

CRITERIA II

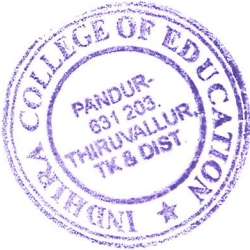
TEACHING- LEARNING AND EVALUATION

2.6 Evaluation Process

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

Annual institutional plan of action for internal evaluation

Link for relevant document



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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

Managed by Indira Educational and Charitable Trust



**INDHIRA COLLEGE OF EDUCATION,
PANDUR, THIRUVALLUR-631203**

**ACTION TAKEN REPORT BASED ON
STUDENTS CURRICULUM FEEDBACK
B.Ed FIRST YEAR 2018-2019**

An action taken report based on the recent evaluation of our curriculum across various subjects. The evaluation results indicate a generally positive reception from the students, with a significant majority grading the curriculum as "Very Good" or at the maximum level "A Grade". Here's a breakdown of the findings and the actions taken in response:

Childhood and Growing Up:

75% of the students graded it as "Very Good".

Action Taken:

Acknowledging the positive response, we will continue to review and enhance the curriculum to maintain its effectiveness in addressing the developmental needs of our students.

Contemporary India and Education:

70% of the students graded it as "Very Good".

Action Taken:


We recognize the importance of incorporating contemporary issues into education. We will further enrich the curriculum with relevant and current content to ensure students remain engaged and informed about societal developments.

Learning and Teaching:

78% of the students graded it at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will continue to provide professional development opportunities for educators to enhance their teaching methodologies and foster effective learning environments.


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Language Across the Curriculum:

80% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to promote interdisciplinary learning through language integration across subjects, fostering students' communication skills and subject comprehension.

Understanding Disciplines and Subjects:

62% of the students graded it as "A level" (Very Good).

Action Taken:

While the majority view it positively, we will review areas where improvements can be made to ensure a more consistent and comprehensive understanding of various disciplines and subjects.

Gender, School, and Society:

76% of the students graded the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to incorporate diverse perspectives and promote gender sensitivity within the curriculum to foster inclusive learning environments.


Pedagogy of a School Subject:

80% of the students graded it at the maximum level "A Grade".

Action Taken:

Recognizing the importance of effective pedagogy, we will provide ongoing support and resources to educators to strengthen their teaching practices and facilitate meaningful learning experiences.

In conclusion, the positive feedback from students underscores our commitment to providing a high-quality and engaging curriculum. We will continue to monitor feedback, conduct periodic reviews, and implement necessary enhancements to ensure our curriculum remains responsive to the evolving needs of our students and society.


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INDHIRA COLLEGE OF EDUCATION,

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ACTION TAKEN REPORT BASED ON

STUDENTS CURRICULUM FEEDBACK

BATCH 2018-2020 B.Ed SECOND YEAR 2019-2020

Following the recent evaluation of our curriculum across various subjects, I am pleased to present an action taken report based on the findings. The evaluation results demonstrate a commendable level of satisfaction among students, with a significant majority grading the curriculum as "Very Good" or at the maximum level "A Grade". Here's an overview of the findings and the corresponding actions taken:

Knowledge and Curriculum:

80% of the students graded it as "Very Good".

Action Taken:

We will conduct a detailed review of the curriculum content and pedagogical approaches to ensure alignment with current educational standards and best practices. Additionally, we will explore opportunities to incorporate more interactive and experiential learning activities to enhance student engagement and comprehension.

Assessment for Learning:

82% of the students graded it as "Very Good".

Action Taken:


Acknowledging the positive feedback, we will continue to refine our assessment strategies to provide timely and constructive feedback to students, fostering a culture of continuous improvement and self-directed learning.

Creating an Inclusive School:

82% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will further strengthen our efforts to create an inclusive learning environment by providing additional training and resources for educators to address diverse learning needs and promote respect for all students' backgrounds and abilities.


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Environmental Education:

85% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

Recognizing the importance of environmental stewardship, we will explore opportunities to deepen students' understanding of environmental issues and promote sustainable practices both within the curriculum and through extracurricular activities and initiatives.


Pedagogy of a School Subject Part II:

92% of the students graded it at the maximum level "A Grade".

Action Taken:

Given the overwhelmingly positive response, we will continue to support educators in further enhancing their pedagogical skills through tailored professional development programs and peer collaboration opportunities.

In conclusion, the high satisfaction rates across these subjects underscore our commitment to delivering a robust and engaging curriculum that meets the diverse needs of our students. We will remain vigilant in monitoring feedback and implementing continuous improvements to ensure the ongoing effectiveness of our educational programs.


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ACTION TAKEN REPORT BASED ON STUDENTS CURRICULUM FEEDBACK

M.Ed FIRST YEAR 2018-2019

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The evaluation results reflect a range of responses from students, with a notable majority expressing satisfaction with the curriculum content and delivery. Here are the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

The curriculum was rated as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating contemporary developments and diverse perspectives to provide students with a comprehensive understanding of the historical and political forces shaping education in India.

Advanced Educational Psychology:

80% of the students graded it as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through interactive learning experiences and case studies, fostering deeper comprehension and application of psychological principles in education.

Curriculum Design & Development:


60% of the students graded it as "Very Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on enhancing alignment with current educational trends and methodologies to better meet the evolving needs of students and educators.

Basics in Educational Research:

50% of the students graded it at the maximum level "A Grade" (Very Good).


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Action Taken:

Given the positive response, we will provide additional support and resources to students to strengthen their research skills and promote a deeper understanding of fundamental research methodologies in the field of education.

