

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC

College Code - 12306

Key Indicator – 1.4 Feedback System

Metric No. 1.4.2 – Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following



Stakeholder Feedback analysis report

PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203

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Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

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Partition

The M.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

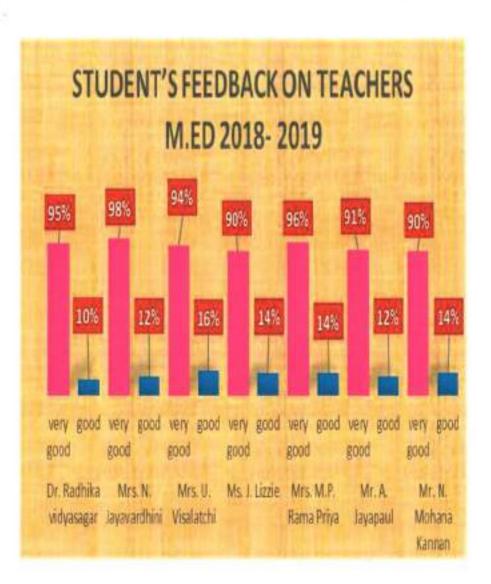
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

GRADE	Dr. Rad vidy	hika asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz	ie	Mrs. Rama	M.P. a Priya	Mr. J Jayaj		Mr. Mol Kan	nana
	N	%	N	0/6	N	9%	N	%	N	%	N	9%	N	9/6
VERY GOOD	47	95%	44	98%	42	94%	43	90%	43	96%	44	91%	43	90%
GOOD	3	10%	6	4%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE	-	-	-	-			-	-	-		-	-	-	-
POOR	-	-	-	-	-	-	-	-	-	-				
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The overall impression is that all faculties are found to be very good.

INDHIRA CALEDE OF EDUCATION
PANDUR, THEOVALLERS 51 233



INDHIRA COLLEGE OF EDUCATION PAREDIN, TRUVALLUR-631 203



Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2018 - 2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A

В Good

C Satisfactory

I in esticfacory

S.No	Courses	RC	KS	JJ	VS	SD	SR	R5	DJ	JK	SAP	CV	G
-	Parameters		_					-					
1,	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3,	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												100

Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

SR - Mrs. S. Rajalakshmi

PRINCIPAL

The B.Ed students' Satisfactory Survey for the year 2018-2020 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

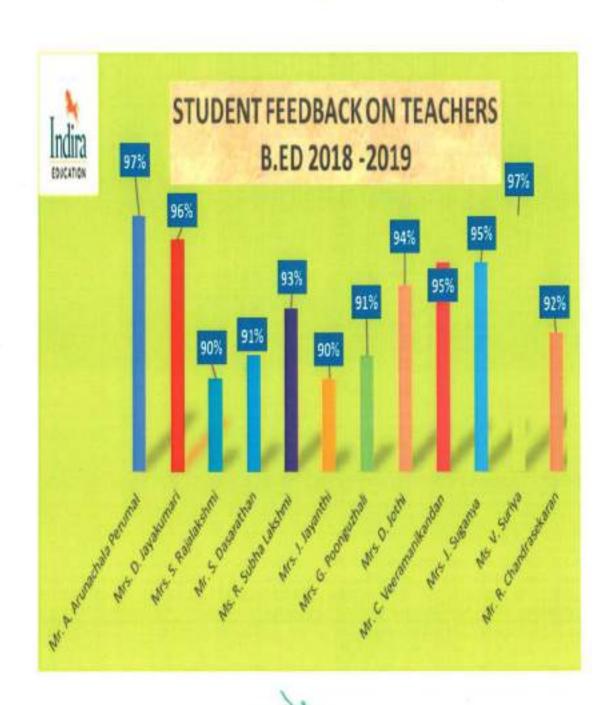
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 97%, Mrs. D. Jayakumari is 96%, Mrs. S. Rajalakshmi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EBUCATION PANDER, TIRUVALLUR-631 203



PRINCIPI LOUGAT

PANDUR, TIRUVALLUR-631 203



Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL.	RP	APJ	MK
	Parameters	0210	100000	10000	0000	1000000	115500	00000
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9.	Provision of sufficient time for feedback							
10	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR 631 203 The M.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

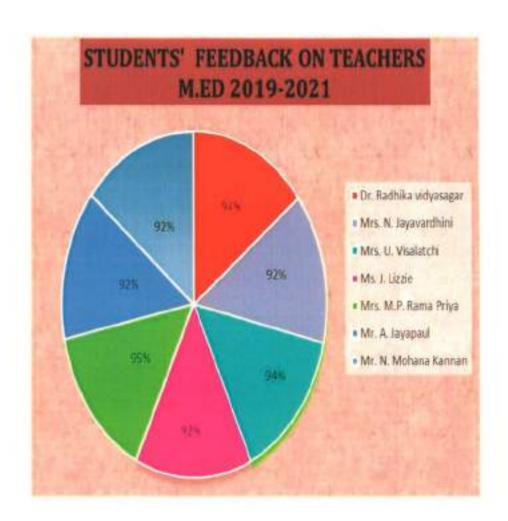
The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

GRADE	1-350-000	hika /asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz		Mrs. Rama	M.P. Priya	Mr. A Jayap		Mr. 1 Moh Kann	ana
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
VERY GOOD	47	94%	44	92%	42	94%	45	92%	43	95%	40	92%	42	92%
GOOD	3	0.06	6	12%	8	16%	-5	10%	7:	14%	10	20%	8	16%
AVERAGE	-	-	-	- 2	-	-	-	-	-	-	-	2.0	-	-
POOR	-	#.	. 4	98	-	-			8	*				

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRLIVALLUR-531 203





Approved by NCTE/Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A В Good

C Satisfactory

Un satisfacory

S.No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JK	SAP	CV	G
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

GP - MRs. G. Poonguzhali

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

SD - Mr. S. Dasaradhan

CV - Mr. C. Veeramanikandan

SR - Mrs. S. Rajalakshmi

INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRLUMALLUR-631 203

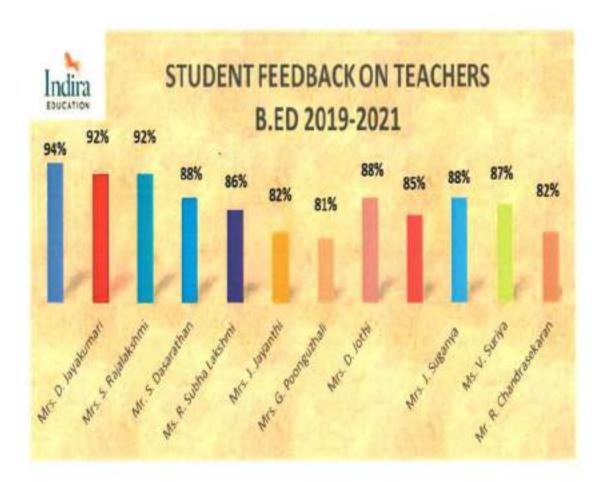
The B.Ed students' Satisfactory Survey for the batch 2019-2021 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 94%, Mrs. D. Jayakumari is 92%, Mrs. S. Rajalakshmi is 92%, Mr. S. Dasarathan is 88%, Ms. R. Subha Lakshmi is 86%, Mrs. J. Jayanthi is 82%, Mrs. G. Poonguzhali is 81%, Mrs. D. Jothi is 88%, Mr. C. Veeramanikandan is 85%, Mrs. J. Suganya is 88%, Ms. V. Suriya is 87% and Mr. R. Chandrasekaran is 82%.

