


Key Indicator – 1.4 Feedback System

Metric No. 1.4.2 – Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following



Any other relevant Information


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

- RV - Mrs. Radhika vidyasagar
- NJ - Mrs. N. Jayavardhini
- UV - Mrs. U. Visalatchi
- JL - Ms. J. Lizzie
- RP - Mrs. M.P. Rama Priya
- APJ - Mr. A. Jayapaul
- MK - Mr. N. Mohana Kannan

A. Jayapaul
INDHIRA COLLEGE OF EDUCATION
MADRAS TEACHERS EDUCATION UNIVERSITY

The M.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

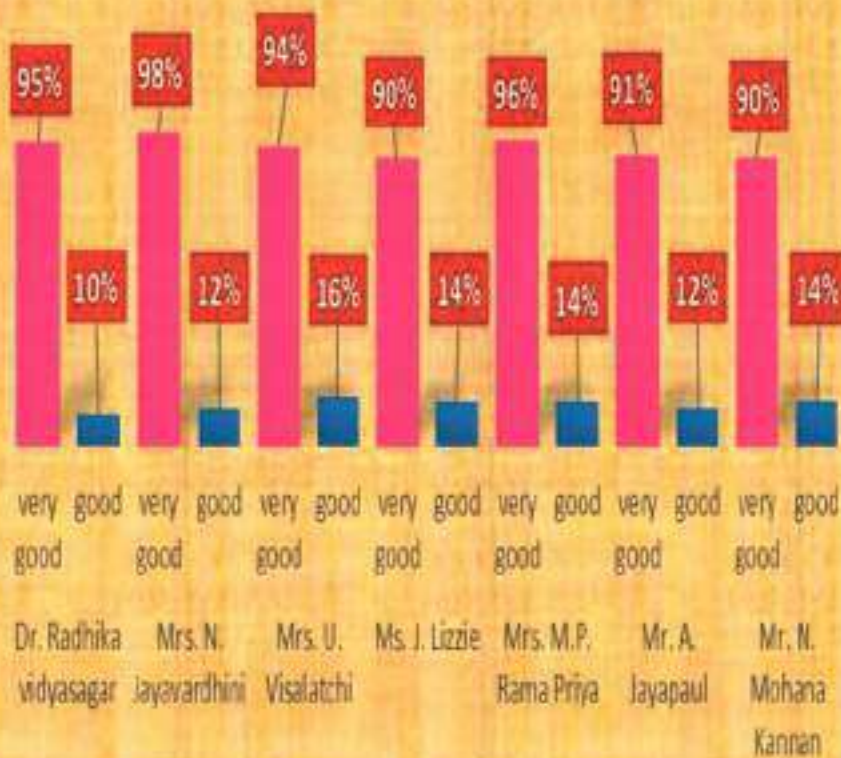
GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	95%	44	98%	42	94%	43	90%	43	96%	44	91%	43	90%
GOOD	3	10%	6	4%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayavardhini
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, THIRUVALLUR-601 203

STUDENT'S FEEDBACK ON TEACHERS

M.ED 2018- 2019



A. Jayapaul

INDHIRA COLLEGE OF EDUCATION
KANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

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1.	Knowledge base of the teacher (as perceived by you)												
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8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

A. Jayaram
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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The overall rating for the parameter

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- Accessibility
- Evaluation
- Provide sufficient time for feedback

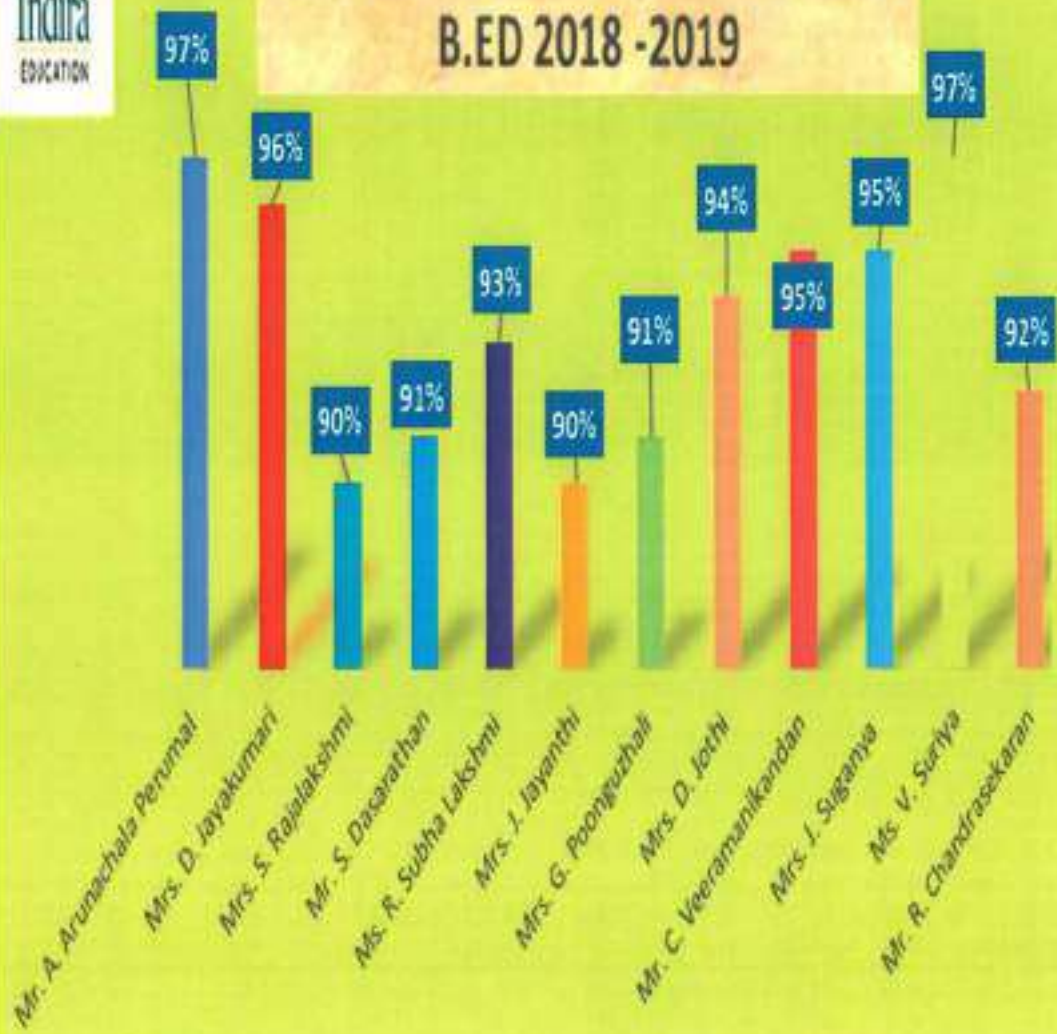
In the case of Mr. A. Arunachala Perumal is 97%, Mrs. D. Jayakumari is 96%, Mrs. S. Rajalakshmi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


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STUDENT FEEDBACK ON TEACHERS B.ED 2018 -2019



A Joy Family
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INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

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9.	Provision of sufficient time for feedback							
10.	Overall rating							

Faculty details

- RV - Mrs. Radhika vidyasagar
- NJ - Mrs. N. Jayavardhini
- UV- Mrs. U. Visalatchi
- JL - Ms. J. Lizzie
- RP - Mrs. M.P. Rama Priya
- APJ - Mr. A. Jayapaul
- MK - Mr. N. Mohana Kannan


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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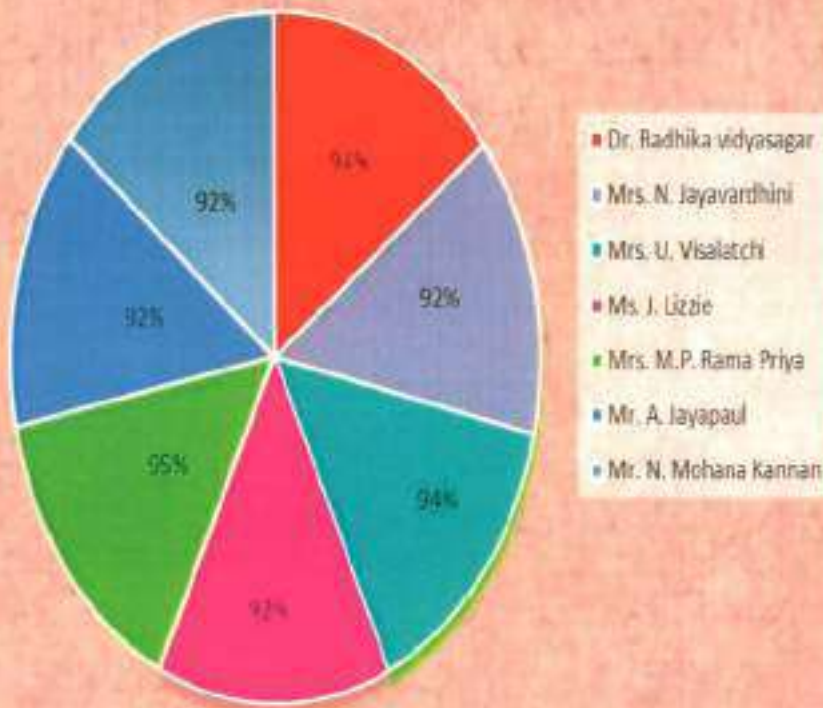
- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	94%	44	92%	42	94%	45	92%	43	95%	40	92%	42	92%
GOOD	3	0.06%	6	12%	8	16%	5	10%	7	14%	10	20%	8	16%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayasankar
PRINCIPAL

STUDENTS' FEEDBACK ON TEACHERS M.ED 2019-2021



A. Jayapaul

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INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

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10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - Mrs. G. Poonguzhali

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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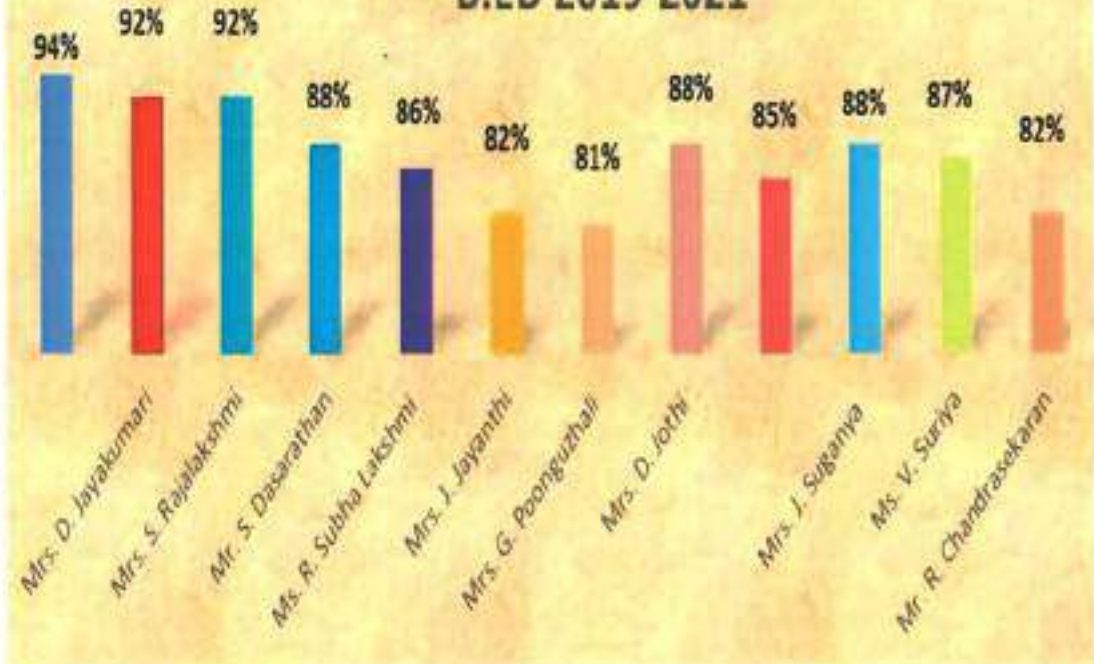
In the case of Mr. A. Arunachala Perumal is 94%, Mrs. D. Jayakumari is 92%, Mrs. S. Rajalakshmi is 92%, Mr. S. Dasarathan is 88%, Ms. R. Subha Lakshmi is 86%, Mrs. J. Jayanthi is 82%, Mrs. G. Poonguzhali is 81%, Mrs. D. Jothi is 88%, Mr. C. Veeramaniandan is 85%, Mrs. J. Suganya is 88%, Ms. V. Suriya is 87% and Mr. R. Chandrasekaran is 82%.

The overall impression is that all faculties are found to be very good.


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STUDENT FEEDBACK ON TEACHERS

B.ED 2019-2021



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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022


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10.	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar
NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL - Ms. J. Lizzie
RP - Mrs. M.P. Rama Priya
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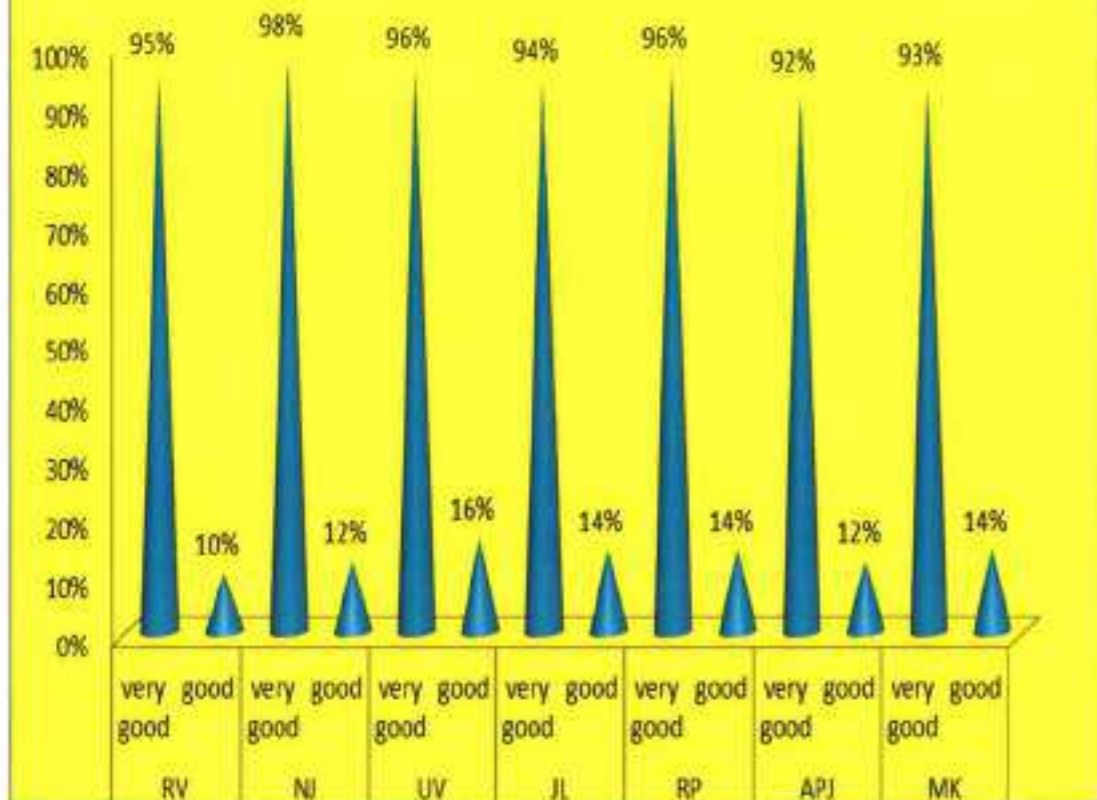
GRADE	Dr. Radhika vidyasagar		Mrs. N. Jayavardhini		Mrs. U. Visalatchi		Ms. J. Lizzie		Mrs. M.P. Rama Priya		Mr. A. Jayapaul		Mr. N. Mohana Kannan	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	45	95%	44	98%	42	96%	43	94%	43	96%	44	92%	43	93%
GOOD	5	10%	6	12%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-	-	-	-	-	-	-	-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The overall impression is that all faculties are found to be very good.

A. Jayaraman
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS M.ED 2020-2022



A. Jayaram

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INDIRA COLLEGE OF EDUCATION
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INDHIRA COLLEGE OF EDUCATION

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STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

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10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

A. J. J. Perumal

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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- Accessibility
- Evaluation
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In the case of Mr. A. Arunachala Perumal is 92%, Mrs. D. Jayakumari is 96%, Mrs. A. Nancy Rajathi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS

B.ED 2020-2022



A. Jayaraj

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



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10.	Overall rating										

Faculty Details

NJ - Mrs. N. Jayavardhini
UV- Mrs. U. Visalatchi
JL - Dr. J. Lizzie
RP - Dr. M.P. Rama Priya
APJ - Mr. A. Jayapaul
MK - Mr. N. Mohana Kannan

DJ- Mrs. D. Jayakumari
AM- Dr. Amarnatha Reddy
MR- Dr. Mohammed Raffi
BK - Dr. B. Krishnaiah

A. Jayapaul
PRIN

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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Grade	Very good	Good	Average	Poor
Name of the Staff				
Mrs. N. Jayavardhini	98%	2%	-	-
Mrs. U. Visalatchi	98%	2%		
Dr. J. Lizzie	95%	5%		
Dr. M.P. Rama Priya	96%	4%		
Mr. A. Jayapaul	93%	7%		
Mr. N. Mohana Kannan	94%	6%		
Mrs. D. Jayakumari	95%	5%		
Dr.J.M.Amaranadha Reddy	90%	10%	-	-
Dr. Mohammad Raffi	92%	8%	-	
Dr. B. Krishnaiah	90%	10%	-	-

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

STUDENT'S FEEDBACK ON TEACHERS M.ED 2021-2023



A. Jayaraman
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Year: 2021-2023

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Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramaniandan

GP - MRs. G. Poonguzhali

A. Jayaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-601 203

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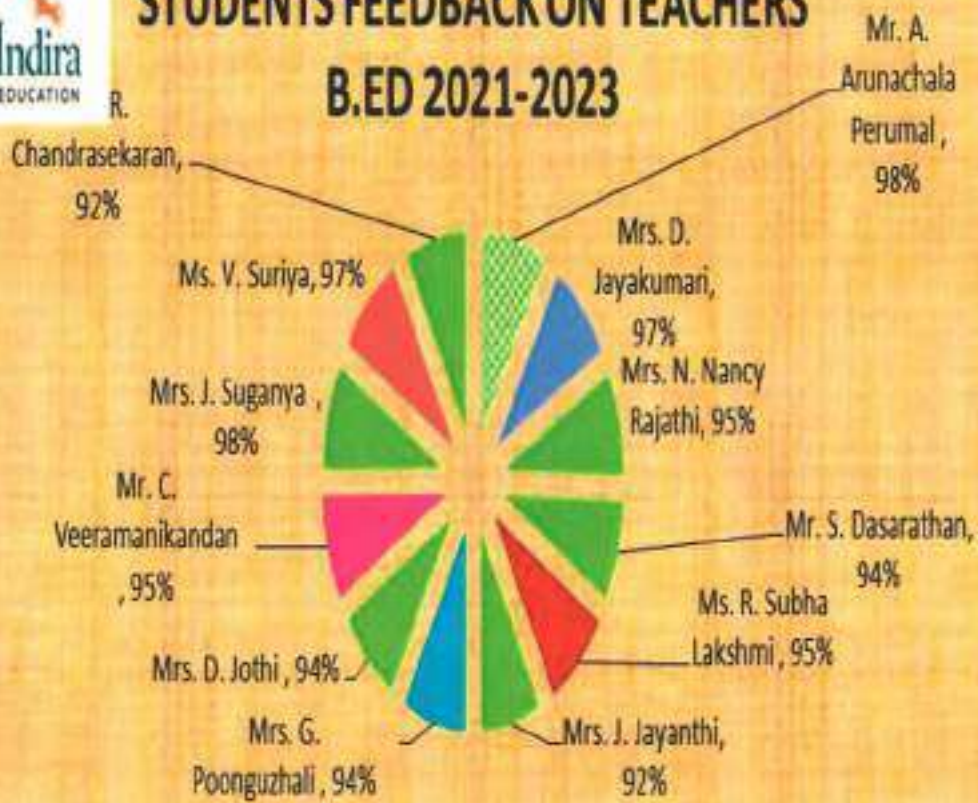
In the case of Mr. A. Arunachala Perumal is 98%, Mrs. D. Jayakumari is 97%, Mrs. A. Nancy Rajathi is 95%, Mr. S. Dasarathan is 94%, Ms. R. Subha Lakshmi is 95%, Mrs. J. Jayanthi is 92%, Mrs. G. Poonguzhali is 94%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

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A. Jayaraj
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PANDUR, TIRUVALLUR-631 203



STUDENTS FEEDBACK ON TEACHERS B.ED 2021-2023



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Programme: M.Ed

Year: 2022-2023

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Courses	JL	AR	MR	BK	NJ	UV	RP	APJ	MK	DJ
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Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course										
Provision of sufficient time for feedback										
Overall rating										

JL - Dr. J. Lizzie

AR-Dr. J.M. Amarnadhs Reddy

MR - Dr. Mohammad Raffi

BK. Dr. B. Krishnaiah

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ - Mrs. D. Jayakumari

The M.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback


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Grade	Very good	Good	Average	Poor
Name of the Staff				
Dr. J. Lizzie	92%	8%	-	-
Dr. J.M. Amaranadha Reddy	89%	11%	-	-
Dr. Mohammad Raffi	90%	10%	-	-
Dr. B. Krishnaiah	88%	12%	-	-
Mrs. N. Jayavardhini	93%	7%	-	-
Mrs. U. visalatchi	90%	10%	-	-
Mrs. M.P. Rama Priya	95%	5%	-	-
Mr. A. Jayapaul	93%	7%	-	-
Mr. N. Mohana Kannan	92%	8%	-	-
Mrs. D. Jayakumari	90%	10%	-	-

The overall impression is that all faculties are found to be very good.

A. Jayapaul
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Regina Joel
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INDHIRA COLLEGE OF EDUCATION
Approved by NCTE / Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC
STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10.	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - Mrs. G. Poonguzhali

A. Jayaraman
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The B.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

The feedback of analysis of students on Teachers have revealed that Mr. A. Arunachala Perumal scores 96%, Mrs. A. Nancy Rajathi scores 94%, Mr. S. Dasaradhan scores 93%, Ms. R. Subha Lakshmi scores 94%, Mrs. J. Jayanthi scores 90%, Mrs. G. Poonguzhali scores 91%, Mrs. D. Jothi scores 96%, Mr. C. Veeramanikandan scores 95%, Mrs. J. Suganya scores 96%, Ms. V. Suriya scores 94% and Mr. R. Chandrasekaran scores 92%.

The overall impression is that all faculties are found to be very good.

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INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2018-2019**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020**

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	75	75%	70	70%	78	78%	80	80%	62	62%	76	76%	80	80%
Good	25	25%	20	20%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	-	-	10	10%	8	8%	-	-	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

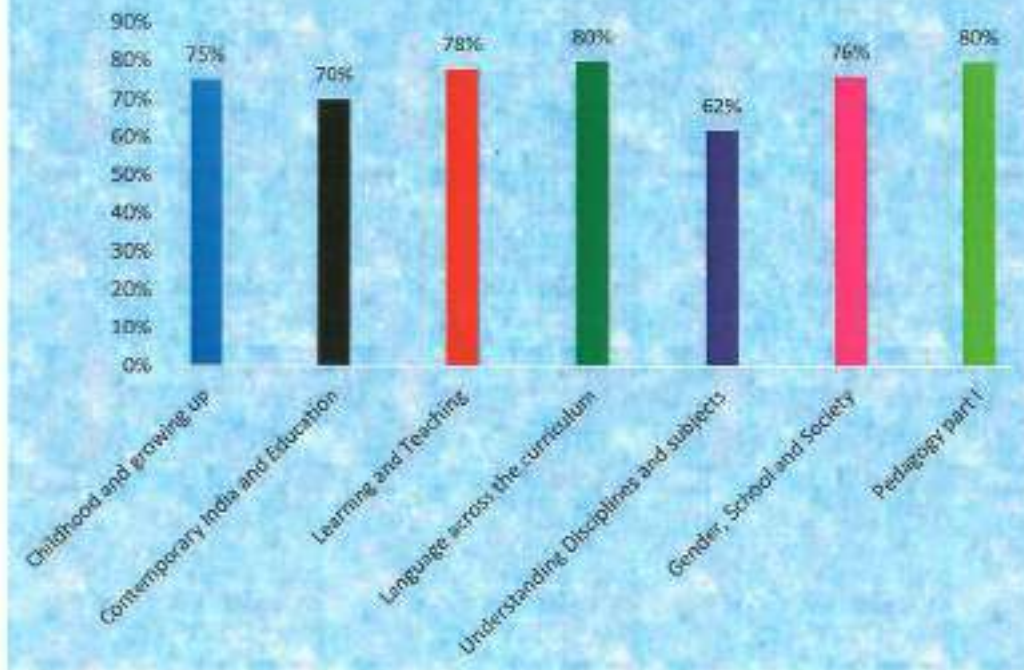
- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching 78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2018-2019
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020



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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	80	80%	82	82%	82	82%	85	85%	92	92%
Good	10	10%	8	8%	10	10%	12	12%	8	8%
Average	10	10%	10	10%	8	8%	3	3%	-	-
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject environmental Education subjects was very good.

