS4PM7	49	-	49	P	MS4ST6	29	40	69	P	468	RA
			MS4DN5	-	37	37	P	MS4OC2	-	-	-	NS	MS4PC8	29	41	70	P	MS4PM8	49	-	49	P	MS4TC4	29	49	78	P		
12	1230621MD012 19-01-1994	INDUMATHI M இந்தாமதி ம	MS4DN4	-	37	37	P	MS4OC1	-	-	-	NS	MS4PC7	29	49	78	P	MS4PM7	48	-	48	P	MS4ST6	28	47	75	P	438	RA
			MS4DN5	-	0	0	RA	MS4OC2	-	-	-	NS	MS4PC8	28	43	71	P	MS4PM8	49	-	49	P	MS4TC4	28	52	80	P		
13	1230621MD013 27-07-1993	ISHWARIYA R ஐஸ்வர்யா ரா	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	27	45	72	P	MS4PM7	48	-	48	P	MS4ST6	28	46	74	P	445	RA
			MS4DN5	-	13	13	RA	MS4OC2	-	-	-	NS	MS4PC8	29	43	72	P	MS4PM8	49	-	49	P	MS4TC4	28	44	72	P		
14	1230621MD014 07-05-1992	KAVIN JAYAPRIYA K கவின் ஜெயபிரியா க	MS4DN4	-	AAA	0	RA	MS4OC1	-	-	-	NS	MS4PC7	29	AAA	29	RA	MS4PM7	46	-	46	P	MS4ST6	26	AAA	26	RA	200	RA
			MS4DN5	-	0	0	RA	MS4OC2	-	-	-	NS	MS4PC8	27	AAA	27	RA	MS4PM8	46	-	46	P	MS4TC4	26	AAA	26	RA		
15	1230621MD015 20-04-1989	KURINJI MALAR S குறிஞ்சி மலர் சே	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	28	50	78	P	MS4PM7	48	-	48	P	MS4ST6	28	46	74	P	467	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	43	72	P	MS4PM8	48	-	48	P	MS4TC4	28	49	77	P		
16	1230621MD016 08-03-1990	LATHA D லதா தே	MS4DN4	-	37	37	P	MS4OC1	-	-	-	NS	MS4PC7	29	49	78	P	MS4PM7	48	-	48	P	MS4ST6	28	45	73	P	471	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	44	73	P	MS4PM8	48	-	48	P	MS4TC4	28	51	79	P		
17	1230621MD017 01-09-1988	LAVANYA V K லாவண்யா வகி	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	28	39	67	P	MS4PM7	48	-	48	P	MS4ST6	28	45	73	P	452	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	39	68	P	MS4PM8	49	-	49	P	MS4TC4	28	49	77	P		
18	1230621MD018 24-05-1989	MANIMALA E N மணிமாளா ஏ நா	MS4DN4	-	48	48	P	MS4OC1	-	-	-	NS	MS4PC7	29	52	81	P	MS4PM7	49	-	49	P	MS4ST6	29	45	74	P	489	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	46	75	P	MS4PM8	49	-	49	P	MS4TC4	29	49	78	P		
19	1230621MD019 25-07-1984	MANJULA D மஞ்சளா தே	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	28	51	79	P	MS4PM7	49	-	49	P	MS4ST6	29	45	74	P	481	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	44	72	P	MS4PM8	48	-	48	P	MS4TC4	28	51	79	P		
20	1230621MD020 20-05-1990	MARAGATHAM P மரகதம் ப	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	54	83	P	MS4PM7	48	-	48	P	MS4ST6	28	46	74	P	477	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	46	74	P	MS4PM8	49	-	49	P	MS4TC4	28	51	79	P		
21	1230621MD021 19-06-1988	MATHANASRI V மதனஸ்ரீ வ	MS4DN4	-	51	51	P	MS4OC1	-	-	-	NS	MS4PC7	29	56	85	P	MS4PM7	49	-	49	P	MS4ST6	29	45	74	P	495	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	45	74	P	MS4PM8	49	-	49	P	MS4TC4	29	49	78	P		
22	1230621MD022 19-03-1988	NAGAMMAL J நாகம்மாள் ஜெ	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	45	74	P	MS4PM7	48	-	48	P	MS4ST6	28	42	70	P	450	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	39	68	P	MS4PM8	48	-	48	P	MS4TC4	29	43	72	P		

  
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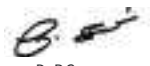
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23	1230621MD023 07-03-1993	PRABAKARAN M ப்ரபாகரன் மு	MS4DN4	-	42	42	P	MS4OC1	-	-	-	NS	MS4PC7	28	51	79	P	MS4PM7	48	-	48	P	MS4ST6	28	42	70	P	474	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	46	74	P	MS4PM8	48	-	48	P	MS4TC4	29	49	78	P		
24	1230621MD024 04-05-1989	PREETHA S ப்ரீத்தா ச	MS4DN4	-	51	51	P	MS4OC1	-	-	-	NS	MS4PC7	28	54	82	P	MS4PM7	48	-	48	P	MS4ST6	28	43	71	P	483	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	45	74	P	MS4PM8	48	-	48	P	MS4TC4	28	46	74	P		
25	1230621MD025 23-04-1992	PREMALA R ப்ரேமலா ரா	MS4DN4	-	42	42	P	MS4OC1	-	-	-	NS	MS4PC7	29	46	75	P	MS4PM7	48	-	48	P	MS4ST6	29	46	75	P	472	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	46	75	P	MS4PM8	48	-	48	P	MS4TC4	28	46	74	P		
26	1230621MD026 05-06-1989	RADHIKA V ராதிக்கா வா	MS4DN4	-	40	40	P	MS4OC1	-	-	-	NS	MS4PC7	28	47	75	P	MS4PM7	48	-	48	P	MS4ST6	28	38	66	P	456	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	40	69	P	MS4PM8	48	-	48	P	MS4TC4	29	46	75	P		
27	1230621MD027 24-04-1987	RAGA PRIYA R ராகப்ரியா ரா	MS4DN4	-	45	45	P	MS4OC1	-	-	-	NS	MS4PC7	28	47	75	P	MS4PM7	47	-	47	P	MS4ST6	27	38	65	P	463	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	44	72	P	MS4PM8	48	-	48	P	MS4TC4	27	49	76	P		
28	1230621MD028 18-05-1989	RAHINI M ராஹினி மு	MS4DN4	-	46	46	P	MS4OC1	-	-	-	NS	MS4PC7	29	54	83	P	MS4PM7	49	-	49	P	MS4ST6	29	49	78	P	511	RA
			MS4DN5	-	36	36	P	MS4OC2	-	-	-	NS	MS4PC8	29	58	87	P	MS4PM8	49	-	49	P	MS4TC4	29	54	83	P		
29	1230621MD029 01-06-1980	RANJINI R ரஞ்சினி ந	MS4DN4	-	46	46	P	MS4OC1	-	-	-	NS	MS4PC7	28	49	77	P	MS4PM7	47	-	47	P	MS4ST6	27	39	66	P	464	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	41	69	P	MS4PM8	48	-	48	P	MS4TC4	27	49	76	P		
30	1230621MD030 17-05-1986	REKHA R ரேகா ரா	MS4DN4	-	39	39	P	MS4OC1	-	-	-	NS	MS4PC7	29	49	78	P	MS4PM7	48	-	48	P	MS4ST6	28	44	72	P	480	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	54	82	P	MS4PM8	49	-	49	P	MS4TC4	28	49	77	P		
31	1230621MD031 20-06-1989	REKHA V ரேகா வி	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	47	76	P	MS4PM7	48	-	48	P	MS4ST6	28	45	73	P	469	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	49	78	P	MS4PM8	49	-	49	P	MS4TC4	28	47	75	P		
32	1230621MD032 09-03-1986	SABITHRA M சபித்ரா ம	MS4DN4	-	42	42	P	MS4OC1	-	-	-	NS	MS4PC7	28	46	74	P	MS4PM7	48	-	48	P	MS4ST6	29	50	79	P	487	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	54	83	P	MS4PM8	48	-	48	P	MS4TC4	29	49	78	P		
33	1230621MD033 24-03-1983	SASIKUMAR M சசி குமார் மு	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	48	77	P	MS4PM7	48	-	48	P	MS4ST6	28	49	77	P	462	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	42	70	P	MS4PM8	48	-	48	P	MS4TC4	28	44	72	P		
34	1230621MD034 05-04-1979	SASIREKHA S சசிரேகா ச	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	50	79	P	MS4PM7	48	-	48	P	MS4ST6	28	51	79	P	464	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	38	67	P	MS4PM8	49	-	49	P	MS4TC4	28	44	72	P		