The overall impression is that all faculties are found to be very good.





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STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters	50000	20000		BACINGS.		100000000	
1.	Knowledge base of the teacher (as perceived by you)							
2.	Communication Skills (in terms of articulation and comprehensibility)							
3.	Sincerity / Commitment of the teacher							
4.	Interest generated by the teacher							
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective							
6.	Ability to integrate content with other courses							
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course							
9,	Provision of sufficient time for feedback							
10	Overall rating							

Faculty details

RV - Mrs. Radhika vidyasagar

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Ms. J. Lizzie

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

PRINCIPAL

INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

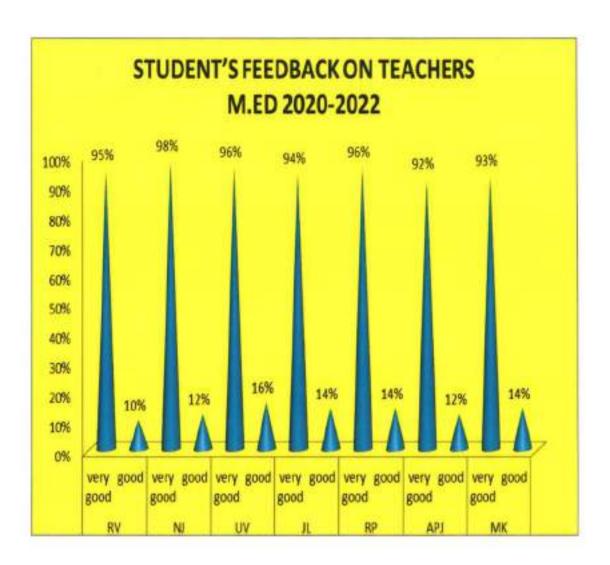
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The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

GRADE	10000000	hika asagar	Mrs. Jaya	N. vardhini	Mrs. Visa	U. latchi	Ms. Lizz		Mrs. Rama	M.P. Priya	Mr. / Jayap		Mr. 1 Moh Kant	ana
	N	%	N	%	N	%	N	%	N	%	N	96	N	%
VERY GOOD	45	95%	44	98%	42	96%	43	94%	43	96%	44	92%	43	93%
GOOD	5	10%	6	12%	8	16%	7	14%	7	14%	6	12%	7	14%
AVERAGE		-		-	-	-	-	-		-	-	-	-	-
POOR	-	. 50	7				*	*						

The overall impression is that all faculties are found to be very good.





Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good A B Good C Satisfactory

,No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3,	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective										5		
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9	Provision of sufficient time for feedback												
11	O Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

VS - Ms. V. Suriya

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

SR - Mrs.A. Nancy Rajathi

PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

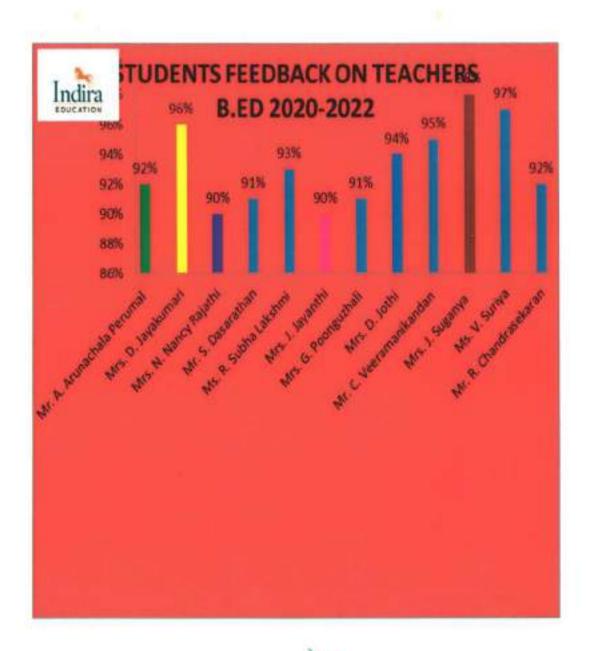
The B.Ed students' Satisfactory Survey for the batch 2020-2022 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 92%, Mrs. D. Jayakumari is 96%, Mrs. A. Nancy Rajathi is 90%, Mr. S. Dasarathan is 91%, Ms. R. Subha Lakshmi is 93%, Mrs. J. Jayanthi is 90%, Mrs. G. Poonguzhali is 91%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.





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Re-accreditated by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory

D - Un satisfactory

S.No	Courses	NJ	UV	л	RP	APJ	MK	DJ	AR	MR	BK
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Parameters		1,000	1			000000				1000
1.	Knowledge base of the teacher (as perceived by you)										
2,	Communication Skills (in terms of articulation and comprehensibility)										
3.	Sincerity / Commitment of the teacher										
4.	Interest generated by the teacher										
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective										
6.	Ability to integrate content with other courses										
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
9.	Provision of sufficient time for feedback										
10	Overall rating										

Faculty Details

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

JL - Dr. J. Lizzie

RP - Dr. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ- Mrs. D. Jayakumari

AM- Dr. Amarnatha Reddy

MR- Dr. Mohammed Raffi

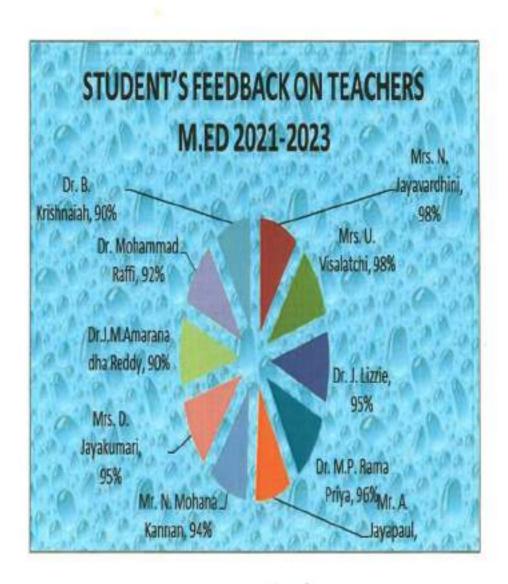
BK - Dr. B. Krishnajah

The M.Ed students' Satisfactory Survey for the batch 2021-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- · Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

Grade	Very good	Good	Average	Poor	
Name of the Staff					
Mrs. N. Jayavardhini	98%	2%	-	-	
Mrs. U. Visalatchi	98%	2%		4	
Dr. J. Lizzie	95%	5%		-	
Dr. M.P. Rama Priya	96%	4%			
Mr. A. Jayapaul	93%	7%			-
Mr. N. Mohana Kannan	94%	6%			
Mrs. D. Jayakumari	95%	5%			Carrie
Dr.J.M.Amaranadha Reddy	90%	10%	**	- 1	197
Dr. Mohammad Raffi	92%	8%	- 10	DHIRA	PRINCIPAL COLLEGE OF EDUCATION IR, TIRUVALLUR-631 283
Dr. B. Krishnaiah	90%	10%		-	





Approved by NCTE / Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Very Good Α B Good

C Satisfactory

Un satisfacory

.No	Courses Parameters	RC	KS	11	VS	SD	SR	RS	DJ	JК	SAP	CV	G P
1	Knowledge base of the teacher (as perceived by you)												
2	Communication Skills (in terms of articulation and comprehensibility)												
3	Sincerity / Commitment of the teacher												
4	Interest generated by the teacher												
5	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6	Ability to integrate content with other courses												
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

