


## Criterion VII- Institutional Values and Best Practices

### Key Indicator – 7.1 Institutional Values and Social Responsibilities.

**Metric No: 7.1.5. Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment.**

Documents and/ or photographs in support of the claim

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

# **Swachh Bharat Abhiyan Cleaning Programme by Students in Indira College of Education:**

## **Report**

### **Introduction:**

The Swachh Bharat Abhiyan, launched by the Government of India, aims to foster cleanliness, hygiene, and sanitation across the nation. Indira College of Education recognizes the importance of this initiative and actively involves its students in contributing to the cause. In line with this, a Swachh Bharat Abhiyan cleaning program was organized by students of the college. This report highlights the activities undertaken and the impact achieved through this initiative.

### **Objective:**

The primary objective of organizing the Swachh Bharat Abhiyan cleaning program was to instill a sense of responsibility towards cleanliness among students and promote a cleaner campus environment.

### **Activities Undertaken:**

1. **Planning Phase:** A committee comprising students, faculty members, and administrative staff was formed to plan and execute the cleaning program. The committee identified key areas within the college premises requiring attention and devised a strategy for effective implementation.

  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

2. **Awareness Campaign:** Prior to the cleaning drive, an extensive awareness campaign was conducted to educate students about the significance of cleanliness and sanitation. Posters, banners, and announcements were utilized to disseminate information, and interactive sessions were organized to discuss waste management practices.

3. **Cleanup Drive:** On the designated day, students enthusiastically participated in the cleanup drive. Teams were assigned specific areas such as classrooms, corridors, library, and outdoor spaces. Equipped with cleaning tools and safety gear, students diligently worked towards removing litter, debris, and maintaining hygiene standards. On the designated day, students eagerly rallied together to participate in the cleanup drive, infused with a shared sense of purpose and community spirit. With each team assigned specific areas to target, ranging from the cluttered classrooms to the neglected corridors, the bustling library, and the outdoor spaces in need of attention, a coordinated effort unfolded. Armed with an array of cleaning tools and adorned with safety gear, students embarked on their respective missions with determination and enthusiasm. Armed with brooms, mops, dustpans, and garbage bags, they meticulously combed through their assigned zones, leaving no stone unturned in their quest to rid the premises of litter, debris, and any semblance of disarray.

  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

In the classrooms, desks were dusted, floors were swept clean, and windows gleamed under the thorough ministrations of the diligent students. Meanwhile, in the corridors, the echo of sweeping brooms reverberated as accumulated dust and debris were swiftly dispatched into waiting bins. The library, once cluttered and unkempt, now emerged as a haven of order and tidiness as shelves were organized and surfaces were wiped down with care.

Venturing outdoors, students tackled the challenge of revitalizing neglected spaces, armed with determination and a collective commitment to environmental stewardship. They cleared pathways, tended to gardens, and ensured that outdoor areas were pristine and inviting, ready to be enjoyed by all.

As the cleanup drive progressed, a palpable sense of accomplishment permeated the air, bolstered by the camaraderie forged through shared labor and a common goal. With each sweep of the broom and each discarded piece of litter, students demonstrated their unwavering dedication to fostering a clean, healthy, and harmonious learning environment for all. And as the day drew to a close, the fruits of their labor stood testament to the transformative power of unity and collective action.

  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

Clean up drive



*Ajay Permal*

PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

MAINTENANCE OF CLEANLINESS IN CAMPUS



*Ajay Perinchi*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

4. Waste Segregation: Emphasis was placed on waste segregation to promote responsible waste disposal practices. Separate bins for biodegradable and non-biodegradable waste were provided, and students were encouraged to segregate waste at source.

5. Plantation Drive: In conjunction with the cleanup program, a plantation drive was organized to enhance the greenery of the campus. Students planted saplings in designated areas, contributing to environmental conservation efforts. Aligned with the cleanup program, a plantation drive was seamlessly integrated, amplifying the efforts towards campus beautification and environmental sustainability. Students eagerly gathered to participate, recognizing the significance of nurturing green spaces within their campus ecosystem. Armed with saplings and gardening tools, students set out to designated areas earmarked for cultivation. With each carefully chosen spot, they envisioned the growth and vitality these saplings would bring to their surroundings. Digging into the earth with purpose, they planted saplings with tender care, ensuring optimal conditions for their growth.

