No.1, V.G.R Gardens, V.G.R Nagar Pandur, Thiruvallur 631203

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# CRITERIA II TEACHING- LEARNING AND EVALUATION

2.2 Honoring Student Diversity

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to

Documents showing the performance students at the entry level

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust

Pandur, Thiruvallur.

### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Date: 29 09 2023 Batch: 2023-2025. Course: M.Fd Please circle appropriate answer Do you talk informally with pupils about their interests NO before lessons? NO during lessons? (b) NO after lessons? Do you greet pupils 2. NO (a) in school? NO (b) outside of school? NO Do you single out a few pupils each day at school locations 3. outside the classroom and talk to them? (Please specify locations) NO Are you aware of important events in pupils' lives 4. (like their birthdays)? NO 5. Do you comment on them? Do you mentally review classes each day, anticipating likely NO 6. academic or behavioural problems? Do you have positive as well as negative expectations of children NO 7. with such problems? Do you provide opportunities for cooperative learning? 8. YES NO KES Do you set tasks involving gathering of information away 9. NO from desks? Do you arrange groupwork? NO Do you allow pupils any say in classroom layout? YES NO 12. Do you encourage pupils to identify anything annoying them? YES NO 13. Are there clear rules in the classroom about beginning class? YES NO (b) use of classroom areas? YES NO (c) ending class? YES NO interrupting? (d) **YES** NO (e) work requirements? physical safety?

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Pandur, Thiruvallur.

### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course		2	EA
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Date: 14-09-23 Batch: 2023-2025

Please circle appropriate answer

paper parties of

1.	Do you talk informally with pupils about their interests  (a) before lessons?  (b) during lessons?  (c) after lessons?	YES YES YES	NO NO NO
2.	Do you greet pupils (a) in school? (b) outside of school?	YES YES	NO NO
3.	Do you single out a few pupils each day at school locations outside the classroom and talk to them? (Please specify locations)	YES	NÓ
4.	Are you aware of important events in pupils' lives (like their birthdays)?	YES	NO
5.	Do you comment on them?	YES	NO
6.	Do you mentally review classes each day, anticipating likely academic or behavioural problems?	YES	NO
7.	Do you have positive as well as negative expectations of children with such problems?	YES	NO
8.	Do you provide opportunities for cooperative learning?	YÉS	NO
9.	Do you set tasks involving gathering of information away from desks?	YES	NO
10.	Do you arrange groupwork?	YES	NO
11.	Do you allow pupils any say in classroom layout?	YES	NŎ
12.	Do you encourage pupils to identify anything annoying them?	YES	NO
13.	Are there clear rules in the classroom about  (a) beginning class?  (b) use of classroom areas?  (c) ending class?  (d) interrupting?  (e) work requirements?  (f) physical safety?	YES YES YES YES YES	NO NO NO NO
14	(1) Physical safety?  PRINCIPAL	YES	NO

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14.	Have you discussed the rationale behind these rules with pupils?	YES	NO
15.	Have you ever changed a rule, for example because of variable situations? (Please specify occasions)	YES	NO
16.	Do you enforce these rules consistently?	YES	NO
17.	Have you stressed your concern for pupils' safety and well-being?	YÉS	NO
18.	Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?	YES	No
19.	Did you or someone else talk to the pupil's parents	YES	NO
20.	Have you any procedures in class for inducting new pupils? (Please specify these procedures)	YES	NO
		_	
21.	Have you found out your pupils' interests and goals relating to your curriculum area?	YES	NO
22.	Do you encourage pupils to generate their own tasks?	YES	NO
23.	Do you encourage pupils to bring in personal items related to topics?	YES	NO
24.	Do you ever break complex tasks into smaller steps?	YES	NO

Be purched and well prepared.

INDHIRA COLLEGE OF EDUCATION INDIRA GROUP OF EDUCATIONAL PANDUR, TIRUVALLUR-631 203

Mrs. N. JAYAVARDHINI MA W Sc. M.Ed. M.Phill, M.Sc(CAP)

Counselor INSTITUTIONS PANDUR, THIRUVALLUR - 631 203.

Pandur, Thiruvallur.

### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Date: 29 09 2023 Batch: 2023 - 2025 Course: B.ed Please circle appropriate answer Do you talk informally with pupils about their interests 1 NO before lessons? NO during lessons? (b) NO after lessons? (c) 2. Do you greet pupils NO in school? YESD (a) NO outside of school? (b) NO Do you single out a few pupils each day at school locations 3. outside the classroom and talk to them? (Please specify locations) NO 4. Are you aware of important events in pupils' lives (like their birthdays)? 5. Do you comment on them? NO 6. Do you mentally review classes each day, anticipating likely NO academic or behavioural problems? Do you have positive as well as negative expectations of children 7. YES NO with such problems? 8. Do you provide opportunities for cooperative learning? YES NO 9. Do you set tasks involving gathering of information away NO . from desks? 10. Do you arrange groupwork? NO Do you allow pupils any say in classroom layout? 11. YES NO Do you encourage pupils to identify anything annoying them? 12. YES NO Are there clear rules in the classroom about 13. beginning class? (a) NO use of classroom areas? (b) (c) ending class? (d) Interrupting? YES (e) work requirements? YES PRINCIPAL physical safety? INDHIRA COLLEGE OF EDUCATION YES PANDUR, TIRUVALLUR-631 203

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14.	Have you discussed the rationale behind these rules with pupils?	YES	NO	
15.	Have you ever changed a rule, for example because of variable situations?	"YES	NO	
	(Please specify occasions)			
16.	Do you enforce these rules consistently?	YES	NO	
17.	Have you stressed your concern for pupils' safety and well-being?	YES	NO	
18.	Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?	YES	NO	
19.	Did you or someone else talk to the pupil's parents	ES	NO	
20.	Have you any procedures in class for inducting new pupils? (Please specify these procedures)	YES	NO	
21.	Have you found out your pupils' interests and goals relating to your curriculum area?	YES	NO	
22.	Do you encourage pupils to generate their own tasks?	YES	(NO)	
		YES	NO	
23.	Do you encourage pupils to bring in personal items related to topics?	120		
24.	Do you ever break complex tasks into smaller steps?	YES	NO	

Be attentive, Display a calm and organized presence.

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 Counsellor
Mrs. N. JAYAVARDHINI
M.A.,M.Sc.,M.Ed.,M.Phil.,M.Sc(C&P)
Counselor
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Pandur, Thiruvallur.

### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course: B.ED .

(d) interrupting?

(e) work requirements?

(f) physical safety?

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Date: 12.9.23 Batch: 2023 - 2025 ' Please circle appropriate answer Do you talk informally with pupils about their interests (a) before lessons? YES NO during lessons? (b) YES NO (c) after lessons? YES NO 2. Do you greet pupils (a) in school? YES NO (b) outside of school? YES -NO 3. Do you single out a few pupils each day at school locations YES NO+ outside the classroom and talk to them? (Please specify locations) 4 Are you aware of important events in pupils' lives YES NO -(like their birthdays)? 5. Do you comment on them? YES Do you mentally review classes each day, anticipating likely YES / NO academic or behavioural problems? Do you have positive as well as negative expectations of children 7. YES. NO with such problems? Do you provide opportunities for cooperative learning? 8. YES~ 9. Do you set tasks involving gathering of information away NO . from desks? 10. Do you arrange groupwork? YES 11. Do you allow pupils any say in classroom layout? YES-NO 12. Do you encourage pupils to identify anything annoying them? YES NOV Are there clear rules in the classroom about 13. (a) beginning class? YES / NO (b) use of classroom areas? YES / NO (c) ending class?

> PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

YES ,

YES /

YES ^

NO

NO

NO

NO

14.	Have you discussed the rationale behind these rules with pupils?	YES	NO
15.	Have you ever changed a rule, for example because of variable situations? (Please specify occasions)	YES	NO /
16.	Do you enforce these rules consistently?	YES	NO
17.	Have you stressed your concern for pupils' safety and well-being?	YES-	NO V
18.	Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?	YES	NO
19.	Did you or someone else talk to the pupil's parents	YES-	NO
20.	Have you any procedures in class for inducting new pupils? (Please specify these procedures)	YES	NO ✓
19			
21.	Have you found out your pupils' interests and goals relating to your curriculum area?	YES	NO
22.	Do you encourage pupils to generate their own tasks?	YES /	NO
23.	Do you encourage pupils to bring in personal items related to topics?	YES	NO
24.	Do you ever break complex tasks into smaller steps?	^	returnes in the
	7 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	YES	NO ·

Assive on time, Show respect by greating. The teacher.

PRINCIPAL
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Mrs. N. JAYAVARDHINI M.A..M.Sc.,M.Ed.,M.Phil.,M.Sc(C&P)

Counselor
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Pandur, Thiruvallur.

#### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Date: 29/9/2023 Batch: 23-25. Course : 12,000 Please circle appropriate answer 1. Do you talk informally with pupils about their interests before lessons? YES NO (b) during lessons? NO YES (c) after lessons? YES NO Do you greet pupils (a) In school? YES NO (b) outside of school? YES NO 3. Do you single out a few pupils each day at school locations YES NO outside the classroom and talk to them? (Please specify locations) 4. Are you aware of important events in pupils' lives YES NO (like their birthdays)? 5. Do you comment on them? YES NO 6. Do you mentally review classes each day, anticipating likely YES NO academic or behavioural problems? 7. Do you have positive as well as negative expectations of children YES NO with such problems? 8. Do you provide opportunities for cooperative learning? YES NO 9. Do you set tasks involving gathering of information away YES NO from desks? 10. Do you arrange groupwork? . YES NO 11. Do you allow pupils any say in classroom layout? YES NO Do you encourage pupils to identify anything annoying them? YES WO Are there clear rules in the classroom about beginning class? (a) NO (b) use of classroom areas? NO (c) ending class? . . NO Interrupting? (d) NO (e) work requirements? NO physical safety? NO

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

14.	Have you discussed the rationale behind these rules with pupils?	VES	NO
15.	Have you ever changed a rule, for example because of variable situations? (Please specify occasions)	YES	₩.
16.	Do you enforce these rules consistently?	y Ee	NO
17.	Have you stressed your concern for pupils' safety and well-being?	YES	NO
18.	Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?	YES	NO
19.	Did you or someone else talk to the pupil's parents	YES	NO
20.	Have you any procedures in class for inducting new pupils? (Please specify these procedures)	YES	NO
21.	Have you found out your pupils' interests and goals relating to your curriculum area?	YES	NO
22.	Do you encourage pupils to generate their own tasks?	YES	NO
23.	Do you encourage pupils to bring in personal items related to topics?	YES	NO
24.	Do you ever break complex tasks into smaller steps?	YES	NO

Display a calm and organized presence.

A fay famile

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 Counsellor
Mrs. N. JAYAVARDHINI
M.A. M.Sc., M.Ed., M. Phil., M.Sc(C&P)
Counselor
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PANDUR, THIRUVALLUR -631 203

Pandur, Thiruvallur.

### ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course: M.Ed. Date: 29.09.2023 Batch: 2023-2025

Please circle appropriate answer

1.	Do you talk informally with pupils about their interests  (a) before lessons?  (b) during lessons?  (c) after lessons?	YES YES	NO NO
2.	Do you greet pupils (a) in school? (b) outside of school?	YES YES	NO NO
3.	Do you single out a few pupils each day at school locations outside the classroom and talk to them? (Please specify locations)	YES.	NO
4.	Are you aware of important events in pupils' lives (like their birthdays)?	YÈS	NO
5.	Do you comment on them?	YES	NO
6.	Do you mentally review classes each day, anticipating likely academic or behavioural problems?	YES	NO
7.	Do you have positive as well as negative expectations of children with such problems?	YES	NO
8.	Do you provide opportunities for cooperative learning?	YES	NO
9.	Do you set tasks involving gathering of information away from desks?	YES	NO
10.	Do you arrange groupwork?	YES	NO
11.	Do you allow pupils any say in classroom layout?	YES	NO
12.	Do you encourage pupils to identify anything annoying them?	YES	NO
13.	Are there clear rules in the classroom about  (a) beginning class?  (b) use of classroom areas?  (c) ending class?  (d) interrupting?  (e) work requirements?  (f) physical safety?  INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR 631 203	YESYESYESYESYESYES	NO NO NO NO NO
_			

14	. Have you discussed the rationale behind these rules with pupils?	YES	NO
15	Have you ever changed a rule, for example because of variable situations? (Please specify occasions)	YES	NO
16.	Do you enforce these rules consistently?	YES	NO
17.	Have you stressed your concern for pupils' safety and well-being?	YE8	NO
18.	Have you ever had occasion to talk to a pupil who has threatened or teased another pupil?	YES	NO
19.	Did you or someone else talk to the pupil's parents	YES	NO
20.	Have you any procedures in class for inducting new pupils? (Please specify these procedures)	YES	NO
21.	Have you found out your pupils' interests and goals relating to your curriculum area?	YES	NO
22.	Do you encourage pupils to generate their own tasks?	YE8	NO
23.	Do you encourage pupils to bring in personal items related to topics?	YES	NO
24.	Do you ever break complex tasks into smaller steps?	YES	NO

Establish clear expedations: Participation, and academic performance.

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