  
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35	1230621MD035 04-05-1981	SHANTHI S சாந்தி சு	MS4DN4	-	33	33	P	MS4OC1	-	-	-	NS	MS4PC7	29	47	76	P	MS4PM7	48	-	48	P	MS4ST6	28	49	77	P	455	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	36	65	P	MS4PM8	49	-	49	P	MS4TC4	28	44	72	P		
36	1230621MD036 16-03-1993	SHANTHI T சாந்தி த	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	45	74	P	MS4PM7	48	-	48	P	MS4ST6	28	42	70	P	451	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	35	64	P	MS4PM8	49	-	49	P	MS4TC4	28	48	76	P		
37	1230621MD037 22-12-1981	SHANTHI T சாந்தி த	MS4DN4	-	35	35	P	MS4OC1	-	-	-	NS	MS4PC7	29	47	76	P	MS4PM7	48	-	48	P	MS4ST6	28	45	73	P	463	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	41	70	P	MS4PM8	49	-	49	P	MS4TC4	28	49	77	P		
38	1230621MD038 09-05-1989	SINDHUJA P சிந்ததுஜா ப	MS4DN4	-	47	47	P	MS4OC1	-	-	-	NS	MS4PC7	29	54	83	P	MS4PM7	49	-	49	P	MS4ST6	28	50	78	P	505	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	28	56	84	P	MS4PM8	49	-	49	P	MS4TC4	29	51	80	P		
39	1230621MD039 09-03-1998	SONIYA R சோனியா இரா	MS4DN4	-	47	47	P	MS4OC1	-	-	-	NS	MS4PC7	29	52	81	P	MS4PM7	49	-	49	P	MS4ST6	29	57	86	P	512	RA
			MS4DN5	-	36	36	P	MS4OC2	-	-	-	NS	MS4PC8	29	58	87	P	MS4PM8	49	-	49	P	MS4TC4	29	48	77	P		
40	1230621MD040 29-05-1987	THAMIZHSELVI D தமிழ்ச் செல்வி தே	MS4DN4	-	48	48	P	MS4OC1	-	-	-	NS	MS4PC7	29	48	77	P	MS4PM7	48	-	48	P	MS4ST6	29	48	77	P	481	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	44	73	P	MS4PM8	49	-	49	P	MS4TC4	28	46	74	P		
41	1230621MD041 11-07-1990	THENMOZHI D தேன்மொழி த	MS4DN4	-	51	51	P	MS4OC1	-	-	-	NS	MS4PC7	29	48	77	P	MS4PM7	49	-	49	P	MS4ST6	28	44	72	P	488	RA
			MS4DN5	-	36	36	P	MS4OC2	-	-	-	NS	MS4PC8	29	49	78	P	MS4PM8	49	-	49	P	MS4TC4	29	47	76	P		
42	1230621MD042 28-03-1991	VALARMATHY P வளர்மதி பெ	MS4DN4	-	52	52	P	MS4OC1	-	-	-	NS	MS4PC7	28	54	82	P	MS4PM7	49	-	49	P	MS4ST6	29	51	80	P	503	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	49	78	P	MS4PM8	48	-	48	P	MS4TC4	29	50	79	P		
43	1230621MD043 30-07-1989	VANITHA V வனிதா வா	MS4DN4	-	46	46	P	MS4OC1	-	-	-	NS	MS4PC7	28	52	80	P	MS4PM7	48	-	48	P	MS4ST6	28	57	85	P	499	RA
			MS4DN5	-	35	35	P	MS4OC2	-	-	-	NS	MS4PC8	29	49	78	P	MS4PM8	48	-	48	P	MS4TC4	28	51	79	P		
44	1230621MD044 19-11-1991	VINOTHINI A வினோதினி ஆ	MS4DN4	-	39	39	P	MS4OC1	-	-	-	NS	MS4PC7	29	54	83	P	MS4PM7	48	-	48	P	MS4ST6	29	51	80	P	491	RA
			MS4DN5	-	37	37	P	MS4OC2	-	-	-	NS	MS4PC8	29	50	79	P	MS4PM8	48	-	48	P	MS4TC4	28	49	77	P		

Note: P-PASS, RA-Reappear, WD- Withheld, PRAC-Practical , NS - Not Submitted

  
Dr.P.Ganesan  
Controller of Examinations i/c

  
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# INDHIRA COLLEGE OF EDUCATION.

Name : Keerthana.V

Roll No : 15703

Dept : B.Ed (Maths)

Subject : Contemporary India and Education.

Questions :

- (1) What is meant by Education? what are the different aims of Education?
- (2) Describe the Rights and Duties are envisaged in the Indian Constitution?
- (3) Describe briefly the various social diversity in India
- (4) What is universalisation of Primary Education? What are the challenges in achieving universal Primary Education?

11/12/23

*Ajay Kishore*  
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What is Meant by Education ? what are the different aims of Education ?

Concept of Education:

Etymologically the term 'Education' is traced to different sources of derivation. According to one view, 'Education' originated from Latin word "Educere" which means "to bring up" or "to nourish". This implies that the child is to be brought up according to certain aims and ends in view. There is another derivation from the Latin word "educere" which means "to lead out" or "to draw out" - 'e' means 'out' and "ducere" means "to lead". According to this view the main aim of education is to draw out rather than "put in". The third view point tells us that the term 'education' is derived from the Latin word 'educatum' which means the 'act of learning' or 'training'. Thus we can see that according to Latin words 'educare' and 'educatum', education is some thing external which is imposed from outside. But according to the Latin word "educere", education means growth from within. It is in this latter sense that most of the modern educationalist



use and imply the term 'education' these days.

Definition of Education:

Education being a most important social activity, its meanings have been changing through the ages.

Aims of Education:

The aims of Education serve as the basis for all the elements involved in the educative process. Educational aims indicates the goals to which all our educational programmes are to be geared to. aims that are to be achieved in a short period of time are termed as "objectives". There are mainly a two types of aim.

1) General Aim

2) Specific Aim

General aim of Education are those which apply in their generality to the whole of mankind. Specific aims of education are relative to the conditions available at a particular time. They change with the changing needs.

General aims may be classified as 'Individual' & 'social' aims of education. Specific aim of education are as.

Ajay Kishore



Education is the training given to individuals so as to develop the characteristics potentials inherent in each one of them. All can not be moulded in the same cast and such type of uniform education for all is useless in and futile.

Development of individuality is based on freedom. Freedom is not the licence for the uncontrolled and unruly behaviour. It denotes the functioning within the certain parameters, having no clash with others freedom. Students should know their responsibilities too, along with their freedom.

