

## **2.2 Honoring Student Diversity**

### **2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.**

#### **Answer**

The entry procedure for the B.Ed.& M.Ed. program at Indhira College of Education includes a student induction program. This program is aimed at providing new students with orientation and assessing their readiness for the professional educational program.

The college recognizes the importance of entry-level assessment to ensure that new students are prepared and have the best chance of success in their academic goals. Previously, this assessment process was not in progress at the college. However, in order to identify the different learning needs of the students at the entry level and their readiness to undergo the program, it is essential to implement this assessment.

To start the entry procedure, a structured assessment questionnaire is prepared. This questionnaire is then given to the new students. The feedback obtained from the students is analyzed to understand their learning needs and their readiness in various aspects such as physical, emotional, experiential, and knowledge readiness.

Based on the analysis of the feedback, the college provides academic support to the students. Academic support includes

- Various instructional methods
- Educational services
- School resources that aim to help students accelerate their learning progress
- Catch up with their peers, and meet learning standards
- College identifies weak students through assessment marks of unit test and engages pedagogy teachers to help them rectify their drawbacks

A proper academic support system encompasses a range of instructional methods, educational services, and school resources aimed at assisting students in achieving their learning goals. This comprehensive approach is designed to help learners enhance their understanding and progress at a faster pace, bridge any existing gaps in knowledge, and meet the required learning standards. By closely monitoring students' academic performance and evaluating their outcomes, educators

can identify those who may be struggling with their studies. Employing a trial and error based approach, teachers can analyze the weaknesses of these students and develop targeted interventions to address their specific challenges. Drawing upon effective pedagogical strategies, these educators can provide personalized guidance and support to help students rectify their shortcomings, ultimately fostering their overall academic growth and success.

### **FUTURE PLAN**

Our plan involves implementing a Pre Test and post- test to assess the abilities of students starting from the Academic Year from 2018 to 2023. To conduct this test, we will use an Assessment Questionnaire that includes various subject areas and skill sets.

Once the Pre Test is completed, we will evaluate the results to identify the weak students who require additional support. Our aim is to provide these students with personalized counselling and guidelines to help them enhance their overall skills and improve their academic performance. This counseling will focus on addressing their weaknesses and providing them with strategies to overcome challenges.

To ensure transparency and accountability, we will also incorporate the use of photographs throughout the Pre Test, counselling, and guidelines programs. These photographs will be taken during the various stages of the process, including the test administration, counseling sessions, and implementation of the provided guidelines. By implementing this plan, we aim to gain a comprehensive understanding of each student's abilities and provide targeted support to those who need it most.