

Key Indicator – 1.4 Feedback System

Metric No. 1.4.1 – Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders



Any other relevant Information


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PANDUR, TIRUVALLUR-631 203



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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2018-2020 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : _____
2. Name of the teaching practice school: _____
3. Period of teaching practice : _____
4. No. of pupil teachers in school : _____
5. Name of the supervisor : _____
- a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
a) well planned b) unplanned c) average
7. Class control of student
a) excellent b) very good c) good d) fair e) poor
8. Personality of Pupil teacher
a) excellent b) very good c) good d) fair e) poor
9. Use of teaching aids by student
a) excellent b) very good c) good d) fair e) poor
10. Usage of Black Board by Pupil teacher
a) excellent b) very good c) good d) fair e) poor
11. General discipline of pupil teacher in classroom
a) excellent b) very good c) good d) fair e) poor


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12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

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14. Interaction of Pupil teacher with the students in the class room

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14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher


a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: _____

Name of the Head of the Institution : _____

Designation : _____

Signature : _____


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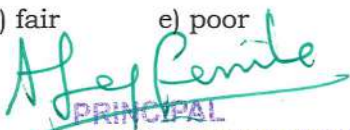
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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2020-2022 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : _____
2. Name of the teaching practice school: _____
3. Period of teaching practice : _____
4. No. of pupil teachers in school : _____
5. Name of the supervisor : _____
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BATCH : 2021-2023 B.ED II YEAR

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A. J. Perinile
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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2022-2024 B.ED II YEAR

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(Affiliated to Tamilnadu Teachers Education University)
Thiruvallu 631 203

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

ALUMNI FEEDBACK

Name :
Name of the programme studied :
Department :
Year of study :
Name of the Institution :
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided					
3	The co-curricular activities organized by the college have provided me real experiences.					
4	The curriculum offered by the College/University helps to excel in teaching profession.					
5	The College/University curriculum is updated, modern and competitive.					
6	The College/University curriculum helps to develop essential leadership qualities.					
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.					
8	The curriculum offered by the College /University is a competitive and challenging one.					
9	The curriculum theory and practices are properly aligned and balanced.					
10	The curriculum offered by the College/University is useful to solve personal and community related problem.					
11	The curriculum offered by the College/University is value loaded and student-centric.					
12	The curriculum offered by the College/University is continuous, logical and interwoven.					
13	The curriculum offered by the College/University is highly motivating and interesting one.					
14	The curriculum offered by the College/University is an exhaustive and meaningful one.					
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.					

Suggestion Box

Ajay Feriele
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
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Signature

INDHIRA COLLEGE OF EDUCATION
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EMPLOYEE FEEDBACK

Name of the Employer :
Academic Year :
Name of the Institution :
Address of the Institution :
Official Number :
Email I.D :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.					
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.					
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.					
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.					
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.					
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.					

Suggestion Box


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Signature