


## **Key Indicator – 1.4 Feedback System**

**Metric No. 1.4.1** – Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders



## **Sample filled in Feedback forms**

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



## INDHIRA COLLEGE OF EDUCATION

Approved by NCTE / Affiliated to Tamilnadu Teachers Education University

Re-accredited by B++ level by NAAC

### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2018-2020

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	A	B	A	B	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	B	A	A	B
3.	Sincerity / Commitment of the teacher	A	A	A	B	B	A	A
4.	Interest generated by the teacher	A	B	B	A	B	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	A	A	B	B	B
6.	Ability to integrate content with other courses	A	A	A	A	A	B	A
7.	Accessibility of the teacher in and out of the class. (includes availability of the teacher to motivate further study and discussion outside class)	B	A	B	B	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	B	B	A	A	A	B
9.	Provision of sufficient time for feedback	B	A	B	A	A	A	A
10.	Overall rating	A	A	B	A	A	A	A

#### Faculty details

RV - Mrs. Radhika vidyasagar  
NJ - Mrs. N. Jayavardhini  
UV- Mrs. U. Visalatchi  
JL - Ms. J. Lizzie  
RP - Mrs. M.P. Rama Priya  
APJ - Mr. A. Jayapaul  
MK - Mr. N. Mohana Kannan

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INDHIRA COLLEGE OF EDUCATION  
Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	A	A	A	A	A
2.	Extent of coverage of course	A	B	B	B	B	B
3.	Applicability/relevance to real life situations	B	C	A	A	A	A
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	B	B	A	A	A
5.	Clarity and relevance of textual reading material	B	B	A	A	A	A
6.	Relevance of additional source material (Library)	A	B	B	B	A	A
7.	Extent of student satisfaction	B	B	A	A	A	A
8.	Overall rating	A	A	A	B	A	B

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**STUDENT FEEDBACK ON TEACHERS**

**Programme: B.Ed**

**BATCH: 2018 - 2020**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	B	B	A	A	A	A	A	A	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	B	B	B	A	A	A	A	B	A	A	B	B
3.	Sincerity / Commitment of the teacher	B	B	B	A	A	A	A	A	A	B	B	B
4.	Interest generated by the teacher	B	A	B	A	A	B	A	B	A	A	A	B
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	B	A	A	A	B	A	A	A	A	A
6.	Ability to integrate content with other courses	B	A	A	B	B	B	B	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	D	B	A	A	A	B	A	B	B	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	B	B	A	A	B	A	B	B
9.	Provision of sufficient time for feedback	B	B	B	B	A	A	B	B	B	B	B	B
10.	Overall rating	B	A	A	A	B	A	A	A	A	A	A	A

**Faculty details**

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

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**PANDUR, TIRUVALLUR-631 203**



**INDHIRA COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**EMPLOYEE FEEDBACK**

Name of the Employer : Mrs. A. Nancy Rajathi  
Academic Year : 2018 - 19  
Name of the Institution : Indhira College of Education  
Address of the Institution : Pandur, Thiruvallur  
Official Number : 9841044379  
Email I.D : Kingpaulrajan@gmail.com

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	✓				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		✓			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.		✓			
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.	✓				
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.	✓				
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		✓			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	✓				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.	✓				
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.		✓			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.	✓				
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.	✓				

**Suggestion Box**

*A. H. P. S. S.*  
**Signature**

*A. H. P. S. S.*  
**PRINCIPAL**  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

**INDHIRA COLLEGE OF EDUCATION**  
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**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**ALUMNI FEEDBACK**

Name : C. Charamathi  
Name of the programme studied : B.Ed  
Department : English  
Year of study : 2018 - 2019  
Name of the Institution : Indhira College of Education  
Contact No : 9841049379

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.		✓			
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided	✓				
3	The co-curricular activities organised by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.		✓			
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.	✓				
8	The curriculum offered by the College /University is a competitive and challenging one.					
9	The curriculum theory and practices are properly aligned and balanced.		✓			
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.			✓		
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

