

Criterion III –Research and Outreac activities

Key Indicator – 3.4 Collaboration an Linkages

Metric No. 3.4.1 – Average number of linkages for Faculty exchange, Student exchange, research duringthe last five years

**Report of each linkage along with videos /
photographs**

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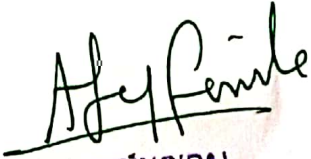
3.4.1.1 Report of Faculty exchange

The staff exchange program was designed to offer students insights into professional environments, foster cross-institutional collaboration, and provide staff members with opportunities for personal and professional development. By exchanging staff members, both organizations aimed to enrich the educational experience of students and enhance the skills and expertise of staff.

Outcomes and Impact: The staff exchange program resulted in several positive outcomes and impacts, including:

- Enhanced student engagement and satisfaction through experiential learning opportunities.
- Strengthened relationships and collaboration between the two organizations, paving the way for future partnerships and initiatives.
- Increased awareness of career opportunities and pathways among students, helping to better prepare them for their future careers.
- Professional development and skill enhancement for staff members involved in the exchange program.

The staff exchange program provided students with valuable opportunities for experiential learning, professional development, and networking. By engaging in activities such as job shadowing, workshops, and project work, students gained insights into different professional environments and enhanced their skills and competencies. The program also fostered collaboration and partnership between the two organizations, contributing to a richer educational experience for students and staff alike.


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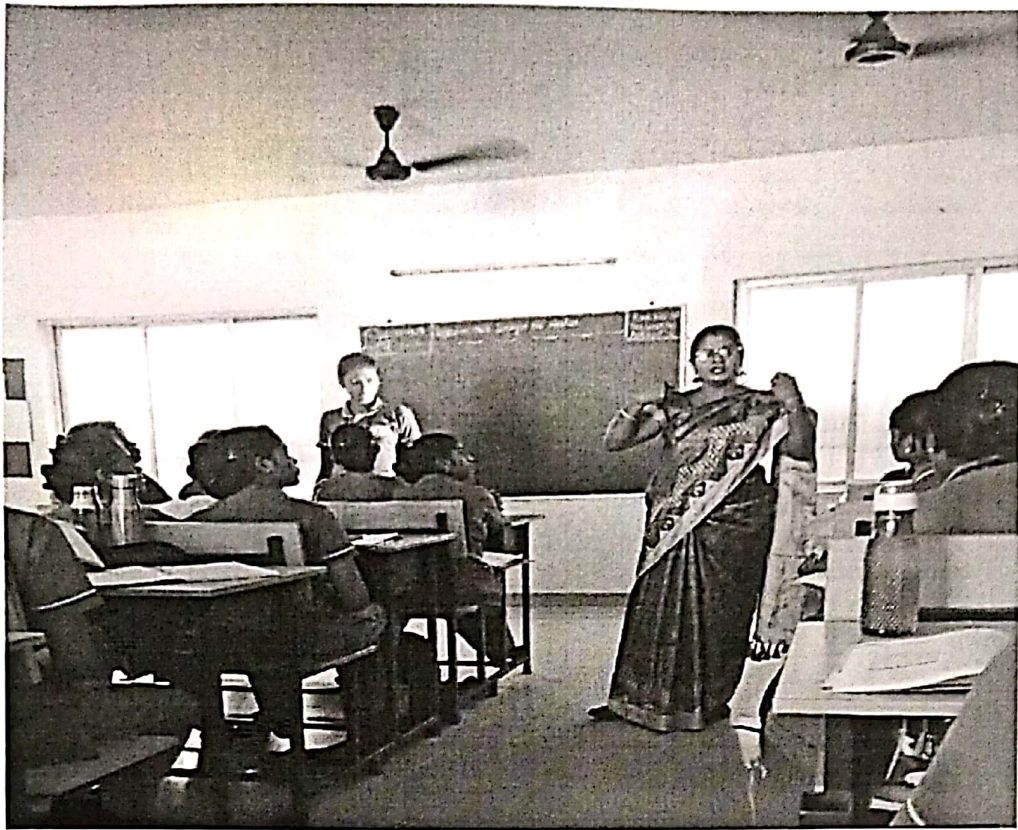


