

2.2.1. Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.

STUDENT INDUCTION PROGRAMME REPORT- 2022

For the Student-Teachers admitted B.ED & M.Ed programme during 2022-23

The induction programme aimed to familiarize the new student teachers with the college's policies, procedures, facilities, and academic expectations. The programme included orientation sessions, workshops, interactive sessions with faculty members, and practical training sessions. Students were also introduced to the college's library, computer labs, and other resources available to them.

The induction programme helped the new student teachers to adjust smoothly to the academic environment and set the foundation for their academic journey in the B.Ed and M.Ed programmes. The college also provided guidance and support to the students to help them become effective teachers in the future.

The induction programme was a success and received positive feedback from the student teachers. It helped them feel more confident and prepared to start their academic journey at Indhira College of Education.

The objectives of the induction programme for student teachers admitted in B.Ed and M.Ed programmes at Indhira College of Education in 2022-23 include:

1. To familiarize the student teachers with the policies and regulations of the college and the University Grants Commission (UGC).
2. To introduce the student teachers to the faculty members and support staff of the college.
3. To provide an overview of the curriculum and course requirements for the B.Ed and M.Ed programmes.
4. To orient the student teachers towards the teaching and learning process in the college.
5. To enhance the communication and interpersonal skills of the student teachers.
6. To promote a sense of belonging and community among the student teachers.
7. To provide information on the resources and facilities available at the college.

8. To create awareness about the importance of professional ethics and values in teaching.

9. To encourage the student teachers to actively engage in co-curricular and extracurricular activities.

10. To instill a sense of responsibility and commitment towards their profession as future educators.

The Student Induction Programme at Indhira College of Education for the B.Ed and M.Ed student-teachers admitted in 2022-23 was a success. The programme helped the new students to acclimate to the college environment and understand the expectations of the institution. Various activities and sessions were conducted to make the students feel welcomed and informed about the resources available to them.

The faculty members actively engaged with the students and provided them with guidance and support throughout the programme. The students were able to gain valuable insights into the field of education and were encouraged to start their academic journey on a positive note.

The Student Induction Programme was beneficial in helping the new student-teachers transition smoothly into the college environment and set the tone for a successful academic year ahead.

Based on UGC guidelines the college has given the following activities to the student teachers are

1. Providing quality education to students through well-structured academic programs
2. Conducting regular assessments and examinations to evaluate students' knowledge and skills
3. Offering a variety of extracurricular activities to enhance students' overall development
4. Ensuring a safe and conducive learning environment for all students
5. Encouraging faculty members to engage in continuous professional development
6. Providing adequate infrastructure and resources for effective teaching and learning
7. Promoting research and innovation among students and faculty members
8. Maintaining transparency and accountability in all academic and administrative processes
9. Adhering to ethical standards and values in all aspects of college operations
10. Fostering a culture of inclusivity and diversity among students and staff members.