

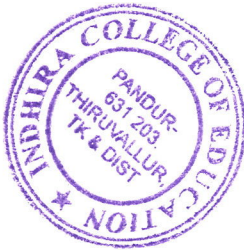
CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences

Reports of activities with video graphic support wherever possible



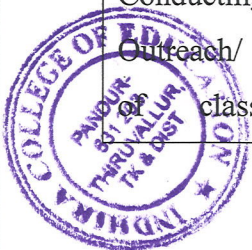
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Managed by Indira Educational and Charitable Trust

2.4.1. Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences

Competencies skills provided in different functional areas	Nature of activities conducted	Duration with dates	Nature of teacher involvement	Nature of student participation
Organizing Learning (lesson plan)	Orientation on Practicum Components	03.12.2022, 07.12.2022	Demonstration & Individual monitoring	Experiential learning
Developing Teaching Competencies	Micro Teaching, Orientation on Practicum Components (Instructional Aids preparation, Teaching skills, Teaching Portfolio, Module Preparation, Observation and Demonstration classes of Senior Teachers) Internships	22.03.2023 to 29.03.2023	Lecture cum Demonstration , Supervision during internships	Experiential learning
Assessment of Learning	Theoretical course, Practicum Components (Test and Measurement, Orientation on Continuous and Comprehensive Evaluation)	04.12.2022, One Semester (Core Course)	Lecture cum Demonstration , Arrangement of Special Lectures	Participative learning and Reflective learning
Technology use and Integration	Skill oriented course Practicum Components (Educational Technology, Website Analysis)	01.12.2022, 08.12.2022	Demonstration	Hands on experience
Organizing Field Visits	Virtual Tour (due to Pandemic)	08.12.2022	Demonstration	Experiential learning
Conducting Outreach/ Out classroom	Sharing of indigenous e-resources to schools	21.12.2022, 07.01.2023	Demonstration	Collaborative learning



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Activities				
Facilitating Inclusive Education	Theoretical Course	One Semester (Theoretical Course)	Lecture	Active learning
Preparing Individualized Educational Plan(IEP)	Practicum Components (Case Study, Action Research	03.12.2022, 07.12.2022	Lecture cum Demonstration	Hands on experience

CONCLUSION

The conclusion on developing competencies and skills in different functional areas through specially designed activities at Indhira College of Education is that these activities have proven to be highly effective in enhancing the overall development of students.

Through these specially designed activities, students are able to strengthen their competencies and skills in various functional areas such as communication, leadership, teamwork, problem-solving, critical thinking, and creativity. By engaging in hands-on activities, students are not only able to gain practical experience but also develop a deep understanding of the theoretical concepts taught in the classroom. This practical application helps them to bridge the gap between theoretical knowledge and real-world scenarios.

Furthermore, these activities also provide students with opportunities to develop important life skills such as time management, decision-making, adaptability, and resilience. These skills are crucial in preparing students for future professional and personal success.

In addition, these specially designed activities foster a collaborative and harmonious learning environment, where students actively engage with their peers, teachers, and the community. This not only enhances their social and emotional development but also prepares them to be effective team members and leaders in their future careers.

The specially designed activities at Indhira College of Education play a critical role in developing the competencies and skills of students in different functional areas. These activities not only enhance their academic performance but also equip them with the necessary tools to excel in their personal and professional lives.



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MICRO – TEACHING PRACTICE: INTEGRATION OF TEACHING SKILLS

ASSESSMENT BY PEERS/ TEACHER- EDUCATOR

Note: Put a tick mark () against the appropriate mastery level of the skill.