**Suggestion Box**

*Ajay Perinle*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

*C. Charamathi*  
Signature

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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2018-2020 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : Ahantha Jothi.T
2. Name of the teaching practice school: Govt. High School, Thomur
3. Period of teaching practice : August to December
4. No. of pupil teachers in school : 9
5. Name of the supervisor : Mr. V. M. Givi Raja M.Sc. B.Ed
  - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
  - a) well planned
  - b) unplanned
  - c) average
7. Class control of student
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
8. Personality of Pupil teacher
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
9. Use of teaching aids by student
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
10. Usage of Black Board by Pupil teacher
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
11. General discipline of pupil teacher in classroom
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor



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12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: Needs improvement  
in communication

Name of the Head of the Institution : K. G. MAGESH

Designation : HEADMASTER

Signature : 

தலைமை ஆசிரியர்,  
அரசு உயர்நிலைப் பள்ளி,  
தொழூர் - 631 204,  
திருவள்ளூர் மாவட்டம்.

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



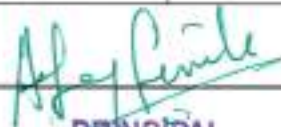


**INDHIRA COLLEGE OF EDUCATION**  
Pandur, Thiruvallur Dt. 631 203  
**2018-2020 Batch**  
**FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE**  
**B.ED II YEAR**

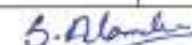
Name of the Student Teacher :	ALAMELO-S	Name of the School : R. M. Jain Govt. Girls Hr. Sec. School
Name of the Guide Teacher :	Vijayalakshmi	

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general		✓			
2. The Environment of the School		✓			
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓			
5. Co-operation & Guidance of the School authorities		✓			
6. Achievement of the School in academic activities		✓			
7. Students attitude during Teaching Learning process		✓			
8. Your rapport with the students (Student-Teacher Interaction)			✓		
9. Effectiveness of Micro-Teaching Skills in the class room			✓		
10. Usage of TLM in your teaching process		✓			
11. Performance of the students in the Achievement Test		✓			
12. self-evaluation before teaching practice			✓		
13. Self-evaluation after teaching practice		✓			
14. Acquisition of skills in assessment in teaching & evaluations		✓			
15. Your experience & reflections about Teaching practice		✓			

  
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Signature of the Teacher - Trainee

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2018-2020

1. Name of the Parent : K. THIRULOGIA CHANDER  
பெற்றோர் பெயர்
2. Name of the Student : T. JAGADHEESH KUMAR.  
மாணவர் பெயர்
3. Address with contact Number : No: 22 VINAYAGAR KOVIL STREET  
வீட்டு முகவரி / தொலைபேசி எண் THIRUVALLUR
4. Opinion about Student Progress : GOOD  
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : No  
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : No  
விடுதி வசதி
7. Motivation and Guidance offered : VERY GOOD  
by the faculty Members  
ஆசிரியர்கள் மூலம் வழங்கப்படும் ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : GOOD  
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : EXCELLENT  
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement: No  
வேறு ஏதேனும் முன்னேற்றத்திற்கான பரிந்துரைகள்

K. Thirulogia Chandar  
Signature of the parent(s)

Ajay Perin  
PRINCIPAL  
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**FEEDBACK FROM STUDENTS ON CURRICULUM**

Programme: M.Ed I Year

Year: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Perspective course 1	Perspective course 2	Perspective course 3	Tool course	Teacher Education Course	specialization - core course	specialization - Thematic course
	Parameters							
1.	Depth of the course content including project work if any	A	A	A	A	A	A	A
2.	Extent of coverage of course	A	A	A	A	A	A	A
3.	Applicability/relevance to real life situations	A	A	A	A	B	A	A
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A	A
5.	Clarity and relevance of textual reading material	B	B	A	A	A	A	A
6.	Relevance of additional source material (Library)	B	A	B	A	B	B	A
7.	Extent of student satisfaction	A	A	A	A	B	B	A
8.	Overall rating	B	A	A	A	A	A	A

Perspective course 1 - Historical and Political Economy of Education in India  
 Perspective course 2 - Advanced Educational Psychology  
 Perspective course 3 - Curriculum Design and Development  
 Tool course - Basics in Educational Research  
 Teacher Education Course - Teacher Education in India - Elementary level  
 Specialization: core course - Structure, Status and Issues in Secondary level  
 Specialization: Thematic course - Women's Studies

