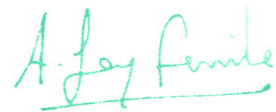


CRITERIA II
TEACHING- LEARNING AND EVALUATION

2.2 Honoring Student Diversity

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

Reports with seal and signature of principal



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2.2.2. Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling
2. Peer Feedback / Tutoring
3. Remedial Learning Engagement
4. Learning Enhancement / Enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled)
7. Multilingual interactions and inputs

1. MENTORING ACADEMIC COUNSELLING

Mentoring is an integral part of student life at Indhira College of Education. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 9-10 students. A mentor meets regularly with students to monitor their attendance, review their progress, advise and assist with decision making in the students' educational matters and career goals. This is a continuous process till the end of the academic career of the student. During the last semesters of study, students are advised for higher studies along with proper career guidance. The parents/guardians of poor attendance/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. The main aim is to counsel students on professional as well as personal issues and to solve their grievances and report to the concerned grievance redresser cell.

The objectives of the practice followed by the Institute are:

- To monitor the students' regularity & discipline,
- To arrange special classes/remedial classes for the below average and slow learners,
- To enable the parents to know about the performance & regularity of their wards,
- To improve the teacher-student relationship.
- To guide students who are involved in dissertation work i.e. for selection of title, framing research questions, objectives, hypotheses, analysis of data etc.
- Counseling for solving the problems and provide confidence to improve the quality of life.


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- Guiding students to choose right career path for job, higher studies, Entrepreneurship etc.
- Weekly sessions are held for mentoring and academic counseling where Students are encouraged to ask their queries freely. Students are also encouraged to take part in all activities as specified by tutors. They can discuss their personal and academic problem with their tutors.

2. PEER FEEDBACK/TUTORING

‘As collaborative learning, is considered essential at Indhira College of Education it might be interesting to learn about facilitating peer feedback, the institute provides several of opportunities to their students where they learn to provide feedback to peer group misting to their performance. During the course of internship program, students are provided with the opportunities to observe their peers, learn some new ways to tackle live class room situations, new methodologies to grab the attention of slow learners, learn new learning styles etc. Peer feedback is then obtained in a verbal format when students are observing their peers provide them ratings on a scale along with the critical analysis and suggestive remarks.

OBSERVATION OF LESSON BY PEERS

Observation Criteria

Name of the Student:

Name of the College:

Subject:

Date:

Topic:


Beginning of the Lesson:

Focus of the Content:

Content Organisation:

Communication:

Questioning:



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Signature

3. REMEDIAL LEARNING ENGAGEMENT

To improve student' abilities and competency, the college offers remedial programs in a variety of areas, Low achievers are recognized on the basis of class test and house test and provide remedial instruction to them. Students are given reading material. They are also given several written tasks, exercises, home assignments, projects etc. Finally, remedial exams are given to assess the knowledge gained during remedial classes.

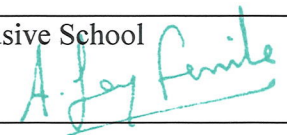
The objectives of the remedial Strengthens their knowledge skills und attitude in such subjects and tutorial committees are as follows:

1. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
2. To improve academic skills of the students in various subjects,
3. To raise their level of comprehension of basic subjects to provide a stronger for further academic work.
4. Strengthens their knowledge skills und attitude in such subjects.

Tutorial conducted for slow learners for effective curriculum delivery

First year Semester - I			
Date	Day	Time	Subject
09/11/2022	wednesday	2:30 pm – 3:30 pm	Educational Psychology
10/11/2022	Thursday	2:30 pm – 3:30 pm	Language Across the Curriculum
12/11/2022	Friday	2:30 pm – 3:30 pm	Assessment for Learning

Second year Semester - IV			
Date	Day	Time	Subject
14/07/2022	Thursday	2:30 pm – 3:30 pm	Contemporary India in Education
15/07/2022	Friday	2:30 pm – 3:30 pm	Value and Peace Education
16/07/2022	Saturday	2:30 pm – 3:30 pm	Creating an Inclusive School


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4. LEARNING ENHANCEMENT / ENRICHMENT INPUT