Teacher Education in India - Elementary Level:

64% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to enhance this curriculum by integrating practical teaching experiences and pedagogical innovations to better prepare future elementary-level educators for the challenges and opportunities in the field.

Structure, Status, and Issues in Secondary Level:

70% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will maintain our focus on providing students with a comprehensive understanding of the structure, status, and contemporary issues in secondary-level education through updated content and real-world case studies.


Women's Studies:

84% of the students graded it at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to delivering curriculum excellence that prepares students for success in their academic pursuits and beyond.


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ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.Ed II YEAR 2019-2020

Following the recent evaluation of our curriculum across various subjects, I am pleased to provide an action taken report based on the feedback received from students. The evaluation results indicate a generally positive response, with a majority of students expressing satisfaction with the curriculum content and delivery. Here are the findings and the corresponding actions taken:

Philosophical and Sociological Perspectives in Education:

84% of the students graded it as "Very Good".

Action Taken:

Building on the positive feedback, we will continue to enrich this subject by incorporating diverse philosophical and sociological perspectives, fostering critical thinking and analytical skills among students.

Advanced Techniques of Instruction:

64% of the students graded it as "Very Good".

Action Taken:

Recognizing the positive response, we will provide additional support and resources to further enhance students' mastery of advanced instructional techniques, ensuring effective teaching and learning experiences.

Advanced Educational Research and Statistics:


40% of the students graded it as "Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on enhancing students' understanding and application of research methodologies and statistical analysis in educational research.

Teacher Education in India - Secondary and Higher Secondary Level:

50% of the students graded it at the maximum level "A Grade" (Very Good).


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Action Taken:

We will continue to refine this curriculum to better align with the evolving needs of secondary and higher secondary level educators, integrating practical teaching experiences and pedagogical innovations.

Curriculum, Pedagogy, and Assessment at Secondary Level:

64% of the students rated it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to emphasize the importance of aligning curriculum, pedagogy, and assessment practices to promote meaningful learning outcomes and student success at the secondary level.


Planning, Administration, and Management of Secondary and Higher Secondary Level:

72% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

Acknowledging the positive response, we will continue to provide students with practical skills and knowledge necessary for effective planning, administration, and management in secondary and higher secondary educational settings.

In conclusion, the feedback provided by students guides our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to delivering curriculum excellence that prepares students for success in their academic and professional endeavors.


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ACTION TAKEN REPORT

ACTION TAKEN REPORT BASED ON

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

BATCH 2019-2021

I am delighted to present an action taken report following the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students reflects our commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Childhood and Growing Up:

97% of the students graded it as "Very Good".

Action Taken:

We will continue to enhance this subject by incorporating more experiential learning activities and integrating contemporary research findings to ensure students receive a comprehensive understanding of childhood development.

Contemporary India and Education:

98% of the students graded it as "Very Good".

Action Taken:


Recognizing the importance of this subject, we will strive to maintain relevance by updating content to reflect current social, economic, and political dynamics in India's educational landscape.

Learning and Teaching:

92% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to support faculty development initiatives focused on innovative teaching methods and instructional strategies to further enhance the teaching-learning process.


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Language Across the Curriculum:

95% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

Building on this positive feedback, we will explore opportunities to promote multilingualism and language proficiency across various subjects, fostering a more inclusive and dynamic learning environment.

Understanding Disciplines and Subjects:

92% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to emphasize interdisciplinary approaches to learning, enabling students to make connections across different subjects and develop a holistic understanding of various disciplines.

Gender, School, and Society:

96% of the students graded the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

We will sustain efforts to integrate gender perspectives into the curriculum, promoting gender equity and creating a supportive learning environment for all students.


Pedagogy of a School Subject:

92% of the students graded it at the maximum level "A Grade".

Action Taken:

Recognizing the high satisfaction rate, we will continue to provide professional development opportunities for educators to refine their pedagogical skills and stay abreast of best practices in teaching.

In conclusion, the feedback provided by students affirms our commitment to excellence in education. We will continue to review and refine our curriculum offerings to ensure they remain responsive to the evolving needs of our students and society.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed SECOND YEAR 2020-2021**

I am pleased to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students underscores our commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Knowledge and Curriculum:

90% of the students graded it as "Very Good".

Action Taken:

We will continue to review and update the curriculum to ensure alignment with the latest educational standards and best practices. Additionally, we will seek to incorporate more opportunities for interdisciplinary learning and real-world applications to enrich students' knowledge and skills.

Assessment for Learning:

92% of the students graded it as "Very Good".

Action Taken:


Building on the positive feedback, we will explore ways to further enhance our assessment strategies to provide meaningful feedback that supports student learning and growth. This may include incorporating more formative assessment techniques and leveraging technology for efficient feedback delivery.

Creating an Inclusive School:

92% of the students graded it at the maximum level "A Grade" (Very Good).

Action Taken:

We will continue to prioritize inclusivity in our school environment by implementing targeted initiatives and professional development programs for staff to create a supportive and welcoming atmosphere for all students, regardless of background or ability.


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Environmental Education:

95% of the students rated the curriculum at the maximum level "A Grade" (Very Good).

Action Taken:

Recognizing the importance of environmental literacy, we will further enhance our curriculum to deepen students' understanding of environmental issues and foster a sense of responsibility towards sustainability through hands-on learning experiences and community engagement projects.


