


Key Indicator – 1.4 Feedback System

Metric No. 1.4.2 – Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following



Stakeholder Feedback analysis report


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

- RV - Mrs. Radhika vidyasagar
- NJ - Mrs. N. Jayavardhini
- UV- Mrs. U. Visalatchi
- JL - Ms. J. Lizzie
- RP - Mrs. M.P. Rama Priya
- APJ - Mr. A. Jayapaul
- MK - Mr. N. Mohana Kannan

A. Jayapaul
INDHIRA COLLEGE OF EDUCATION
TAMILNADU TEACHERS EDUCATION UNIVERSITY

The M.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

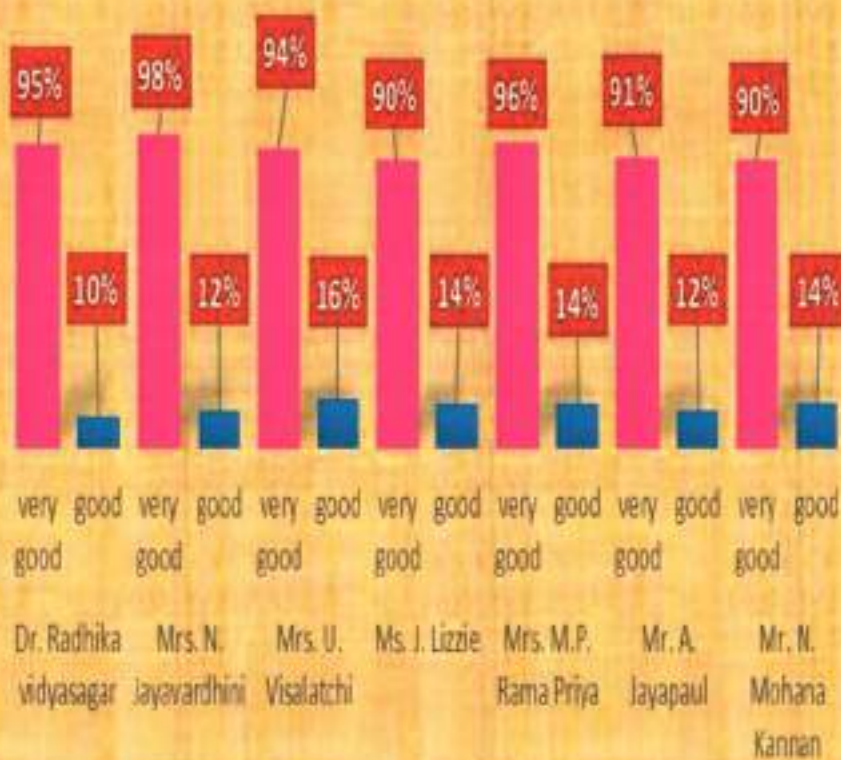
GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	95%	44	98%	42	94%	43	90%	43	96%	44	91%	43	90%
GOOD	3	10%	6	4%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.


 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TRIVELANKURU-601 203

STUDENT'S FEEDBACK ON TEACHERS

M.ED 2018- 2019



A. Jayapaul

INDHIRA COLLEGE OF EDUCATION
KANDUPAI, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC
STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

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B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

A. Jayaram
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

The B.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

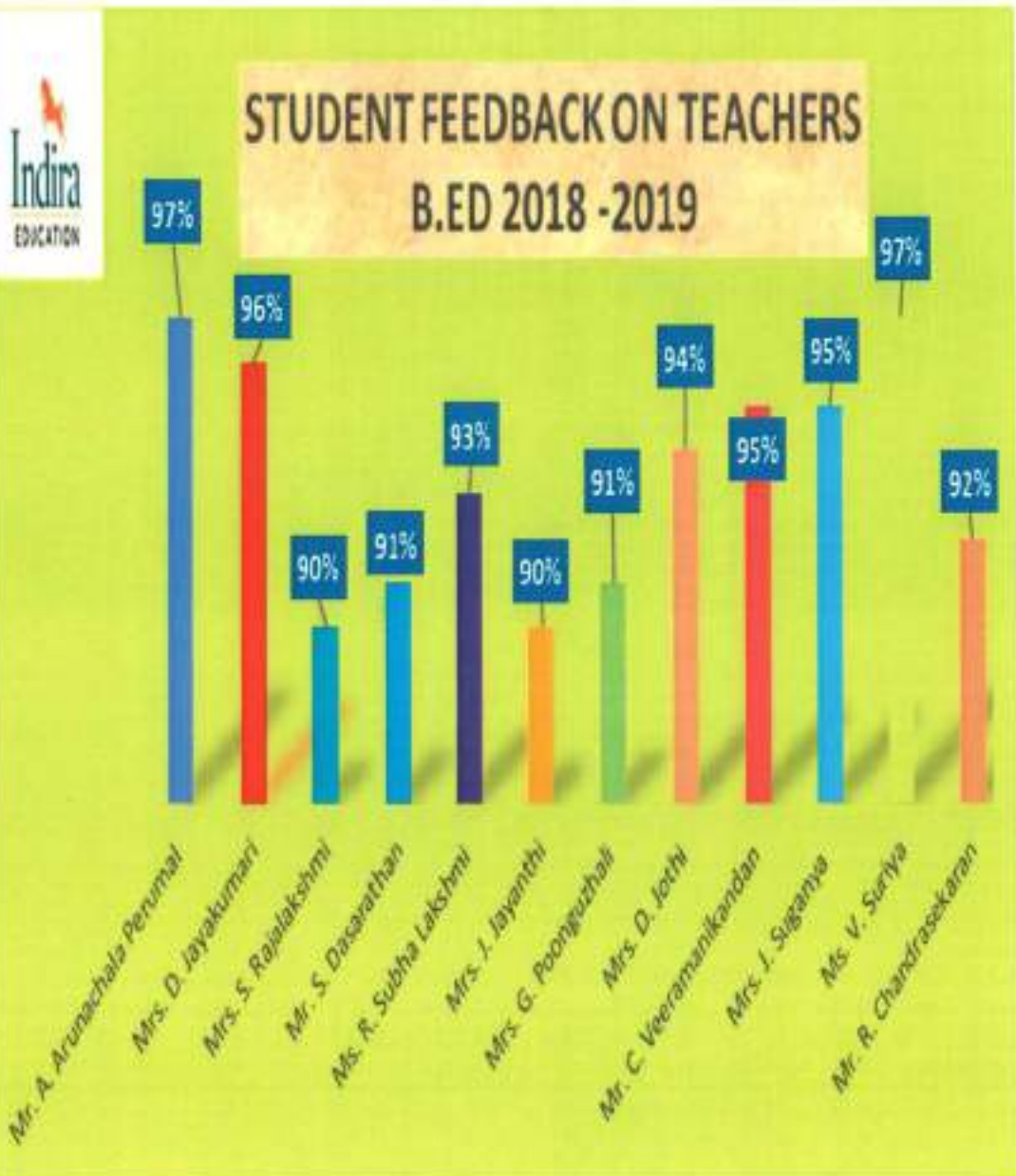
The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 97%, Mrs. D. Jayakumari is 96%, Mrs. S. Rajalakshmi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



A. Jayaraman
 PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

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- A - Very Good
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- D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
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8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

- RV - Mrs. Radhika vidyasagar
- NJ - Mrs. N. Jayavardhini
- UV- Mrs. U. Visalatchi
- JL - Ms. J. Lizzie
- RP - Mrs. M.P. Rama Priya
- APJ - Mr. A. Jayapaul
- MK - Mr. N. Mohana Kannan


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	94%	44	92%	42	94%	45	92%	43	95%	40	92%	42	92%
GOOD	3	0.06 %	6	12%	8	16%	5	10%	7	14%	10	20%	8	16%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayasankar
 PRINCIPAL

STUDENTS' FEEDBACK ON TEACHERS M.ED 2019-2021



A. Jayapaul

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

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S.No	Courses Parameters	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
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9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - Mrs. G. Poonguzhali

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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The overall rating for the parameter