Score Value: Average=1 Good= 2 Very Good= 3

Name of the Student Teacher:

Duration: 20 minutes

Teaching Skills	Average	Good	Very Good	Total
Introducing				
Explaining				
Questioning				
Varying the Stimulus				
Non- verbal cues				
Reinforcement				
Closure				
Fluency in communication				
Total				

Range of Scores: 8-24

OVER ALL ASSESSMENT OF MICRO TEACHING

Average: Good: Very Good:

Interpretation of Scores:

Average: 8

Good: 9-16

Very Good: 17-24

Signature of the Observer



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**PRACTICING MICRO-LESSON INTEGRATING THE STEPS IN TEACHING
ASSESSMENT BY PEERS/ TEACHER-EDUCATOR**

Note: Put a tick mark () against the appropriate mastery level of the skill.

Score Value: Average=1 Good= 2 Very Good= 3

Name of the Student Teacher:

Duration: 20 minutes

Teaching Steps	Average	Good	Very Good	Total
Motivation				
Presentation				
Interaction				
Reflection				
Summing up				
Total				

Range of Scores: 5-15

OVER ALL ASSESSMENT OF TEACHING STEPS

Average: Good: Very Good:

Interpretation of Scores:


Average: 5

Good: 6-11

Very Good: 11-15

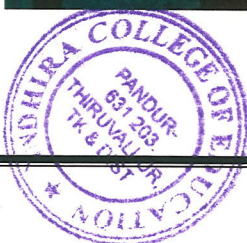
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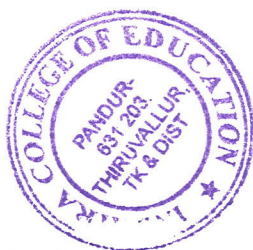
Date: 29 /11/2022 - Swatch Bharath

Activity: Swachh Bharat is a national cleanliness campaign initiated by the Indian government to promote sanitation and hygiene across the country. It aims to eliminate open defecation, improve solid waste management, and change people's behavior towards keeping their surroundings clean. The campaign also focuses on creating awareness and driving mass mobilization for cleanliness.

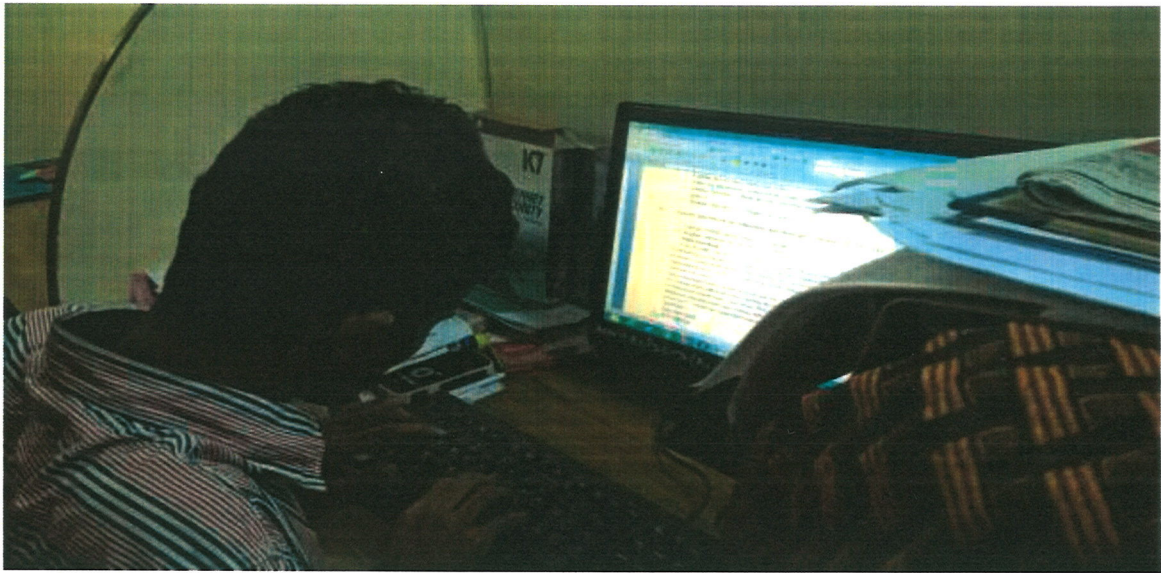


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Visit to Challenged Centre



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