*A. Jayaraman*  
 PRINCIPAL  
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 PANDUR, TIRUVALLUR-631 203

*R. S.*  
 PRINCIPAL  
 INDHIRA COLLEGE OF EDUCATION  
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### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2019-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	A	A	A	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	B	A	A	A	A
3.	Sincerity / Commitment of the teacher	A	B	B	A	A	A	A
4.	Interest generated by the teacher	A	A	A	A	A	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	A	B	A	A	A
6.	Ability to integrate content with other courses	B	A	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	B	B	A	D	B	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	B	B	B	A	B	B
9.	Provision of sufficient time for feedback	A	B	A	A	A	A	A
10.	Overall rating	A	B	B	A	A	A	A

#### Faculty details

- RV - Mrs. Radhika vidyasagar  
NJ - Mrs. N. Jayavardhini  
UV - Mrs. U. Visalatchi  
JL - Ms. J. Lizzie  
RP - Mrs. M.P. Rama Priya  
APJ - Mr. A. Jayapaul  
MK - Mr. N. Mohana Kannan

  
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### STUDENT FEEDBACK ON TEACHERS

**Programme: B.Ed**

**BATCH: 2019-2021**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	Parameters												
1.	Knowledge base of the teacher (as perceived by you)	A	A	A	A	A	A	B	B	A	A	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	A	A	A	B	A	A	B	B
3.	Sincerity / Commitment of the teacher	A	A	A	B	B	A	A	A	A	A	B	A
4.	Interest generated by the teacher	B	A	B	B	B	A	A	A	B	A	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	B	A	A	A	A	A	B	A	A	A
6.	Ability to integrate content with other courses	B	B	A	B	A	A	B	B	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	A	A	A	A	A	A	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	B	B	B	B	B	B	B	A	B	A	B
9.	Provision of sufficient time for feedback	A	A	B	A	B	B	B	B	B	B	A	B
10	Overall rating	A	B	A	A	A	A	A	A	A	A	A	A

#### Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs. S. Rajalakshmi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

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**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**EMPLOYEE FEEDBACK**

Name of the Employer : **J LIZZIE**  
Academic Year : **2019-2020**  
Name of the Institution : **Indhira College of Education**  
Address of the Institution : **No-1. V.R Gardens, V.R Nagar, Pandur, Tiruvallu**  
Official Number : **9841049379**  
Email I.D : **lizziejani23@indiraeducational.org**

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	✓				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		✓			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.			✓		
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			✓		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.		✓			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.	✓				
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	✓				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.	✓				
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	✓				
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.	✓				
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.		✓			

**Suggestion Box**

  
**Signature**

  
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**ALUMNI FEEDBACK**

Name : *Surya E*  
Name of the programme studied : *B.Ed (History)*  
Department : *History*  
Year of study : *2019-21*  
Name of the Institution : *Indhira College of Education*  
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organized by the college have provided me real experiences.			✓		
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.	✓				
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.	✓				
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.	✓				
10	The curriculum offered by the College/University is useful to solve personal and community related problem.		✓			
11	The curriculum offered by the College/University is value loaded and student-centric.	✓				
12	The curriculum offered by the College/University is continuous, logical and interwoven.		✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.			✓		
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.	✓				

**Suggestion Box**

*Ajeferinle*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

*E. Surya*  
Signature

INDHIRA COLLEGE OF EDUCATION

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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2019-2020 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : ARPUTHAM
2. Name of the teaching practice school: R.M.T Govt. Hr. Sec. School TRC
3. Period of teaching practice : August to December
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Mrs. M. Kalaiselvi, B.Sc., B.Lit., M.A., B.Ed.
  - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
  - a) well planned
  - b) unplanned
  - c) average
7. Class control of student
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
8. Personality of Pupil teacher
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
9. Use of teaching aids by student
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
10. Usage of Black Board by Pupil teacher
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor
11. General discipline of pupil teacher in classroom
  - a) excellent
  - b) very good
  - c) good
  - d) fair
  - e) poor



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12. Punctuality of pupil teacher

a) excellent b) very good c) good d) fair e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent b) very good c) good d) fair e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent b) very good c) good d) fair e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

15. Voice modulation of the Pupil teacher

a) excellent b) very good c) good d) fair e) poor

Other suggestions for improvement: \_\_\_\_\_

More Black Board usage

Name of the Head of the Institution

Rajeswari. M.