RC - Ms. R. Subhalakshmi

KS - Mrs. K. Suganya

DJ - Mrs. D. Jothi

JJ - Mrs. J. Jayanthi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

VS - Ms. V. Suriya

CV - Mr. C. Veeramanikandan

SD - Mr. S. Dasaradhan

GP - MRs. G. Poonguzhali

INDHINA COLLEGE OF EDUCATION PANDUR, TIRBUVALLUR-631 203

SR - Mrs.A. Nancy Rajathi

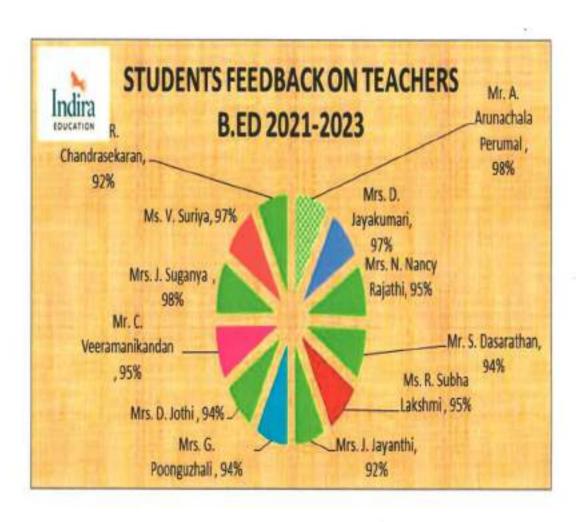
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The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

In the case of Mr. A. Arunachala Perumal is 98%, Mrs. D. Jayakumari is 97%, Mrs. A. Nancy Rajathi is 95%, Mr. S. Dasarathan is 94%, Ms. R. Subha Lakshmi is 95%, Mrs. J. Jayanthi is 92%, Mrs. G. Poonguzhali is 94%, Mrs. D. Jothi is 94%, Mr. C. Veeramanikandan is 95%, Mrs. J. Suganya is 98%, Ms. V. Suriya is 97% and Mr. R. Chandrasekaran is 92%.

The overall impression is that all faculties are found to be very good.





Approved by NCTE/Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good B - Good

C - Satisfactory
D - Un satisfactory

Courses	JL	AR	MR	BK	NJ	UV	RP	APJ	MK	DJ
Knowledge base of the teacher (as perceived by you)										
Communication Skills (in terms of articulation and comprehensibility)										
Sincerity / Commitment of the teacher										
Interest generated by the teacher										
Ability to integrate course material with environment/other issues, to provide a broader perspective										
Ability to integrate content with other courses										
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)										
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course										
Provision of sufficient time for feedback										
Overall rating										

JL - Dr. J. Lizzie

AR-Dr. J.M. Amarnadha Reddy

MR - Dr. Mohammad Raffi

BK. Dr. B. Krishnaiah

NJ - Mrs. N. Jayavardhini

UV- Mrs. U. Visalatchi

RP - Mrs. M.P. Rama Priya

APJ - Mr. A. Jayapaul

MK - Mr. N. Mohana Kannan

DJ - Mrs. D. Jayakumari

The M.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. Fifty students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- · Provide sufficient time for feedback

Very good	Good	Average	Poor
92%	8%		7
89%	11%	.	25
90%	10%		
88%	12%	-	-
93%	7%	-	2
90%	10%		-
95%	5%	-	7
93%	7%	-	-
92%	8%	-	
90%	10%	-	-
	92% 89% 90% 88% 93% 90% 95% 93%	92% 8% 89% 11% 90% 10% 88% 12% 93% 7% 90% 10% 95% 5% 93% 7% 92% 8%	92% 8% - 89% 11% - 90% 10% - 88% 7% - 93% 7% - 95% 5% - 93% 7% - 92% 8% -

The overall impression is that all faculties are found to be very good.

RINCIPAL



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Re-accreditated by B++ level by NAAC
STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Un satisfacory

S.No	Courses	RC	KS	IJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												_
1.	Knowledge base of the teacher (as perceived by you)												
2.	Communication Skills (in terms of articulation and comprehensibility)												
3.	Sincerity / Commitment of the teacher												
4.	Interest generated by the teacher												
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective												
6.	Ability to integrate content with other courses												
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)												
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course												
9.	Provision of sufficient time for feedback												
10	Overall rating												

Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

The B.Ed students' Satisfactory Survey for the year 2022-2023 was conducted at the end of second year. One hundred students from the final year participated in the survey. Report is as follows:

The overall rating for the parameter

- Knowledge
- Communication Skills
- Sincerity
- Interest
- Integration
- Ability
- Accessibility
- Evaluation
- Provide sufficient time for feedback

The feedback of analysis of students on Teachers have revealed that Mr. A. Arunachala Perumal scores 96%, Mrs. A. Nancy Rajathi scores 94%, Mr. S. Dasaradhan scores 93%, Ms. R. Subha Lakshmi scores 94%, Mrs. J. Jayanthi scores 90%, Mrs. G. Poonguzhali scores 91%, Mrs. D. Jothi scores 96%, Mr. C. Veeramanikandan scores 95%, Mrs. J. Suganya scores 96%, Ms. V. Suriya scores 94% and Mr. R. Chandrasekaran scores 92%.

The overall impression is that all faculties are found to be very good.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL

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INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	රි	రి	రి	ы	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8,	Overall rating					1 -	



INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2018-2019

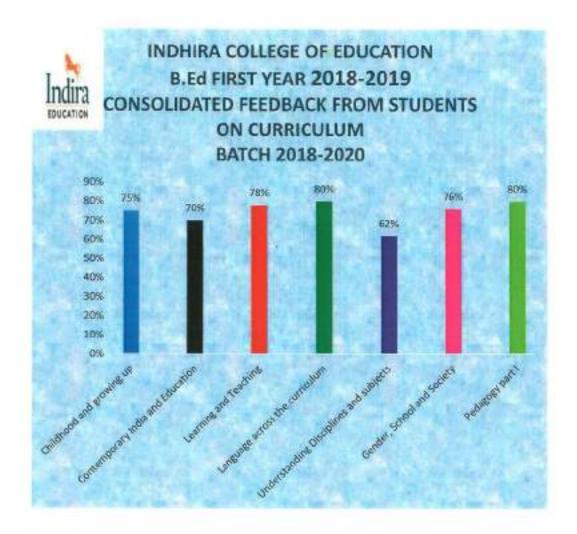
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Chil and grov up	dhood	rary and	tempo India cation	Learn and Teach		Langu across curricu	the	ing	rstand plines ets	Gende School Societ	and	Pedago a schoo subject I	l
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	75	75%	70	70%	78	78 %	80	80%	62	62%	76	76%	80	80 %
Good	25	25%	20	20%	20	20	20	20%	18	18%	12	12%	8	8%
Average	-		10	10%	8	8%	-	-	20	20%	12	12%	10	10%
Poor	- 20		-	-	2	-	-	-	-	-				

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.

