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# **INDHIRA COLLEGE OF EDUCATION**

## Key Indicator: 7.1

## **Institutional Values and Social Responsibilities**

Metric No. 7.1.1

Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements

RINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

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#### 7.1: Institutional Values and Social Responsibilities

**7.1.1:** Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements

**Indhira College of Education** recognizes the imperative need to embrace sustainable energy practices to mitigate environmental impact, reduce costs, and promote energy independence. With a commitment to environmental stewardship and responsible resource management, Our college has formulated a comprehensive energy policy that encompasses conservation strategies and the integration of alternate energy sources to meet its power requirements.

1. **Energy Conservation Measures**: The Indhira College of Education prioritizes energy conservation as a fundamental strategy to minimize its carbon footprint and optimize energy usage. The college implements various measures such as:

- Upgrading building infrastructure with energy-efficient lighting systems, appliances, and insulation toreduce electricity consumption.
- Implementing smart building technologies including occupancy sensors, automated lighting controlsto optimize energy use based on occupancy patterns.
- Conducting regular energy audits to identify inefficiencies and opportunities for improvement, leading to targeted energy-saving initiatives.

2. **Renewable Energy Integration**: The Indhira College of Education is committed to reducing reliance on fossil fuels by harnessing renewable energy sources. The college actively promotes the adoption of:

- Solar Power: Installing photovoltaic panels on rooftops and open spaces to generate clean electricity from sunlight, thereby reducing dependence on the grid and lowering electricity bills.
- Biomass Energy: Investigating the feasibility of utilizing organic waste materials, such as agricultural residues or food waste, to produce biogas through anaerobic digestion for heat and electricity generation.

3. **Energy Awareness and Education**: The Indhira College of Education recognizes the importance of fostering a culture of energy conservation and sustainability within its campus community. The college promotes awareness and education through:

• Incorporating energy conservation and sustainability principles into the curriculum across various disciplines, empowering students with the knowledge and skills to champion sustainability initiatives.



Encouraging active participation in energy-saving initiatives, such as competitions or incentive programs, to foster a sense of collective responsibility and ownership.

1. **Continuous Monitoring and Evaluation**: The Indhira College of Education maintains a systematic approach to monitor, evaluate, and adapt its energy policies and initiatives. This involves:

- Regular monitoring of energy consumption data and performance metrics to track progress towards conservation goals and identify areas for improvement.
- Conducting periodic reviews and assessments to evaluate the effectiveness and impact of energy- saving measures and renewable energy projects.

#### Incorporating

• feedback from stakeholders and incorporating lessons learned to refine strategies and optimize outcomes over time.

Our Indhira College of Education's energy policy encompasses a holistic approach that integrates energy conservation measures, renewable energy integration, education and awareness, collaboration, and continuous improvement. Through these concerted efforts, Indhira College of Education strives to lead by example in sustainable energy practices, fostering a culture of environmental responsibility and contributing to a greener and more resilient future.

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