

School wise internship reports showing student engagement in activities claimed.

Name of the college: Indhira collage of Education

Year : 2022- 2024

Internship Institution:

Duration of Institution: October 8, 2023 – January 24,2024

INTERNSHIP REPORT

INTRODUCTION:

Internship Program is a part of B.Ed course in which teacher intern has to engage with a Government / Government aided school for a period of so days or 16 weeks.

Teaching is an exciting and rewarding activity that recurs its practitioner to clearly understand what should be done to bring the most desirable learning in the students and be highly proficient in the skills necessary to carry out these tasks. Our institution imparts both theuotical and practical knowledge and the skills needed in teaching different subjects to prospective teachers. As a picot of rigorous training, we had been provided opportunities for field - based training in different schools

This report will let you travel through our school internship experiences.

AN OVERVIEW

SEPTEMBER: observation, getting to know students, taking classes and getting feed back from guide teachers on any improvements. Tips and advice on how to prepare for quarterly exams.

OCTOBER : Taking classes, counselling activities, substitutions, to engage students in learning.

NOVEMBER: Handling teaching practice for level 2 and working towards completion of assigned syllabus, providing counselling.

DECEMBER: Michowng cyclone due to cyclone loss of materials, class room materials, text books, equipment and teaching aids are damaged. Leading to disruptions in schooling and educational services.

JANUARY : Completion of internship taking up remedial teaching , Revision classes, Achivement tests, Evaluating Scores, providing feed back on test, Getting feed back from students and Guide Teachers,

SELECTION AND ALLOCATION OF CLASSES IN LEVEL 1 AND LEVEL 2 :-

Solection and Allocation of schools were done well ahead of our internship starting date. Teacher Trainees contacts the AHM of the school to introduce themselves and requested their allocated classes for training.

SHM along with the Guide Teachers decided on the class time table for class 6 till 12 and shared the same with the teacher trains. After the allocation of classes and guide teachers, each teacher trainee contacted her respective guide to be taught for the first month. Also the namelist of students was collected for their use during classes.

MORNING PRAYER AND ASSEMBLY:

ASSEMBLY:

Students gather in the school assembly area or . hall at the beginning of the day.

PLEDGE :

Students usually recite the National Pledge, reaffirming their commitments to the ideals of unity, integrity and service.

THOUGHT OF THE DAY :

Then Head mistress, give a brief inspirational or motivational messages to bring a positive in each student' s life

ANNOUNCEMENT :

Important announcement regarding school events, activities, and administrative matters may be during the assembly.

THIRUKKURAL RECITATION :

Is often in cluded in school prayers for its moral and ethical teachings.

NATIONAL ANTHEM SONG :

The singing of National Anthem in schools as a part of morning assembly, after the assembly concludes students dispersed to begin their academic activities.

MONTH OF SEPTEMBER:

Observation and feed back of a trainee teacher during the initial stages of their stages of their training is essential for their professional growth and development,

Observation :

A mentor teacher or supervisor observes the trainee teacher during their teaching sessions. The observation may focus on various classroom management, lesson delivery ,student engagement and instructional strategies.

Feed Back : Mentor teacher Provides constructive feed back to the trainee teacher should be specific highlighting areas of strength and needing improvement.

The mentor teacher offers guidance and support to the trainee teacher ,addressing any challenges they may on counter.

This could involve discussing teaching strategies , sharing resources or providing opportunities for professional Development.

Quarterly exams are important assessment held at the end of each academic quarter to evaluate students, During this period, students often engage in intensive studying , revision and preparation of their exams. Teachers may also provide additional support, review, tips and advice on how to prepare for quarterly exams.

MONTH OF OCTOBER :-

Plan engaging and taking classes in corporate of a variety of teaching strategies such as lectures. Discussions , group activities and hands on experiments to keep students actively involved.

Counseling Activities : Create a support and nurturing classroom environment and students feel comfortable. Sharing their thoughts concerns, aspirations. Schedule one –on- one counseling sessions with students to address academic , social or personal issues they may be facing.

Act as a mentor round, guide, offering advice, encouragement and achieving goals,

Engaging Students In Learning :-

Student – centered learning approaches that empower students to take ownership of their learning and explore topics that interest them.

Integrate real world applications and problem solving tasks to make learning relevant and meaningful to students.

Encourage creativity, critical thinking, and inquiry based learning by posing open ended questions and challenges.

INTER SCHOOL COMPETITION:

Inter school competitions are a great way for students to show their talents and abilities while fostering healthy competition and camaraderie among schools.

Variety Of Events :

Inter school competitions encompass a wide range of academic, cultural and sports events.

Academic :- Competitions may include quizzes, abeles, spelling bees,

Culturals :- Dance, Music, Drama and art performances

sports :- competitions involve athletic events such as track and field, football, basketball and volleyball.

Venue :- ‘Kalai Thiruvizha’ held at Thiruvallur near collector office.

MONTH OF NOVEMBER :-

Effective Lesson Planning :- Plan lessons carefully, focusing on essential topics and prioritizing key concepts, teaching strategies and resources to engage students and facilitate understanding.

Collaboration with Mentor Teaching :- Work closely with mentor teachers to align teaching plans with school’s curriculum objectives. Seeking their guidance and feedback to ensure covering the syllabus effectively.

Reflection And Adaptation :- Regularly reflect on your teaching practice and student progress, identifying strengths and areas for improvement. Use this feedback to adapt approach and refine the teaching strategies as needed.

MONTH OF DECEMBER :- In Tamil Nadu being affected by cyclone Michaung It's crucial for authorities to ensure the safety of students, teachers and staffs during such situation.

Local authorities typically provide up glade and guidelines regarding school closures and resumptions of activities in the affected areas.

Loss of materials, class room materials, text books, equipment and teaching aids are damaged during the cyclone, affecting the quality of education and teaching resource availables students and students and teachers.

MONTH OF JANUARY:-

Completion of internship, it's essential tasks to focus on severed key aspects to ensure a successful conclusion.

Responsibilities assigned during internship, such as lesson planning, assessments, achievement tests, Review the content and objectives.

Seeking Feed Back :- Request feed back from mentor teachers, Performance the internship. Suggestions.

CONCLUSION :

Over all , internship program gave is a rich reaching experience of methods of teaching we were able to practice both student – centered teaching and teacher – centered teaching methodologies through our lectures, demonstration, project works , and expaliene - based teaching.

Every challenge faced by us also helped us to find a new route we know it is not the end of practice but just the beginning. There is lot more for to learn and go through. The Knowledge, opportunity, experience and exposure which we received during internship was surely an effective one.