

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC

College Code - 12306

Key Indicator – 6.5 Internal Quality Assurance System

Metric No. 6.5.2 – The Institution reviews its teaching-learning process periodically through IQAC or any other mechanism

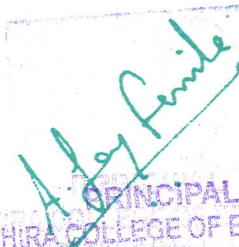


Appropriate documents to show the visible improvement/s in Teaching-Learning Process

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PANDUR, TIRUVALLUR-631 203

6.5.2 Appropriate documents to show the visible improvements in Teaching Learning process.

- **Students' Feedback on Curriculum.**
- **Toppers List of B.Ed and M.Ed students.**
- **Plan of work**
- **Entry Behaviour**
- **PAR Details**
- **Exit Behaviour**


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**INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2021-2022**

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-												
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.

Ajith Perin
PRINCIPAL

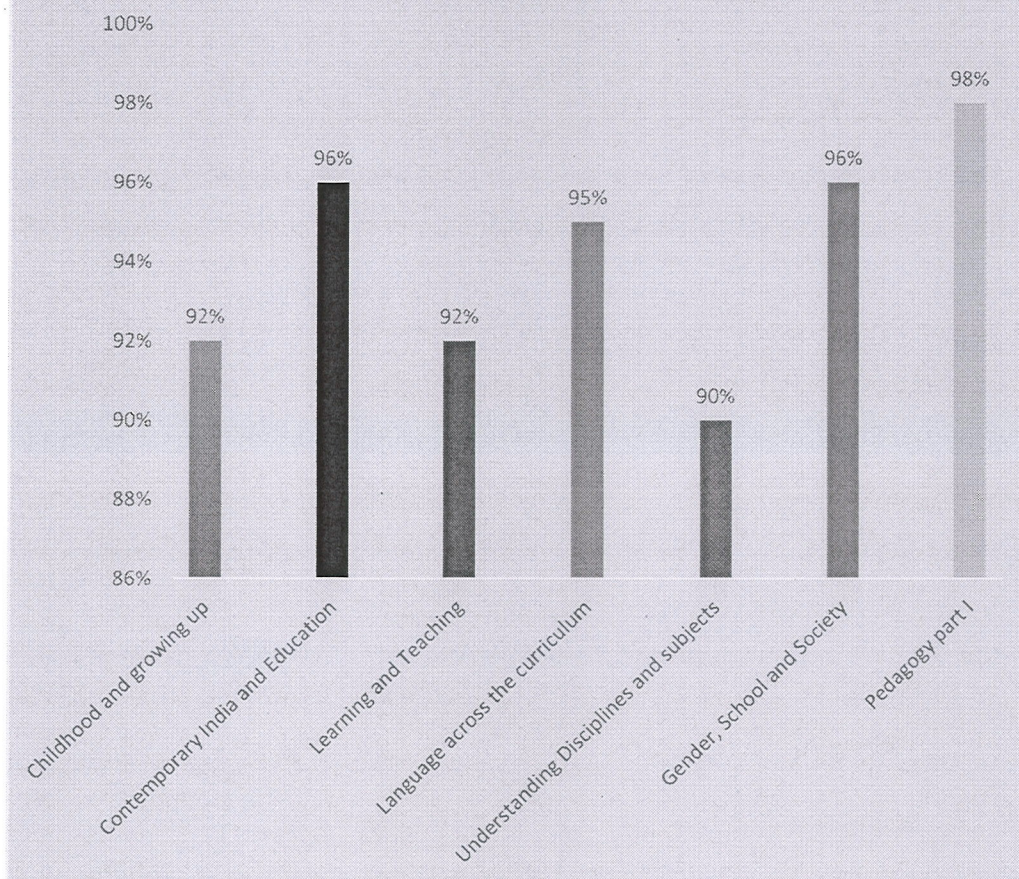
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Resina Joel
PRINCIPAL

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INDHIRA COLLEGE OF EDUCATION
B.Ed FIRST YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022



Ajay Kante
PRINCIPAL

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PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-

Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

Ajay Kante
PRINCIPAL

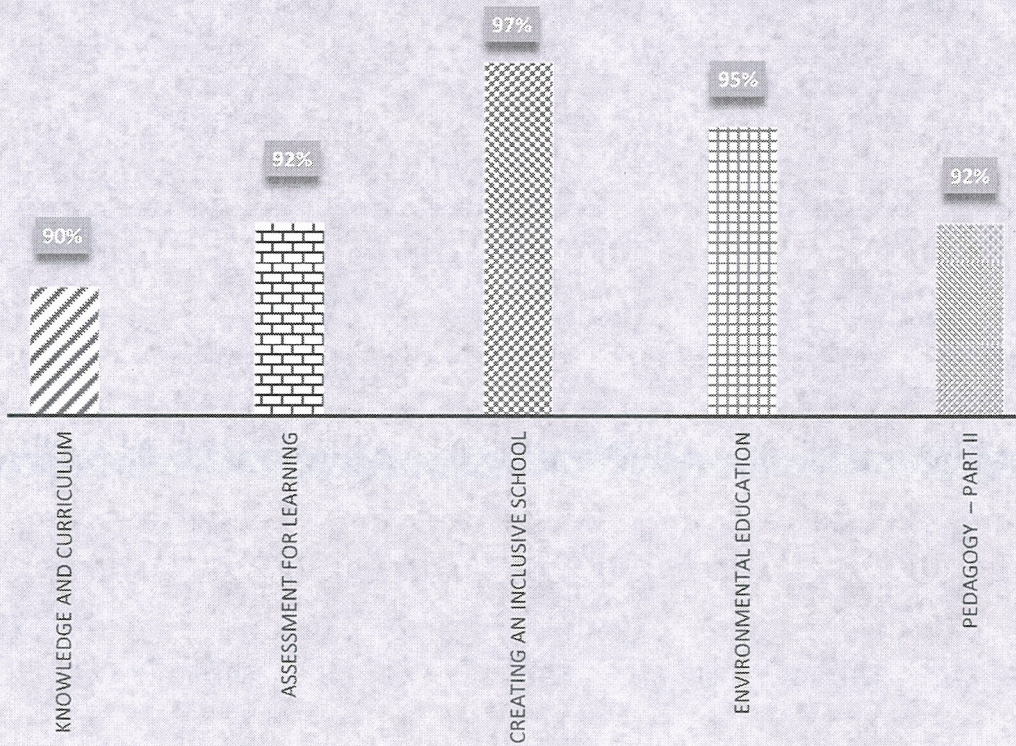
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Regina Joel
PRINCIPAL

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION
B.Ed SECOND YEAR
CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2021-2022




A. Jeyaraj
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203


**INDHIRA COLLEGE OF EDUCATION
B.Ed (I, II,III & IV SEMESTER)**

**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023**

Overall rating on the curriculum,

- For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.


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**CONSOLIDATED FEEDBACK FROM
STUDENTS ON CURRICULUM
2022-2023
B.Ed (I,II,III & IV SEMESTER)**



A. J. Perle

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PANDUR, TIRUVALLUR-631 203**

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses		Historical & Political Economy of India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters									
1.	Depth of the course content including project work if any									
2.	Extent of coverage of course									
3.	Applicability/ relevance to real life situations									
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)									
5.	Clarity and relevance of textual reading material									
6.	Relevance of additional source material (Library)									
7.	Extent of student satisfaction									
8.	Overall rating									

A. Senthil
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (I SEM & II SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Historical & Political Economy in India		Advanced Educational Psychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

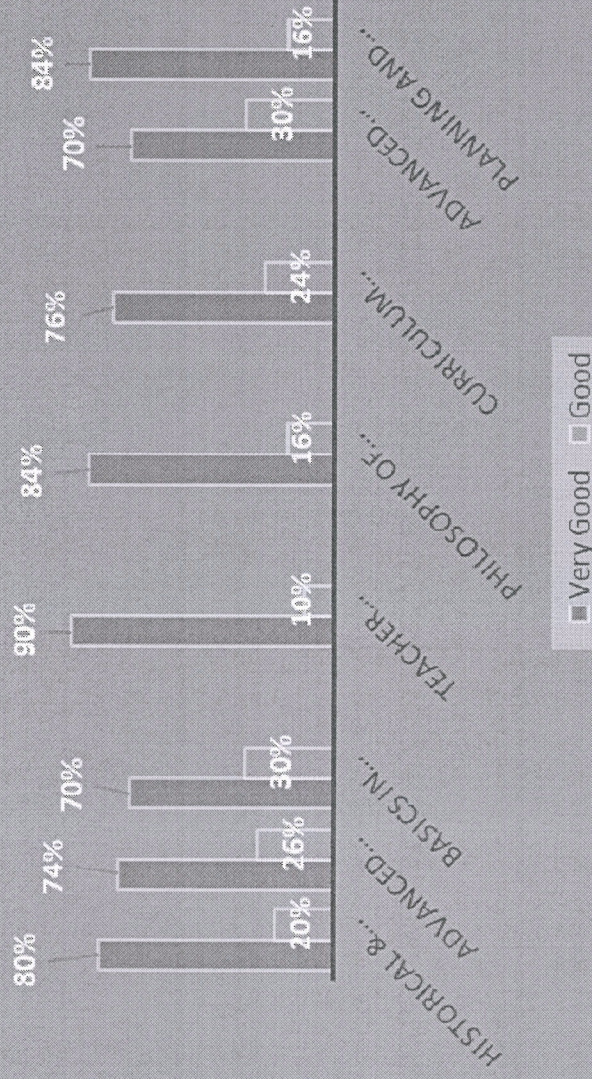
Ajay Kumar
PRINCIPAL

Regina Joel
PRINCIPAL

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

2022-2023

M.ED FIRST YEAR (I&II SEMESTER)



