

CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.7 Students Performance and Learning Outcomes

2.7.4 Performance of outgoing students in internal assessment

Any other relevant information



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust



INDHIRA COLLEGE OF EDUCATION
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FEEDBACK FROM STUDENTS ON CURRICULUM


Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2018-2019

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	75	75%	70	70%	78	78%	80	80%	62	62%	76	76%	80	80%
Good	25	25%	20	20%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	-	-	10	10%	8	8%	-	-	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

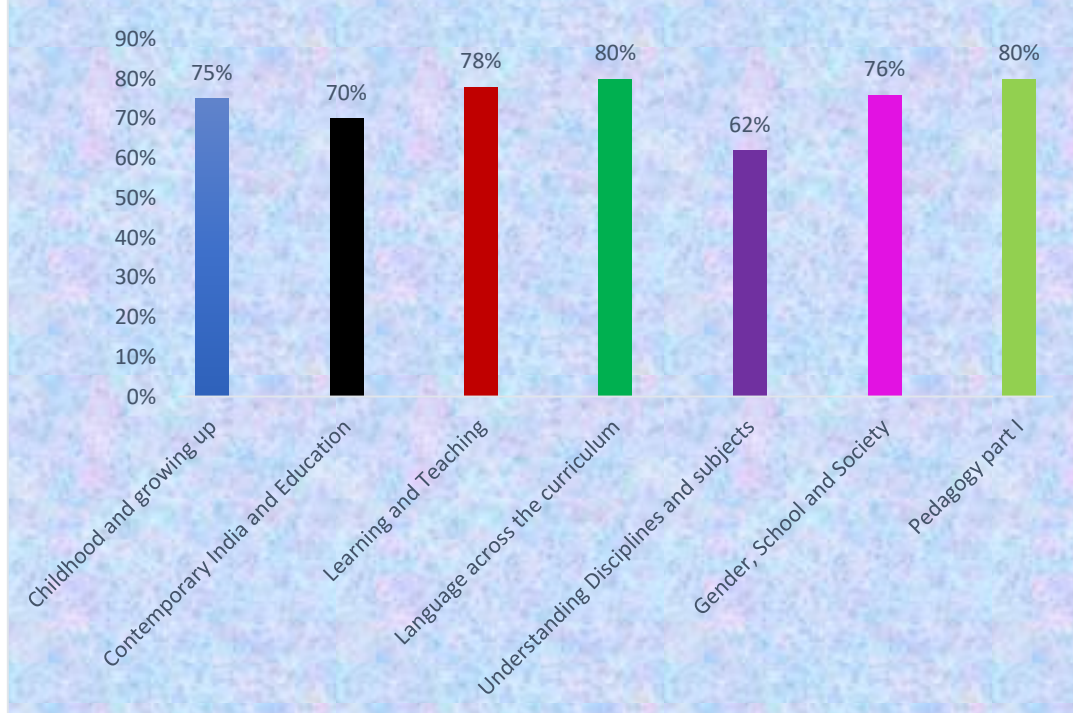
- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching 78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2018-2019
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020



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INDHIRA COLLEGE OF EDUCATION


B.Ed SECOND YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	80	80%	82	82%	82	82%	85	85%	92	92%
Good	10	10%	8	8%	10	10%	12	12%	8	8%
Average	10	10%	10	10%	8	8%	3	3%	-	-
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject environmental Education subjects was very good.

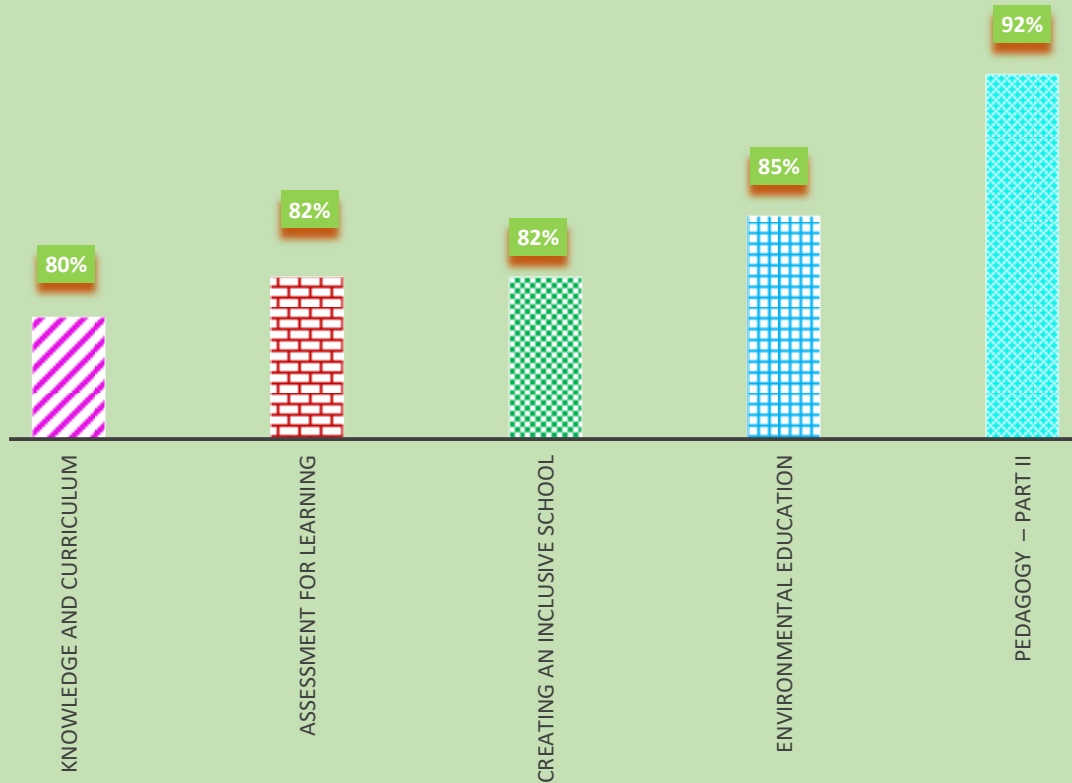
- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
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CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020**



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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2018-2020 BATCH

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2018-2019

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	37	74%	40	80%	30	60%	25	50%	32	64%	35	70%	42	84%
Good	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
Average	3	0.06%	-	-	-	-	5	10%	6	12%	10	20%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-				

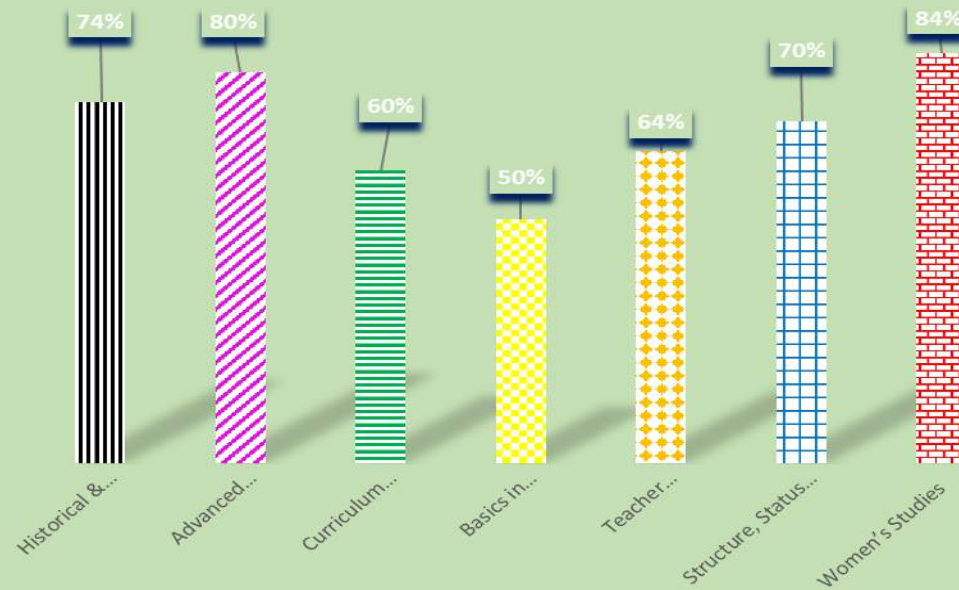
Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
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CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2018-2019



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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average	-	-	10	20%	10	20%	-	-	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

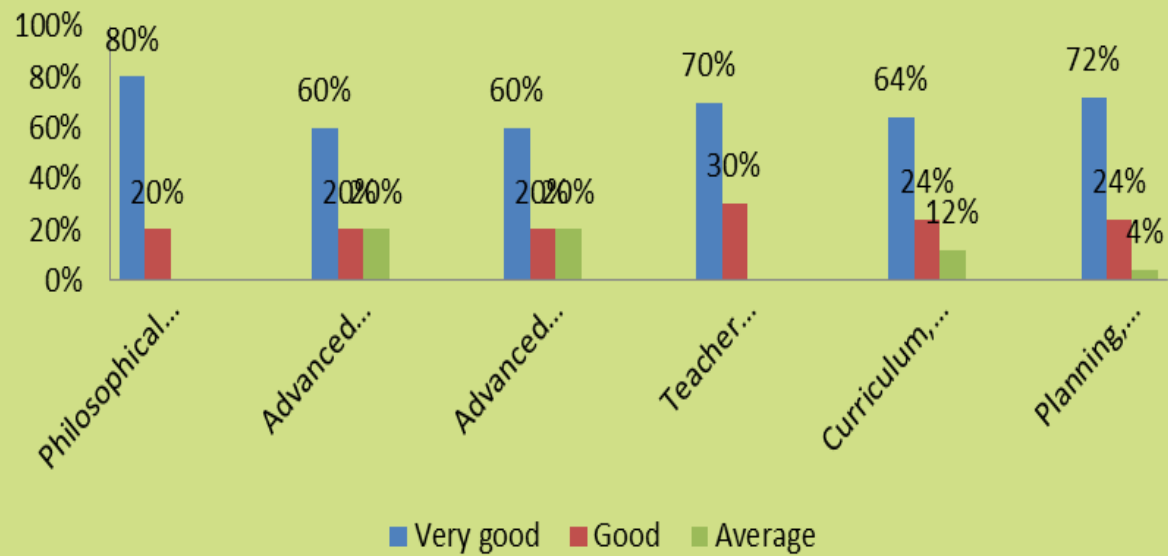
Overall rating on the curriculum for the subjects


- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).
- For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)
- The subject Planning, Administration and Management of secondary and higher second. graded at A level (Very Good).


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Students

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED II YEAR 2019-2020 BATCH 2018-2020




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FEEDBACK FROM STUDENTS ON CURRICULUM


Programme: B.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

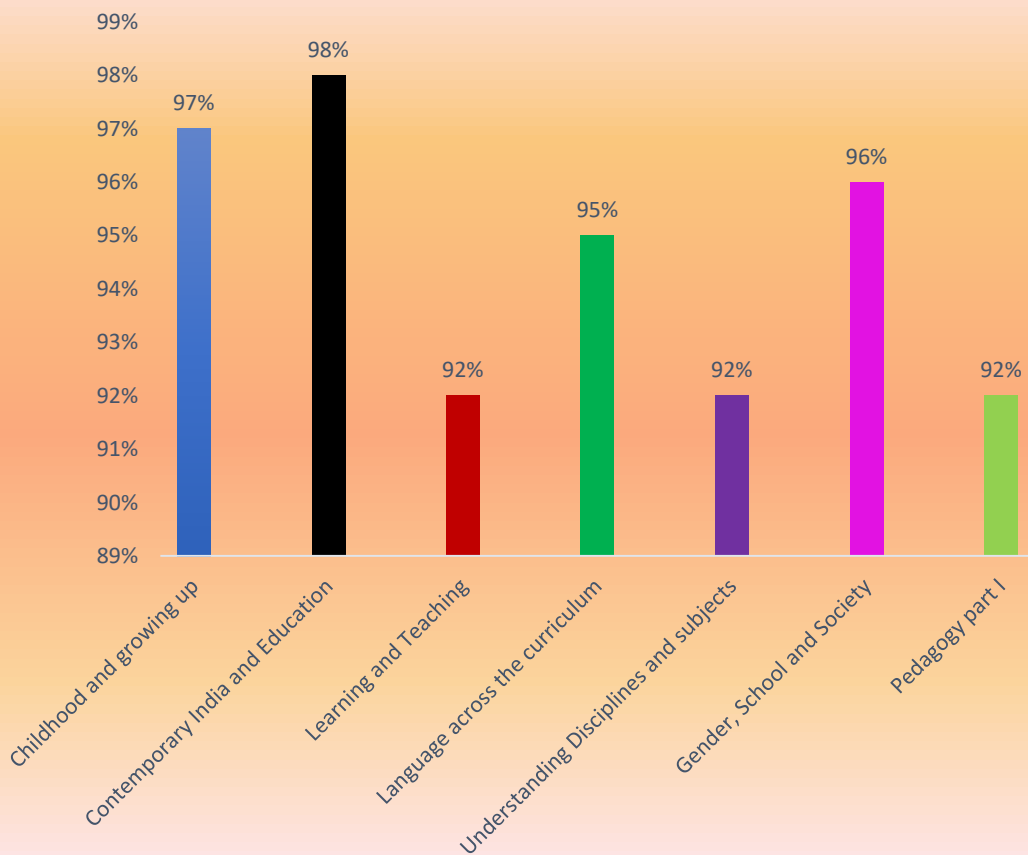
Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.


