

CRITERIA II
TEACHING- LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.13 Comprehensive appraisal of intern's performance is in place. the criteria used for assessment include

Five Filled in formats for each of the aspects claimed



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Managed by Indira Educational and Charitable Trust

TEACHING COMPETENCY SCALE

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	9
3. TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	10	9
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	5
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	5

TOTAL 50 48

V. Good
COMMENTS AND
SUGGESTIONS

V. Icala
SIGNATURE OF THE
GUIDE TEACHER

Ajay Perinik

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



TEACHING COMPETENCY SCALE

1. MOTIVATION:

- | | | | |
|---------------------|-----|---|---|
| a. Relevance | (2) | | |
| b. Sufficiency | (2) | | |
| c. Interest aroused | (1) | 5 | 5 |

2. PRESENTATION:

EXTENSIVE AND INTENSIVE KNOWLEDGE

- | | | | |
|-----------------|-----|----|----|
| a. Adequacy | (3) | | |
| b. Accuracy | (3) | | |
| c. Organization | (4) | 10 | 10 |

3. TEACH TO REACH KNOWLEDGE:

- | | | | |
|----------------------------|-----|---|----|
| a. Mannerism | (3) | | |
| b. Attainment of objective | (3) | | |
| c. Time management | (4) | 9 | 10 |

4. BLACKBOARD SKILL:

- | | | | |
|----------------|-----|---|---|
| a. Relevance | (1) | | |
| b. Originality | (2) | | |
| c. Variety | (2) | 5 | 5 |

5. CLASSROOM MANAGEMENT:

- | | | | |
|---------------------------|-----|----|----|
| a. Discipline | (2) | | |
| b. Expression | (2) | | |
| c. Individual attention | (2) | | |
| d. Rapports with students | (2) | | |
| e. Personality | (2) | 10 | 10 |

6. TEACHER PUPIL INTERACTION:

- | | | | |
|----------------------|-----|---|---|
| a. During the lesson | (2) | | |
| b. At the end | (2) | | |
| c. Reinforcement | (1) | 5 | 5 |

7. OVERALL PRESENTATION:

- | | | | |
|-----------------------------------|-----|---|---|
| a. Transferring to life situation | (2) | | |
| b. Meeting individual difference | (2) | | |
| c. Effectiveness | (1) | 5 | 5 |

TOTAL 50 49

Excellent
COMMENTS AND
SUGGESTIONS

V. Kalar
SIGNATURE OF THE
GUIDE TEACHER

Ajay Penile
PRINCIPAL
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PANDUR, TIRUVALLUR-631 203



TEACHING COMPETENCY SCALE

1. MOTIVATION:

- | | | |
|---------------------|-----|---------------|
| a. Relevance | (2) | |
| b. Sufficiency | (2) | $\frac{5}{5}$ |
| c. Interest aroused | (1) | $\frac{5}{5}$ |

2. PRESENTATION:

EXTENSIVE AND INTENSIVE KNOWLEDGE

- | | | |
|-----------------|-----|-----------------|
| a. Adequacy | (3) | |
| b. Accuracy | (3) | $\frac{10}{10}$ |
| c. Organization | (4) | $\frac{10}{10}$ |

3. TEACH TO REACH KNOWLEDGE:

- | | | |
|----------------------------|-----|-----------------|
| a. Mannerism | (3) | |
| b. Attainment of objective | (3) | $\frac{2}{10}$ |
| c. Time management | (4) | $\frac{10}{10}$ |

4. BLACKBOARD SKILL:

- | | | |
|----------------|-----|---------------|
| a. Relevance | (1) | |
| b. Originality | (2) | $\frac{5}{5}$ |
| c. Variety | (2) | $\frac{5}{5}$ |

5. CLASSROOM MANAGEMENT:

- | | | |
|---------------------------|-----|----------------|
| a. Discipline | (2) | |
| b. Expression | (2) | $\frac{6}{10}$ |
| c. Individual attention | (2) | $\frac{6}{10}$ |
| d. Rapports with students | (2) | $\frac{6}{10}$ |
| e. Personality | (2) | $\frac{6}{10}$ |

