

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC

College Code - 12306

# **Key Indicator – 1.4 Feedback System**

**Metric No. 1.4.2** – Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following



Stakeholder Feedback analysis report

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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#### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10	Overall rating							

#### Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

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Partition

The M.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

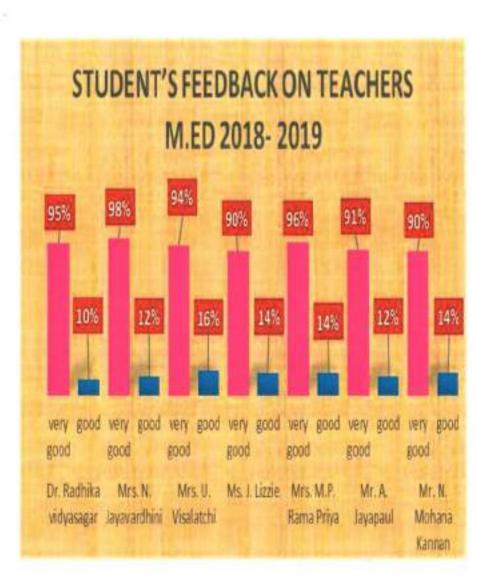
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

GRADE	Dr. Rad vidy	hika asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz	ie	Mrs. Rama	M.P. a Priya	Mr. J Jayaj		Mr. Mol Kan	nana
	N	%	N	0/6	N	9%	N	%	N	%	N	9%	N	9/6
VERY GOOD	47	95%	44	98%	42	94%	43	90%	43	96%	44	91%	43	90%
GOOD	3	10%	6	4%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-			-	-	-		-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-				
10001000														

The overall impression is that all faculties are found to be very good.

INDHIRA CALEDE OF EDUCATION
PANDUR, THEOVALLERS 51 233



INDHIRA COLLEGE OF EDUCATION PAREDIN, TRUVALLUR-631 203



Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A

В Good

C Satisfactory

I in esticfacory

S.No	Courses	RC	KS	JJ	VS	SD	SR	R5	DJ	JK	SAP	CV	G
-	Parameters		_					-					
1,	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3,	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												100

### Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

SR - Mrs. S. Rajalakshmi

PRINCIPAL

The B.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

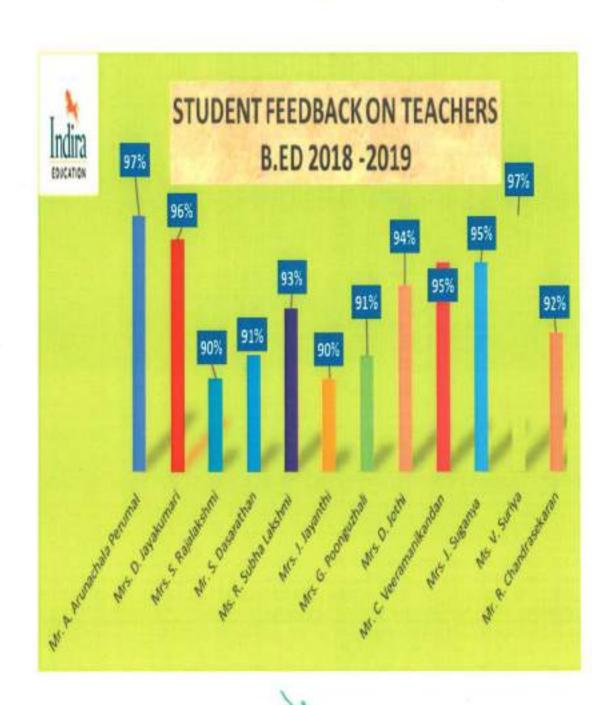
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 97%, Mrs. D. Jayakumari is 96%, Mrs. S. Rajalakshmi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EBUCATION PANDER, TIRUVALLUR-631 203



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PANDUR, TIRUVALLUR-631 203



Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

#### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL.	RP	APJ	MK
	Parameters	0210	100000	10000	0000	1000000	115500	00000
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10	Overall rating							

#### Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR 631 203 The M.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

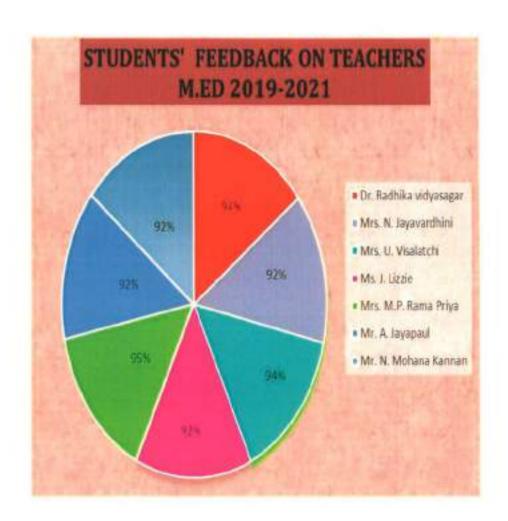
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

GRADE	1-350-000	hika /asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz		Mrs. Rama	M.P. Priya	Mr. A Jayap		Mr. 1 Moh Kann	ana
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	94%	44	92%	42	94%	45	92%	43	95%	40	92%	42	92%
GOOD	3	0.06	6	12%	8	16%	-5	10%	7:	14%	10	20%	8	16%
AVERAGE	-	-	-	- 2	-	-	-	-	-	-	-	200	-	-
POOR	-	#.	. 4	98	-	-			8	*				

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRLIVALLUR-531 203





Approved by NCTE/Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A В Good

C Satisfactory

Un satisfacory

S.No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JK	SAP	CV	G
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

#### Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

GP - MRs. G. Poonguzhali

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

SD - Mr. S. Dasaradhan

CV - Mr. C. Veeramanikandan

SR - Mrs. S. Rajalakshmi

INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRLUMALLUR-631 203

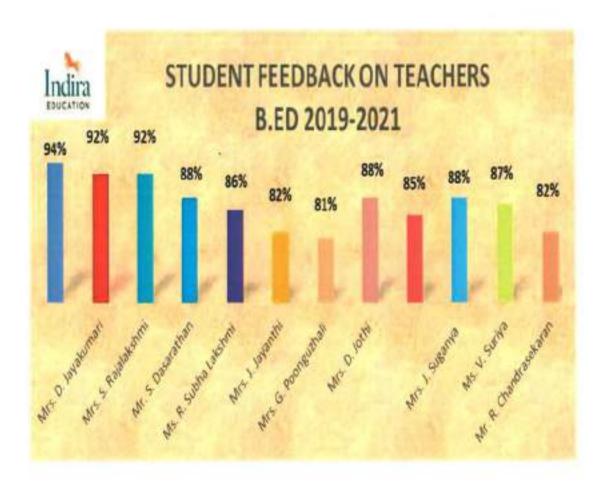
The B.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 94%, Mrs. D. Jayakumari is 92%, Mrs. S. Rajalakshmi is 92%, Mr. S. Dasarathan is 88%, Ms. R. Subha Lakshmi is 86%, Mrs. J. Jayanthi is 82%, Mrs. G. Poonguzhali is 81%, Mrs. D. Jothi is 88%, Mr. C. Veeramanikandan is 85%, Mrs. J. Suganya is 88%, Ms. V. Suriya is 87% and Mr. R. Chandrasekaran is 82%.

The overall impression is that all faculties are found to be very good.





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#### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters	50000	20000		BACINGS.		100000000	
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
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9,	Provision of sufficient time for feedback							
10	Overall rating							

#### Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

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MK - Mr. N. Mohana Kannan

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

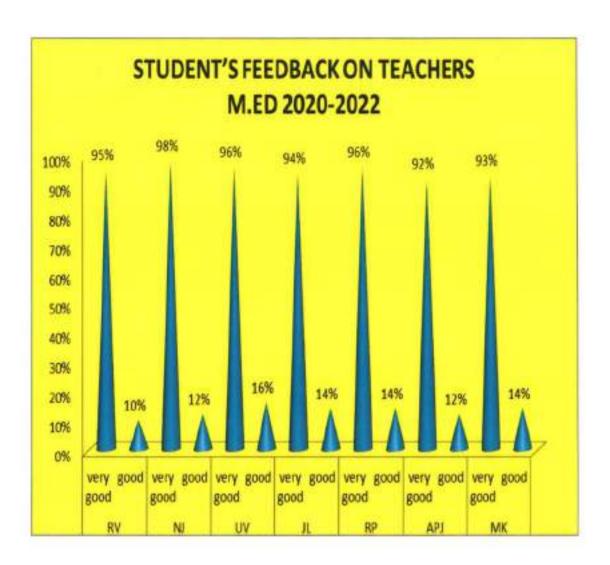
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The overall rating for the parameter

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- Provide sufficient time for feedback

GRADE	10000000	hika asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz		Mrs. Rama	M.P. Priya	Mr. / Jayap		Mr. 1 Moh Kant	ana
	N	%	N	%	N	%	N	%	N	%	N	96	N	%
VERY GOOD	45	95%	44	98%	42	96%	43	94%	43	96%	44	92%	43	93%
GOOD	5	10%	6	12%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE		-		-	-	-	-	-		-	-	-	-	-
POOR	-	. 50	7				*	*						

The overall impression is that all faculties are found to be very good.





Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A B Good C Satisfactory

,No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3,	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective										5		
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9	Provision of sufficient time for feedback												
10	O Overall rating												

#### Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

SR - Mrs.A. Nancy Rajathi

PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

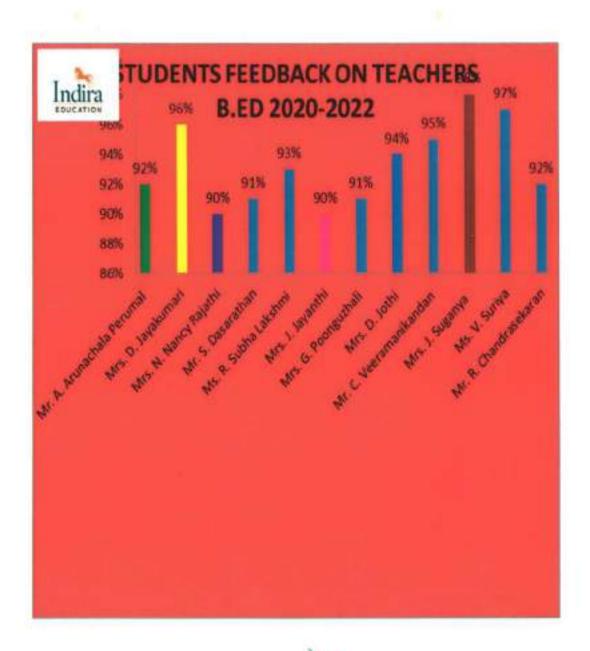
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The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 92%, Mrs. D. Jayakumari is 96%, Mrs. A. Nancy Rajathi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.





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Re-accreditated by B++ level by NAAC

#### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	NJ	UV	л	RP	APJ	MK	DJ	AR	MR	BK
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Parameters		1,000	1			000000				
1.	Knowledge base of the teacher (as perceived by you)										
2,	Communication Skills (in terms of articulation and comprehensibility)										
3.	Sincerity / Commitment of the teacher										
4.	Interest generated by the teacher										
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective										
6.	Ability to integrate content with other courses										
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
9.	Provision of sufficient time for feedback										
10	Overall rating										

#### Faculty Details

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Dr. J. Lizzie

RP - Dr. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ- Mrs. D. Jayakumari

