

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC

College Code - 12306

Key Indicator – 6.5 Internal Quality Assurance System

Metric No. 6.5.3 – Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years



Report of the work done by IQAC or other quality mechanisms

Ajay Feriele

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Pandur, Thiruvallur - 602003

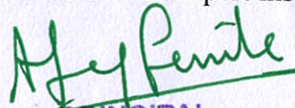
REPORTS OF THE WORK DONE IQAC INITIATIVES (2018-2019)

On April 2, 2019, Mrs. U. Visalatchi arranged the "Connect with Care" training at Indhira College of Education, focusing on mobile addiction's dangers and emotional equilibrium in the digital age. Led by Mr. Jayapaul. A, the session incorporated interactive discussions and practical exercises to engage participants. Activities simulated addiction challenges, fostering introspection. The program aimed to raise awareness and encourage healthier mobile habits by emphasizing the detrimental effects of excessive phone usage and strategies for balance.

On September 29, 2018, Indhira College of Education hosted the "Sharpen Your Skills" training led by Dr. Radhika Vidyasagar and organized by Mrs. Subhashini. The interactive session, facilitated by Mrs. N. Jayavardhini, engaged both staff and students in skill development through various activities. Participants expressed gratitude for the impactful session, emphasizing its positive impact on personal and professional growth. Feedback highlighted satisfaction with the content and interactive nature of the program.

On December 10, 2018, Mr. Dasarathan, Assistant Professor and Yoga Master, conducted an orientation session on yoga skills at Indhira College of Education. He guided staff through various yoga asanas and pranayama, emphasizing proper techniques for physical and mental well-being. Staff actively engaged, enjoying the interactive session. Dr. Chandrasekar praised Dasarathan's expertise and highlighted yoga's potential to enhance staff well-being and productivity, fostering a positive college environment.

Legal awareness was promoted by the District Legal Services Authority (DLSA), with students conducting skits to educate the public. District Judge Mr. Selvanathan and Mrs. Saraswathi served as speakers, disseminating legal knowledge and empowering the community. This initiative aimed to enhance public understanding of legal rights and procedures, facilitated by engaging presentations and expert insights.


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All India Survey on Higher Education AISHE is an annual survey conducted by the Ministry of Education, Government of India, to gather data on various aspects of higher education institutions in India. Submitting data to AISHE typically involves providing information about the institution, including details about infrastructure, enrollment, faculty, courses offered, etc. The submission process helps in collecting comprehensive data for analysis and policy formulation in the higher education sector. It was submitted on 24.01.2019.

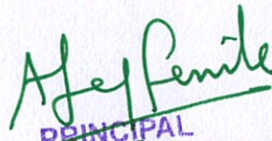
An awareness program on water scarcity issues, titled "Running Dry," was conducted by our students in association with Shri Niketan Matriculation Higher Secondary School, highlighting the importance of water conservation on 17.09.2018.

An educational trip on 24.02.2018 was organized to Dakshinachitra and Mahabalipuram to enrich students' understanding of culture and traditions.



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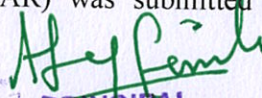
REPORTS OF THE WORK DONE IQAC INITIATIVES (2019-2020)

Indhira College of Education hosted a district-level webinar on preadolescent health on June 18, 2020. Dr. Vatchala, Principal of Indira College of Nursing, led the discussion, emphasizing preventive measures and early interventions for physical and psychological well-being. Attendees engaged in discussions, gaining insights into identifying health issues and fostering supportive environments. Mrs. Jayanthi delivered gratitude for Dr. Vatchala's contribution. The webinar highlighted collaboration in addressing preadolescent health needs, reflecting the institution's commitment to holistic well-being.