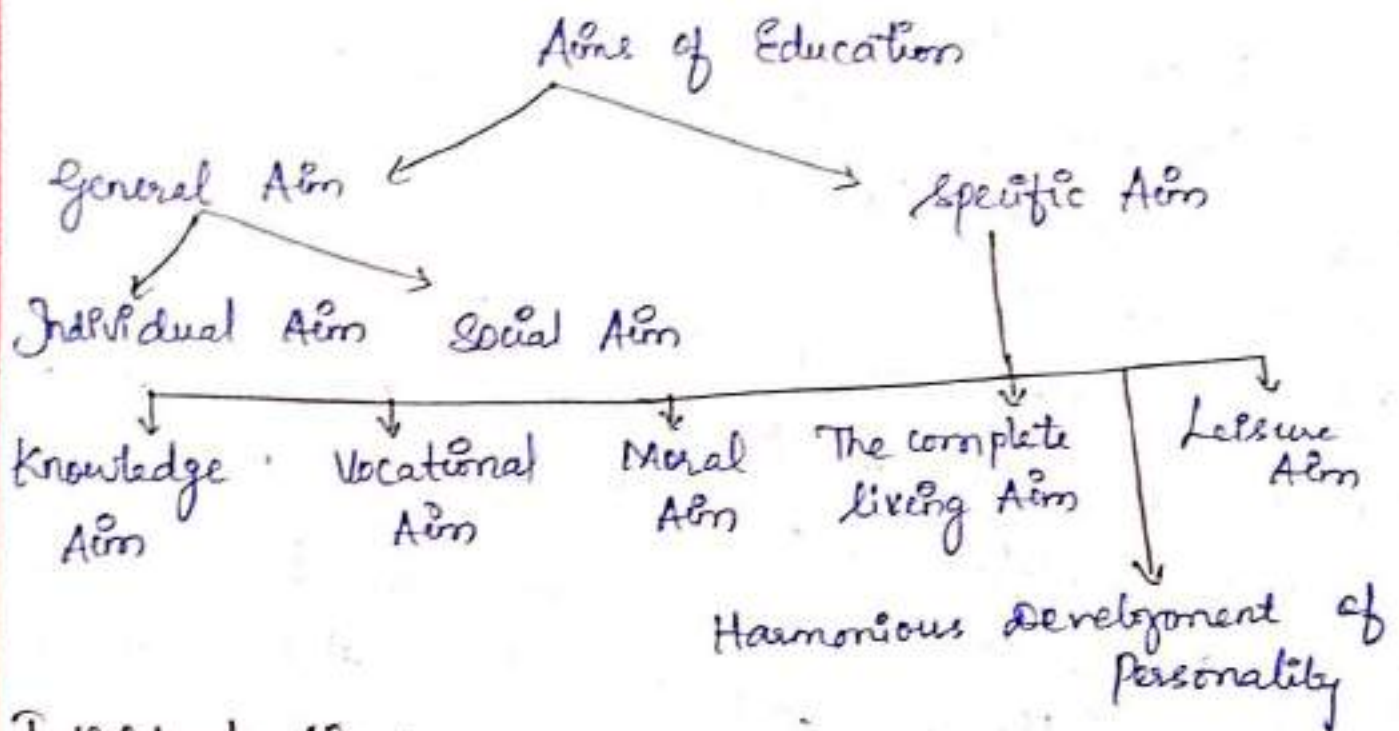
Social institutions like the church, the school and the state exists only for bettering and improving the life of the individual. without individual there can't be any society. Students of the today are the citizens of tomorrow. Therefore all educational efforts should bring into focus the individual and not the society.

### Aims of Education:

Educationalist like Prof. Bagley and John Dewey advocated that aim of education is to produce socially efficient individuals. The individuals should learn to subordinate their ends for the sake of broader ends of the society. This aim of education is also referred to as "Citizenship aim" by some educationalist.



- (i) Knowledge aim
- (ii) Vocational aim
- (iii) Moral aim
- (iv) Complete living aim
- (v) Harmonious Development of Personality aim
- (vi) Aim for spending the leisure time usefully etc..



Individual Aim:-

Educational thinkers are like Sir Percy Nunn advocate that the chief aim of education is the unfoldment of the individual personality. The progress of great nation is because of individuals. Hence individuality must be given full opportunity for the fulfillment. Adams also states that education is the endeavour to help one for self-realisation.



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An individual has no existence apart from society. A human child requires a social medium for its development. A socially efficient citizen is one who learns the norms of the society and adapts the behaviour accordingly, gets trained in a vocation so as to earn his livelihood and fulfill his self-needs. He will be able to contribute to the society as much as he can. The goals of social aim of education are:

Good health and vitality

Vocational efficiency

Simple skills required for good life

Cooperation with other members of his family

Good Partnership

Good Citizenship

Spending usefully one's leisure time.

Though individual and social aim of education seem to be antagonistic to each other, really they are compulsory to each other. As Ross says individuality is of no value and personality is to meaningless term apart from social environment in which they are developed and made it to manifest. Self-realization can be achieved only through social service and social ideals or real values can come into



being only through free individuals who have developed valuable individuality. The circle cannot be broken.

### (iii) Knowledge Aim:

Knowledge aim of education gives more emphasis for the cognitive development of human personality. It is knowledge that makes a man resourceful and hence acquisition of knowledge about the world we live in is basic to all educational programmes. It is believed that knowledge sharpens our mind and empowers it to investigate anything and everything. It is the key which unlocks human power and happiness. Knowledge removes ignorance, dust and darkness and leads an individual to success. It is due to knowledge that man could advance much and bring glories, discoveries and inventions to his credit.

### (iv) Vocational Aim:-

Some educationalists think that education must enable the child to take up some vocation in order to earn his livelihood. They contend that a person who is unable to make his living, is a drag on the society. Education should concentrate more on developing the hands of the individual into productive arms than on cultivating the head and the heart. Vocational aim flourishes in a country which is industrialised.



### 5. Moral Aim:

According to Herbart, "Formation of character should be regarded as the highest aim and the teachers should develop strength of will and purity of character". Education consists in the conquest of the lower impulses by high ideals. Morally consists of purity through word and deed. As Dr. S. Radhakrishnan, our former President, has put it, "Education is not merely a means to earning a living, nor it is only a nursery of thought or a school of citizenship. It is initiation into a life of spirit, a training of human souls in the pursuit of truth and the practice of virtue. It is a second birth, 'dvititiya janna'".

### 6. The Complete Living Aim:

Herbert Spencer is the sponsor of this aim. According to him, education should enable us to treat the body, mind and soul in the right manner. Education should teach us to enjoy life, to spend our leisure profitably and to behave as good citizens such standard of living, make us know when our life is complete. John Dewey, says that instead of imparting knowledge to pupils, we should develop the ability to solve problems

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Encountered in life

### 7. Harmonious Development of Personality.

By harmonious development we can mean the development of all powers and capacities to do of an individual - physical, intellectual, emotional, moral, aesthetic, social and spiritual. It is not desirable to develop one power of an individual at the cost of his other capabilities and potentials. We don't require top-sided personalities. Mere athletes, sportsmen, engineers and scientist are top-sided types and cannot lead successful life.

It is also not possible to develop all the potentials of an individual equally. The word "harmonious" development simply means giving equal importance for all potentials to develop so as that each one develop according to his own characteristics. Harmonious development aim in education requires the development of all inherent potentials in individual to blossom fully.

### (8) Leisure Aim:

Education should help a person to spend his leisure time usefully. Leisure time is neither to be spent idly nor for recreation only. It should be spent

in such a way that it is profitable both for the self and to the society in large. A person who doesn't know how to spend his free time, could be labelled as an intellectual beast.

All the above educational aims are unique each in its own way. Educational aim gets prescribed according to the place, time, societal, and individual needs. As Horne points out "no single educational aim could be identified as the best. That educational system which gives equal importance for and integrate all aims of education is undoubtedly the best."

2) What are the Rights and Duties as envisaged in the Indian Constitution?

In the Constitution of India, Fundamental rights and duties of citizen are prescribed. Article 14 to 32 deal with Fundamental Rights and Article 51A states the Fundamental Duties. They are explained here under.

Fundamental Rights in Indian Constitution:

The Fundamental Rights are defined as basic human freedoms that every Indian citizen is entitled to enjoy for a proper and harmonious development of



Personality. These rights universally apply to all the citizens, irrespective of race, place of birth, religion, caste or gender. Aliens (persons who are not citizens) are also considered in matters like equality before law. They are enforced by the Courts, subject to certain restrictions.

The eight fundamental rights recognized by the Indian Constitution are:

1) Right to equality: Article 14 to 18

It includes Equality before law, prohibition of discrimination on grounds of religion, race, caste, gender or place of birth and equality of opportunity in matters of employment, abolition of untouchability and abolition of titles.

2) Right to Freedom: - (Article 19-22)

This includes freedom of speech and expression, assembly, association or union or cooperatives, movement, residence and right to practice any profession or occupation (Some of these rights are subject to security of the state, friendly relation with foreign countries, public order, decency or morality), right to life and liberty, protection with respect to conviction in offences and protection against arrest and detention in certain cases.

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Right against exploitation :- (Article 23-24)

This prohibits all forms of forced labour, child labour and trafficking of human beings

Right to freedom of religion :- (Article 25-28)

This includes freedom of conscience and free profession, practice, and propagation of religion, freedom to manage religious affairs, freedom from certain taxes and freedom for religious instructions in certain educational institutions.

Cultural and Educational Rights : (Article 29-30)

These preserve the right of any section of citizens to conserve their culture, language or script and right of minorities to establish and administer educational institutions of their choice.

Right to Constitutional Remedies : Article-32

It gives the right for enforcement of fundamental rights

Right to Education (Article - 21A)

It is the latest addition to the Fundamental Rights. According to this Act, it is the fundamental right of all children of age 6 to 14 to get education.