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B.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2019-2021



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INDHIRA COLLEGE OF EDUCATION


B.Ed SECOND YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	92	92%	95	95%	90	90%
Good	10	10%	8	8%	8	8%	15	5%	10	10%
Average	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-

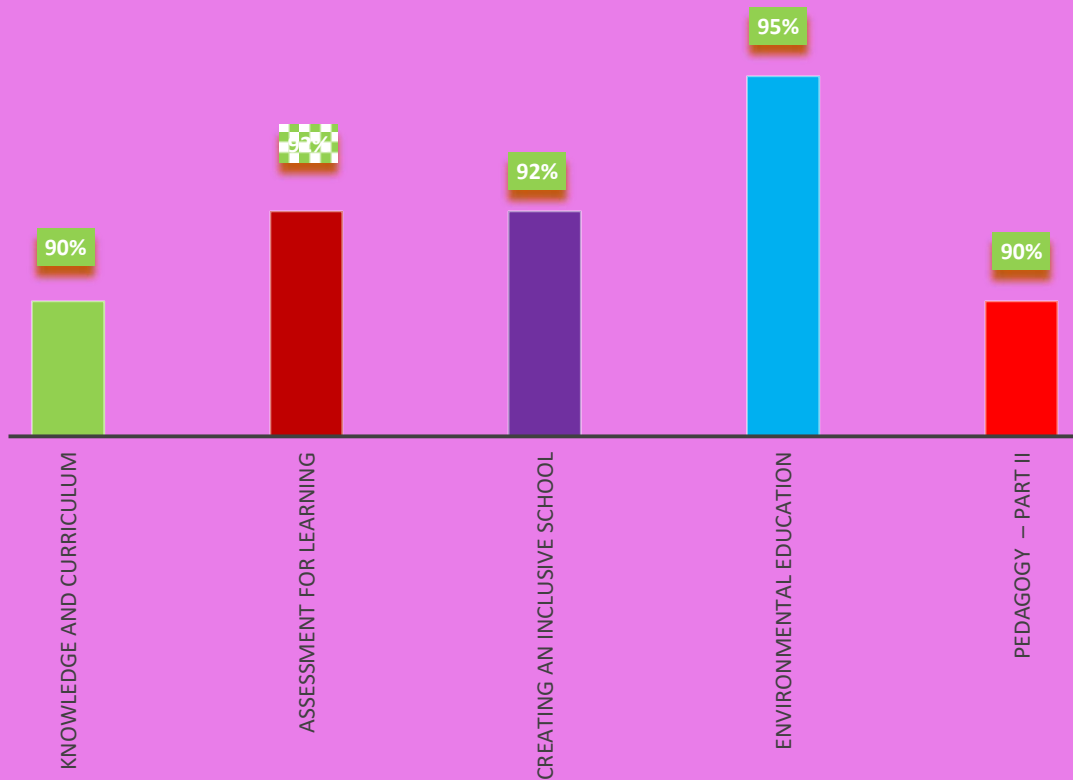
Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.


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CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
Batch 2019-2021



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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
Batch 2019-2021

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	49	98%	42	84%	40	80%	45	90%	42	84%	46	92%	42	84%
Good	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

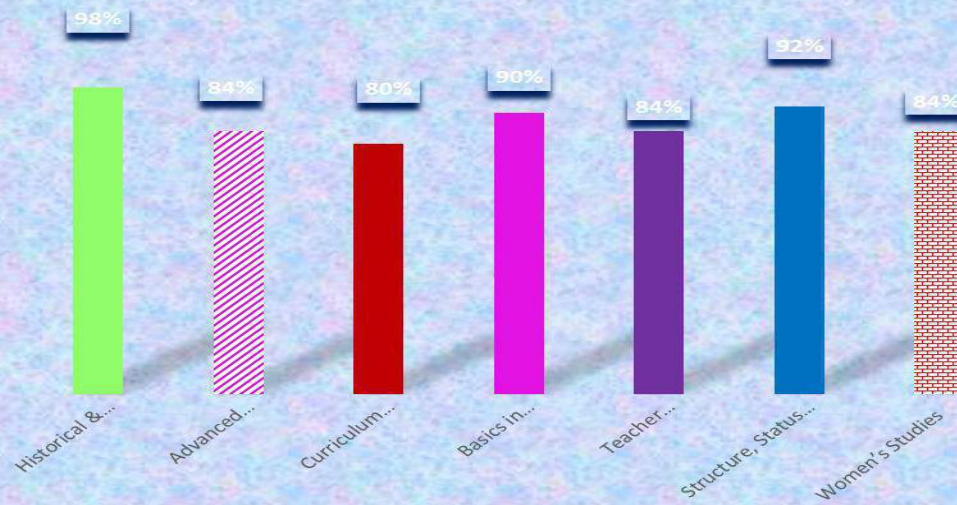
Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2019-2020



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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
Good	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

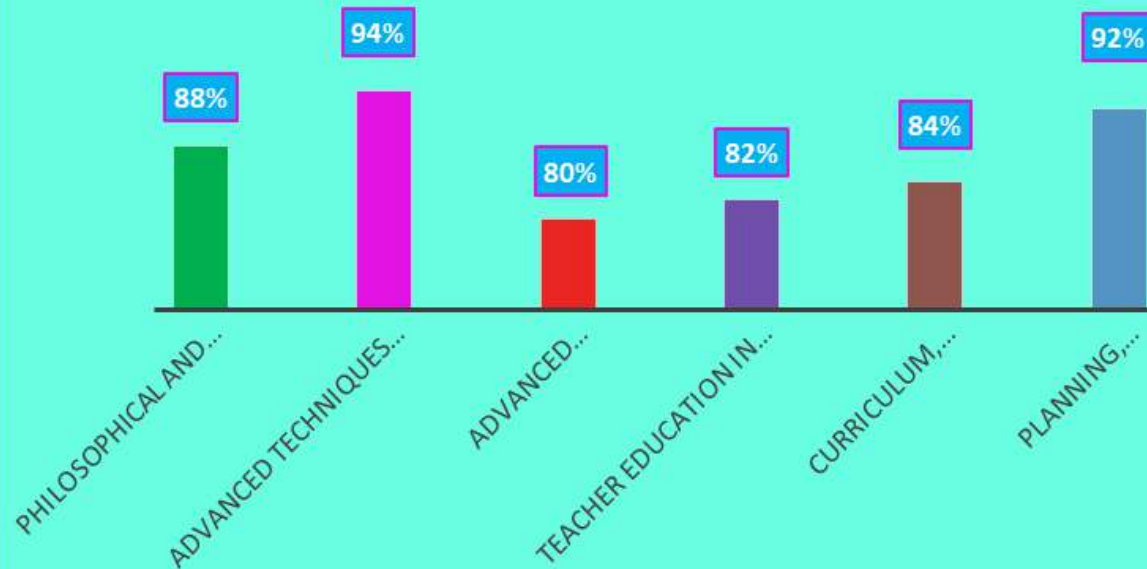
- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher : students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2019-2021 batch



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FEEDBACK FROM STUDENTS ON CURRICULUM


Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	60	60%	78	78%	72	72%	75	75%	62	62%	76	76%	82	82%
Good	25	25%	12	12%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	15	15%	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

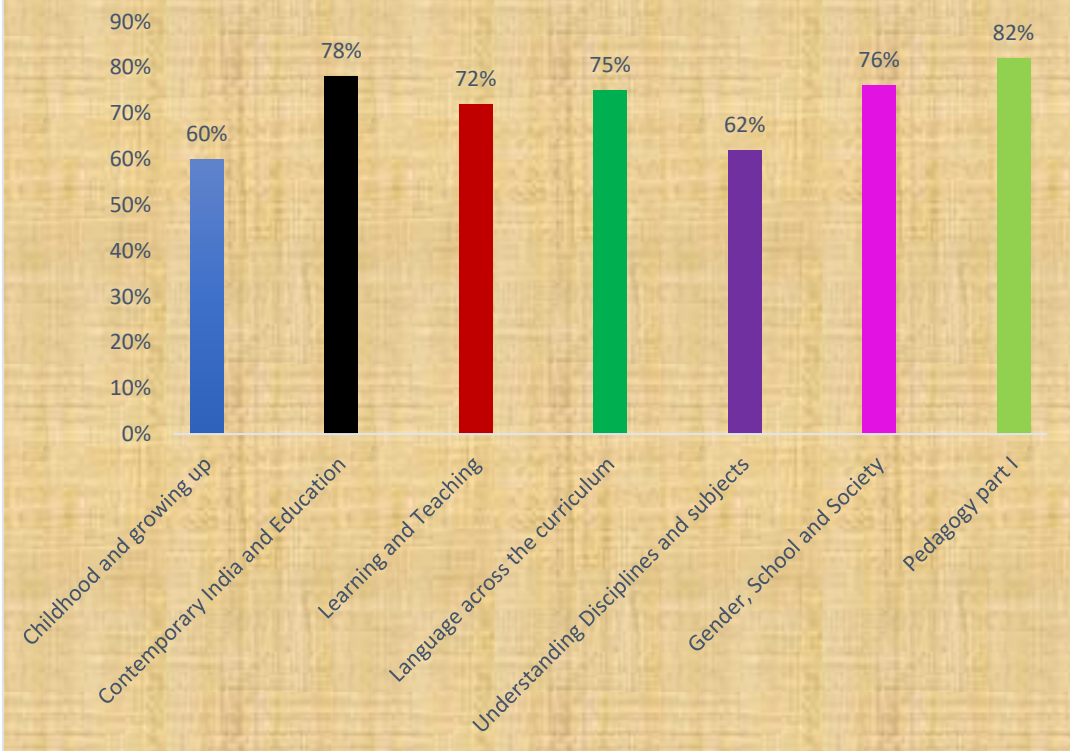
Overall rating on the curriculum

- For the subject childhood and growing up 60 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.


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B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2020-2021



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INDHIRA COLLEGE OF EDUCATION


B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	78	78%	62	62%	82	82%	85	85%	72	72%
Good	12	12%	18	18%	10	10%	12	12%	18	18%
Average	10	10%	20	20%	8	8%	3	3%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-

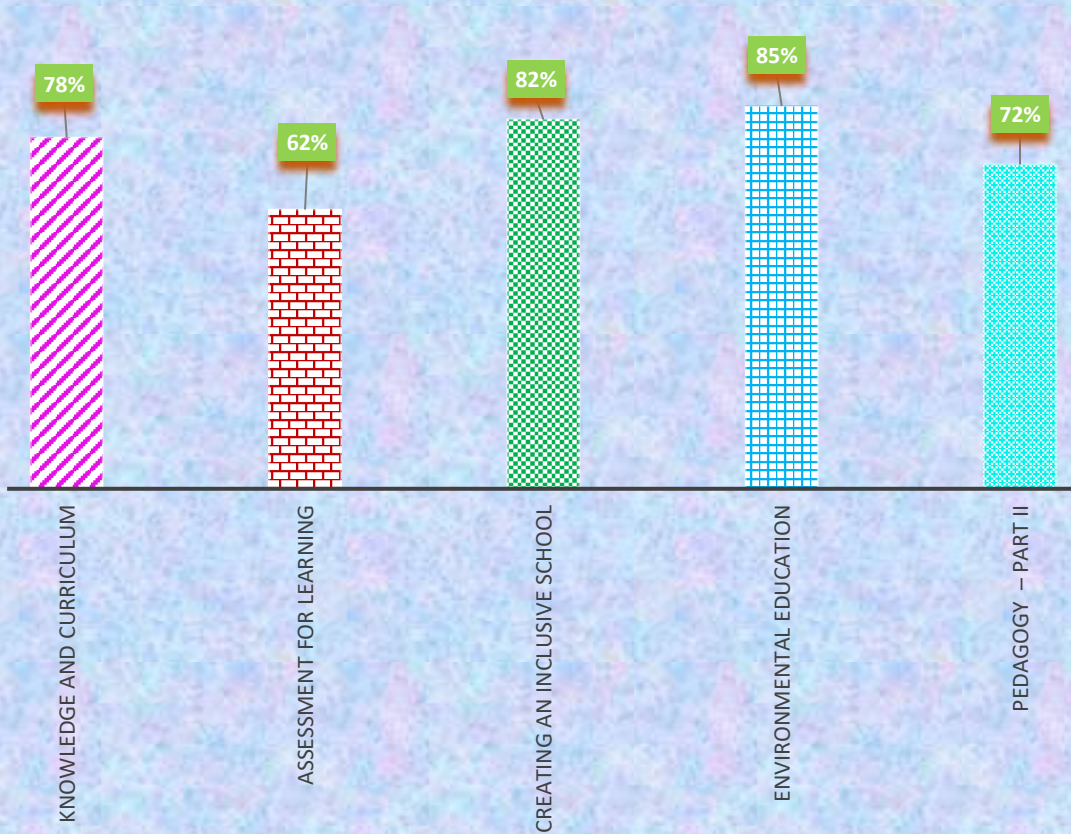
Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021



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FEEDBACK FROM STUDENTS ON CURRICULUM