- Knowledge
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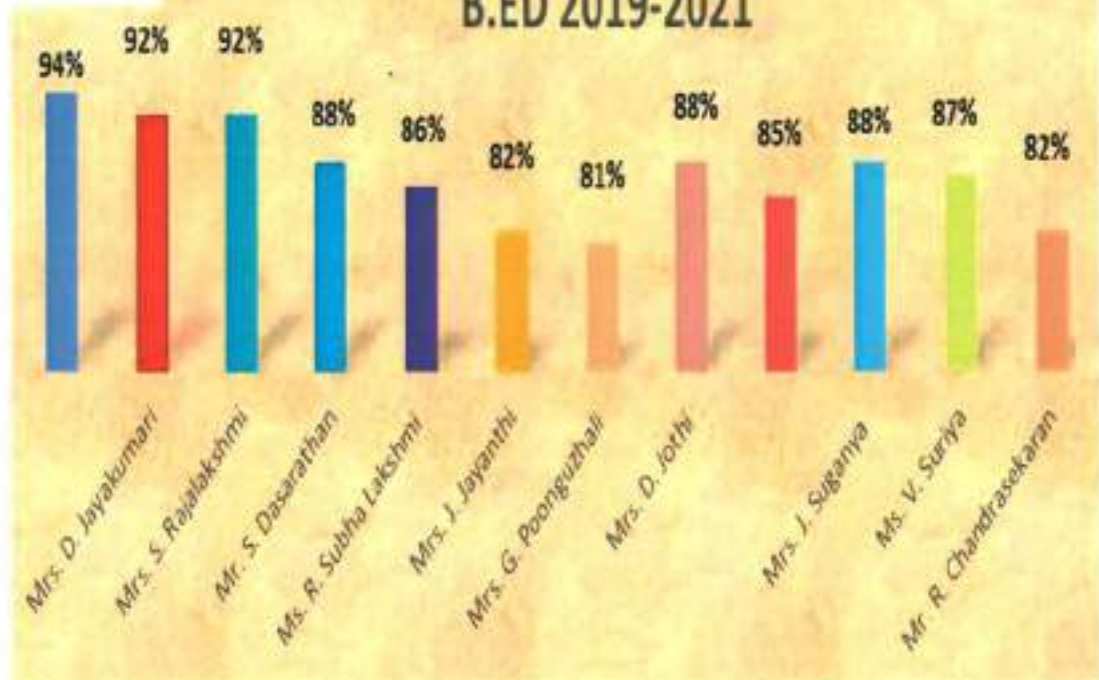
In the case of Mr. A. Arunachala Perumal is 94%, Mrs. D. Jayakumari is 92%, Mrs. S. Rajalakshmi is 92%, Mr. S. Dasarathan is 88%, Ms. R. Subha Lakshmi is 86%, Mrs. J. Jayanthi is 82%, Mrs. G. Poonguzhali is 81%, Mrs. D. Jothi is 88%, Mr. C. Veeramaniandan is 85%, Mrs. J. Suganya is 88%, Ms. V. Suriya is 87% and Mr. R. Chandrasekaran is 82%.

The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT FEEDBACK ON TEACHERS

B.ED 2019-2021



A. Jayaram
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022


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10	Overall rating							

Faculty details

- RV - Mrs. Radhika vidyasagar
- NJ - Mrs. N. Jayavardhini
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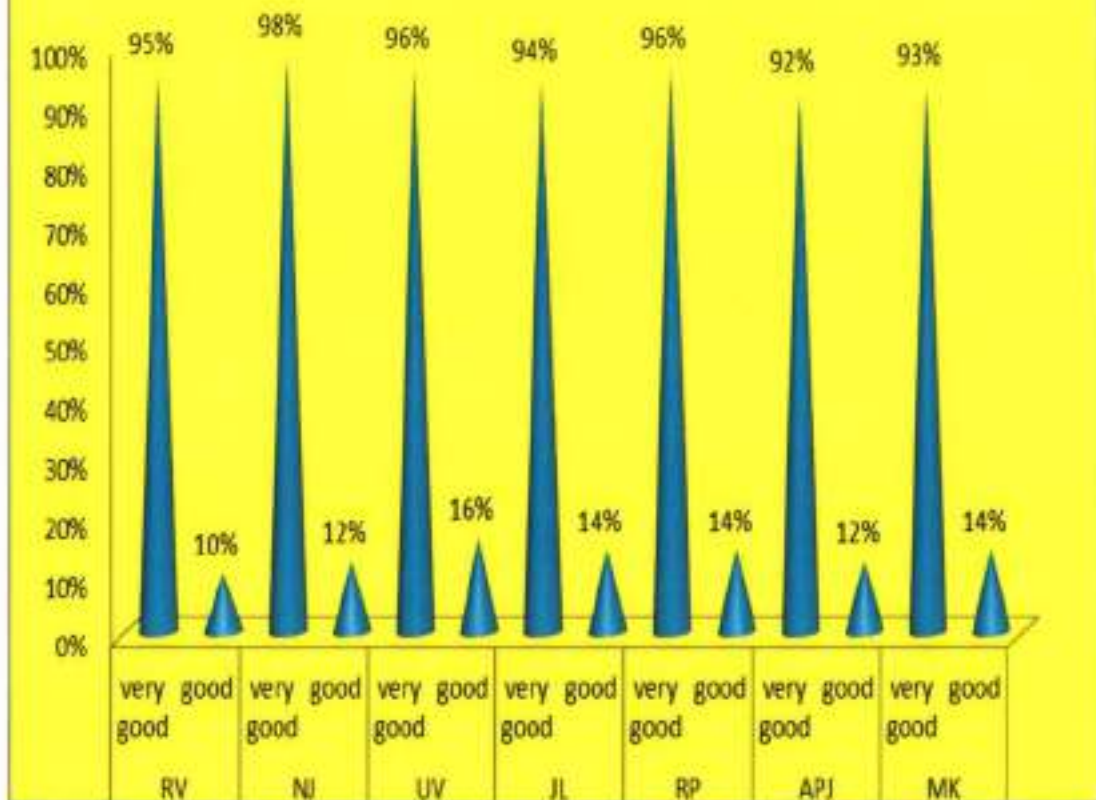
GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	45	95%	44	98%	42	96%	43	94%	43	96%	44	92%	43	93%
GOOD	5	10%	6	12%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayaram
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS M.ED 2020-2022



A. Jayaraman

PRINCIPAL

INDIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

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STUDENT FEEDBACK ON TEACHERS

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9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

A. J. J. Perumal

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


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The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 92%, Mrs. D. Jayakumari is 96%, Mrs. A. Nancy Rajathi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

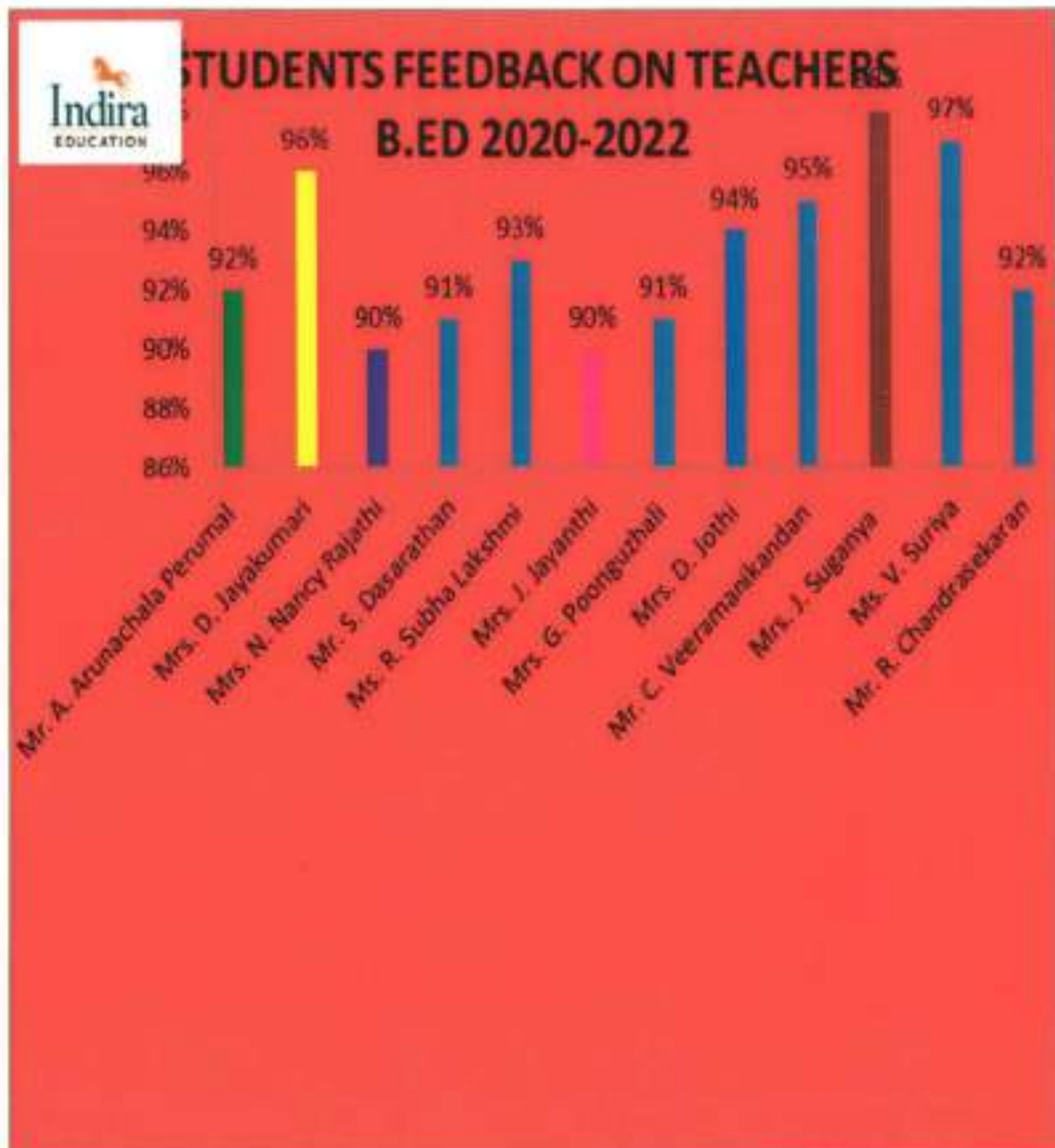
The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS

B.ED 2020-2022



A. Jayaraj

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

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Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2021-2023

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S.No	Courses	NJ	UV	JL	RP	APJ	MK	DJ	AR	MR	BK
	Parameters										
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9.	Provision of sufficient time for feedback										
10.	Overall rating										

Faculty Details

NJ - Mrs. N. Jayavardhini

UV - Mrs. U. Visalatchi

JL - Dr. J. Lizzie

RP - Dr. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ - Mrs. D. Jayakumari

AM - Dr. Amarnatha Reddy

MR - Dr. Mohammed Raffi

BK - Dr. B. Krishnaiah

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

The M.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
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Grade	Very good	Good	Average	Poor
Name of the Staff				
Mrs. N. Jayavardhini	98%	2%	-	-
Mrs. U. Visalatchi	98%	2%		
Dr. J. Lizzie	95%	5%		
Dr. M.P. Rama Priya	96%	4%		
Mr. A. Jayapaul	93%	7%		
Mr. N. Mohana Kannan	94%	6%		
Mrs. D. Jayakumari	95%	5%		
Dr.J.M.Amaranadha Reddy	90%	10%	-	-
Dr. Mohammad Raffi	92%	8%	-	
Dr. B. Krishnaiah	90%	10%	-	-

A. Jayaraman
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS M.ED 2021-2023



A. Jayaram

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

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9	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramankandan

GP - MRs. G. Poonguzhali

A. Jayaraj
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-605 003

The B.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
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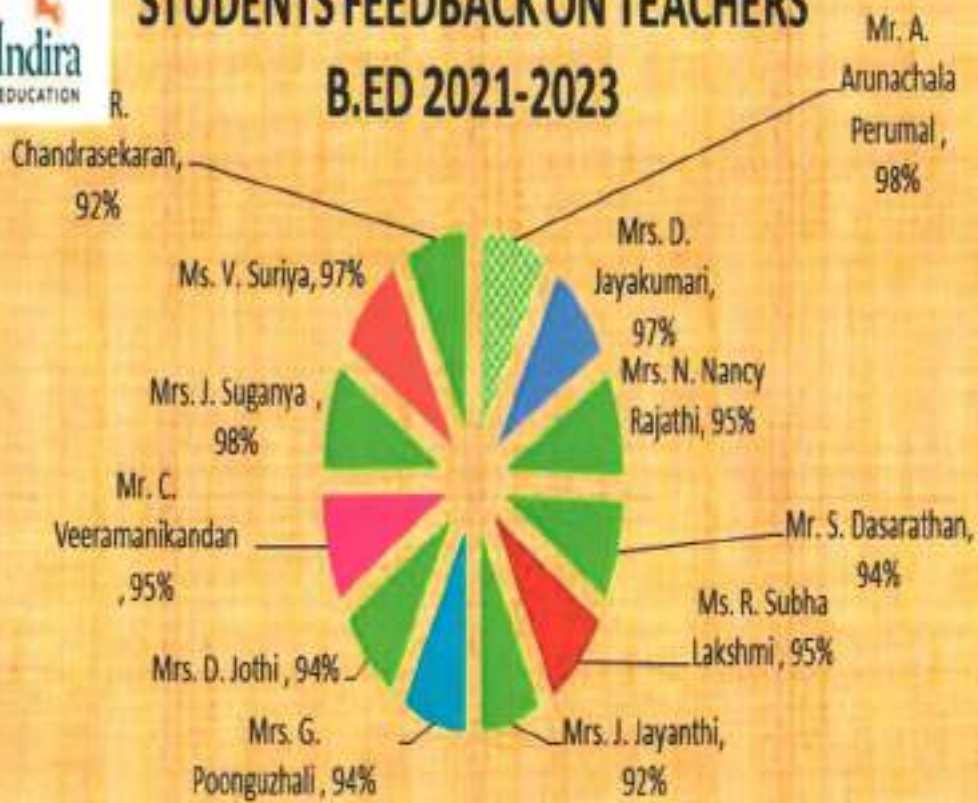
In the case of Mr. A. Arunachala Perumal is 98%, Mrs. D. Jayakumari is 97%, Mrs. A. Nancy Rajathi is 95%, Mr. S. Dasarathan is 94%, Ms. R. Subha Lakshmi is 95%, Mrs. J. Jayanthi is 92%, Mrs. G. Poonguzhali is 94%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.

A. Jayaraman
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS B.ED 2021-2023



A. Jayaraj

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2023

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- A - Very Good
B - Good
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D - Un satisfactory

Courses	JL	AR	MR	BK	NJ	UV	RP	APJ	MK	DJ
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Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
Provision of sufficient time for feedback										
Overall rating										

JL - Dr. J. Lizzie

AR-Dr. J.M. Amarnadhs Reddy

MR - Dr. Mohammad Raffi

BK. Dr. B. Krishnaiah

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ - Mrs. D. Jayakumari

The M.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback


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PANDUR, TIRUVALLUR-631 203

Grade	Very good	Good	Average	Poor
Name of the Staff				
Dr. J. Lizzie	92%	8%	-	-
Dr.J.M.Amaranadha Reddy	89%	11%	-	-
Dr. Mohammad Raffi	90%	10%	-	-
Dr. B. Krishnaiah	88%	12%	-	-
Mrs. N. Jayavardhini	93%	7%	-	-
Mrs. U. visalatchi	90%	10%	-	-
Mrs. M.P. Rama Priya	95%	5%	-	-
Mr. A. Jayapaul	93%	7%	-	-
Mr. N. Mohana Kannan	92%	8%	-	-
Mrs. D. Jayakumari	90%	10%	-	-

The overall impression is that all faculties are found to be very good.

A. Jayapaul
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Regina Joel
 PRINCIPAL



INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC
STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

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The B.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

The feedback of analysis of students on Teachers have revealed that Mr. A. Arunachala Perumal scores 96%, Mrs. A. Nancy Rajathi scores 94%, Mr. S. Dasaradhan scores 93%, Ms. R. Subha Lakshmi scores 94%, Mrs. J. Jayanthi scores 90%, Mrs. G. Poonguzhali scores 91%, Mrs. D. Jothi scores 96%, Mr. C. Veeramanikandan scores 95%, Mrs. J. Suganya scores 96%, Ms. V. Suriya scores 94% and Mr. R. Chandrasekaran scores 92%.

The overall impression is that all faculties are found to be very good.