Pedagogy of a School Subject Part II:

90% of the students graded it at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will continue to support educators in refining their pedagogical skills through ongoing professional development opportunities, peer collaboration, and access to research-backed teaching strategies.

In conclusion, the feedback provided by students reaffirms our dedication to providing an enriching and inclusive educational experience. We remain committed to continuous improvement and will diligently implement the necessary actions to further enhance our curriculum offerings.


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ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.Ed FIRST YEAR 2019-2020

I am pleased to present an action taken report in response to the recent evaluation of our curriculum across various subjects. The feedback provided by students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 98% as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating current research and historical analyses to provide students with a comprehensive understanding of the socio-political and economic factors influencing education in India.

Advanced Educational Psychology:

Graded at 84% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through practical applications of psychological theories and case studies to enhance their understanding and application of educational psychology concepts.

Curriculum Design & Development:


Graded at 80% as "Very Good".

Action Taken:

We will conduct a thorough review of the curriculum to identify areas for improvement, focusing on incorporating emerging trends in curriculum design and development to ensure relevance and effectiveness in meeting the needs of diverse learners.

Basics in Educational Research:

Graded at 90% as "A Level" (Very Good).


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Action Taken:

Building on the positive feedback, we will provide additional resources and support to students to strengthen their research skills, including opportunities for hands-on research experiences and mentorship from faculty members.

Teacher Education in India - Elementary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will continue to enhance this curriculum by integrating practical teaching experiences and pedagogical innovations to better prepare future elementary-level educators for the diverse challenges they may encounter in the classroom.

Structure, Status, and Issues in Secondary Level:

Graded at 92% as "A Level" (Very Good).

Action Taken:

We will maintain our focus on providing students with a comprehensive understanding of the structure, status, and contemporary issues in secondary-level education through updated content and relevant case studies.


Women's Studies:

Graded at 84% at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students serves as valuable input for our continuous efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and beyond.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed II YEAR 2020-2021**

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 88% as "Very Good".

Action Taken:

We will continue to enrich this subject by integrating more diverse philosophical and sociological perspectives to provide students with a deeper understanding of the underlying principles and societal contexts shaping education.

Advanced Techniques of Instruction:

Graded at 94% as "Very Good".

Action Taken:

Building on the positive feedback, we will explore opportunities to further enhance students' instructional skills through advanced pedagogical techniques and hands-on training sessions tailored to their specific educational needs.

Advanced Educational Research and Statistics:


Graded at 80% as "Good".

Action Taken:

Recognizing the feedback, we will provide additional support and resources to help students strengthen their understanding of research methods and statistical analysis, including offering supplementary workshops and tutorials.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 82% as "A Level" (Very Good).


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Action Taken:

We will continue to update the curriculum to align with the evolving demands of teacher education, including incorporating new teaching methodologies and addressing emerging issues in secondary and higher secondary education.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will focus on further enhancing the integration of curriculum, pedagogy, and assessment practices to ensure a coherent and effective approach to teaching and learning in secondary education.


Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will continue to provide students with comprehensive training in planning, administration, and management practices, equipping them with the necessary skills to lead effectively in educational settings.

In conclusion, the feedback provided by students informs our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and future careers.


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PANDUR, THIRUVALLUR-631203

**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
B.Ed FIRST YEAR 2020-2021**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. While the majority of students expressed satisfaction with the curriculum, there are areas for improvement identified through their feedback. Here's a breakdown of the findings and the actions taken:

Childhood and Growing Up:

Graded at 60% as "Very Good".

Action Taken:

We acknowledge the feedback and will conduct a comprehensive review of the curriculum to identify areas for enhancement. This may involve incorporating more diverse perspectives and practical learning experiences to enrich students' understanding of childhood development.

Contemporary India and Education:

Graded at 78% as "Very Good".

Action Taken:


We appreciate the positive feedback and will strive to further enrich this subject by incorporating current events and societal trends into the curriculum, providing students with a more comprehensive understanding of the intersection between education and contemporary issues in India.

Learning and Teaching:

Graded at 72% as "A Level" (Very Good).

Action Taken:

We will explore opportunities to enhance teaching methodologies and learning experiences to better meet the needs of diverse learners. This may include providing additional training for educators and incorporating innovative instructional techniques into the curriculum.


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Language Across the Curriculum:

Graded at 75% as "A Level" (Very Good).

Action Taken:

We will continue to emphasize the integration of language skills across various subjects to promote interdisciplinary learning and enhance students' communication abilities. This may involve developing cross-curricular projects and activities that emphasize language acquisition.

Gender, School, and Society:

Graded at 76% as "A Level" (Very Good).

Action Taken:

We will further integrate gender perspectives into the curriculum to foster a more inclusive learning environment and promote understanding of gender-related issues in education and society.


Pedagogy of a School Subject:

Graded at 82% at the maximum level "A Grade".

Action Taken:

Given the positive feedback, we will continue to support educators in further refining their pedagogical skills through professional development opportunities and mentorship programs.

In conclusion, we are committed to continuously improving our curriculum based on student feedback and educational best practices. These actions will ensure that our curriculum remains dynamic, relevant, and effective in preparing students for success in their academic and personal endeavors.


PRINCIPAL
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PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION,

PANDUR, THIRUVALLUR-631203

ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM B.Ed SECOND YEAR 2020-2021

Following the recent evaluation of our curriculum across various subjects, I am pleased to provide an action taken report based on the feedback received from students. While there are areas of strength identified, there are also areas for improvement that have been addressed through the following actions:

Knowledge and Curriculum:

Graded at 78% as "Very Good".