A. Jeyanthi

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

FEEDBACK FROM STUDENTS ON CURRICULUM


FIRST YEAR - III & IV SEMESTER

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

Courses	Sociology of Education									
	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling			
Depth of the course content including project work if any										
Extent of coverage of course										
Applicability/ relevance to real life situations										
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)										
Clarity and relevance of textual reading material										
Relevance of additional source material (Library)										
Extent of student satisfaction										
Overall rating	 PRINCIPAL									

INDHIRA COLLEGE OF EDUCATION
M.Ed FIRST YEAR (III SEM & IV SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and Counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

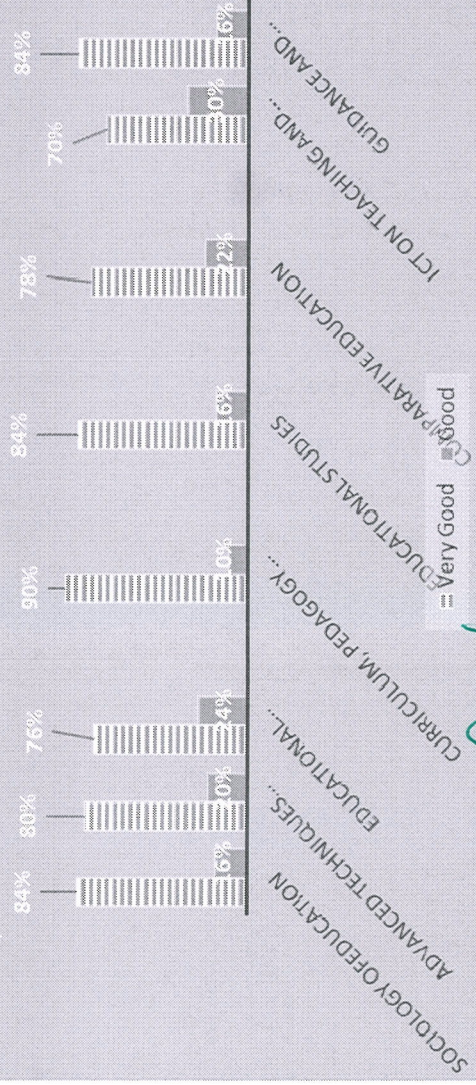
Overall rating on the curriculum for the subjects

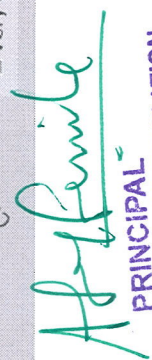
- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

A. Jeyaraj
PRINCIPAL

Resina Joei
PRINCIPAL

**CONSOLIDATED FEEDBACK FROM STUDENTS
ON CURRICULUM
2022-2023
M.ED II YEAR (III & IV SEM)**




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PANDUR, TIRUVALLUR-631 203

Indhira College of Education

Pandur, Thiruvallur-631203

B.ED RESULTS

2020-2022 Batch

B.ED I YEAR 2020-2021 RESULT

OVER ALL TOPPERS

FIRST PLACE -JANANI. M

SECOND PLACE -SWETHA PRIYA. S

THIRD PLACE -THIRUMATHI. M



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B.ED RESULTS

2020-2022 Batch

B.ED II YEAR 2021-2022

OVER ALL TOPPERS

FIRST PLACE -TAMIZHMANI. M

SECOND PLACE -MONISHA. S

THIRD PLACE -KOWSALYA. M



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Pandur, Thiruvallur-631203

M.ED RESULTS

2021 - 2023 batch

M.ED I YEAR I SEMESTER

2021-2022

OVER ALL TOPPERS

FIRST PLACE - SONIYA.R

SECOND PLACE - HEMALATHA.V

THIRD PLACE - RAHINI.M

Regina Joel

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PANDUR, TIRUVALLUR-631 203

Congratulations!!!



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Pandur, Thiruvallur-631203

M.ED RESULTS

2022 - 2024 batch

M.ED I YEAR - II SEMESTER

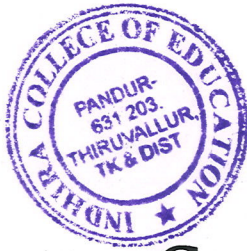
ACADEMIC YEAR 2022-2023

OVER ALL TOPPERS

FIRST PLACE - PADMA PRIYA. R

SECOND PLACE - MEENAKSHI. R

THIRD PLACE - MERCY. D



A. J. Perile
11/10/23

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PANDUR THIRUVALUR-631203

Congratulations!!!



