

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.

The assessment process at Indhira College of Education is designed to identify the diverse learning needs of students and assess their readiness to undergo the professional education programme. This process is conducted at the entry level to ensure that students are adequately prepared for their academic journey.

There are several components to the assessment process. Firstly, students are required to submit their academic transcripts, which includes their previous educational qualifications and achievements. This helps the college to understand the academic background of the students and identify any gaps in their knowledge or skills.

In addition to academic transcripts, students are also required to undergo aptitude tests and interviews. These assessments are designed to gauge the students' critical thinking abilities, problem-solving skills, and communication skills. The results of these assessments help to determine the students' readiness to undertake the professional education programme.

Based on the assessment results, students may be provided with academic support tailored to their individual needs. This support could include additional classes, tutoring sessions, or mentoring programs. The aim is to provide students with the necessary resources and guidance to succeed in their studies.

Overall, the assessment process at Indhira College of Education plays a crucial role in identifying the learning needs of students and ensuring that they are adequately prepared for the professional education programme. The academic support provided to students further enhances their learning experience and increases their chances of success.

Assessment of the admitted students is an integral part after the admission process. Although the admissions are on merit, the ICOE institution carries out separate assessment to understand the larger spectrum of their learning levels of the admitted students and accordingly organizes special programmes for advanced learners and weak learners.

The institution has made the following provision:

Content test:

Content Test was conducted at the beginning of the program to identify students' knowledge and understanding in respective methodologies. Based on their performance and assessment, in the content test, different instructional strategies, methodologies, remedial activities and enrichment programmes are offered.

Talent Hunt:

Every year 'Talent Hunt' is organized by the college in the beginning of the session to recognize the talent in various areas of Drama, Art, Craft, Music, Dance, Folk Art, Heritage, Yoga and Literary Arts. Various curricular and co-curricular activities are organized to enhance the potential of learners. Students are encouraged to participate in Inter College, Intra College competitions. Students are encouraged to participate in the activities as per their interest, potential and capabilities. A series of talent search programmes in various fields i.e. sports, dramatics, literary and arts are organized every year in order to discover the hidden talents and potentialities of the students. Assessment techniques are used to identify the special abilities, personal feelings, personal goals, achievements, strengths and drawbacks, etc. and accordingly the skills of the students are enhanced at individual level too. Advanced academic support is given to appear for quality competitive exams such as TET, CTET, and NET etc.

Internal Exams.

During each of the semester Internal exams like Class test, essay tests are conducted for better performance of the students. During Course teaching, teachers recommend several books to pupils in order to improve their comprehension and understanding of the subject. Different Web-links, resource materials are also provided to pupil teacher in order to expand the understanding of the subject. For illustrations, explanations and discussions, a bilingual approach is used to reach out to each and every student and bring them up to speed with the rest of the class. Individual, academic, and career counseling is provided on various occasions

INDHIRA COLLEGE OF EDUCATION

PANDUR, THIRUVALLUR-631203

List of B.Ed Students 2022-23

SL.NO	NAME	ADMISSION NUMBER	COMMUNITY
1	ABITHA D	14983	SC
2	ABITHA V	14957	BC
3	AKSHAYA B	14673	SC
4	AMUTHUTHAMIL V	15410	SC
5	ANGEL P	14700	SC
6	ANITHA.P	14762	MBC
7	ANTHONY PRIYA A	15223	BC
8	ANUPRIYA R	14772	BC
9	APARNA B	14618	BC
10	ARCHANA S B	15168	FC
11	ARCHANA.R	14703	BC
12	ARTHI R	14932	SC
13	ASHA DEVI M	15408	MBC
14	BANU PRIYA G	15416	MBC
15	BAVADHARANI P	14888	SC
16	BHAGVALAKSHMI R	15381	MBC
17	BHAVANA N P	14883	OC
18	BOOPATHY L	15364	BC

19	CASILDA C	15113	BC
20	CHANDRU M	15422	SC
21	CHELLATHANGAM S	15407	MBC
22	CHUBASRI P	14719	MBC
23	DAYANA P	14699	SC
24	DEEPA A	15154	SC
25	DEEPIKA M	14948	BC
26	DHANALAKSHMI M	15004	MBC
27	DHIVYADHARSHINI G	14749	BC
28	DILLUPROSE V.S	14622	SC
29	DIVAKAR U	14677	SC
30	DIVYA R	14949	SC
31	DIVYA V	15112	MBC
32	DURGA A	15382	MBC
33	GAYATHIRI S	14543	SC
34	GAYATHIRI S	15142	BC
35	HANNY VIVID SHAHINA S	15424	BC- CHR
36	HARI LAKSHMI K	15362	BC
37	HEMA MALINI A	15421	BC
38	HEPZIBA P	15224	BC
39	INDHUMATHI M	15420	SC
40	JAITHUNBI M	14900	BCM
41	JANANI ISWARYA S	14973	BC
42	JANANI M	15414	SC

