

6.5.2 The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

The IQAC of the college periodically reviews and constantly upgrades the quality of teaching-learning process in the following ways:

Teaching Plan

A teaching plan is prepared by teachers for the courses they handle in the beginning of the academic year. The teaching plan is comprehensive and includes all the ways in which a teacher plans to teach a course. It is prepared using a number of learner centered teaching approaches. The progress of the teachers in the implementation teaching plan are discussed with the teachers regularly during staff meetings. The Curriculum Planning Committee monitors this work under the guidance of IQAC.

Identifying Toppers

Semester wise toppers and overall toppers are identified and recognised in the Graduation Day ceremony.

PAR

The PAR of NCTE serves as a tool for assessing the organization's performance, identifying strengths, weaknesses, opportunities, and threats, and providing recommendations for improvement. It plays a crucial role in promoting transparency, accountability, and continuous enhancement of teacher education standards and practices. Hence is being regularly updated and submitted to NCTE to enrich teaching learning process.

Feedback Analysis on Curriculum

Student's feedback on Curriculum analysis is in regular practice. Action is being taken on the basis of feedback to enrich teaching learning process.

AISHE

AISHE, or All India Survey on Higher Education, is a comprehensive annual survey conducted by the Ministry of Education, Government of India, The survey helps in policymaking, planning, and monitoring the progress of higher education. Hence regularly update.

Entry and Exit Behaviour.

Entry and Exit Behaviour of students are assessed every year and feedback is given regularly.