Indhira College of Education

Pandur, Thiruvallur-631203

M.ED RESULTS

2021 - 2023 batch

M.ED II YEAR - III SEMESTER

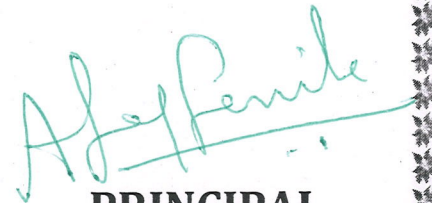
2022-2023 RESULT

OVER ALL TOPPERS

FIRST PLACE - RAHINI. M

SECOND PLACE - SONIYA. R

THIRD PLACE - MANIMALA. E.N



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Pandur, Thiruvallur-631203

M.ED RESULTS

2021 - 2023 BATCH

M.ED II YEAR - IV SEMESTER

ACADEMIC YEAR 2022-2023

OVER ALL TOPPERS

FIRST PLACE - SONIYA. R

SECOND PLACE - RAHINI. M

THIRD PLACE - SINDHUJA. P



Ajay Perile
11/10/23

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PANDUR, TIRUVALLUR-631 203

Congratulations!!!



Plan of work.

B.Ed - I year (optional) - கல்வி கல்வித் துறை

Date	Topic	Method of Teaching	Signature
2/01/23	கல்வி கல்வித் துறை செயல்பாடுகள் முறைகள்.	உரையாற்றல் முறை	<u>உருமாமி</u>
3/01/23	கல்வி கல்வித் துறை செயல்பாடுகள் / உருமாமி செயல்பாடுகள்	உரையாற்றல் முறை கல்வி கல்வித் துறை முறை	<u>உருமாமி</u>
4/01/23	கல்வி கல்வித் துறை பயிற்சி - கல்வி கல்வித் துறை	உரையாற்றல் முறை	<u>உருமாமி</u>
5/01/23	கல்வி கல்வித் துறை செயல்பாடுகள்	உரையாற்றல் முறை உரையாற்றல் முறை	<u>உருமாமி</u>
6/01/23	கல்வி கல்வித் துறை செயல்பாடுகள் செயல்பாடுகள்	உரையாற்றல் முறை	<u>உருமாமி</u>
7/01/23	கல்வி கல்வித் துறை செயல்பாடுகள் - பயிற்சி செயல்பாடுகள்	உரையாற்றல் முறை உரையாற்றல் முறை	<u>உருமாமி</u>

A. J. Permal
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 293

ஆய்வுப்பணியை:

1. தந்தை உருவக் கல்வியை சான்றிதழ் பெறும்படி.
2. அமலி எண்ணத்தினை அறிவியல் கருவிகளில் எடுத்துக் கொள்ளுமா?
3. அண்ணாலைக் கல்வியைப் பயிற்சியை உணர்ச்சி.
4. பாலம் அமைப்பில் திருவாய் அறிவி உட்கருகியுள்ள அமலி பாலத்திலும் உணர்ச்சி.
5. அண்ணாலைக் கல்வியை, உருவத்தைக் கல்வியை உணர்ச்சி.

RS
29/12/22

A. J. Perite
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Optional - I - தமிழ் நற்பாக்கள்.

Date	Topic	Method of teaching	Signature
9/1/23	உணர்வுகள் தீர்மானம், பன்முகத் துண்டல் தீர்மானம்	உள்ளுணர்வு முறை	[Signature]
10/1/23	உயிர்வாழ்வுகருணைப் பயன்படுத்தும் தீர்மானம், கருப்பலகையைப் பயன்படுத்தும் தீர்மானம்	உள்ளுணர்வு முறை கவந்தியுரைப்பாடல்	[Signature]
11/1/23	உயிர்வாழ்வுகருணை உணர்வுகருணைப் பயன்படுத்தும் தீர்மானம்	உள்ளுணர்வு முறை உணர்வுகருணை முறை	[Signature]
12/1/23	புலன் நற்பாக்கள் நிபந்தனை அமைப்பு முறைகள், கருப்பலகை - பாடல்	உணர்வுகருணை முறை உரைப்பாடல் முறை	[Signature]
13/1/23	புலன் நற்பாக்கள் படிநிலைகள் - நற்பாக்களை ஆராய்வு செய்தல்.	உள்ளுணர்வு முறை உணர்வுகருணை முறை	[Signature]

Ajay Perinte

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உணர்வுகள் கீழ்க் - குணத்தாலும் 4ஆம் அறிவை
 4வது வகுப்பு உணர்வுகள் 3B பாலகம் அறிவுகள்
 பின்வரும் திட்டம் கீழ்க் - கற்பித்தல் பாலக
 பாடல்கள் கற்றுக்கொடுக்க ஏ.கே. சிவசுப்பிரமணியன்
 பின்வரும் அமைப்புகள், அறிவு அறிவு, அமைப்புகள்,
 உபகிரக அமைப்புகள் கற்றுக்கொடுக்க உல.