Right to Information : Article 19 (1) :

RTI stands for Right to Information and has been given the status of a fundamental right under the Article 19(1) of the Constitution. It provides for the right of general public to get information from any government department (except Country's Security and



foreign affairs.

Fundamental rights for Indians have also been aimed at overturning the inequalities of pre-Independence social practices. Specifically they also have been used to abolish untouchability (Article 17) and using titles before name (Article 18) and thus prohibits discrimination of all the types. They also forbid trafficking human beings and forced labour. They also protect cultural and educational rights of ethnic and religious minorities by allowing them to preserve their languages and also establish and administer their own educational institutions. Any citizen having any grievance that his/her fundamental right has been affected, can seek remedies through court. This protects the citizens from the authority of the state. Fundamental rights are there to ensure that all citizens are treated equally and with dignity.

Fundamental duties in Indian Constitution:

The duties are enlisted as fundamental duties of every Indian citizen. As per the 42<sup>nd</sup> Amendment to the Constitution part IVA of Article 51A

1) To abide by the Constitution and respect the ideals and institutions the National Flag and the National Anthem.



- 2) To cherish the and follow the noble Ideas which inspire our national struggle for freedom.
  - 3) To uphold and protect the sovereignty, unity and Integrity of India
  - 4) To defend the Country and render national service when called upon to do so.
  - 5) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities to renounce practices derogatory to the dignity of women.
  - 6) To value and preserve the rich heritage of our Composite Culture.
  - 7) To protect and improve the natural environment including forest, lakes, rivers and wildlife and to have compassion for living creatures.
  - 8) To develop the scientific temper, humanism and the spirit of inquiry and reform.
  - 9) To safeguard public property and to abjure violence
- To strive towards Excellence in all sphere of an individuals and collective activities so that the nation constantly rises to higher level of

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endeavour and achievement.

11) To provide opportunities for education by the parent or guardian, to his child, or a ward between the ages of 6 and 14 years as the case may be.

Directive Principles of State Policy:

The Directive Principles of State Policy embodied in part IV from Articles 36 to 51 of the Constitution are directions given to the State to guide to rule the people.

3) Describe briefly the various social diversity in India:

Levels of Social Diversity:

The diversity in society may be felt at the individual level, regional level, language level, caste level, class level, and the social level. They are being elaborated in the following sections.

Individual Levels of Diversity:

Visible Identities like height, weight, hair, skin, colour etc. are the important dimensions of human difference. Besides, these the two dimensions of individual related social



## Social Diversity at Tribal Level:

Tribal people in India are also called as Adivasis. Tribal groups in India follow their distinct cultural traditions, differentiate themselves from other social groups and occupy distinct regions, especially in hilly and forest areas. Scheduled Tribes in India form the largest proportion of the total population of Lakshadweep and Mizoram, followed by Nagaland and Meghalaya. Madhya Pradesh has the largest number of Scheduled Tribes followed by Bihar. Bastar district in Madhya Pradesh consists of largest number of Scheduled Tribes. There are no Scheduled Tribes in Punjab, Delhi, Chandigarh, Puducherry, Haryana and Jammu and Kashmir.

In India, there are more than 50 tribal groups. The important among them are listed here under.

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S.No	Name of the Tribal Group	Habitation.
1.	Aboors	Assamachal Pradesh
2.	Aptanis	Assamachal Pradesh
3.	Badagas	Tamil Nadu
4.	Baiga	Madhya Pradesh
5.	Bhils	Madhya Pradesh, Rajasthan Some parts of Gujarat
6.	Bhot	Himachal Pradesh.
7.	Chakma	Triपुरa
8.	Chenchus	Andhra Pradesh, Orissa.
9.	Ghaddis	Himachal Pradesh
10.	Garos	Meghalaya
11.	Gond.	In large number in Madhya Pradesh, small number in Bihar, Orissa and Andhra Pradesh.
12.	Gujarats	Himachal Pradesh
13.	Jarawas	Little Andaman



- |              |  |
|--------------|--|
| 14. Khas     | Jounsar and Babar region<br>in Uttar Pradesh   |
| 15. Khasis   | Assam and Meghalaya  |
| 16. Kol      | Madhya Pradesh   |
| 17. Kota     | Nilgiri district in Tamil Nadu   |
| 18. Kulki    | Manipur  |
| 19. Lepcha   | Sikkim   |
| 20. Irulas   | Salem district in Tamil Nadu   |
| 21. Santhals | Birbhum district in West Bengal<br>Hazaribagh and Purna districts<br>in Bihar and few places of<br>Odisha. |
| 22. Munda    | Bihar, Odisha and West Bengal  |
| 23. Nagas    | Nagaland, some area of Assam<br>and North East Frontier Areas  |
| 24. Oralis   | Kerala   |
| 25. Todas    | Nilgiri district in Tamil Nadu.  |

Tribal communities preserve their individual identity, keep aloof from other communities

and live in isolation. They still do not have the basic amenities like housing, roads, transport, medical facilities, electricity and the educational facilities in adequate measures.

Government of India is providing 1% reservation for them in education and Employment, enabling them to come out from the isolation. Transport and Medical facilities are being improved now.

Because of these measures, their standard of living is rising and they have started moving out to the different parts of India and settle to live. By including the life style of these tribals Communities and their important problems in the school Curriculum, national feeling and social good will may be developed among students.

(\*) What is Universalisation of Primary Education? What are the challenges in achieving universal Primary Education?

Meaning of universal Primary Education:

Article 15 of the Indian Constitution states "It is the endeavour of the State to provide free and compulsory education to all children from age 6 to 14 and



this should be realised within 10 years from the Commencement of the Constitution.

This Constitutional directive of providing universal Primary education implies the following:

- (i) Primary Education of 8 years should be made free to all children.
- (ii) All 5 years old children should be compulsory enrolled in class I of Primary School.
- (iii) Primary education should be made compulsory all children of age 6 to 14 should go to school.
- (iv) Children admitted in class I should be retained in school till they complete class VIII.

Hence universalisation of primary/elementary education is considered as the duty of the Central and State Government as laid down in the Indian Constitution.

Challenges in achieving universal Primary Education:

The goal of achieving universal primary education as directed by Indian Constitution which came into being in 1950, was set first as 1960 as it could not be achieved due to various



seasons, it was modified successfully as in successive years in 1970, 1976, 1988, 1990, 1995, 2000 etc... At Present efforts are continued to achieve the target of providing the Universal primary education through Sarva Shiksha Abhiyan scheme.

Following are the reasons for not able to achieve the goal of providing universal primary education fully even today.

(i) Economic Factors:

Due to utter poverty particularly in the rural areas, young children are forced to take up petty jobs as domestic servants or menials to augment their family income. When Rajasthan government directed for the strict implementation of its legislation imprisoning those parents who fail to send to schools their children of school-going age of 6 to 14 years many parents preferred to go to Jail than sending their children to school. The main reason for this sad phenomenon is that acute poverty cornering many a rural family. Ultimately the states government had to withdraw the penal provision of the legislation.



only Linguistic States were formed in India. As people of each State differ significantly from the people of other States, they think that it is important to protect the interest of their own State and that all the resources available in the State should belong only to them. As such, larger national interest is overshadowed by the narrow regional interest. This leads to disputes and agitations among the States on various issues.

Even within a State, all regions are not equally fertile such as rich with resources. Some parts of the State are fertile as they get perennial flow of river water and some are hilly areas and some other are barren. People's life style and the standard of living largely depend upon the richness of the region. Hence this results in regional divide among the people of the same State. In the undivided Andhra Pradesh, except Hyderabad City, Coastal districts river basin of Krishna and Godavari other parts particularly Rayalaseema and Telengana regions were backward without much development. Hence Separate Telengana State Movement gained momentum. Because of this, Telengana region was separated from

Affinity



Andhra Pradesh and formed as a separate State. Stated in brief, though people are united by the language and religion, due to the regional difference and sentiments, national interest are sidelined.

As a result, people living in each region are socially isolated and parochialism start developing. This kind of regional feeling, socially isolating people of one region from those living in other region is known as "Regional Social Diversity".