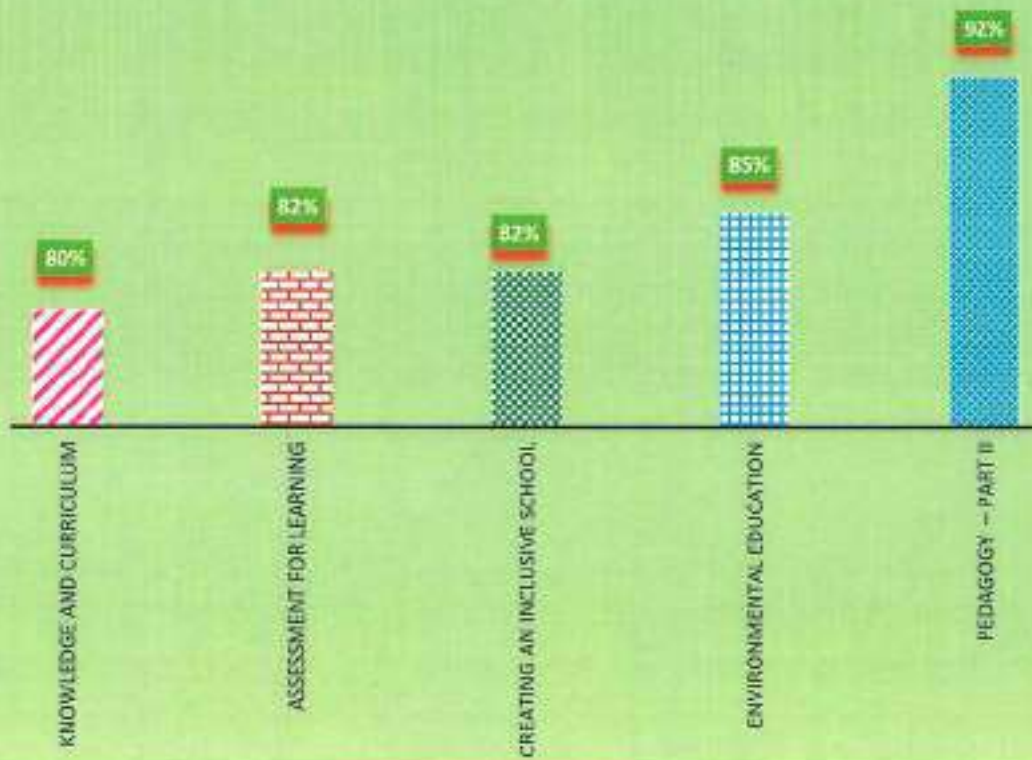
- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2018-2020**



A. Jayaraman

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2018-2020 BATCH

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters							
1.	Depth of the course content including project work if any							
2.	Extent of coverage of course							
3.	Applicability/ relevance to real life situations							
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)							
5.	Clarity and relevance of textual reading material							
6.	Relevance of additional source material (Library)							
7.	Extent of student satisfaction							
8.	Overall rating							

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**INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR 2018-2019**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020**

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	37	74%	40	80%	30	60%	25	50%	32	64%	35	70%	42	84%
Good	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
Average	3	0.06%	-	-	-	-	5	10%	6	12%	10	20%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

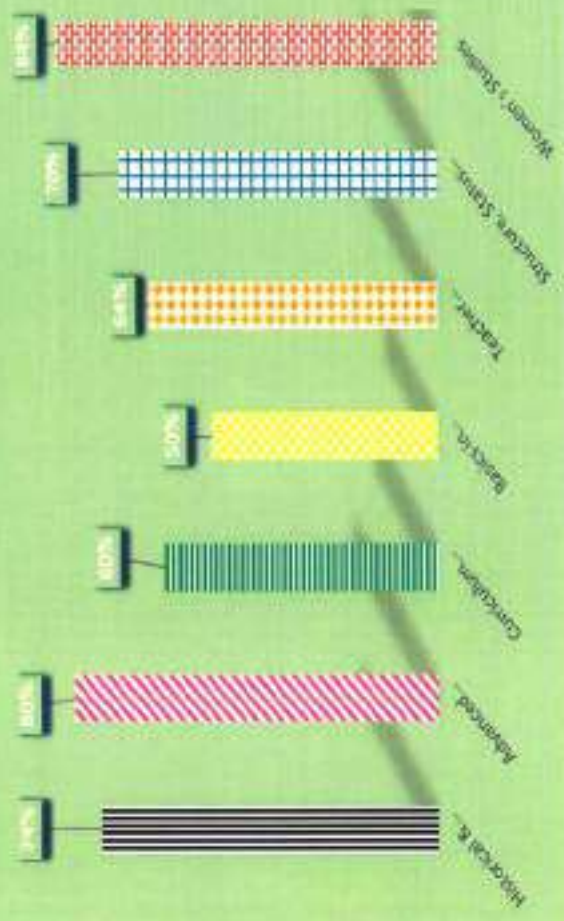
- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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PANDUR, TIRUVALLUR-601 203

INDHIRA COLLEGE OF EDUCATION
 M.Ed FIRST YEAR
 CONSOLIDATED FEEDBACK FROM STUDENTS
 ON CURRICULUM
 2018-2019



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 CHANDLER, TIRUVALLUR-631 263

INDHIRA COLLEGE OF EDUCATION
M.Ed II YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
BATCH 2018-2020

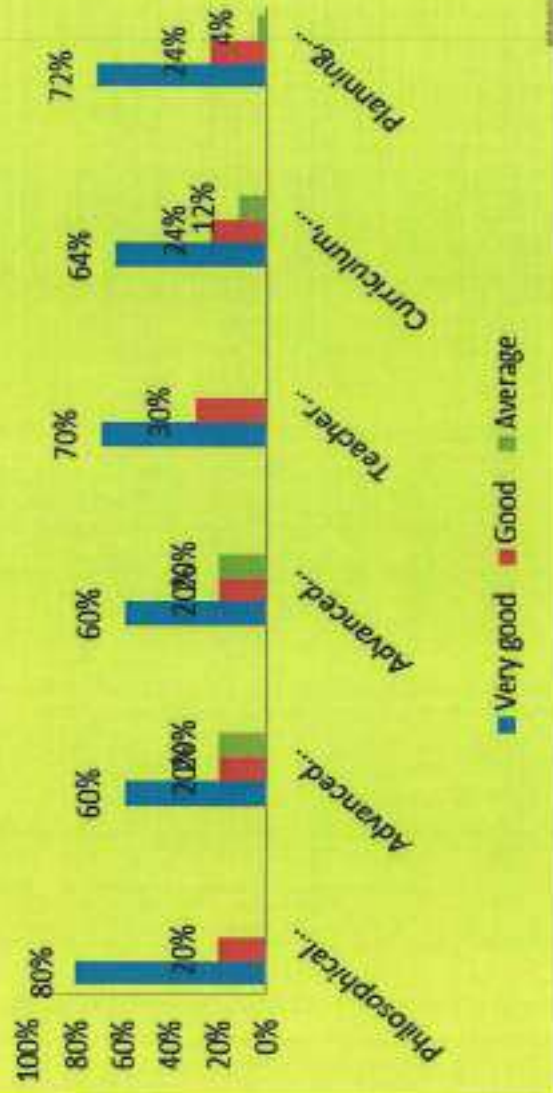
GRADING	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average	-	-	10	20%	10	20%	-	-	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).
- For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)

- The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students graded at A level (Very Good).

**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
M.ED II YEAR 2019-2020
BATCH 2018-2020**



A. P. Singh
Principal



INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
BATCH 2019-2021**



A. Jayaraj
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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	92	92%	95	95%	90	90%
Good	10	10%	8	8%	8	8%	15	5%	10	10%
Average	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

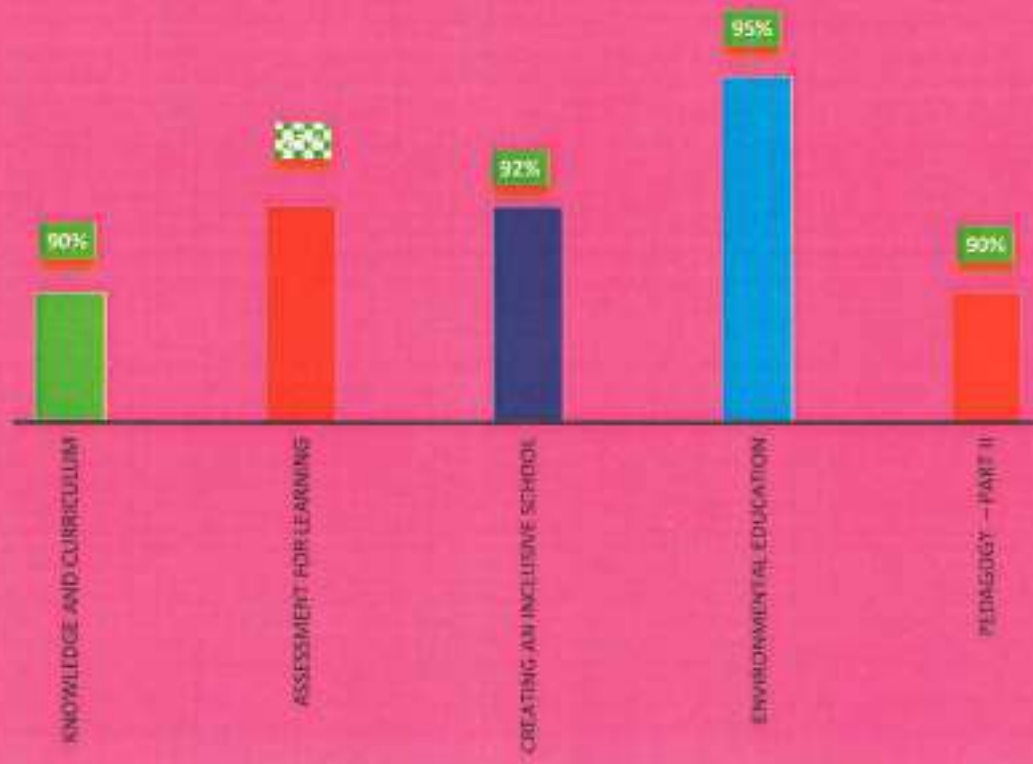
- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.

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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR 2020-2021
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
Batch 2019-2021



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FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters							
1.	Depth of the course content including project work if any							
2.	Extent of coverage of course							
3.	Applicability/ relevance to real life situations							
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)							
5.	Clarity and relevance of textual reading material							
6.	Relevance of additional source material (Library)							
7.	Extent of student satisfaction							
8.	Overall rating							

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR 2019-2020
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
Batch 2019-2021

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	49	98%	42	84%	40	80%	45	90%	42	84%	46	92%	42	84%
Good	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
M. Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2019-2020



A. J. Jeyaraj

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INDHIRA COLLEGE OF EDUCATION
M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
Batch 2019-2021

GRADING	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Educational Research and Statistics		Teacher Education in India- Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
Good	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.