அறிவு அமைப்புகள் கற்றுக்கொடுக்க கீழ்க் -
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்

அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்

அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்
 அறிவு அமைப்புகள் கற்றுக்கொடுக்க அறிவு அமைப்புகள்

Ajay Fenule
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 PANDUR, TIRUVALLUR-631 203

கற்பகர்த்தவ குருநெய்யகர்த்தவ - தீவிர கற்பகர்த்தவ
 உபயோகம்: கல்பகர்த்தவ கற்பகர்த்தவ - கற்பகர்த்தவ
 குருநெய்யகர்த்தவ, தீவிர கற்பகர்த்தவ தீவிர கற்பகர்த்தவ
 உபயோகம் கற்பகர்த்தவ குருநெய்யகர்த்தவ உபயோகம் உபயோகம்
 உபயோகம் தீவிர: 1. தீவிர கற்பகர்த்தவ
 (கற்பகர்த்தவ கற்பகர்த்தவ) 2. தீவிர கற்பகர்த்தவ தீவிர
 கற்பகர்த்தவ (கற்பகர்த்தவ கற்பகர்த்தவ) 3. கற்பகர்த்தவ தீவிர
 கற்பகர்த்தவ (கற்பகர்த்தவ கற்பகர்த்தவ) உபயோகம் கற்பகர்த்தவ.

குருநெய்யகர்த்தவ:

1. உபயோகம் தீவிர கற்பகர்த்தவ உபயோகம் தீவிர கற்பகர்த்தவ
2. தீவிர கற்பகர்த்தவ கற்பகர்த்தவ கற்பகர்த்தவ?
3. தீவிர கற்பகர்த்தவ கற்பகர்த்தவ கற்பகர்த்தவ கற்பகர்த்தவ
4. கற்பகர்த்தவ - கற்பகர்த்தவ - கற்பகர்த்தவ கற்பகர்த்தவ
5. தீவிர கற்பகர்த்தவ கற்பகர்த்தவ கற்பகர்த்தவ. தீவிர கற்பகர்த்தவ, தீவிர கற்பகர்த்தவ கற்பகர்த்தவ

RJ
 5/1/23

Affirmative
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தமிழ் கல்விக்கல் குறைபாடுகள்

6/2/2023 to 11/2/2023.

அலகு IV - கல்விக்கல் குறைபாடுகள்:

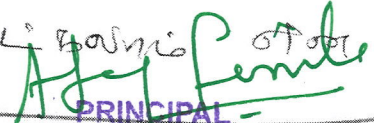
தேக்கம்: கல்விக்கல் குறைபாடுகளை மாணவர்களின் கல்வி வகுப்புகள் கல்விக்கல் குறைபாடுகளை குறைவாக தெரிந்துகொள்ள. அதன் மூலம் மாணவர்களுக்கு பயிற்சியில் குறைபாடுகளை உயர்த்தி காண்பதில்.

அதன் மூலம் காண்பதில் குறைபாடு:

தமிழ் கல்விக்கல் குறைபாடுகளை கிடைசு கல்விக்கல் குறைபாடுகளை காண்பதில். அதன் மூலம் மாணவர்களுக்கு உயர்த்தி தெரிந்துகொள்ளும் மூலம் கல்விக்கல் குறைபாடுகளை உயர்த்தி காண்பதில்.

அதன் மூலம் காண்பதில் குறைபாடுகள்:

1. கல்விக்கல் குறைபாடுகள் - அதன் மூலம் கல்விக்கல் குறைபாடுகளை காண்பதில், உயர்த்தி தெரிந்துகொள்ளும் மூலம் கல்விக்கல் குறைபாடுகளை உயர்த்தி காண்பதில்.


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மாண்புமிகு அரசியல் திட்ட அமைச்சர்.

1. பட்டினம் தொகுதி கால்கள்:

மாண்புமிகு கால்கள் அமைச்சர்,

பேர்த் தேர்வு, சிவன் புகழ் மந்திரம் அமைச்சர்,

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

மாண்புமிகு கால்கள் அமைச்சர் அலுவலகம்.

மாண்புமிகு அமைச்சர் அலுவலகம்.

2. திருச்சி கால்கள்: திட்ட அமைச்சர் அலுவலகம்.

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

மாண்புமிகு கால்கள் அமைச்சர் அலுவலகம்.

மாண்புமிகு அமைச்சர் அலுவலகம்.

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

மாண்புமிகு அமைச்சர் அலுவலகம்.

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

மாண்புமிகு அமைச்சர் அலுவலகம்.