Programme: M.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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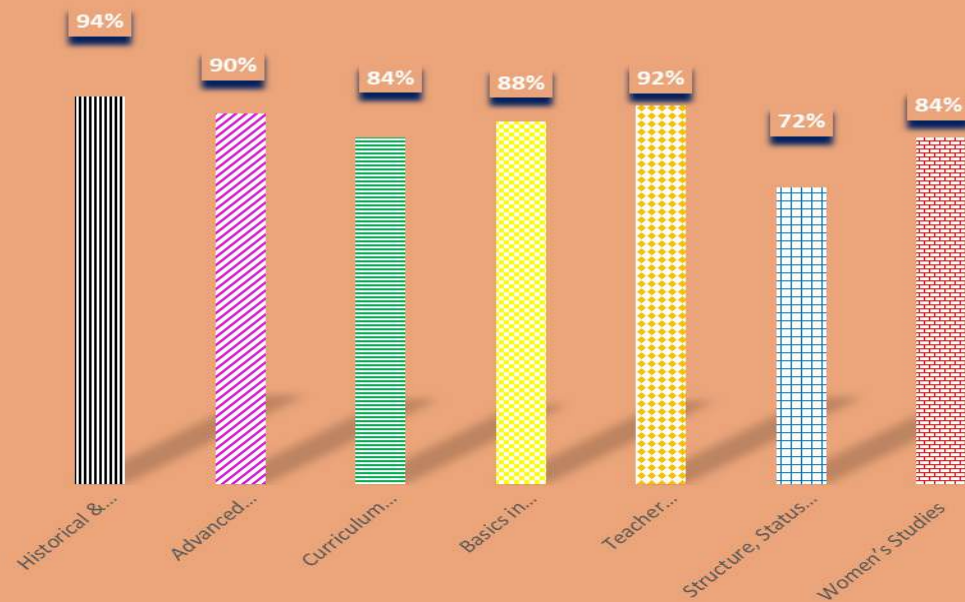
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M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2021-2022

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
Good	3	6%	5	10%	8	16%	6	12%	4	8%	12	24%	6	12%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 92 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



Ajay Kumar
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
Good	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

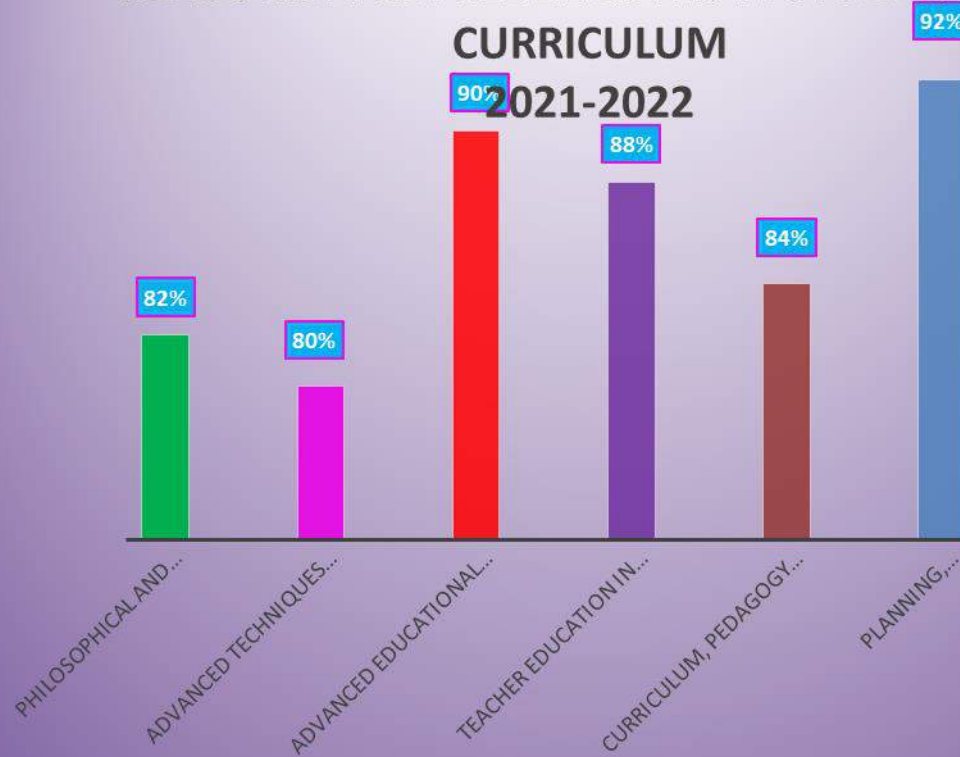
Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022



Ajeetha
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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2020-2021

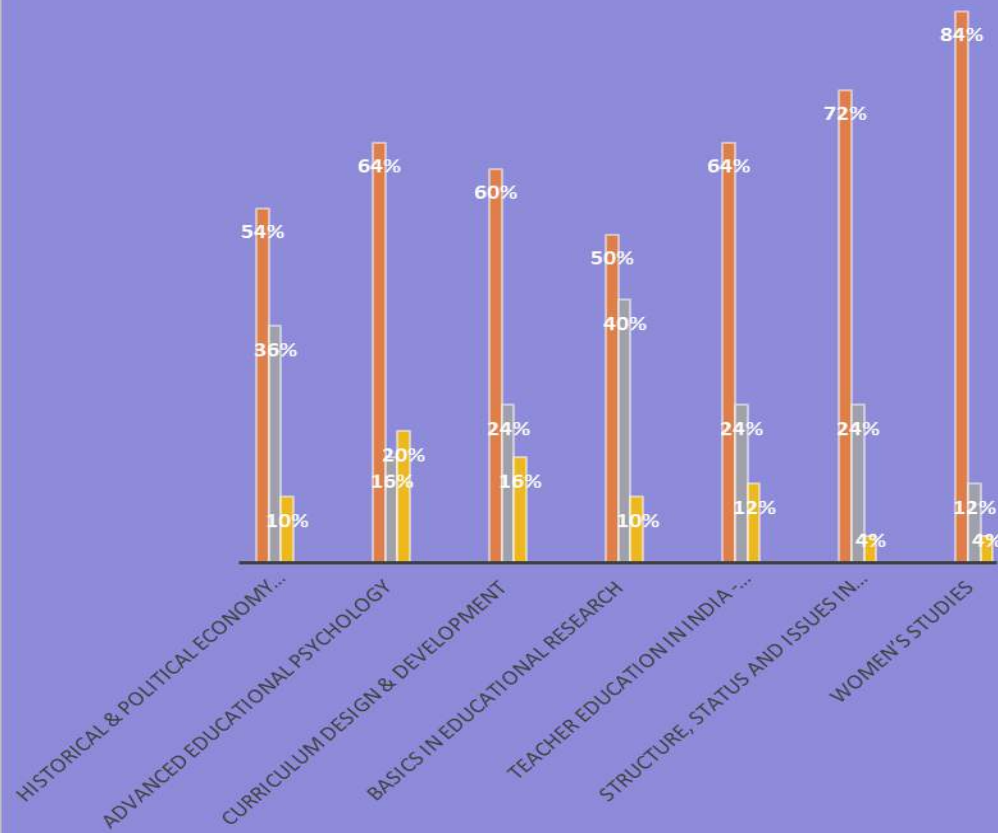
GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
Good	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
Average	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-				


Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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PANDUR, TIRUVALLUR-631 203

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED I YEAR 2020-2021




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 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203


INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

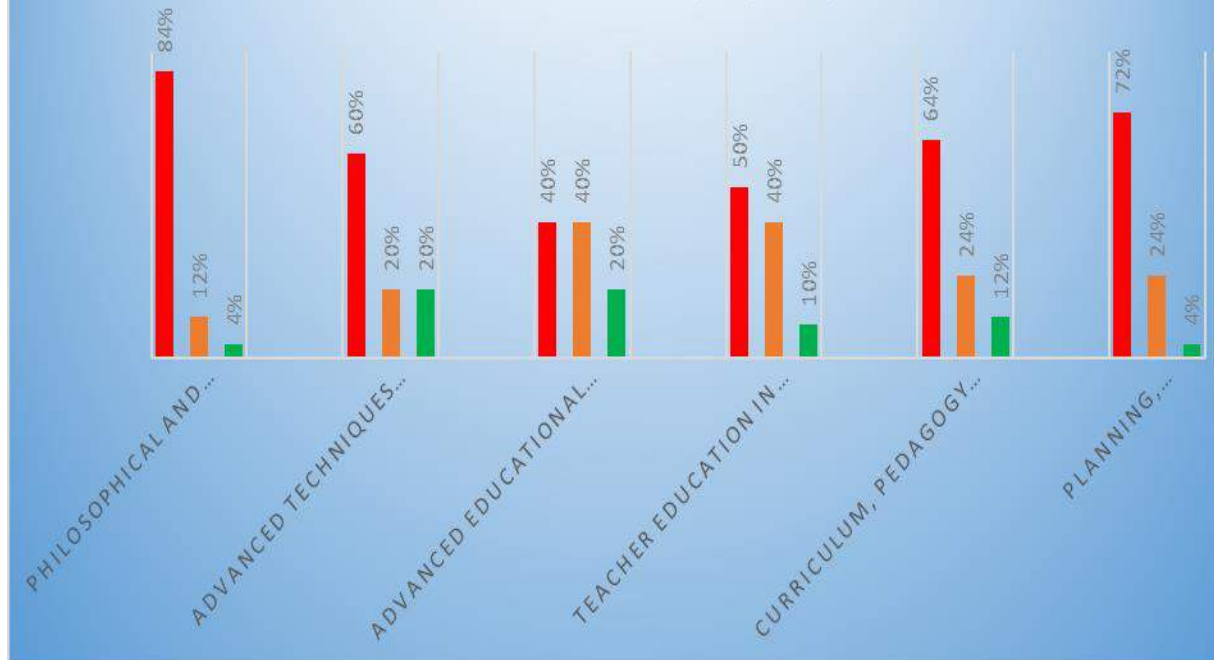
GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
Good	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7	10%	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher se students graded at maximum level A grade.


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CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED II YEAR 2020-2021



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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM


Programme: B.Ed I year

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

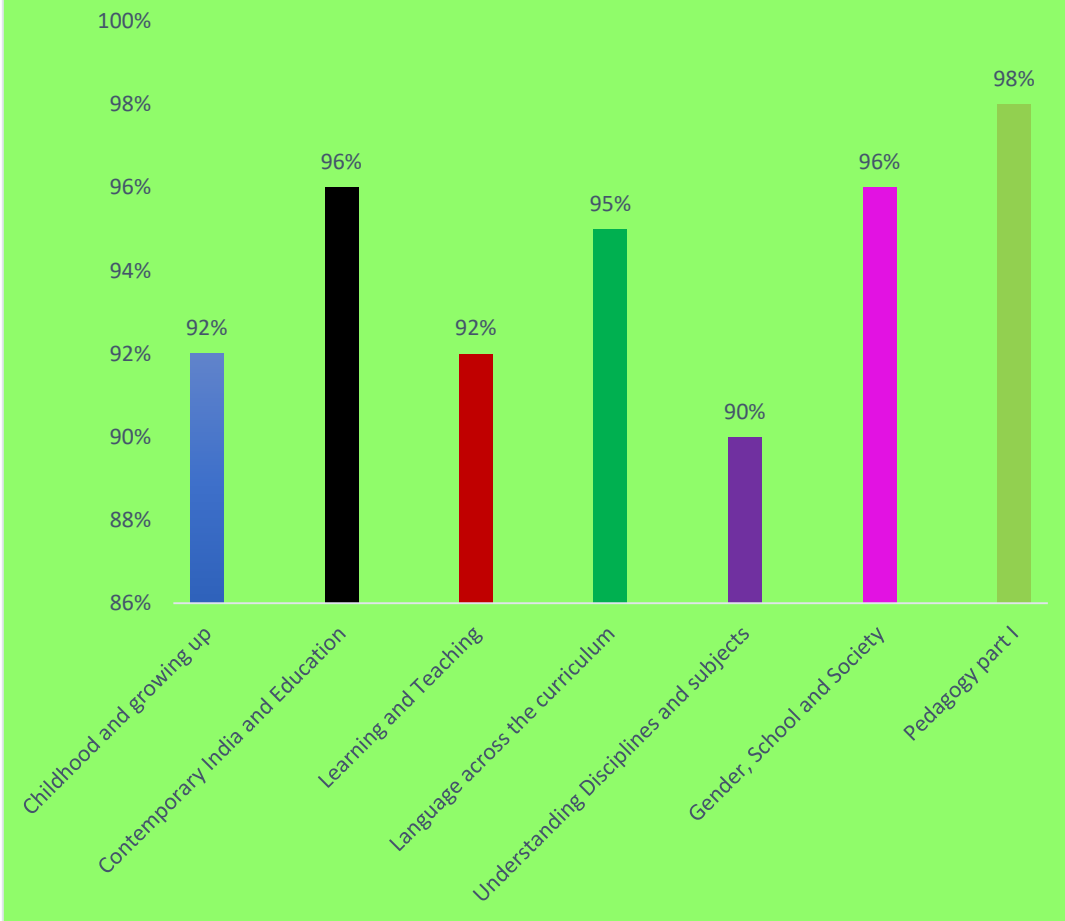
Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022



Ajeetha
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INDHIRA COLLEGE OF EDUCATION