PANDUR, TIRUVALLUR-631 203





INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

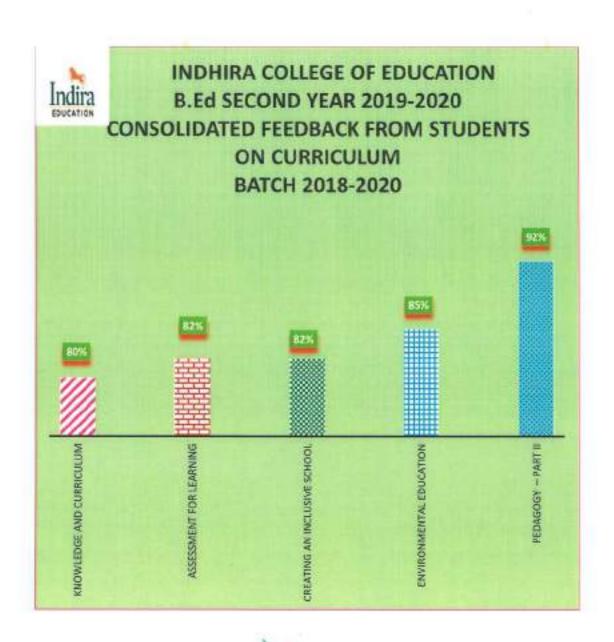
Very good Good Average Poor	Knowledge and Curriculum		Assessi Learnin	nent for	Creatin Inclusi School	ve	Enviror Educati	nmental on	schoo	ogy of l ct – part
	N	%	N	%	N	%	N	%	N	%
515 C-575	80	80%	82	82%	82	82%	85	85%	92	92%
Good	10	10%	8	8%	10	10%	12	12%	8	8%
Average	10	10%	10	10%	8	8%	3	3%		-
Poor		2	-		-	-	•	-		

Overall rating on the curriculum for the subject environmental Education subjects was very good.

- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

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INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-531 263





Affiliated to Tamilhadu Teachers Education University INDHIRA COLLEGE OF EDUCATION

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2018-2020 BATCH

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Very Good

Good

Satisfactory Theorticfach

S.No		1. Depth of the work if any	2. Exten	3. Appli	4. conce	5. Clarity a	6. Relevanc (Library)	7. Exten	8, Overa
Courses	Parameters	Depth of the course content including project work if any	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of student satisfaction	Overall rating
I 930	PO C								
Z 940	ro Cr								1
E suc	co								5
I svits	Ele	V					2	200	
S svits	Elec								
ertation	Diss								

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INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2018-2019

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Histor Politic Econe Educa India	GRADE Historical & Political Economy of Education in India	Advanced Educational Psychology	ed onal	Curriculum design & Developmen	ilum & pment	Basics in Educationa Research	n onal h	Teacher Education in India - Elementary level	er tion in ntary	Sec Sec	l Issu ond	Structure, Status and Issues in Secondary level	ucture, Status Women's Issues in Studies ondary level
	Z	%	z	%	z	%	z	%	z	%		z	H	%
Very	37	74%	40	80%	30	%09	25	%05	32	%4%		35	35 70%	
Good	2	20%	10	20%	20	40%	20	40%	12	24%		S		
Average	60	%90'0	ě			-	5	%01	9	12%		10		
Poor	23	*	33	3.9	×		238	•	*					

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.

In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).

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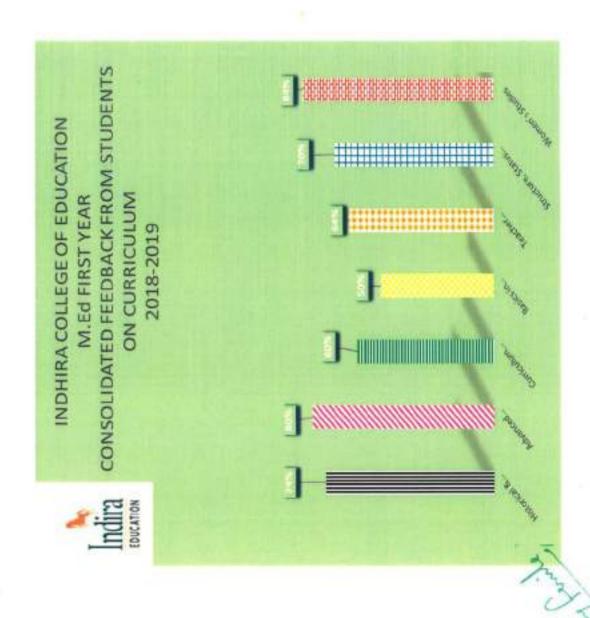
- For the subject Teacher Education in India Elementary level 64 % of the students rated the curriculum at A level o
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

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INDHIRA COMEGE OF EDUCATION DANDUR TIRIVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

CACARREY groupsorpression And Sociological of Perspectives in Education	gittotos and Sociok Perspe Educat	opical ogical ctives in tion	Advagectory Techniques of Instruction	officeflood Advancedveraged dymorps or Techniques Educational og Instruction Research and ectives in Statistics tion	godomoros Educational Research an Statistics	Advancpoor Educational Research and Statistics	Teacher Education in India- Secondary and Higher Secondary leve	Teacher Education in India- Secondary and Higher Secondary level	Curric pedago Assess at Sec level	Curriculum, pedagogy and Assessment at Secondary level	Planning, Administration and Management of Secondary and Higher Secondary	gestratic
	z	%	z	%	z	%	z	%	z	%	z	
Very	40	%08	30	%09	30	%09	35	70%	32	64%	36	72%
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average			10	20%	10	20%		,	9	12%	2	4%
Poor			1						,			

Overall rating on the curriculum for the subjects

- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A fevel (Very Good).
 - Tor the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very
- Good)

 The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students

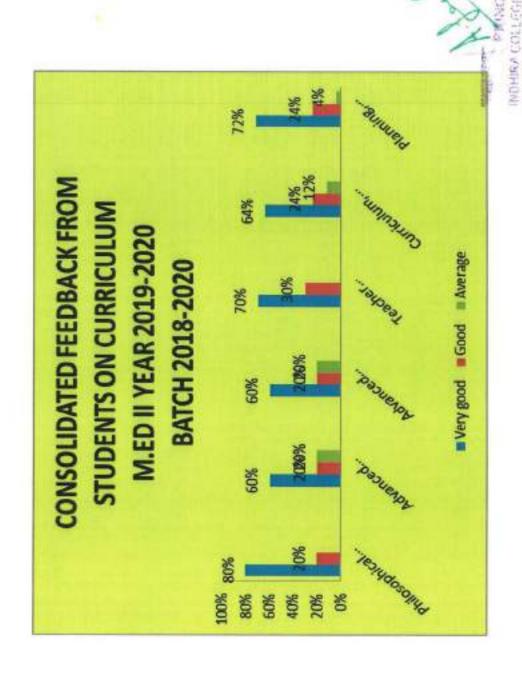
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INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	S	Core	S	Ē	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 263



INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRA DE	and	dhood ving up	Conter y India Educa		Lean and Teac		Langu across curric	the	ng Disci	rstandi plines ubjects	Gender and Soc	, School ciety	a scho	ogy of ol t – Part
	N	%	N	%	N	%	N	%	N	%	N	%	N	9/6
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Aver nge	-	-	-	-	23	-	12	-	-	-	-	2	-	-
-Poor	3+		*	-		1	1941	1.0	148	- 8		- 9	-	-

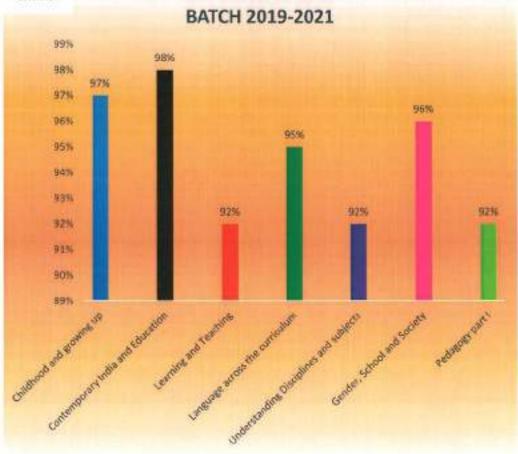
Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL
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INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020 CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM



PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

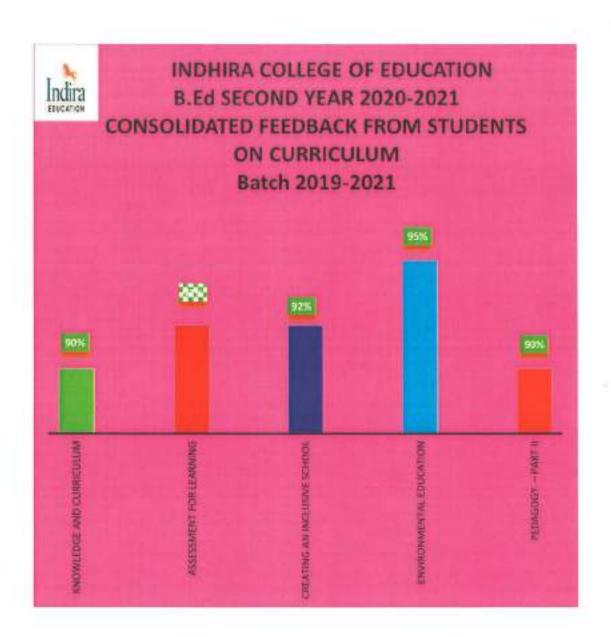
GRADE	Know and Curric	_	Assessi	nent for	Creatin Inclusi School	ve	Enviror Educati		schoo	ogy of l t – part
	N	%	N	9%	N	1 %	N	%	N	%
Very good	90	90%	92	92%	92	92%	95	95%	90	90%
Good	10	10%	8	8%	- 8	8%	15	5%	10	10%
Average		-	1 2	(P	2.5	-	- 2	243	-	-
-Poor		*		180				111	S*3	-

Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-831 203 PRINCIPAL

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



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INDHIRA COLLEGE OF EDUCATION
PAHDUR, TIRUVALLUR-631 203



Affiliated to Tamilnadu Teachers Education University INDHIRA COLLEGE OF EDUCATION

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Very Good

Good <

Satisfactory

Unsatisfactory

Depth of the course content including project work if any Extent of coverage of course Carring value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Relevance of additional source material (Library) Extent of student satisfaction	Core 1 Core 2
Core 2	Core 3
13.	Core 3
	Elective 1
Elective 2	

NOHRACOLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2019-2020 Batch 2019-2021

GKADE	GRADE Historical & Political Economy of Education in India	ical & al my of tion in	Advanced Educational Psychology	ed onal ogy	Curriculum design & Development	ılum & pment	Basics in Educational Research	n onal h	Teacher Education in India - Elementary level	Feacher Education in India - Elementary evel	Structure, Status and Issues in Secondary level	2 4 8	Structure, Status and Issues in Secondary level	es in Studies
	z	%	z	%	z	%	z	%	z	%	z		%	× %
Very	49	%86	42	84%	40	%08	45	%06	42	84%	46		95%	
Good	1	2%	00	16%	10	20%	5	10%	80	16%	4		8%	8 %8
Average	*			*	.1	,	,	,	,	,	,	_	,	,
-Poor	*	,		·	ic.	š		*		×	,	_	×	*

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good. 0
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good). o
- For the subject Teacher Education in India Elementary level 84 % of the students rated the curriculum at A level (very Good) 0
 - The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
 - In the case of Women's Studies 84% of the students graded at maximum level A grade.



INDHIRA COLLECE OF EDUCATION
PANDUR TIRLIVALLUR-831 203

Indira

M. Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS

ON CURRICULUM

2019-2020

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

RADIN	ghidesc and Sociole Persper Educat	GRADBy ghilpscribicationd Advanced verage dybromes and Techniques Educational Sociological of Instruction Research and Perspectives in Education	d Advageeda Techniques of Instructio	Adva dced vera Techniques of Instruction	g&dvBncp∨ Educational Research and Statistics	ional ch and cs	Teacher Education in India- Secondary and Higher Secondary lew	Teacher Education in India- Secondary and Higher Secondary level	Curriculum, pedagogy at Assessment at Secondar Ievel	Curriculum, pedagogy and Assessment at Secondary level	Planning, Administration and Management of Secondary and Higher Secondary	g, stration ment of try and try
	Z	%	z	%	z	%	z	%	z	%	z	%
Very	4	88%	47	94%	40	%08	41	82%	42	84%	46	95%
Good	9	12%	3	%9	10	20%	6	18%	00	%91	4	8%
Average	ř	*			É					,		2
Poor	1		,	Đ,	OK.	,	29	,	•	ì	ì	95

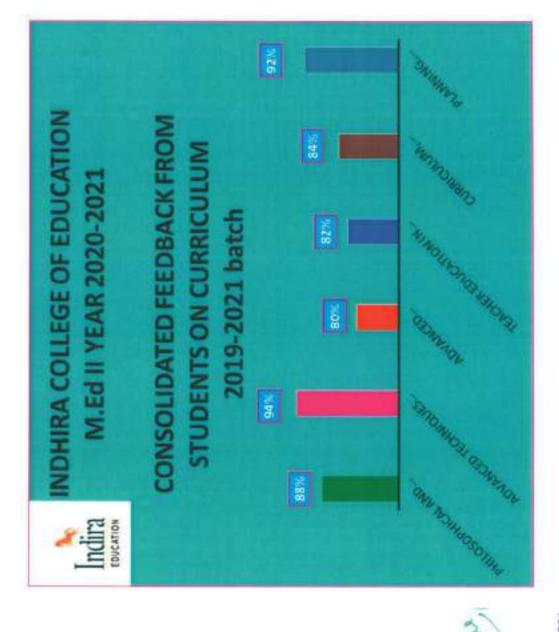
Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good) 0
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
 - In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A graded RINCIPAL

INDHIRA COLLEGE OF EDUCATION PANDUR TIRLIVALLUR-631 203

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NOHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION



Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	onal 1	Optional 2
	Parameters	రి	Core	ပိ	Ble	Optional	Opti
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating			Ti Ti			

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIREVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

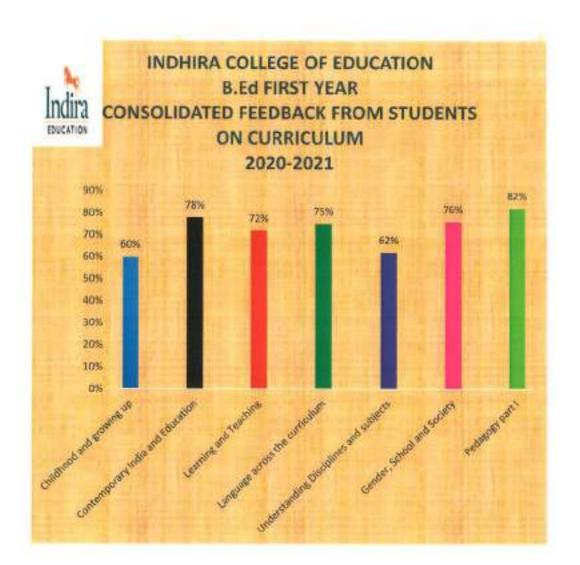
CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Child and growi		Conter y India Educa		Learn and Teach	125	Langu across curricu	the	ing	erstand iplines ects	Gende Schoo Societ	and	Pedago a schoo subject I	
	N	96	N	%	N	%	N	%	N	%	N	%	N	%
Very good	60	60 %	78	78%	72	72 %	75	75%	62	62%	76	76%	82	82%
Good	25	25 %	12	12%	20	20 %	20	20%	18	18%	12	12%	8	8%
Average	15	15 %	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor		-	7	270	-	-		3		33				