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

மாண்புமிகு அமைச்சர் அலுவலகம்.

மாண்புமிகு அரசியல் அமைச்சர் அலுவலகம்.

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தமிழ்நாடு கல்வித் துறை

வினாக்கள் : மாண்புமிகு கல்வித் துறை அமைச்சர், திருவள்ளூர்

மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?

வினாக்கள் :
1. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?
2. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?
3. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?
4. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?

வினாக்கள் :

1. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?
2. மாண்புமிகு கல்வித் துறை அமைச்சர் அவர்கள் கீழ்க்கண்ட கேள்விகளுக்கு பதிலளிப்பாரா?

RJ
11/2/23

Ajay Kumar

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

அலகு IV

13/2/2023 to 18/2/2023.

மாணவர் - சைவ கல்வியியல் துறை

மாணவர் சைவ கல்வியியலின் மாணவர்களுக்கும்

தனிப்பட்ட உதவிகளை, இவ்வுதவிகளை
மாணவர்கள் இணைய கல்வியில் பயன்படுத்தும்.

தேர்வுகள்

புத்தகங்கள்

குடி உதவிகள்

குடி கல்வியியல்

இது போன்ற பல்வேறு மாணவர் சைவ

கல்வியியல் துறை நின்று கொண்டிருக்கிறது

கல்வியியல் கல்வியியல். இதன் மூலம் மாணவர்கள்

சைவியல் துறைகளுக்கும் பயன்படுத்தும். பல்வேறு

மாணவர் (கல்வியியல்) துறைகளுக்கும்

அலகு

Ajei Perate
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

இவ்வாறு,

இலாப நஷ்டமின்றி கல்வியில்

செல்லர் கட்டி
செயல்பாடுகள் கற்று

பாடப்பாற்றல் கல்வி

உத்தியோகத்திற்கு மாணவர்களுக்கு முற்படுத்தி

கற்பித்தல்.

பாடப்பாற்றல் கல்வி,

நாளைக்குரிய பண்பு / சிவ கற்று முற்று,

இணைக் கற்று, SQBR பண்பு கற்று

புலம் உணர்வு உணர்ச்சி உத்தியோகத்திற்கு முன்பு

மாணவர்களுக்கு உணர்ச்சி கட்டியல்

SQBR - Read, Repeat, Review.

மாணவர்களுக்கு உணர்ச்சி கட்டியல்

செல்லர் கற்று உணர்ச்சி கட்டியல்

மாணவர்களுக்கு உணர்ச்சி கட்டியல்

மாணவர்களுக்கு உணர்ச்சி கட்டியல்

மாணவர்களுக்கு உணர்ச்சி கட்டியல்

Advanced Active Learning

Method - கற்று

பாடப்பாற்றல் கல்வி
Ashraf Feroze
PRINCIPAL

தேவன் மானாவர்களை உலகமே
 சிந்தனை சிந்தனை ந. புகழ்ச்சி
 புதிய சிந்தனை சிந்தனை மாற்றத்தை சிந்தனை
 பயன்படுத்தி உலகத்தைப் பட்டதால்
 எண்பத்தை மானாவர்களுக்கு மாற்றம்.

உலகம் படைப்பாளிகள் தவறாமல்
 மெய்ச்சிந்தனை புகழை மானாவர்களுக்கு உலகம்
 சூழும் சிந்தனைப்பாதை எதுவும் சிந்தனைக்கும்
 உலகம் பயன்பட்ட சூழலின் உலகம்
 உலகம் என்ன? உலகம் மாற்றம்.

சுயப்படைப்பு:

1. சூழலில் இரு மானவர் உலகம்
செய்ததை மாற்றம்.
2. உலகம் உலகம் என்னால் என்ன?
உலகம் உலகம் உலகம் பயன்படுத்தி மாற்றம்.
3. உலகம் உலகம் உலகம் உலகம்
உலகம் உலகம் உலகம் உலகம் மாற்றம்,
உலகம் உலகம், உலகம் உலகம்.

