

## CRITERIA II

### TEACHING- LEARNING AND EVALUATION

#### 2.2 Honoring Student Diversity

**2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**

**Any other relevant information**

*A. Jayaram*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date:

S.No	Details	Response
1	Name of the Student	
2	Name of the College	Indhira College of Education
3	Subject	
4	Topic	
5	Beginning of the Lesson	
6	Focus of the Content	
7	Content Organisation	
8	Communication	
9	Questioning	

Student Teacher-Signature

*A. Jay Amile*

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PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.05.2022

S.No	Details	Response
1	Name of the Student	M. Kanchana
2	Name of the College	Indhira College of Education
3	Subject	Maths
4	Topic	Algebra
5	Beginning of the Lesson	Engaging
6	Focus of the Content	foundational
7	Content Organisation	structured
8	Communication	Interactive
9	Questioning	Inquistive

*M. Kanchana*  
Student Teacher-Signature



*Ajay Feri*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20/5/22

S.No	Details	Response
1	Name of the Student	M. Jeena
2	Name of the College	Indhira College of Education
3	Subject	Maths
4	Topic	Numbers
5	Beginning of the Lesson	Engaging start
6	Focus of the Content	Central theme
7	Content Organisation	Structured layout
8	Communication	Clear Convince
9	Questioning	Thoughtful quires.

M. Jeena  
Student Teacher-Signature



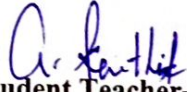
Ajeeyan  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS


### OBSERVATION CRITERIA

Date: 23/4/22

S.No	Details	Response
1	Name of the Student	Gr. Karthik
2	Name of the College	Indhira College of Education
3	Subject	Social Science
4	Topic	Mughal's entry
5	Beginning of the Lesson	Engaging
6	Focus of the Content	Dynasty
7	Content Organisation	Chronological
8	Communication	Interdisciplinary
9	Questioning	Analytical

  
Student Teacher-Signature



  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 23/4/22

S.No	Details	Response
1	Name of the Student	M. Nalini
2	Name of the College	Indhira College of Education
3	Subject	Social Science
4	Topic	World war - I 1914
5	Beginning of the Lesson	Engaging
6	Focus of the Content	Historical Impact
7	Content Organisation	Comprehensive
8	Communication	Interactive
9	Questioning	Critical.

M. Nalini  
Student Teacher-Signature



Ajay Perile  
PRINCIPAL  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.05.22

S.No	Details	Response
1	Name of the Student	JEEVALAKSHMI. M.
2	Name of the College	Indhira College of Education
3	Subject	கணிதம்
4	Topic	பெரியவாக்களம்
5	Beginning of the Lesson	அறிமுகம் செய்வது.
6	Focus of the Content	பெரியவாக்களம்
7	Content Organisation	பெரியவாக்களம்
8	Communication	அறிமுகம் செய்வது.
9	Questioning	பெரியவாக்களம் பெரியவாக்களம்?

*M. Jeevitha*  
Student Teacher-Signature



*Ajay Perile*  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20/6/22

S.No	Details	Response
1	Name of the Student	காஞ்சனா. M
2	Name of the College	Indhira College of Education
3	Subject	கணிதம்
4	Topic	நிதிச் செறிமம்
5	Beginning of the Lesson	உணர்ச்சிகரமாகத் துவக்கியது.
6	Focus of the Content	கற்றலில் கவனம்
7	Content Organisation	கார்ப்போசியல் உரை
8	Communication	கவனம் கிடைத்தல்
9	Questioning	.

M. Kanchara.  
Student Teacher-Signature



Aje Fenile  
PRINCIPAL  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.06.2022

S.No	Details	Response
1	Name of the Student	A. VINODHINI
2	Name of the College	Indhira College of Education
3	Subject	Maths
4	Topic	Geometry.
5	Beginning of the Lesson	Requires
6	Focus of the Content	fixed points.
7	Content Organisation	Coordinate Geometry.
8	Communication	Geometry Equations
9	Questioning	

A. Vinodhini  
Student Teacher-Signature



A. Jayaraman  
PRINCIPAL  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.06.22

S.No	Details	Response
1	Name of the Student	K. Sandhiya
2	Name of the College	Indhira College of Education
3	Subject	Maths.
4	Topic	Numbers
5	Beginning of the Lesson	Real & Real Numbers
6	Focus of the Content	Numbers is Complex
7	Content Organisation	Proper Numbers.
8	Communication	Rational and Complex.
9	Questioning	What is mean by Numbers?

