

INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed

Date: 29.09.2023

Batch : 2023-2025

Please circle appropriate answer

- | | | |
|--|-------------------------------------|----|
| 1. Do you talk informally with pupils about their interests | <input checked="" type="checkbox"/> | |
| (a) before lessons? | YES | NO |
| (b) during lessons? | YES | NO |
| (c) after lessons? | YES | NO |
| 2. Do you greet pupils | <input checked="" type="checkbox"/> | |
| (a) in school? | YES | NO |
| (b) outside of school? | YES | NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO |
| 4. Are you aware of important events in pupils' lives
(like their birthdays)? | YES | NO |
| 5. Do you comment on them? | YES | NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES | NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. Do you provide opportunities for cooperative learning? | YES | NO |
| 9. Do you set tasks involving gathering of information away from desks? | YES | NO |
| 10. Do you arrange groupwork? | YES | NO |
| 11. Do you allow pupils any say in classroom layout? | YES | NO |
| 12. Do you encourage pupils to identify anything annoying them? | YES | NO |
| 13. Are there clear rules in the classroom about | | |
| (a) beginning class? | YES | NO |
| (b) use of classroom areas? | YES | NO |
| (c) ending class? | YES | NO |
| (d) interrupting? | YES | NO |
| (e) work requirements? | YES | NO |
| (f) physical safety? | YES | NO |

- | | | |
|---|-----|--|
| 14. Have you discussed the rationale behind these rules with pupils? | YES | <input checked="" type="checkbox"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently? | YES | <input checked="" type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES | <input checked="" type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | YES | <input checked="" type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES | <input checked="" type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | YES | <input checked="" type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | YES | <input checked="" type="checkbox"/> NO |

Remarks :

Create student with a smile and positive attitude.

N. Jayavardhini
Counsellor
Mrs. N. JAYAVARDHINI
 M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
 Counselor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.Ed

Date: 14-09-23

Batch : 2023-2025

Please circle appropriate answer

- | | | | |
|-----|---|-----|----|
| 1. | Do you talk informally with pupils about their interests | | |
| | (a) before lessons? | YES | NO |
| | (b) during lessons? | YES | NO |
| | (c) after lessons? | YES | NO |
| 2. | Do you greet pupils | | |
| | (a) in school? | YES | NO |
| | (b) outside of school? | YES | NO |
| 3. | Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO |
| 4. | Are you aware of important events in pupils' lives (like their birthdays)? | YES | NO |
| 5. | Do you comment on them? | YES | NO |
| 6. | Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES | NO |
| 7. | Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. | Do you provide opportunities for cooperative learning? | YES | NO |
| 9. | Do you set tasks involving gathering of information away from desks? | YES | NO |
| 10. | Do you arrange groupwork? | YES | NO |
| 11. | Do you allow pupils any say in classroom layout? | YES | NO |
| 12. | Do you encourage pupils to identify anything annoying them? | YES | NO |
| 13. | Are there clear rules in the classroom about | | |
| | (a) beginning class? | YES | NO |
| | (b) use of classroom areas? | YES | NO |
| | (c) ending class? | YES | NO |
| | (d) interrupting? | YES | NO |
| | (e) work requirements? | YES | NO |
| | (f) physical safety? | YES | NO |

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | <input type="checkbox"/> YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

Remarks :

Be punctual and well prepared.