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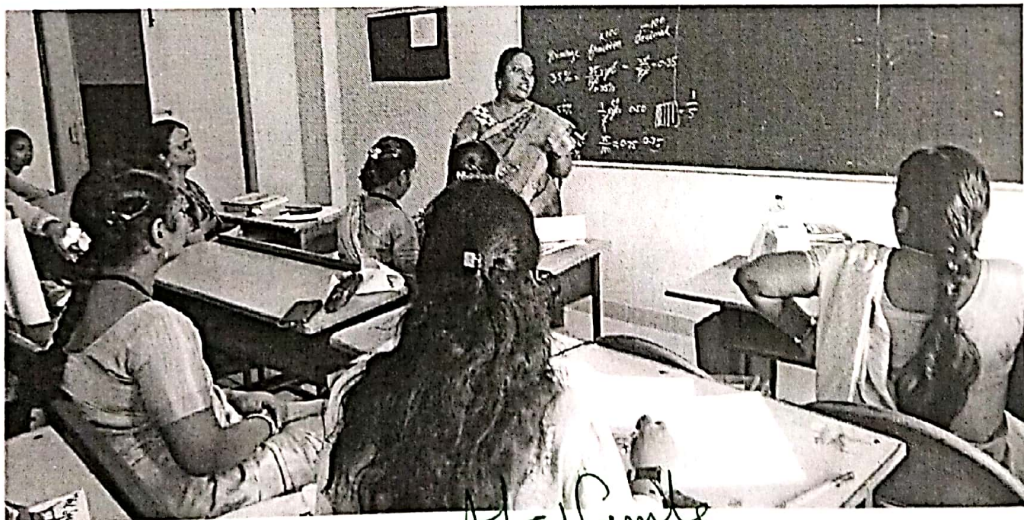
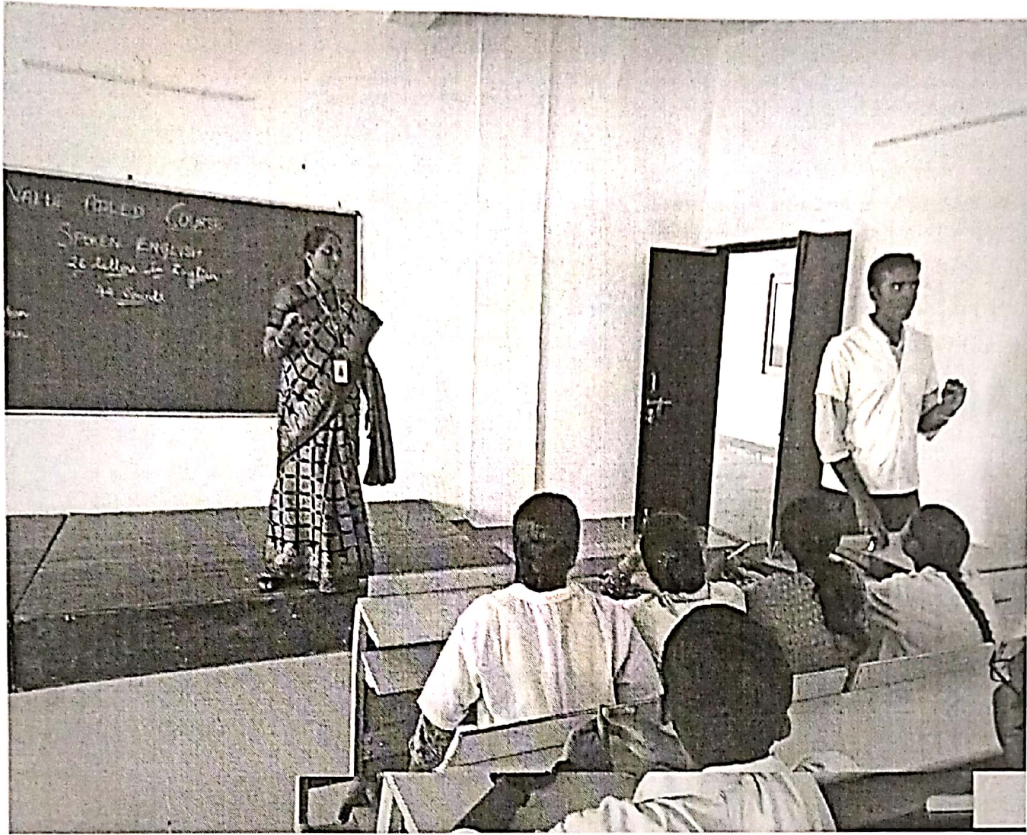
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3.4.1.1 Report of students' exchange