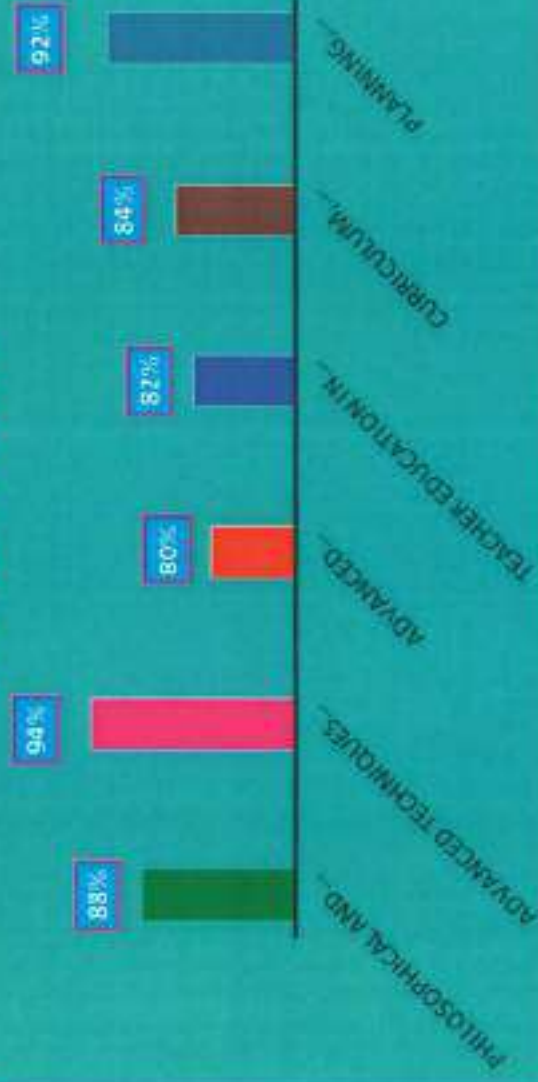
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**INDHIRA COLLEGE OF EDUCATION
M.Ed II YEAR 2020-2021**



**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2019-2021 batch**



M. Jeyaraj

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

A. Jayaraman

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 PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	60	60%	78	78%	72	72%	75	75%	62	62%	76	76%	82	82%
Good	25	25%	12	12%	20	20%	20	20%	18	18%	12	12%	8	8%
Average	15	15%	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum

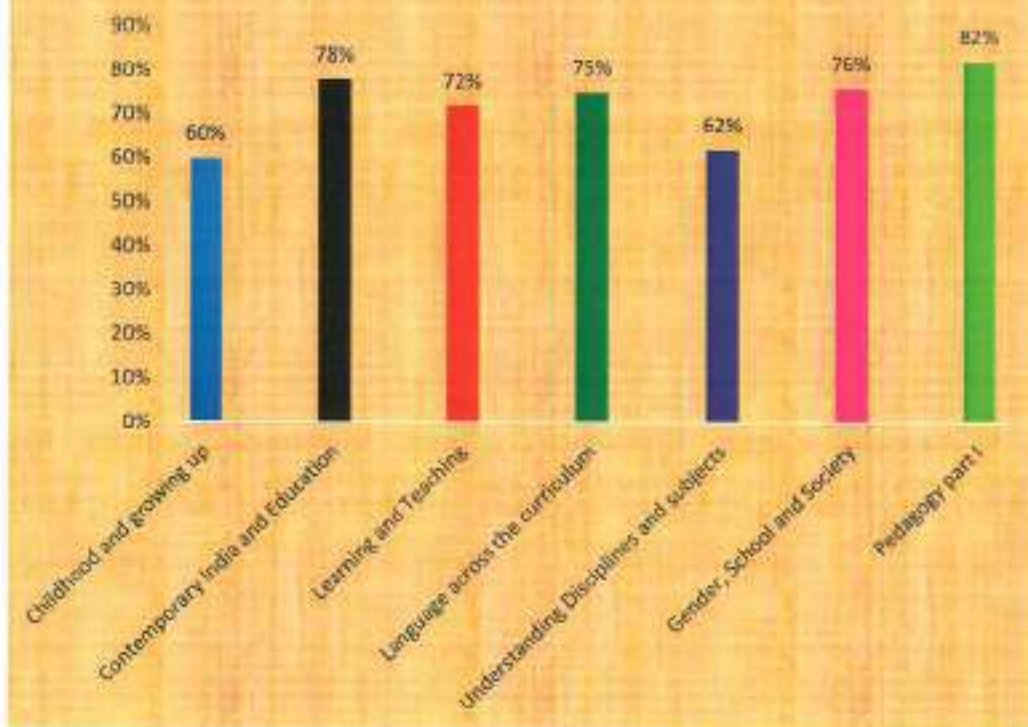
- For the subject childhood and growing up 60 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.


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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2020-2021**



A. Jayaraj

**PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203**

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	78	78%	62	62%	82	82%	85	85%	72	72%
Good	12	12%	18	18%	10	10%	12	12%	18	18%
Average	10	10%	20	20%	8	8%	3	3%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.

A. Jayaram
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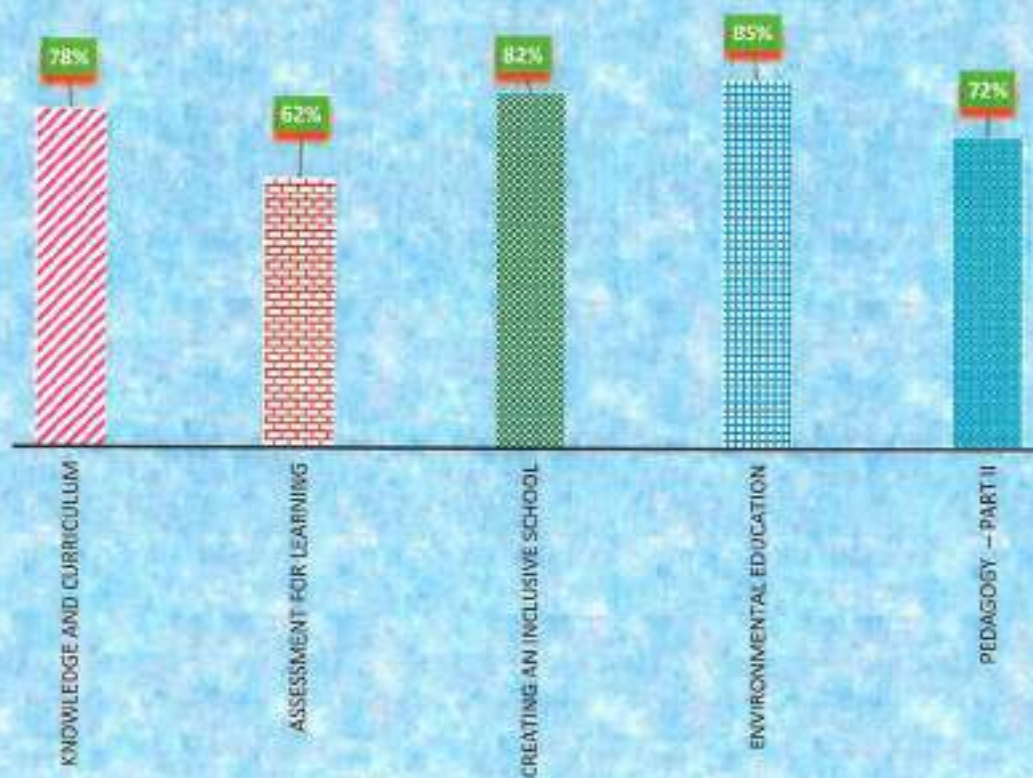
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

J. R. Letchuman
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2020-2021



A. Jayaram

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
		Parameters						
1.		Depth of the course content including project work if any						
2.		Extent of coverage of course						
3.		Applicability/relevance to real life situations						
4.		Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.		Clarity and relevance of textual reading material						
6.		Relevance of additional source material (Library)						
7.		Extent of student satisfaction						
8.		Overall rating						

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INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2021-2022

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
Good	3	6%	5	10%	8	16%	6	12%	4	8%	12	24%	6	12%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

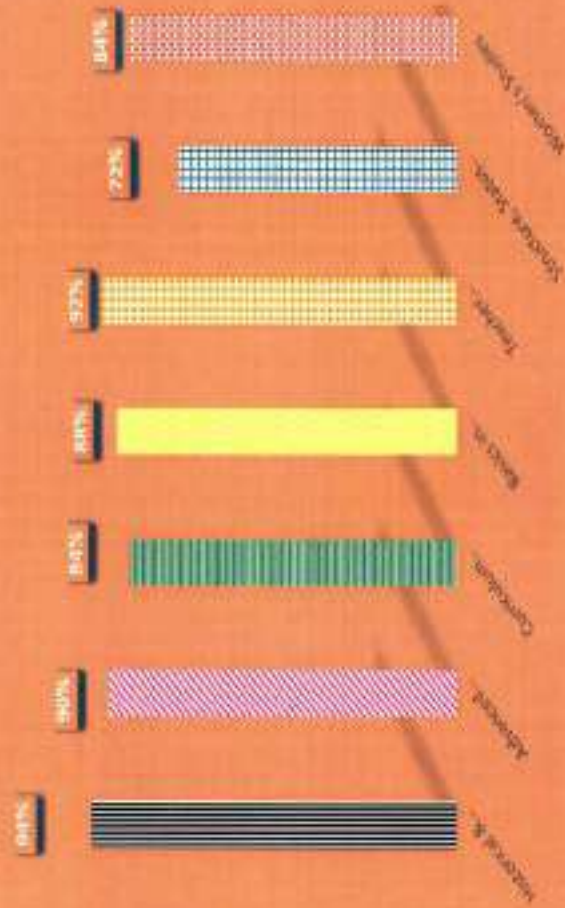
- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 92 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

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J.R. Lakshmi
PRINCIPAL



INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A. For Faculty

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADING	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Educational Research and Statistics		Teacher Education in India- Higher Secondary and Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
Good	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).

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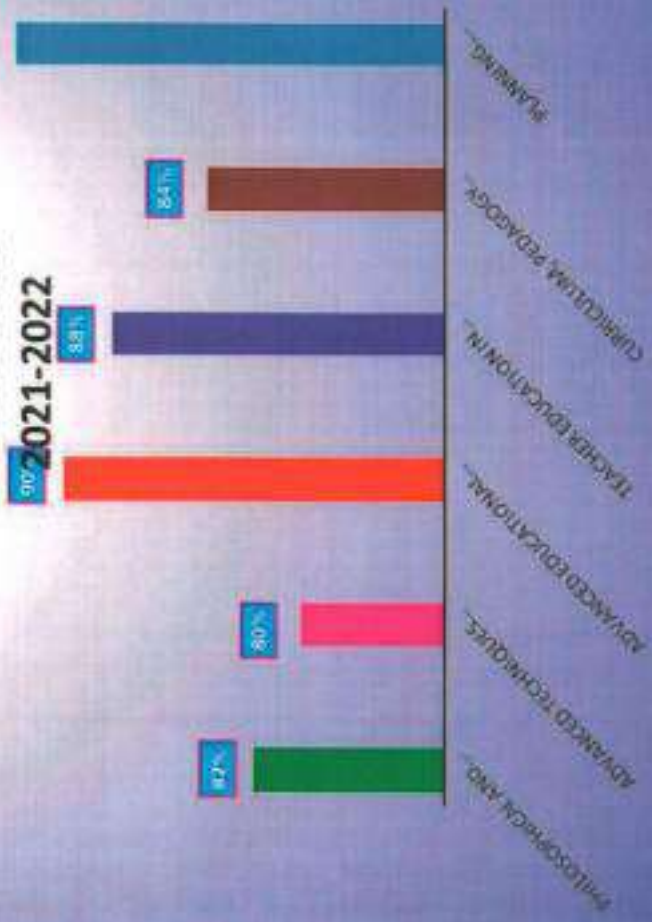
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PANDUR, TIRUVALLUR-631 205

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INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

2021-2022



A. Jayanthi

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters							
1.	Depth of the course content including project work if any							
2.	Extent of coverage of course							
3.	Applicability/ relevance to real life situations							
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)							
5.	Clarity and relevance of textual reading material							
6.	Relevance of additional source material (Library)							
7.	Extent of student satisfaction							
8.	Overall rating							

A. J. J. J.
PRINCIPAL

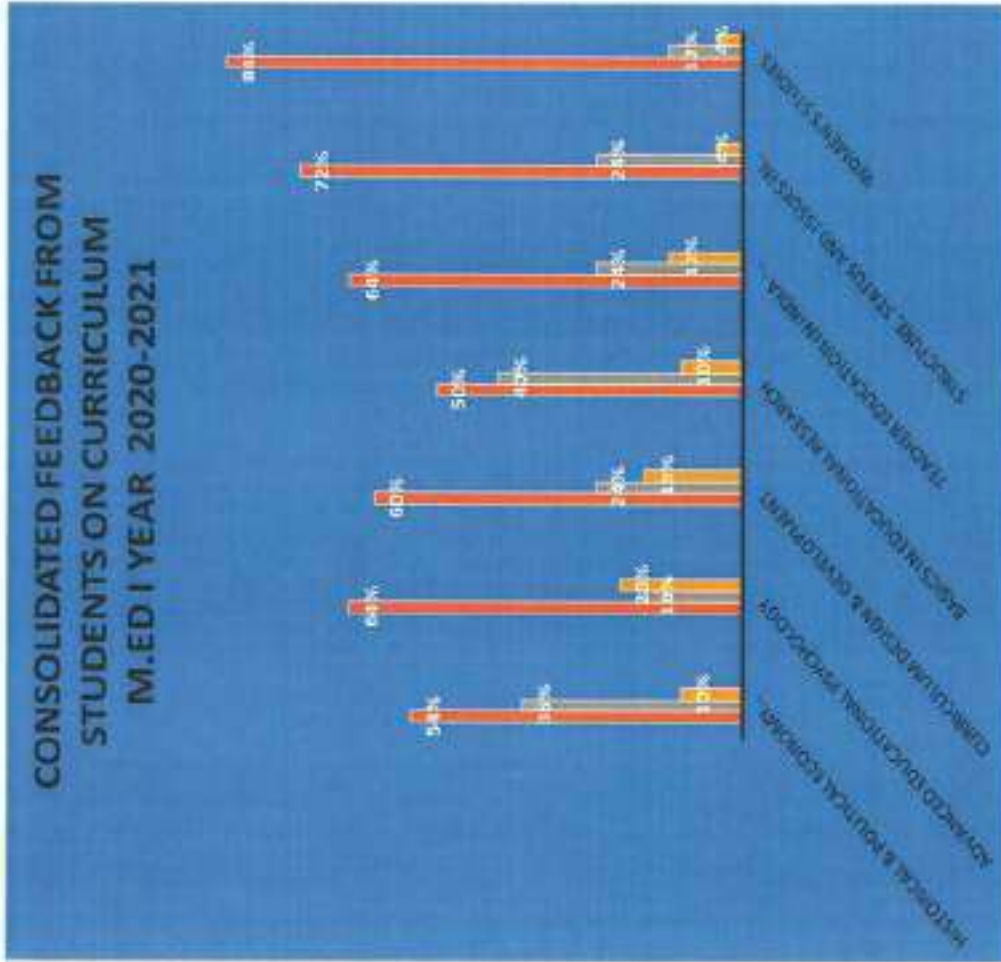
INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2020-2021

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
Good	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
Average	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

- o Historical & Political Economy of Education in India was very good.
- o For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- o For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- o In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- o For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- o The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- o In the case of Women's Studies 84% of the students graded at maximum level A grade.