K. Sandhiya  
Student Teacher-Signature



Ajeel Perumal  
PRINCIPAL  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.06.22

S.No	Details	Response
1	Name of the Student	S. கித்துயி
2	Name of the College	Indhira College of Education
3	Subject	தமிழ்.
4	Topic	லொதி சுதல் கிறுத ரகந்தக்தள் .
5	Beginning of the Lesson	லொதிக்கு சுதலில் வரிம ரகந்த
6	Focus of the Content	ரகால்லித் ரகால்பாடுகள்.
7	Content Organisation	லொதிக்கு கிறுகியில்
8	Communication	லொதி
9	Questioning	லொதி ரகீறால் ரகீண?

S. கித்துயி  
Student Teacher-Signature



*Ajeey Perile*  
PRINCIPAL  
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# OBSERVATION OF LESSON BY PEERS

## OBSERVATION CRITERIA

Date: 20-06-22

S.No	Details	Response
1	Name of the Student	A. சேனாதி.
2	Name of the College	Indhira College of Education
3	Subject	நுட்பம்
4	Topic	கூலி உழைப்பை
5	Beginning of the Lesson	உந்தர் விளா
6	Focus of the Content	கூலி உழைப்பை சம்பந்தம்.
7	Content Organisation	உழைப்பை
8	Communication	உழைப்பை
9	Questioning	விளா சம்பந்தம் உழைப்பை?

A. சேனாதி  
Student Teacher-Signature



A. S. Senithi  
PRINCIPAL  
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PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20.06.22

S.No	Details	Response
1	Name of the Student	S. விஜயலக்ஷ்மி.
2	Name of the College	Indhira College of Education
3	Subject	தமிழ்
4	Topic	சொல் சிந்தாமணி.
5	Beginning of the Lesson	புதிய உருப்பலக்கணம்.
6	Focus of the Content	சிலக்கண கருப்பு.
7	Content Organisation	முயற்சி செய்து நடத்தலாம்.
8	Communication	நல்ல உரையே
9	Questioning	சொல் சிந்தாமணி உருப்பலக்கணம்.

S. Vijayan  
Student Teacher Signature



A. J. Fenile  
PRINCIPAL  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 23/4/22

S.No	Details	Response
1	Name of the Student	P.oviya
2	Name of the College	Indhira College of Education
3	Subject	Science
4	Topic	Parts of body
5	Beginning of the Lesson	Lesson keep of
6	Focus of the Content	Course Emphasis
7	Content Organisation	Logical Arrangements
8	Communication	Effective Interactions
9	Questioning	Course Curious

*P.oviya*  
Student Teacher-Signature



*Ajay Perile*  
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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 22/4/22

S.No	Details	Response
1	Name of the Student	S. Swetha
2	Name of the College	Indhira College of Education
3	Subject	English
4	Topic	The Sparrow
5	Beginning of the Lesson	Engaginged
6	Focus of the Content	Layeraded
7	Content Organisation	Structured
8	Communication	Interactive
9	Questioning	Inquisitive

*S. Swetha*  
Student Teacher-Signature



*A. Jeyaraj*  
PRINCIPAL  
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PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 28/4/22

S.No	Details	Response
1	Name of the Student	டி. சாண்டியாநிபா
2	Name of the College	Indhira College of Education
3	Subject	ஆங்கிலம்
4	Topic	புனைபெயர்
5	Beginning of the Lesson	சுவைக்கல்
6	Focus of the Content	அறிவுரை
7	Content Organisation	அறிவுரை
8	Communication	நகல் கொடுத்தல்
9	Questioning	அறிவுரைக்கல்வி மற்றும் கேள்வி

டி. சாண்டியாநிபா  
Student Teacher-Signature

*H. J. Fente*

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## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 23/4/22

S.No	Details	Response
1	Name of the Student	P. சிவநா
2	Name of the College	Indhira College of Education
3	Subject	சூரியம்
4	Topic	சூரியக் குடும்பம்
5	Beginning of the Lesson	அறிமுகம் செய்தல்
6	Focus of the Content	உயிர் உருவாதல்
7	Content Organisation	உயிர் உருவாதல் பற்றிய செய்தி
8	Communication	உயிர் உருவாதல் பற்றிய செய்தி
9	Questioning	உயிர் உருவாதல் பற்றிய செய்தி

உயிர் உருவாதல் பற்றிய செய்தி

P. சிவநா  
Student Teacher-Signature



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PANDUR, TIRUVALLUR-631 203

## OBSERVATION OF LESSON BY PEERS

### OBSERVATION CRITERIA

Date: 20/5/2022

S.No	Details	Response
1	Name of the Student	E. Priya
2	Name of the College	Indhira College of Education
3	Subject	Science
4	Topic	Crop production
5	Beginning of the Lesson	Initiation
6	Focus of the Content	Photosynthesis
7	Content Organisation	Phloem Transport
8	Communication	Cell Signalling
9	Questioning	Hypothesis testing

*E. Priya*  
Student Teacher-Signature



*Ajay Ferrite*  
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