Implications of the regional level social diversity are listed in the following table:

S.No	Desirable Effects	Undesirable Effects.
1)	Uniting people living in a particular region and promoting a sense of unity.	It may result in considering people in other region of the country as "outsiders" and hate them.
2)	People living in an area identify the problems among them and try to get solutions for the same.	People living in different regions neither care to define the problems among them nor take any of initiative to solve them.
3)	As solutions to the problems of people living in an area are found then and there, no	As the problems between various regions remain unsolved or delayed indefinitely, it result in



no dispute or the agitations arises

A) All people will act together keeping in mind the interest of their religion, region and its development, utilization and conservation of its resources.

as frequent disputes and agitations

As people living in different regions are divided among themselves, national interests get affected.

### Social Diversity at Linguistic Level:

Though India has more than 3000 languages was remaining at present as spoken languages, 8th Schedule of the Indian Constitution recognizes only 22 languages as official languages. They are

- |                 |                  |                |
|-----------------|------------------|----------------|
| (i) Assami      | (v) Kannada      | (k) Manipuri   |
| (ii) Bengali    | (vi) Kashmiri    | (x) Marathi    |
| (iii) Gujarathi | (vii) Konkani    | (xi) Nepali    |
| (iv) Hindi      | (viii) Malayalam | (xii) Oriya    |
| (xiii) Punjabi  | (xvi) Telugu     | (xix) Santhali |
| (xiv) Sanskrit  | (xvii) Udu       | (xx) Boro      |
| (xv) Tamil      | (xviii) Sindhi   | (xxi) Mithili  |
|                 |                  | (xxii) Dogri   |

But four of these languages viz, Sanskrit, Kashmiri, Nepali and Boro though spoken by a considerable number of people in some parts of India, they are not official languages in any states of Indian union



But all these languages are rich in literature. Hindi in Devanagiri script, spoken by majority of people in India, is recognised as the official language of the Indian union by the Constitution. It is National Language of India. The second largest language is Telugu, is spoken by more than 60 million people, mostly by the people who live in the Andhra Pradesh and Telengana States. Most of the languages spoken in North India belong to Indo-Aryan linguistic family while the South Indian languages such as Tamil, Telugu, Malayalam and Kannada belong to Dravidian linguistic family.

As remarked by A.R. Desai, "India Presents a spectacle of Museum of language". Though a linguistic diversity had been there in India since the ancient times, there was always a sort of link languages to unite the people of India though it varied at different points of time.

For example: Sanskrit in ancient India, Arabic or Persian language upto 9th Century A.D.

Urdu from 9th to 16th century AD

English in modern times of 17th century to 19th



Century served as a link languages. From the 20<sup>th</sup> Century, English and Hindi have been serving as a link languages. Most Indians are conversant with Hindi / English. Though Indian citizens are divided linguistically, they are united by link languages and live with social harmony. We find people migrating from one state to another learn the languages of the state they settled in and lead the languages of the state they settled in to lead their life day to day life successfully.

Ex:- Tamilians who migrate to Mumbai and settle there, learn Marathi or Hindi one or two years and they do well in their daily routines. In the migrated state, when they happen to see in public places those who speak their mother tongue, they naturally converse with them in their own language. One learning more than one language helps him to migrate to any part of the world and function efficiently.

Linguistic social diversity is making the following impacts on the Indian society.

(i) It helps to make India shine as a multi-cultural country.

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(ii) It develops tolerance and generosity among people.

(iii) It develops people with flexibility and open mindedness.

(iv) It makes people understand the reality that language is a vehicle for communication with others and act accordingly.

(v) It helps people to find the ways and means to realize "unity in Diversity".

Social Diversity Based on Religion:

Though Hindus constitute about 80% of the Indian population, India is not a religious state or a theocratic state. Religions like Hinduism, Buddhism, Jainism, Sikhism etc. which originated from India as well as religions like Islam, Christianity etc. which have foreign origins exist in India. According to the population census of 2011, the percentage of population who follow different religions is as follows:

Hindus	79.8% (96,62,57,353 (9.62 cr))
Muslims	14.23% (17,22,45,158 (17.22 cr))
Christians	2.3% (2,78,19,588 (2.78 cr))
Sikhs	1.72% (2,08,33,116 (2.08 cr))

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Buddhist	0.70%	(2,08,33,116 (2.08 cr))
Jains	0.37%	(84,42,972 (84.43 lakhs))
Others	0.66%	(44,51,753 (44.52 lakhs))
undisclosed	0.24%	(79,37,734 (79.38 lakhs))
Total	100%	(28,67,303 (28.67 lakhs))

There are sects within each religion. In the Hindu religion, sub-sects like Shaiva, Shakta and Vaishnava and reform movements like Arya Samaj and Brahma Samaj are followed by considerable number of people. Similarly in Islam, there are two major sub-sects, Shia and Sunni. Among Christians, there are Catholics and Protestants. Jainism has two branches - Digambar and Shwetambar. Buddhism has two schools viz - Hinayana and Mahayana.

While the Hindus and Muslims are present in a good number all over India, other religions have their pockets of concentration.

Ex:- Sikhs are concentrated largely in Punjab while Christians have their strongholds in the North Eastern States, Goa and in South Indian States like Kerala and Tamil Nadu. Buddhist have a strong presence in Maharashtra and



Sikkim, Jains are mainly spread over Maharashtra, Rajasthan and Gujarat, but found in small numbers.

Though India is a multi-religious country; Indian Constitution has proclaimed India as a "Secular State". The essential features of this are

(i) All people (irrespective of their religion) are equal before law.

(ii) No religious activity against law is permissible; everyone has freedom to conduct their religious rituals and worship without disturbing the social fabric.

(iii) In order to preserve the individuality of the religious minorities; they are given freedom to establish and administer their own educational institutions. Government should not deny financial aid for those institutions for the reason that they are established by religious minorities.

(iv) In the institutions run with the government aid, no religious instructions should be imparted. Though under the administrative control of the government, there is no bar for the educational institutions run by religious trust, to conduct religious instructional classes.

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diversity found in a particular society are self concept and social relationship.

Social development means, understanding one's social heritage and accordingly shape one's behaviour in a planned manner. Child's individuality and self concept develop along with its social development. In the development of these, the opinion of others about us has primary influence, according to psychologists.

When an individual engages himself in social interactions i.e., when he interacts with his family members and relatives, with his colleagues in the workplace, with others while travelling by a bus or train or meeting people in places of worship or restaurants, he gets an evaluation of himself only through social interactions, one's self-conscious values and attitudes get evolved. Self concept shapes an individual's behaviour. Individual behaviour differentiates a person from others i.e., individual level of social diversity gets expressed. Individual level of social diversity may manifest in several forms such as competing for higher level of proficiency competition in educational achievement and proficiency skill for economic status competi-



tion in jobs and getting remuneration for the political power (Competition to get political positions) and Competition is concerning the culture.

Summing up, as an individual grows in the society through social interactions, his self concept gets developed. According to his self concept, his perception of others in the world and his expectations are formed. These play a major role in shaping his social behaviour. It is the individual behaviour that differentiates an individual from others in the society. The individual behaviour has expressed the social diversity, manifest in many forms such as competition for higher level of proficiency, reaching higher economic level, gaining political power and position, attaining spiritual achievement etc...

### Regional and Social Diversity:

Generally, people living in a particular region will have the same material as well as non-material aspects of the culture and speak a particular language and have a unique life style. Language is an important factor in developing unity and affinity among the members of a social group. People speaking a particular language, most probably, will have the same religious belief. On the basis of this

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Shahk, Saiyed, Mughal, Pathan etc.. among the Muslims. In India due to religious conversion when Hindus became Christians, they carried their caste system into Christianity. Among the Sikhs, there are caste identities like Jat Sikhs who consider themselves as upper caste and Majahabi Sikhs, who are considered as lower caste. By these, we can very well imagine the extent of caste based social diversity that exists in India.

No doubt, modern trends of urbanization, industrialization etc.. have loosened the caste rigidity in the Indian Society. The tendency of differentiating people, based on caste as superior and inferior is gradually fading out. The Central and State governments are by extending the reservation in jobs and education to the backward and most backward caste, scheduled caste, scheduled Tribes, try to enhance their social status. As a result of government following the policy of social justice, there is upward social mobility and progress. Inter-caste marriage and people moving to Casteless Colonies (Samathu-Vapuram) are increasing considerably.



Stated briefly, Indian government treats people of all religions impartially. While the religious minorities are allowed to preserve their distinctiveness. It is emphasized that they function in tune with the social harmony.

