

CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.7 A variety of assignments given and assessed for theory courses through

Any other relevant information




PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust



Indhira College of Education

No.1, V.G.R Gardens, V.G.R Nagar Pandur, Thiruvallur 631203

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Reports of activities with video graphic support wherever possible

List of Documents

S.No.	Activity	Documents
1	Organizing Learning (Lesson Plan)	Orientation on Preparation of Lesson Plan
2	Developing Teaching Competencies	(i) Orientation on Micro Teaching and Skill Practices
		(ii) Internship Training – Phase I
e3	Assessment of Learning	(i) Achievement test & Preparation of blueprint
		(ii) Formative Assessment, Class participation, Participation in co-curricular activities, Assignments, Presentations, group performance etc.
		(iii) Internal Assessment Examination
		(iv) Summative Assessment as per university guidelines
4	Technology Use and Integration	(i) Online Class PPT
		(ii) SPSS class for M.Ed dissertation
		(iii) Classes for Tool and Techniques
		(iv) Assignment critical understanding on ICT
5	Organizing Field Visits	(i) Visiting innovative schools and internship programmes
6	Conducting Outreach/ Out of Classroom Activities	(i) Taking free tuition for Tribel students
		(ii) Maths Exhibition fro school and college students
		(iii) Swachh Bharat
		(iv) NSS, YRC, activities
7	Community Engagement	(i) Anti Drug abuse Day
		(ii) Providing food and other facilities for needy people
		(ii) Pongal Celeberation
8	Facilitating Inclusive Education	(i) Webinar on Inclusive Education
9	Preparing Individualized Educational Plan (IEP)	(i) Lesson Planning



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1. Organizing Learning (Lesson Plan)

Report

Indira College of Education organised an orientation program on Preparing of lesson plan on 11.07.2022. The aim of the orientation was to help student teachers learn the process of preparing effective lesson plans and aligning them with the learning outcomes and instructional objectives. The session was conducted by Mrs U.Visalatchi, Assistant Professor in education of the college. The program started with a welcome address by Mrs Selvi. M. Nandhi, student teacher B.Ed 2nd year of the college. The session was conducted by Mrs U. Visalatchi, who explained the format of the lesson plan and its importance. She discussed the importance of including the learning objectives, activities, assessment method and evaluation in a lesson plan. She also provided examples of lesson plans for different subjects and explained how to prepare a lesson plan for a class. She emphasized the importance of planning the lesson plan with the learning outcomes and instructional objectives.



Mrs. U. Visalatchi, Assistant Professor in education handled a session on Preparation of Lesson Plan on 11.07.2022



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2. Developing Teaching Competencies (Orientation on Micro Teaching and Skill Practices) 10.10.2022 – 14.10.2022

Report

Orientation program on Micro Teaching was conducted from and the practice teaching were organised from 10.10.2022 to 14.10.2022 for the first year B.Ed. Student teachers admitted in the academic year 2022-2023. On the first day the faculty in charge explained the micro teaching, needs, steps and the procedures to be followed during the practice of micro teaching. All the subject specific faculty members involved in the micro teaching and demonstrated the micro skills in a specific content and explain the how to write the episode in a right way. This direction line the way for the student teachers to get a clear idea on each skill considered in necessary for micro teaching. Then the student teacher started writing the episodes with respect to each skill in terms of practicing all the skills required. They practice the teaching in groups after getting the episodes corrected from the pedagogy teacher. In the course of practice session each student teacher got chance to practice the skills and so all that student teachers got benefit at towards the enhancement of their learning. The following skills were practiced under the observation of the faculty members and peer student teachers: 1. skill of introducing a lesson 2. skill of fluency in questioning 3. skill of explaining 4. skill of stimulus variation 5. skill of reinforcement 6. skill of using blackboard 7. skill of closure. Based on the feedback the skill were re-practiced by the student teachers.



Mrs. D. Jayakumari, Assistant Professor in education teaching a micro teaching skills



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Peer student practicing micro skills in Optional class

2. Developing Teaching Competencies (Internship Training)
08.09.2023 to 23.01.2024



Internship Training



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Assessment of learning is an essential component of the educational process at Indhira College of Education. The college adopts various assessment methods to evaluate the learning outcomes of students and ensure their overall academic development.

One of the key assessment methods used at Indhira College of Education is continuous and comprehensive evaluation. This includes regular assessments such as quizzes, assignments, and midterm examinations throughout the academic year. These assessments are designed to monitor the progress of students and provide timely feedback to help them improve their performance.

In addition to regular assessments, the college also conducts annual semester examinations to evaluate the overall understanding and knowledge of students in their respective subjects. These examinations are standardized and follow a strict evaluation process to ensure fairness and accuracy in grading.

Apart from traditional assessments, the college also encourages project-based learning and presentations to assess the practical knowledge and skills of students. This hands-on approach allows students to apply their theoretical learning in **real-life scenarios** and demonstrate their understanding of the subject matter.

The assessment of learning at Indhira College of Education is holistic and comprehensive, focusing on both theoretical knowledge and practical skills. The college is committed to providing quality education and ensuring the academic development of its students through effective assessment practices.

Date: 29 /11/2022 - Swatch Bharath

Activity: Swachh Bharat is a national cleanliness campaign initiated by the Indian government to promote sanitation and hygiene across the country. It aims to eliminate open defecation, improve solid waste management, and change people's behavior towards keeping their surroundings clean. The campaign also focuses on creating awareness and driving mass mobilization for cleanliness.




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MICRO – TEACHING PRACTICE: INTEGRATION OF TEACHING SKILLS

ASSESSMENT BY PEERS/ TEACHER- EDUCATOR

Note: Put a tick mark () against the appropriate mastery level of the skill.

Score Value: Average=1 Good= 2 Very Good= 3

Name of the Student Teacher:

Duration: 20 minutes

Teaching Skills	Average	Good	Very Good	Total
Introducing				
Explaining				
Questioning				
Varying the Stimulus				
Non- verbal cues				
Reinforcement				
Closure				
Fluency in communication				
Total				

Range of Scores: 8-24

OVER ALL ASSESSMENT OF MICRO TEACHING

Average: Good: Very Good:

Interpretation of Scores:

Average: 8

Good: 9-16

Very Good: 17-24

Signature of the Observer



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