

CRITERIA II
TEACHING- LEARNING AND EVALUATION

2.2 Honoring Student Diversity

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to

Documents showing the performance students at the entry level

A. Jayaraj

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust

INDHIRA COLLEGE OF EDUCATION

: Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed

Date: 29.09.2023

Batch : 2023-2025

Please circle appropriate answer

- | | | |
|--|-------------------------------------|----|
| 1. Do you talk informally with pupils about their interests | <input checked="" type="checkbox"/> | |
| (a) before lessons? | YES | NO |
| (b) during lessons? | YES | NO |
| (c) after lessons? | YES | NO |
| 2. Do you greet pupils | <input checked="" type="checkbox"/> | |
| (a) in school? | YES | NO |
| (b) outside of school? | YES | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)? | YES | NO |
| 5. Do you comment on them? | YES | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES | NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. Do you provide opportunities for cooperative learning? | YES | NO |
| 9. Do you set tasks involving gathering of information away from desks? | YES | NO |
| 10. Do you arrange groupwork? | YES | NO |
| 11. Do you allow pupils any say in classroom layout? | YES | NO |
| 12. Do you encourage pupils to identify anything annoying them? | YES | NO |
| 13. Are there clear rules in the classroom about | | |
| (a) beginning class? | YES | NO |
| (b) use of classroom areas? | YES | NO |
| (c) ending class? | YES | NO |
| (d) interrupting? | YES | NO |
| (e) work requirements? | YES | NO |
| (f) physical safety? | YES | NO |

A. J. F. de

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.Ed

Date: 14-09-23

Batch : 2023-2025

Please circle appropriate answer

- | | | | |
|-----|---|-----|----|
| 1. | Do you talk informally with pupils about their interests | | |
| | (a) before lessons? | YES | NO |
| | (b) during lessons? | YES | NO |
| | (c) after lessons? | YES | NO |
| 2. | Do you greet pupils | | |
| | (a) in school? | YES | NO |
| | (b) outside of school? | YES | NO |
| 3. | Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO |
| 4. | Are you aware of important events in pupils' lives (like their birthdays)? | YES | NO |
| 5. | Do you comment on them? | YES | NO |
| 6. | Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES | NO |
| 7. | Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. | Do you provide opportunities for cooperative learning? | YES | NO |
| 9. | Do you set tasks involving gathering of information away from desks? | YES | NO |
| 10. | Do you arrange groupwork? | YES | NO |
| 11. | Do you allow pupils any say in classroom layout? | YES | NO |
| 12. | Do you encourage pupils to identify anything annoying them? | YES | NO |
| 13. | Are there clear rules in the classroom about | | |
| | (a) beginning class? | YES | NO |
| | (b) use of classroom areas? | YES | NO |
| | (c) ending class? | YES | NO |
| | (d) interrupting? | YES | NO |
| | (e) work requirements? | YES | NO |
| | (f) physical safety? | YES | NO |

A. Jay Arivide

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

Remarks :

Be punctual and well prepared.

A. Jayaraj

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

N. Sundari
Counsellor

Mrs. N. JAYAVARDHINI
M.A., M.Sc., M.Ed., M.Phil., M.Sc.(C&P)
Counselor
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INSTITUTIONS
PANDUR, THIRUVALLUR - 631 203.

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ed

Date: 29/09/2023 Batch: 2023 - 2025

Please circle appropriate answer

- | | | |
|--|--------------------------------------|-------------------------------------|
| 1. Do you talk informally with pupils about their interests | | |
| (a) before lessons? | YES | NO |
| (b) during lessons? | <input checked="" type="radio"/> YES | NO |
| (c) after lessons? | YES | NO |
| 2. Do you greet pupils | | |
| (a) in school? | <input checked="" type="radio"/> YES | NO |
| (b) outside of school? | YES | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | <input checked="" type="radio"/> YES | NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)? | <input checked="" type="radio"/> YES | NO |
| 5. Do you comment on them? | <input checked="" type="radio"/> YES | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | <input checked="" type="radio"/> YES | NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | YES | <input checked="" type="radio"/> NO |
| 8. Do you provide opportunities for cooperative learning? | <input checked="" type="radio"/> YES | NO |
| 9. Do you set tasks involving gathering of information away from desks? | <input checked="" type="radio"/> YES | NO |
| 10. Do you arrange groupwork? | <input checked="" type="radio"/> YES | NO |
| 11. Do you allow pupils any say in classroom layout? | <input checked="" type="radio"/> YES | NO |
| 12. Do you encourage pupils to identify anything annoying them? | YES | <input checked="" type="radio"/> NO |
| 13. Are there clear rules in the classroom about | | |
| (a) beginning class? | YES | NO |
| (b) use of classroom areas? | <input checked="" type="radio"/> YES | NO |
| (c) ending class? | YES | <input checked="" type="radio"/> NO |
| (d) interrupting? | YES | <input checked="" type="radio"/> NO |
| (e) work requirements? | YES | <input checked="" type="radio"/> NO |
| (f) physical safety? | YES | <input checked="" type="radio"/> NO |

A. Jay Aravind

PRINCIPAL
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PANDUR, TIRUVALLUR-631 203

- 14. Have you discussed the rationale behind these rules with pupils? YES NO
- 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) YES NO
- 16. Do you enforce these rules consistently? YES NO
- 17. Have you stressed your concern for pupils' safety and well-being? YES NO
- 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? YES NO
- 19. Did you or someone else talk to the pupil's parents YES NO
- 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) YES NO
- 21. Have you found out your pupils' interests and goals relating to your curriculum area? YES NO
- 22. Do you encourage pupils to generate their own tasks? YES NO
- 23. Do you encourage pupils to bring in personal items related to topics? YES NO
- 24. Do you ever break complex tasks into smaller steps? YES NO

Remarks :

Be attentive, Display a calm and organized presence.

