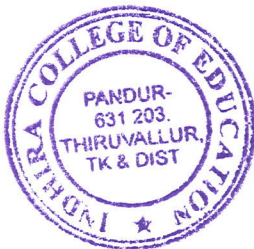


**CRITERIA II**  
**TEACHING- LEARNING AND EVALUATION**

**2.4 Competency and Skill Development**

**2.4.11 Institution adopts effective monitoring mechanism during internship programme.**

**Documentary evidence in support of the response**



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#### **2.4.11. Institution adopts effective monitoring mechanisms during internship programme**

In our college which is affiliated to TNTEU, 4 months internship programme for B.Ed Students is mandatory to complete the course successfully. During internship all the pedagogy teaching faculty must visit the school twice in which the students are undergoing the internship programme. The teaching faculty during the internship has to assess the student teacher whether they acquire the teaching skill properly and the teaching faculty will analyse the student teacher whether he/she has acquired the knowledge and if not the teaching faculty will give feedback according to their teaching method which can help the student teacher to come up in good progressive of teaching skills.

- ✓ The practice teaching plans are developed in partnership, co-operatively involving the school staff and mentor teacher. The first phase including Mini teaching is carried out with the help of mentor teacher. The second phase including real teaching is carried out with mentor teacher as well as with school staff.
- ✓ Feedback by the Principal and faculty members is given to the student teacher with regard to managing the diverse learning needs of the students in the schools.
- ✓ During teaching practice, the student teacher is sent to schools with their mentor teacher. The mentor teacher after conducting a meeting with the principal of school and concerned subject teacher instructs the student teacher to prepare lesson plans. The student teacher are asked to keep in mind the locality, the age, mental level, interest, need etc. of the students while preparing the lesson plan. The suggestions given by the staff members, subject teachers and the principal of school are given due importance for preparing teaching plans.
- ✓ Thus, the practice teaching plans are developed in partnership, co-operatively involving the school staff and mentor teachers and student's teachers.

During internship programme students adopt effective skills by the monitoring of teaching faculty and the guide teacher by this the student teacher acquire teaching professional skills.





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