

TEACHING COMPETENCY SCALE

1. MOTIVATION:			
a. Relevance	(2)		
b. Sufficiency	(2)		
c. Interest aroused	(1)	5	5
2. PRESENTATION:			
EXTENSIVE AND INTENSIVE KNOWLEDGE			
a. Adequacy	(3)		
b. Accuracy	(3)		
c. Organization	(4)	10	10
3. TEACH TO REACH KNOWLEDGE:			
a. Mannerism	(3)		
b. Attainment of objective	(3)		
c. Time management	(4)	9	10
4. BLACKBOARD SKILL:			
a. Relevance	(1)		
b. Originality	(2)		
c. Variety	(2)	5	5
5. CLASSROOM MANAGEMENT:			
a. Discipline	(2)		
b. Expression	(2)		
c. Individual attention	(2)		
d. Rapports with students	(2)		
e. Personality	(2)	10	10
6. TEACHER PUPIL INTERACTION:			
a. During the lesson	(2)		
b. At the end	(2)		
c. Reinforcement	(1)	5	5
7. OVERALL PRESENTATION:			
a. Transferring to life situation	(2)		
b. Meeting individual difference	(2)		
c. Effectiveness	(1)	5	5

TOTAL 50 49

*COMMENTS AND
SUGGESTIONS*

*SIGNATURE OF THE
GUIDE TEACHER*

TEACHING COMPETENCY SCALE

1. MOTIVATION:		
a. Relevance	(2)	
b. Sufficiency	(2)	$\frac{5}{5}$
c. Interest aroused	(1)	
2. PRESENTATION:		
EXTENSIVE AND INTENSIVE KNOWLEDGE		
a. Adequacy	(3)	
b. Accuracy	(3)	$\frac{10}{10}$
c. Organization	(4)	
3. TEACH TO REACH KNOWLEDGE:		
a. Mannerism	(3)	
b. Attainment of objective	(3)	$\frac{2}{10}$
c. Time management	(4)	
4. BLACKBOARD SKILL:		
a. Relevance	(1)	
b. Originality	(2)	$\frac{5}{5}$
c. Variety	(2)	
5. CLASSROOM MANAGEMENT:		
a. Discipline	(2)	
b. Expression	(2)	
c. Individual attention	(2)	
d. Rapports with students	(2)	$\frac{6}{10}$
e. Personality	(2)	
6. TEACHER PUPIL INTERACTION:		
a. During the lesson	(2)	
b. At the end	(2)	$\frac{2}{5}$
c. Reinforcement	(1)	
7. OVERALL PRESENTATION:		
a. Transferring to life situation	(2)	
b. Meeting individual difference	(2)	$\frac{3}{5}$
c. Effectiveness	(1)	
TOTAL		50 / 33

COMMENTS AND
SUGGESTIONS

SIGNATURE OF THE
GUIDE TEACHER