Designation

Headmistress

Signature

\_\_\_\_\_



தலைமை ஆசிரியர்  
ராஜ்மல் மிசிரிசரல் ஜெயின்  
அரக மகலிர் மேல்நிலைப் பள்ளி,  
திருவள்ளூர் - 602 001.

Ajy female  
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## INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur Dt. 631 203

2019-2021 Batch

### FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

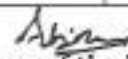
Name of the Student Teacher :	Abirami.	Name of the School : R.M. Jain Govt. Giri. Hr. Sec. school
Name of the Guide Teacher :	Theravani. T	

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general	✓				
2. The Environment of the School		✓			
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓	✓		
5. Co-operation & Guidance of the School authorities			✓		
6. Achievement of the School in academic activities		✓			
7. Students attitude during Teaching Learning process		✓			
8. Your rapport with the students (Student-Teacher Interaction)		✓			
9. Effectiveness of Micro-Teaching Skills in the class room			✓		
10. Usage of TLM in your teaching process			✓		
11. Performance of the students in the Achievement Test		✓			
12. self-evaluation before teaching practice		✓			
13. Self-evaluation after teaching practice			✓		
14. Acquisition of skills in assessment in teaching & evaluations			✓		
15. Your experience & reflections about Teaching practice		✓			

  
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PANDUR, TIRUVALLUR-631 203

  
Signature of the Teacher - Trainee

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

Year: 2019-2021

1. Name of the Parent : S. SIVASUBRAMANIYAM  
பெற்றோர் பெயர்
2. Name of the Student : S. HARIPRIYA  
மாணவர் பெயர்
3. Address with contact Number : 9443119944  
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress : Good  
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : -  
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : -  
விடுதி வசதி
7. Motivation and Guidance offered by the faculty Members : Very Good  
ஆசிரியர்கள் முலம் வழங்கப்படும் ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : Very Good  
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good  
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement: வேறு ஏதேனும் முன்னேற்றத்திற்கான பரிந்துரைகள்

Signature of the parent(s)

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## INDHIRA COLLEGE OF EDUCATION

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### STUDENT'S FEEDBACK ON TEACHERS

Programme: M.Ed

BATCH: 2020-2022


Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	B	A	A	A	B
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	B	A	A	A	A
3.	Sincerity / Commitment of the teacher	A	A	B	A	A	A	A
4.	Interest generated by the teacher	A	A	B	A	B	B	B
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	B	A	A	B
6.	Ability to integrate content with other courses	A	B	B	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	A	B	A	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	B	B	B	A	A	B
9.	Provision of sufficient time for feedback	A	B	B	B	A	A	A
10.	Overall rating	A	D	B	A	B	A	B

#### Faculty details

- RV - Mrs. Radhika vidyasagar  
NJ - Mrs. N. Jayavardhini  
UV- Mrs. U. Visalatchi  
JL - Ms. J. Lizzie  
RP - Mrs. M.P. Rama Priya  
APJ - Mr. A. Jayapaul  
MK - Mr. N. Mohana Kannan

  
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## INDHIRA COLLEGE OF EDUCATION

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### STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

BATCH: 2020-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
Parameters													
1.	Knowledge base of the teacher (as perceived by you)	A	A	A	A	B	A	A	A	A	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	B	A	A	A	A	A	B	A
3.	Sincerity / Commitment of the teacher	A	B	B	A	A	A	A	A	A	A	B	A
4.	Interest generated by the teacher	A	B	B	A	A	A	A	A	A	A	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	A	A	A	A	B	B	A	A
6.	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	B	B	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	A	A	A	A	A	A	A	A	A	A	A
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A	A	A	A	B
9.	Provision of sufficient time for feedback	A	A	B	A	B	A	A	A	B	B	A	A
10.	Overall rating	A	A	B	A	A	A	A	B	A	A	B	A

#### Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

*Ajay Periyasamy*

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PANDUR, TIRUVALLUR-631 203

**INDHIRA COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**EMPLOYEE FEEDBACK**

Name of the Employer : M.P. Rama Peiya .  
Academic Year : 2020 - 2021  
Name of the Institution : Indhira College of Education  
Address of the Institution : No.1, VGR Gardens , VGR Nagar , Pandur , Tiruvallur -631203  
Official Number : 9841049379  
Email I.D : prakvinsam17@gmail.com .