43	JAYACELLI PRIYA C	14523	BC
44	JEEVALAKSHMI	14797	BC
45	JENI D	15415	SC
46	JENIFER E	14962	SC
47	KAMALI S	15036	BC
48	KARTHIK J	14995	SC
49	KARTHIKA M	14623	BC
50	KARTHIKA R	15417	MBC
51	KAVI PRIYA .M	14810	SC
52	LAVANYA S	15000	SC
53	LOGESHWARI K	15079	SC
54	MAHAALAKSHMI N V	15172	BC
55	MAMTHAJI M	14732	SC
56	MANONMANI A	14991	SC
57	MESHAK S	15005	BC-CHR
58	MOHANA K	15409	MBC
59	MONISHA E	15080	MBC
60	MONISHA S	15122	MBC
61	NARMATHA M	15377	MBC
62	NAVEEN K	15022	BC
63	NAVITHA M	14823	SC
64	NIMMI DHAYAVATHY D	14712	BC-CHR
65	NITHYA BHARATHI K	14534	SC
66	NOOTHANAPRIYA D	15397	MBC

67	PAVITHRA P	14542	BC
68	POOJA R	14645	BC
69	POONGUZHALI S	14621	SC
70	PRIYA B	15107	SC
71	PRIYANGA R	15406	MBC
72	RADHIKA R	14694	SC
73	RAJA PRIYA P	14619	BC
74	RAMADEVI J	15283	SC
75	RAYIZA FATHIMA K M	14985	BCM
76	REBEKKA S	15419	SC
77	REVATHI V	14801	BC
78	SADHANA	14771	BC
79	SAHITHYA A	14968	SC
80	SALINI R	15413	BC
81	SALOMI J	14783	BC
82	SANGEETHA M	14887	SC
83	SARAH ANGELINE E	14711	SC
84	SELVAKUMAR B	14536	SC
85	SHAMINI G	15186	SC
86	SHANTHENI Y	14733	SC
87	SHARU M	15106	BC
88	SHASHIKALA D	14875	MBC
89	SHEELA A	14781	SC
90	SONIYA.L	14532	SC

91	SONY.P	14631	SC
92	SOPIYA S	14637	BC-ADI
93	SWETHA K	15405	SC
94	VALARMATHI M	15325	SC
95	VANI S	14978	BC
96	VIDHYA R	14681	SC
97	VIGNESHWARI S	15412	SC
98	VIJAY KUMAR R	15365	SC
99	VIJAYAN J	15418	SC
100	VINOTHINI K	14717	SCA

INDHIRA COLLEGE OF EDUCATION

PANDUR, THIRUVALLUR-631203

List of M.Ed Students 2022-23

SL.NO	NAME	ADMISSION NUMBER
1	MEENAKSHI R	14540
2	KAVERI C	14766
3	SIVARAMAN .T	14813
4	GEETHA.R	14819
5	EPSIBA P	14829
6	MERCY D	14830
7	UDAYA KUMAR B V	14856
8	SOORIYAPRIYA G	14868
9	LAVANYA S	14879
10	DURGA C	14882
11	PRAVEENA M	14610
12	JAYASREE U	14611
13	SOUNDHARYA E	14612
14	PAVITHRA.V	14617
15	ILAKKIYA S	14624
16	MALLIGESWARI S	14634
17	MANJULA V	14635
18	VINITHA K	14636
19	VIJAYAN R	14638
20	HARIHARAN G	14639
21	USHA G	14640
22	RITHIKA G	14641
23	DIVYA R	14661
24	SANTHOSAM V	14669
25	VASANTH KUMAR M	14678

26	SAROJINI S	14679
27	ROSELINE SHYNY J	14680
28	BHAVANI A	14689
29	NITHYA M	14690
30	MADHAVAN M	14691
31	MATHI YAZHAGI D	14692
32	SARUMATHI P	14696
33	BALA DHANDAYUDHAM T	14697
34	VIJAYALAKSHMI P	14901
35	NIRMALA S	14903
36	PADMA PRIYA R	14904
37	SWAPNA V	14909
38	PREETHI N	14910
39	SUMITHRA G	14913
40	ARPUTHAM A	14917
41	SHOBANA P	14918
42	PREETHI G R	14919
43	SHARMILA R	14920
44	SUYAMATHI Y	14921
45	THIRUMATHI M	14924
46	RAJESHWARI D	14925
47	SURESH M	14926
48	CATHERINE J	14927
49	SUGANYA C	14930
50	PRADAP D	14931