A. Jayaraj

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
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N. Jayaraj

Counsellor
Mrs. N. JAYAVARDHINI
 M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
 Counselor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ED

Date: 14.9.23

Batch : 2023-2025

Please circle appropriate answer

- | | | | |
|-----|---|----------|------|
| 1. | Do you talk informally with pupils about their interests | | |
| | (a) before lessons? | YES | NO |
| | (b) during lessons? | YES | NO |
| | (c) after lessons? | YES | NO |
| 2. | Do you greet pupils | | |
| | (a) in school? | ✓
YES | NO |
| | (b) outside of school? | YES ✓ | NO |
| 3. | Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO ✓ |
| 4. | Are you aware of important events in pupils' lives (like their birthdays)? | YES | NO ✓ |
| 5. | Do you comment on them? | YES | NO ✓ |
| 6. | Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES ✓ | NO |
| 7. | Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. | Do you provide opportunities for cooperative learning? | YES ✓ | NO |
| 9. | Do you set tasks involving gathering of information away from desks? | YES ✓ | NO |
| 10. | Do you arrange groupwork? | YES ✓ | NO |
| 11. | Do you allow pupils any say in classroom layout? | YES | NO |
| 12. | Do you encourage pupils to identify anything annoying them? | YES | NO ✓ |
| 13. | Are there clear rules in the classroom about | | |
| | (a) beginning class? | YES ✓ | NO |
| | (b) use of classroom areas? | YES ✓ | NO |
| | (c) ending class? | YES ✓ | NO |
| | (d) interrupting? | YES ✓ | NO |
| | (e) work requirements? | YES ✓ | NO |
| | (f) physical safety? | YES ✓ | NO |

A. Jay Arivide

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|-------|------|
| 14. Have you discussed the rationale behind these rules with pupils? | YES ✓ | NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | NO ✓ |
| 16. Do you enforce these rules consistently? | YES ✓ | NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES | NO ✓ |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES ✓ | NO |
| 19. Did you or someone else talk to the pupil's parents | YES ✓ | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO ✓ |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES ✓ | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES ✓ | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES ✓ | NO |
| 24. Do you ever break complex tasks into smaller steps? | YES ✓ | NO |

Remarks :

Arrive on time, Show respect by greeting the teacher.

A. Jayaram

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

N. Jayaram
Counsellor
Mrs. N. JAYAVARDHINI
M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
Counselor
INDIRA GROUP OF EDUCATIONAL
INSTITUTIONS
PANDUR, THIRUVALLUR - 631 203.

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.Ed Date: 29/9/2023 Batch : 23-25

Please circle appropriate answer

- | | | |
|--|---|--|
| 1. Do you talk informally with pupils about their interests | | |
| (a) before lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (b) during lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (c) after lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 2. Do you greet pupils | | |
| (a) In school? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (b) outside of school? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 4. Are you aware of important events in pupils' lives
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| (c) ending class? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (d) interrupting? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (e) work requirements? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (f) physical safety? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

A. Jayaram

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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| 16. Do you enforce these rules consistently? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | YES | <input type="checkbox"/> NO |

Remarks :

Display a calm and organized presence.

A. Jayaram

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

N. Jayaram
Counsellor
Mrs. N. JAYAVARDHINI
M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
Counselor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed.

Date: 29.09.2023 Batch: 2023-2025

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? YES NO
(c) after lessons? YES NO
2. Do you greet pupils
(a) in school? YES NO
(b) outside of school? YES NO
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(Please specify locations) YES NO
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12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? YES NO
(c) ending class? YES NO
(d) interrupting? YES NO
(e) work requirements? YES NO
(f) physical safety? YES NO

A. Jay Arinde

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | YES | NO <input checked="" type="checkbox"/> |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES <input checked="" type="checkbox"/> | NO |
| 16. Do you enforce these rules consistently? | YES | NO <input checked="" type="checkbox"/> |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES <input checked="" type="checkbox"/> | NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES <input checked="" type="checkbox"/> | NO |
| 19. Did you or someone else talk to the pupil's parents | YES <input checked="" type="checkbox"/> | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO <input checked="" type="checkbox"/> |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES <input checked="" type="checkbox"/> | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES <input checked="" type="checkbox"/> | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | NO <input checked="" type="checkbox"/> |
| 24. Do you ever break complex tasks into smaller steps? | YES <input checked="" type="checkbox"/> | NO |

Remarks :

Establish clear expectations: Participation, and academic performance.

A. Jayaram

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N. Jayaram
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