A. Jayaraj
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INDHIRA COLLEGE OF EDUCATION
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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2018-2019**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020**

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	75	75%	70	70%	78	78%	80	80%	62	62%	76	76%	80	80%
Good	25	25%	20	20%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	-	-	10	10%	8	8%	-	-	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

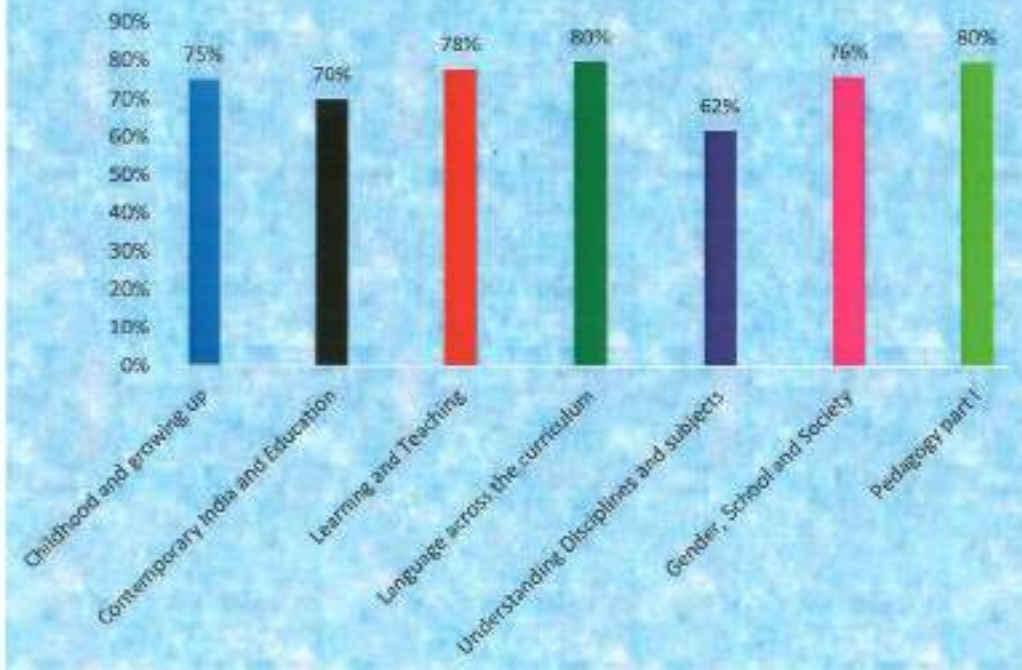
- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching 78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.

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R. D.
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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2018-2019
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020



A. Jayaraj

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INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	80	80%	82	82%	82	82%	85	85%	92	92%
Good	10	10%	8	8%	10	10%	12	12%	8	8%
Average	10	10%	10	10%	8	8%	3	3%	-	-
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject environmental Education subjects was very good.

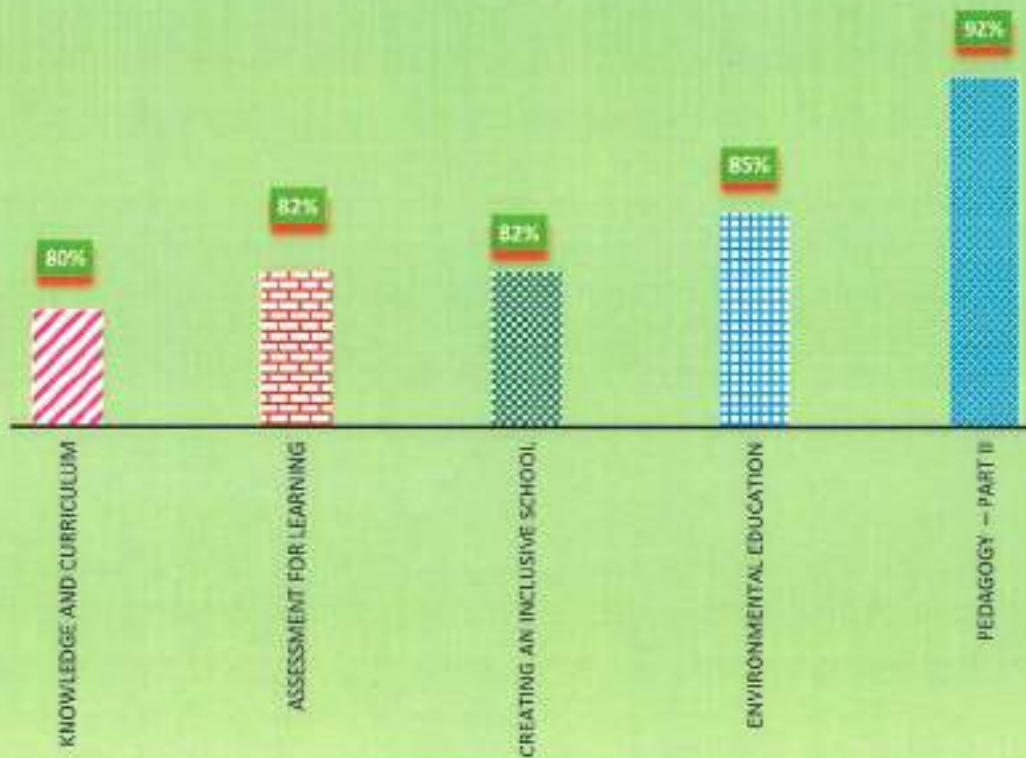
- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020**



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PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2018-2020 BATCH

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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**INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR 2018-2019**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020**

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	37	74%	40	80%	30	60%	25	50%	32	64%	35	70%	42	84%
Good	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
Average	3	0.06%	-	-	-	-	5	10%	6	12%	10	20%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

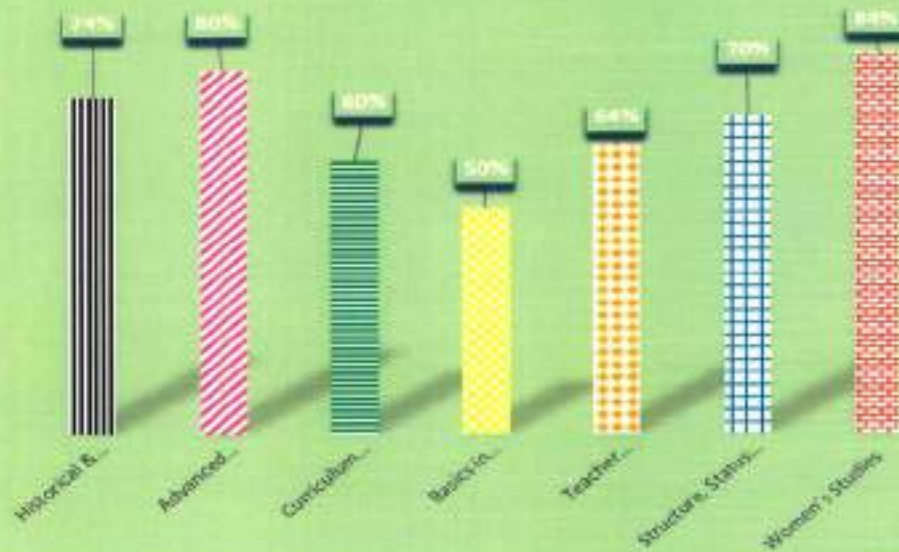
- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2018-2019



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**INDHIRA COLLEGE OF EDUCATION
M.Ed II YEAR 2019-2020**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020**

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average	-	-	10	20%	10	20%	-	-	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

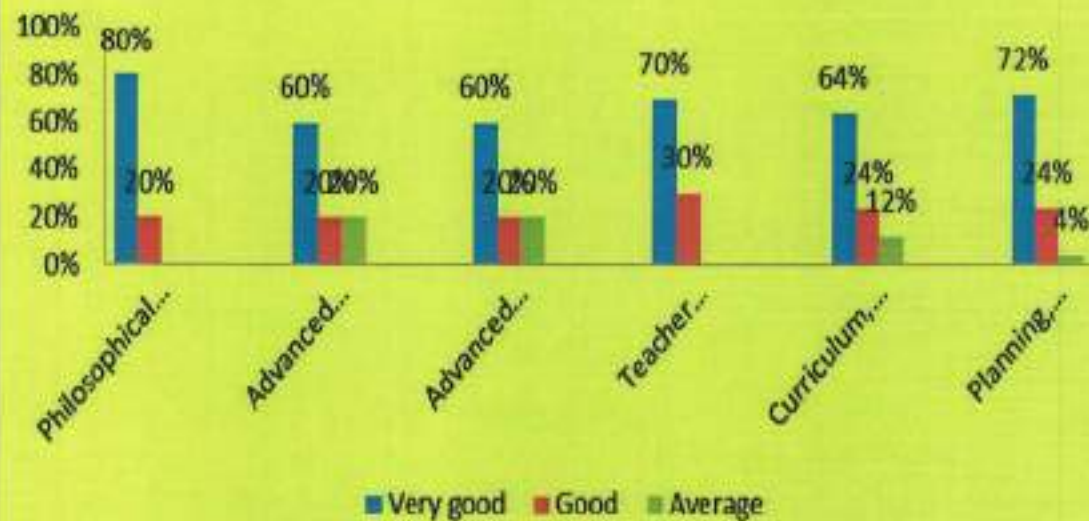
Overall rating on the curriculum for the subjects

- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).
- For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)
- The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students graded at A level (Very Good).

