

2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students

At Indhira College of Education, we believe that both teaching and learning are intricate art forms that are essential for the growth and development of a society. Our unique approach to the teaching-learning process emphasizes the importance of mentoring. We understand that mentors play a crucial role in not only imparting knowledge and skills to students, but also in providing them with the necessary socialization and personal support needed for success in their academic and professional endeavors. By offering quality mentoring, we aim to enhance our students' chances for success and help them develop their professional attributes, ultimately paving the way for a successful and fulfilling career. As mentors, we are committed to providing our students with the best possible guidance and support to help them excel in their chosen field.

Mentoring that is ongoing for the development of professional qualities any institution that teaches teachers has a responsibility to develop the necessary professional qualities, not just to teach academic material. Therefore, Indhira College of Education seeks to foster the same through a variety of extracurricular activities and coursework. The accompanying professor serves as the tutor and makes every effort to clarify the essential qualities of a teacher through conversations. The student, counsellor interactions with them in private help to develop this process as well. After a student has finished the University mandated syllabus, their education in the institution is not over. Every minute spent on campus is transformed into a teaching moment.

Working in teams

To encourage more interaction, listening, leadership, and cooperating among the trainees in groups, the institution expands the opportunities for group activities. The development of team spirit is adequately attested to by initiatives like college assemblies, English cultural Saturdays, social projects, science exhibitions, microteaching, peer teaching, internships, village camps, short film production, etc. Teamwork is attracted by the activities of the topic club, the student government, intramural cultural and athletic organizations, and other joyful occasions. All of the student activities require teamwork. A group of pupils are forced to share chores each day during the morning assembly. The teaching and learning process offers lots of opportunity for teamwork. On numerous times, the university hosts cultural events to stand

Dealing with student's diversity

The trainees are exposed to a variety of programs designed to improve student understanding, attitude, and behaviour. For instance, meeting different types of pupils is possible at evening study centres, homes for the mentally impaired, and special schools. In line with the curriculum, three UG and PG courses are available that discuss the traits of typical and exceptional kids. In addition to the aforementioned, the trainees are required to create two records on the varied demands of students and a case study based on their internship experiences. The teachers who use inclusive methods in the classroom every day teach the student teachers about them. They have a chance to practice inclusion thanks to the variety of group settings that arise during the teaching and learning process. In addition to these, unique initiatives

Conduct of self with colleagues and authorities

Regular instructions and encouraging challenges from the faculty and management have produced the fruits of discipline, which are visible in the trainees' entry and leave behaviours. The discipline committee continuously monitors this mentoring of behaviours procedure. The Principal gives the trainees an orientation on how to act in front of students, instructors, and management before they leave on an internship and visit specific schools and centers.

The trainee educators are prepared to approach their work in a professional manner. When working in a group, our teachers stress the importance of courteous communication, protecting other people's self-esteem, showing patience, and taking responsibility for mistakes. The institution also arranges particular workshops emphasizing teacher professionalism.

Balancing home and work stress

From time to time, stress management and home and work balance become a topic of discussion in the classroom. Psychiatrists and counsellors are invited to teach students about these topics. The accumulation of stress from various sources in the family and in the institution will ruin the teacher personality. Hence, the institution organises seminars on stress management and family life education as well as soft skills development. The programme titled 'Teacher of the month' invites senior or retired teachers to tell the trainees about their teaching successes and challenges. This refreshes the young prospective teachers so that they can face the life with purpose.

Updating with recent developments

Students are kept up to date with the latest trends that will help them succeed in their personal and professional lives. Invited talks on the latest trends that help teachers prepare are held regularly. The value of films in education is recognized. Movies that teach students about technology and related concepts are screened. Trainees are motivated to keep up with the latest trends and the update is reflected in the contribution to subject club notice boards. Students are quizzed in assembly. Listen to AIR news bulletin every day. Gives them a chance to introspect themselves through personality development programme. Host guest lectures, seminars, and workshops on the latest trends. Purchase new books in library.

Students mentoring programme Policy

Introduction:

The student is the heart and soul of our educational system. To help students face global challenges, meet local needs and develop their abilities, skills, the college has created a competent mentoring system. Mentoring policy strengthens the relationship between teacher and students to make the teaching and learning process more dynamic and fruitful.

Mentoring system focuses on identifying and honing each student's potential and uniqueness and taking them to the right career path. Mentor-mentee system allows the faculty to understand and keep track of specific family issues, personal, educational and financial problems of students as well as to provide them with a helping hand as needed. IQAC coordinator coordinates and supervises the entire mentoring process. The mentoring process is carried out in three different aspects: pre-mentorship, regular mentorship and post mentorship. IQAC has created a well-structured mentoring programme for students as follows.

The purpose of the program is to:

- Provide personalized attention to the issues that the students face.
- Help students feel at home on campus.
- Monitor students' academic performance and overall performance.
- Help students enhance their study abilities.
- Help students select and work toward their career objectives

Pre – mentoring:

1. Educate faculty members on the purpose, goals and scope of such a successful mentee programme
2. Educate students about the mentee programme and its role
3. Educate students on how to take advantage of the mentee programme for overall growth and development
4. Streamline the smooth working of mentoring form preparation
5. Allocate mentee to the concerned faculty members

Mentoring:

For group mentoring, the students have been individually groomed by organising workshops, seminars, etc. immediately after being admitted to First Year for all courses. To understand the needs of specific groups of students and therefore the inclination of mentee groups and one to one communication given to each mentors and mentees.

After mentoring,

1. The IQAC takes the students' grievances collected by the mentor seriously and attempts to address the institutional grievances through various committees such as the internal complaint committee.
2. The gathered experiences of the mentoring process have been understood and analysed by the IQAC, and communicated to the relevant department / committee for improvement.
3. The integrated outcome report of the mentoring programme for each batch has been prepared.

Methodology

- a. Data on the mentee and mentor were collected through offline from students after allocating mentors.
- b. The mentor organises a group/individual meeting with the mentee at least twice a semester.
- c. Students can contact their respective mentor at any time.
- d. Student progress was tracked accordingly.
- e. For emotional problems, the mentor should connect the student with a Psychologist.
- f. Mentees are expected to be prepared for facing the challenges and opportunities in developing world. This is why mentees are trained to navigate the complexities and opportunities of the developing world.

1. Morning Assembly

The morning assembly at Indhira College of Education is a well-organized and spirited event that sets a positive tone for the day ahead. The assembly typically takes place in the college's outdoor amphitheater, with students, faculty, and staff gathered together to start their day with prayers, announcements, and motivational messages.

The assembly begins with a prayer, followed by recitation of the national anthem and college anthem. This is usually followed by a thought of the day or an inspirational quote shared by a student or faculty member. This sets a positive and uplifting tone for the rest of the day.

During the assembly, important announcements regarding upcoming events, deadlines, and other college-related news are shared with the students. This ensures that everyone is well informed and aware of what is happening in the college.

After the announcements, students may be given the opportunity to showcase their talents through various performances such as singing, dancing, or speeches. This helps in fostering a sense of community and teamwork among the students.

The morning assembly at Indhira College of Education is an important daily ritual that helps to bring students, faculty, and staff together, setting a positive tone for the day ahead. It promotes a sense of community, unity, and motivation among all members of the college.



2. Celebration of National Important Days

CLEAN INDIA PROGRAMME

DAY : 01
DATE : 22.09.2022
PROGRAMME : Awareness Programme at Indhira College of Education,
Pandur, Poondi block, Thiruvallur Taluk, Thiruvallur Dist

Indhira College of Education

Created awareness on Clean India among the minds of Teacher Educators as they are the Nation builders. Teacher Educators of Indhira College of Education were benefitted regarding the same.

CLEAN INDIA PROGRAMME

DAY : 10
DATE : 24.09.2023
PROGRAMME : Rally Programme at Kalkalodai, T.B. Puram post, Poondi
block, Uthukottai Taluk, Thiruvallur District

Kalkalodai

Children belonging to kalkalodai Tuition Centre were made aware of Clean India through a Rally. They were also taught to wash their hands properly by a programme called Hand washing.



BIRTH ANNIVERSARY OF KAMARAJAR

On July 15th, Indhira College of Education celebrated the birth anniversary of the great leader K. Kamarajar. The event was organized by the students and faculty members to honor and remember the contributions of the former Chief Minister of Tamil Nadu.

The day began with a special assembly where students and teachers paid homage to Kamarajar by sharing his quotes and highlighting his achievements in the field of education and social welfare. The significance of Kamarajar's vision for education and his efforts to promote literacy among the masses were discussed.

Various cultural programs were organized throughout the day to commemorate the occasion. Students presented skits, songs, and speeches that showcased the life and legacy of Kamarajar. The event also included a quiz competition based on the life of the leader, which helped in imparting knowledge about his contributions to the younger generation.

The celebrations concluded with a pledge taken by the students to follow the ideals of Kamarajar and work towards the betterment of society. The event served as a reminder of the values and principles that Kamarajar stood for and inspired the students to strive for excellence in all their endeavors.

The birth anniversary celebration of Kamarajar at Indhira College of Education was a fitting tribute to the visionary leader and a reminder of the importance of education and social welfare in building a prosperous society.





Red Ribbon Club

Celebrating Life



Peer Education Training



NATIONAL SCIENCE DAY

National Science Day was celebrated with great enthusiasm at Indhira College of Education. The event was organized by the Department of Science in collaboration with

the students and faculty members. The theme for this year's celebration was "Science for a Sustainable Future".

The celebrations began with a formal inauguration ceremony where the Chief Guest, a renowned scientist, delivered a keynote address on the importance of science and research in shaping a sustainable future. He emphasized the role of young students in promoting scientific thinking and innovation.

Various activities were organized throughout the day to engage students and promote scientific knowledge. This included science exhibitions, competitions, quizzes, and presentations on recent scientific discoveries and advancements.

A special highlight of the day was a panel discussion on the topic of climate change and its impact on the environment. Students and faculty members actively participated in the discussion and shared their views on the role of science in addressing this global issue.

The event concluded with a prize distribution ceremony to recognize and reward the winners of various competitions. The celebrations were a great success and helped in fostering a spirit of scientific inquiry and innovation among the students.

The National Science Day celebration at Indhira College of Education was a memorable and enriching experience for all participants. It highlighted the significance of science in our daily lives and the importance of promoting scientific research for a sustainable future.



Assistive devices and Adaptive Structures