6. TEACHER PUPIL INTERACTION:

- | | | |
|----------------------|-----|---------------|
| a. During the lesson | (2) | |
| b. At the end | (2) | $\frac{2}{5}$ |
| c. Reinforcement | (1) | $\frac{5}{5}$ |

7. OVERALL PRESENTATION:

- | | | |
|-----------------------------------|-----|---------------|
| a. Transferring to life situation | (2) | |
| b. Meeting individual difference | (2) | $\frac{3}{5}$ |
| c. Effectiveness | (1) | $\frac{5}{5}$ |

TOTAL $\frac{50}{33}$

Good

**COMMENTS AND
SUGGESTIONS**

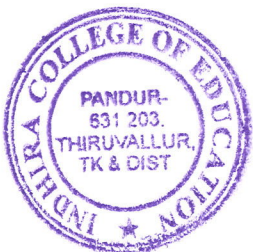
V. Kala

**SIGNATURE OF THE
GUIDE TEACHER**

Ajey Feride

PRINCIPAL

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TEACHING COMPETENCY SCALE

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
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2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
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a. Mannerism	(3)		
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a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	5
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	5
		TOTAL	
		50	48

V. Good
COMMENTS AND
SUGGESTIONS

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GUIDE TEACHER

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Dr. L.A. Joy Femila
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TEACHING COMPETENCY SCALE

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	9
3. TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	10	10
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	4
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	4

Good
COMMENTS AND
SUGGESTIONS

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SIGNATURE OF THE
GUIDE TEACHER

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TEACHING COMPETENCY SCALE

1. MOTIVATION:		
a. Relevance	(2)	
b. Sufficiency	(2)	
c. Interest aroused	(1)	5
2. PRESENTATION:		
EXTENSIVE AND INTENSIVE KNOWLEDGE		
a. Adequacy	(3)	
b. Accuracy	(3)	
c. Organization	(4)	10
3. TEACH TO REACH KNOWLEDGE:		
a. Mannerism	(3)	
b. Attainment of objective	(3)	
c. Time management	(4)	10
4. BLACKBOARD SKILL:		
a. Relevance	(1)	
b. Originality	(2)	
c. Variety	(2)	5
5. CLASSROOM MANAGEMENT:		
a. Discipline	(2)	
b. Expression	(2)	
c. Individual attention	(2)	
d. Rapports with students	(2)	
e. Personality	(2)	10
6. TEACHER PUPIL INTERACTION:		
a. During the lesson	(2)	
b. At the end	(2)	
c. Reinforcement	(1)	5
7. OVERALL PRESENTATION:		
a. Transferring to life situation	(2)	
b. Meeting individual difference	(2)	
c. Effectiveness	(1)	5
TOTAL		50

Good
COMMENTS AND
SUGGESTIONS

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR - 631 203.

1. MOTIVATION:		
a. Relevance	(2)	
b. Sufficiency	(2)	
c. Interest aroused	(1)	
2. PRESENTATION:		
EXTENSIVE AND INTENSIVE KNOWLEDGE		
a. Adequacy	(3)	
b. Accuracy	(3)	
3. TEACHER TO TEACH KNOWLEDGE		10
a. Mannerism	(4)	
b. Attainment of objective	(3)	
c. Time management	(3)	
4. BLACKBOARD SKILL:		10
a. Relevance	(4)	
b. Originality	(1)	
c. Variety	(2)	
CLASSROOM MANAGEMENT:		
a. Discipline	(2)	
b. Expression	(2)	
c. Individual attention	(2)	
d. Rapports with students	(2)	
e. Personality	(2)	10
6. TEACHER PUPIL INTERACTION:		
a. During the lesson	(2)	
b. At the end	(2)	
c. Reinforcement	(1)	5
7. OVERALL PRESENTATION:		
a. Transferring to life situation	(2)	
b. Meeting individual difference	(2)	
c. Effectiveness	(1)	

Satisfied.
 COMMENTS AND
 SUGGESTIONS

Ajay Kumar S. Gurusamy
 SIGNATURE OF THE
 GUIDE TEACHER

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