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**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
M.ED II YEAR 2019-2020
BATCH 2018-2020**



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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2019-2021**



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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	92	92%	95	95%	90	90%
Good	10	10%	8	8%	8	8%	15	5%	10	10%
Average	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

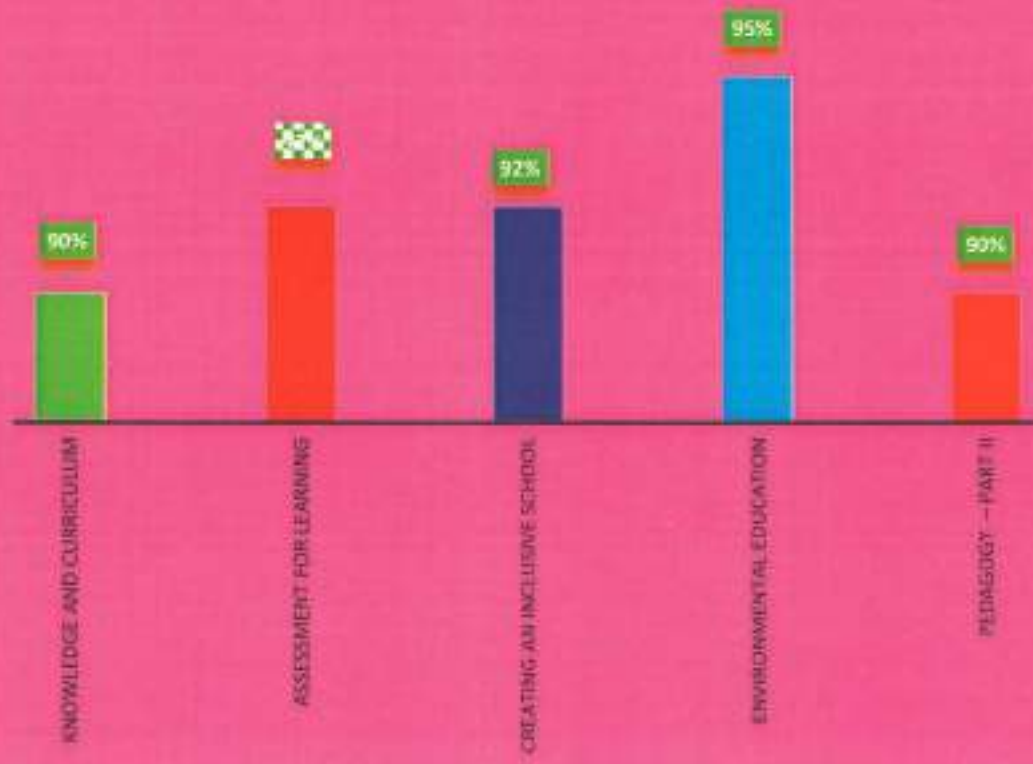
- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR 2020-2021
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
Batch 2019-2021



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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
Batch 2019-2021

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	49	98%	42	84%	40	80%	45	90%	42	84%	46	92%	42	84%
Good	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

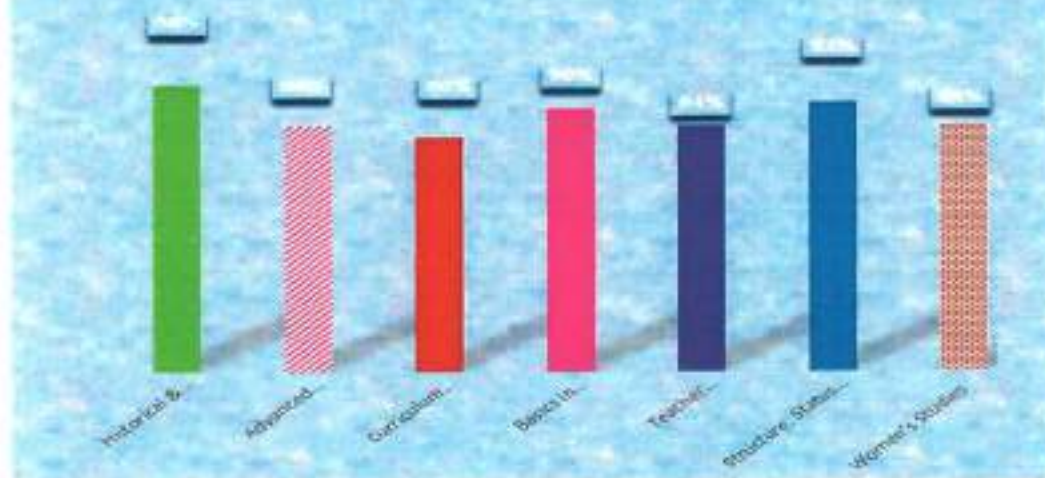
Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2019-2020



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INDHIRA COLLEGE OF EDUCATION
M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
Batch 2019-2021

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
Good	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.

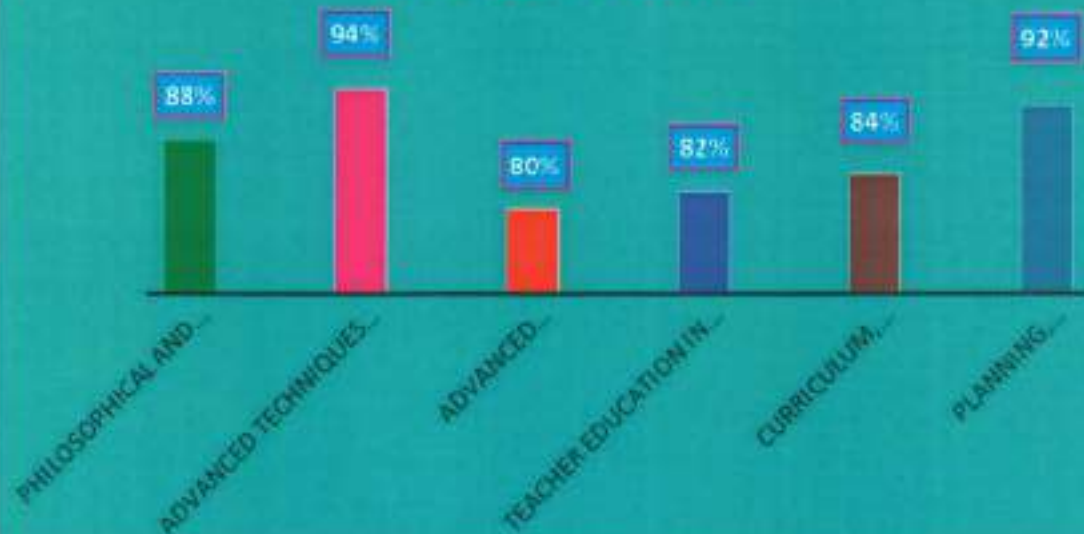
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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2019-2021 batch



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	60	60%	78	78%	72	72%	75	75%	62	62%	76	76%	82	82%
Good	25	25%	12	12%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	15	15%	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