The "Art Attack" workshop at Indhira College of Education, led by Mrs. D. Jayakumari and Mrs. J. Lizzie, aimed to cultivate creativity among staff and students. Through interactive sessions and hands-on training, participants learned various art forms. Staff members shared expertise, fostering collaboration and skill development. Mrs. U. Visalatchi expressed gratitude for the workshop's success. It provided not only valuable skills but also fostered camaraderie and collaboration. Such initiatives promote holistic education and nurture creative potential, enhancing the academic community's vibrancy and enrichment.

On October 3, 2020, Mr. Mohana Kannan conducted a comprehensive one-day workshop on Applied Statistical Methods using SPSS. The workshop catered to M.Ed students and staff, focusing on imparting essential skills in SPSS utilization and statistical calculations crucial for M.Ed thesis research. Attendees were guided through practical demonstrations on navigating SPSS software and executing statistical analyses relevant to their research objectives. Mr. Kannan's expertise equipped participants with the knowledge and confidence to proficiently utilize SPSS for their academic endeavors, enhancing their capabilities in conducting rigorous data analysis for their M.Ed theses.

The All India Survey on Higher Education (AISHE) was submitted on January 90, 2020, following diligent compilation of data. Prior to this, on December 11, 2019, the Program Approval Report (PAR) was submitted to the National Council for Teacher


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Education (NCTE). These submissions mark critical milestones in educational governance and planning. The AISHE submission ensures comprehensive insights into the higher education landscape, aiding in policy formulation and resource allocation. Similarly, the PAR submission to NCTE is pivotal for accreditation and regulation of teacher education programs, ensuring quality standards are met.

Both entry-level and exit-level tests are conducted, serving as vital assessments within educational frameworks. The entry-level test evaluates incoming students' aptitude and knowledge upon admission, aiding in appropriate placement and curriculum design. Conversely, the exit-level test assesses graduating students' proficiency and readiness to transition into the next phase of their academic or professional journey.

Ajay Perile

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REPORTS OF THE WORK DONE IQAC INITIATIVES (2020-2021)

On June 4th and 5th, 2021, the Achievers Extreme Achievement Webinar set a world record for the longest continuous 24-hour webinar, conducted via Google Meet. In collaboration with Assist World and TNTEU (Tamil Nadu Teachers Education University), our college proudly hosted this ground breaking event. The webinar, focusing on the pivotal role of teachers in shaping achievers, saw participation from educators, scholars, and professionals. Sessions explored teaching methodologies, mentorship, and talent cultivation, fostering insightful discussions. Our college staff actively contributed diverse perspectives, enriching the discourse and showcasing our institution's commitment to educational excellence. Special mention goes to M.D. Madam Indira Raajendiran for her invaluable insights, elevating the discussions. Under the adept coordination of Mrs. N. Jayavardhini, the program ensured seamless execution, contributing significantly to the webinar's success.

On August 8, 2020, the Lean Six Sigma International webinar took place, featuring Mr. Thein Oo as the esteemed resource person. The webinar served as a platform for disseminating knowledge and insights related to Lean Six Sigma methodologies, renowned for their effectiveness in process improvement and optimization. Attendees had the opportunity to learn from Mr. Thein Oo's expertise, gaining valuable insights into the principles and practices of Lean Six Sigma. This event facilitated professional development and equipped participants with tools and strategies to enhance efficiency, productivity, and quality within their respective domains.

On September 25, 2020, an orientation session on Massive Open Online Courses (MOOCs) was conducted, featuring Mr. Ragava Giri as the resource person. The session focused on detailing Swayam courses, offering participants insights into the vast array of online learning opportunities available through the platform. Mr. Ragava Giri provided valuable guidance on navigating the Swayam portal, selecting courses, and optimizing the learning experience. Attendees received comprehensive information on course structure, content, and certification options, empowering them to make informed choices regarding

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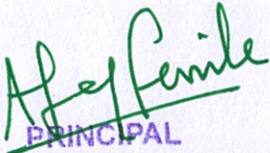
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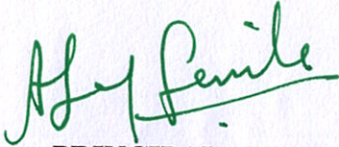
their educational pursuits. The orientation served to promote lifelong learning and fostered awareness about leveraging online resources for continuous personal and professional development.