AM- Dr. Amarnatha Reddy

MR- Dr. Mohammed Raffi

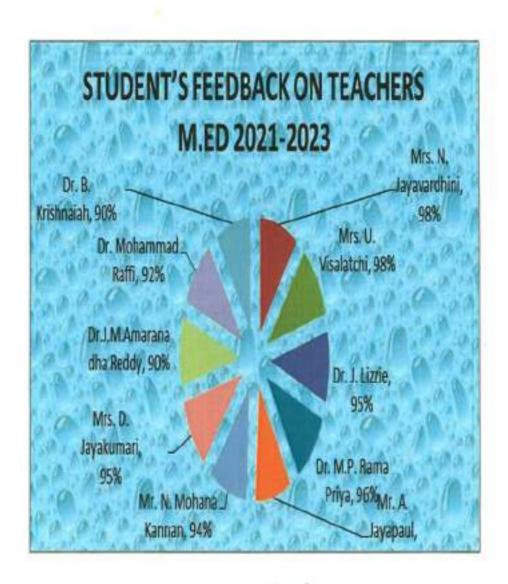
BK - Dr. B. Krishnajah

The M.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

Grade	Very good	Good	Average	Poor	
Name of the Staff					
Mrs. N. Jayavardhini	98%	2%		-	
Mrs. U. Visalatchi	98%	2%		4	
Dr. J. Lizzie	95%	5%			
Dr. M.P. Rama Priya	96%	4%			
Mr. A. Jayapaul	93%	7%			-
Mr. N. Mohana Kannan	94%	6%			
Mrs. D. Jayakumari	95%	5%			Carrie
Dr.J.M.Amaranadha Reddy	90%	10%	**	- 1	197
Dr. Mohammad Raffi	92%	8%	- 10	DHIRA	PRINCIPAL COLLEGE OF EDUCATION IR, TIRUVALLUR-631 283
Dr. B. Krishnaiah	90%	10%		-	





Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good Α B Good

C Satisfactory

Un satisfacory

.No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JК	SAP	CV	G P
1	Knowledge base of the teacher (as perceived by you)												
2	Communication Skills (in terms of articulation and comprehensibility)												
3	Sincerity / Commitment of the teacher												
4	Interest generated by the teacher												
5	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6	Ability to integrate content with other courses												
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9	Provision of sufficient time for feedback												
10	Overall rating												

#### Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

VS - Ms. V. Suriya

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

INDHINA COLLEGE OF EDUCATION PANDUR, TIRBUVALLUR-631 203

SR - Mrs.A. Nancy Rajathi

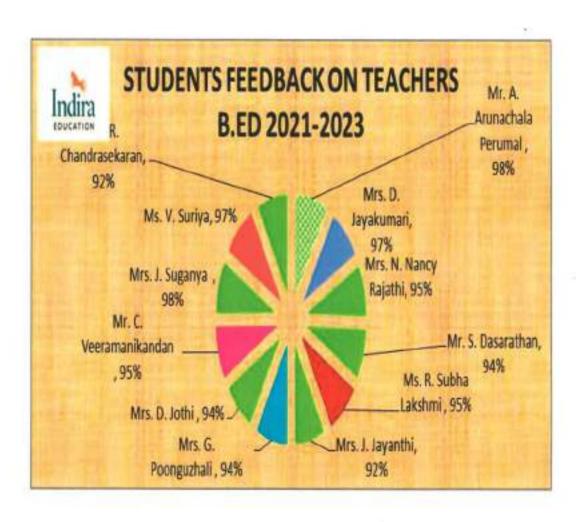
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The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 98%, Mrs. D. Jayakumari is 97%, Mrs. A. Nancy Rajathi is 95%, Mr. S. Dasarathan is 94%, Ms. R. Subha Lakshmi is 95%, Mrs. J. Jayanthi is 92%, Mrs. G. Poonguzhali is 94%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.





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#### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory
D - Un satisfactory

Courses	JL	AR	MR	BK	NJ	UV	RP	APJ	MK	DJ
Knowledge base of the teacher (as perceived by you)										
Communication Skills (in terms of articulation and comprehensibility)										
Sincerity / Commitment of the teacher										
Interest generated by the teacher										
Ability to integrate course material with environment/other issues, to provide a broader perspective										
Ability to integrate content with other courses										
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
Provision of sufficient time for feedback										
Overall rating										

JL - Dr. J. Lizzie

AR-Dr. J.M. Amarnadha Reddy

MR - Dr. Mohammad Raffi

BK. Dr. B. Krishnaiah

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ - Mrs. D. Jayakumari

The M.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

Very good	Good	Average	Poor
92%	8%		7
89%	11%	<b>.</b>	25
90%	10%		
88%	12%	-	-
93%	7%	-	2
90%	10%		-
95%	5%	-	1
93%	7%	-	-
92%	8%	-	
90%	10%	-	-
	92% 89% 90% 88% 93% 90% 95% 93%	92% 8% 89% 11% 90% 10% 88% 12% 93% 7% 90% 10% 95% 5% 93% 7% 92% 8%	92% 8% - 89% 11% - 90% 10% - 88% 7% - 93% 7% - 95% 5% - 93% 7% - 92% 8% -

The overall impression is that all faculties are found to be very good.

RINCIPAL



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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Un satisfacory

S.No	Courses	RC	KS	IJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												_
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

#### Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

The B.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

The feedback of analysis of students on Teachers have revealed that Mr. A. Arunachala Perumal scores 96%, Mrs. A. Nancy Rajathi scores 94%, Mr. S. Dasaradhan scores 93%, Ms. R. Subha Lakshmi scores 94%, Mrs. J. Jayanthi scores 90%, Mrs. G. Poonguzhali scores 91%, Mrs. D. Jothi scores 96%, Mr. C. Veeramanikandan scores 95%, Mrs. J. Suganya scores 96%, Ms. V. Suriya scores 94% and Mr. R. Chandrasekaran scores 92%.