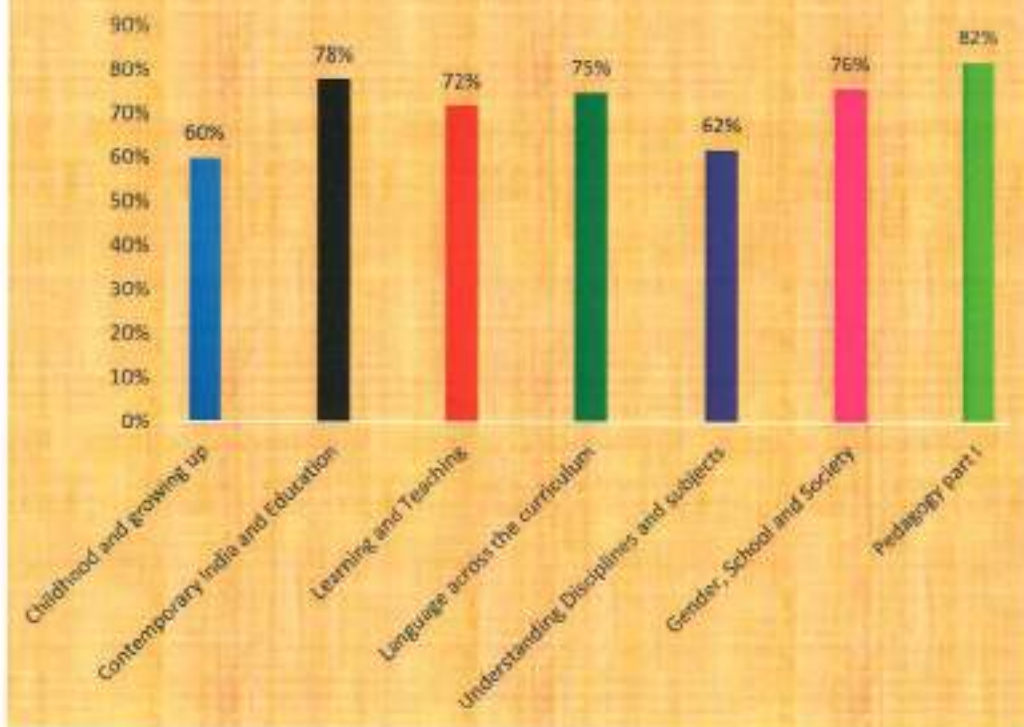
- For the subject childhood and growing up 60 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2020-2021



A. Jayaraj

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INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	78	78%	62	62%	82	82%	85	85%	72	72%
Good	12	12%	18	18%	10	10%	12	12%	18	18%
Average	10	10%	20	20%	8	8%	3	3%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.

A. Jayaram
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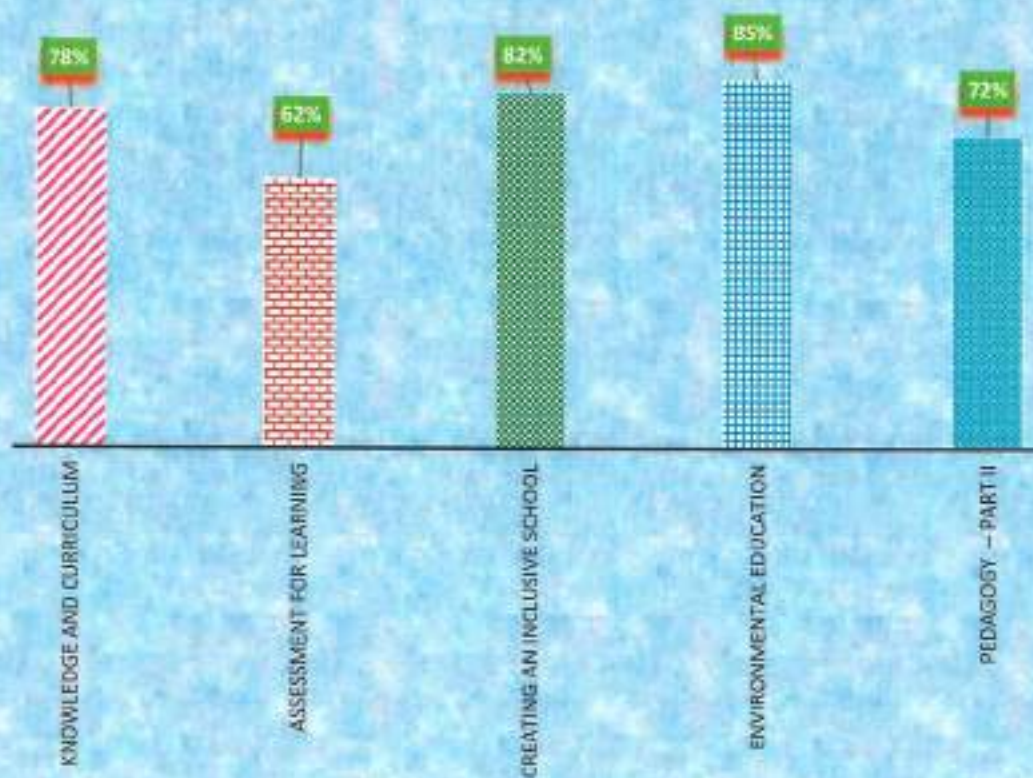
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J. R. Lakshmi
PRINCIPAL

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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2020-2021



A. Jayaram

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2021-2022

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
Good	3	6%	5	10%	8	16%	6	12%	4	8%	12	24%	6	12%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

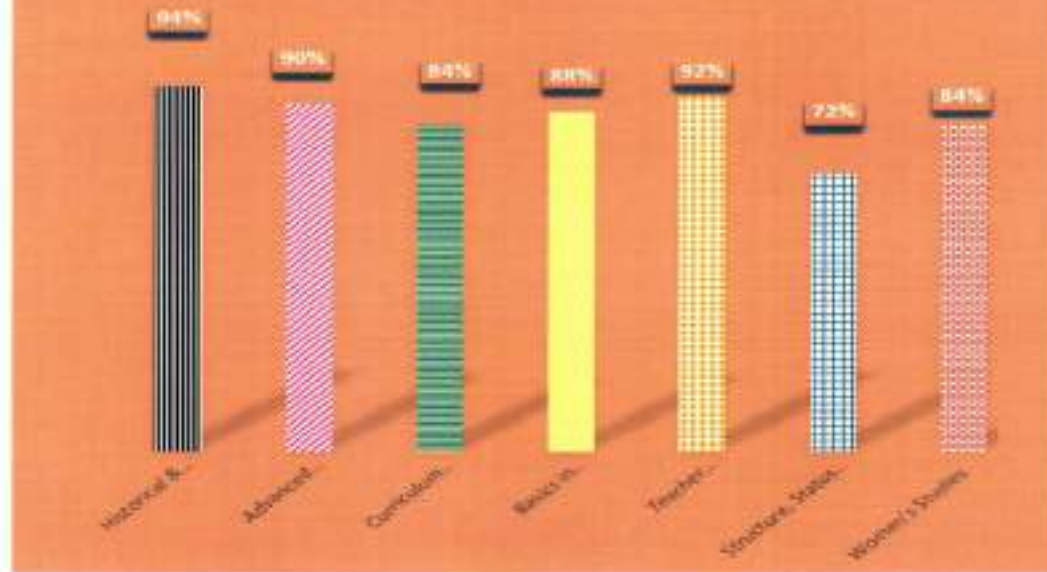
- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 92 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

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J.R. Letchumanan
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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A Joy Family

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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
Good	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.