Action Taken:

We will conduct a detailed review of the curriculum to identify areas for enhancement, including updating content to reflect the latest advancements in the field and incorporating more interactive and experiential learning opportunities for students.

Assessment for Learning:

Graded at 62% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional support and resources to help students improve their understanding of assessment techniques and their application in enhancing learning outcomes.

Creating an Inclusive School:


Graded at 82% as "A Level" (Very Good).

Action Taken:

We will continue to prioritize inclusivity in our school environment by implementing targeted initiatives and professional development programs for staff to create a supportive and welcoming atmosphere for all students, regardless of background or ability.

Environmental Education:

Graded at 85% as "A Level" (Very Good).


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Action Taken:

Building on the positive feedback, we will explore opportunities to deepen students' understanding of environmental issues and promote sustainable practices through hands-on learning experiences and community engagement initiatives.


Pedagogy of a School Subject Part II:

Graded at 72% at the maximum level "A Grade".

Action Taken:

We will provide additional support and resources to educators to further enhance their pedagogical skills and ensure effective delivery of the curriculum content, including targeted workshops and mentorship opportunities.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a high-quality educational experience that meets the diverse needs of our students and prepares them for success in their academic and personal lives.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR 2021-2022**

I am pleased to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's an overview of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 94% as "Very Good".

Action Taken:

We will continue to enrich this subject by incorporating more contemporary case studies and discussions to provide students with a deeper understanding of the historical and political factors shaping education in India.

Advanced Educational Psychology:

Graded at 90% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will explore opportunities to further engage students through practical applications of psychological theories and real-world scenarios to enhance their understanding and application of educational psychology concepts.

Curriculum Design & Development:


Graded at 84% as "Very Good".

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on incorporating innovative approaches and emerging trends in curriculum design and development to ensure relevance and effectiveness.

Basics in Educational Research:

Graded at 88% as "A Level" (Very Good).


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Action Taken:

Building on the positive feedback, we will provide additional support and resources to help students strengthen their research skills, including offering workshops and seminars on advanced research methodologies and data analysis techniques.

Teacher Education in India - Elementary Level:

Graded at 92% as "A Level" (Very Good).

Action Taken:

We will continue to update the curriculum to reflect the latest developments in teacher education, including incorporating new teaching strategies and pedagogical approaches to better prepare future elementary-level educators for the challenges of the profession.

Structure, Status, and Issues in Secondary Level:

Graded at 72% as "A Level" (Very Good).

Action Taken:

We will review the curriculum content to ensure a more comprehensive coverage of topics related to the structure, status, and contemporary issues in secondary-level education, thereby enhancing students' understanding of the subject matter.


Women's Studies:

Graded at 84% at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to prioritize the integration of gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students informs our ongoing efforts to enhance the quality and relevance of our educational offerings. We remain committed to providing a dynamic and inclusive curriculum that prepares students for success in their academic pursuits and beyond.


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ACTION TAKEN REPORT

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM

M.Ed II YEAR 2021-2022

I am pleased to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects our ongoing commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 82% as "Very Good".

Action Taken:

We will further enhance this subject by incorporating more interactive discussions, case studies, and real-world applications of philosophical and sociological theories to deepen students' understanding of their relevance in education.

Advanced Techniques of Instruction:

Graded at 80% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional training sessions and resources to help students master advanced instructional techniques, including the integration of technology and innovative teaching methodologies.

Advanced Educational Research and Statistics:


Graded at 90% as "Good".

Action Taken:

We will strengthen this subject by offering supplemental resources and workshops to further develop students' research skills and proficiency in statistical analysis, ensuring they are well-equipped to conduct rigorous educational research.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 88% as "A Level" (Very Good).


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PANDUR, THIRUVALLUR-631 203

Action Taken:

We will continue to update the curriculum to align with current trends and best practices in teacher education, including incorporating insights from experienced educators and integrating practical teaching experiences into the curriculum.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 84% as "A Level" (Very Good).

Action Taken:

We will conduct a comprehensive review of the curriculum to ensure a more seamless integration of curriculum design, pedagogical approaches, and assessment strategies, fostering a more cohesive and effective teaching and learning environment.


Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Building on the positive feedback, we will continue to provide students with comprehensive training in planning, administration, and management practices, ensuring they are well-prepared for leadership roles in educational settings.

In conclusion, the feedback provided by students informs our continuous efforts to enhance the quality and relevance of our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and professional endeavors.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR 2020-2021**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students serves as valuable input for our ongoing efforts to enhance the quality and effectiveness of our educational offerings. Here's a summary of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded as "Very Good".

Action Taken:

We will continue to build upon the strengths of this subject by incorporating more interactive learning experiences, case studies, and contemporary examples to deepen students' understanding of the historical and political aspects influencing education in India.

Advanced Educational Psychology:

Graded as "Very Good".

Action Taken:


Recognizing the feedback, we will enhance this subject by providing additional resources and support to help students better grasp complex psychological concepts and their applications in educational settings.

Curriculum Design & Development:

Graded as "Very Good".

Action Taken:

We will conduct a thorough review of the curriculum to identify areas for improvement, with a focus on incorporating more practical exercises, collaborative projects, and real-world case studies to enhance students' understanding and application of curriculum design principles.


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Basics in Educational Research:

Graded as "A Level" (Very Good).

Action Taken:

We will provide additional support and guidance to students to strengthen their research skills, including offering workshops, tutorials, and access to resources to help them navigate the basics of educational research more effectively.

