

CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.3 Teaching-Learning Process

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc., among students.

Documentary evidence in support of the claim



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S. No.	Teaching Learning Process	Students Activity	Outcomes
1	Nurtures Creativity Preparation of teaching	aids : 1. Life Cycle of Butterfly 2. Landform & Types of Network, etc.,	Providing opportunities for students to problem solve, think “outside the box”, brainstorm, discover through trial and error.
2	Innovativeness	Various Teaching Aids in teaching learning process: 1.Direct Proportion 2.Indirect Variation	Encourages students and teachers to research, explore, and use all the tools to uncover something new.
3	Intellectual and Thinking skills,	1.Practicum Activity: Power of Positive Thinking 2.Various intellectual tasks in teaching-learning process: (a).Working and Non-Working Model (b). Prevention of Cybercrime	Improve their skills by using hands-on training. 4. Empathy 1.Life Skills
4	Empathy	1.Life Skills Activity: Handling Situations with Empathy through EPC3 Course 2. Psychological Needs of children People: Through Online Citizenship Training	Providing an opportunity to understand their needs and feelings.
5	Life skills	EPC 4 Life Skills for Understanding the Self: ACTIVITY : Self-Awareness and self-Motivation Exercise : Know Thyself through SWOT Analysis	Encourage the students to do Self-analysis, plan and manage their time effectively and enrich their knowledge of the dreams.


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Nurturing Empathy among Students

Visit to mentally challenged Home

I recently had the opportunity to visit a mentally challenged home in Avadi, Chennai. The experience was both eye-opening and heart-warming as I interacted with the residents and witnessed the dedicated care provided by the staff.

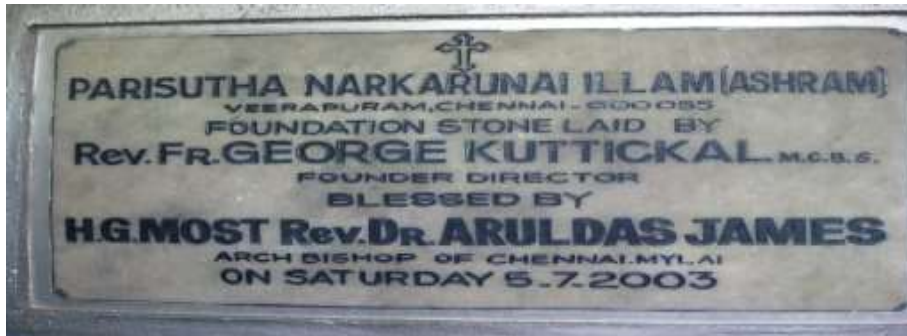
Upon arriving at the home, I was greeted by the staff who showed me around the premises. The home was clean and well-maintained, with several common areas where the residents could socialize and engage in activities. I was struck by the warm and welcoming atmosphere of the home, and it was evident that the staff cared deeply for the residents.

I had the opportunity to interact with some of the residents during my visit. Despite their challenges, I was inspired by their positive attitudes and resilience. I saw how they engaged in various activities such as art therapy, music therapy, and gardening, which provided them with a sense of purpose and fulfillment.

One of the highlights of my visit was a group activity where the residents and staff performed a dance routine together. It was heart-warming to see the joy and camaraderie shared by everyone involved, and it was clear that the residents felt a sense of belonging and inclusion.



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Intellectual Developmental Practices

1. Incorporating critical thinking skills: Instructors at Indhira College of Education encourage students to think critically and independently about the concepts being taught. They are encouraged to question and analyze information to gain a deeper understanding of the subject matter.
2. Encouraging research and analysis: Students are encouraged to conduct research and analyze data to further their understanding of topics. They are taught how to properly conduct research, evaluate sources, and present their findings in a coherent manner.


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3. Promoting collaborative learning: Collaborative learning activities are often used in the classroom to help students work together to solve problems and share their ideas. This helps students develop their communication, teamwork, and leadership skills.

4. Offering opportunities for experiential learning: Students are given opportunities to apply their knowledge in real-world settings through internships, fieldwork, and other practical experiences. This helps them develop critical thinking and problem-solving skills while gaining hands-on experience in their field.

5. Providing opportunities for self-reflection: Students are encouraged to reflect on their learning experiences and identify areas for improvement. They are taught how to set goals, track their progress, and continuously strive for personal and academic growth.

6. Fostering a culture of inquiry: The College encourages students to explore new ideas, challenge assumptions, and **think creatively**. This helps them develop a lifelong love of learning and a curiosity for the world around them.



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Active Learning Methodology

Active learning methodology is an integral part of the teaching and learning process at Indhira College of Education. The faculty members at the college are committed to providing a dynamic and engaging learning environment for students, where they are actively involved in their own learning process.

One of the key aspects of active learning at Indhira College of Education is the use of interactive teaching methods such as group discussions, case studies, role-playing, problem-solving activities, and hands-on learning experiences. These activities are designed to encourage student participation, **critical thinking**, and collaboration, helping students to develop a deeper understanding of the subject matter.

The active learning methodology at Indhira College of Education is aimed at empowering students to take ownership of their learning and develop the skills and knowledge needed to succeed in their future careers. By promoting student engagement and participation, the college is able to create a vibrant learning community where students can excel academically and personally.

Critical Thinking

Active learning cultivates critical thinking skills. Learners don't just absorb information; they analyse, evaluate, and synthesise it, fostering problem-solving and decision-making skills. Critical thinking is considered a **soft skill** and is essential to any modern educational programme, from social science to the humanities, hard science, and vocational subjects.


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SEMINAR ON SOFT SKILL DEVELOPMENT INVITATION

Date: 22/01/2023

Dear Indhira College of Education Faculty members,

We are pleased to invite you to the Yoga Training Programme Workshop organized by Indhira College of Education.

Time: 10:00 am

Venue: Multi-Purpose Hall, Dr.Radhakrishnan Building, ICOE.

A seminar on soft skill development is being conducted at Indhira College of Education. This seminar aims to educate students on the importance of developing soft skills such as communication, teamwork, problem-solving, leadership, and adaptability. These skills are essential for success in both academic and professional environments.

The seminar will include interactive workshops, expert presentations, and real-life case studies to help students understand the practical applications of soft skills in various situations. Participants will also have the opportunity to engage in group activities and role-playing exercises to practice and improve their soft skills.

The seminar on soft skill development at Indhira College of Education promises to be an informative and engaging event that will empower students to become more well-rounded and successful individuals in their future endeavours.

Report on Soft Skill Development

A seminar on soft skill development was held at Indhira College of Education on 22.01.2023. The seminar aimed to educate students on the importance of soft skills in their personal and professional lives.

The seminar began with a keynote speech by Dr.K.Velvizhi, an expert in soft skills training. The speaker highlighted the significance of soft skills such as communication, teamwork, time management, and leadership in today's competitive job market. They emphasized that possessing strong soft skills can greatly enhance an individual's employability and career progression.

Following the keynote speech, there were interactive workshops and activities that allowed students to practice and improve their soft skills. These included role-playing exercises, group discussions, and mock interviews. The students actively participated in these activities and gained valuable insights into how they can develop and showcase their soft skills.


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Conclusion

The seminar was highly informative and engaging, and it provided students with valuable knowledge and practical tools to improve their soft skills. The event was well-received by both students and faculty members, and it was deemed a success in promoting the importance of soft skill development in today's competitive world.



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