The internship program for M.Ed students with Teacher Education Institutions (TEIs) was designed to provide aspiring educators with practical experience, mentorship, and exposure to the teaching profession. The primary objectives included:


- Offering hands-on teaching experience in real classroom settings.
- Facilitating professional growth and skill development among M.Ed students.
- Fostering collaboration between academic institutions and TEIs to bridge the gap between theory and practice in education.

Key Learnings for M.Ed Students: Through the internship with TEIs, M.Ed students gained valuable insights and learnings, including:

- Practical experience in classroom management, instructional design, and assessment practices.
- Exposure to diverse teaching methodologies and approaches to meet the needs of diverse learners.
- Development of interpersonal skills, communication skills, and leadership qualities necessary for effective teaching.
- Understanding of the challenges and opportunities inherent in the teaching profession, as well as the importance of lifelong learning and professional development.

Outcomes and Impact: The internship program yielded several positive outcomes and impacts, including:

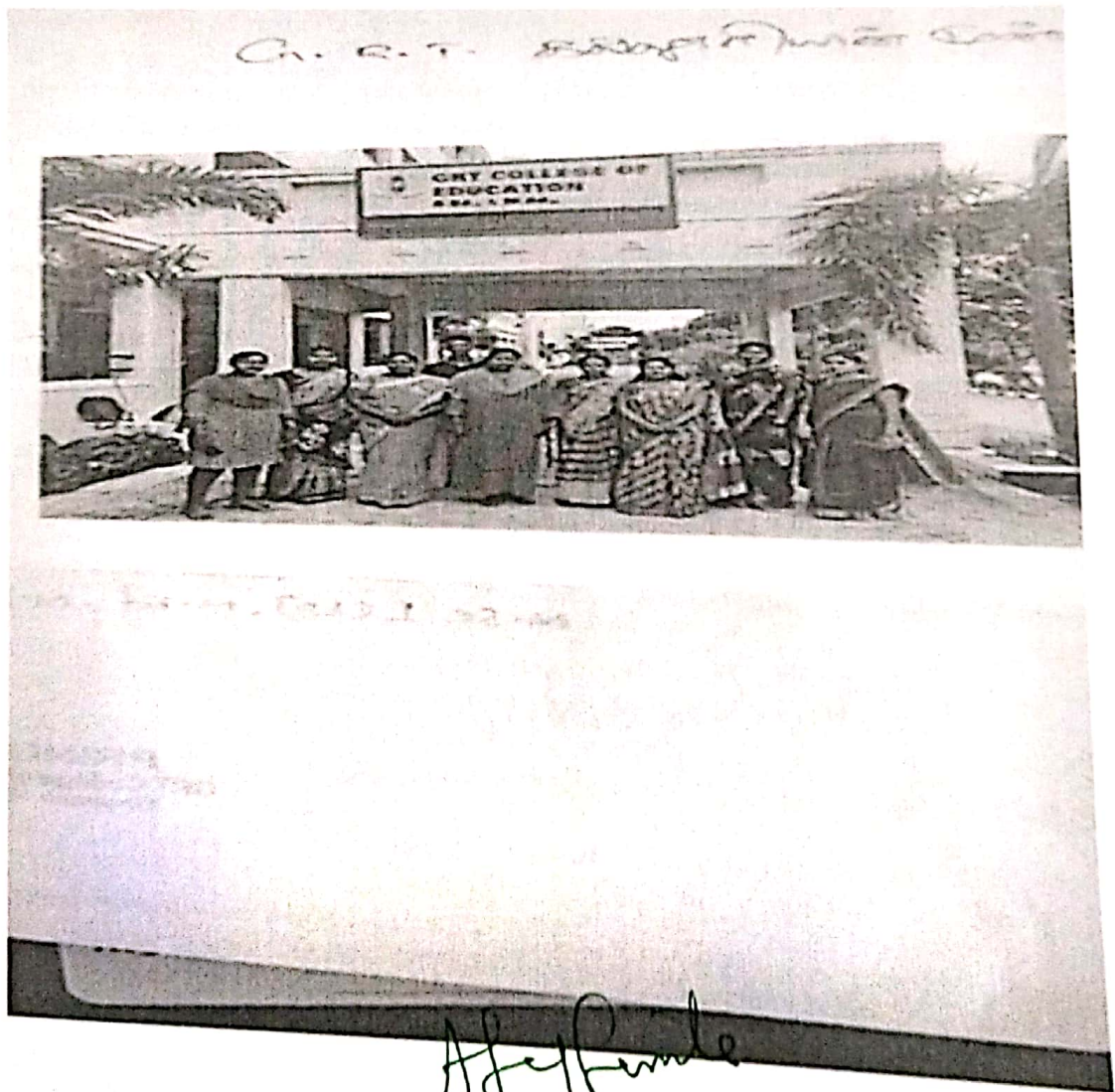
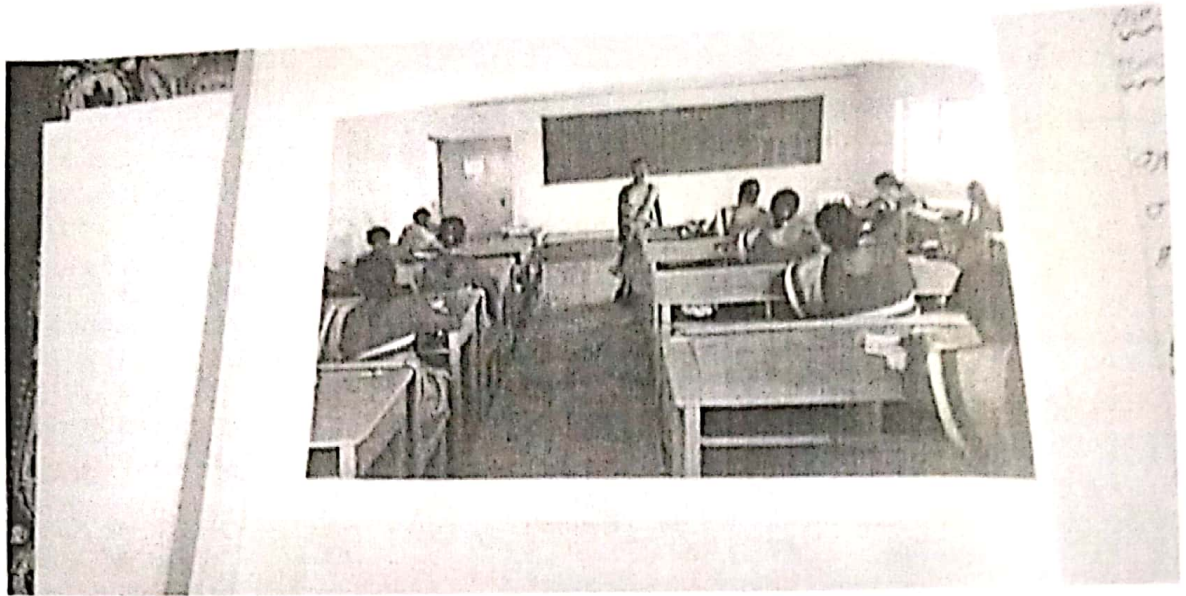
- Enhanced readiness for the teaching profession among M.Ed students, as evidenced by improved confidence, competence, and classroom performance.
- Strengthened partnerships between academic institutions and TEIs, fostering collaboration, knowledge sharing, and best practice dissemination.
- Increased retention and satisfaction among future educators who benefited from mentorship, guidance, and support during their internship experiences.
- Improved quality of education through the infusion of new ideas, perspectives, and innovative teaching practices brought by M.Ed interns into TEIs.