Teacher Education in India - Elementary Level:

Graded as "A Level" (Very Good).

Action Taken:

We will continue to update the curriculum to reflect the latest developments in elementary education, incorporating innovative teaching strategies and practical experiences to better prepare future elementary-level educators for the challenges they may face in the classroom.

Structure, Status, and Issues in Secondary Level:

Graded as "A Level" (Very Good).

Action Taken:

We will review the curriculum content to ensure a more comprehensive coverage of topics related to the structure, status, and contemporary issues in secondary-level education, thereby enhancing students' understanding of the subject matter.


Women's Studies:

Graded at the maximum level "A Grade".

Action Taken:

Acknowledging the high satisfaction rate, we will continue to integrate gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.

In conclusion, the feedback provided by students informs our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a high-quality educational experience that meets the diverse needs of our students and prepares them for success in their academic and personal lives.


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INDHIRA COLLEGE OF EDUCATION,

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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed II YEAR 2020-2021**

Following the recent evaluation of our curriculum across various subjects, I am pleased to present an action taken report based on the feedback received from students. While the feedback indicates areas of strength, it also highlights areas for improvement. Here's a summary of the findings and the corresponding actions taken:

Philosophical and Sociological Perspective in Education:

Graded at 84% as "Very Good".

Action Taken:

We will continue to enhance this subject by incorporating more interactive discussions, case studies, and real-world applications of philosophical and sociological theories to deepen students' understanding and engagement.

Advanced Techniques of Instruction:

Graded at 60% as "Very Good".

Action Taken:

Recognizing the feedback, we will provide additional support and training to help students master advanced instructional techniques, including offering workshops and practical sessions focused on effective teaching methodologies.

Advanced Educational Research and Statistics:


Graded at 40% as "Good".

Action Taken:

We will provide additional resources and support to help students improve their understanding and proficiency in educational research methods and statistical analysis, including offering remedial sessions and access to supplementary materials.

Teacher Education in India - Secondary and Higher Secondary Level:

Graded at 50% as "A Level" (Very Good).


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Action Taken:

We will review and update the curriculum to ensure alignment with current best practices and standards in teacher education, including incorporating more practical experiences and relevant case studies to better prepare future educators for the challenges of secondary and higher secondary education.

Curriculum, Pedagogy, and Assessment at Secondary Level:

Graded at 64% as "A Level" (Very Good).

Action Taken:

We will conduct a comprehensive review of the curriculum to identify areas for improvement, with a focus on strengthening the integration of curriculum design, pedagogical approaches, and assessment strategies to enhance student learning outcomes.


Planning, Administration, and Management of Secondary and Higher Secondary Level:

Graded at 72% at the maximum level "A Grade".

Action Taken:

We will continue to provide students with comprehensive training in planning, administration, and management practices, ensuring they are well-prepared for leadership roles in secondary and higher secondary educational settings.

In conclusion, the feedback provided by students guides our ongoing efforts to enhance the quality and effectiveness of our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and professional endeavors.


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ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM B.Ed FIRST YEAR 2021-2022

I am delighted to provide an action taken report in response to the recent evaluation of our curriculum across various subjects. The overwhelmingly positive feedback from students underscores our commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Childhood and Growing Up:

Graded at 92% as "Very Good".

Action Taken:

We will continue to enrich this subject by incorporating more interactive and experiential learning activities, case studies, and real-life scenarios to deepen students' understanding of childhood development.

Contemporary India and Education:

Graded at 96% as "Very Good".

Action Taken:

Building on the positive feedback, we will continue to update the curriculum to reflect current issues and trends in Indian education, ensuring students are well-informed about the educational landscape of contemporary India.

Learning and Teaching:


Graded at 92% as "A Level" (Very Good).

Action Taken:

We will explore further opportunities to enhance teaching methodologies and learning experiences, including the integration of innovative instructional techniques and technologies to foster a dynamic learning environment.

Language Across the Curriculum:

Graded at 95% as "A Level" (Very Good).


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Action Taken:

We will continue to emphasize the integration of language skills across various subjects, offering additional resources and support to help students develop their communication abilities in diverse academic contexts.

Understanding Discipline and Subjects:

Graded at 90% as "A Level" (Very Good).

Action Taken:

We will review and update the curriculum to ensure a comprehensive coverage of disciplinary knowledge and concepts, fostering a deeper understanding of various subjects among students.

Gender, School, and Society:

Graded at 96% as "A Level" (Very Good).

Action Taken:

Acknowledging the high satisfaction rate, we will continue to integrate gender perspectives across the curriculum, promoting inclusivity and addressing gender-related issues in education and society.


Pedagogy of a School Subject:

Graded at 98% at the maximum level "A Grade".

Action Taken:

Given the exceptional feedback, we will maintain our focus on providing students with advanced pedagogical training and support, ensuring they are well-equipped to excel in their future teaching endeavors.

In conclusion, the feedback provided by students reaffirms our commitment to excellence in education. We will continue to build on our strengths and address areas for improvement to provide a dynamic and inclusive curriculum that prepares students for success in their academic and personal lives.


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ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM B.Ed SECOND YEAR 2021-2022

I am pleased to present the action taken report following the recent evaluation of our curriculum across various subjects. The feedback provided by students reflects our ongoing commitment to delivering high-quality education. Here's a summary of the findings and the corresponding actions taken:

Knowledge and Curriculum:

Graded at 90% as "Very Good".

Action Taken:

We will continue to update and enhance the curriculum to ensure alignment with current knowledge trends and educational standards. This may include incorporating emerging research and industry developments into the curriculum content.