On March 15, 2021, an online Faculty Development Program (FDP) titled "Expertise in Teaching" was led by Dr. Radhika Vidya Sagar, aiming to enhance faculty members' teaching skills. Dr. Radhika's proficient delivery incorporated pedagogical techniques and interactive methods, fostering engagement and knowledge retention. Participant feedback reflected overwhelming positivity, emphasizing the session's relevance and practical applicability. Mr. Arunachala Perumal, the program coordinator, commended Dr. Radhika's exemplary facilitation and participants' active involvement. This FDP, held at Indhira College of Education, Pandur, Thiruvallur, underscored the significance of continuous professional development in promoting teaching excellence and collaborative learning among educators.

On August 17, 2020, a "Fundamental Duties Awareness Programme" was conducted at the district level, aiming to enhance awareness and understanding of fundamental duties among participants. This initiative aimed to promote a sense of civic responsibility and uphold constitutional values within the community.

Additionally, on February 12, 2021, a webinar on the "Eradication of Drug Menace" was organized, addressing the critical issue of substance abuse. The webinar provided insights into preventive measures, rehabilitation efforts, and collaborative strategies to combat the drug menace effectively.


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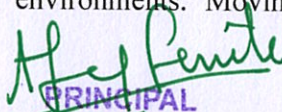
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REPORTS OF THE WORK DONE IQAC INITIATIVES 2020-2021

On October 20, 2021, an orientation session on research methodology was led by Prof. George Fernandos at Indhira College of Education, Pandur, Thiruvallur. The session aimed to equip staff members with essential research knowledge and skills. Prof. Fernandos covered key topics such as research design, data collection, sampling techniques, and analysis through interactive discussions and examples. Mrs. Suganya, the program coordinator, praised Prof. Fernandos' engaging presentation and expressed satisfaction with the session's success in achieving its objectives. The session laid a solid foundation for staff members, fostering a culture of scholarly inquiry and professional development within the institution.

A one-day workshop on lesson planning, led by Ms. M.P. Rama Priya, Assistant Professor at Indhira College of Education, aimed to enhance educators' teaching skills. Emphasizing the importance of well-structured lesson plans, Ms. Rama Priya guided participants in identifying learning objectives, selecting appropriate methods, and incorporating assessment strategies. Interactive sessions encouraged brainstorming and sharing experiences, fostering discussions on effective instructional strategies and inclusive practices. The workshop also highlighted the integration of technology and multimedia resources for dynamic learning experiences. Overall, participants gained valuable insights and practical strategies to design engaging lessons that meet diverse student needs, emphasizing the significance of effective lesson planning in facilitating meaningful learning experiences.

On June 30, 2022, Indhira College of Education hosted a Faculty Development Program (FDP) on Interactive Teaching, chaired by Mrs. U. Visalatchi. Organized by Mrs. Nancy Rajathi, the session highlighted interactive teaching methods to enhance classroom engagement. Participants engaged in discussions and activities, exploring group discussions, role-plays, and multimedia presentations. Feedback praised the practical relevance of techniques discussed. The success of the FDP underscores the importance of interactive teaching in enriching learning environments. Moving forward, continued emphasis on


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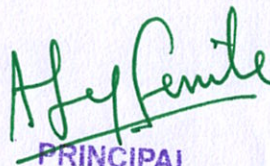
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interactive teaching is vital for enhancing education quality. On June 30, 2022, Indhira College of Education hosted a Faculty Development Program (FDP) on Interactive Teaching, chaired by Mrs. U. Visalatchi. Organized by Mrs. Nancy Rajathi, the session highlighted interactive teaching methods to enhance classroom engagement. Participants engaged in discussions and activities, exploring group discussions, role-plays, and multimedia presentations. Feedback praised the practical relevance of techniques discussed. The success of the FDP underscores the importance of interactive teaching in enriching learning environments. Moving forward, continued emphasis on interactive teaching is vital for enhancing education quality.

