

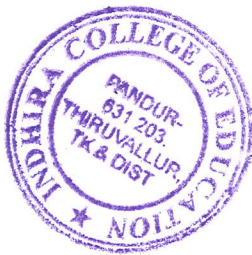
## CRITERIA II

### TEACHING- LEARNING AND EVALUATION

#### 2.4 Competency and Skill Development

**2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as**

**Any other relevant information**



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Managed by Indira Educational and Charitable Trust

**TEACHING COMPETENCY SCALE**

<b>1. MOTIVATION:</b>			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
<b>2. PRESENTATION:</b>			
<b>EXTENSIVE AND INTENSIVE KNOWLEDGE</b>			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	9
<b>3. TEACH TO REACH KNOWLEDGE:</b>			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	10	9
<b>4. BLACKBOARD SKILL:</b>			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	5
<b>5. CLASSROOM MANAGEMENT:</b>			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
<b>6. TEACHER PUPIL INTERACTION:</b>			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
<b>7. OVERALL PRESENTATION:</b>			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	5
		<b>TOTAL</b>	<b>50</b>
			<b>48</b>

*Excellent*  
COMMENTS AND  
SUGGESTIONS

*M. Jegadeshwari*  
SIGNATURE OF THE  
GUIDE TEACHER



*Ajay Arinbe*  
PRINCIPAL  
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PANDUR, TIRUVALLUR-631 203

TEACHING COMPETENCY SCALE

<b>1. MOTIVATION:</b>			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	
<b>2. PRESENTATION:</b>			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	
<b>3. TEACH TO REACH KNOWLEDGE:</b>			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	10	
<b>4. BLACKBOARD SKILL:</b>			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	
<b>5. CLASSROOM MANAGEMENT:</b>			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	
<b>6. TEACHER PUPIL INTERACTION:</b>			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	
<b>7. OVERALL PRESENTATION:</b>			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	
		<b>TOTAL</b>	<b>50</b>

Excellent  
COMMENTS AND  
SUGGESTIONS

M. Jegadeshwari  
SIGNATURE OF THE  
GUIDE TEACHER



Ajay Aravind  
PRINCIPAL  
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## TEACHING COMPETENCY SCALE

**1. MOTIVATION:**

- |                     |     |               |
|---------------------|-----|---------------|
| a. Relevance        | (2) |               |
| b. Sufficiency      | (2) | $\frac{5}{5}$ |
| c. Interest aroused | (1) | $\frac{5}{5}$ |

**2. PRESENTATION:**

**EXTENSIVE AND INTENSIVE KNOWLEDGE**

- |                 |     |                 |
|-----------------|-----|-----------------|
| a. Adequacy     | (3) |                 |
| b. Accuracy     | (3) | $\frac{10}{10}$ |
| c. Organization | (4) | $\frac{10}{10}$ |

**3. TEACH TO REACH KNOWLEDGE:**

- |                            |     |                 |
|----------------------------|-----|-----------------|
| a. Mannerism               | (3) |                 |
| b. Attainment of objective | (3) | $\frac{2}{10}$  |
| c. Time management         | (4) | $\frac{10}{10}$ |

**4. BLACKBOARD SKILL:**

- |                |     |               |
|----------------|-----|---------------|
| a. Relevance   | (1) |               |
| b. Originality | (2) | $\frac{5}{5}$ |
| c. Variety     | (2) | $\frac{5}{5}$ |

**5. CLASSROOM MANAGEMENT:**

- |                           |     |                |
|---------------------------|-----|----------------|
| a. Discipline             | (2) |                |
| b. Expression             | (2) | $\frac{6}{10}$ |
| c. Individual attention   | (2) | $\frac{6}{10}$ |
| d. Rapports with students | (2) | $\frac{6}{10}$ |
| e. Personality            | (2) | $\frac{6}{10}$ |

**6. TEACHER PUPIL INTERACTION:**

- |                      |     |               |
|----------------------|-----|---------------|
| a. During the lesson | (2) |               |
| b. At the end        | (2) | $\frac{2}{5}$ |
| c. Reinforcement     | (1) | $\frac{2}{5}$ |

**7. OVERALL PRESENTATION:**

- |                                   |     |               |
|-----------------------------------|-----|---------------|
| a. Transferring to life situation | (2) |               |
| b. Meeting individual difference  | (2) | $\frac{3}{5}$ |
| c. Effectiveness                  | (1) | $\frac{3}{5}$ |

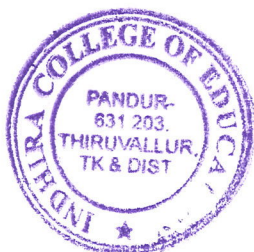
TOTAL  $\frac{50}{33}$

Excellent

COMMENTS AND  
SUGGESTIONS

M. Jegadeshwari

SIGNATURE OF THE  
GUIDE TEACHER



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