Overall rating on the curriculum

- For the subject childhood and growing up 60 % of the students graded it as
 Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



PRINCIPAL INDHIRA COLLEGE OF EDUCATION FANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Know and Curric		Assessi Learnin	nent for	Creatir Inclusi School	ve	Enviror Educati	nmental on	schoo	ogy of l ct – part
	N	%	N	%	N	%	N	%	N	%
Very good	78	78%	62	62%	82	82%	85	85%	72	72%
Good	12	12%	18	18%	10	10%	12	12%	18	18%
Average	10	10%	20	20%	8	8%	3	3%	10	10%
Poor	-	54	-	32	-	-	-	-	-	-

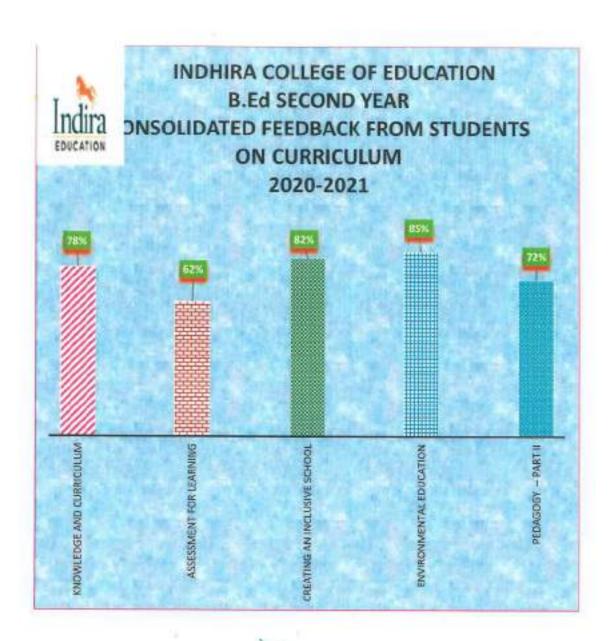
Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.

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INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 283



INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Year: 2021-2022

Very Good Good

Satisfactory

Unsatisfactory

Depth of the course content including project work if any Extent of coverage of course Applicability/relevance to real life situations Learning value (in terms of knowledge, concepts, manual skills, analytical abilities	Core 1	Core 2
Core 1	Core 1	Core 1 Core 3 Elective 1
	Core 3	Core 3 Elective I
Core 3		I setive I
	I svitseld	

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INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE Historical & Political Economy of Education in India	Historical de Political Economy of Education India	listorical & olitical conomy of conomy of ducation in odia	Advanced Educational Psychology	ed ogy	Curriculum design & Development	llum & pment	Basics in Educational Research	onal th	Teacher Education in India - Elementary Ievel	Feacher Education in India - Elementary evel	Structure, Stat and Issues in Secondary lev	Structure, Status and Issues in Secondary level	Women's Studies	- W
.013	z	%	Z	%	z	%	z	%	z	%	z	%	z	
Very	47	94%	45	%06	45	84%	4	%88	46	95%	36	72%	42	
Good	m	%9	2	10%	œ	%91	9	12%%	4	%8	12	24%	9	
Average		٠				•					9	3	34	
Poor	ì	ı	4	À	T)	Ŷ	ŧ	¥		yy	ï	ž	,	

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. [94% graded]
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 92 % of the students rated the curriculum at A level (very Good)

 The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level
 - (Very Good). In the case of Women's Studies 84% of the students graded at maximum level A grade.

OHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL

Indira

M.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS

ON CURRICULUM

2021-2022

INDHIRA COLLEGE OF EDUCATION
PANDUR, THRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

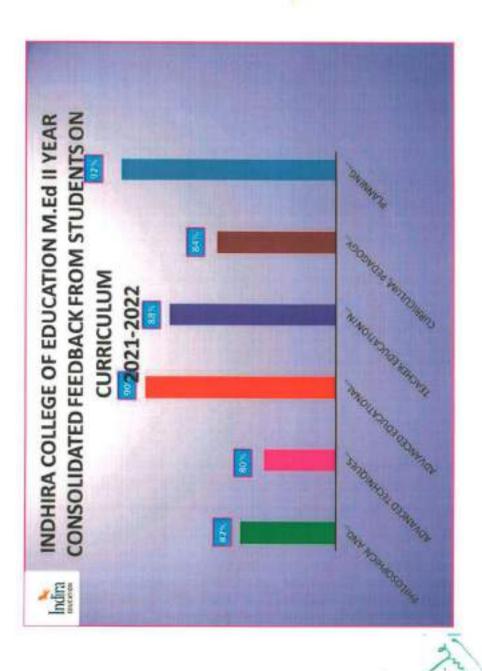
	Socio Persp Educa	GRANGy ghithsophication devances and and Sociological of Instruction Research and Perspectives in Education	d Advagoedv Techniques of Instructio	Advagedvera Techniques of Instruction	ged dv@nc@dor Educational Research and Statistics	onal ional ch and cs	Teacher Education in India- Secondary and Higher Secondary leve	Teacher Education in India- Secondary and Higher Secondary level	Curric pedag Asses at Sec level		Curriculum, pedagogy and Assessment at Secondary level	MA - Inspect that the same of
	z	%	Z	%	z	%	z	%	-	7	%	N % N
Very	41	82%	40	%08	45	%06	44	%88	42		-	
Good	6	18%	10	20%	w	10%	9	12%	00		%91	16% 4
Average	,		1		9		,	-	•			
Poor	*	*	*		ŧ		×	*	+		9	,

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- or For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good) 0
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).

HERA COLLEGE OF EDUCATION as of Planning. Administration and Management of secondary and higher secondary level 92% of the ANDUR, TIREVALLER-6-STAGENTS graded at maximum level A grade.

PRINCIPAL



INDHIRA COLLEGE OF EDUCATION PANDUR, TRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: M.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Very Good

- Good

N A

Satisfactory

Unsatisfactory

		-					
S.No	Ourses	I 91	Z su	£ 91	f svit:		Z svii
	Parameters	۰. ص	ഗ	cο	Elec		Elec
-	Depth of the course content including project work if any						
2	2. Extent of coverage of course						
e	3. Applicability/relevance to real life situations	ns					
4	 Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 	07011					
ıcı	5. Clarity and relevance of textual reading material						
. 9	6. Relevance of additional source material (Library)	_					
7	7. Extent of student satisfaction						
8	8. Overall rating						
Laine						1	

NOHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE Historical & Political Economy of Education in India	Historica Political Economy Educatio India	fistorical & olitical conomy of ducation in ndia	Advanced Educational Psychology	onal logy	Curriculum design & Developme	Curriculum Jesign & Development	Basics in Educational Research	n onal h	Teacher Education ii India - Elementary level	Feacher 3ducation in ndia - 3lementary evel	Struc and I Seco	nd	Structure, Status and Issues in Secondary level	sture, Status Women's studies in Studies in dary level
	z	%	z	%	z	%	z	%	z		200	+	z	% N
Very	27	54%	32	64%	30	%09	25	20%	32	64%	ve.	% 36	0.28	36
Good	18	36%	80	16%	12	24%	20	40%	12	24	%	12	12	12
Average	2	%01	10	20%	90	%91	5	10%	9	12%	9	% 2		2
Poor									×					

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.

