

### **2.7.1.1 DESCRIBE THE WAY IN WHICH INSTITUTION ENSURES ALIGNMENT OF STATED PLOs AND CLOs WITH THE TEACHING LEARNING PROCESS IN NOT MORE THAN 500 WORDS**

College follows the outcome-based education; hence the Program Learning Objectives (PLOs) and Course Learning outcomes (CLOs) are aligned with the vision and mission of Indhira College of Education. Students would get opportunities to participate in numerous co-curricular activities on and off the campus, to realize their true worth and potential. For defining the PLOs and CLOs, we follow the consultative process involving the stakeholders.

Adequate care is being taken by the TNTEU University in describing the knowledge, skills and competencies that students are expected to acquire during B.Ed & M.Ed Programme. Indhira College of Education works on those targeted aims and objectives rigorously to provide quality education to the learners as well as to achieve the expected outcome.

#### **PROGRAMME LEARNING OUTCOMES**

##### **Content Competency:**

- To produce qualified and competent teachers and teacher educators
- To provide knowledge on historical, philosophical and sociological foundation of educational practices.
- To prepare to carryout field internship, practical and dissertation works.
- To know the importance of special and inclusive education, and legislative measures
- To promote mastery over the required content.
- To acquire necessary competencies for organizing learning experiences.

##### **Pedagogical Skills:**

- To motivate to learn and use sound principles and techniques in the learner- centered instructional process
- To impart teaching skills and strategies to transfer the given content suitably in classroom situations
- To deal with education of children with diverse needs
- To motivate to use the information and communication technologies (ICTs) in the teaching learning process
- To innovate and experiment classroom practices.

**Professional Ethics:**

- To imbibe and uphold qualities of a good teacher
- To be just and impartial
- To show love and respect to the individuality of the child
- To develop professional attitude, to help demonstrate commitment to values such as loyalty, love, service, equality and excellence.

**Effective Communication:**

- To boost confidence and promote abilities to communicate effectively
- To plan, teach, and organize school related /community based activities and programmes etc.

**COURSE LEARNING OUTCOMES**

After the completion of the course the student will be able to:

- Able to demonstrate the competencies of teacher educators
- Understand the historical, philosophical and sociological implications of education
- Able to serve as educational psychologists and counsellors
- Able to provide constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process
- Capable of designing and developing curriculum and other learning resources
- Able to demonstrate the research skills by undertaking research projects
- Realises the values of learner-centered instruction
- Actively participate in educational measurement and evaluation processes
- Capable to serve as educational planners, administrators, managers, supervisors and other positions in the field of education.
- Able to provide solutions to educational problems
- Able to suggest measures for effective functioning of various agencies including the regulatory bodies to enhance the quality of teacher education
- Understand education as a separate discipline
- Capable of using the information and communication technologies (ICTs) in teaching-learning process

- Realises the importance of education in improving the status of women and addressing their issues
- Understand the emerging trends in education for children with special needs