**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
M.ED I YEAR 2020-2021**



A. Jayaraman

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INDHRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADING	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level.		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
Good	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7	10%	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-	-	-

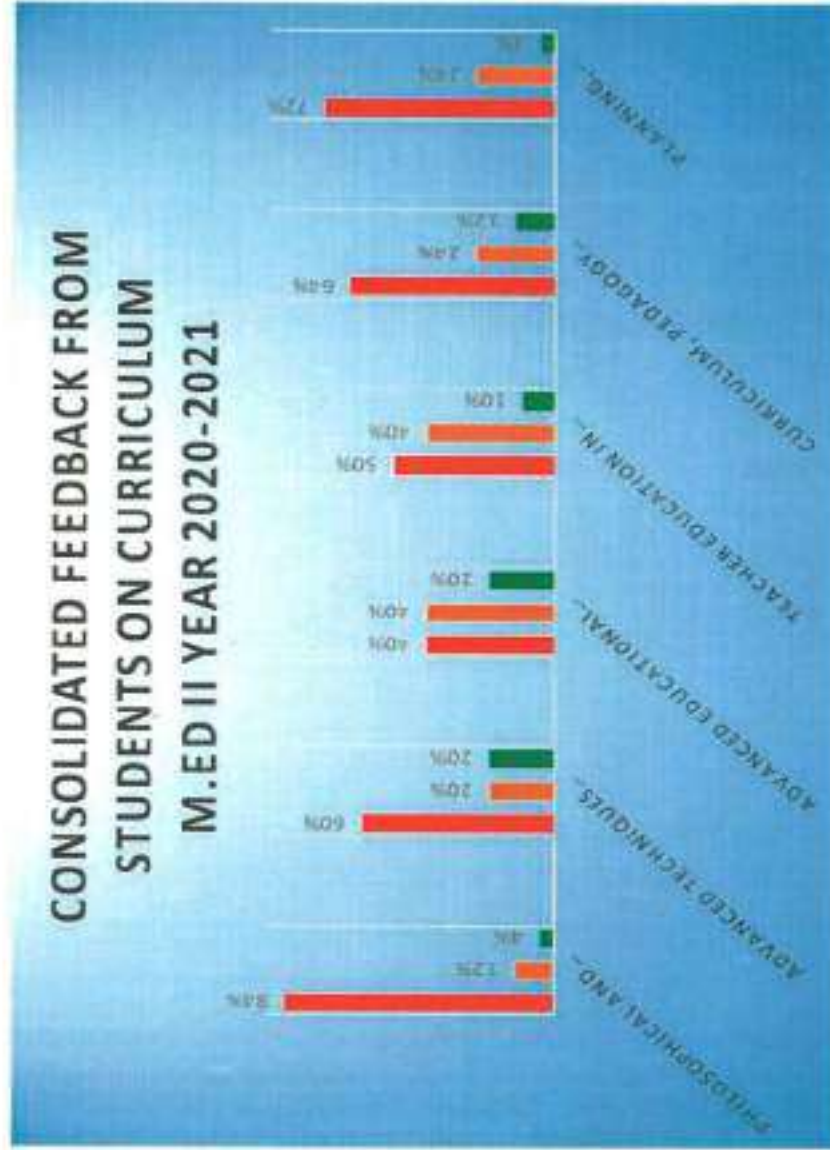
Overall rating on the curriculum for the subjects

- o Philosophical and Sociological perspective in Education was very good. (84%)
- o For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- o For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- o For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- o The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- o In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the students graded at maximum level A grade.

A. R. Prasad

J. R. Lakshmi
PRINCIPAL

**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
M.ED II YEAR 2020-2021**



Ajay Kumar

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed I year

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						


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INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR


CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-												
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum

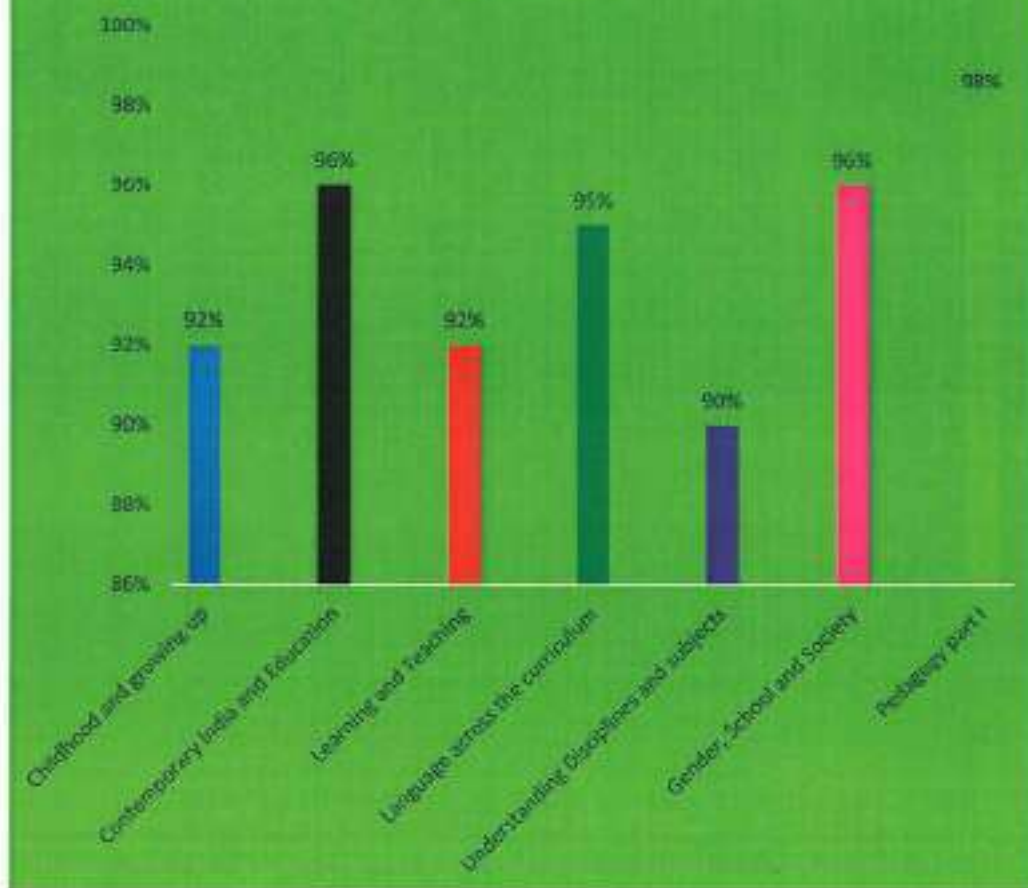
- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.


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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-

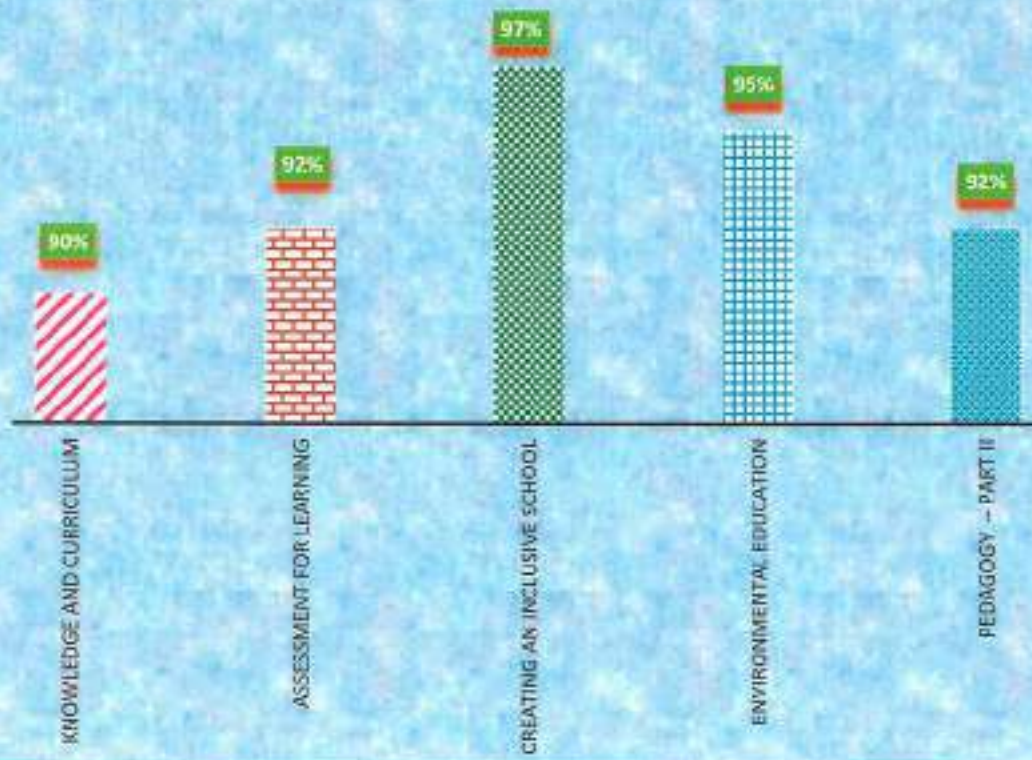
Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

A. Jayaram
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Regina Joel
PRINCIPAL
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



A. Jayaram

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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
Affiliated to Tamilnadu Teachers Education University
Re-accredited by B++ level by NAAC

FEEDBACK FROM STUDENTS ON CURRICULUM
(I,II,III & IV SEMESTER)

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A - Very Good
B - Good
C - Satisfactory
D - Unsatisfactory

1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/relevance to real life situations
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material (Library)
7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2															
3															
4															
5															
6															
7															


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

Overall rating on the curriculum,

- o For the subject Educational Psychology 80 % of the students graded it as Very Good.
- o For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- o In the case of Teaching and Learning 85% of the students graded it as very good.
- o For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- o For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- o For the subject Assessment for learning 84 % of the students graded it as Very Good.
- o For the subject Environmental Education 94 % of the students graded it as Very Good.
- o For the subject School Management and Administration 96 % of the students graded it as Very Good.
- o The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- o For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- o For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- o For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- o For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- o In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