A field trip was arranged for students to Dakshina Chithra on June 4, 2022, providing exposure to the diverse traditions and culture of India.

Social Justice Day was celebrated on September 17, 2021, emphasizing the importance of equity and justice in society.

On July 14, 2021, a webinar on Anti-Ragging was conducted, emphasizing the importance of eradicating ragging practices in educational institutions. The webinar aimed to raise awareness among students, faculty, and staff about the detrimental effects of ragging and the legal consequences associated with it. Various speakers provided insights into preventive measures and strategies to create a safe and respectful learning environment. Attendees gained a deeper understanding of the seriousness of ragging incidents and their impact on individuals and institutions. Overall, the webinar served as a platform to promote a culture of mutual respect, empathy, and zero tolerance towards ragging in educational institutions. Additionally, on January 10, 2022, the All India Survey on Higher Education (AISHE) was updated, and on March 30, 2022, the Program Approval Report (PAR) was submitted, marking significant milestones in educational governance and reporting.



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REPORTS OF THE WORK DONE IQAC INITIATIVES 2022-2023

On September 26, 2022, a one-day debate on the Darshanodaya Navarathri Uthsavam took place, providing a platform for insightful debate and reflections on the festival's significance. Mrs.U.Visalatchi served as the judge. Additionally, on September 19, 2022, an MOU was signed between ICOE and PDCH, fostering collaboration and mutual cooperation between the institutions. Furthermore, on December 21, 2022, the All India Survey on Higher Education (AISHE) was updated, enhancing data accuracy and insights into the higher education landscape. Lastly, the Continual Affiliation Inspection for the M.Ed program was conducted on March 31, 2023, ensuring quality assurance and compliance with accreditation standards.

On April 27, 2023, Indhira College of Education organized a one-day training program on Socially Useful Productive Work (SUPW), led by Mrs. Jayakumari, Assistant Professor. The program aimed to impart practical skills to students and staff, featuring activities like pillow making, garland making, and pot painting. Participants actively engaged in workshops, learning techniques under Mrs. Jayakumari's guidance. The initiative fostered creativity, skill development, and camaraderie among participants. Professor J. Lizzie, the program coordinator, commended Mrs. Jayakumari's efforts, highlighting the importance of practical skill development in education. Overall, the SUPW training program promoted holistic education, enhancing participants' creativity and teamwork.

On January 31, 2023, Indhira College of Education conducted a Faculty Development Program (FDP) guided by Principal Dr. Regina Joel. The FDP aimed to enhance faculty members' professional development in teaching, research, and academic leadership. Dr. Joel emphasized continuous learning and excellence in education. The program covered innovative teaching methods, research ethics, and classroom management. Interactive sessions fostered dialogue and collaboration among faculty members, promoting interdisciplinary cooperation. Additionally, the FDP facilitated networking and career guidance. Dr. Joel's mentorship was instrumental in guiding faculty members' career paths.

Regina Joel
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Overall, the FDP led by Dr. Regina Joel significantly contributed to faculty members' growth and institutional excellence. Dr. Mohammed Rafi expressed gratitude for the valuable insights shared.

Indhira College of Education commemorated the 75th year of Independence with patriotic fervour. The event aimed to instill a sense of patriotism and national integrity among students. Various programs were organized on 12th and 13th August 2022, emphasizing the importance of independence and unity. Debates, Elocution, singing and skit competitions were conducted. Students actively participated and showcased their talents their by inculcating patriotism.

Priyadarshini Dental College and Hospital organized a workshop on NAAC accreditation on 23rd September 2023. Staff from Indhira College of Education actively participated, enhancing their understanding of accreditation processes. Various clarifications were done.


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