In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).

For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at Alevel (very Good)

AThe subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level

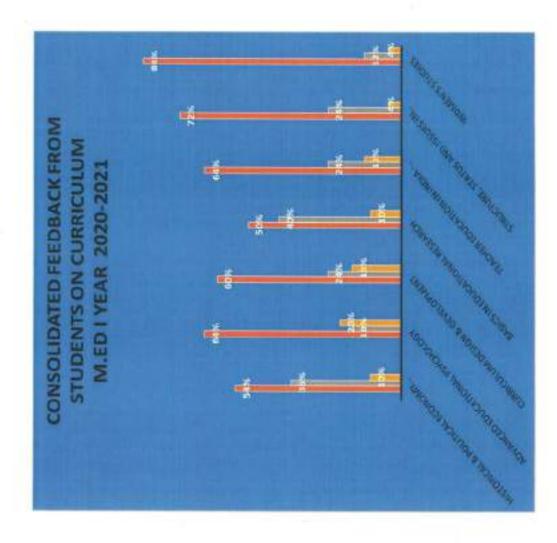
(Very Good).

In the case of Women's Studies 84% of the students graded at maximum level A grade.

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DHIRA COLLIEGE OF EDUCATION PANDUR, TIRUVALLUR-631 263

PRINCIPAL



INDHINA COLLEGE OF EDUCATION PANDUR, TRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

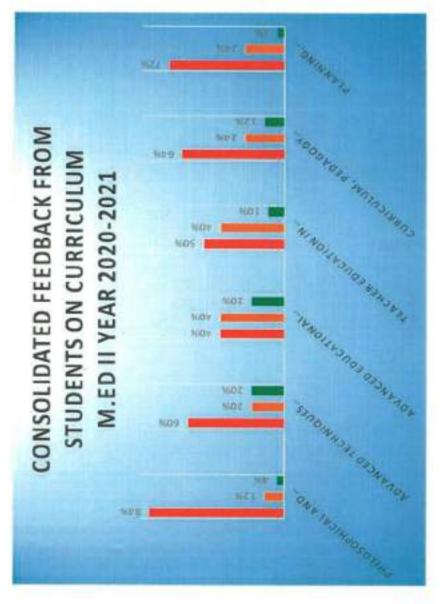
ACARDE	ghalosc and Sociole Persper Educat	GRAPHS gholosophication di Advance Average dy Briche or and and Sociological of Instruction Research and Perspectives in Education	d Advar Techn of Ins	Good verz inques truction	god dvym Educa Reseau Statist	cpdor tional cch and ics	Teacher Education in India- Secondary and Higher Secondary leve	Teacher Education in India- Secondary and Higher Secondary level	Curric pedag Assess at Seo level	Curriculum, pedagogy and Assessment at Secondary level	Planning, Administr and Managem Secondary Higher Secondary Education	Planning, Administration and Management of Secondary and Higher Secondary
	z	%	z	%	z	%	z	%	z	%	z	%
Very	42	84%	30	%09	20	40%	21	20%	32	64%	36	72%
Good	9	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7	10%	9	12%	2	4%
Poor			•	i	T			,	,	ŧ		

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the HIRA COLLEGE OF EDUSHINGHIS graded at maximum level A grade.

ANDUR, TIRUVALLUR-631 203

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PRINCIPAL MDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION



Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed I year

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4-point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

S.No	Courses	Core 1	re 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	రి	Core	రి	Ele	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						
			-	_			

NOHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

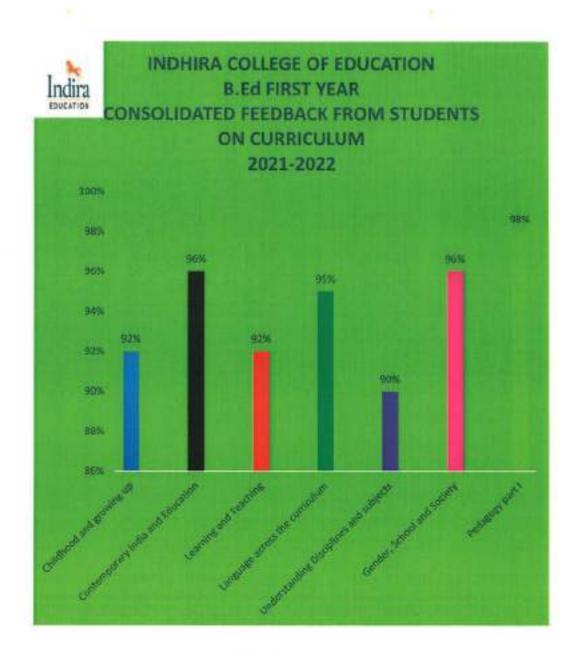
GRADE	Chil and grov up	dhood	ry In	empora dia and cation	and	rning	Lang acros currie	10.000	ing	rstand plines ets	Gende Schoo Societ	l and	Pedage a scho subject I	
	N	%	N	%	N	%	N	%	N	9/4	N	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average		-				-						-		
Poor	•	37	•	25				•						

Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.

DHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203



PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Know and Curric		Assessa	nent for	Creatin Inclusi School	ve	Enviror Educati	nmental on	schoo	ogy of l et – part
	N	%	N	%	N	1 %	N	%	N	%
Very good	90	90%	92	92%	97	97%	95	95%	92	92%
Good	10	10%	8	8%	3	3%	5	5%	8	8%
Average	-	-	-	L.	120	-	-	1943	1	-
Poor	(1.99)	-		(j+1)		-	*	3.5	88.0	-

Overall rating on the

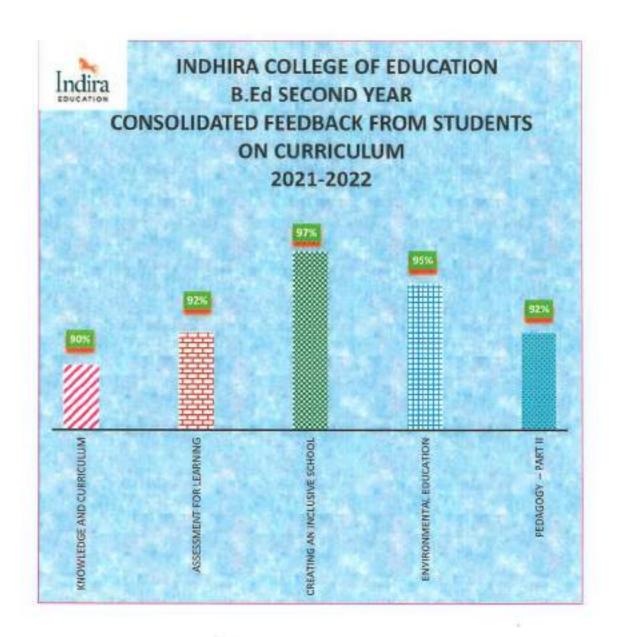
- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

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NOHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 263



PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

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INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

FEEDBACK FROM STUDENTS ON CURRICULUM (I,II,III & IV SEMESTER)

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 point scale shown.