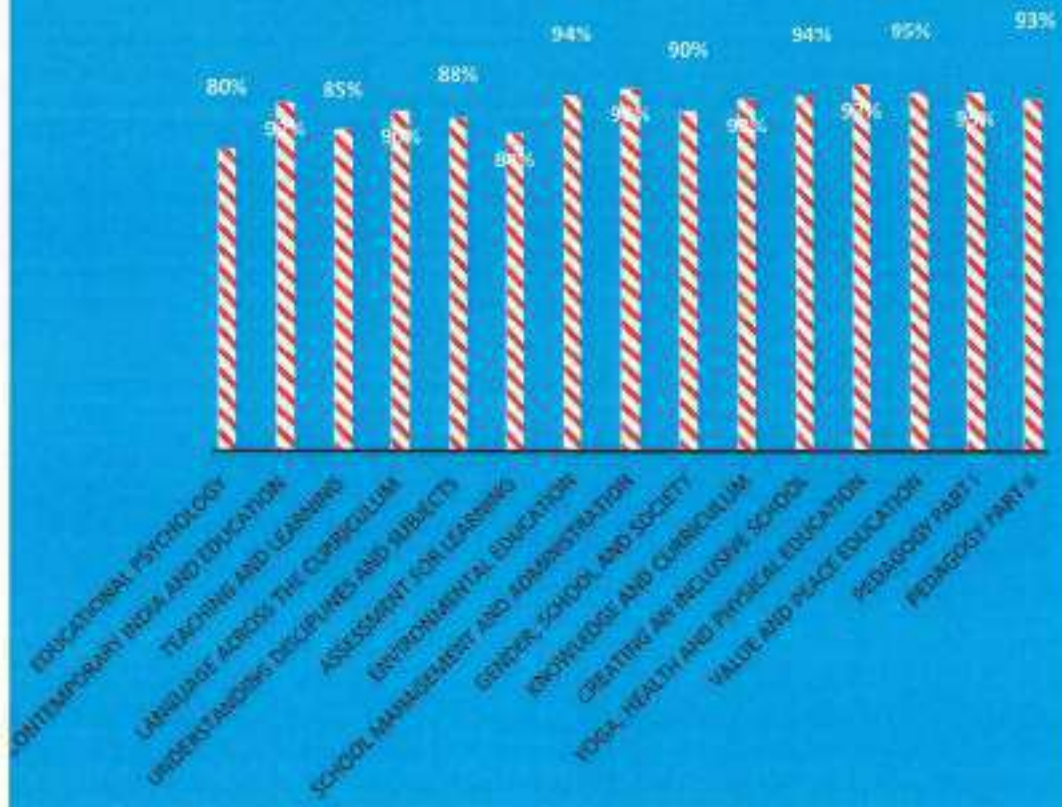


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PANDUR, TIRUVALLUR-631 203

**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2022-2023
B.Ed (I,II,III & IV SEMESTER)**



A. Jayaram

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Historical & Political Economy of Education in India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters									
1.	Depth of the course content including project work if any									
2.	Extent of coverage of course									
3.	Applicability/ relevance to real life situations									
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)									
5.	Clarity and relevance of textual reading material									
6.	Relevance of additional source material (Library)									
7.	Extent of student satisfaction									
8.	Overall rating									

(Signature)

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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (I SEM & II SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Historical & Political Economy in India		Advanced Educational Psychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

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Resine Joel
PRINCIPAL

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PANDUR, TRUVALLUR-631 203

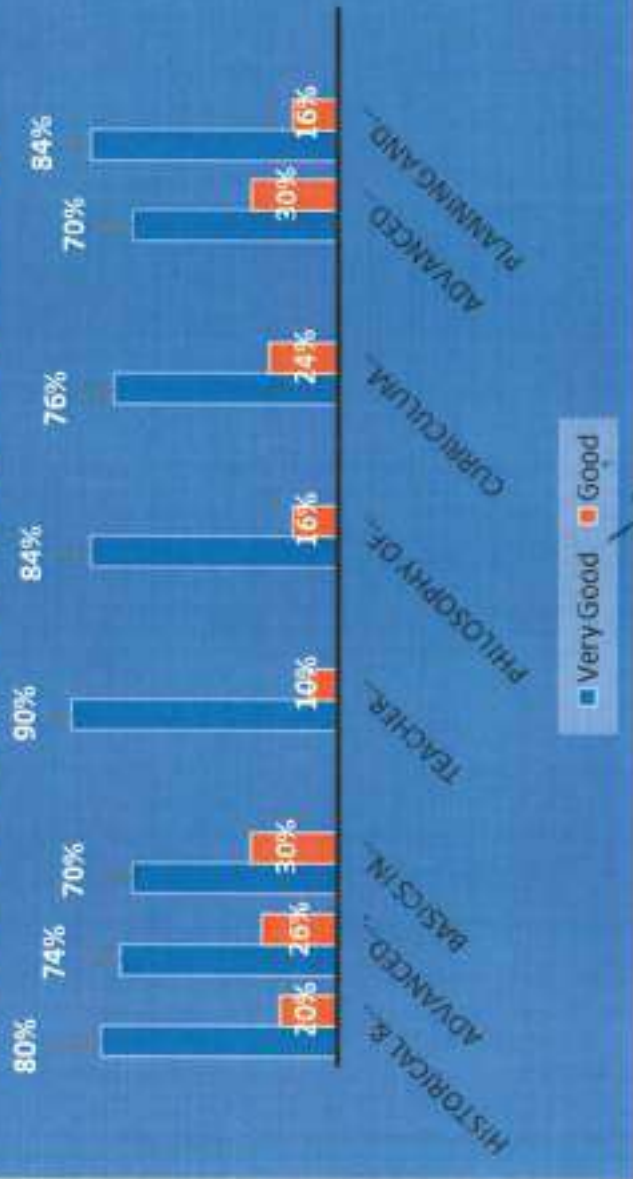
INDHIRA COLLEGE OF EDUCATION

PANDUR, TRUVALLUR-631 203

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

2022-2023

M.ED FIRST YEAR (I&II SEMESTER)



A. P. Jeyaraj

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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (III SEM & IV SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and Counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

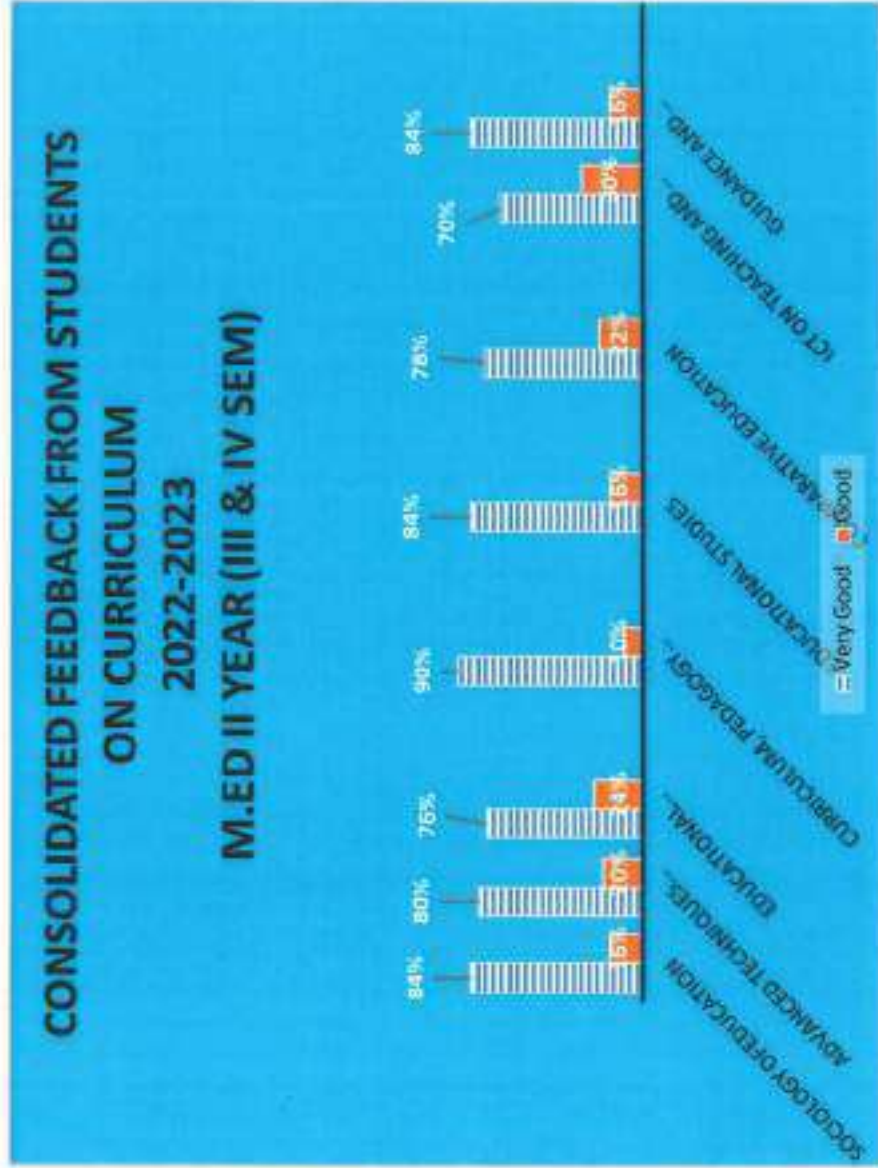
- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (Very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

Very Good

Resina Joel
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUNELVELI

**CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2022-2023
M.ED II YEAR (III & IV SEM)**



A. Jayaprakash

PRINCIPAL
ADHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
STUDENTS CURRICULUM FEEDBACK
M.Ed FIRST YEAR 2018-2019**

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The evaluation results reflect a range of responses from students, with a notable majority expressing satisfaction with the curriculum content and delivery. Here are the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

The curriculum was rated as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating contemporary developments and diverse perspectives to provide students with a comprehensive understanding of the historical and political forces shaping education in India.

Advanced Educational Psychology:

80% of the students graded it as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through interactive learning experiences and case studies, fostering deeper comprehension and application of psychological principles in education.

Curriculum Design & Development:

60% of the students graded it as "Very Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on enhancing alignment with current educational trends and methodologies to better meet the evolving needs of students and educators.

Basics in Educational Research:

50% of the students graded it at the maximum level "A Grade" (Very Good).

Ajay Kishore
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Ajay Kishore
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Action Taken:

Given the positive response, we will provide additional support and resources to students to strengthen their research skills and promote a deeper understanding of fundamental research methodologies in the field of education.

Teacher Education in India - Elementary Level:

64% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to enhance this curriculum by integrating practical teaching experiences and pedagogical innovations to better prepare future elementary-level educators for the challenges and opportunities in the field.

Structure, Status, and Issues in Secondary Level:

70% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will maintain our focus on providing students with a comprehensive understanding of the structure, status, and contemporary issues in secondary-level education through updated content and real-world case studies.

Women's Studies:

84% of the students graded it at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to delivering curriculum excellence that prepares students for success in their academic pursuits and beyond.



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed II YEAR 2019-2020**

Following the recent evaluation of our curriculum across various subjects, I am pleased to provide an action taken report based on the feedback received from students. The evaluation results indicate a generally positive response, with a majority of students expressing satisfaction with the curriculum content and delivery. Here are the findings and the corresponding actions taken:

Philosophical and Sociological Perspectives in Education:

84% of the students graded it as "Very Good".

Action Taken:

Building on the positive feedback, we will continue to enrich this subject by incorporating diverse philosophical and sociological perspectives, fostering critical thinking and analytical skills among students.

Advanced Techniques of Instruction:

64% of the students graded it as "Very Good".

Action Taken:

Recognizing the positive response, we will provide additional support and resources to further enhance students' mastery of advanced instructional techniques, ensuring effective teaching and learning experiences.

Advanced Educational Research and Statistics:

40% of the students graded it as "Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on enhancing students' understanding and application of research methodologies and statistical analysis in educational research.

Teacher Education in India - Secondary and Higher Secondary Level:

50% of the students graded it at the maximum level "A Grade" (Very Good).

PRINCIPAL

**INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203**

Action Taken:

We will continue to refine this curriculum to better align with the evolving needs of secondary and higher secondary level educators, integrating practical teaching experiences and pedagogical innovations.

Curriculum, Pedagogy, and Assessment at Secondary Level:

64% of the students rated it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to emphasize the importance of aligning curriculum, pedagogy, and assessment practices to promote meaningful learning outcomes and student success at the secondary level.

Planning, Administration, and Management of Secondary and Higher Secondary Level:

72% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

Acknowledging the positive response, we will continue to provide students with practical skills and knowledge necessary for effective planning, administration, and management in secondary and higher secondary educational settings.

In conclusion, the feedback provided by students guides our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to delivering curriculum excellence that prepares students for success in their academic and professional endeavors.



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

ACTION TAKEN REPORT

ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

I am delighted to present an action taken report following the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students reflects our commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Childhood and Growing Up:

97% of the students graded it as "Very Good".

Action Taken:

We will continue to enhance this subject by incorporating more experiential learning activities and integrating contemporary research findings to ensure students receive a comprehensive understanding of childhood development.

Contemporary India and Education:

98% of the students graded it as "Very Good".

Action Taken:

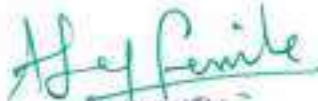
Recognizing the importance of this subject, we will strive to maintain relevance by updating content to reflect current social, economic, and political dynamics in India's educational landscape.

Learning and Teaching:

92% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to support faculty development initiatives focused on innovative teaching methods and instructional strategies to further enhance the teaching-learning process.


