

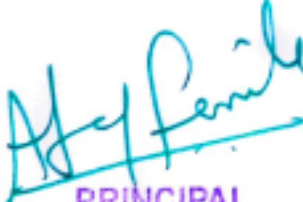
CRITERIA II

TEACHING- LEARNING AND EVALUATION

2.2 Honoring Student Diversity

2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

Relevant documents highlighting the activities to address the differential student needs


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust

Report on

1. STUDENT INDUCTION PROGRAMME

For the Student-Teachers admitted B.ED & M.Ed programme during 2022-23

The induction programme aimed to familiarize the new student teachers with the college's policies, procedures, facilities, and academic expectations. The programme included orientation sessions, workshops, interactive sessions with faculty members, and practical training sessions. Students were also introduced to the college's library, computer labs, and other resources available to them.

The induction programme helped the new student teachers to adjust smoothly to the academic environment and set the foundation for their academic journey in the B.Ed and M.Ed programmes. The college also provided guidance and support to the students to help them become effective teachers in the future.

The induction programme was a success and received positive feedback from the student teachers. It helped them feel more confident and prepared to start their academic journey at Indhira College of Education.

The objectives of the induction programme for student teachers admitted in B.Ed and M.Ed programmes at Indhira College of Education in 2022-23 include:

1. To familiarize the student teachers with the policies and regulations of the college and the University Grants Commission (UGC).
2. To introduce the student teachers to the faculty members and support staff of the college.
3. To provide an overview of the curriculum and course requirements for the B.Ed and M.Ed programmes.
4. To orient the student teachers towards the teaching and learning process in the college.
5. To enhance the communication and interpersonal skills of the student teachers.
6. To promote a sense of belonging and community among the student teachers.
7. To provide information on the resources and facilities available at the college.

Managed by Indira Educational and Charitable Trust

Tel: 044 - 2765 0178/160/161/163, Cell: 98410 39479 | Email: indhiraeducation@gmail.com
icoe.principal@indiraeducational.org | Web: www.indiraeducational.org



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

8. To create awareness about the importance of professional ethics and values in teaching.

9. To encourage the student teachers to actively engage in co-curricular and extracurricular activities.

10. To instill a sense of responsibility and commitment towards their profession as future educators.

The Student Induction Programme at Indhira College of Education for the B.Ed and M.Ed student-teachers admitted in 2022-23 was a success. The programme helped the new students to acclimate to the college environment and understand the expectations of the institution. Various activities and sessions were conducted to make the students feel welcomed and informed about the resources available to them.

The faculty members actively engaged with the students and provided them with guidance and support throughout the programme. The students were able to gain valuable insights into the field of education and were encouraged to start their academic journey on a positive note.

The Student Induction Programme was beneficial in helping the new student-teachers transition smoothly into the college environment and set the tone for a successful academic year ahead.

Based on UGC guidelines the college has given the following activities to the student teachers are

1. Providing quality education to students through well-structured academic programs
2. Conducting regular assessments and examinations to evaluate students' knowledge and skills
3. Offering a variety of extracurricular activities to enhance students' overall development
4. Ensuring a safe and conducive learning environment for all students
5. Encouraging faculty members to engage in continuous professional development
6. Providing adequate infrastructure and resources for effective teaching and learning
7. Promoting research and innovation among students and faculty members
8. Maintaining transparency and accountability in all academic and administrative processes



PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

One well-structured academic program in a College of Education could be a Bachelor of Education program with a focus on elementary education.

The program could include a combination of foundational courses in childhood development, educational psychology, curriculum design, and instructional methods. Students could also complete fieldwork experiences in **local elementary schools to apply their learning in a real-world setting.**

The program could also offer specialized courses in teaching literacy, mathematics, science, and social studies to prepare students for the diverse needs of elementary students

Local elementary schools are implementing real-world projects to apply students' learning. Students are creating community gardens to learn about sustainability and teamwork. This hands-on experience helps students understand the practical applications of the concepts they are learning in the classroom.



Amy Perin
PRINCIPAL

2. Teacher Preparatory Coaching Classes for NET/SET/TET

Teacher Preparatory Coaching Classes offer comprehensive training and support for aspiring educators. With experienced instructors and tailored study materials, students are guided through exam preparation and teaching strategies to help them succeed in their teaching careers.



Ajay Perinik

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

3. Orientation on Educational Management Programme

The Educational Management Programme at Indhira College of Education provides students with theoretical knowledge, **practical skills, and hands-on experience** in managing educational institutions effectively. The programme aims to prepare future educational leaders who can address the challenges and complexities of the education sector.

The orientation session for the Educational Management Programme at Indhira College of Education will cover various aspects of the programme, including the curriculum, course structure, faculty members, assessment methods, and career opportunities. Students will also have the opportunity to meet and interact with faculty members, current students, and alumni to gain insights into the programme and the college's overall academic environment.

During the orientation session, students will receive information about the resources and support services available at the college, such as the library, career counseling services, and student organizations. They will also learn about the college's policies, procedures, and expectations for student conduct and academic performance.

i) **Psychology Practical Skill**



A. J. Perin

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

ii) Hands on Training

SPSS Training for M.Ed Students

The Indhira College of Education is offering SPSS training for M.Ed students to enhance their research skills and statistical analysis abilities. This training will equip students with the knowledge and skills necessary to effectively use SPSS software for data management, analysis, and interpretation. Through hands-on practice and case studies, students will learn how to conduct a variety of statistical tests, including descriptive analysis, and chi-square tests. The training will also cover data visualization techniques, how to interpret SPSS output, and how to present findings in a clear and professional manner. Overall, this SPSS training will provide M.Ed students with the tools they need to conduct high-quality research and make informed decisions in their academic and professional careers.