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL

# Indira

#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	රි	రి	రి	ы	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8,	Overall rating					1 -	



# INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2018-2019

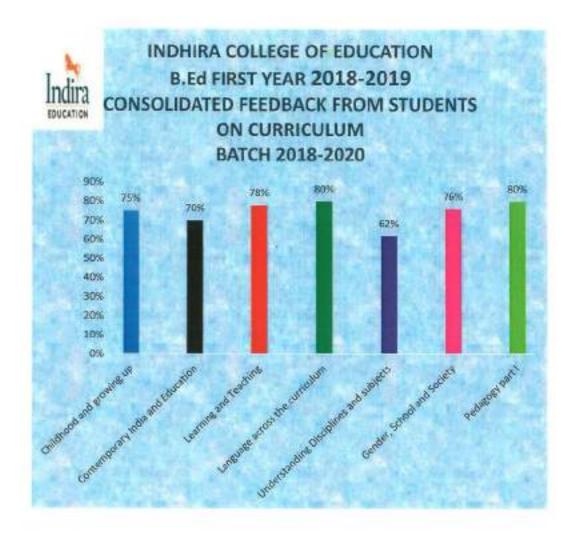
## CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Childhood and growing up		rary and	tempo India cation	Learn and Teach		Langu across curricu	the	ing	rstand plines ets	Gende School Societ	and	Pedago a schoo subject I	l
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	75	75%	70	70%	78	78 %	80	80%	62	62%	76	76%	80	80 %
Good	25	25%	20	20%	20	20	20	20%	18	18%	12	12%	8	8%
Average	-		10	10%	8	8%	-	-	20	20%	12	12%	10	10%
Poor	- 20		-	-	2	-	-	-	-	-				

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.

PANDUR, TIRUVALLUR-631 203





# INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR 2019-2020

## CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

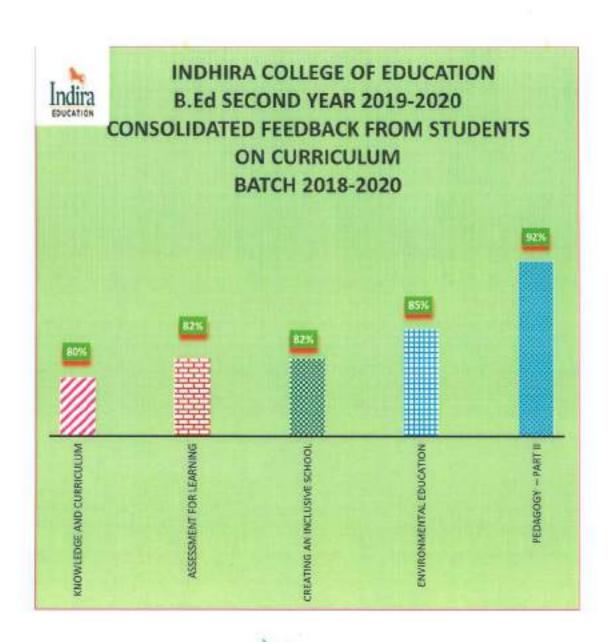
GRADE	Knowledge and Curriculum		Assessment for Learning		Creatin Inclusi School	ve	Enviror Educati	nmental on	Pedagogy of school subject – part II		
	N	%	N	%	N	%	N	%	N	%	
Very good	80	80%	82	82%	82	82%	85	85%	92	92%	
Good	10	10%	8	8%	10	10%	12	12%	8	8%	
Average	10	10%	10	10%	8	8%	3	3%		-	
Poor	- 12	2	-		-	-	•	-			

Overall rating on the curriculum for the subject environmental Education subjects was very good.

- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

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INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-531 263





Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2018-2020 BATCH

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses		Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	Core	ŭ	S	Ele	Elex	Diss
1.	Depth of the course content including project work if any				8		
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)				1/2		
7.	Extent of student satisfaction			6	54		
8.	Overall rating		1	12/			

PANDUR, TIRLIVALLUR-831 203



#### INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2018-2019

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Polit Ecor	nomy of cation in	Advanc Educati Psychol	onal	Curric design Develo		Basics Educati Researc	ional	India	tion in	and Iss	re, Status ues in ary level	Women	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	37	74%	40	80%	30	60%	25	50%	32	64%	35	70%	42	84%
Good	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
Average	3	0.06%	- 70	-			5	10%	6	12%	10	20%	2	4%
Poor	3	640		2	-	-	i i	-	-	-				

#### Overall rating on the curriculum for the subjects

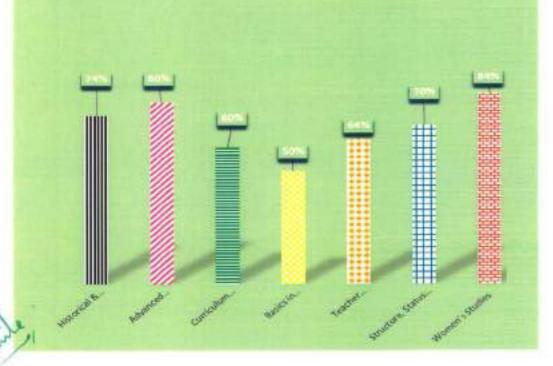
- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- o In the case of Women's Studies 84% of the students graded at maximum level A grade.

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## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2018-2019





#### INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2019-2020

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRAPHEY	and Sociol	ogical ctives in	Techr	gce Avera	Educa	tional ch and	Higher	ion in ary and	pedag Asses	culum, rogy and sment condary	and Manage	stration ement of ary and ary
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average	-		10	20%	10	20%	-	-	6	12%	2	4%
Poor	-		-		*	-	-	-	-	-		

#### Overall rating on the curriculum for the subjects

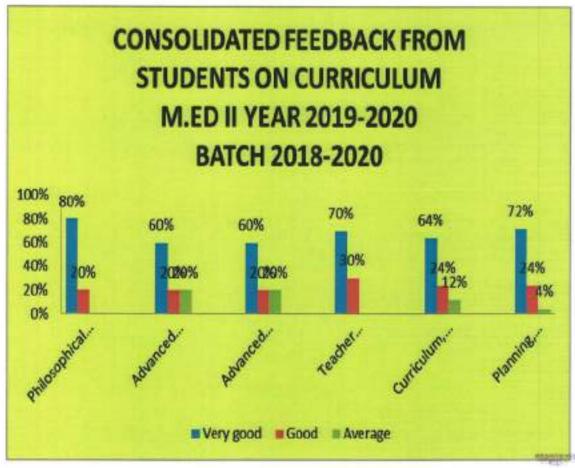
- o Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).

For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)

The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students graded at A level (Very Good).

IDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203



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### Indira

#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	S	Core	S	Ē	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



#### INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRA DE	and	dhood ving up	Conter y India Educa		Lean and Teac		Langu across curric	the	ng Disci	rstandi plines ubjects	Gender and Soc	, School ciety	a scho	ogy of ol t – Part
	N	%	N	%	N	%	N	%	N	%	N	%	N	9/6
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Aver nge	-	-	-	-	23	-	12	-	-	-	-	2	-	-
-Poor	3+		*	-		1	1941	1.0	148	- 8		- 9	-	-

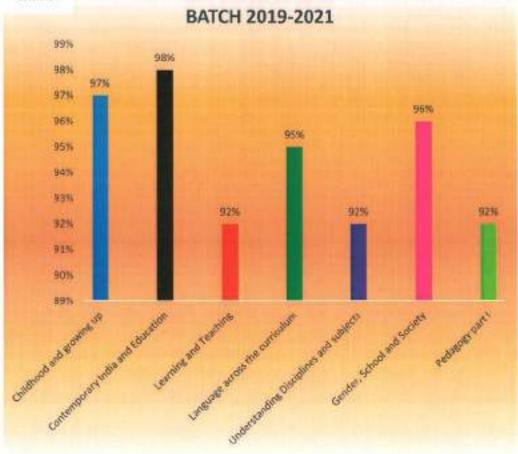
#### Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



## INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020 CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM





### INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR 2020-2021

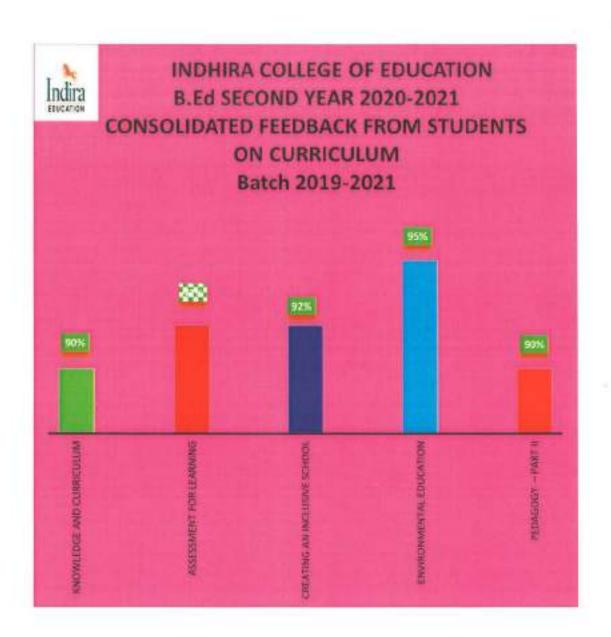
#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Know and Curric	_	Assessi	nent for	Creatin Inclusi School	ve	Enviror Educati		schoo	ogy of l t – part
	N	%	N	9%	N	1 %	N	%	N	%
Very good	90	90%	92	92%	92	92%	95	95%	90	90%
Good	10	10%	8	8%	- 8	8%	15	5%	10	10%
Average		-	1 2	( P	-	-	- 2	243	-	-
-Poor		*		180				111	S*3	-

#### Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.

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### Indira

#### INDHIRA COLLEGE OF EDUCATION

#### Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	Ö	ď	S	Ele	Elev	Diss
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)			V.			
7.	Extent of student satisfaction		5	150			
8.	Overall rating	1	301				

PRINCIPAL

INDH:RACOLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2019-2020 CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Politic Econo	ical & al my of tion in	Advance Educati Psycho	onal	Curric design Develo		Basics Educat Research	ional	Teach Educa India Eleme level	ition in	and Iss	re, Status ues in ary level	Womer	200
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	49	98%	42	84%	40	80%	45	90%	42	84%	46	92%	42	84%
Good	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
Average	-	-	20		45	-	-	-	-	-	-	-	-	1
-Poor		-	7.		8	-		19	-	*	*	38	*	+

#### Overall rating on the curriculum for the subject

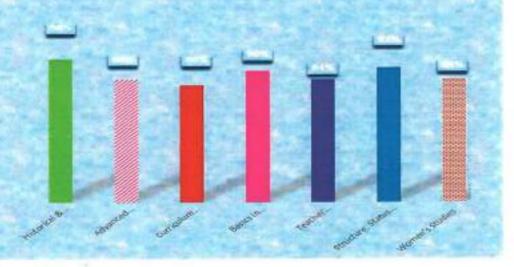
- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-831 203

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## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2019-2020





#### INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRAPHy	and Sociole	ogical ctives in	Techn		Educat	tional ch and	Higher	ion in ary and	pedag Asses	culum, ogy and sment ondary	and Manage	stration ement of ary and ary
3	N	%	N	%	N	%	N	%	N	%	N	%
Very good	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
Good	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
Average						-		-		÷	2	-
Poor	241	-	*	-	-	-	-	4		*		32

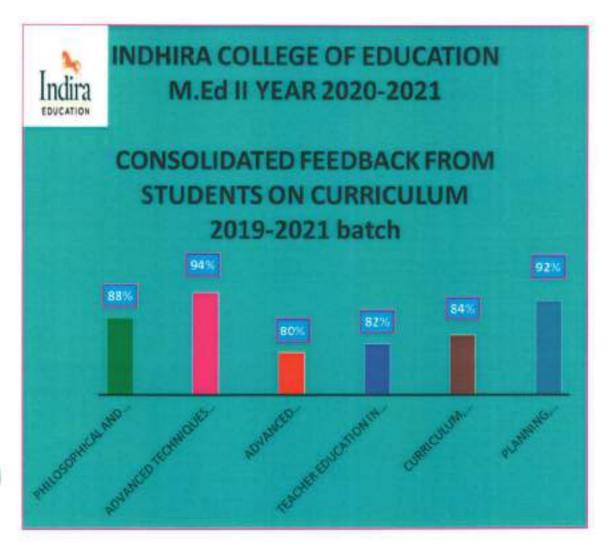
#### Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- o For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- o The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade RINCIPAL

INDHIRA COLLEGE OF EDUCATION

PANDUR TIRUVALLUR-631 203

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#### INDHIRA COLLEGE OF EDUCATION



Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	onal 1	Optional 2
	Parameters	రి	Core	ပိ	Ble	Optional	Opti
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating			Ti Ti			



#### INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

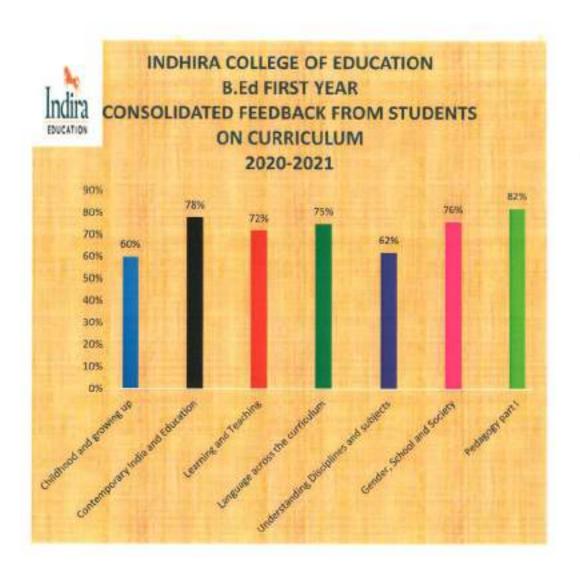
#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Child and growi		Conter y India Educa		Learn and Teach	125	Langu across curricu	the	ing	erstand iplines ects	Gende Schoo Societ	and	Pedago a schoo subject I	
	N	96	N	%	N	%	N	%	N	%	N	%	N	%
Very good	60	60 %	78	78%	72	72 %	75	75%	62	62%	76	76%	82	82%
Good	25	25 %	12	12%	20	20 %	20	20%	18	18%	12	12%	8	8%
Average	15	15 %	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor		-	7	270		-		3		33				

#### Overall rating on the curriculum

- For the subject childhood and growing up 60 % of the students graded it as
   Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203





### INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

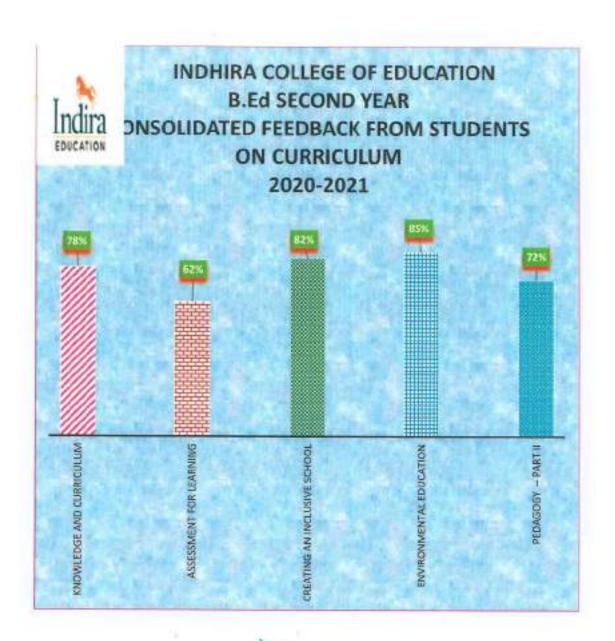
GRADE	Know and Curric		Assessi Learnin	nent for	Creatir Inclusi School	ve	Enviror Educati	nmental on	schoo	ogy of l ct – part
	N	%	N	%	N	%	N	%	N	%
Very good	78	78%	62	62%	82	82%	85	85%	72	72%
Good	12	12%	18	18%	10	10%	12	12%	18	18%
Average	10	10%	20	20%	8	8%	3	3%	10	10%
Poor	-	14	-	32	-	-	-	-	-	-

#### Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.

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INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203





#### INDHIRA COLLEGE OF EDUCATION

#### Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	ပိ	රී	ပိ	Εle	Elec	Disse
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

INDITIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



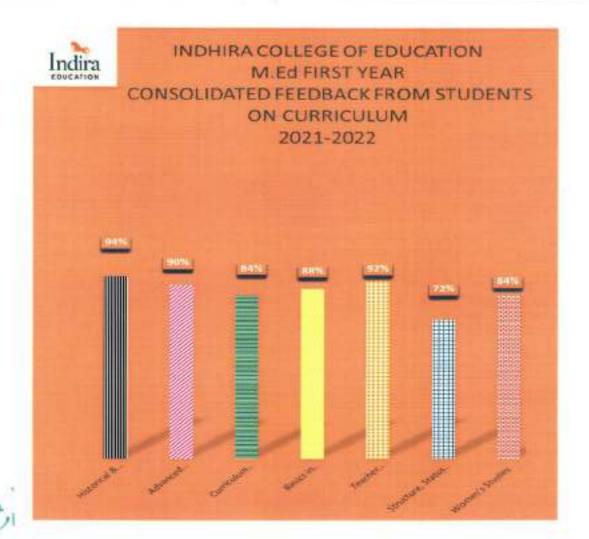
## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Politic Econo	ical & cal my of tion in	Advanc Educati Psycho	onal	Curric design Develo		Basics Educat Resear	ional	India	ation in	and Iss	re, Status ues in ary level	Women	
	N	%	N	%	N	11/6	N	%	N	%	N	%	N	%
Very good	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
Good	3	6%	5	10%	8	16%	6	12%%	4	8%	12	24%	6	12%
Average	-	-		-	-	-	-	-	-		- 20	-	- 2	-
Poor	220	1-1	#3	2	===		-	-	-		-			+

#### Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- o For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- o In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 92 % of the students rated the curriculum at A level (very Good)
  - The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

OHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL TO





#### INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

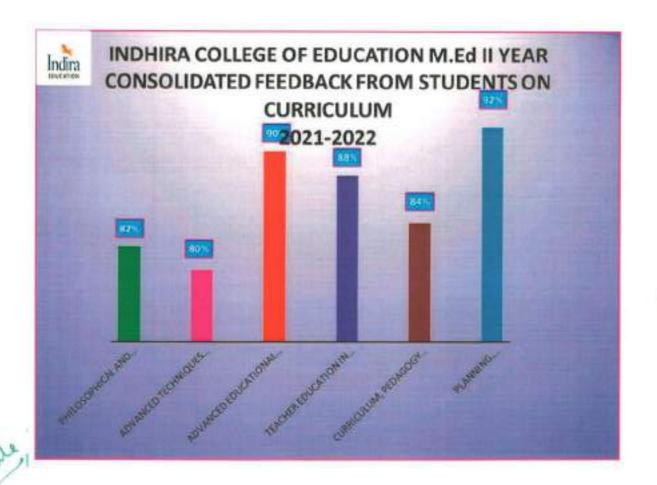
GRADBy	and Sociole	ogical ctives in	Techn		Educa	tional och and	Higher	ion in ary and	pedag Asses	culum, ogy and sment ondary	and Manag	istration ement of lary and lary
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
Good	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
Average	-	-	-	-	-	-		1/20	-27	-	-	-
Poor			940	-	4	989	-	14.5		9	*	-

#### Overall rating on the curriculum for the subjects

- o Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).