B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-

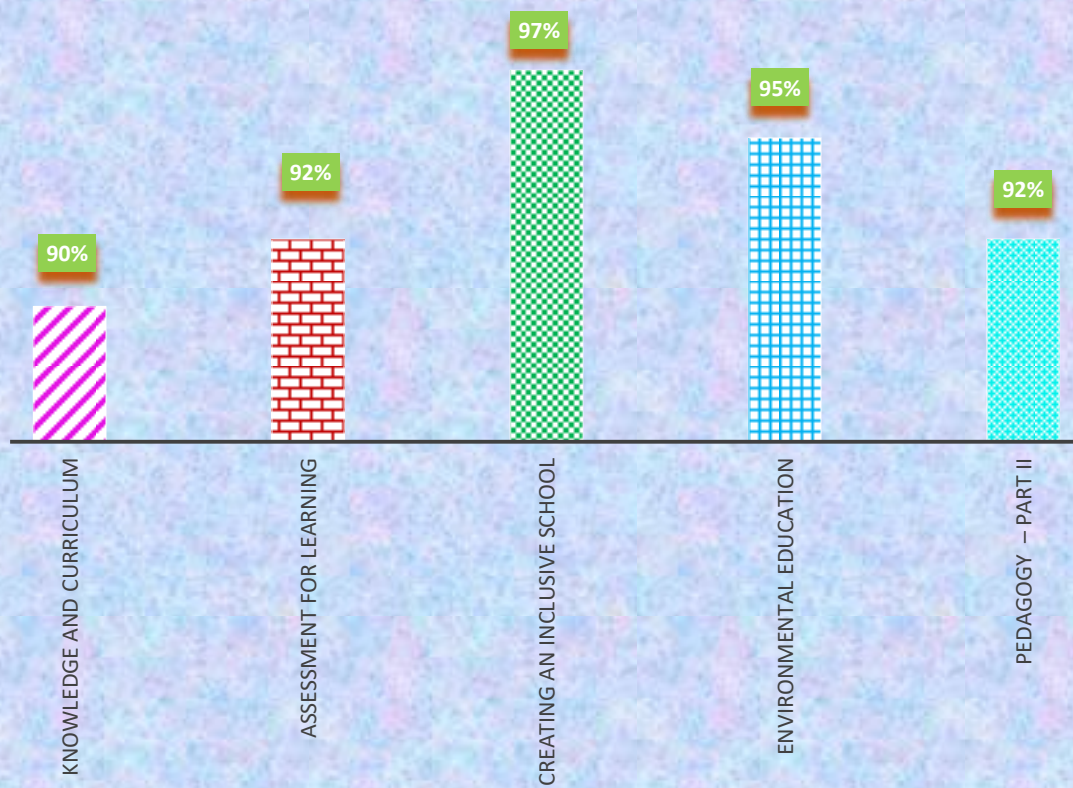
Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022**



Aley Amile
PRINCIPAL
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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

FEEDBACK FROM STUDENTS ON CURRICULUM
(I,II,III & IV SEMESTER)

Programme: B.Ed


Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/relevance to real life situations
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material (Library)
7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2															
3															
4															
5															
6															
7															


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PANDUR, TIRUVALLUR-631 203




INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

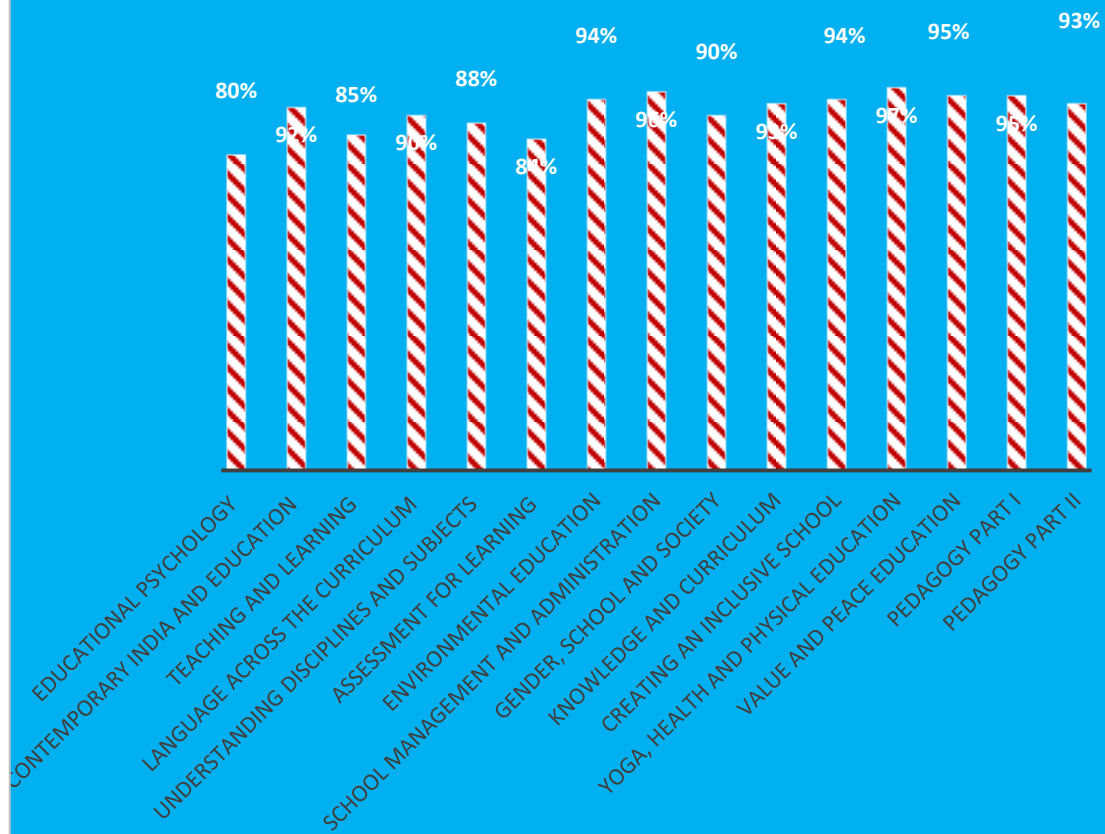
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

Overall rating on the curriculum,

- For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.


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PANDUR, TIRUVALLUR-631 203

**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2022-2023
B.Ed (I,II,III & IV SEMESTER)**



Ajay Ganib
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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER


Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Historical & Political Economy of Education in India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
1.	Depth of the course content including project work if any								
2.	Extent of coverage of course								
3.	Applicability/ relevance to real life situations								
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
5.	Clarity and relevance of textual reading material								
6.	Relevance of additional source material (Library)								
7.	Extent of student satisfaction								
8.	Overall rating								


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INDHIRA COLLEGE OF EDUCATION


M.Ed FIRST YEAR (I SEM & II SEM)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

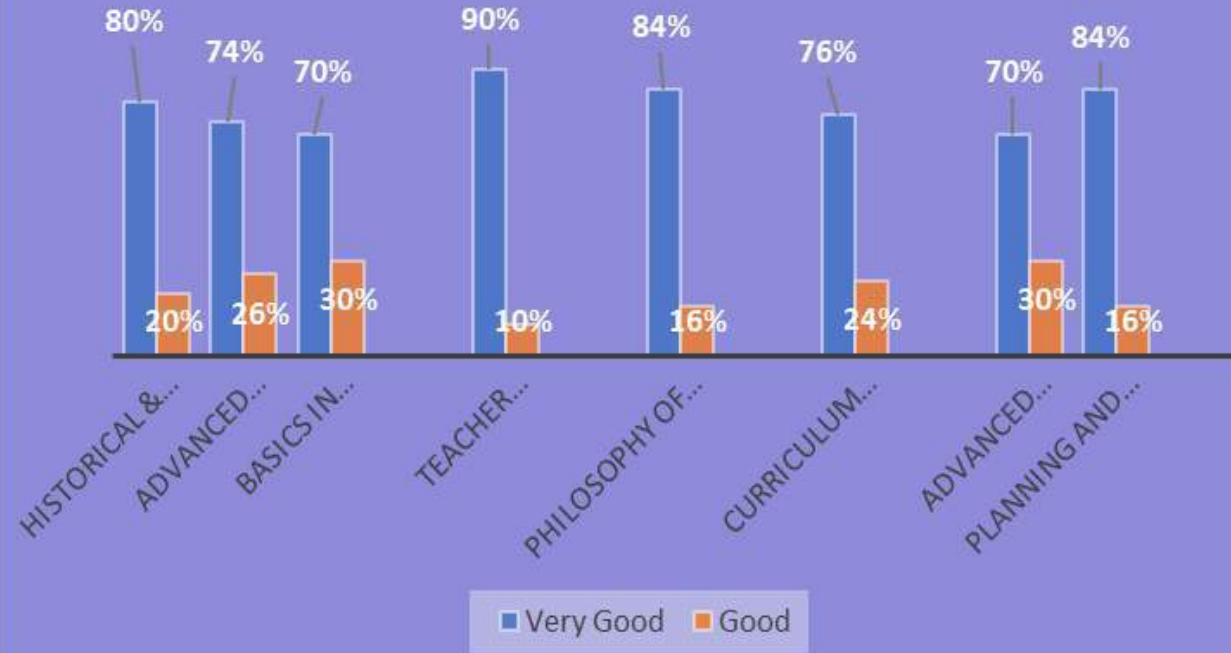
Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.


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PANDUR, TIRUVALLUR-631 203

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CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 M.ED FIRST YEAR (I&II SEMESTER)



Ajay Kumar
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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - III & IV SEMESTER


Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

Courses	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
Parameters								
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								


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INDHIRA COLLEGE OF EDUCATION


M.Ed FIRST YEAR (III SEM & IV SEM)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

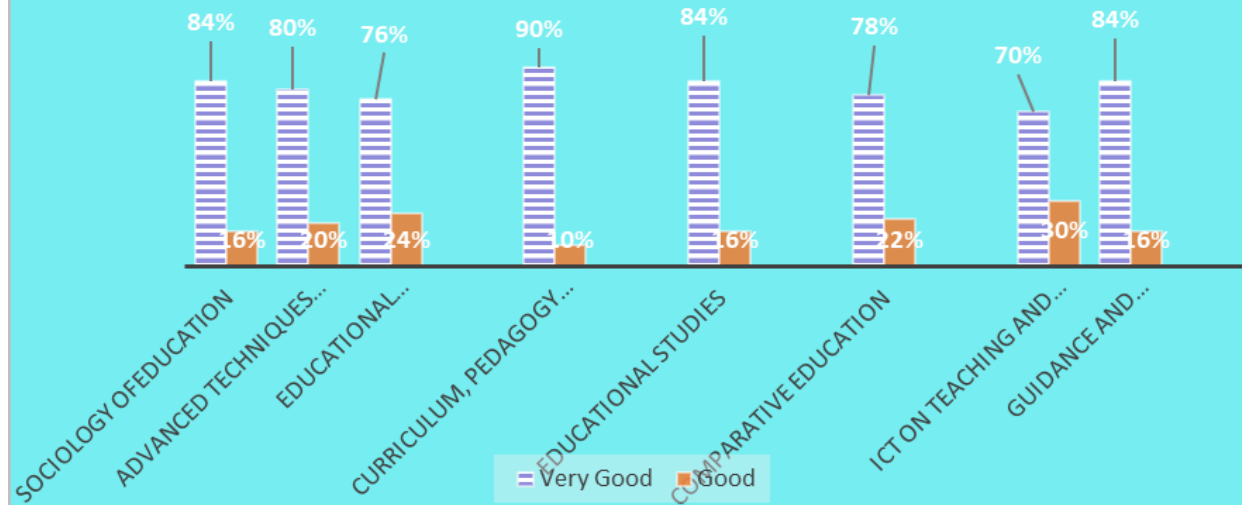
GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-


Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.


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CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 M.ED II YEAR (III & IV SEM)




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INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020


Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The M.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

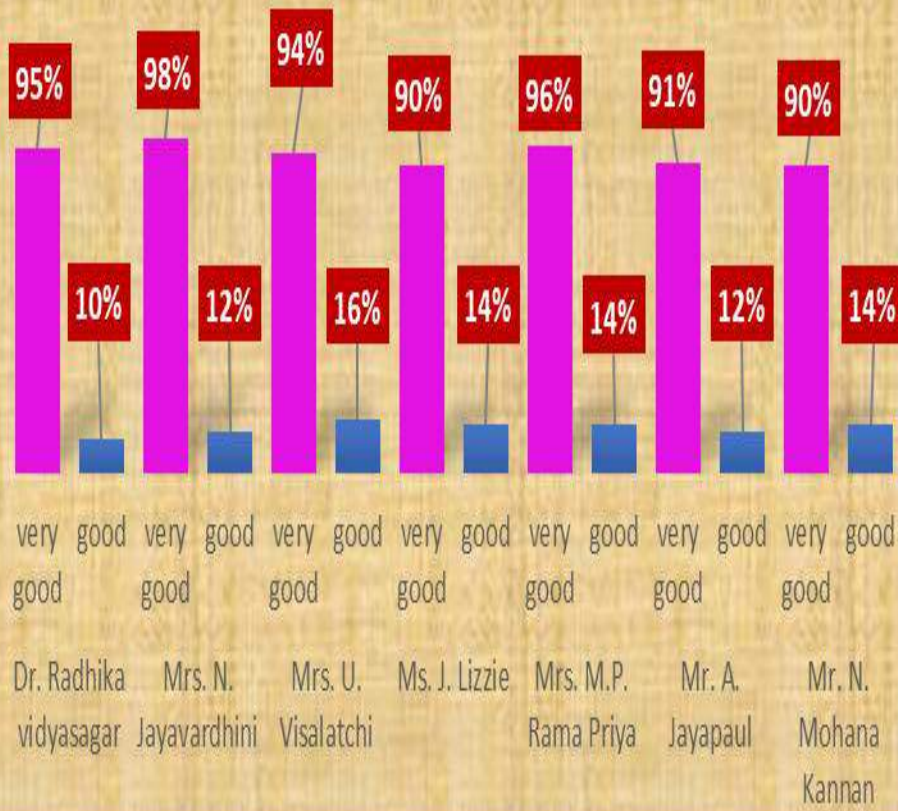
GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	95%	44	98%	42	94%	43	90%	43	96%	44	91%	43	90%
GOOD	3	10%	6	4%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.


 PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS

M.ED 2018- 2019



Aje Gamil
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The B.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

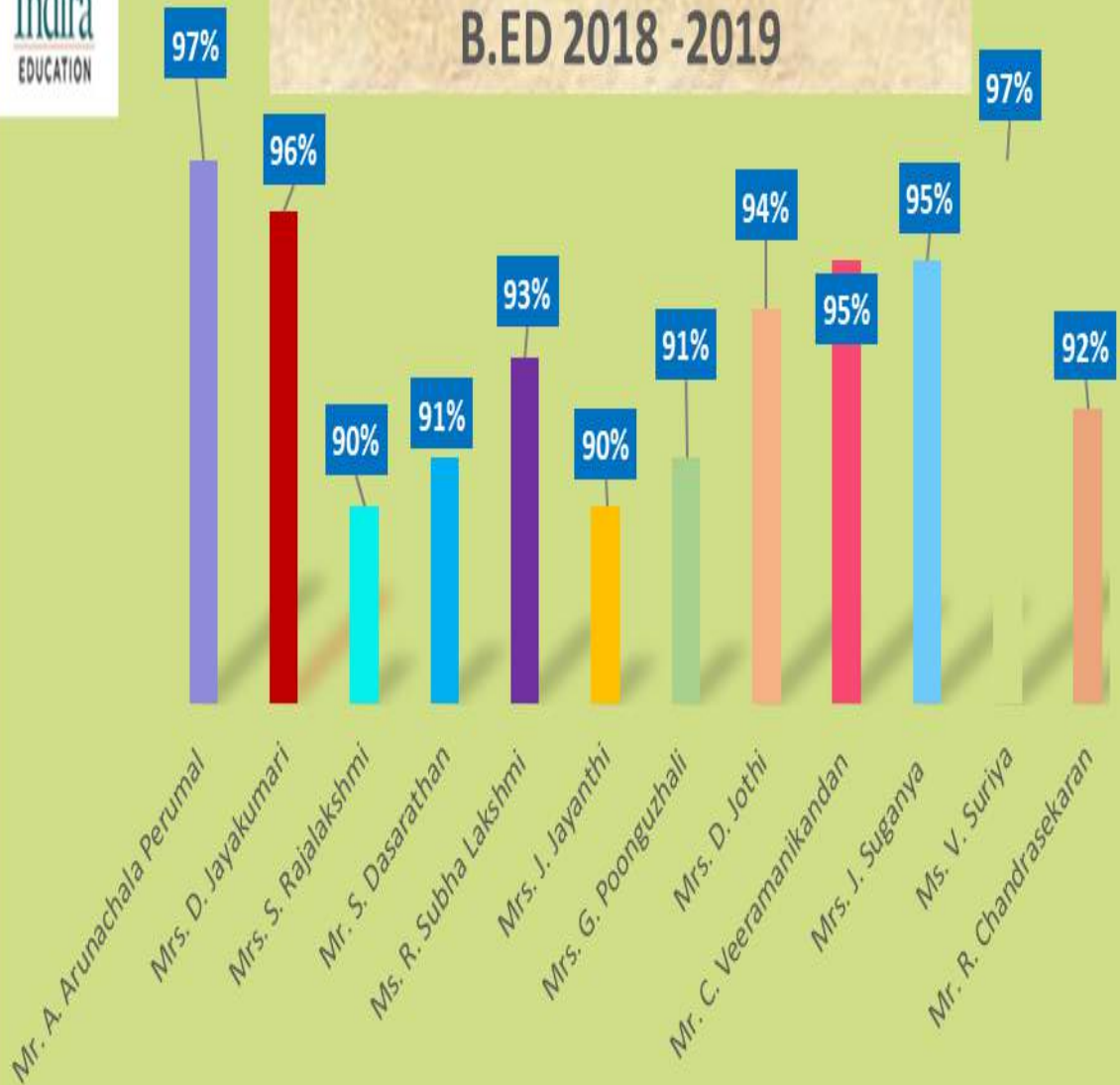
- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 97%, Mrs. D. Jayakumari is 96%, Mrs. S. Rajalakshmi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT FEEDBACK ON TEACHERS B.ED 2018 -2019



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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021


Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The M.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

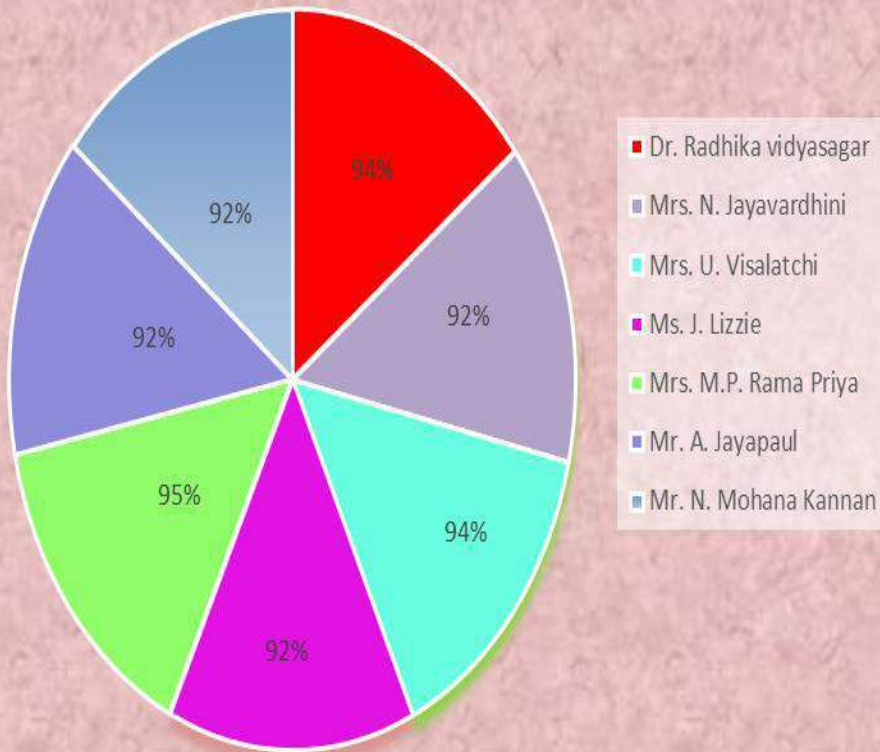
- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	94%	44	92%	42	94%	45	92%	43	95%	40	92%	42	92%
GOOD	3	0.06 %	6	12%	8	16%	5	10%	7	14%	10	20%	8	16%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.


 PRINCIPAL
 INDIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

STUDENTS' FEEDBACK ON TEACHERS M.ED 2019-2021



Aje Gani
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The B.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

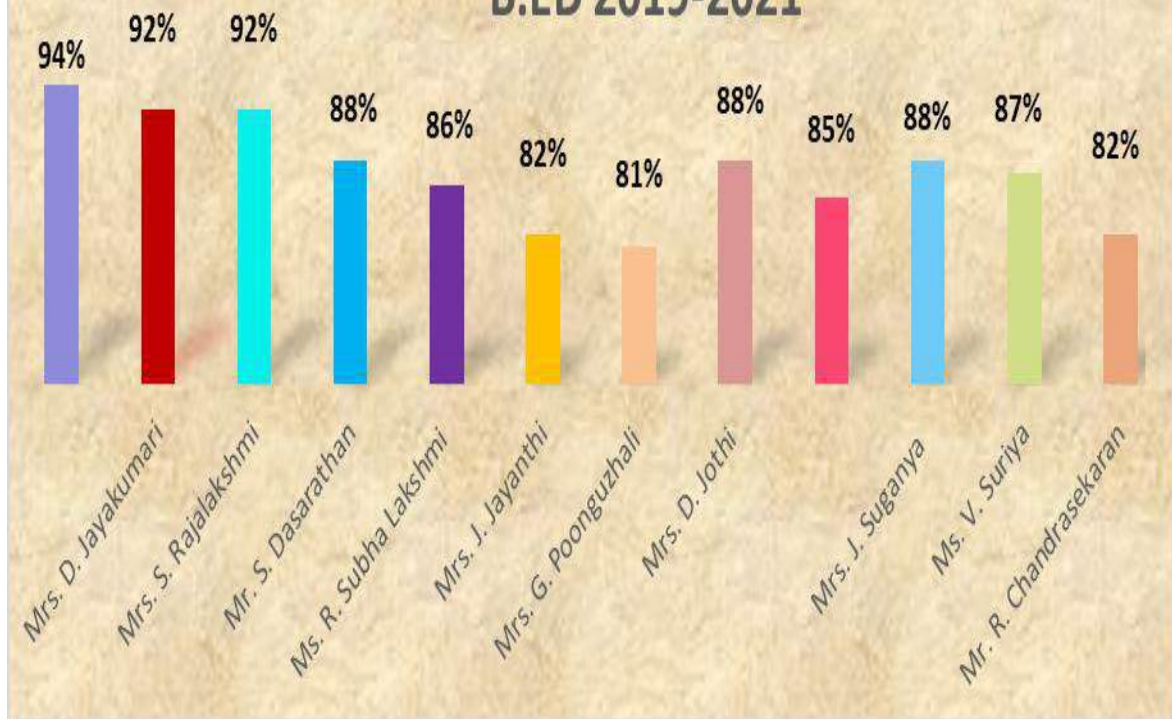
In the case of Mr. A. Arunachala Perumal is 94%, Mrs. D. Jayakumari is 92%, Mrs. S. Rajalakshmi is 92%, Mr. S. Dasarathan is 88%, Ms. R. Subha Lakshmi is 86%, Mrs. J. Jayanthi is 82%, Mrs. G. Poonguzhali is 81%, Mrs. D. Jothi is 88%, Mr. C. Veeramanikandan is 85%, Mrs. J. Suganya is 88%, Ms. V. Suriya is 87% and Mr. R. Chandrasekaran is 82%.

The overall impression is that all faculties are found to be very good.


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PANDUR, TIRUVALLUR-631 203



STUDENT FEEDBACK ON TEACHERS B.ED 2019-2021



Ajeemile
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INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022


Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

The M.Ed students' Satisfactory Survey for the batch 2020-2022 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

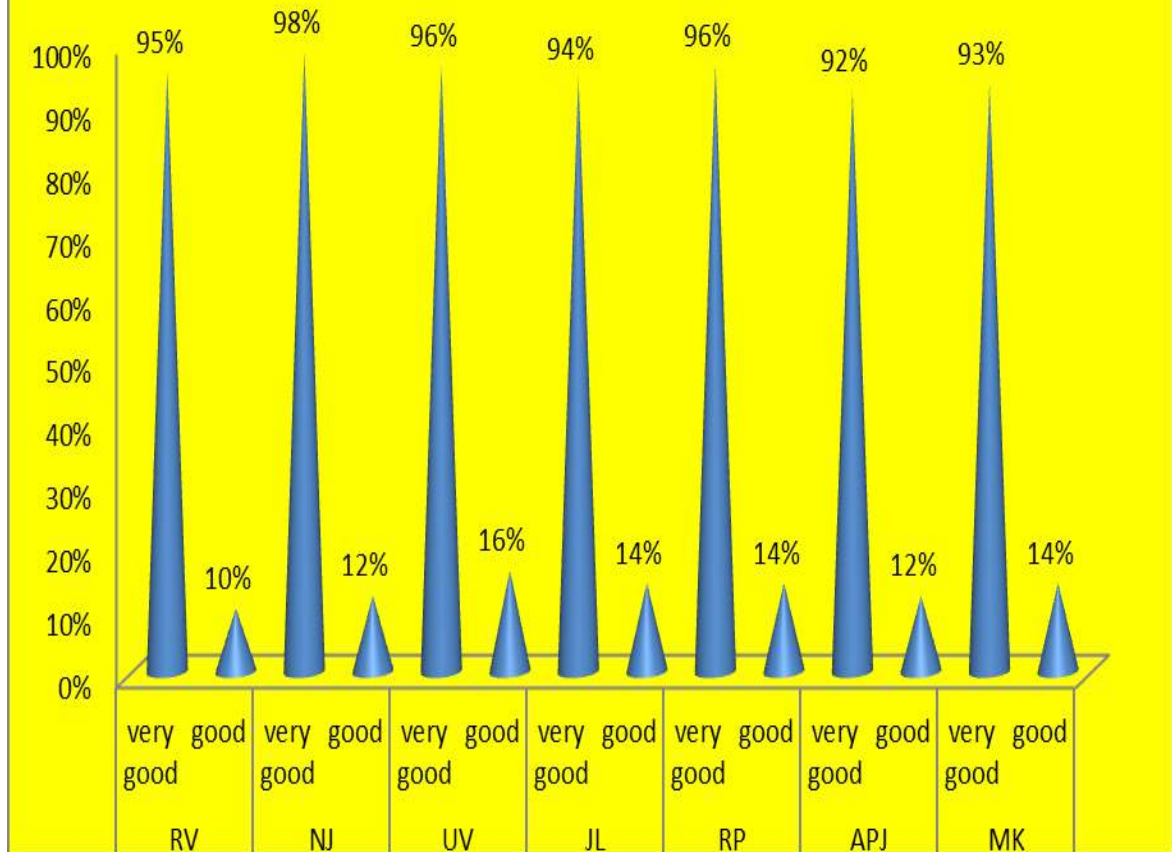
- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback


GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	45	95%	44	98%	42	96%	43	94%	43	96%	44	92%	43	93%
GOOD	5	10%	6	12%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayapaul
 PRINCIPAL
 INDIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS M.ED 2020-2022




 PRINCIPAL
 INDIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The B.Ed students' Satisfactory Survey for the batch 2020-2022 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

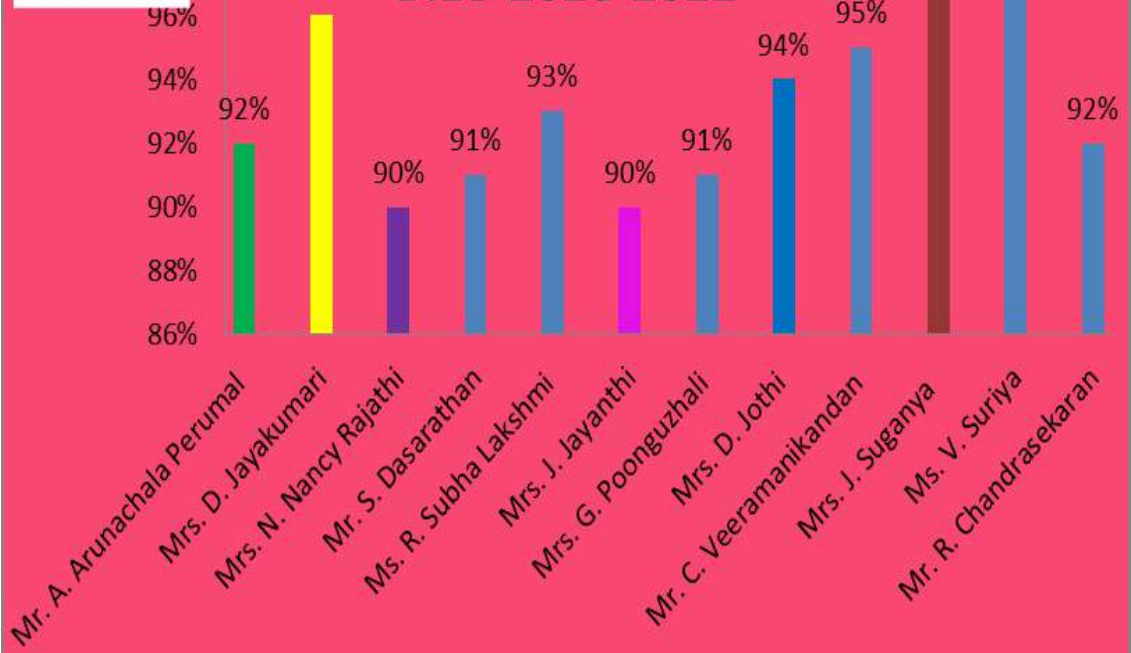
In the case of Mr. A. Arunachala Perumal is 92%, Mrs. D. Jayakumari is 96%, Mrs. A. Nancy Rajathi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS B.ED 2020-2022



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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.


- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	NJ	UV	JL	RP	APJ	MK	DJ	AR	MR	BK
	Parameters										
1.	Knowledge base of the teacher (as perceived by you)										
2.	Communication Skills (in terms of articulation and comprehensibility)										
3.	Sincerity / Commitment of the teacher										
4.	Interest generated by the teacher										
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective										
6.	Ability to integrate content with other courses										
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
9.	Provision of sufficient time for feedback										
10	Overall rating										

Faculty Details

NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL – Dr. J. Lizzie
RP – Dr. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan

DJ- Mrs. D. Jayakumari
AM- Dr. Amarnatha Reddy
MR- Dr. Mohammed Raffi
BK – Dr. B. Krishnaiah


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

The M.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

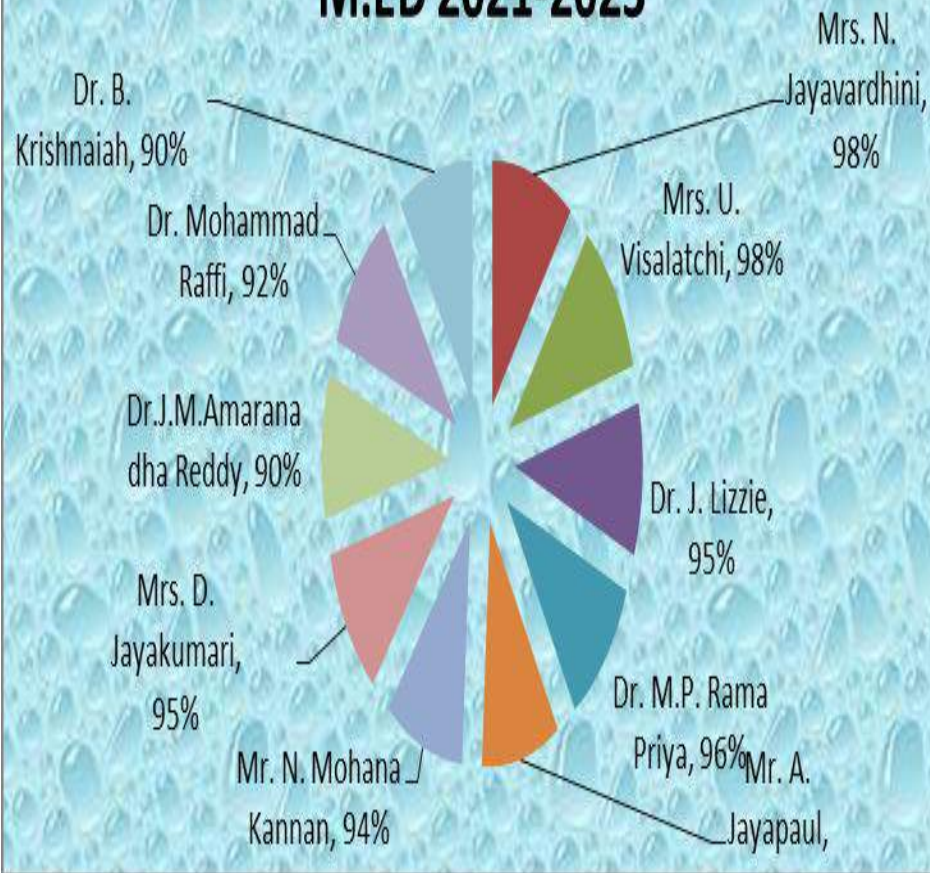
- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

Grade	Very good	Good	Average	Poor
Name of the Staff				
Mrs. N. Jayavardhini	98%	2%	-	-
Mrs. U. Visalatchi	98%	2%		
Dr. J. Lizzie	95%	5%		
Dr. M.P. Rama Priya	96%	4%		
Mr. A. Jayapaul	93%	7%		
Mr. N. Mohana Kannan	94%	6%		
Mrs. D. Jayakumari	95%	5%		
Dr.J.M.Amaranadha Reddy	90%	10%	-	-
Dr. Mohammad Raffi	92%	8%	-	-
Dr. B. Krishnaiah	90%	10%	-	-

Ajeeyanile
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 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS

M.ED 2021-2023



Ajeetha
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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	G P
	Parameters												
1	Knowledge base of the teacher (as perceived by you)												
2	Communication Skills (in terms of articulation and comprehensibility)												
3	Sincerity / Commitment of the teacher												
4	Interest generated by the teacher												
5	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6	Ability to integrate content with other courses												
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


The B.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

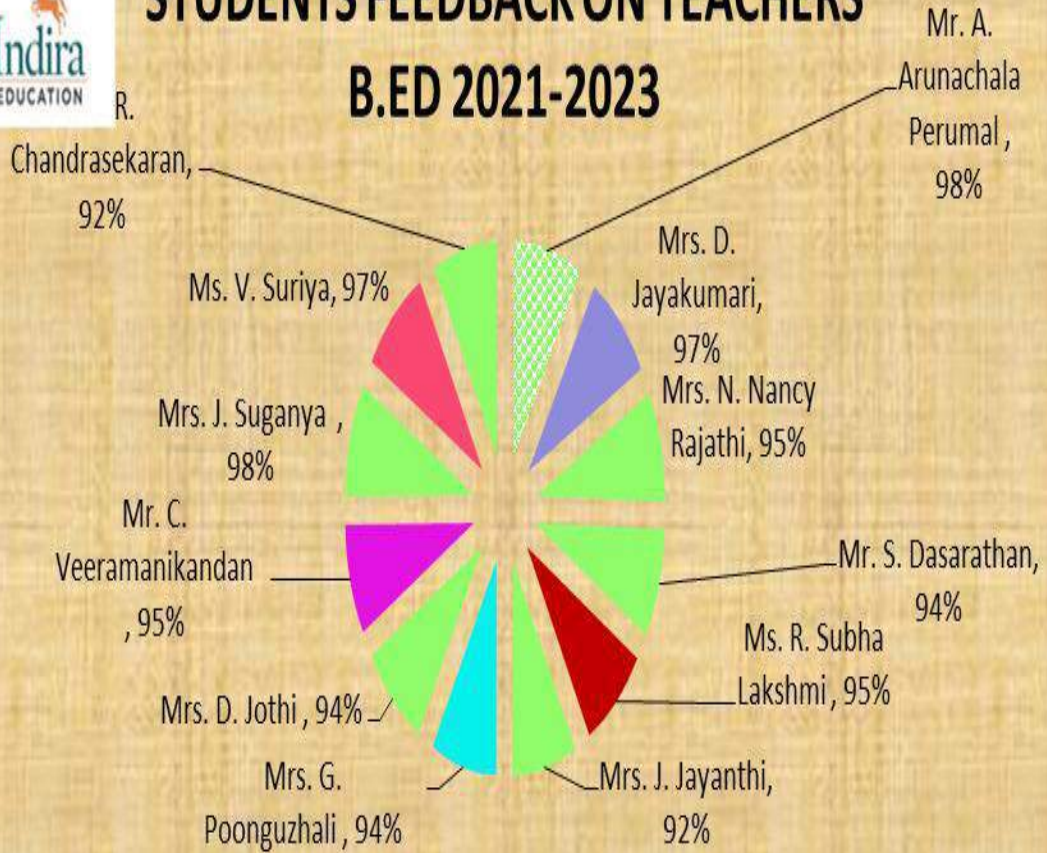
In the case of Mr. A. Arunachala Perumal is 98%, Mrs. D. Jayakumari is 97%, Mrs. A. Nancy Rajathi is 95%, Mr. S. Dasarathan is 94%, Ms. R. Subha Lakshmi is 95%, Mrs. J. Jayanthi is 92%, Mrs. G. Poonguzhali is 94%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS B.ED 2021-2023



Ajay Ganilo
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-831 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2023


Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

Courses	JL	AR	MR	BK	NJ	UV	RP	APJ	MK	DJ
Parameters										
Knowledge base of the teacher (as perceived by you)										
Communication Skills (in terms of articulation and comprehensibility)										
Sincerity / Commitment of the teacher										
Interest generated by the teacher										
Ability to integrate course material with environment/other issues, to provide a broader perspective										
Ability to integrate content with other courses										
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
Provision of sufficient time for feedback										
Overall rating										

JL – Dr. J. Lizzie
AR-Dr. J.M. Amarnadha Reddy
MR – Dr. Mohammad Raffi
BK. Dr. B. Krishnaiah
NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
RP - Mrs. M.P. Rama Priya


APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan
DJ – Mrs. D. Jayakumari


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

The M.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Grade	Very good	Good	Average	Poor
Name of the Staff				
Dr. J. Lizzie	92%	8%	-	-
Dr.J.M.Amaranadha Reddy	89%	11%	-	-
Dr. Mohammad Raffi	90%	10%	-	-
Dr. B. Krishnaiah	88%	12%	-	-
Mrs. N. Jayavardhini	93%	7%	-	-
Mrs. U. visalatchi	90%	10%	-	-
Mrs. M.P. Rama Priya	95%	5%	-	-
Mr. A. Jayapaul	93%	7%	-	-
Mr. N. Mohana Kannan	92%	8%	-	-
Mrs. D. Jayakumari	90%	10%	-	-

The overall impression is that all faculties are found to be very good.

Ajay Gopinath
 PRINCIPAL
 INDIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali


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PANDUR, TIRUVALLUR-631 203


The B.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

The feedback of analysis of students on Teachers have revealed that Mr. A. Arunachala Perumal scores 96%, Mrs. A. Nancy Rajathi scores 94%, Mr. S. Dasaradhan scores 93%, Ms. R. Subha Lakshmi scores 94%, Mrs. J. Jayanthi scores 90%, Mrs. G. Poonguzhali scores 91%, Mrs. D. Jothi scores 96%, Mr. C. Veeramanikandan scores 95%, Mrs. J. Suganya scores 96%, Ms. V. Suriya scores 94% and Mr. R. Chandrasekaran scores 92%.