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INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Language Across the Curriculum:

95% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

Building on this positive feedback, we will explore opportunities to promote multilingualism and language proficiency across various subjects, fostering a more inclusive and dynamic learning environment.

Understanding Disciplines and Subjects:

92% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to emphasize interdisciplinary approaches to learning, enabling students to make connections across different subjects and develop a holistic understanding of various disciplines.

Gender, School, and Society:

96% of the students graded the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will sustain efforts to integrate gender perspectives into the curriculum, promoting gender equity and creating a supportive learning environment for all students.

Pedagogy of a School Subject:

92% of the students graded it at the maximum level "A Grade".

Action Taken:

Recognizing the high satisfaction rate, we will continue to provide professional development opportunities for educators to refine their pedagogical skills and stay abreast of best practices in teaching.

In conclusion, the feedback provided by students affirms our commitment to excellence in education. We will continue to review and refine our curriculum offerings to ensure they remain responsive to the evolving needs of our students and society.



PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
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INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed SECOND YEAR 2020-2021**

I am pleased to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students underscores our commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Knowledge and Curriculum:

90% of the students graded it as "Very Good".

Action Taken:

We will continue to review and update the curriculum to ensure alignment with the latest educational standards and best practices. Additionally, we will seek to incorporate more opportunities for interdisciplinary learning and real-world applications to enrich students' knowledge and skills.

Assessment for Learning:

92% of the students graded it as "Very Good".

Action Taken:

Building on the positive feedback, we will explore ways to further enhance our assessment strategies to provide meaningful feedback that supports student learning and growth. This may include incorporating more formative assessment techniques and leveraging technology for efficient feedback delivery.

Creating an Inclusive School:

92% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to prioritize inclusivity in our school environment by implementing targeted initiatives and professional development programs for staff to create a supportive and welcoming atmosphere for all students, regardless of background or ability.

Ajay Penile
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Environmental Education:

95% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

Recognizing the importance of environmental literacy, we will further enhance our curriculum to deepen students' understanding of environmental issues and foster a sense of responsibility towards sustainability through hands-on learning experiences and community engagement projects.

Pedagogy of a School Subject Part II:

90% of the students graded it at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will continue to support educators in refining their pedagogical skills through ongoing professional development opportunities, peer collaboration, and access to research-backed teaching strategies.

In conclusion, the feedback provided by students reaffirms our dedication to providing an enriching and inclusive educational experience. We remain committed to continuous improvement and will diligently implement the necessary actions to further enhance our curriculum offerings.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR 2019-2020**

I am pleased to present an action taken report in response to the recent evaluation of our curriculum across various subjects. The feedback provided by students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 98% as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating current research and historical analyses to provide students with a comprehensive understanding of the socio-political and economic factors influencing education in India.

Advanced Educational Psychology:

Graded at 84% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through practical applications of psychological theories and case studies to enhance their understanding and application of educational psychology concepts.

Curriculum Design & Development:

Graded at 80% as "Very Good".

Action Taken:

We will conduct a thorough review of the curriculum to identify areas for improvement, focusing on incorporating emerging trends in curriculum design and development to ensure relevance and effectiveness in meeting the needs of diverse learners.

Basics in Educational Research:

Graded at 90% as "A Level" (Very Good).


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Action Taken:

Building on the positive feedback, we will provide additional resources and support to students to strengthen their research skills, including opportunities for hands-on research experiences and mentorship from faculty members.

Teacher Education in India - Elementary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will continue to enhance this curriculum by integrating practical teaching experiences and pedagogical innovations to better prepare future elementary-level educators for the diverse challenges they may encounter in the classroom.

Structure, Status, and Issues in Secondary Level:

Graded at 92% as "A Level" (Very Good).

Action Taken:

We will maintain our focus on providing students with a comprehensive understanding of the structure, status, and contemporary issues in secondary-level education through updated content and relevant case studies.


Women's Studies:

Graded at 84% at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students serves as valuable input for our continuous efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and beyond.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed II YEAR 2020-2021**

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 88% as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating more diverse philosophical and sociological perspectives to provide students with a deeper understanding of the underlying principles and societal contexts shaping education.

Advanced Techniques of Instruction:

Graded at 94% as "Very Good".

Action Taken:

Building on the positive feedback, we will explore opportunities to further enhance students' instructional skills through advanced pedagogical techniques and hands-on training sessions tailored to their specific educational needs.

Advanced Educational Research and Statistics:


Graded at 80% as "Good".

Action Taken:

Recognizing the feedback, we will provide additional support and resources to help students strengthen their understanding of research methods and statistical analysis, including offering supplementary workshops and tutorials.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 82% as "A Level" (Very Good).


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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Action Taken:

We will continue to update the curriculum to align with the evolving demands of teacher education, including incorporating new teaching methodologies and addressing emerging issues in secondary and higher secondary education.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will focus on further enhancing the integration of curriculum, pedagogy, and assessment practices to ensure a coherent and effective approach to teaching and learning in secondary education.

Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will continue to provide students with comprehensive training in planning, administration, and management practices, equipping them with the necessary skills to lead effectively in educational settings.

In conclusion, the feedback provided by students informs our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and future careers.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed FIRST YEAR 2020-2021**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. While the majority of students expressed satisfaction with the curriculum, there are areas for improvement identified through their feedback. Here's a breakdown of the findings and the actions taken:

Childhood and Growing Up:

Graded at 60% as "Very Good".

Action Taken:

We acknowledge the feedback and will conduct a comprehensive review of the curriculum to identify areas for enhancement. This may involve incorporating more diverse perspectives and practical learning experiences to enrich students' understanding of childhood development.

Contemporary India and Education:

Graded at 78% as "Very Good".

Action Taken:

We appreciate the positive feedback and will strive to further enrich this subject by incorporating current events and societal trends into the curriculum, providing students with a more comprehensive understanding of the intersection between education and contemporary issues in India.

Learning and Teaching:

Graded at 72% as "A Level" (Very Good).

Action Taken:

We will explore opportunities to enhance teaching methodologies and learning experiences to better meet the needs of diverse learners. This may include providing additional training for educators and incorporating innovative instructional techniques into the curriculum.

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Language Across the Curriculum:

Graded at 75% as "A Level" (Very Good).

Action Taken:

We will continue to emphasize the integration of language skills across various subjects to promote interdisciplinary learning and enhance students' communication abilities. This may involve developing cross-curricular projects and activities that emphasize language acquisition.

Gender, School, and Society:

Graded at 76% as "A Level" (Very Good).

Action Taken:

We will further integrate gender perspectives into the curriculum to foster a more inclusive learning environment and promote understanding of gender-related issues in education and society.


Pedagogy of a School Subject:

Graded at 82% at the maximum level "A Grade".

Action Taken:

Given the positive feedback, we will continue to support educators in further refining their pedagogical skills through professional development opportunities and mentorship programs.

In conclusion, we are committed to continuously improving our curriculum based on student feedback and educational best practices. These actions will ensure that our curriculum remains dynamic, relevant, and effective in preparing students for success in their academic and personal endeavors.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed SECOND YEAR 2020-2021**

Following the recent evaluation of our curriculum across various subjects, I am pleased to provide an action taken report based on the feedback received from students. While there are areas of strength identified, there are also areas for improvement that have been addressed through the following actions:

Knowledge and Curriculum:

Graded at 78% as "Very Good".

Action Taken:

We will conduct a detailed review of the curriculum to identify areas for enhancement, including updating content to reflect the latest advancements in the field and incorporating more interactive and experiential learning opportunities for students.

Assessment for Learning:

Graded at 62% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional support and resources to help students improve their understanding of assessment techniques and their application in enhancing learning outcomes.

Creating an Inclusive School:

Graded at 82% as "A Level" (Very Good).

Action Taken:

We will continue to prioritize inclusivity in our school environment by implementing targeted initiatives and professional development programs for staff to create a supportive and welcoming atmosphere for all students, regardless of background or ability.

Environmental Education:

Graded at 85% as "A Level" (Very Good).

PRINCIPAL

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PANDUR, THIRUVALLUR-631 203

Action Taken:

Building on the positive feedback, we will explore opportunities to deepen students' understanding of environmental issues and promote sustainable practices through hands-on learning experiences and community engagement initiatives.

Pedagogy of a School Subject Part II:

Graded at 72% at the maximum level "A Grade".

Action Taken:

We will provide additional support and resources to educators to further enhance their pedagogical skills and ensure effective delivery of the curriculum content, including targeted workshops and mentorship opportunities.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a high-quality educational experience that meets the diverse needs of our students and prepares them for success in their academic and personal lives.


PRINCIPAL
INDIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR 2021-2022**

I am pleased to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 94% as "Very Good".

Action Taken:

We will continue to enrich this subject by incorporating more contemporary case studies and discussions to provide students with a deeper understanding of the historical and political factors shaping education in India.

Advanced Educational Psychology:

Graded at 90% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through practical applications of psychological theories and real-world scenarios to enhance their understanding and application of educational psychology concepts.

Curriculum Design & Development:


Graded at 84% as "Very Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on incorporating innovative approaches and emerging trends in curriculum design and development to ensure relevance and effectiveness.

Basics in Educational Research:

Graded at 88% as "A Level" (Very Good).


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Action Taken:

Building on the positive feedback, we will provide additional support and resources to help students strengthen their research skills, including offering workshops and seminars on advanced research methodologies and data analysis techniques.

Teacher Education in India - Elementary Level:

Graded at 92% as "A Level" (Very Good).

Action Taken:

We will continue to update the curriculum to reflect the latest developments in teacher education, including incorporating new teaching strategies and pedagogical approaches to better prepare future elementary-level educators for the challenges of the profession.

Structure, Status, and Issues in Secondary Level:

Graded at 72% as "A Level" (Very Good).

Action Taken:

We will review the curriculum content to ensure a more comprehensive coverage of topics related to the structure, status, and contemporary issues in secondary-level education, thereby enhancing students' understanding of the subject matter.

Women's Studies:

Graded at 84% at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students informs our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and beyond.


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

ACTION TAKEN REPORT

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

M.Ed II YEAR 2021-2022

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 82% as "Very Good".

Action Taken:

We will further enhance this subject by incorporating more interactive discussions, case studies, and real-world applications of philosophical and sociological theories to deepen students' understanding of their relevance in education.

Advanced Techniques of Instruction:

Graded at 80% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional training sessions and resources to help students master advanced instructional techniques, including the integration of technology and innovative teaching methodologies.

Advanced Educational Research and Statistics:

Graded at 90% as "Good".

Action Taken:

We will strengthen this subject by offering supplemental resources and workshops to further develop students' research skills and proficiency in statistical analysis, ensuring they are well-equipped to conduct rigorous educational research.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 88% as "A Level" (Very Good).


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Action Taken:

We will continue to update the curriculum to align with current trends and best practices in teacher education, including incorporating insights from experienced educators and integrating practical teaching experiences into the curriculum.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will conduct a comprehensive review of the curriculum to ensure a more seamless integration of curriculum design, pedagogical approaches, and assessment strategies, fostering a more cohesive and effective teaching and learning environment.

Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Building on the positive feedback, we will continue to provide students with comprehensive training in planning, administration, and management practices, ensuring they are well-prepared for leadership roles in educational settings.

In conclusion, the feedback provided by students informs our continuous efforts to enhance the quality and relevance of our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and professional endeavors.

A. Jayaraman
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR 2020-2021**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students serves as valuable input for our ongoing efforts to enhance the quality and effectiveness of our educational offerings. Here's a summary of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded as "Very Good".

Action Taken:

We will continue to build upon the strengths of this subject by incorporating more interactive learning experiences, case studies, and contemporary examples to deepen students' understanding of the historical and political aspects influencing education in India.

Advanced Educational Psychology:

Graded as "Very Good".

Action Taken:

Recognizing the feedback, we will enhance this subject by providing additional resources and support to help students better grasp complex psychological concepts and their applications in educational settings.

Curriculum Design & Development:

Graded as "Very Good".

Action Taken:

We will conduct a thorough review of the curriculum to identify areas for improvement, with a focus on incorporating more practical exercises, collaborative projects, and real-world case studies to enhance students' understanding and application of curriculum design principles.

Ajeet Puri
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, THIRUVALLUR-631 203

Basics in Educational Research:

Graded as "A Level" (Very Good).

Action Taken:

We will provide additional support and guidance to students to strengthen their research skills, including offering workshops, tutorials, and access to resources to help them navigate the basics of educational research more effectively.

Teacher Education in India - Elementary Level:

Graded as "A Level" (Very Good).

Action Taken:

We will continue to update the curriculum to reflect the latest developments in elementary education, incorporating innovative teaching strategies and practical experiences to better prepare future elementary-level educators for the challenges they may face in the classroom.