The act of planting saplings wasn't merely about adding greenery; it was a tangible commitment to environmental conservation and a pledge to future generations. As each sapling found its new home in the fertile soil, students understood the profound impact of their actions in mitigating climate change and preserving biodiversity.

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

# PLANTATION DRIVE



*Ajay Perinchi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



PROVIDING POLLUTION FREE CAMPUS.



*Ajay Perinchi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

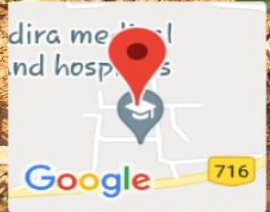
PLANTING SAPLINGS IN COLLEGE CAMPUS



*Ajay Perinchi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



PROVIDING  
HEALTHY FREE  
ENVIRONMENT



Pandur, Tamil Nadu, India  
5R2X+R9J, Pandur, Tamil Nadu 602001, India  
Lat 13.151991°  
Long 79.848228°  
26/04/22 02:59 PM

*Ajay Perumal*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

PROVIDING HEALTHY FREE ENVIRONMENT



5R2W+8JR, Pandur, Tamil Nadu 602001, India

Pandur  
Tamil Nadu  
India

36°C  
97°F

2022-04-26(Tue) 02:41(PM)

*Ajay Perinchi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



  
**PRINCIPAL**  
**INDHIRA COLLEGE OF EDUCATION**  
**PANDUR, TIRUVALLUR-631 203**

EFFORTS TAKEN FOR CLEAN ENVIRONMENT



*Ajay Perinche*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

EFFORTS TAKEN FOR CLEAN ENVIRONMENT



*Ajay Perinchi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

CLEAN UP DRIVE



*Ajay Periak*  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



CLEAN POLLUTION FREE ENVIRONMENT



*Ajay Periyasamy*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

PLANTING SAPPLINGS



*A. J. Perin*

PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

WATERING THE PLANTS



Pandur, Tamil Nadu, India  
5R2X+R9J, Pandur, Tamil Nadu 602001, India  
Lat 13.1525°  
Long 79.849125°  
14/03/24 09:25 AM GMT +05:30

*Ajay Perich*

PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

MOVING TOWARDS POLLUTION FREE HEALTHY ENVIRONMENT




Pandur, Tamil Nadu, India  
5R2X+9G8, Pandur, Tamil Nadu 602001, India  
Lat 13.151327°  
Long 79.848401°  
14/03/24 09:27 AM GMT +05:30

*A. J. Perin*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

MOVING TOWARDS POLLUTION FREE HEALTHY ENVIRONMENT



 GPS Map Camera



Pandur, Tamil Nadu, India  
5R2X+9G8, Pandur, Tamil Nadu 602001, India  
Lat 13.151345°  
Long 79.84843°  
14/03/24 09:26 AM GMT +05:30

*A. J. Perin*

PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

6. Collaboration: The college collaborated with local authorities to ensure proper waste disposal facilities and sought support from NGOs for logistical assistance. This collaborative effort facilitated the smooth execution of the program.

**Outcome and Impact:**

- The Swachh Bharat Abhiyan cleaning program witnessed active participation from students across different departments, fostering a sense of ownership towards maintaining a clean environment.
- The campus premises underwent a remarkable transformation, with significant improvements in cleanliness and hygiene standards.
- Students developed a heightened awareness of waste management practices, leading to sustained efforts towards maintaining cleanliness beyond the duration of the program.
- The initiative garnered positive feedback from faculty members, staff, and the local community, reflecting its effectiveness in promoting the ideals of the Swachh Bharat Abhiyan.

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

## **Conclusion:**

The Swachh Bharat Abhiyan cleaning program conducted by students of Indira College of Education exemplifies the commitment towards promoting cleanliness and hygiene. Through active participation, awareness campaigns, and collaborative efforts, students have made significant strides in fostering a cleaner campus environment. This initiative not only contributes to the objectives of the Swachh Bharat Abhiyan but also cultivates a culture of responsibility and sustainability among the student community.

  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203