### Social Diversity at the Caste Level

All over the world, people are stratified on the basis of economic status, but in India, caste based hierarchical stratification is more dominant than that based on economic status (such as upper class, middle class and lower class). For this reason, it is sarcastically stated as "India is a country of castes".

Though during Vedic times (before 1500 B.C) caste (called Varnas during that period) were based on occupation and later on became ascribed by birth and attained the status of permanency with no room for any change. Now in India, there are more than 3000 castes, which are hierarchically graded in different ways in different regions of India. Caste system is found not only among Hindus, but also among Muslims, Christians, Sikhs as well as other communities. There are five divisions such as



### (2) Ignorance of Parents:

Uneducated parents do not realise the importance of education and hence they do not care to send their children to school. Parents' ignorance is reported as the main obstacle in getting children admitted in primary schools.

### (3) Communal and Ethnic Barriers:

Some of the tribal people and ethnic groups like 'Navikoravas' don't show any interest in getting their children educated. Religious minorities particularly the Muslims, Backward class and Most Backward class, Tribal and denotified Communities don't evince much interest in education. Children of these communities don't join the schools, instead prefer either to take up jobs or enter into the family business/occupation.

### (4) Obstacles due to social and Religious practices:

Some sections of Hindu society don't allow the girls to attend schools once they attain the Puberty. Muslims don't care to send girls to schools.

### (5) Geographical locale as a Barrier:

The localities where public pupils reside, also provide to prove be a barrier to get access to

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Primary education. Children hailing from hilly areas, drought prone regions and remote rural villages don't attend schools and most often no schools are available in those areas. When pupils are forced to travel a long distance to attend a school, they get discouraged.

(6) Educational Reasons: -

'Wastage' and 'Stagnation' are the twin problems plaguing Primary Education. Further, school education appears to be uninteresting and divorced from practical life; pupils do not get attracted towards schools.

(7) Paucity of funds:

Most of the state governments in India suffer from paucity of funds to allocate for opening new schools in good number in rural areas and provide the necessary infrastructure to make them functional. It is really sad to note that the governments, both at the state and centre do not provide more than 3% of their budget allocations to expand and enrich primary schools.

(8) Administrative lapses:

Pupils slip their education due to disfunctional



school and schools which do not provide for proper education. Private schools thrive mainly because of bad administration and management of government schools.

(9) Individual Related Problems:

Mentally challenged Public, Pupils with emotional disturbances and severe behavioural problems could not get along in normal schools and hence have to stop their education.

(10) Population Explosion:

This is the most root cause of all other problems. According to 1971 census, there are about 11.7 crore children in the age of 6 to 14 years and this figure is expected to rise to 36 crore by 2021. In such a situation, the teacher-strength is to be raised by 58 lakhs for which a huge financial resources is required. As the government struggle to meet such a mammoth financial burden, expansion of primary education commensurate to the population explosion seems to be beyond our reach. If we analyze the above mentioned reasons, it will be clear that it is not practically possible to achieve the goal of providing universal primary education through formal system of education alone. Hence

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non-formal system of education should be given due to importance and implemented throughout the country.

Efforts Taken to Provide Universal Primary Education

(1) Expansion in Primary Education:

In 1947, at the time of Independence, there were only 173000 primary schools in India. But it has increased to about 500000 schools in 1990-91 and 840,000 in 2015. Similarly there has also been a significant increase in the number of middle schools. In Tamil Nadu, schools are opened in small hamlets with a population of 300 people.

(2) Enrollment of Pupils:

Number of pupils enrolled in primary schools has multiplied in manifold as compared to that at the time of independence.

(3) Useful Curriculum and Interesting Methods of Teaching:

Today emphasis has been given in the curriculum to include all those meaningful experiences of children which are related to their immediate needs and living conditions. For example, Present day school curriculum provides importance for environmental

education, population education, vocational education, value education etc. and tries to impart education through the mother tongue. Teaching methods are also made interesting. For example in Tamil Nadu Primary schools, Activity Based Learning method is employed in teaching.

(4) Special focus on Education on the children from the weaker sections of the Society:

Article 46 of the Indian Constitution stresses that appropriate efforts should be taken for the educational progress and economic development of the Scheduled Caste and scheduled Tribes. As per this Constitutional directive, children belonging to the weaker section of the society are provided with liberal grant of scholarship. Financial assistance, free text book and dress materials for school uniform, free stay and boarding in hostels etc. In order to motivate them to get educated and advance economically.

(5) Students welfare Schemes:

Free nutritious noon-meal scheme, free transport, free textbook, Stationaries and uniform and free medical facilities are provided to the students.

(6) Priority to Girls Education:



Campaigns are being conducted emphasizing girls education.

(7) Higher Education Financial Allocation:

Governments both at the centre and state make significant financial allocations in their annual budgets and of these about 48.5% is spent on Primary education. In addition to this private agencies too spend huge amount on education.

(8) Some of the New Schemes Attempted under the New Education Policy.

The New Education Policy notified in 1986 recommended some new initiatives to make the Scheme 'providing universal Primary Education' successful. They are

- 1) Operation Black board
- 2) Sarva Shiksha Abhiyan (SSA) Scheme is being implemented to benefit 20.5 crore people covering 11 lakh Villages.
- 3) Ensuring minimum levels of learning by undertaking Child - Centered teaching methods like Activity Based Learning.
- 4) Revising School working days and holidays to suit the needs of students in the rural areas.
- 5) Establishing District Institute of Education (DIET)



in each district to improve the standard of education in primary schools.

6) Making examination more objective and ensuring that there is no retention of pupils in the same class in primary education from I<sup>st</sup> to V<sup>th</sup> std.

7) Implementing non-formal education schemes like CAPE for primary schools dropouts, for those who do not have schools nearby and for the working children.

(8) Making primary education flexible enough to allow children who study well through non-formal education who study well through education system to switch over to formal education system, if they desire.

As a part of the scheme of providing primary education for all, Sarva Shiksha Abhiyan scheme is being vigorously implemented to provide education to children such as those who had not been to school so far, children who dropped out of school without completing primary education and those who work as a child labourers. As this scheme has proved to be successful, the next stage of this scheme viz, RMSA and RUSA schemes are being undertaken now.

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Sarva Shiksha Abhiyan (SSA):  
The English Equivalence of SSA is "The Education for All movement", which is sometimes referred to as "each one teaches one". It is a flagship Programme of India, launched during the 9<sup>th</sup> five-year plan (1997-2002) for achieving Universalisation of Elementary Education (UEE) in a time bound manner, as mandated by 86<sup>th</sup> Amendment to the Constitution of India, making free and Compulsory Education to children of ages 6 to 14 estimated to be 306 millions in 2001, a fundamental Right.

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# INDHIRA COLLEGE OF EDUCATION

Name : V. Keerthana

Dept : B.Ed (Maths) - 1st year

Roll No : 15703

Subject : Educational Psychology

Questions :

- ① Write about 20 most famous Educational Psychologist?
- ② Explain in detail about Adolescence?

10/10  
By 11/12/23  
Good

*Ajay K*  
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## Richard C. Atkinson

Born on March 19, 1929 is an American Professor of Psychology and Cognitive Science and an academic administrator. He is a president emeritus of the University of California, System former chancellor of University of California, San Diego and former director of the National Science Foundation



### Research:-

After Earning his bachelor's degree at the University of Chicago and his Ph.D in experimental Psychology and Mathematics at Indiana University Bloomington Atkinson joined the faculty at Stanford University in 1956. Except for three-year interval at UCLA he served as a professor of Psychology at Stanford from 1956 to 1975. His research on mathematical models of human memory and cognition led to additional appointment in the School of Engineering, the School of Education, the Applied Mathematics and Statistics Laboratories, and the

## Institute of Mathematical Studies in the Social Sciences

The Theory of human memory which Atkinson put forward with his students Richard Shiffrin has been influential in shaping research in the field of human memory. The theory is generally referred to as the "model modal of memory" or the "Atkinson-Shiffrin Theory". Their 1968 article "Human memory: A Proposed System and Its Control Processes" is one of the most highly cited in the behavioural and Cognitive Sciences. In 2019, the Journal memory and Cognitive devoted a special issue in recognition of five decades of research inspired by the theory.

