


Criterion VII- Institutional Values and Best Practices

Key Indicator – 7.1 Institutional Values and Social Responsibilities.

Metric No: 7.1.9 Institution has a prescribed code of conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the code through the following ways.

- 1. Code of Conduct is displayed on the institution's website**
- 2. Students and teachers are oriented about the code of conduct**
- 3. There is a committee to monitor adherence to the code of conduct**
- 4. Professional ethics programmes for students, teachers, administration and other staff are organized periodically**

Details of the Monitoring Committee,
Professional ethics programmes, if any


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DETAILS OF THE MONITORING COMMITTEE MEMBERS

- Dr. Regina Joel - Academic Co-ordinator**
- Dr. Joy Femila - Principal, Indhira College of Education**
- Coordinator - Mrs. N. Jayavardhini, Asst Prof**
- Member 1 - Dr. Lizzie, Professor**
- Member 2 - Dr. Ramapriya, Asst Prof**
- Member 3 - Mrs. A.Nancy Rajathi, Asst Prof**


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PROFESSIONAL ETHICS PROGRAMMES



Professional Ethics Programmes Report:

Introduction:

The Professional Ethics Programmes organized at Indhira College of Education aimed to cultivate a culture of integrity, ethical awareness, and responsible conduct among faculty, staff, and students. The monitoring committee, comprising dedicated members from various academic ranks, ensured the effective planning, implementation, and evaluation of these programmes.


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Programme Objectives:

- To enhance understanding of professional ethics principles and standards.
- To identify and address ethical dilemmas encountered in educational contexts.
- To promote ethical decision-making and behavior among educators.
- To foster a culture of integrity and accountability within the institution.

Programme Activities and Highlights:

1. **Workshops and Seminars:** Interactive sessions were conducted to explore ethical theories, principles, and their application in education. Case studies and real-life scenarios were analyzed to stimulate critical thinking and ethical reasoning.
2. **Training Sessions:** Faculty members were provided with training on ethical leadership, conflict resolution, and maintaining professional boundaries in academic settings.
3. **Guest Lectures:** Renowned experts in the field of ethics and education were invited to deliver lectures on contemporary ethical issues and best practices in promoting ethical conduct among educators.


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4. **Ethics Awareness Campaigns:** Awareness campaigns, including posters, flyers, and online resources, were disseminated to raise awareness about ethical standards and expectations within the college community.

5. **Ethics Committees Formation:** Committees were established to handle ethical concerns, grievances, and disciplinary matters, ensuring fair and transparent resolution processes.

Evaluation and Feedback:

Feedback from participants was solicited through surveys, focus group discussions, and individual interviews. The monitoring committee systematically collected and analyzed feedback to assess the effectiveness of the programmes and identify areas for improvement.

Outcomes and Recommendations:

- Increased awareness and understanding of professional ethics principles among faculty, staff, and students.
- Enhanced capacity for ethical decision-making and conflict resolution.
- Strengthened institutional mechanisms for addressing ethical concerns and promoting a culture of integrity.
- Recommendations include the continuous integration of ethics education into the curriculum, regular ethics training sessions, and the establishment of mentorship programs to support ethical leadership development.


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Conclusion:

The Professional Ethics Programmes organized under the guidance of the monitoring committee have played a pivotal role in fostering a culture of ethical excellence within Indhira College of Education. Through meticulous planning, implementation, and evaluation, these programmes have made significant contributions to promoting ethical awareness and responsible conduct among faculty, staff, and students.

The collective efforts of the monitoring committee members, including Dr. Regina Joel, Dr. Joy Femila, Mrs. N. Jayavardhini, Dr. Lizzie, Dr. Ramapriya, and Mrs. A. Nancy Rajathi, have been instrumental in ensuring the success of these initiatives. Their dedication, expertise, and commitment to upholding ethical standards have been exemplary, guiding the college community towards a deeper understanding of professional ethics principles and practices.

One of the key achievements of these programmes has been the heightened awareness among stakeholders regarding the importance of ethical conduct in the field of education. Participants have gained valuable insights into ethical dilemmas commonly encountered in academic settings and have developed skills for ethical decision-making and conflict resolution. By fostering a culture of integrity and accountability, these programmes have laid a strong foundation for ethical leadership and responsible behavior within the institution.


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Moreover, the establishment of ethics committees and the implementation of awareness campaigns have further reinforced the college's commitment to promoting ethical excellence. These mechanisms serve as vital channels for addressing ethical concerns, resolving conflicts, and maintaining a conducive ethical environment for teaching, learning, and research.

As we reflect on the achievements of the Professional Ethics Programmes, it is evident that continued efforts are essential to sustain and further enhance ethical awareness and conduct across all levels of the institution. Ongoing training, education, and engagement initiatives will be crucial in reinforcing ethical values and embedding them into the fabric of our institutional culture. Additionally, regular evaluation and feedback mechanisms will enable us to identify areas for improvement and adapt our strategies to meet evolving ethical challenges.

In conclusion, the Professional Ethics Programmes organized at Indhira College of Education have not only raised awareness but have also inspired action towards building a community characterized by integrity, respect, and ethical responsibility. With unwavering commitment and collaborative efforts, we are confident in our ability to uphold and promote ethical excellence, ensuring that Indhira College of Education remains a beacon of ethical leadership and academic icon for society.


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