Structure, Status, and Issues in Secondary Level:

Graded as "A Level" (Very Good).

Action Taken:

We will review the curriculum content to ensure a more comprehensive coverage of topics related to the structure, status, and contemporary issues in secondary-level education, thereby enhancing students' understanding of the subject matter.

Women's Studies:

Graded at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to integrate gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students informs our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a high-quality educational experience that meets the diverse needs of our students and prepares them for success in their academic and personal lives.

Ajay Penile
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed II YEAR 2020-2021**

Following the recent evaluation of our curriculum across various subjects, I am pleased to present an action taken report based on the feedback received from students. While the feedback indicates areas of strength, it also highlights areas for improvement. Here's a summary of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 84% as "Very Good".

Action Taken:

We will continue to enhance this subject by incorporating more interactive discussions, case studies, and real-world applications of philosophical and sociological theories to deepen students' understanding and engagement.

Advanced Techniques of Instruction:

Graded at 60% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional support and training to help students master advanced instructional techniques, including offering workshops and practical sessions focused on effective teaching methodologies.

Advanced Educational Research and Statistics:

Graded at 40% as "Good".

Action Taken:

We will provide additional resources and support to help students improve their understanding and proficiency in educational research methods and statistical analysis, including offering remedial sessions and access to supplementary materials.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 50% as "A Level" (Very Good).

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Action Taken:

We will review and update the curriculum to ensure alignment with current best practices and standards in teacher education, including incorporating more practical experiences and relevant case studies to better prepare future educators for the challenges of secondary and higher secondary education.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 64% as "A Level" (Very Good).

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on strengthening the integration of curriculum design, pedagogical approaches, and assessment strategies to enhance student learning outcomes.

Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 72% at the maximum level "A Grade".

Action Taken:

We will continue to provide students with comprehensive training in planning, administration, and management practices, ensuring they are well-prepared for leadership roles in secondary and higher secondary educational settings.

In conclusion, the feedback provided by students guides our ongoing efforts to enhance the quality and effectiveness of our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and professional endeavors.



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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed FIRST YEAR 2021-2022**

I am delighted to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students underscores our commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Childhood and Growing Up:

Graded at 92% as "Very Good".

Action Taken:

We will continue to enrich this subject by incorporating more interactive and experiential learning activities, case studies, and real-life scenarios to deepen students' understanding of childhood development.

Contemporary India and Education:

Graded at 96% as "Very Good".

Action Taken:

Building on the positive feedback, we will continue to update the curriculum to reflect current issues and trends in Indian education, ensuring students are well-informed about the educational landscape of contemporary India.

Learning and Teaching:

Graded at 92% as "A Level" (Very Good).

Action Taken:

We will explore further opportunities to enhance teaching methodologies and learning experiences, including the integration of innovative instructional techniques and technologies to foster a dynamic learning environment.

Language Across the Curriculum:

Graded at 95% as "A Level" (Very Good).


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Action Taken:

We will continue to emphasize the integration of language skills across various subjects, offering additional resources and support to help students develop their communication abilities in diverse academic contexts.

Understanding Discipline and Subjects:

Graded at 90% as "A Level" (Very Good).

Action Taken:

We will review and update the curriculum to ensure a comprehensive coverage of disciplinary knowledge and concepts, fostering a deeper understanding of various subjects among students.

Gender, School, and Society:

Graded at 96% as "A Level" (Very Good).

Action Taken:

Acknowledging the high satisfaction rate, we will continue to integrate gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.


Pedagogy of a School Subject:

Graded at 98% at the maximum level "A Grade".

Action Taken:

Given the exceptional feedback, we will maintain our focus on providing students with advanced pedagogical training and support, ensuring they are well-equipped to excel in their future teaching endeavors.

In conclusion, the feedback provided by students reaffirms our commitment to excellence in education. We will continue to build on our strengths and address areas for improvement to provide a dynamic and inclusive curriculum that prepares students for success in their academic and personal lives.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed SECOND YEAR 2021-2022**

I am pleased to present the action taken report following the recent evaluation of our curriculum across various subjects. The feedback provided by students reflects our ongoing commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Knowledge and Curriculum:

Graded at 90% as "Very Good".

Action Taken:

We will continue to update and enhance the curriculum to ensure alignment with current knowledge trends and educational standards. This may include incorporating emerging research and industry developments into the curriculum content.

Assessment for Learning:

Graded at 92% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will provide additional support and resources to help students understand various assessment methods and their effective implementation to support learning outcomes.

Creating an Inclusive School:

Graded at 97% as "A Level" (Very Good).

Action Taken:

We will further strengthen efforts to create an inclusive school environment by implementing additional diversity training for staff, organizing awareness campaigns, and fostering a culture of respect and acceptance among students.

Environmental Education:

Graded at 95% as "A Level" (Very Good).


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Action Taken:

We will continue to enhance the curriculum with current environmental issues and sustainability practices. This may include incorporating more hands-on activities and community engagement initiatives to promote environmental stewardship among students.

Pedagogy of a School Subject Part II:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will maintain our focus on providing advanced pedagogical training and support for students. This may involve offering specialized workshops, mentorship programs, and opportunities for practical teaching experiences.

In conclusion, the feedback provided by students guides our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and personal lives.



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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed (I, II, III & IV SEMESTER) 2022-2023**

I am pleased to present the action taken report following the comprehensive evaluation of our curriculum across various subjects. The feedback provided by our students reflects their satisfaction with the quality of education we provide. Here's a summary of the findings and the corresponding actions taken:

Educational Psychology:

Graded at 80% as "Very Good".

Action Taken:

We will enhance resources and support for students studying educational psychology to ensure a deeper understanding of psychological theories and their application in educational settings.

Contemporary India and Education:

Graded at 92% as "Very Good".

Action Taken:

We will continue to update the curriculum to reflect the latest developments in the Indian education system, ensuring students have a comprehensive understanding of contemporary educational issues.

Teaching and Learning:

Graded at 85% as "Very Good".

Action Taken:

We will explore innovative teaching methods and learning strategies to further improve student engagement and outcomes in the teaching and learning process.

Language Across the Curriculum:

Graded at 90% as "A Level" (Very Good).

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Action Taken:

We will continue to emphasize the importance of language skills across different subjects, providing additional resources and support for students to enhance their communication abilities.

Understanding Disciplines and Subjects:

Graded at 88% as "A Level" (Very Good).

Action Taken:

We will further enrich the curriculum to deepen students' understanding of various disciplines and subjects, fostering interdisciplinary connections and critical thinking skills.

Assessment for Learning:

Graded at 84% as "Very Good".

Action Taken:

We will provide additional training and resources to help students develop effective assessment strategies to support learning outcomes.

Environmental Education:

Graded at 94% as "Very Good".

Action Taken:

We will continue to update the curriculum to address current environmental issues and promote sustainable practices, encouraging students to become responsible stewards of the environment.

School Management and Administration:

Graded at 96% as "Very Good".

Action Taken:

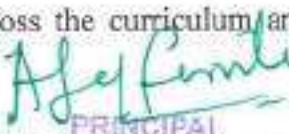
We will continue to provide comprehensive training in school management and administration to prepare students for leadership roles in educational institutions.

Gender, School, and Society:

Graded at 90% as "A Level" (Very Good).

Action Taken:

We will continue to integrate gender perspectives across the curriculum and promote gender equality in educational settings.


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Knowledge and Curriculum:

Graded at 93% as "Very Good".

Action Taken:

We will review and update the curriculum to ensure it remains relevant and aligned with current knowledge trends and educational standards.

Creating an Inclusive School:

Graded at 94% as "Very Good".

Action Taken:

We will continue to promote inclusivity and diversity in our school environment, implementing initiatives to create a welcoming and supportive atmosphere for all students.

Yoga, Health, and Physical Education:

Graded at 97% as "Very Good".

Action Taken:

We will continue to prioritize the holistic development of students through yoga, health, and physical education programs.

Values and Peace Education:

Graded at 95% as "Very Good".

Action Taken:

We will continue to emphasize values-based education and peace-building initiatives to foster a culture of empathy, understanding, and cooperation among students.

Pedagogy of a School Subject Part I and Part II:

Graded at 95% and 93% respectively at the maximum level "A Grade".

Action Taken:

Given the exceptional feedback, we will maintain our focus on providing advanced pedagogical training and support for students, ensuring they are well-equipped to excel in their future teaching endeavors.

In conclusion, the feedback provided by our students is invaluable in guiding our efforts to continuously improve and refine our curriculum offerings. We remain committed to providing a high-quality education that prepares students for success in their academic, personal, and professional lives.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR (I SEM & II SEM) 2022-2023**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects both strengths and areas for improvement, which we are committed to addressing. Here's a summary of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 80% as "Very Good" and 20% as "Good".

Action Taken:

We will conduct a detailed review of the curriculum to identify areas for enhancement, addressing concerns raised by the 20% of students who rated it as "Good" to ensure the curriculum meets the needs of all learners.

Advanced Educational Psychology:

Graded at 74% as "Very Good" and 26% as "Good".

Action Taken:

We will provide additional resources and support to address the areas identified by students who rated the course as "Good," ensuring that all students have the opportunity to excel in this subject.

Basics in Educational Research:

Graded at 70% as "A Level" (Very Good) and 30% as "Good".

Action Taken:

We will offer additional guidance and support to students who rated the course as "Good," providing extra resources and assistance to help them improve their research skills and understanding of basic research principles.

Teacher Education in India - Elementary Level:

Graded at 90% as "A Level" (Very Good) and 10% as "Good".

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Action Taken:

We will review the curriculum to address any concerns raised by the 10% of students who rated it as "Good," ensuring that the curriculum meets the needs of all students preparing for elementary-level teaching roles.

Philosophy of Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will provide additional support and resources to students who rated the course as "Good," offering opportunities for further exploration and understanding of philosophical concepts in education.

Curriculum Design & Development:

Graded at 76% as "Very Good" and 24% as "Good".

Action Taken:

We will review the curriculum content and delivery methods to address any concerns raised by students who rated it as "Good," ensuring that the curriculum remains relevant and engaging for all learners.

Advanced Educational Research and Statistics:

Graded at 70% as "Very Good" and 30% as "Good".

Action Taken:

We will offer additional support and guidance to students who rated the course as "Good," providing opportunities for further skill development in research and statistical analysis.

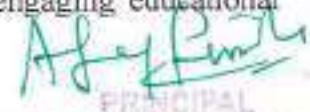
Planning and Administration of Elementary Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will address any concerns raised by the 16% of students who rated the course as "Good," ensuring that the curriculum effectively prepares students for planning and administration roles in elementary education settings.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to enhance the quality and effectiveness of our curriculum offerings. We remain committed to providing a dynamic and engaging educational experience that meets the diverse needs of our students.



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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR (III SEM & IV SEM) 2022-2023**

I am pleased to provide an action taken report following the recent evaluation of our curriculum in various subjects. The feedback received from students is invaluable in our continuous efforts to enhance the quality of education we offer. Here are the findings and corresponding actions taken:

Sociology of Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to enrich the curriculum by incorporating more real-world case studies and contemporary examples to deepen students' understanding of the sociological factors influencing education.

Advanced Techniques of Instruction:

Graded at 80% as "Very Good" and 20% as "Good".

Action Taken:

Recognizing the feedback, we will provide additional resources and training to help students further develop their instructional skills, including offering workshops and practical teaching experiences.

Educational Measurement and Evaluation:

Graded at 76% as "A Level" (Very Good) and 24% as "Good".

Action Taken:

We will offer additional support and guidance to students to ensure a deeper understanding of measurement and evaluation concepts, including providing opportunities for hands-on practice and feedback.

Curriculum, Pedagogy, Assessment at Elementary Level:

Graded at 90% as "A Level" (Very Good) and 10% as "Good".


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Action Taken:

We will review and update the curriculum to ensure alignment with the specific needs and developmental stages of elementary-level students, incorporating more child-centered and experiential learning approaches.

Educational Studies:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to provide students with a comprehensive understanding of educational theories and practices, incorporating diverse perspectives and encouraging critical reflection on educational issues.

Comparative Education:

Graded at 78% as "Very Good" and 22% as "Good".

Action Taken:

We will further explore global educational systems and practices, providing students with opportunities for comparative analysis and cross-cultural understanding to broaden their perspectives on education.

ICT in Teaching and Learning:

Graded at 70% as "Very Good" and 30% as "Good".

Action Taken:

We will enhance ICT integration in teaching and learning by providing additional training and resources to both students and educators, ensuring effective utilization of technology to enhance learning outcomes.

Guidance and Counselling:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to prioritize the holistic development of students by providing comprehensive guidance and counseling services, including personalized support and access to mental health resources.

In conclusion, the feedback provided by students informs our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and personal lives.



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