In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the

students graded at maximum level A grade.





#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	ů	රී	S	Elec	Elec	Disse
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

PANDUR, TIRUVALLUR-631 203



## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Politic Econo	rical & cal my of tion in	Advanc Educati Psycho	ional	Curric design Develo		Basics Educat Researc	ional	India	ition in	and Iss	re, Status ues in ary level	Women	
	N	1%	N	%	N	%	N	%	N	96	N	%	N	%
Very good	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
Good	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
Average	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
Poor	*				*	*	•	-	×	-		2001,000		

#### Overall rating on the curriculum for the subject

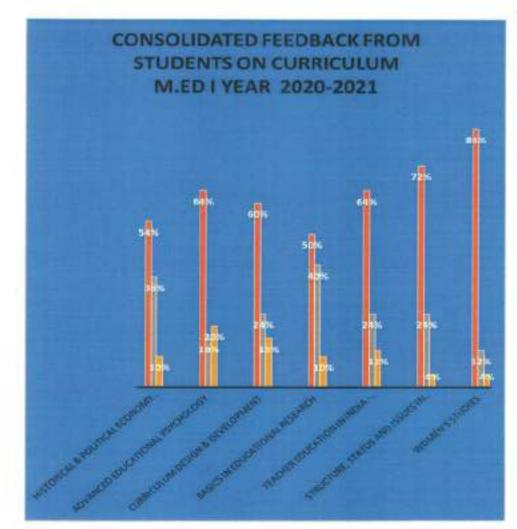
- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Nery Good).

In the case of Women's Studies 84% of the students graded at maximum level A grade.

HIRA COLLEGE OF EDUCATION

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PANDUR, TIRUVALLUR-631 203





#### INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRAPHy	and Sociole	ctives in	Techr	Conversed truction	Educa	tional ch and	Higher	ion in ary and	pedag Asses	culum, gogy and sment condary	and Manage	istration ement of ary and ary
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
Good	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7	10%	6	12%	2	4%
Poor	1.75		-	+	-	-	-	-	-	-		-1100

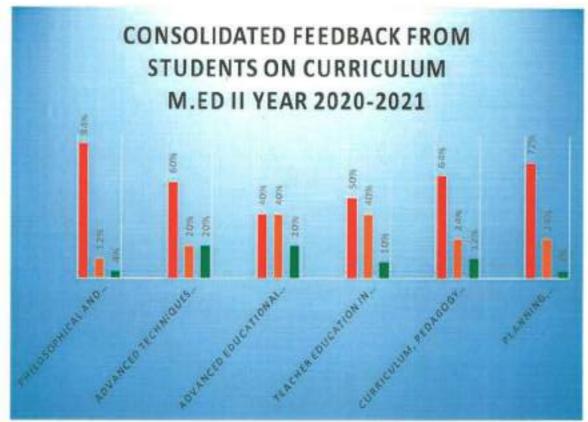
#### Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- o For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- o In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the

NOHIRA COLLEGE OF EDUSAIDENTS graded at maximum level A grade.

ANDUR, TIRUVALLUR-531 203

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#### INDHIRA COLLEGE OF EDUCATION



Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed I year

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	රි	Core	రి	Ele	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						
			-	_			

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#### INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

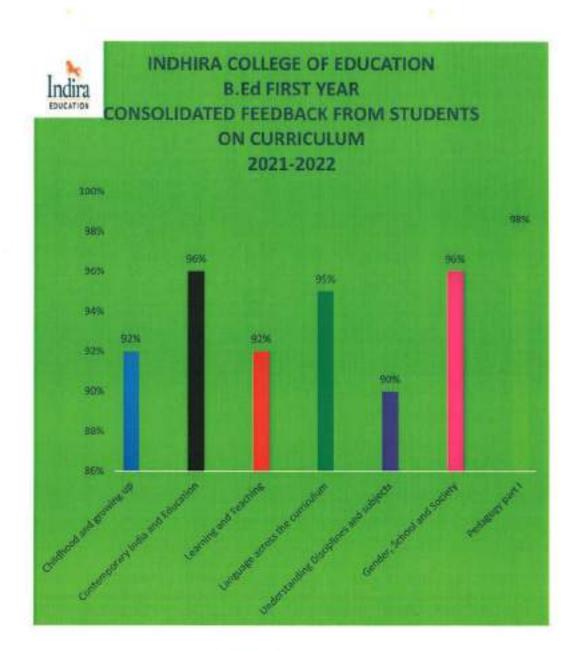
GRADE	Chil and grov up	dhood	ry In	empora dia and cation	and	rning	Lang acros currie	10.000	ing	rstand plines ets	Gende Schoo Societ	l and	Pedage a scho subject I	
	N	%	N	%	N	%	N	%	N	9/2	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average		-				-						-		
Poor	•	37	•	25				•						

#### Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.

DHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203





## B.Ed SECOND YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Know and Curric		Assessa	nent for	Creatin Inclusi School	ve	Enviror Educati	nmental on	schoo	ogy of l et – part
	N	%	N	%	N	1 %	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	L.	120	-	-	1943	1	-
Poor	(1.99)	-		(j+1)		-	*	3.5	88.0	-

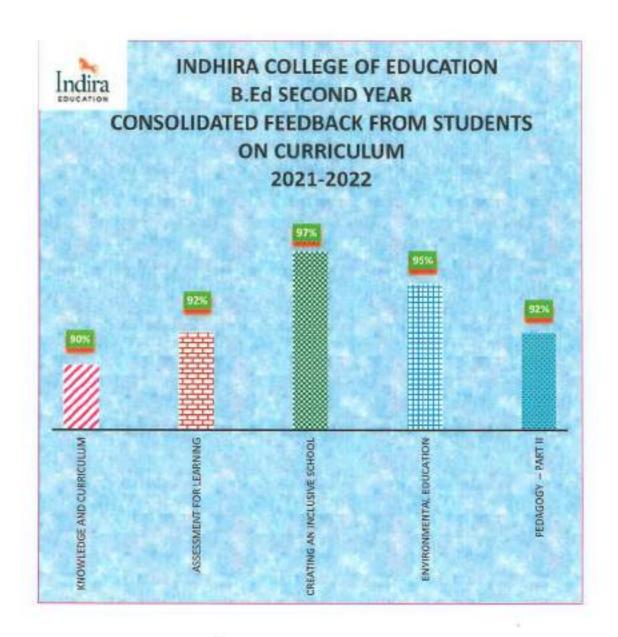
#### Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

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#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

### FEEDBACK FROM STUDENTS ON CURRICULUM (I,II,III & IV SEMESTER)

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

- 1. Depth of the course content including project work if any
- 2. Extent of coverage of course
- 3. Applicability/relevance to real life situations
- Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- 5. Clarity and relevance of textual reading material
- 6. Relevance of additional source material (Library)
- 7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2			0.												
3															
4															
5															
6				1	12										
7			1	S	8)										



#### INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

#### Overall rating on the curriculum,

- o For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- o In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- o For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.

 In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

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# CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 B.Ed (1,11,111 & IV SEMESTER)



#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

#### FIRST YEAR - I & II SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

Unsatisfactory

S.No	Courses	Historical & Political Economy of Education in India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters	Hist Po Eco Eds	Ad Edu Psy	Edu Re	Teache in India Elemen	Phile Ed	Des	Ad Edu Rese St.	Planning and Administratio Elementary Education
1,	Depth of the course content including project work if any							1	
2.	Extent of coverage of course								
3.	Applicability/relevance to real life situations								
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
5.	Clarity and relevance of textual reading material								
6.	Relevance of additional source material (Library)		( show						
7.	Extent of student satisfaction	18	1						
8.	Overall rating	4.9	RINCIPAL	OC ATION					

PANDUR, TIRUVALLUR-631 203





#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE Very good		Political Economy of Education in India	Advanced	Psychology	Basics in	Research	Teacher Education	Elementary level	Philosophy of Education		Curriculum Design	and Development	Advanced	Research and Statistics		Administration of Elementary Education
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	- 5	-	*	2.0	*			7.1		-		-+:		*		3.5
Poor	25	- 2				-	-			- 60						

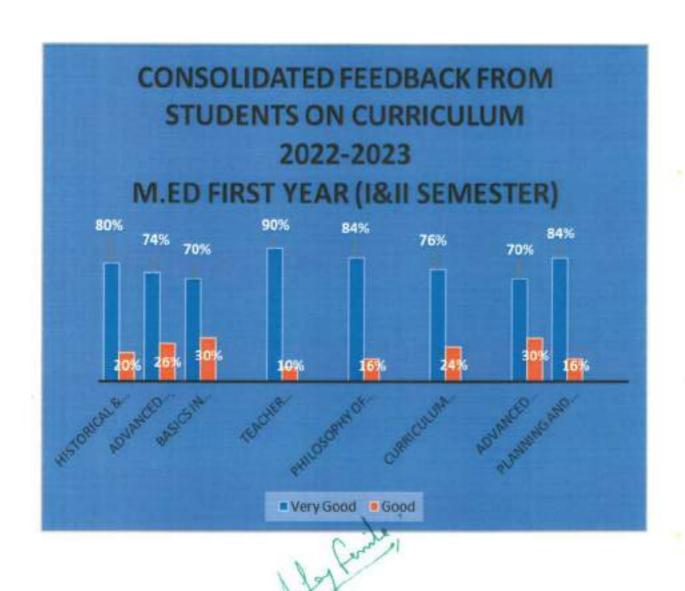
#### Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

PANDUR, TIRUVALLUR-631 203





#### INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

#### FEEDBACK FROM STUDENTS ON CURRICULUM

#### FIRST YEAR - III & IV SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

Unsatisfactory

Courses	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
Parameters	Soci	Ad Tech Ins	Edu Mea and E	Our Peda Asse Ble	Edu	Com	ICT in Teaching Leaming	Guid
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations						Y		
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)		1.						
Extent of student satisfaction	, 1	A Cord	/					
Overall rating	Y.	RINCIPAL						

INDHIRA COLLEGE OF EDUCATION

#### INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR (III SEM & IV SEM)



#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	8	*						+	-			-		-	
Poor	-		-	-		-	( e		+	- 22	-	-	25		-	800

#### Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.

6 For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.

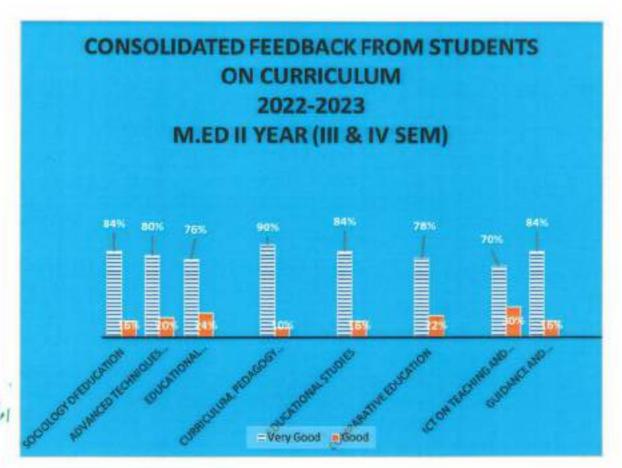
For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.

The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.

NDHIRA COLLEGE In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students

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