Assessment for Learning:

Graded at 92% as "Very Good".

Action Taken:

Recognizing the positive feedback, we will provide additional support and resources to help students understand various assessment methods and their effective implementation to support learning outcomes.

Creating an Inclusive School:

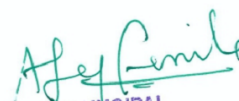
Graded at 97% as "A Level" (Very Good).

Action Taken:

We will further strengthen efforts to create an inclusive school environment by implementing additional diversity training for staff, organizing awareness campaigns, and fostering a culture of respect and acceptance among students.

Environmental Education:

Graded at 95% as "A Level" (Very Good).


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Action Taken:

We will continue to enhance the curriculum with current environmental issues and sustainability practices. This may include incorporating more hands-on activities and community engagement initiatives to promote environmental stewardship among students.


Pedagogy of a School Subject Part II:

Graded at 92% at the maximum level "A Grade".

Action Taken:

Given the high satisfaction rate, we will maintain our focus on providing advanced pedagogical training and support for students. This may involve offering specialized workshops, mentorship programs, and opportunities for practical teaching experiences.

In conclusion, the feedback provided by students guides our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and personal lives.


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ACTION TAKEN REPORT BASED ON CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM B.Ed (I, II, III & IV SEMESTER) 2022-2023

I am pleased to present the action taken report following the comprehensive evaluation of our curriculum across various subjects. The feedback provided by our students reflects their satisfaction with the quality of education we provide. Here's a summary of the findings and the corresponding actions taken:

Educational Psychology:

Graded at 80% as "Very Good".

Action Taken:

We will enhance resources and support for students studying educational psychology to ensure a deeper understanding of psychological theories and their application in educational settings.

Contemporary India and Education:

Graded at 92% as "Very Good".

Action Taken:

We will continue to update the curriculum to reflect the latest developments in the Indian education system, ensuring students have a comprehensive understanding of contemporary educational issues.

Teaching and Learning:


Graded at 85% as "Very Good".

Action Taken:

We will explore innovative teaching methods and learning strategies to further improve student engagement and outcomes in the teaching and learning process.

Language Across the Curriculum:

Graded at 90% as "A Level" (Very Good).


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Action Taken:

We will continue to emphasize the importance of language skills across different subjects, providing additional resources and support for students to enhance their communication abilities.

Understanding Disciplines and Subjects:

Graded at 88% as "A Level" (Very Good).

Action Taken:

We will further enrich the curriculum to deepen students' understanding of various disciplines and subjects, fostering interdisciplinary connections and critical thinking skills.

Assessment for Learning:

Graded at 84% as "Very Good".

Action Taken:

We will provide additional training and resources to help students develop effective assessment strategies to support learning outcomes.

Environmental Education:

Graded at 94% as "Very Good".

Action Taken:

We will continue to update the curriculum to address current environmental issues and promote sustainable practices, encouraging students to become responsible stewards of the environment.

School Management and Administration:

Graded at 96% as "Very Good".

Action Taken:


We will continue to provide comprehensive training in school management and administration to prepare students for leadership roles in educational institutions.

Gender, School, and Society:

Graded at 90% as "A Level" (Very Good).

Action Taken:

We will continue to integrate gender perspectives across the curriculum and promote gender equality in educational settings.


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Knowledge and Curriculum:

Graded at 93% as "Very Good".

Action Taken:

We will review and update the curriculum to ensure it remains relevant and aligned with current knowledge trends and educational standards.

Creating an Inclusive School:

Graded at 94% as "Very Good".

Action Taken:

We will continue to promote inclusivity and diversity in our school environment, implementing initiatives to create a welcoming and supportive atmosphere for all students.

Yoga, Health, and Physical Education:

Graded at 97% as "Very Good".

Action Taken:

We will continue to prioritize the holistic development of students through yoga, health, and physical education programs.

Values and Peace Education:

Graded at 95% as "Very Good".

Action Taken:

We will continue to emphasize values-based education and peace-building initiatives to foster a culture of empathy, understanding, and cooperation among students.


Pedagogy of a School Subject Part I and Part II:

Graded at 95% and 93% respectively at the maximum level "A Grade".

Action Taken:

Given the exceptional feedback, we will maintain our focus on providing advanced pedagogical training and support for students, ensuring they are well-equipped to excel in their future teaching endeavors.

In conclusion, the feedback provided by our students is invaluable in guiding our efforts to continuously improve and refine our curriculum offerings. We remain committed to providing a high-quality education that prepares students for success in their academic, personal, and professional lives.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR (I SEM & II SEM) 2022-2023**

I am writing to provide an action taken report following the recent evaluation of our curriculum across various subjects. The feedback received from students reflects both strengths and areas for improvement, which we are committed to addressing. Here's a summary of the findings and the corresponding actions taken:

Historical & Political Economy of Education in India:

Graded at 80% as "Very Good" and 20% as "Good".

Action Taken:

We will conduct a detailed review of the curriculum to identify areas for enhancement, addressing concerns raised by the 20% of students who rated it as "Good" to ensure the curriculum meets the needs of all learners.

Advanced Educational Psychology:

Graded at 74% as "Very Good" and 26% as "Good".

Action Taken:

We will provide additional resources and support to address the areas identified by students who rated the course as "Good," ensuring that all students have the opportunity to excel in this subject.

Basics in Educational Research:


Graded at 70% as "A Level" (Very Good) and 30% as "Good".