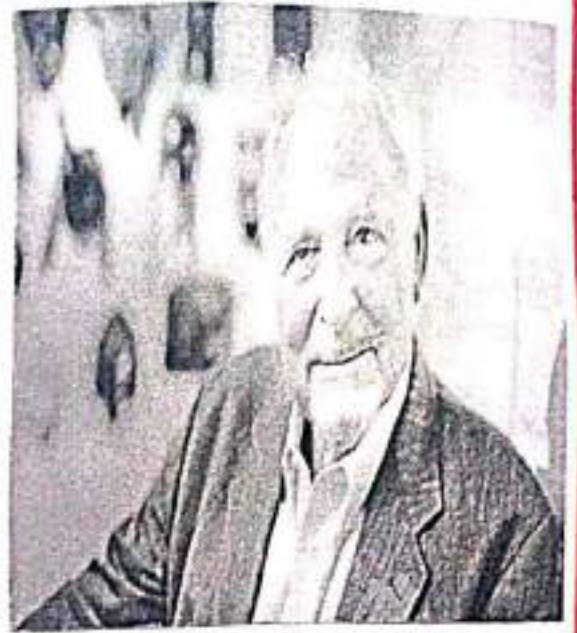
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John H. Flavell:

Born on August 9, 1928  
in, Rockland, Massachusetts.  
He is an American developmental  
Psychologist specializing in  
Children's Cognitive development.



Research:

Flavell has conducted extensive research into  
metacognition and the child's theory of mind.

Research about Metacognition and the child's theory  
of mind. One of his most famous contributions to  
the field is his work on children's developing  
understanding of the distinction between appearance  
and reality. These studies assessed young  
children's ability to acknowledge that a given  
object is really one kind of thing, yet appears  
to be another kind of thing, or that a given  
piece of material is really one color, yet  
appears to be another colour under particular  
circumstances.

Flavell and his colleagues have found that whereas



most three-years-old fail these task, five-years-olds and older four-years-old succeeded on them. He interprets this developmental difference as suggesting that children acquire the notion of mental representation of reality as distinct from reality itself.

The appearance-reality paradigm, along with the false-belief is widely used as diagnostic theory of mind development during early childhood. Flavell's other work has addressed children's developing understanding of perception, perspectives taking and their introspective insight into their own subjective experiences.

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## Carl Edward Bereiter

Born on 1930 an American Education researcher, Professor or Emeritus at the Ontario Institute for Studies in London.

University of Toronto, known for his research into Knowledge

Building. His areas of Contributions are knowledge building, knowledge base, Knowledge works, Research design, Intentional learning, Instruction, Cognitive Psychology, Educational Policy, Educational technology.



### Research:.

Carl Bereiter is one of the pioneer of Computer Supported Collaborative Learning (CSCL). In Collaboration with Marlene Scardamalia he introduced and developed the theory of "Knowledge building". He is one of the main researchers of Computer Supported International Learning Environments (CSILE), the first networked System for Collaborative Learning. The second generation of product was renamed Knowledge Forum.

Bereiter is one of the founders and leading researchers of the Institute for Knowledge Innovation



and Technology (CRIT). His Educational Contributions along with those of Ludwig Wittgenstein, Martin Heidegger, Jean Piaget, Lev Vygotsky, Michel Foucault, Howard Gardner and others are profiled in Fifty Modern Thinkers on Education.

He became well known for a 1966 Proposal, co-written with Siegfried Engelmann on the persistent gap between inner city and middle class children in educational achievement that appeared in Teaching Disadvantaged Children in the Preschool. This position came to be called the Cultural deficit hypothesis. This provoked a response by William Labov encapsulated in a much reprinted paper called "The logic of non-standard English", that argued that cultural and linguistic difference rather than deficit lay behind much of the gap. Bereiter has claimed that he was misread by his critics.

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B.F. Skinner:

Burrhus Frederic Skinner (March 20 1904 - August 18, 1990) was an American Psychologist, behaviourist, inventor and social philosopher. He considered the father of Behaviour, he was the Edgar Pierce Professor of Psychology at Harvard University from 1958 until his retirement in 1974.



Research:-

His approach to the study of behaviour as radical behaviourism, which originated in the early 1900s as a reaction of depth psychology and other traditional forms of psychology and which often had difficulty making predictions that could be tested experimentally. This philosophy of behavioural science assumes that behaviour is a consequence of environmental histories of reinforcement.

The position can be stated as follows: what is felt or introspectively observed is not some non-physical world of consciousness, mind or mental life but the observer's own body. This does not mean as a kind of psychological research by the repair of the major damage wrought by mentalism.

Respondent behaviour are elicited by stimuli, and may be modified through respondent conditioning, often called Classical Conditioning, in which the occurrence of a response yields a reinforcer.

Operant behaviour are emitted that initially they are not induced by any particular stimulus. They are strengthened through Operant Conditioning and such behaviour may be measured by their rate.

Complex behaviour Humans cannot be easily be described in terms of individual responses reinforced one by one and Skinner devoted a great deal of effort to the problem of behavioural complexity.

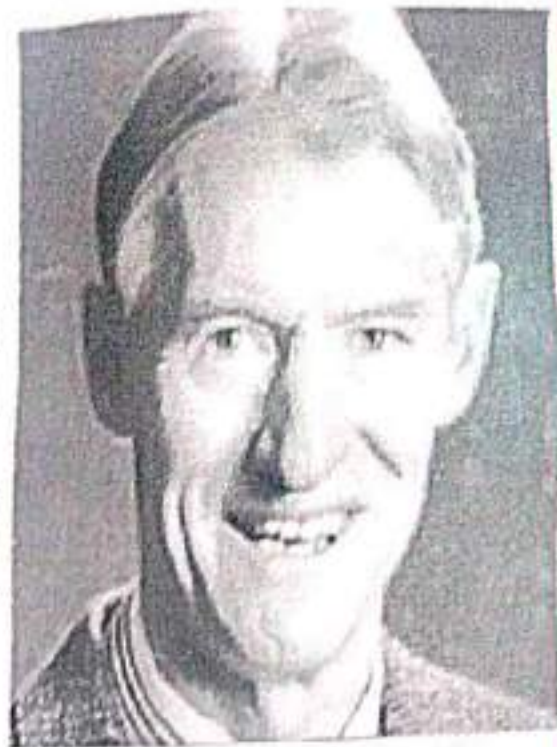
Extinction is the absence of a rewarding stimulus which weakens behaviour and regretted that essentially the same process "reinforcement" was less widely accepted as underlying human behaviour.

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## Benjamin Bloom:

Born on February 21, 1913 to September -13, 1999 was an American Educational Psychologist who made significant contribution to the classification of educational objectives and the theory of mastery learning, developed a "taxonomy of Educational objectives" and the objectives have three domains are Affective, Psychomotor and Cognitive for creating a more holistic form of Education.



### Research:-

Skills in the affective domain describe the way people react emotionally and their ability to feel another living thing's pain or joy. Affective objectives typically target the awareness and growth in attitudes, emotion, feelings. There are five levels in the affective domain moving through the lowest order processes to the highest.

### Receiving :-

The lowest level, the student passively pays attention without this level no learning can occur.

### Responding :

The students actively participate in learning process



Not only attends to a stimulus, the student also reacts in some way.

**Valuing:**

The student attaches a value to an object, phenomenon or a piece of information.

**Valuing:**

The student can put together different values of the information and ideas and accommodate them with comparing, relating, and elaborating.

**Psychomotor:**

This domain describes the ability to physically manipulate a tool or instrument like a hand or a hammer. It usually focuses on change and development in the behaviour or skills.

**Cognitive:**

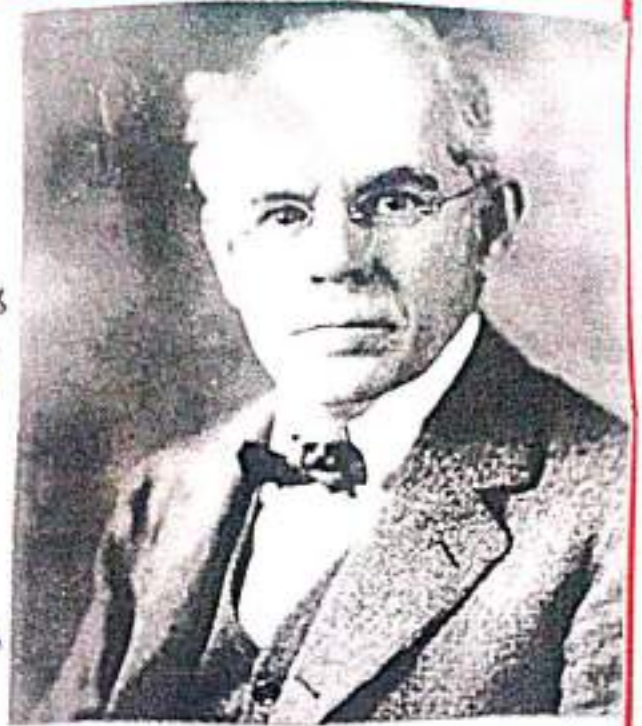
To revolve around knowledge, comprehension and thinking through a particular topic with emphasis on the lower-order objectives.

