

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

The institutional framework of our institute is characterized by a comprehensive structure comprising various committees, bodies, and cells, the details of which are meticulously documented in the College Almanac to ensure transparency. One of the foundational aspects of our operational framework is the development and revision of the curriculum. This process adheres to a meticulous, process-oriented approach that aligns with the institution's philosophy, goals, objectives, and student competencies as delineated in our strategic plan. Executed through multiple stages, this iterative process ensures that our curriculum remains relevant and effective.

Regular meetings play a pivotal role in facilitating operational activities within the institution. These meetings are meticulously documented, with detailed minutes recorded in specific minute books and signed by all attending members. Resolutions and decisions passed during these meetings are then translated into actionable plans, meticulously designed to align with our strategic objectives.

Every three years, our programme syllabi undergo a comprehensive revision process by TNTEU to incorporate contemporary changes. This process is guided by directives from state/central authorities or public announcements. Contributions from faculty members are actively solicited and collated, leading to a collective review and finalization of a revised curriculum draft. This draft undergoes scrutiny by the Board of Studies, with suggestions incorporated as needed. Faculty members are assigned subjects based on their expertise for orientation sessions, with these sessions meticulously documented in meeting minutes and used as a framework for revision. The revised curriculum is then disseminated to relevant stakeholders in both hard and soft copy formats, ensuring widespread accessibility and understanding.

Flexibility is a key tenet of our curriculum development process, allowing us to accommodate unforeseen circumstances, contextual situations, and regulatory requirements. This flexibility is crucial for ensuring that our curriculum remains responsive to the dynamic needs of our students and the evolving educational landscape. Any deviations from the planned curriculum are duly recorded by faculty members and submitted to the principal for retroactive ratification by statutory bodies, maintaining the integrity and accountability of our processes.

The latest iteration of our curriculum integrates recommendations from the National Education Policy (NEP) 2020, a testament to our commitment to embracing advancements proposed by national educational policies. This includes a focus on promoting digital literacy to facilitate the proposed credit bank system and expanding the scope of post-graduate dissertations to encompass emerging teacher professional environments. These enhancements reflect our dedication to continuous improvement, adaptability, and adherence to regulatory standards, ensuring that our curriculum remains at the forefront of educational excellence.