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3.4.1.1 Student exchange - internship



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3.4.1.1 Report of linkage for research

The student exchange program for the SPSS workshop on research aimed to facilitate knowledge sharing, collaboration, and skill development in statistical analysis using SPSS (Statistical Package for the Social Sciences). The primary objectives included:

- Providing students with practical training in SPSS software for data analysis in research.
- Fostering cross-institutional collaboration and networking opportunities among students.
- Enhancing students' research skills and competencies to support their academic and professional pursuits.

Through the SPSS workshop exchange program, students gained valuable insights and learnings, including:

- Proficiency in using SPSS software for data analysis, including descriptive statistics, inferential statistics, and advanced analysis techniques.
- Understanding of research design, data collection methods, and ethical considerations in research.
- Enhanced critical thinking, problem-solving, and analytical skills necessary for conducting and interpreting research findings.
- Collaboration and communication skills developed through teamwork, group projects, and peer-to-peer interactions.

Outcomes and Impact: The student exchange program for the SPSS workshop on research yielded several positive outcomes and impacts, including:

- Increased competence and confidence among students in using SPSS software for data analysis, as evidenced by improved proficiency and performance in research projects.
- Strengthened partnerships and collaboration between institutions, fostering future opportunities for joint research projects, academic exchanges, and professional networking.
- Enhanced research capabilities and readiness for academic and professional pursuits among participating students, preparing them for success in their respective fields.
- Enriched learning experience through exposure to diverse perspectives, methodologies, and best practices in research and data analysis.

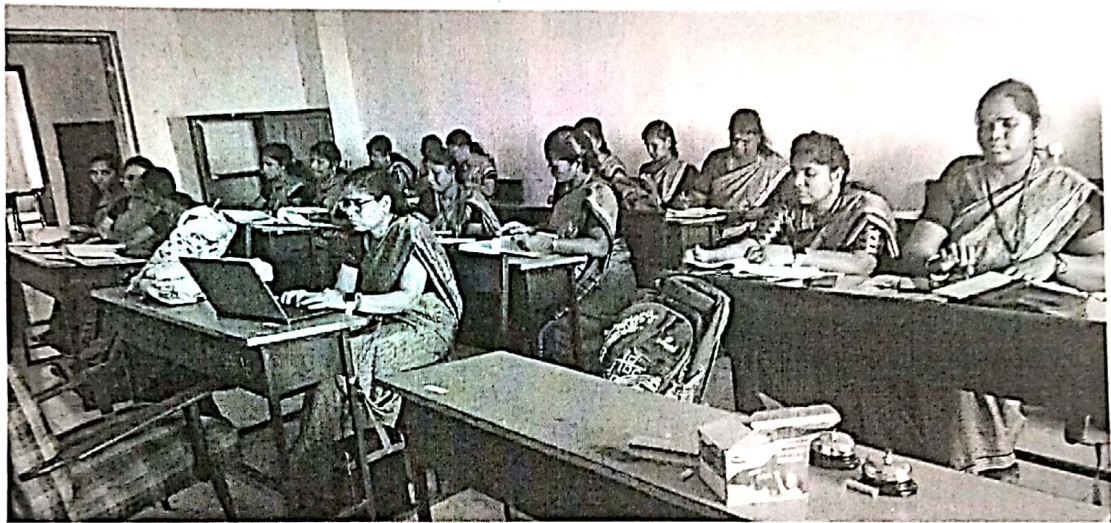
Recommendations for Future Exchanges: Based on the experience of the SPSS workshop exchange program, the following recommendations are proposed for future initiatives:

- Offer advanced-level SPSS workshops or follow-up sessions to further build upon students' skills and knowledge in statistical analysis.
- Incorporate interdisciplinary perspectives and applications of SPSS in research to cater to the diverse interests and backgrounds of participating students.
- Provide opportunities for continued collaboration and engagement beyond the workshop through online forums, webinars, or collaborative research projects.

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- Evaluate the effectiveness and impact of the exchange program through feedback from students, instructors, and participating institutions to inform future planning and improvements.

Conclusion: The student exchange program for the SPSS workshop on research provided valuable opportunities for students to enhance their research skills, collaborate with peers, and broaden their perspectives in statistical analysis. Through hands-on training, group projects, and networking events, students gained practical experience and insights that will benefit them in their academic and professional endeavors.



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