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Regina Joel
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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON

CURRICULUM 2021-2022



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2020-2021

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
Good	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
Average	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-				

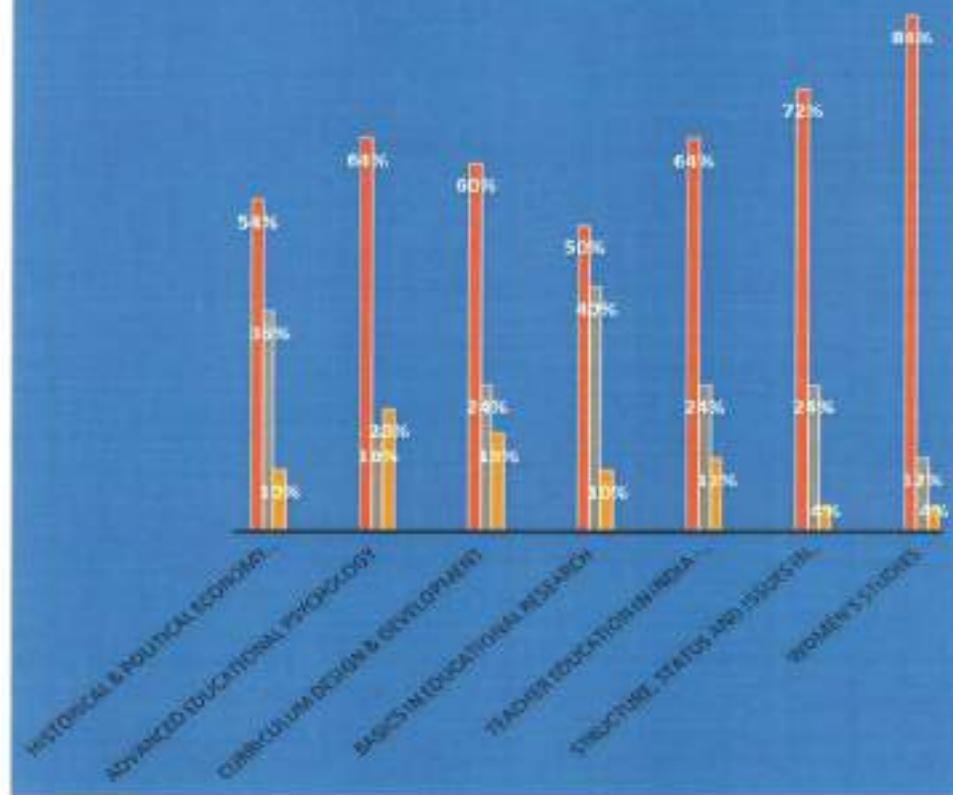
Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

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R. S. S.
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**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
M.ED I YEAR 2020-2021**



A. Jayaraj

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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

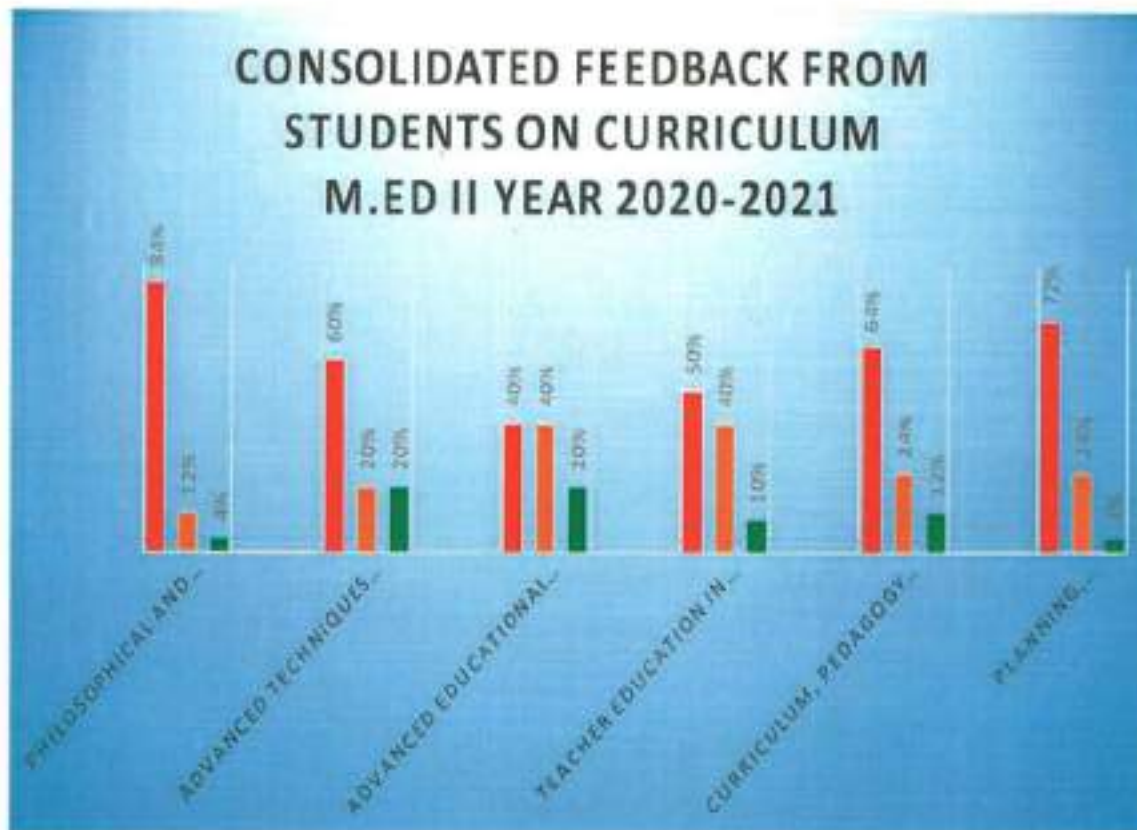
GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
Good	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7	10%	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the students graded at maximum level A grade.

J. R. Letchmi
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CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED II YEAR 2020-2021



A. Jay Aravinda

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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed I year

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR


CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

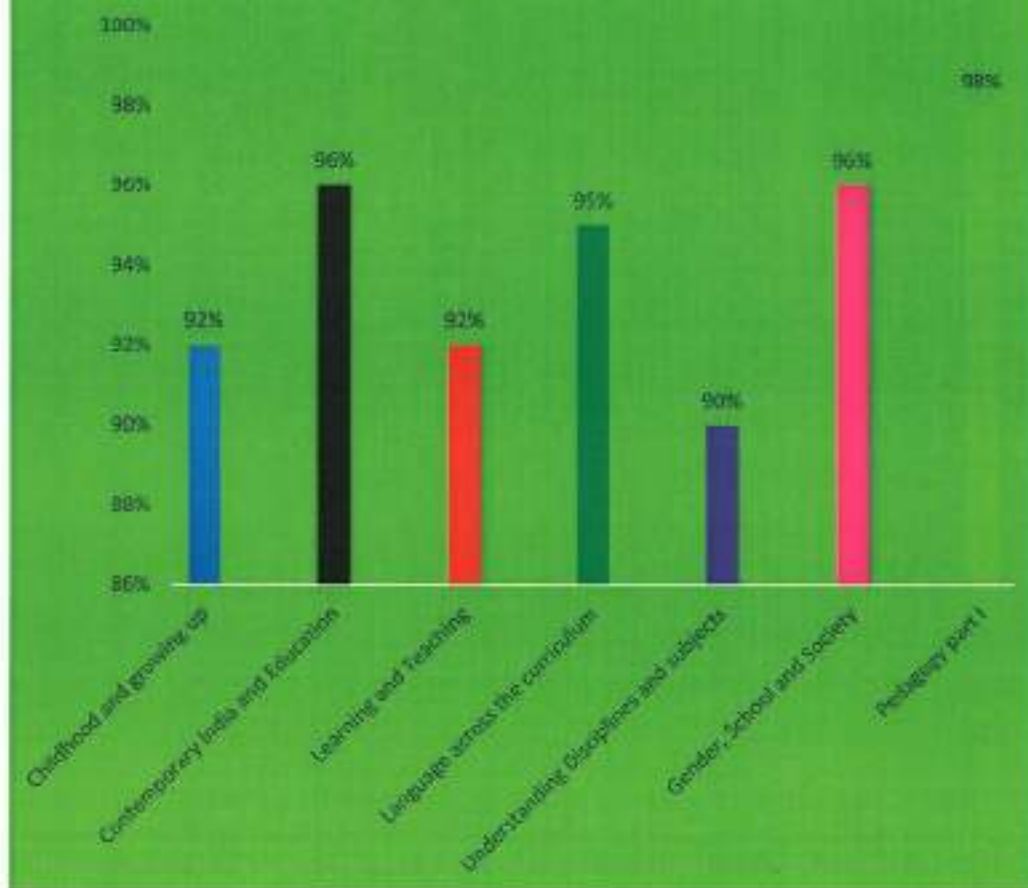
- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A Joy Family

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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-