Indhira College of Education strives to ensure the overall development of students through learning enhancement or enrichment techniques. The advanced learners are identified by the concerned Faculty based on their performance in internal assessment tests and end-semester examination, student-teacher interaction, active participation; involvement, performance in the classroom/extra curriculum, activities/seminars, etc. The advanced learners of the college are encouraged by providing them with enrichment classes. In addition they are provided with additional enriched reading materials, notes, ppts etc. to widen their horizon. The toppers of the sections are provided with extra book, from the library. Moreover Institution provides learning enhancement inform of: - Guest- lectures, Seminars, Workshops and Competitions. The main goal is to bring together like-minded people, Intellectuals and experts to exchange ideas, thoughts and opinions related to a specific topic. It aids students' motivation, confidence, and improvement in communication skills. Students also obtain expert information and lots of competitions are also held in the campus. Student's gets an opportunity to showcase their talents by participating in these competitions it helps them to boost their self- confidence motivation and make them mentally strong. The institution places a higher priority on using ICT for in-classroom and out-classroom activities. The use of various computer technologies by academic staff is encouraged so that students can get the most out of their learning opportunities. They are also prepared for their future lives and occupations.

5. REPORT ON WORKSHOP

Developing ICT for Teaching and Learning

Information and Communication Technology (ICT) plays a crucial role in the teaching-learning process, including for first-year B.Ed students. It can enhance student learning when teachers are digitally literate and know how to integrate it into the curriculum.

Mr.K.Jayakaran,HOD, Department of IT, IIET, took the initiative to organise the workshop.

In the context of Indhira College of Education, sp ecific details about the use of ICT for first-year B.Ed students were readily available. However, some general approaches to developing ICT in teaching and learning can be considered:

Date: 20th September 2022



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Time: 1.00 p.m.to 2.00 p.m.

Venue: Computer Lab, First Floor, Dr.Radhakrishnan Block

Resource Person: Mr.K.Jayakaran, HOD, Department of IT, IIET.

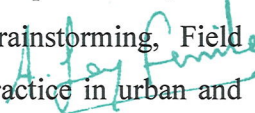
The workshop was conducted in the college computer lab. All the students were asked to do registration for the workshop. Students were gathered at the venue on time. Desktop computers were provided to students for Hands -on experience.

1. **Digital Literacy:** Introduce students to essential digital skills, such as using computers, accessing online resources, and navigating educational software.
2. **Curriculum Integration:** Incorporate ICT tools into the curriculum to support various subjects and teaching methodologies. This can include using interactive whiteboards, multimedia presentations, educational websites, and online learning platforms.
3. **Resource-Based Learning:** Encourage students to explore digital resources, such as e-books, online journals, educational videos, and interactive simulations.
4. **Collaborative Learning:** Foster collaboration among students through online discussion forums, group projects using shared documents or presentation tools, and virtual classrooms.
5. **Teacher Support:** Provide professional development opportunities for teachers to enhance their ICT skills and pedagogical knowledge. This can include workshops, training sessions, and access to relevant educational resources.

It is important to note that the implementation of ICT in teaching and learning should be supported by adequate infrastructure, teacher training, and policies that promote effective ICT use. For more specific information about the use of ICT at Indhira College of Education, it is recommended to consult the college's official website or reach out to the faculty directly. The students too followed all the instructions instrestingly. Finally, the session ended with a positive note by vote of thanks presented by Dhanalakshmi M first year B.Ed student. Overall the workshop was a great experiance for the students. The practical and hands-on experiance made it more productive and effective.

6. COLLABORATIVE TASKS

Indhira College of Education always encourages students to undertake projects in groups to recognize the power of collective and collaborative action. They are also encouraged to be in constant contact with their peers and teachers. Group activities like Group seminars, Peer teaching, Tutorials, Group discussion, Interactive guest lectures, Brainstorming, Field survey/Field work/Field trips, Debates, Quizzes, excursions, teaching practice in urban and


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rural schools facilitates the creative academic pursuits of the students individually and collectively. These activities are being organized in the campus to inculcate the team spirit in young and impressionable minds that are going to enter the professional world.

Student's Presentation

S.No	Day&Date	Name of the student	Topic
1	11/12/2022	Durga A	Environmental Management and Protection Need function and Characteristics.
2	12/12/2022	Kamali.S	Solid waste management
3	14/12/2022	Vinothini K	Environmental Audit
4	15/12/2022	Akshaya B	Grow a medicinal Garden
5	16/12/2022	Amuthuthamil V	Pollution of all kinds

7. REPORT ON MULTILINGUAL INTERACTIONS AND INPUTS

Numerous possibilities are offered by the college to encourage student interactions in different languages. In order to improve language-related skills, a variety of activities are carried out, including holding debates, talks, and seminars as well as producing articles about current events or social issues, examining them, and analyzing their organizational structures. When teaching and learning, the faculty members employ a bilingual approach. The institute provides lot of opportunities that promote multilingual interaction among students. During teaching and learning process faculty member are free to utilize multilingual approach.

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