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

- 1. Depth of the course content including project work if any
- 2. Extent of coverage of course
- 3. Applicability/relevance to real life situations
- Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- 5. Clarity and relevance of textual reading material
- 6. Relevance of additional source material (Library)
- 7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2			0.												
3															
4															
5															
6				1	12										
7			1	S	8)										

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

Overall rating on the curriculum,

- o For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- o In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- o For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.

 In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

PRINCIPAL PUHRA COLLEGE OF EDUCATION PANDUR, TRUVALLUR-531 343 PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 B.Ed (1,11,111 & IV SEMESTER)

I PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TRUVALLUR-631 203



Affiliated to Tamilnadu Teachers Education University INDHIRA COLLEGE OF EDUCATION

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER

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Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Very Good

Satisfactory Good

Uneaticfacto

Parameters Parameters Parameters Parameters Reconomy of Historical frequence to real life relevance to real life g perspectives) revance of textual reading relevance of textual reading	Parameters Parameters Parameters Parameters Reconcent including Inge of course Generation in leading (in terms of knowledge, all skills, analytical abilities gerspectives) Educational source material Advanced Educational Advanced Educational Advanced Educational Advanced Educational Advanced Advanced Educational Advanced Ad	Parameters Parameters Parameters Thistorical action in lines as skills, analytical abilities gerspectives) Perspectives Parameters Historical action Advanced	Courses Parameters Instruction in Education Historical & Education Education Historical & Education Education Education Education Education Historical & Education Education Education Education Education Educations Educat	Courses Parameters Parameters Parameters Parameters Parameters Historical & Political Education in Educ	Courses Parameters Parameters Parameters Parameters Parameters Parameters Political Economy of Education in India - Education in Education in India - Education in Ind	Courses Parameters Parameters Parameters Parameters Insecond the political abilities In least to real life Education in lodis -	S.No		1	2.	eş.	4	uć.	.9	7.	8
Political Economy of Education in India	Political Economy of Educations in India Advanced Educational Psychology	Political Economy of Education in India Advanced Educational Psychology O Pactor in Educational Isology Isology Educational Educational Isology Isolog	Political Economy of Education in India Advanced Educational Psychology PAP Teacher Educational Research In India-	Political Economy of Education in India Basics in Educational Research Research In India Teacher Education In India Teacher Education Psychology Besearch In India Philosophy of Philosophy of	Political Economy of Economy of Education in India Advanced Educational Psychology Research India - Elementary level Education Teacher Education Philosophy of Education Curriculum Curriculum Design and	Political Economy of Economy of Education in India Psychology Basics in Basics in Basics in Educational Research In India Education Teacher Education In India Education Princophy of Education Design and Design and Design and Education Design and Education Design and Education Education Design and Education Education Design and Education Educational	Courses	Parameters	Depth of the course content including project work if any	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Relevance of additional source material (Library)	Extent of student satisfaction	Overall rating
	Agolodoved Psychology	Paychology Basics in Educational	Paychology Basics in Basics in Research Research In India- In India-	Psychology Basics in Educational Research Teacher Education in India - Elementary level Elementary level	Paychology Basics in Basics in Educational Research in India - Elementary level Elementary level Education Curriculum Design and	Passics in Basics in Educational Research In India - In India - Elementary level Philosophy of Education Design and Design and Design and Educational Research and Educational	incel cony of ation in tibia	Politi Econosi Insubit Ind Edical						-	7	A SKIN

PANDUR, TIRUVALLUR-531 203

INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR (I SEM & II SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

FRADE		Very good	Cood	Average	Poor
& leainotaiH	z	40	10	ř.	4
Political Economy of Education in India	%	80%	20%	6	4
Advanced	z	37	13	ė	
Psychology	%	74%	26%	٠	
Basics in Educational	z	35	15	٠	
Research Teacher Education - aibal ni	2	70%	30%		
	z	45	5	1	,
Elementary level	%	%06	10%		4
Philosophy of Education	z	42	80	30	
0651639000000		84%	16%		
Curriculum Design	z	38	12		
and Development		%92	24%	Ť	
Advanced Isnorisoub3	z	35	15		
Research and Statistics	%	20%	30%	e	
bas gainns19	z	42	00	*	
Administration of Elementary Education	×	84%	16%	•	

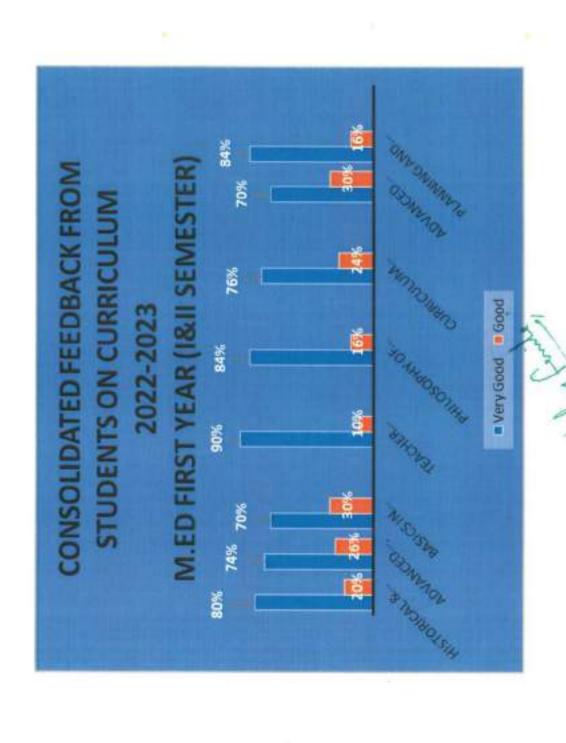
Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
 - For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 26% of the students graded as very good and 30% of the students graded as Good.
 - In the case of Planning and Administration of Blementary Education 84% of the students graded as very good and 16% of the students graded as good.

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PANDUR, TRUVALLUR-631 203

PANDUR, TIRDVALLUR-631 263



INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-531 203



INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - III & IV SEMESTER

M.Ed
nme:
rogran

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

Satisfactory Very Good Good ABOU

Unsatisfactory

		1	F)		F	_
Courses	ology of section vanced niques o ruction	lenoties memerin memerin	iculum, sogy and smentary sevel	cational selibu	parativn	one gni	
Parameters	Edu Adv Techn	Edua	Pedag Asses Italia			ni TOI Tead Tead	- 1
Depth of the course content including project work if any							
Extent of coverage of course							
Applicability/relevance to real life situations							
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)							
Clarity and relevance of textual reading material							
Relevance of additional source material (Library)							
Extent of student satisfaction	3						
Overall rating	1						

INDHIRA COLLEGE OF EDUCATION



INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR (III SEM & IV SEM)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE		Very good	Good	Average	Poor
Sociology of Education	z	42	œ	i	
	%	84%	16%		
Advanced Techniques of Instruction	z	40	10		,
	%	80%	20%		,
Educational Measurement and Evaluation	z	38	12		i
	%	3692	24%	r	
Curriculum, Pedagogy and Assessment at Elementary level	z	45	S	9	5
	%	%06	10%		1
Educational Studies	z	42	200	*	÷
	8	84%	16%		î
Comparative Education	z	39	=	×.	ï
	%	78%	22%	2	4
ICT in Teaching gnimes Leaning	z	35	15	ý	2
	%	20%	30%	¥.	Ÿ.
Guidance and Snillsenuco	z	42	90	9	8
	%	84%	16%	•	1

Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good. o
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level Bor the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good. (very Good) and 10% of the students graded as Good. a
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as KINL HOod.
 - NOMINA COLLEGE IN the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students

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PAMOUR, ITTOWN graded as good.



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