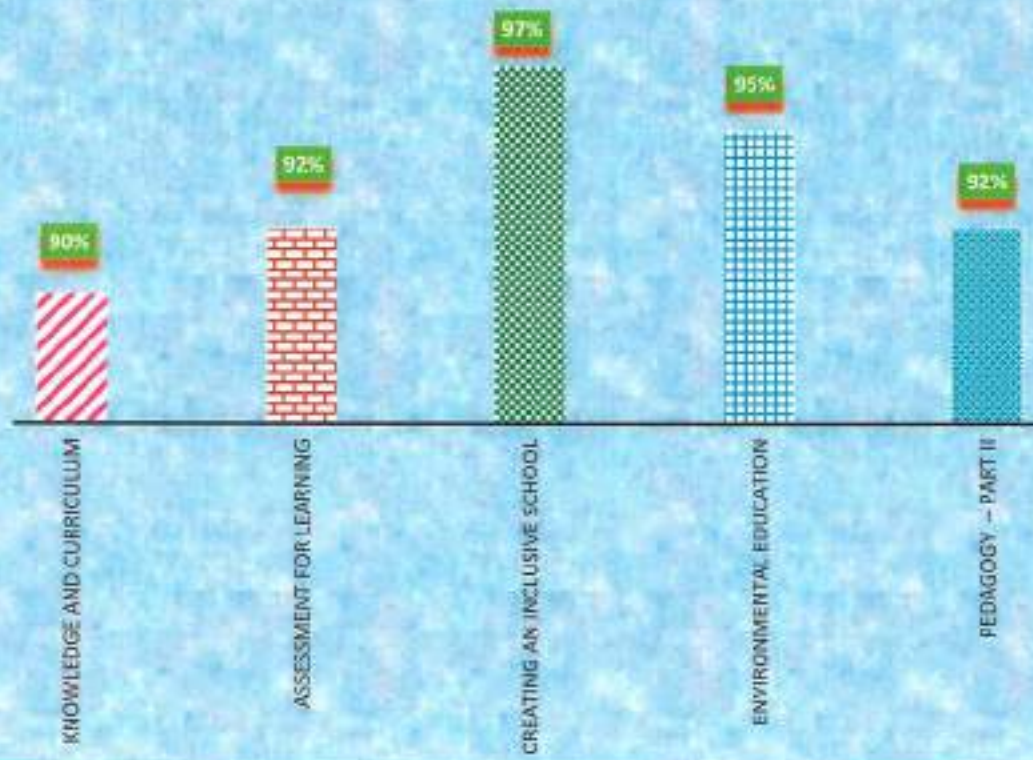
Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

A. Jayaraj
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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A. Jayaram

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PANDUR, TIRUVALLUR-631 203

**FEEDBACK FROM STUDENTS ON CURRICULUM
 (I,II,III & IV SEMESTER)**

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/relevance to real life situations
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material (Library)
7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2															
3															
4															
5															
6															
7															


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 PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

Overall rating on the curriculum,

- o For the subject Educational Psychology 80 % of the students graded it as Very Good.
- o For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- o In the case of Teaching and Learning 85% of the students graded it as very good.
- o For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- o For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- o For the subject Assessment for learning 84 % of the students graded it as Very Good.
- o For the subject Environmental Education 94 % of the students graded it as Very Good.
- o For the subject School Management and Administration 96 % of the students graded it as Very Good.
- o The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- o For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- o For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- o For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- o For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- o In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

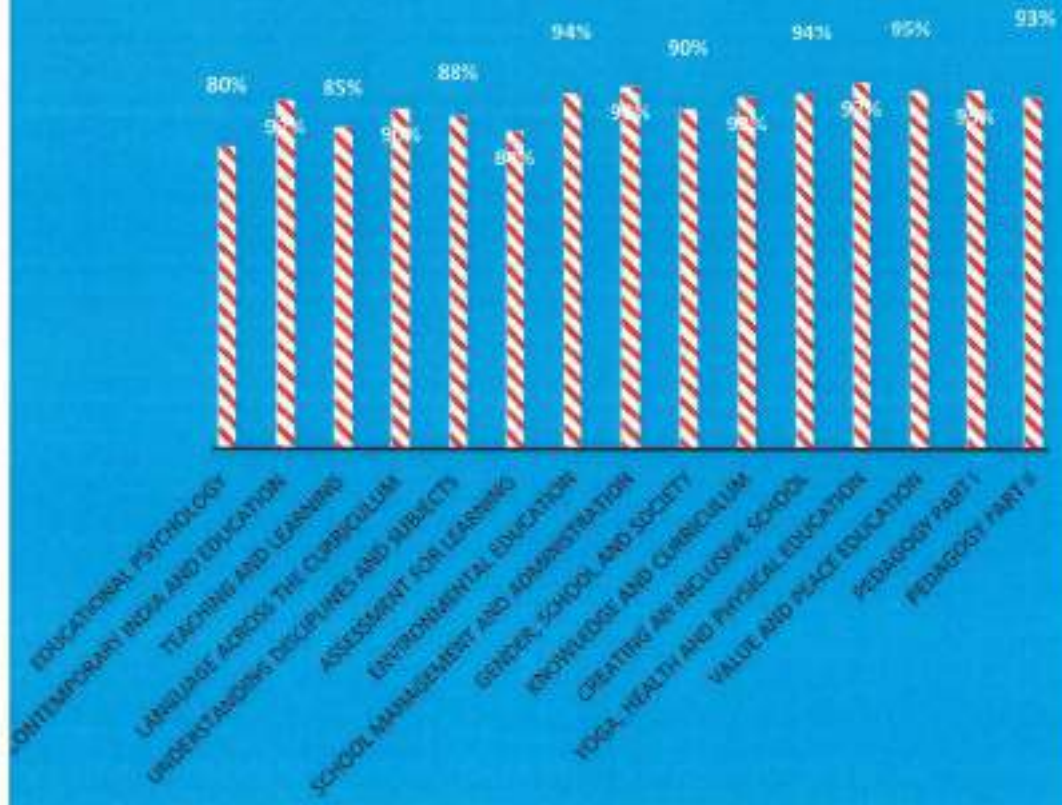


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**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2022-2023
B.Ed (I,II,III & IV SEMESTER)**



A. Jayaram

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER


Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Historical & Political Economy of Education in India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters								
1.	Depth of the course content including project work if any								
2.	Extent of coverage of course								
3.	Applicability/relevance to real life situations								
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
5.	Clarity and relevance of textual reading material								
6.	Relevance of additional source material (Library)								
7.	Extent of student satisfaction								
8.	Overall rating								


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 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (I SEM & II SEM)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

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Resina Joel
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CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 M.ED FIRST YEAR (I&II SEMESTER)



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FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - III & IV SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

Courses	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
Parameters								
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								

A. J. J. J. J.
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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (III SEM & IV SEM)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

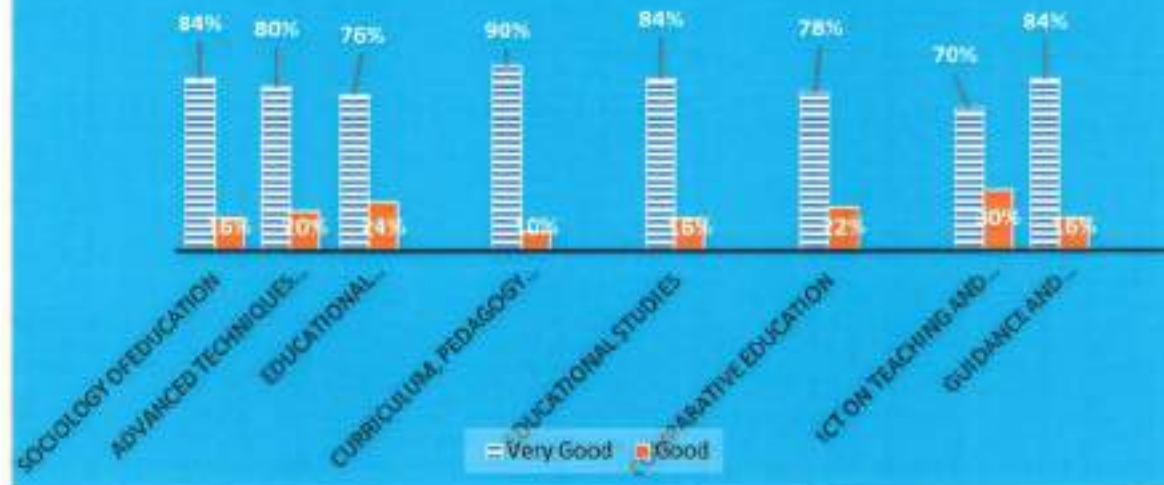
Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR DISTRICT

Resina Joel
PRINCIPAL

**CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2022-2023
M.ED II YEAR (III & IV SEM)**



A. Jayaraman

PRINCIPAL

ANDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203