Ajay Perinik

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

4. SUPW Work Shop

A SUPW (Socially Useful Productive Work) workshop at Indhira College of Education could involve activities such as gardening, waste management, creating handmade crafts, or other skills that benefit the community. This workshop would help students develop practical skills, teamwork, and a sense of social responsibility. It can also help them understand the importance of contributing positively to society and the environment. The workshop can be a fun and interactive way for students to engage in hands-on learning experiences outside of the classroom.



Ajay Penick

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

EXPOSURE ON TEACHING AND LEARNING

1. Micro Teaching

Micro teaching is a powerful tool in teacher education that allows educators to practice and refine their teaching skills in a controlled and supportive environment. It involves breaking down a lesson into small, manageable parts and delivering it to a small group of students. Through micro teaching, teachers are able to receive feedback from peers and mentors, identify areas for improvement, and hone their instructional techniques. This experiential learning approach helps teachers build confidence, improve their classroom management skills, and ultimately enhance the learning experience for their students.



2. School Internship Training

The school internship training program offers students the opportunity to gain practical experience in their chosen field of study. Through hands-on learning, students develop skills, knowledge, and confidence that will prepare them for future career opportunities. This valuable training helps students bridge the gap between theory and real-world application.



Ajay Perinik

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



3. Analytical Thinking

Analytical thinking is a process of breaking down complex problems into smaller, manageable parts to identify patterns and connections. It involves critically evaluating information and using logic to approach problems systematically. Developing analytical thinking skills can help individuals make more informed decisions and solve problems effectively in various aspects of life.



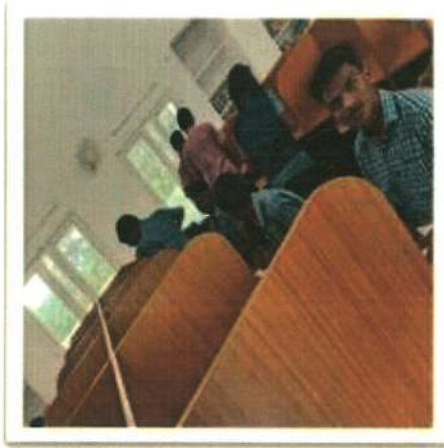
Ajay Perinik

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

4. Special Classes

Special classes are specialized educational programs designed to meet the unique learning needs of students with disabilities or other exceptionalities. These classes may include students with physical, cognitive, behavioral, or emotional differences, and are typically taught by teachers with special training and expertise in supporting these students. Special classes offer individualized instruction and support to help all students reach their full potential.



Exposure on Organizing Events

Celebration of National Important Days

Ambedkar's birthday is celebrated on April 14th every year in honor of the great Indian social reformer and politician, Dr. Bhimrao Ramji Ambedkar. The celebrations often include various events and activities to pay tribute to his contributions towards social justice, equality, and empowerment of marginalized communities in India. People gather to commemorate his legacy by organizing seminars, lectures, and cultural programs that highlight his teachings and principles. Additionally, special prayers, offerings, and community service initiatives are also organized to commemorate his life and teachings. The celebration of Ambedkar's birthday serves as a reminder of his efforts to create a more inclusive and just society for all.



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



2. Special Lectures

The National Education Policy 2020 (NEP-2020) has brought about significant changes in the education sector in India. To educate stakeholders on the key features and implications of this policy, special lectures are being organized by educational institutions, government bodies, and experts in the field. These lectures aim to create awareness, foster discussions, and provide guidance on how to effectively implement the new policy to bring about positive changes in the education system. Through these lectures, educators, students, parents, and policymakers can gain a better understanding of NEP-2020 and its impact on the future of education in the country.



Consumer Day Celebration

Consumer Day is a special day observed on March 15th to recognize and appreciate the importance of consumers in a market economy. This day is dedicated to raising awareness about consumer rights, responsibilities, and protection. It is also a day to celebrate the power of consumers in influencing business practices and promoting fair trade. Companies and organizations often use this occasion to launch new products, offer special discounts, and engage with customers to show their appreciation for their loyalty

and support. Consumer Day serves as a reminder for businesses to prioritize consumer satisfaction and ethical practices, ensuring a mutually beneficial relationship between consumers and businesses.



3. Educational Exhibition

The science exhibition showcased the latest advancements and discoveries in various fields of science, from biology to physics to astronomy. Visitors had the opportunity to engage with interactive displays, hands-on experiments, and informative presentations from experts in their respective fields. The exhibition aimed to educate and inspire the public about the wonders of science and the importance of continued scientific exploration and innovation.

Ajay Periak
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



5. Leadership Training Programme

Indhira College of Education offers a comprehensive Leadership Training Programme for students aspiring to become future educators and leaders in the field of education. The programme focuses on developing essential leadership skills such as communication, decision-making, problem-solving, and conflict resolution. Through a combination of theoretical knowledge and practical experiences, students are equipped with the tools and strategies needed to effectively lead and inspire others in educational settings. The Leadership Training Programme at Indhira College of Education aims to empower students to become confident and competent leaders who can positively impact the lives of students and communities.

Ajay Perinik

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



Ajay Periyal

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203