18/2/23

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER


Course : M.Ed

Date: 29.09.2023

Batch : 2023-2025

Please circle appropriate answer

- | | | |
|--|-------------------------------------|----|
| 1. Do you talk informally with pupils about their interests | <input checked="" type="checkbox"/> | |
| (a) before lessons? | YES | NO |
| (b) during lessons? | YES | NO |
| (c) after lessons? | YES | NO |
| 2. Do you greet pupils | <input checked="" type="checkbox"/> | |
| (a) in school? | YES | NO |
| (b) outside of school? | YES | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | <input checked="" type="checkbox"/> | NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)? | <input checked="" type="checkbox"/> | NO |
| 5. Do you comment on them? | <input checked="" type="checkbox"/> | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | <input checked="" type="checkbox"/> | NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | <input checked="" type="checkbox"/> | NO |
| 8. Do you provide opportunities for cooperative learning? | <input checked="" type="checkbox"/> | NO |
| 9. Do you set tasks involving gathering of information away from desks? | <input checked="" type="checkbox"/> | NO |
| 10. Do you arrange groupwork? | <input checked="" type="checkbox"/> | NO |
| 11. Do you allow pupils any say in classroom layout? | <input checked="" type="checkbox"/> | NO |
| 12. Do you encourage pupils to identify anything annoying them? | <input checked="" type="checkbox"/> | NO |
| 13. Are there clear rules in the classroom about | | |
| (a) beginning class? | YES | NO |
| (b) use of classroom areas? | YES | NO |
| (c) ending class? | YES | NO |
| (d) interrupting? | YES | NO |
| (e) work requirements? | YES | NO |
| (f) physical safety? | YES | NO |


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PANDUR, TIRUVALLUR-631 203

- | | | |
|---|-----|---------------|
| 14. Have you discussed the rationale behind these rules with pupils? | YES | NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | NO |
| 16. Do you enforce these rules consistently? | YES | NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES | NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES | NO |
| 19. Did you or someone else talk to the pupil's parents | YES | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | NO |
| 24. Do you ever break complex tasks into smaller steps? | YES | NO |

Remarks :

Creast student with a smile and positive attitude.

N. Jayavardhini
Counsellor
Mrs. N. JAYAVARDHINI
M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
Counselor
INDIRA GROUP OF EDUCATIONAL
INSTITUTIONS
PANDUR, TIRUVALLUR - 631 203

A. Jayaram
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.Ed

Date: 14-09-23

Batch : 2023-2025

Please circle appropriate answer

- | | | | |
|-----|---|-------|------|
| 1. | Do you talk informally with pupils about their interests | | |
| | (a) before lessons? | YES ✓ | NO |
| | (b) during lessons? | YES | NO ✓ |
| | (c) after lessons? | YES | NO ✓ |
| 2. | Do you greet pupils | | |
| | (a) in school? | YES ✓ | NO |
| | (b) outside of school? | YES | NO |
| 3. | Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO ✓ |
| 4. | Are you aware of important events in pupils' lives (like their birthdays)? | YES ✓ | NO |
| 5. | Do you comment on them? | YES | NO ✓ |
| 6. | Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES ✓ | NO |
| 7. | Do you have positive as well as negative expectations of children with such problems? | YES ✓ | NO |
| 8. | Do you provide opportunities for cooperative learning? | YES ✓ | NO |
| 9. | Do you set tasks involving gathering of information away from desks? | YES ✓ | NO |
| 10. | Do you arrange groupwork? | YES ✓ | NO |
| 11. | Do you allow pupils any say in classroom layout? | YES | NO ✓ |
| 12. | Do you encourage pupils to identify anything annoying them? | YES | NO ✓ |
| 13. | Are there clear rules in the classroom about | | |
| | (a) beginning class? | YES ✓ | NO |
| | (b) use of classroom areas? | YES | NO |
| | (c) ending class? | YES ✓ | NO |
| | (d) interrupting? | YES ✓ | NO |
| | (e) work requirements? | YES ✓ | NO |
| | (f) physical safety? | YES ✓ | NO |

Ajay Kumbhar

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

Remarks :

Be punctual and well prepared.

A. Jeyaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

N. Jayavardhini
Counsellor

Mrs. N. JAYAVARDHINI
M.A. M.Sc. M.Ed. M.Phil. M.Sc. (C&P)
Counselor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ed

Date: 29/09/2023 Batch: 2023 - 2025

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? YES NO
(c) after lessons? YES NO
2. Do you greet pupils
(a) in school? YES NO
(b) outside of school? YES NO
3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) YES NO
4. Are you aware of important events in pupils' lives
(like their birthdays)? YES NO
5. Do you comment on them? YES NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? YES NO
7. Do you have positive as well as negative expectations of children with such problems? YES NO
8. Do you provide opportunities for cooperative learning? YES NO
9. Do you set tasks involving gathering of information away from desks? YES NO
10. Do you arrange groupwork? YES NO
11. Do you allow pupils any say in classroom layout? YES NO
12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? YES NO
(c) ending class? YES NO
(d) interrupting? YES NO
(e) work requirements? YES NO
(f) physical safety? YES NO

A. Jeyaraman

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 293

- | | | |
|---|--------------------------------------|-------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | <input checked="" type="radio"/> YES | <input checked="" type="radio"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input type="radio"/> YES | <input checked="" type="radio"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | <input type="radio"/> YES | <input type="radio"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |

Remarks :

Be attentive, Display a calm and organized presence.