The overall impression is that all faculties are found to be very good.


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PANDUR, TIRUVALLUR-631 203




INDHIRA COLLEGE OF EDUCATION
Pandur, Thiruvallur Dt. 631 203
2018-2020 Batch
FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE
B.ED II YEAR

Name of the Student Teacher :		Name of the School :
Name of the Guide Teacher :		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general					
2. The Environment of the School					
3. Attitude of the Guide Teacher towards the Trainee					
4. Observation & Feedback provided by the Guide Teacher					
5. Co-operation & Guidance of the School authorities					
6. Achievement of the School in academic activities					
7. Students attitude during Teaching Learning process					
8. Your rapport with the students (Student-Teacher Interaction)					
9. Effectiveness of Micro-Teaching Skills in the class room					
10. Usage of TLM in your teaching process					
11. Performance of the students in the Achievement Test					
12. self-evaluation before teaching practice					
13. Self-evaluation after teaching practice					
14. Acquisition of skills in assessment in teaching & evaluations					
15. Your experience & reflections about Teaching practice					


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INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Signature of the Teacher - Trainee




INDHIRA COLLEGE OF EDUCATION
Pandur, Thiruvallur Dt. 631 203
2019-2021 Batch
FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE
B.ED II YEAR

Name of the Student Teacher :		Name of the School :
Name of the Guide Teacher :		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general					
2. The Environment of the School					
3. Attitude of the Guide Teacher towards the Trainee					
4. Observation & Feedback provided by the Guide Teacher					
5. Co-operation & Guidance of the School authorities					
6. Achievement of the School in academic activities					
7. Students attitude during Teaching Learning process					
8. Your rapport with the students (Student-Teacher Interaction)					
9. Effectiveness of Micro-Teaching Skills in the class room					
10. Usage of TLM in your teaching process					
11. Performance of the students in the Achievement Test					
12. self-evaluation before teaching practice					
13. Self-evaluation after teaching practice					
14. Acquisition of skills in assessment in teaching & evaluations					
15. Your experience & reflections about Teaching practice					


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Teacher - Trainee




INDHIRA COLLEGE OF EDUCATION
Pandur, Thiruvallur Dt. 631 203
2020-2022 Batch
FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE
B.ED II YEAR

Name of the Student Teacher :		Name of the School :
Name of the Guide Teacher :		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general					
2. The Environment of the School					
3. Attitude of the Guide Teacher towards the Trainee					
4. Observation & Feedback provided by the Guide Teacher					
5. Co-operation & Guidance of the School authorities					
6. Achievement of the School in academic activities					
7. Students attitude during Teaching Learning process					
8. Your rapport with the students (Student-Teacher Interaction)					
9. Effectiveness of Micro-Teaching Skills in the class room					
10. Usage of TLM in your teaching process					
11. Performance of the students in the Achievement Test					
12. self-evaluation before teaching practice					
13. Self-evaluation after teaching practice					
14. Acquisition of skills in assessment in teaching & evaluations					
15. Your experience & reflections about Teaching practice					


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Teacher - Trainee




INDHIRA COLLEGE OF EDUCATION
Pandur, Thiruvallur Dt. 631 203
2021-2023 Batch
FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE
B.ED II YEAR

Name of the Student Teacher :		Name of the School :
Name of the Guide Teacher :		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general					
2. The Environment of the School					
3. Attitude of the Guide Teacher towards the Trainee					
4. Observation & Feedback provided by the Guide Teacher					
5. Co-operation & Guidance of the School authorities					
6. Achievement of the School in academic activities					
7. Students attitude during Teaching Learning process					
8. Your rapport with the students (Student-Teacher Interaction)					
9. Effectiveness of Micro-Teaching Skills in the class room					
10. Usage of TLM in your teaching process					
11. Performance of the students in the Achievement Test					
12. self-evaluation before teaching practice					
13. Self-evaluation after teaching practice					
14. Acquisition of skills in assessment in teaching & evaluations					
15. Your experience & reflections about Teaching practice					


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Signature of the Teacher - Trainee




INDHIRA COLLEGE OF EDUCATION
Pandur, Thiruvallur Dt. 631 203
2022-2024 Batch
FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE
B.ED II YEAR

Name of the Student Teacher :		Name of the School :
Name of the Guide Teacher :		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general					
2. The Environment of the School					
3. Attitude of the Guide Teacher towards the Trainee					
4. Observation & Feedback provided by the Guide Teacher					
5. Co-operation & Guidance of the School authorities					
6. Achievement of the School in academic activities					
7. Students attitude during Teaching Learning process					
8. Your rapport with the students (Student-Teacher Interaction)					
9. Effectiveness of Micro-Teaching Skills in the class room					
10. Usage of TLM in your teaching process					
11. Performance of the students in the Achievement Test					
12. self-evaluation before teaching practice					
13. Self-evaluation after teaching practice					
14. Acquisition of skills in assessment in teaching & evaluations					
15. Your experience & reflections about Teaching practice					


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INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Signature of the Teacher - Trainee

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur Dt. 631 203


Year: 2021-2022 Batch


FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

Name of the Student Teacher :	S. NISHANTHI	Name of the School :	Municipal highest Sec School, Thiruvallur.
Name of the Guide Teacher :	P Menaka		

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general		✓			
2. The Environment of the School		✓			
3. Attitude of the Guide Teacher towards the Trainee	✓				
4. Observation & Feedback provided by the Guide Teacher			✓		
5. Co-operation & Guidance of the School authorities	✓				
6. Achievement of the School in academic activities		✓			
7. Students attitude during Teaching Learning process		✓			
8. Your rapport with the students (Student-Teacher Interaction)		✓			
9. Effectiveness of Micro-Teaching Skills in the class room		✓			
10. Usage of TLM in your teaching process			✓		
11. Performance of the students in the Achievement Test			✓		
12. self-evaluation before teaching practice			✓		
13. Self-evaluation after teaching practice	✓				
14. Acquisition of skills in assessment in teaching & evaluations		✓			
15. Your experience & reflections about Teaching practice	✓				


Signature of the Teacher - Trainee


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PANDUR, THIRUVALLUR-631 203

TEACHING PRACTICE FEEDBACK FORM

Year: 2021 - 2022

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : S. NISHANTHI
2. Name of the teaching practice school: Municipal Higher Secondary School, Thiruvallur
3. Period of teaching practice : July to December
4. No. of pupil teachers in school : 17
5. Name of the supervisor : Mrs. P. MENAKA D. J.Ed., M.A. B.Ed., B.Sc.
 - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
 - well planned
 - unplanned
 - average
7. Class control of student
 - a) excellent
 - b) very good good
 - d) fair
 - e) poor
8. Personality of Pupil teacher
 - a) excellent
 - b) very good good
 - c) good
 - d) fair
 - e) poor
9. Use of teaching aids by student
 - a) excellent
 - b) very good good
 - d) fair
 - e) poor
10. Usage of Black Board by Pupil teacher
 - a) excellent
 - b) very good good
 - c) good
 - d) fair
 - e) poor
11. General discipline of pupil teacher in classroom
 - a) excellent
 - b) very good good
 - c) good
 - d) fair
 - e) poor

12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: Can improve
your voice to have a good control
over students.

Name of the Head of the Institution

: நகராட்சி மேலநிகலப்பள்ளி

Designation Headmaster

: இராஜாஜி சாலை,
திருவள்ளூர் - 602 001.

Signature

: _____

Affection
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PANDUR, TIRUVALLUR-631 203

மேலநிகலப்பள்ளி
மேலநிகலப்பள்ளி
இராஜாஜி சாலை
திருவள்ளூர் - 602001.

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2021 - 2022

1. Name of the Parent : S. SEKAR
பெற்றோர் பெயர்
2. Name of the Student : S. NISHANTHI
மாணவர் பெயர்
3. Address with contact Number : A12/ Perumal Kovil street, Egattur.
வீட்டு முகவரி / தொலைபேசி எண்
Thiruvallur. 631203 . ph.no: 8248190670
4. Opinion about Student Progress : Good
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : Good
கல்விக்கான போக்குவரத்து வசதி
6. Hostel Facility : -
வீட்டு வசதி
7. Motivation and Guidance offered : Excellent
by the faculty Members
ஆசிரியர்கள் மூலம் வழங்கப்பட்ட
சக்திவாய்வு மற்றும் வழிநடத்தல்
8. Infrastructure facility : Good
கல்விக்கான உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good
கல்விக்கான அலுவலக ஆதரவு
10. Any other suggestions for improvement:
மேலும் ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்

Aley Gamilo
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the parent(s)

S. Usharani
S. Srin


PARENT'S FEEDBACK

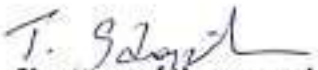
பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2021-22

1. Name of the Parent
பெற்றோர் பெயர் : JDA PRAMILA . T
2. Name of the Student
மாணவர் பெயர் : BLESSY KERZIVAN . V
3. Address with contact Number
வீட்டு முகவரி / தொலைபேசி எண் : No: 157/20 Gandhi puram T.N.
Road Thiruvallur - MOB :- 9003855094
4. Opinion about Student Progress
மாணவரின் முன்னேற்றம் பற்றி கருத்து : Very Good.
5. Transport Facility
கல்லூரி போக்குவரத்து வசதி : -
6. Hostel Facility
விடுதி வசதி : -
7. Motivation and Guidance offered
by the faculty Members
ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல் : Excellent.
8. Infrastructure facility
கல்லூரி உட்கட்டமைப்பு வசதி : Good.
9. Support extended by the office
கல்லூரி அலுவலக ஆதரவு : Good.
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள் : Need some improvement in
Restroom cleaning and
management.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


Signature of the parent(s)

EVALUATION SHEET

SKILL OF INTRODUCING LESSON

பாடத்தை அறிமுகப்படுத்தும் திறன்

Name of the teacher trainee :
மாணவ ஆசிரியர் பெயர்

Name of the Observer :
உற்று நோக்ககுபவரின் பெயர்

Subject :
பாடம்

Unit :
அலகு

Topic :
பாடத் தலைப்பு


No. of Students :
மாணவர்களின் எண்ணிக்கை

Duration :
கால அளவு

Date :
தேதி

S.No.	Components உட்கூறுகள்	V.Poor 1	Poor 2	Avg. 3	Good 4	V.Good 5
1.	Use of previous Knowledge முன்னறிவு அனுபவத்தை பயன்படுத்துதல்					
2.	Link between Introducing and Main Points முகக்கிய கருத்துக்களை அறிமுகத்துடன் தொடர்புபடுத்துதல்					
3.	Success in focusing Attention at the start of the Lesson பாடத்துவக்கத்தில் மாணவர்களின் கவனத்தை குவித்தல்					

Remarks :


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 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer
உற்றுநோக்குபவரின் கையொப்பம்

EVALUATION SHEET

SKILL OF USING BLACK BOARD

கரும்பலகையை பயன்படுத்தும் திறன்

Name of the teacher trainee :
மாணவ ஆசிரியர் பெயர்

Name of the Observer :
உற்று நோக்கிவரின் பெயர்

Subject :
பாடம்

Unit :
அலகு

Topic :
பாடத் தலைப்பு

No. of Students :
மாணவர்களின் எண்ணிக்கை

Duration :
கால அளவு

Date :
தேதி

S.No.	Components உட்கூறுகள்	V.Poor 1	Poor 2	Avg. 3	Good 4	V.Good 5
1.	Legibility தெளிவு					
2.	Clarity தீருத்தமாக எழுதுதல்					
3.	Underlining the Important Points முக்கிய கருத்துகளை கோடிட்டுக் காட்டுதல்					
4.	Spelling out while writing எழுதிக் கொண்டு எழுதுதல்					
5.	Students Participation மாணவர்களின் பங்கேற்பு					

Remarks :

Aleya
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer
உற்றுநோக்கிவரின் கையொப்பம்

EVALUATION SHEET

SKILL OF EXPLAINING

விளக்கும் திறன்

Name of the teacher trainee :

மாணவ ஆசிரியர் பெயர்

Name of the Observer :

உற்று நோக்குபவரின் பெயர்

Subject :

பாடம்

Unit :

அககு

Topic :

பாடத் தலைப்பு

No. of Students :

மாணவர்களின் எண்ணிக்கை

Duration :

கால அளவு

Date :

தேதி

S.No.	Components உட்கூறுகள்	V.Poor 1	Poor 2	Avg. 3	Good 4	V.Good 5
1.	Use of Illustrations உதாரணங்கள் கொடுத்தல்					
2.	Cognitive Link அறிவுசார் தொடர்பு					
3.	Meaningful Repetition பொருள்பட மீண்டும் உரைத்தல்					
4.	Comparing and Contrasting ஒப்பிட்டு வேறுபடுத்துதல்					

Remarks :