Action Taken:

We will offer additional guidance and support to students who rated the course as "Good," providing extra resources and assistance to help them improve their research skills and understanding of basic research principles.

Teacher Education in India - Elementary Level:

Graded at 90% as "A Level" (Very Good) and 10% as "Good".


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Action Taken:

We will review the curriculum to address any concerns raised by the 10% of students who rated it as "Good," ensuring that the curriculum meets the needs of all students preparing for elementary-level teaching roles.

Philosophy of Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will provide additional support and resources to students who rated the course as "Good," offering opportunities for further exploration and understanding of philosophical concepts in education.

Curriculum Design & Development:

Graded at 76% as "Very Good" and 24% as "Good".

Action Taken:

We will review the curriculum content and delivery methods to address any concerns raised by students who rated it as "Good," ensuring that the curriculum remains relevant and engaging for all learners.

Advanced Educational Research and Statistics:

Graded at 70% as "Very Good" and 30% as "Good".

Action Taken:

We will offer additional support and guidance to students who rated the course as "Good," providing opportunities for further skill development in research and statistical analysis.


Planning and Administration of Elementary Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will address any concerns raised by the 16% of students who rated the course as "Good," ensuring that the curriculum effectively prepares students for planning and administration roles in elementary education settings.

In conclusion, the feedback provided by students serves as valuable input for our ongoing efforts to enhance the quality and effectiveness of our curriculum offerings. We remain committed to providing a dynamic and engaging educational experience that meets the diverse needs of our students.


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**ACTION TAKEN REPORT BASED ON
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM
M.Ed FIRST YEAR (III SEM & IV SEM) 2022-2023**

I am pleased to provide an action taken report following the recent evaluation of our curriculum in various subjects. The feedback received from students is invaluable in our continuous efforts to enhance the quality of education we offer. Here are the findings and corresponding actions taken:

Sociology of Education:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to enrich the curriculum by incorporating more real-world case studies and contemporary examples to deepen students' understanding of the sociological factors influencing education.

Advanced Techniques of Instruction:

Graded at 80% as "Very Good" and 20% as "Good".

Action Taken:

Recognizing the feedback, we will provide additional resources and training to help students further develop their instructional skills, including offering workshops and practical teaching experiences.

Educational Measurement and Evaluation:


Graded at 76% as "A Level" (Very Good) and 24% as "Good".

Action Taken:

We will offer additional support and guidance to students to ensure a deeper understanding of measurement and evaluation concepts, including providing opportunities for hands-on practice and feedback.

Curriculum, Pedagogy, Assessment at Elementary Level:

Graded at 90% as "A Level" (Very Good) and 10% as "Good".


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Action Taken:

We will review and update the curriculum to ensure alignment with the specific needs and developmental stages of elementary-level students, incorporating more child-centered and experiential learning approaches.

Educational Studies:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to provide students with a comprehensive understanding of educational theories and practices, incorporating diverse perspectives and encouraging critical reflection on educational issues.

Comparative Education:

Graded at 78% as "Very Good" and 22% as "Good".

Action Taken:

We will further explore global educational systems and practices, providing students with opportunities for comparative analysis and cross-cultural understanding to broaden their perspectives on education.

ICT in Teaching and Learning:

Graded at 70% as "Very Good" and 30% as "Good".

Action Taken:

We will enhance ICT integration in teaching and learning by providing additional training and resources to both students and educators, ensuring effective utilization of technology to enhance learning outcomes.


Guidance and Counselling:

Graded at 84% as "Very Good" and 16% as "Good".

Action Taken:

We will continue to prioritize the holistic development of students by providing comprehensive guidance and counseling services, including personalized support and access to mental health resources.

In conclusion, the feedback provided by students informs our ongoing efforts to improve and refine our curriculum offerings. We remain committed to providing a dynamic and inclusive educational experience that prepares students for success in their academic and personal lives.


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தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

TAMIL NADU TEACHERS EDUCATION UNIVERSITY

FORMAT I

B.Ed. Practical Examination - March 2023- III Semester
(For Candidates admitted during the Academic Year 2021- 2022)

Passing Minimum:
Not less than 50% in
each practical
activities /
components

Name of the College: College Code

Sl.No	Reg.No	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(1)	(2)	(3)	(4)	Grand Total
Part - A												Part - B				Grand Total	
		A1 - Observation Record: Level - I & II	A2 - Micro Teaching Record: Level I & II	A3 - Demonstration Record : Level I & II	A4 - Lesson Plan Record : I & II	A5 - Instructional materials Record: Level - I & II	A6 - Test and measurement Record: Level I & II	A7 - Case study Record	A8 - Psychology Practical Record	A9 - Environmental Education Record	A10 - Students Portfolios and Reflective Journals	A11 -Teaching Competency - Level I & II	EPC1 - 1. Reading and Reflecting on Texts	EPC2 - 2. Drama and Art in Education	EPC3 - 3. Critical Understanding of ICT		EPC4 - 4. Understanding the Self
	Register No:	Maximum Marks															
		20	20	20	80	20	20	20	40	20	20	120	20	20	20	20	480
1																	
2																	
3																	
4																	
5																	

MEMBER

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தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
 B.Ed. Practical Examination (Non semester)- March 2023 - II Year (Arrear)
 (For Candidates admitted during the Academic Year 2017-2018 onwards)

FORMAT- I

Passing Minimum:
 Not less than 50% in
 aggregate in
 practical activities /
 components

Name of the College:

College Code

Sl.No	Reg.No	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	Grand Total	
		Part - A		Part - B																	
		Teaching Competency level I	Teaching Competency level II	Observation Record Level I	Demonstration Record Level I	Lesson Plan Record level I (30 Lesson plans)	Instructional materials Record level I	Test and measurement Record Level I	Observation Record level II	Demonstration Record Level II	Lesson Plan Record Level II (30 Lesson Plans)	Instructional Materials Record Level II	Test and Measurement Record Level II	Teaching Skills (Mini-teaching) Practice Record	Visit to Innovative schools and Healthy Practices	Students Portfolios / CCE Record	Reflective Journal - Diary	Environmental Education Record	Community based Engagement / Skill Development Record		
		Maximum Marks																			
		50	50	5	5	20	10	10	5	5	20	10	10	10	5	10	5	10	10		250
1																					
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3																					
4																					
5																					
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10																					

MEMBER

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FORMAT - I
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TAMIL NADU TEACHERS EDUCATION UNIVERSITY
M.Ed. (IV - Semester) Degree Viva-voce Examination, August 2023
For Candidates admitted during the Academic Year (2021-2022 & 2020-2021)

Passing Minimum:
Not less than 50% in
Viva-voce


Name of the College:
College Code:

Sl. No	Register Number	Viva- Voce (Max. Marks 40)	Marks in Words
1			
2			
3			
4			
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6			
7			
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9			
10			
11			
12			
13			
14			
15			

Signature of the Examiner


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M.Ed FIRST YEAR: PRACTICAL COMPONENTS		
Sl. No	ACTIVITIES	Marks
1.	<p>Field Immersion with Co-operative Schools (2 Weeks)</p> <p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examination.</p>	50
2.	<p>Field-Visit (2 Weeks)</p> <p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>	75
3.	<p>Dissertation Preliminary Work</p> <p>Problem identification, selection/construction of tool/instrument, conduct of pilot study related to the title of dissertation of the prospective teacher-educators and the same should be submitted as a record during the Practical Examination.</p>	75
4.	<p>Communication Skills: Expository Writing</p> <p>The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.</p>	50
5.	<p>Self-Development : Yoga</p> <p>The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.</p>	50
	TOTAL	300


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FORMAT-I

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TAMIL NADU TEACHERS EDUCATION UNIVERSITY
M.Ed. Degree Practical Examination, August 2023 - (First Year - Arrear Candidates)
For Candidates admitted during the Academic Year (2018-2019 & 2019-2020)

Passing Minimum:
Not less than 50% in
aggregate in practical
activities

Name of the College:
College Code:


Sl. No	Reg. No	(1)	(2)	(3)	(4)	(5)	Grand Total
		Field Immersion with Co-operative Schools Record	Field Visit Record	Dissertation Preliminary Work Record	Communication Skills: Expository Writing Record	Self - Development : Yoga Record	
	Max. Marks→	50	75	75	50	50	300
1							
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10							

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Signature of the Examiner

M.Ed. SECOND YEAR: PRACTICAL COMPONENTS

ACTIVITIES	Marks
<p><u>Marks Should be entered only in FORMAT – III</u></p> <p>Viva-Voce: The prospective teacher educators should submit the data collection materials, master table, analysis output and the final report of the dissertation during the Viva-voce examinations.</p>	50
<p><u>Marks Should be entered only in FORMAT – I & II</u></p> <p>a) Field based Internship in the Cooperative Schools (1 Week): The prospective teacher educators should observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the cooperative schools and submit their Reflective records during the practical examinations.</p> <p>b) Field-based Internship in the Teacher Education Institutions (3 Weeks): Each prospective teacher educators should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators should be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teachers Education Institution or nearby Teachers Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the Mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>	50
<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the practical Examination.</p>	75
<p>Hands on Training: The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.</p>	50


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**FORMAT - I**

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TAMIL NADU TEACHERS EDUCATION UNIVERSITY
M.Ed. Degree Practical Examination, August 2023 - (Second Year - Arrear Candidates)
For Candidates admitted during the Academic Year (2018-2019 & 2019-2020)

Passing Minimum:
Not less than 50% in
Aggregated Practical
components

Name of the College:
College Code:

S.No	Register Number	1	2	3	4	Total
		Field based Internship Record (In Cooperative School)	Field Based Internship Record (In Teacher Education Institution)	Communication Skill II: Academic Writing Record	Hands on Training Record	
		Maximum Marks 50	Maximum Marks 75	Maximum Marks 75	Maximum Marks 50	Maximum Marks 250
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

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PANDUR, TIRUVALLUR-631 203

Signature of the Examiner



FORMAT - II

தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

M.Ed. Degree Practical Examination, August 2023 - (Second Year - Arrear Candidates)
Consolidated Practical Marks

For Candidates admitted during the Academic Year (2018-2019 & 2019-2020)

College Name:

College Code:

Sl.No	Register Number	Marks Awarded (Max : 250)	Total Marks in Words
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

Signature of the Examiner

Aley Gombi
PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

**FORMAT - III****தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்****TAMIL NADU TEACHERS EDUCATION UNIVERSITY****M.Ed. Degree Viva-voce Examination, August 2023****(Second Year - Arrear Candidates)****For Candidates admitted during the Academic Year (2018-2019 & 2019-2020)****Passing Minimum:
Not less than 50% in
Viva-voce****Name of the College:****College Code:**

Sl. No	Register Number	Viva- Voce (Max. Marks 50)	Marks in Words
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Signature of the Examiner

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