A. Jayaraj
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
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N. Jayalini
Counsellor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ED

Date: 14.9.23

Batch : 2023-2025

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? YES NO
(c) after lessons? YES NO
2. Do you greet pupils
(a) in school? YES NO
(b) outside of school? YES NO
3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) YES NO
4. Are you aware of important events in pupils' lives (like their birthdays)? YES NO
5. Do you comment on them? YES NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? YES NO
7. Do you have positive as well as negative expectations of children with such problems? YES NO
8. Do you provide opportunities for cooperative learning? YES NO
9. Do you set tasks involving gathering of information away from desks? YES NO
10. Do you arrange groupwork? YES NO
11. Do you allow pupils any say in classroom layout? YES NO
12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? YES NO
(c) ending class? YES NO
(d) interrupting? YES NO
(e) work requirements? YES NO
(f) physical safety? YES NO

A. Jeyaraj

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|-------|------|
| 14. Have you discussed the rationale behind these rules with pupils? | YES ✓ | NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | NO ✓ |
| 16. Do you enforce these rules consistently? | YES ✓ | NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES | NO ✓ |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES ✓ | NO |
| 19. Did you or someone else talk to the pupil's parents | YES ✓ | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO ✓ |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES ✓ | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES ✓ | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES ✓ | NO |
| 24. Do you ever break complex tasks into smaller steps? | YES ✓ | NO |

Remarks :

Arrive on time, Show respect by greeting the teacher.

A. Jeyaraj
PRINCIPAL
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N. Jayavardhini
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B. Ed Date: 09/10/2023 Batch : 23-25

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? YES NO
(c) after lessons? YES NO
2. Do you greet pupils
(a) in school? YES NO
(b) outside of school? YES NO
3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) YES NO
4. Are you aware of important events in pupils' lives (like their birthdays)? YES NO
5. Do you comment on them? YES NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? YES NO
7. Do you have positive as well as negative expectations of children with such problems? YES NO
8. Do you provide opportunities for cooperative learning? YES NO
9. Do you set tasks involving gathering of information away from desks? YES NO
10. Do you arrange groupwork? YES NO
11. Do you allow pupils any say in classroom layout? YES NO
12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? YES NO
(c) ending class? YES NO
(d) interrupting? YES NO
(e) work requirements? YES NO
(f) physical safety? YES NO

A. Jeyaraj
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | YES | <input type="checkbox"/> NO |

Remarks :

Display a calm and organized presence

Ajay Feride
 PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
 PANDUR, TIRUVALLUR-631 203

N. Jayavardhini
 Counsellor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.


ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed.

Date: 29.09.2023 Batch: 2023-2025

Please circle appropriate answer

- | | | |
|--|-------|------|
| 1. Do you talk informally with pupils about their interests | | |
| (a) before lessons? | YES ✓ | NO |
| (b) during lessons? | YES | NO ✓ |
| (c) after lessons? | YES ✓ | NO |
| 2. Do you greet pupils | | |
| (a) in school? | YES ✓ | NO |
| (b) outside of school? | YES ✓ | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES ✓ | NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)? | YES ✓ | NO |
| 5. Do you comment on them? | YES ✓ | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES ✓ | NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | YES ✓ | NO |
| 8. Do you provide opportunities for cooperative learning? | YES ✓ | NO |
| 9. Do you set tasks involving gathering of information away from desks? | YES ✓ | NO |
| 10. Do you arrange groupwork? | YES ✓ | NO |
| 11. Do you allow pupils any say in classroom layout? | YES ✓ | NO |
| 12. Do you encourage pupils to identify anything annoying them? | YES ✓ | NO |
| 13. Are there clear rules in the classroom about | | |
| (a) beginning class? | YES ✓ | NO |
| (b) use of classroom areas? | YES ✓ | NO |
| (c) ending class? | YES ✓ | NO |
| (d) interrupting? | YES ✓ | NO |
| (e) work requirements? | YES ✓ | NO |
| (f) physical safety? | YES ✓ | NO |


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | YES | NO <input checked="" type="checkbox"/> |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES <input checked="" type="checkbox"/> | NO |
| 16. Do you enforce these rules consistently? | YES | NO <input checked="" type="checkbox"/> |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES <input checked="" type="checkbox"/> | NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES <input checked="" type="checkbox"/> | NO |
| 19. Did you or someone else talk to the pupil's parents | YES <input checked="" type="checkbox"/> | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO <input checked="" type="checkbox"/> |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES <input checked="" type="checkbox"/> | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES <input checked="" type="checkbox"/> | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | NO <input checked="" type="checkbox"/> |
| 24. Do you ever break complex tasks into smaller steps? | YES <input checked="" type="checkbox"/> | NO |

Remarks :

Establish clear expectations: Participation, and academic performance.

Ajay Fenite
PRINCIPAL
 INDHIRA COLLEGE OF EDUCATION
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