Ajeeyan
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor

மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer

உற்றுநோக்குபவரின் கையொப்பம்

EVALUATION SHEET


SKILL OF STIMULUS VARIATION

பல்வகைத் தூண்டல்களைப் பயன்படுத்தும் திறன்

Name of the teacher trainee :
 மாணவ ஆசிரியர் பெயர்
 Name of the Observer :
 உற்று நோக்ககுபவரின் பெயர்
 Subject :
 பாடம்
 Unit :
 அககு
 Topic :
 பாடத் தலைப்பு
 No. of Students :
 மாணவர்களின் எண்ணிக்கை
 Duration :
 கால அளவு
 Date :
 தேதி

S.No.	Components உட்கூறுகள்	Tallies
1.	Teacher Movement ஆசிரியர் இடமாற்றம்	
2.	Gestures மெய்ப்பாடுகள்	
3.	Modulation of Voice குரலில் ஓற்ற திறக்கம்	
4.	Focusing கவனம் ஈர்த்தல்	
5.	Change in Interaction Pattern இடை வினை மாற்றம்	
6.	Pausing பேச்சு நிறுத்தம்	
7.	Aural - Visual Switching புனை மாற்றம்	

Remarks :


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 INDIRA COLLEGE OF EDUCATION
 PANDUR, THIRUVALUR-631 203

Signature of the Supervisor
 மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer
 உற்றுநோக்ககுபவரின் கையொப்பம்

EVALUATION SHEET


SKILL OF NON VERBAL QUES

மொழி சார்பு குறிப்புகள்

Name of the Teacher Trainee :
மாணவ ஆசிரியர் பெயர் :
Name of the Observer :
உற்று நோக்குபவரின் பெயர் :
Subject :
படம் :
Unit :
அலகு :
Topic :
படத் தலைப்பு :
No. of Students :
மாணவர்களின் எண்ணிக்கை :
Duration :
கால அளவு :
Date :
தேதி :

S.No	Components	Tally
1	Facial Expression முகபாவனைகள்	
2	Gestures மெய்ப்பாடுகள்	
3	Voice Tone குரல் தொனி	
4	Authoritative Posture அதிகார தோற்றம்	
5	Initiating Interactions இடைவினையணக்குவித்தல்	

Remarks:


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையாளரின் கையொப்பம்

Signature of the Observer
உற்று நோக்குபவரின் கையொப்பம்

EVALUATION SHEET

FLUENCY IN COMMUNICATION SKILL

சரளமாக செய்தி அளிக்கும் திறன்

Name of the teacher trainee :
மாணவ ஆசிரியர் பெயர் :
Name of the Observer :
உற்று நோக்குபவரின் பெயர் :
Subject :
பாடம் :
Unit :
அலகு :
Topic :
பாடத் தலைப்பு :
No. of Students :
மாணவர்களின் எண்ணிக்கை :
Duration :
கால அளவு :
Date :
தேதி :

S. No	Components	V. Poor 1	Poor 2	Average 3	Good 4	V. Good 5
1	Making Eye contact அனைவரையும் பார்த்தல்					
2	Appropriate Pronunciation சரியான உச்சரிப்பு					
3	Change in Intonation குரலில் ஏற்று இறக்கத்தில் மாற்றம்					
4	Clarity in words வார்த்தையில் தெளிவு					
5	Link throughout the content பாட முழுமைக்கும் தொடர்பு					

Remarks:

Alex Gmils
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையாளரின் கையொப்பம்

Signature of the Observer
உற்று நோக்குபவரின் கையொப்பம்

EVALUATION SHEET
SKILL OF REINFORCEMENT
வலுவூட்டிகளைப் பயன்படுத்தும் திறன்

Name of the teacher trainee :
 மாணவ ஆசிரியர் பெயர்
 Name of the Observer :
 உற்று நோக்குபவரின் பெயர்
 Subject :
 பாடம்
 Unit :
 அலகு
 Topic :
 பாடத் தலைப்பு
 No. of Students :
 மாணவர்களின் எண்ணிக்கை
 Duration :
 கால அளவு
 Date :
 தேதி

S.No.	Components உட்கூறுகள்	Tallies
1.	Positive Verbal reinforcement வீரும்பத தகுந்த சொல் வலுவூட்டி	
2.	Positive Non - Verbal reinforcement வீரும்பத்தகுந்த செயல் வலுவூட்டி	
3.	Negative verbal reinforcement வீரும்பத்தகா சொல் வலுவூட்டி	
4.	Negative Non-verbal reinforcement வீரும்பத்தகா செயல் வலுவூட்டி	
5.	Extra Verbal reinforcement வீற சொல் வலுவூட்டி	

Remarks :

Aley Amile
 PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
 மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer
 உற்றுநோக்குபவரின் கையொப்பம்

EVALUATION SHEET

SKILL OF PROBING QUESTIONING

கிளர் வினா திறன்

Name of the teacher trainee :
மாணவ ஆசிரியர் பெயர்

Name of the Observer :
உற்று நோக்கருபவரின் பெயர்

Subject :
பாடம்

Unit :
அககு

Topic :
பாடத் தலைப்பு

No. of Students :
மாணவர்களின் எண்ணிக்கை

Duration :
கால அளவு

Date :
தேதி

S.No.	Components உட்கூறுகள்	V.Poor 1	Poor 2	Avg. 3	Good 4	V.Good 5
1.	Prompting எண்ணத்தூண்டல்					
2.	Seeking Further Information மேன்மேலும் செய்திகளை வரவழைத்தல்					
3.	Refocusing மீண்டும் கவனத்தை ஈர்த்தல்					
4.	Redirecting திசைத் திருப்புதல்					
5.	Increasing / Developing critical awareness காரணம் உணர் ஆற்றல்					

Remarks :

Ajay Gmille
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையாளரின் கையொப்பம்

Signature of Observer
உற்றுநோக்கருபவரின் கையொப்பம்

EVALUATION SHEET


SKILL OF CLOSURE

புது அறிவுகளை மூடிக்கூடும் திறன்

Name of the Teacher Trainee :
மாமையர் ஆசிரியர் பெயர் :
Name of the Observer :
உதவி நேர்க்குடியின் பெயர் :
Subject :
புது :
Unit :
அலகு :
Topic :
புது தலைப்பு :
No. of Students :
மாணவர்களின் எண்ணிக்கை :
Duration :
கால அளவு :
Date :
தேதி :

S. No	Components	V. Poor 1	Poor 2	Average 3	Good 4	V. Good 5
1	Recapitulation கருத்துக்களை மறுகுத்து கருதல்					
2	Usage of new knowledge புது அறிவைகள் பயன்படுத்துதல்					
3	Associate with previous knowledge முன்பறிவுகளை மூடிக்கூடுதல்					

Remarks:


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PANDUR, TIRUVALLUR-631 203

Signature of the Supervisor
மேற்பார்வையின் கையொப்பம்

Signature of the Observer
உதவி நேர்க்குடியின் கையொப்பம்

இந்திரா கல்வியியல் கல்லூரி
INDHIRA COLLEGE OF EDUCATION

Accredited by National Assessment and Accreditation Council (NAAC)
(Affiliated to NCTE & TamilNadu Teachers Education University)
College Code: 12306

No.1, V.G.R. GARDENS, V.G.R. Nagar, Pandur, Thiruvallur – 631 203.

**PRACTISING MINI-LESSON INTERGRATION OF TEACHING STEPS AND
TEACHING SKILLS**

ASSESSMENT BY PEERS / TEACHER – EDUCATOR

Note: Put a tick mark (✓) against the appropriate mastery level of the teaching steps and skill.

Score Value: Average = 1 Good = 2 Very Good = 3

Name of Student-teacher:

Duration: 20 Minutes

Teaching Steps	Average	Good	Very Good	Total
Motivation				
Presentation				
Interaction				
Reflection				
Summing up				
Teaching Skills				
Introducing				
Explaining				
Questioning				
Varying the Stimulus				
Non-verbal cues				
Closure				
Fluency in communication				
Total				

Range of Score: 13- 39

OVERALL ASSESSMENT OF MINI-TEACHING

Average Good Very Good

Interpretation of scores:

Average: 13

Good: 14 – 26

Very Good: 27 – 39

Signature of the Observer

Signature of the Teacher-Educator

Aleya
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

School :

Name of the Student Teacher :

Subject :


Name of the Guide Teacher :

Class :

Lesson Plan		1	2	3	4	5	6	7	8	9	10	General Remarks
Date												
Aspects	Max. Marks	Marks Awarded										
1. Lesson Plan												
a) Instructional Objectives (Clarity, Appropriateness)	10											
b) Content (adequacy, accuracy, organization)	10											
c) Techniques (Suitability, Variety)	10											
d) Instructional Aids (relevance, originality, variety)	10											
e) Lesson Plan Structure (neat, complete)	10											
2. Teaching												
a) Introduction : (attention gaining : statement of objectives, link with previous knowledge)	5											
b) Communication of information (appropriate techniques : logical sequence, voice, language skills, adequate explanation)	25											
c) Use of teaching aids (purposive and purposeful, improved aids)	10											
d) Applications (transfer of life situations)	10											
e) Summarizing (main points: memory cues)	10											
f) Evaluation (as the lesson goes on : at the end oral questions : assignments)	10											
g) Student Activities (during the lessons; follow-up activities)	10											
3. Classroom Management												
a) maintenance of discipline	10											
b) Individual attention	10											
c) Personal bearing	10											
Total	150											

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Lesson Plan		11	12	13	14	15	16	17	18	19	20	General Remarks
Date												
Aspects	Max. Marks	Marks Awarded										
1. Lesson Plan												
a) Instructional Objectives (Clarity, Appropriateness)	10											
b) Content (adequacy, accuracy, organization)	10											
c) Techniques (Suitability, Variety)	10											
d) Instructional Aids (relevance, originality, variety)	10											
e) Lesson Plan Structure (neat, complete)	10											
2. Teaching												
a) Introduction : (attention gaining : statement of objectives, link with previous knowledge)	5											
b) Communication of information (appropriate techniques : logical sequence, voice, language skills, adequate explanation)	25											
c) Use of teaching aids (purposive and purposeful, improved aids)	10											
d) Applications (transfer of life situations)	10											
e) Summarizing (main points: memory cues)	10											
f) Evaluation (as the lesson goes on : at the end oral questions : assignments)	10											
g) Student, Activities (during the lessons; follow-up activities)	10											
3. Classroom Management												
a) maintenance of discipline	10											
b) Individual attention	10											
c) Personal bearing	10											
Total	150											


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Lesson Plan		21	22	23	24	25	26	27	28	29	30	General Remarks
Date												
Aspects	Max Marks	Marks Awarded										
1. Lesson Plan												
a) Instructional Objectives (Clarity, Appropriateness)	10											
b) Content (adequacy, accuracy, organization)	10											
c) Techniques (Suitability, Variety)	10											
d) Instructional Aids (relevance, originality, variety)	10											
e) Lesson Plan Structure (neat, complete)	10											
2. Teaching												
a) Introduction : (attention gaining : statement of objectives, link with previous knowledge)	5											
b) Communication of information (appropriate techniques : logical sequence, voice, language skills, adequate explanation)	25											
c) Use of teaching aids (purposeive and purposeful, improved aids)	10											
d) Applications (transfer of life situations)	10											
e) Summarizing (main points: memory cues)	10											
f) Evaluation (as the lesson goes on : at the end oral questions : assignments)	10											
g) Student Activities (during the lessons; follow-up activities)	10											
3. Classroom Management												
a) maintenance of discipline	10											
b) Individual attention	10											
c) Personal bearing	10											
Total	150											

Countersigned

Signature of the Guide Teacher

Ajay Kumar
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



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Re-accredited by B++ level by NAAC*


PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2018-2019

1. Name of the Parent :
பெற்றோர் பெயர்
2. Name of the Student :
மாணவர் பெயர்
3. Address with contact Number :
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress :
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility :
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility :
விடுதி வசதி
7. Motivation and Guidance offered
by the faculty Members :
ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility :
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office :
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்


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Signature of the parent(s)



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PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2019-2020

1. Name of the Parent :
பெற்றோர் பெயர்
2. Name of the Student :
மாணவர் பெயர்
3. Address with contact Number :
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress :
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility :
கல்லூரி போக்குவரத்து வசதி
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ஊக்குவிப்பு மற்றும் வழிகாட்டல்
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கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office :
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்


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Signature of the parent(s)



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PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2020-2021

1. Name of the Parent :
பெற்றோர் பெயர்
2. Name of the Student :
மாணவர் பெயர்
3. Address with contact Number :
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress :
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility :
கல்லூரி போக்குவரத்து வசதி
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ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
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கல்லூரி உட்கட்டமைப்பு வசதி
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கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்


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Signature of the parent(s)



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PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: **2021-2022**

1. Name of the Parent :
பெற்றோர் பெயர்
2. Name of the Student :
மாணவர் பெயர்
3. Address with contact Number :
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress :
மாணவரின் முன்னேற்றம் பற்றி கருத்து
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கல்லூரி போக்குவரத்து வசதி
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ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
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9. Support extended by the office :
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10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்


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Signature of the parent(s)



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PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: **2022-2023**

1. Name of the Parent :
பெற்றோர் பெயர்
2. Name of the Student :
மாணவர் பெயர்
3. Address with contact Number :
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress :
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility :
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ஆசிரியர்கள் மூலம் வழங்கப்படும்
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
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கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office :
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:
வேறு ஏதேனும் முன்னேற்றத்திற்கான
பரிந்துரைகள்


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Signature of the parent(s)