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## Lawrence Kohlberg:

Born on October 25 1927 was an American psychologist best known for his theory of Stages of moral development. He worked for a time with Haganah on ship smuggling refugees from the Romania into Palestine. At this time he contrasted with the



Current psychological approaches of behaviourism and Psychoanalysis - that explained morality as simple internalization of external cultural through teaching using reinforcement with a parental authority.

### Research:-

Stages are planes of moral adequacy conceived to explain the development of moral reasoning and a fascination with children's reaction to moral dilemmas. He proposed a form of "Socratic" moral education and reaffirmed John Dewey's idea that development should be the aim of education. He also outlined how educators can influence moral development without indoctrination and how public schools can be engaged in moral education consistent with the United States Constitution.



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The sequence of stages of moral development thus corresponds to a sequence of progressively more inclusive social circles, which human seek to operate competently when those groups function well, oriented by reciprocity and mutual care and respect, growing humans adapt to larger and circles of care and respect.

Each stage of moral cognitive development is the realization in conscious thought of the relations of justice, care and respect exhibited in a wider circle within the wider.

The Basics of Ethical behaviour has six identifiable developmental constructive stages.

This expanding of moral reasoning is growing empirical support that individual are more likely to use the "gut reactions" to make the moral decisions with the concern of his inquiry.

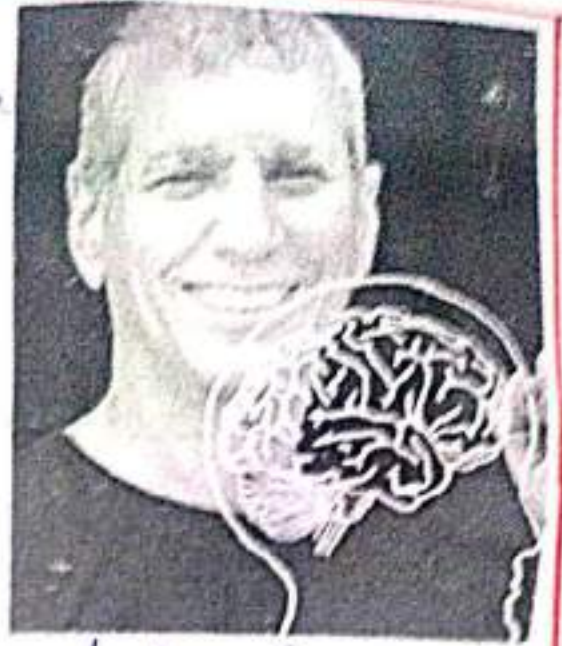
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## Albert Bandura

Born on December - 4 - 1925 in a small Canadian town located in Edmonton. His limited access to educational resources, the student had to take charge of their own education. His studies of the Adolescence aggression interested in vicarious learning, modelling and limitation. His theory stressed the importance of the observation, imitation and modelling.



### Research:-

Psychology is considered as a part of Cognitive revolution in Psychology that began in 1960. His theories had a tremendous impact on Personality, Psychology, Cognitive Psychology education and Psychotherapy. Self-Efficacy is the belief in one's capabilities in their ability to a person's belief in a particular situation, such belief plays a role in determining how people think, behave and feel.

"Self-Efficacy: Toward a unifying Theory of Behavioral Change", the subject has become one of most studied topics in Psychology.

Psychological states to behaviour to motivation, it determines what goals we pursue and to accomplish the

Ashwin

Goals to reflect upon our own performance.

Virtually all people can identify goals they want to accomplish, things they would like to change and things they would like to achieve.

Mostly people realise that self-efficacy plays a major role in how goals, tasks and challenges are approached.

\* To develop a deeper interest in the activities in which they participate.

\* Form a stronger sense of commitment to their interest and activities

\* Recover quickly from setbacks and disappointments

\* View challenging problems as tasks to be mastered.

\* Believe through difficulties and focus on the personal failings and negative outcomes. To remain optimistic and confident in their abilities, even when things become difficult.

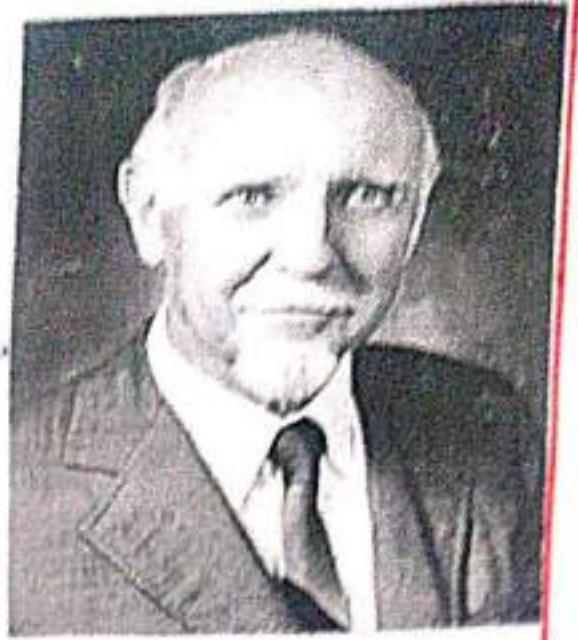
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## John Dewey:

Born on Oct -20 1859 was an American philosopher, psychologist and educational reformer. He was one of the most prominent American scholars in the first half of the 20<sup>th</sup> century. His main interests in the philosophy of education, epistemology, journalism, ethics, aesthetics, political philosophy and metaphysics. His notable ideas are Reflective thinking, functional psychology, Immediate empiricism, Inquiry into Moscow shows trial about Trotsky and his most Educational Progressivism Occupational psychosis.



## Research:

Dewey attempted a synthesis between idealism and Experimental Science. While still Professor he began to formulate psychology, emphasizing the social environment on the activity of mind and behaviour rather than the psychological philosophy. He formed the basis of so-called "Chicago group" of Psychology. The practical emphasis on action and application. "The Reflex Arc Concept in Psychology" which appeared

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as a "stimulus" and "response" depends on how one  
considers the situation and depends on the unitary  
nature of the sensory motor circuit.

He developed the idea that is a coordination by  
which the stimulation is enriched by the results  
of previous experiences. The response is modulated  
by sensorial experiences. He also elected as a

American Psychologist Association, President in 1990.  
Sewey also expressed interest in work in the psychology  
of visual perception performed by Dartmouth research  
and had a great trouble with listening, however  
because it is known Sewey couldn't distinguish the  
musical pitches in words and music.

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Andrea A. diSessa

Born in June 3, 1947 was an American, received an A.B. in physics from the Princeton University in 1969 and Ph.D in physics from the Massachusetts Institute of Technology in 1975. Education at the University of California, Berkeley and has been a member of the National Academy for Education



Since 1995. Some of the notable works in Education research focuses on concept of material intelligence and computational literacy, and ontological innovation and the role of the theory in design based research.

Research:

Andrea made a research in material intelligence can be thought of a subset of distributed cognition where it refers to the new knowledge that furthers human intelligence and skills by interaction with the computer and existing literacy in social environment. It can also have a ability of tools in general and computers in specific to increase the intelligence and skills of human mind.

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"Changing Minds: Computer, Learning, Literacy" uses the term Computational literacy, material literacy and Material Intelligence interchangeably.

Conceptually, material Intelligence is influenced by Constructivism and distributed Cognition theory. This concept is similar to Constructivism because users make sense of world around them using a tool, and the interaction is helpful in shaping the understanding of the world.

It is similar to distributed Cognition because it focuses on "social and material setting of cognitive activity" so that the cultural, context and history can be linked with the core concepts of Cognition. Material Intelligence is a new technology that furthers human Intelligence and skills by interaction with the computer and existing computer literacies in a social environment. This computer based technology is a tool that is enhancing the Intelligence of general people enabling them to do more interesting things with their new knowledge.

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