

2.7.3.1 DESCRIBE THE MANNER IN WHICH PROGRESS IN STUDENT PERFORMANCE ON LEARNING TASKS IS RECORDED IN THE TRANSCRIPT IN RESPECT OF BOTH COGNITIVE AND PROFESSIONAL ATTRIBUTES IN NOT MORE THAN 500 WORDS

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book known as Supervision Book. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides , through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student –teachers are facing in taking and managing the classes. After completion this practice teaching in schools, a feedback session is conducted in the institution in the presence of the Principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance .

Class Tests: These tests are conducted on a regular basis and the performance of students of Different levels is evaluated by test scores. The College followed evaluation pattern of marks for internal evaluation and marks for final examination. The College follows case based evaluation system every year. Program outcome are displayed at various prime locations in the College premises and is also available on the website to make faculties and students aware about the Program Outcome and Program Specific Outcome. To make students aware about different course outcomes, each classroom has a separate board assigned where the course outcomes are displayed for the ready reference of the students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning.

The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics. Academic council frames the curriculum which appropriately incorporates

Program Outcomes for all programs offered by the college. While framing the syllabus the scope, methodology and outcomes are taken into consideration. Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned.