

**Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC at B++ grade with CGPA 2.87 College Code - 12306**

**2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years**



## SEMESTER – I

Course Code: BD1EP	Credits: 5
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### EDUCATIONAL PSYCHOLOGY

#### E-RESOURCES

1. <http://www.psychology.org>
2. <http://www.ibe.unesco.org>
3. <http://www.gsi.berkeley.edu>
4. <http://www.simplypsychology.org>
5. <http://www.freepsychotherapybooks.org>

Course Code: BDICE	Credits: 5
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### CONTEMPORARY INDIA AND EDUCATION

#### E-RESOURCES

1. [http://mhrd.gov.in/sites/upload\\_files/mhrd/files/rte.pdf](http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf)
2. [http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08\\_chapter3.pdf](http://shodhganga.inflibnet.ac.in/bitstream/10603/1918/8/08_chapter3.pdf)
3. [http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11\\_chapter%202.pdf](http://shodhganga.inflibnet.ac.in/bitstream/10603/4244/11/11_chapter%202.pdf)

Course Code: BD1TL	Credits: 5
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### TEACHING AND LEARNING

#### E- RESOURCES

1. <http://www.businessdictionary.com/definition/conservatism.html>
2. <https://www.oecd.org/edu/ceri/50300814.pdf>
3. <http://www.psychologydiscussion.net/learning/learning-meaning-nature-types-and-theories-of-learning/652>

Course Code: BD1LC	Credits: 5
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### LANGUAGE ACROSS THE CURRICULUM

#### E- RESOURCES

1. Forumforacrossthecurriculumteaching<http://www.factworld.info/>
2. Language for understanding across the curriculum [www.det.act.gov.au](http://www.det.act.gov.au)
3. Language for understanding across the curriculum [www.det.act.gov.au>LUACHandbook](http://www.det.act.gov.au>LUACHandbook)
4. Curriculum guide – Language arts language across the curriculum – [www.moe.gov.jm>sites>default>files](http://www.moe.gov.jm>sites>default>files).

புடக்கறயடு: BD1TA	அலகடு:5
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### தமிழ் கற்பிக்கும் முறைகள் - பகுதி-1

#### E- RESOURCES

1. [https://drive.google.com/file/d/1hUb\\_uP8AP\\_xy03T5du7oCzIGWqk01L-Q/view](https://drive.google.com/file/d/1hUb_uP8AP_xy03T5du7oCzIGWqk01L-Q/view)
2. [https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma\\_dtt/Lessons/I\\_Year/dipl01/dip0100main.htm](https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma_dtt/Lessons/I_Year/dipl01/dip0100main.htm)
3. [https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma\\_dtt/Lessons/I\\_Year/dipl02/dip0200main.htm](https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma_dtt/Lessons/I_Year/dipl02/dip0200main.htm)
4. <https://noolaham.net/project/01/57/57.pdf>
5. [http://162.241.27.72/siteAdmin/dde\\_admin/uploads/1/\\_UG\\_B.Ed.\\_Education\\_1.3.1%20-%20teaching%20of%20tamil\\_3752.pdf](http://162.241.27.72/siteAdmin/dde_admin/uploads/1/_UG_B.Ed._Education_1.3.1%20-%20teaching%20of%20tamil_3752.pdf)
6. <https://textbookcorp.tn.gov.in/Books/DTEd/DTED2-Tamil.pdf>

### SEMESTER – I

Course Code: BD1EN	Credits: 5
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### PEDAGOGY OF ENGLISH- I

#### E – RESOURCES

1. <https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf>
2. <https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING OF ENGLISH.PDF>
3. <https://ncert.nic.in/pdf/focus-group/english.pdf>
4. [http://www.wbnsou.ac.in/online\\_services/SLM/BED/A5-Part-5.pdf](http://www.wbnsou.ac.in/online_services/SLM/BED/A5-Part-5.pdf)

<b>Course Code: BD1MA</b>	<b>Credits: 5</b>
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### **PEDAGOGY OF MATHEMATICS -I**

#### **E – RESOURCES**

1. [http://assets.cengage.com/pdf/prs\\_clark-developing-critical-thinking.pdf](http://assets.cengage.com/pdf/prs_clark-developing-critical-thinking.pdf)
2. [http://edtechreview.in/trends-insights/insights/771-great-ways-to-teachskills-like\\_critical-thinking-and-problem-solving](http://edtechreview.in/trends-insights/insights/771-great-ways-to-teachskills-like_critical-thinking-and-problem-solving)
3. [http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08\\_chapter3.pdf](http://shodhganga.inflinnet.ac.in/bitstream/10603/418/8/08_chapter3.pdf)
4. [http://study.com/academy/lesson/critical-thinking-math-problemsexamples-and\\_activities.html](http://study.com/academy/lesson/critical-thinking-math-problemsexamples-and_activities.html)
5. [http://tc2.ca/uploads/PDFs/TIPsForTeachers/CT\\_elementary\\_math.pdf](http://tc2.ca/uploads/PDFs/TIPsForTeachers/CT_elementary_math.pdf)
6. [http://tcthankseducation.blogspot.in/2010/04/micro-teaching-and-teaching\\_skills.html](http://tcthankseducation.blogspot.in/2010/04/micro-teaching-and-teaching_skills.html)
7. <http://www.mathematics.com>

<b>Course Code: BD1PS</b>	<b>Credits: 5</b>
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### **PEDAGOGY OF PHYSICAL SCIENCE – I**

#### **E - RESOURCES**

1. [http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional\\_methods/150-teaching-methods](http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional_methods/150-teaching-methods)
2. [http://en.wikipedia.org/science\\_education](http://en.wikipedia.org/science_education)
3. <http://iat.com/learning-physical-science>

<b>Course Code: BD1HI</b>	<b>Credits: 5</b>
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### **PEDAGOGY OF HISTORY – I**

#### **E-RESOURCES**

1. <http://www.anselm.edu/internet/ces/index.html>
2. <http://www.decwise.com/>
3. <http://www.mindtools.com>
4. <http://nrclid.org/edu>

<b>Course Code: BD1EC</b>	<b>Credits: 5</b>
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### **PEDAGOGY OF ECONOMICS -I**

#### **E- RESOURCES**

1. [http://www.ncert.nic.in/departments/nie/dess/publication/print\\_material/teaching\\_economics\\_in\\_india.pdf](http://www.ncert.nic.in/departments/nie/dess/publication/print_material/teaching_economics_in_india.pdf)
2. <https://en.wikipedia.org/wiki/Economics>
3. <https://en.wikipedia.org/wiki/Education>

<b>Course Code: BD1CA</b>	<b>Credits: 5</b>
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### **PEDAGOGY OF COMMERCE AND ACCOUNTANCY - 1**

#### **E- RESOURCES**

1. [http://www.ncert.nic.in/departments/nie/dess/publication/prin\\_material/Teaching\\_Economics\\_in\\_India.pdf](http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf)
2. <https://www.bdu.ac.in/cde/docs/ebooks/Bed/I/TEACHING%20OF%20COMMERCE.pdf>
3. <https://www.learningclassesonline.com/2020/10/pedagogy-of-commerce.html>
4. <http://en.wikipedia.org/wiki/Education>.

### **SEMESTER – II**

<b>Course Code: BD2UD</b>	<b>Credits: 5</b>
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### **UNDERSTANDING DISCIPLINES AND SUBJECTS**

#### **WEB RESOURCES**

1. <https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20English%20Version.pdf> retrived on 21.07.2021.
2. <http://egyankosh.ac.in/bitstream/123456789/46622/1/BES-125B1E.pdf> retrived on 21.07.2021.
3. [https://ncte.gov.in/website/PDF/NCFTE\\_2009.pdf](https://ncte.gov.in/website/PDF/NCFTE_2009.pdf) retrived on 21.07.2021.
4. <https://www.hzu.edu.in/bed/Understanding-Disciplines-and-School-Subjects.pdf> retrived on 21.07.2021.
5. <https://sncourseware.org/drsnsce/files/1566453535.pdf> retrieved on 21.07.2021.

<b>Course Code: BD2EE</b>	<b>Credits: 5</b>
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### **ENVIRONMENTAL EDUCATION**

#### **WEB RESOURCES**

1. <http://www.epa.gov/sustainability/basicinfo.htm>
2. <http://www.conserve-energy-future.com/current-environmental-issues>
3. [http://en.wikipedia.org/wiki/Environmental\\_education](http://en.wikipedia.org/wiki/Environmental_education)
4. <http://www.yourarticlelibrary.com/environment/forest/forest-resources-in-india-use-over-exploitation-causes-and-effects/28196/>
5. <http://www.yourarticlelibrary.com/environment/the-importance-of-natural-resources-of-planet-earth/9914/>
6. [http://www.panda.org/about\\_our\\_earth/blue\\_planet/problems/pollution](http://www.panda.org/about_our_earth/blue_planet/problems/pollution)
7. <http://www.brighthub.com/environment/science-environmental/articles/92943.aspx>

Course Code: BD2SM

Credits: 5

## SCHOOL MANAGEMENT AND ADMINISTRATION

### E – RESOURCES

1. <https://www.pearsonhighered.com/assets/samplechapter/0/2/7/3/0273757342.pdf>
2. [https://www.opentextbooks.org.hk/system/files/export/7/7301/pdf/21st\\_Century\\_Theorie\\_of\\_Education\\_Administration\\_7301.pdf](https://www.opentextbooks.org.hk/system/files/export/7/7301/pdf/21st_Century_Theorie_of_Education_Administration_7301.pdf)
3. <https://dlib.bc.edu/islandora/object/bc-ir:100864/datastream/PDF/view>
4. <https://files.eric.ed.gov/fulltext/EJ1071015.pdf>
5. [http://202.164.34.138/moodle/pluginfile.php/4303/mod\\_resource/content/1/School%20Hedmaster%20Functions](http://202.164.34.138/moodle/pluginfile.php/4303/mod_resource/content/1/School%20Hedmaster%20Functions).

பாடக்குறியீடு: BD2TA

அலகீடு:5

தமிழ் கற்பிக்கும் முறைகள் - பகுதி-2

### E – RESOURCES

1. [https://drive.google.com/file/d/1hUb\\_uP8AP\\_xy03T5du7oCzIGWqk01L-Q/view](https://drive.google.com/file/d/1hUb_uP8AP_xy03T5du7oCzIGWqk01L-Q/view)
2. [https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma\\_dtt./Lessons/IYear/dipl01/dip0100main.htm](https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma_dtt./Lessons/IYear/dipl01/dip0100main.htm)
3. [https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma\\_dtt./Lessons/IYear/dipl02/dip0200main.htm](https://www.srmist.edu.in/tamilperayam/tamilperayam/diploma_dtt./Lessons/IYear/dipl02/dip0200main.htm)
4. <https://noolaham.net/project/01/57/57.pdf>
5. [http://162.241.27.72/siteAdmin/dde-admin/uploads/1/\\_\\_\\_UG\\_B.Ed.\\_Education\\_1.3.1%20-%20teaching%20of%20tamil\\_3752.pdf](http://162.241.27.72/siteAdmin/dde-admin/uploads/1/___UG_B.Ed._Education_1.3.1%20-%20teaching%20of%20tamil_3752.pdf)
6. <https://textbookcorp.tn.gov.in/Books/DTEd/DTED2-Tamil.pdf>

Course Code: BD2EN

Credits: 5

## PEDAGOGY OF ENGLISH - II

### E- RESOURCES

1. <https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf>
2. <https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING OF ENGLISH.PDF>
3. <https://ncert.nic.in/pdf/focus-group/english.pdf>
4. [http://www.wbnsou.ac.in/online\\_services/SLM/BED/A5-Part-5.pdf](http://www.wbnsou.ac.in/online_services/SLM/BED/A5-Part-5.pdf)

Course Code: BD2MA

Credits: 5

## PEDAGOGY OF MATHEMATICS – II

### E – RESOURCES

1. [http://assets.cengage.com/pdf/prs\\_clark-developing-critical-thinking.pdf](http://assets.cengage.com/pdf/prs_clark-developing-critical-thinking.pdf)

2. <http://static.pseupdate.mior.ca.s3.amazonaws.com/media/links/Flanders%20Interaction%20Analysis%20Technique.pdf>
3. [https://www.researchgate.net/publication/331132424\\_Activity\\_Based\\_Instruction\\_ABI\\_for\\_Motivating\\_the\\_Children\\_in\\_Mathematics\\_Learning](https://www.researchgate.net/publication/331132424_Activity_Based_Instruction_ABI_for_Motivating_the_Children_in_Mathematics_Learning)
4. [https://www.researchgate.net/publication/333106881\\_verbal\\_interaction\\_in\\_english\\_classroom\\_using\\_flanders\\_interaction\\_analysis\\_categories\\_system\\_fiacs](https://www.researchgate.net/publication/333106881_verbal_interaction_in_english_classroom_using_flanders_interaction_analysis_categories_system_fiacs)
5. <http://egyankosh.ac.in/bitstream/123456789/46863/1/Unit-9.pdf>
6. <https://niepid.nic.in/models%20of%20teaching.pdf>

<b>Course Code: BD2PS</b>	<b>Credits: 5</b>
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### PEDAGOGY OF PHYSICAL SCIENCE – II

#### E- RESOURCES

1. <http://teaching.uncc.edu/learning-resources/articles-books/best-practice/instructional-methods/150-teaching-methods>
2. [http://en.wikipedia.org/science\\_education](http://en.wikipedia.org/science_education)
3. <http://iat.com/learning-physical-science>

<b>Course Code: BD2BS</b>	<b>Credits: 5</b>
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### PEDAGOGY OF BIOLOGICAL SCIENCE – II

#### E- RESOURCES

1. [www.sciencesourcebook.com](http://www.sciencesourcebook.com)
2. [www.csun.edu/science/biology](http://www.csun.edu/science/biology)

<b>Course Code: BD2HI</b>	<b>Credits: 5</b>
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### PEDAGOGY OF HISTORY– II

#### E-RESOURCES

1. <http://www.anselm.edu/internet/ces/index.html>
2. <http://www.decwise.com/>
3. <http://www.mindtools.com>
4. <http://nrld.org/edu>.

<b>Course Code: BD2EC</b>	<b>Credits: 5</b>
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### PEDAGOGY OF ECONOMICS – II

#### E-RESOURCES

1. [http://www.ncert.nic.in/departments/nie/dess/publication/prin\\_material/Teaching\\_Economics\\_in\\_India.pdf](http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf)
2. <https://en.wikipedia.org/wiki/Economics>
3. <http://en.wikipedia.org/wiki/Education>.



**PEDAGOGY OF COMMERCE AND ACCOUNTANCY – II****E-RESOURCES**

1. [http://www.ncert.nic.in/departments/nie/dess/publication/prin\\_material/Teaching\\_Economics\\_in\\_India.pdf](http://www.ncert.nic.in/departments/nie/dess/publication/prin_material/Teaching_Economics_in_India.pdf)
2. <https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf>
3. <https://www.learningclassesonline.com/2020/10/pedagogy-of-commerce.html>
4. <http://en.wikipedia.org/wiki/Education>.

**SEMESTER III****COURSE EPC 11 (3): CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The aim of this course is to enhance the professional capacities of a student teacher in integrating Information and Communication Technologies (ICTs) with effective teaching and learning in a classroom.

**Course objectives:** To enable the student-teachers:

1. To teach effectively in a “technology enhanced classroom” (previously referred to as “smart classroom”).
2. To achieve knowledge-comprehension, practice skills and presentation skills in ICT.

**Mode of Transaction of the Course**

The teachers in Colleges of Education should train the student- teachers:

1. To operate /use various ICT tools such as computer, laptop/Internet,Interactive whiteboard, Tablet PC, iPad, iPhone, Mobile phones, Digital cameras, Multimedia equipments (audio/video), Skype and video -conferencing.
2. To browse the Internet, using a computer /laptop, identify and use education related websites and video/audio resources in teaching- learning.
3. To prepare teaching material/learning resource materials: e-content, e-booklet for selected school subject areas and to create edu(cational) blogs for individual/ group students for strengthening sharing and learning.
4. To use a laptop /PC for preparing slides for PowerPoint presentations/ lectures and also download the video resources available on the internet and use them embedded with slide presentations.



5. To teach a content /lesson using an Interactive whiteboard (by connecting a desktop computer to a whiteboard and project Google images onto it).
6. To use a visualizer/ document camera (visual projector) to display and share an information to the whole class.
7. To use a mobile device/a camera phone to take a series of snapshots of children's actions events/ scenes/ activities and prepare a photo documentary or photo album with explanatory notes/ descriptions.
8. Prepare videos on different teaching styles of experienced teachers/ peers and keep them available for viewing as a stream on a computer.
9. Organize a few video-conferencing classes (organize Skype-based video conferencing) inviting experts in school subjects and encourage the students to share the learning experiences through Whatsapp with their classmates and others.
10. To create educational blogs(edublogs) for individual/group students for sharing and learning articles/ class notes/ assignments and participating in active blogging community.

**Tasks and Assignments:**

1. Write a report based on your preparation of e-content and presentation of it to the class with different ICT tools.
2. Write a report on the organization of video-conferencing with an educational expert.

**SEMESTER – IV**

<b>Course Code:BD4GS</b>	<b>Credits: 5</b>
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**GENDER, SCHOOL AND SOCIETY**

**E-RESOURCES**

1. <https://www.learningclassesonline.com/2019/08/genderschool-and-society-and inclusive-school-book.html>
2. <https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%206%20Gender%20School%20&%20Society%20- %20English%20Version.pdf>

Course Code: BD4KC	Credits: 5
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### KNOWLEDGE AND CURRICULUM

#### E- RESOURCES

1. [www.ncde.go.ug](http://www.ncde.go.ug)
2. [www.wcedcurriculum.westerncap.gov](http://www.wcedcurriculum.westerncap.gov).
3. [www.journals.aps.org](http://www.journals.aps.org)
4. [www.wordlat.org](http://www.wordlat.org)

Course Code: BD4CI	Credits: 5
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### CREATING AN INCLUSIVE SCHOOL

#### E-RESOURCES

1. <https://www.slideshare.net/HighBloodPressureH/accessible-environment-for-the-persons-with-disabilities>

Course Code: BD4YH	Credits: 5
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### YOGA, HEALTH AND PHYSICAL EDUCATION

#### E-RESOURCES

1. <http://www.tutorvista.com/content/biology/biology-i/food-trititionhealth/classification-food.php>.
2. <http://www.redcross.ca/training-and-certification/first-aid-tips-andresources-/first-aid-tips/Kit-contents>.
3. <http://www.glopalhealth.gov/global-health-topics/communicable-diseases>.

Course Code: BD4E1	Credits: 5
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*Elective Paper*

### VALUES AND PEACE EDUCATION

#### E- RESOURCES

1. <http://choicesvideo.net/guidebooks/aboutgoldenruleguidebook.pdf>
2. <http://www.greenbookee.com/arnold-toynbeechallenge-and-response/>
3. <https://arthurdobrin.files.wordpress.com/2008/08/ethics-foreveryone.pdf>
4. <https://yippiie.files.wordpress.com/2011/04/wings-of-fire-byabdul-kalam-printers1.pdf>
5. [http://portal.unesco.org/shs/en/files/8735/11289332261TeachingEthics\\_CopenhagenReport.pdf/TeachingEthics\\_CopenhagenReport.pdf](http://portal.unesco.org/shs/en/files/8735/11289332261TeachingEthics_CopenhagenReport.pdf/TeachingEthics_CopenhagenReport.pdf)
6. [www.cpsglobal.org](http://www.cpsglobal.org)



# **TAMIL NADU TEACHERS EDUCATION UNIVERSITY**

**(Established under Tamil Nadu Act 33 of 2008)**

**Chennai-600 097**

**DEGREE OF MASTER OF EDUCATION (M.Ed.)**

## SEMESTER - I

**COURSE CODE: MS1PC1**

**CREDITS: 4**

### **HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA**

#### **E – RESOURCES**

1. [http://www.aqu.cat/elButlleti/butlleti75/articles1\\_en.html#.WBBFTxKYiLo](http://www.aqu.cat/elButlleti/butlleti75/articles1_en.html#.WBBFTxKYiLo)
2. <http://www.skilldevelopment.gov.in/assets/images/Mission%20booklet.pdf>
3. <http://www.go.worldbank.org/6C7DK7W520>

**COURSE CODE: MS1PC2**

**CREDITS: 4**

### **ADVANCED EDUCATIONAL PSYCHOLOGY**

#### **E – RESOURCES:**

1. <http://www.simplypsychology.org>
2. <http://www.psychclassic.yorkn.ca>
3. <http://www.wikia.com>

**COURSE CODE: MSITC1**

**CREDITS: 4**

### **BASICS IN EDUCATIONAL RESEARCH**

#### **E – RESOURCES:**

1. [http://www.ncert.nic.in/pdf\\_files/basic\\_in\\_education.pdf](http://www.ncert.nic.in/pdf_files/basic_in_education.pdf)
2. <http://guides.lib.utexas.edu/education>
3. [http://researchbasics.education.uconn.edu/types\\_of\\_research/](http://researchbasics.education.uconn.edu/types_of_research/)
4. <http://www.eldis.org/go/home&id=2419&type=Document>
5. <http://researchbasics.education.uconn.edu/sampling/>

**COURSE CODE: MSITE1**

**CREDITS: 4**

### **TEACHER EDUCATION IN INDIA: ELEMENTARY LEVEL**

#### **E-RESOURCES:**

1. <http://www.mhrd.gov.in>
2. <http://www.ncert.nic.in>
3. <http://www.unesco.org>
4. <http://www.unicef.org>

**COURSE CODE: MS2PC3**

**CREDITS: 4**

### **PHILOSOPHY OF EDUCATION**

**E – RESOURCES:**

1. [www.wikipedia.org](http://www.wikipedia.org)
2. <https://www.questia.com/library/education/philosophy-of-education>
3. <https://supriyapraphapanotesoneducationalsociology.wordpress.com>
4. [www.yourarticlelibrary.com/education](http://www.yourarticlelibrary.com/education)
5. [www.fpri.org/wp-content/](http://www.fpri.org/wp-content/)
6. [www.teindia.nic.in/mhrd](http://www.teindia.nic.in/mhrd)
7. [www.ascd.org/ASCD/pdf/journals](http://www.ascd.org/ASCD/pdf/journals)

**COURSE CODE: MS2PC4**

**CREDITS: 4**

**CURRICULUM DESIGN AND DEVELOPMENT**

**E- RESOURCES:**

1. [https://cd.edb.gov.hk/la\\_03/chi/curr\\_guides/Maladjusted/ema-3.htm](https://cd.edb.gov.hk/la_03/chi/curr_guides/Maladjusted/ema-3.htm)
2. <https://files.eric.ed.gov/fulltext/EJ124508.pdf>
3. <https://www.pdfdrive.com/curriculum-development-books.html>

**COURSE CODE: MS2TC2**

**CREDITS: 4**

**ADVANCED EDUCATIONAL RESEARCH AND STATISTICS**

**E - RESOURCES:**

1. [http://www.ncert.nic.in/pdf\\_files/basic\\_in\\_education.pdf](http://www.ncert.nic.in/pdf_files/basic_in_education.pdf)
2. <http://guides.lib.utexas.edu/education>
3. [http://researchbasics.education.uconn.edu/types\\_of\\_research/](http://researchbasics.education.uconn.edu/types_of_research/)
4. <http://www.eldis.org/go/home&id=2419&type=Document>
5. <http://researchbasics.education.uconn.edu/sampling/>

**COURSE CODE: MS2ST1**

**CREDITS: 4**

**PLANNING AND ADMINISTRATION OF EDUCATION:  
ELEMENTARY LEVEL**

**E-RESOURCES:**

1. [www.iiep.unesco.org](http://www.iiep.unesco.org)
2. <http://164.100.47.134/intranet/FinalGovernmentSchemesforSchoolEducation.pdf>
3. <http://pcf4.dec.uwi.edu/viewpaper.php?id=357>

**COURSE CODE: MS3PC5**

**CREDITS: 4**

**SOCIOLOGY OF EDUCATION**

**E – RESOURCES:**

1. [www.wikipedia.org](http://www.wikipedia.org)
2. [study.com/directory/](http://study.com/directory/)



3. <https://supriyaprathapanotesonededucational sociology.wordpress.com>
4. [www.yourarticlelibrary.com/education](http://www.yourarticlelibrary.com/education)
5. [www.fpri.org/wp-content/](http://www.fpri.org/wp-content/)
6. [www.teindia.nic.in/mhrd](http://www.teindia.nic.in/mhrd)

**COURSE CODE: MS3PC6**

**CREDITS: 4**

### **ADVANCED TECHNIQUES OF INSTRUCTION**

#### **E – RESOURCES:**

1. <http://www.usciences.edu/teaching/Learner-centered>
2. <http://ctl.byu.edu/tip/active-learning-techniques>
3. <http://indahtristuti1.blogspot.in/2013/06/neurolinguistic-programming.html>

**COURSE CODE: MS3TC3**

**CREDITS: 4**

### **EDUCATIONAL MEASUREMENT AND EVALUATION**

#### **E-RESOURCES:**

1. <http://www.adprima.com>
2. <http://www.tc.columba.edu>
3. <http://www.scribd.com>

**COURSE CODE: MS3SC1**

**CREDITS: 4**

### **CURRICULUM, PEDAGOGY AND ASSESSMENT: ELEMENTARY LEVEL**

#### **E- RESOURCES:**

1. <https://eppi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=XHbLcIohFq0%3D&tabid=3437>
2. <https://dera.ioe.ac.uk/7800/1/AssessmentforLearning.pdf>
3. <https://courses.lumenlearning.com/educationalpsychology/chapter/major-theories-and-models-of-learning/>
4. <https://tophat.com/blog/instructional-strategies/>
5. [https://cd.edb.gov.hk/la\\_03/chi/curr\\_guides/Maladjusted/ema-3.htm](https://cd.edb.gov.hk/la_03/chi/curr_guides/Maladjusted/ema-3.htm)

**COURSE CODE: MS3SC2**

**CREDITS: 4**

### **CURRICULUM, PEDAGOGY AND ASSESSMENT: SECONDARY LEVEL**

#### **E-RESOURCES:**

1. [https://en.wikipedia.org/wiki/Philosophy\\_of\\_education](https://en.wikipedia.org/wiki/Philosophy_of_education)
2. [https://en.wikipedia.org/wiki/Constructivism\\_\(philosophy\\_of\\_education\)](https://en.wikipedia.org/wiki/Constructivism_(philosophy_of_education))
3. [https://cd.edb.gov.hk/la\\_03/chi/curr\\_guides/Maladjusted/ema-3.htm](https://cd.edb.gov.hk/la_03/chi/curr_guides/Maladjusted/ema-3.htm)
4. [https://cd1.edb.hkedcity.net/cd/cns/sscg\\_web/html/english/main04.html](https://cd1.edb.hkedcity.net/cd/cns/sscg_web/html/english/main04.html)



5. [http://anneinglisteachingphilosophy.weebly.com/curriculum-pedagogy-and assessment.html](http://anneinglisteachingphilosophy.weebly.com/curriculum-pedagogy-and%20assessment.html)
6. <https://dera.ioe.ac.uk/7800/1/AssessmentforLearning.pdf>

**COURSE CODE: MS4PC7**

**CREDITS: 4**

### **EDUCATIONAL STUDIES**

#### **E – RESOURCES:**

1. <http://www.mhrd.gov.in>
2. <http://www.ugc.ac.in>
3. <http://www.ncert.nic.in>
4. <http://www.unicef.org>
5. <http://www.unesco.org>

**COURSE CODE: MS4PC8**

**CREDITS: 4**

### **COMPARATIVE EDUCATION**

#### **E-RESOURCES:**

1. [http://www.moe.edu.cn/publicfiles/business/htmlfiles/moe/moe\\_2792/](http://www.moe.edu.cn/publicfiles/business/htmlfiles/moe/moe_2792/)
2. <http://www.euroeducation.net/prof/russco.htm>
3. <http://en.unesco.org> 20. <http://data.worldbank.org> 36 21
4. <http://hdr.undp.org/en>

**COURSE CODE: MS4TC4**

**CREDITS: 4**

### **ICT ON TEACHING AND LEARNING**

#### **E-RESOURCES:**

1. <http://egyankosh.ac.in/>
2. <https://334.edb.hkedcity.net/doc/eng/framework1/info.pdf>
3. [https://www.learningclassesonline.com/2018/07/ict-notes-in-english-medium-pdf free.html](https://www.learningclassesonline.com/2018/07/ict-notes-in-english-medium-pdf%20free.html)
4. [http://cbseacademic.nic.in/web\\_material/Curriculum20/AI\\_Integration\\_Manual.pdf](http://cbseacademic.nic.in/web_material/Curriculum20/AI_Integration_Manual.pdf)

**COURSE CODE: MS4ST6**

**CREDITS: 4**

### **GUIDANCE AND COUNSELLING**

#### **E – RESOURCES:**

1. <http://www.counseling.org>
2. <http://www.academia.edu>
3. <http://www.tandfonline.com>
4. <http://www.jstor.org>
5. <http://www.apa.org>