N. Jayavardhini
Counsellor
Mrs. N. JAYAVARDHINI
 M.A. M.Sc., M.Ed., M.Phil., M.Sc.(C&P)
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ed

Date: 29/09/2023 Batch : 2023 - 2025

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? **YES** NO
(c) after lessons? YES NO
2. Do you greet pupils
(a) in school? **YES** NO
(b) outside of school? YES NO
3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) **YES** NO
4. Are you aware of important events in pupils' lives (like their birthdays)? **YES** NO
5. Do you comment on them? **YES** NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? **YES** NO
7. Do you have positive as well as negative expectations of children with such problems? YES **NO**
8. Do you provide opportunities for cooperative learning? **YES** NO
9. Do you set tasks involving gathering of information away from desks? **YES** NO
10. Do you arrange groupwork? **YES** NO
11. Do you allow pupils any say in classroom layout? **YES** NO
12. Do you encourage pupils to identify anything annoying them? YES **NO**
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? **YES** NO
(c) ending class? YES **NO**
(d) interrupting? YES **NO**
(e) work requirements? YES **NO**
(f) physical safety? YES **NO**

- | | | |
|---|--------------------------------------|-------------------------------------|
| 14. Have you discussed the rationale behind these rules with pupils? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | <input type="radio"/> YES | <input checked="" type="radio"/> NO |
| 16. Do you enforce these rules consistently? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input type="radio"/> YES | <input checked="" type="radio"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | <input type="radio"/> YES | <input type="radio"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | <input checked="" type="radio"/> YES | <input type="radio"/> NO |

Remarks :

Be attentive, Display a calm and organized presence.

N. Jayadhini
Counsellor
Mrs. N. JAYAVARDHINI
 M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
Counselor
INDIRA GROUP OF EDUCATIONAL INSTITUTIONS
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ED

Date: 12.9.23

Batch : 2023-2025

Please circle appropriate answer

- | | | | |
|-----|---|-------|------|
| 1. | Do you talk informally with pupils about their interests | | |
| | (a) before lessons? | YES | NO |
| | (b) during lessons? | YES | NO |
| | (c) after lessons? | YES | NO |
| 2. | Do you greet pupils | | |
| | (a) in school? | YES ✓ | NO |
| | (b) outside of school? | YES ✓ | NO |
| 3. | Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | YES | NO ✓ |
| 4. | Are you aware of important events in pupils' lives (like their birthdays)? | YES | NO ✓ |
| 5. | Do you comment on them? | YES | NO ✓ |
| 6. | Do you mentally review classes each day, anticipating likely academic or behavioural problems? | YES ✓ | NO |
| 7. | Do you have positive as well as negative expectations of children with such problems? | YES | NO |
| 8. | Do you provide opportunities for cooperative learning? | YES ✓ | NO |
| 9. | Do you set tasks involving gathering of information away from desks? | YES ✓ | NO |
| 10. | Do you arrange groupwork? | YES ✓ | NO |
| 11. | Do you allow pupils any say in classroom layout? | YES | NO |
| 12. | Do you encourage pupils to identify anything annoying them? | YES | NO ✓ |
| 13. | Are there clear rules in the classroom about | | |
| | (a) beginning class? | YES ✓ | NO |
| | (b) use of classroom areas? | YES ✓ | NO |
| | (c) ending class? | YES ✓ | NO |
| | (d) interrupting? | YES ✓ | NO |
| | (e) work requirements? | YES ✓ | NO |
| | (f) physical safety? | YES ✓ | NO |

- | | | |
|---|-------|------|
| 14. Have you discussed the rationale behind these rules with pupils? | YES ✓ | NO |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES | NO ✓ |
| 16. Do you enforce these rules consistently? | YES ✓ | NO |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES | NO ✓ |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES ✓ | NO |
| 19. Did you or someone else talk to the pupil's parents | YES ✓ | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO ✓ |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES ✓ | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES ✓ | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES ✓ | NO |
| 24. Do you ever break complex tasks into smaller steps? | YES ✓ | NO |

Remarks :

Arrive on time, Show respect by greeting the teacher.

N. Jayavardhini
Counsellor
Mrs. N. JAYAVARDHINI
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Counselor
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INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur.

ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : B.ed Date: 29/9/2023 Batch : 23-25

Please circle appropriate answer

- | | | |
|--|---|--|
| 1. Do you talk informally with pupils about their interests | | |
| (a) before lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (b) during lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (c) after lessons? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 2. Do you greet pupils | | |
| (a) in school? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (b) outside of school? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 4. Are you aware of important events in pupils' lives (like their birthdays)? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 5. Do you comment on them? | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| 6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 7. Do you have positive as well as negative expectations of children with such problems? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 8. Do you provide opportunities for cooperative learning? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
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| (b) use of classroom areas? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (c) ending class? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (d) interrupting? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (e) work requirements? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| (f) physical safety? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

- | | | |
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| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES | <input checked="" type="checkbox"/> NO |
| 19. Did you or someone else talk to the pupil's parents | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | <input checked="" type="checkbox"/> NO |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 22. Do you encourage pupils to generate their own tasks? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | <input checked="" type="checkbox"/> NO |
| 24. Do you ever break complex tasks into smaller steps? | YES | <input type="checkbox"/> NO |

Remarks :

Display a calm and organized presence

N. Jayavardhini
Counsellor
Mrs. N. JAYAVARDHINI
 M.A., M.Sc., M.Ed., M.Phil., M.Sc(C&P)
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ENTRY BEHAVIOUR OF THE STUDENT TEACHER

Course : M.Ed.

Date: 29.09.2023 Batch : 2023-2025

Please circle appropriate answer

1. Do you talk informally with pupils about their interests
(a) before lessons? YES NO
(b) during lessons? YES NO
(c) after lessons? YES NO
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(a) in school? YES NO
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3. Do you single out a few pupils each day at school locations outside the classroom and talk to them?
(Please specify locations) YES NO
4. Are you aware of important events in pupils' lives (like their birthdays)? YES NO
5. Do you comment on them? YES NO
6. Do you mentally review classes each day, anticipating likely academic or behavioural problems? YES NO
7. Do you have positive as well as negative expectations of children with such problems? YES NO
8. Do you provide opportunities for cooperative learning? YES NO
9. Do you set tasks involving gathering of information away from desks? YES NO
10. Do you arrange groupwork? YES NO
11. Do you allow pupils any say in classroom layout? YES NO
12. Do you encourage pupils to identify anything annoying them? YES NO
13. Are there clear rules in the classroom about
(a) beginning class? YES NO
(b) use of classroom areas? YES NO
(c) ending class? YES NO
(d) interrupting? YES NO
(e) work requirements? YES NO
(f) physical safety? YES NO

- | | | |
|---|---|--|
| 14. Have you discussed the rationale behind these rules with pupils? | YES | NO <input checked="" type="checkbox"/> |
| 15. Have you ever changed a rule, for example because of variable situations?
(Please specify occasions) | YES <input checked="" type="checkbox"/> | NO |
| 16. Do you enforce these rules consistently? | YES | NO <input checked="" type="checkbox"/> |
| 17. Have you stressed your concern for pupils' safety and well-being? | YES <input checked="" type="checkbox"/> | NO |
| 18. Have you ever had occasion to talk to a pupil who has threatened or teased another pupil? | YES <input checked="" type="checkbox"/> | NO |
| 19. Did you or someone else talk to the pupil's parents | YES <input checked="" type="checkbox"/> | NO |
| 20. Have you any procedures in class for inducting new pupils?
(Please specify these procedures) | YES | NO <input checked="" type="checkbox"/> |
| 21. Have you found out your pupils' interests and goals relating to your curriculum area? | YES <input checked="" type="checkbox"/> | NO |
| 22. Do you encourage pupils to generate their own tasks? | YES <input checked="" type="checkbox"/> | NO |
| 23. Do you encourage pupils to bring in personal items related to topics? | YES | NO <input checked="" type="checkbox"/> |
| 24. Do you ever break complex tasks into smaller steps? | YES <input checked="" type="checkbox"/> | NO |

Remarks :

Establish clear expectations: Participation, and academic performance.

N. Jayavardhini
Counsellor
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