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.		✓			
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.			✓		
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.				✓	
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			✓		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.			✓		
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.			✓		
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.		✓			
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		✓			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.		✓			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.			✓		
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.			✓		

**Suggestion Box**

M.P.R. Peiya  
Signature

*Ajeffende*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



**INDHIRA COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**ALUMNI FEEDBACK**

Name : *Saya Priyanka. B*  
 Name of the programme studied : *B.Ed*  
 Department : *Mathematics*  
 Year of study : *2020 - 22*  
 Name of the Institution : *Indhira College of Education*  
 Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.	✓				
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.			✓		
6	The College/University curriculum helps to develop essential leadership qualities.		✓			
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.			✓		
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.	✓				
10	The curriculum offered by the College/University is useful to solve personal and community related problem.			✓		
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.	✓				
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.	✓				
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

**Suggestion Box**

*Ajay Perile*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

*D. Sayapriyanka*  
Signature

INDHIRA COLLEGE OF EDUCATION

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TEACHING PRACTICE FEEDBACK FORM

BATCH : 2020-2022 B.ED II YEAR

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : BLESSY KERZIVAL-V
2. Name of the teaching practice school: R.M.JAIN BOYS GIRLS Hr. Sec. School.
3. Period of teaching practice : \_\_\_\_\_
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Mrs. Vijaya Leelshni.
  - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
  - a)  well planned
  - b)  unplanned
  - c)  average
7. Class control of student
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
8. Personality of Pupil teacher
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
9. Use of teaching aids by student.
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
10. Usage of Black Board by Pupil teacher
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
11. General discipline of pupil teacher in classroom
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor

  
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12. Punctuality of pupil teacher

a) excellent      b) very good    c) good      d) fair      e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent      b) very good    c) good      d) fair      e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent      b) very good    c) good      d) fair      e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent      b) very good    c) good      d) fair      e) poor

15. Voice modulation of the Pupil teacher

a) excellent      b) very good    c) good      d) fair      e) poor

**Other suggestions for improvement:** \_\_\_\_\_

Improve voice modulation for Teaching

**Name of the Head of the Institution** : \_\_\_\_\_

**Designation** : \_\_\_\_\_  
தலைமையாசிரியர்

**Signature** : \_\_\_\_\_  
ராஜமல மகிசிரிசால் செலுவின் அரசினர்  
பெண்கள் மேல்நிலைப் பள்ளி  
திருவள்ளூர் - 602 001.



A. J. R. R. R.  
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PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed


Year: 2020 - 2022.

1. Name of the Parent  
பெற்றோர் பெயர் : மொ. சாமிநாதன் / சாந்தா
2. Name of the Student  
மாணவரின் பெயர் : சு. சிவசந்திரன்
3. Address with contact Number  
வீட்டு முகவரி / தொலைபேசி எண் : 46, சாமிநாதன் தெரு, சி. சிவசந்திரன் தெரு,  
திருவள்ளூர் மதுவிலக்கு துறைமுகம், 637453  
உல. 637453 0552
4. Opinion about Student Progress  
மாணவரின் முன்னேற்றம் பற்றி கருத்து : மிகவும் நன்றாக.
5. Transport Facility  
கல்லூரி போக்குவரத்து வசதி : போக்குவரத்து வசதி உண்டு.
6. Hostel Facility  
விடுதி வசதி : உண்டு.
7. Motivation and Guidance offered  
by the faculty Members  
ஆசிரியர்கள் மூலம் வழங்கப்படும்  
ஊக்குவிப்பு மற்றும் வழிகாட்டல் : மிகவும் உற்சாகமாக, உற்சாகமாக  
உற்சாகப்படுத்துகிறார்கள்.
8. Infrastructure facility  
கல்லூரி உட்கட்டமைப்பு வசதி : சிறந்த கல்வியை, உட்கட்டமைப்பு உண்டு.
9. Support extended by the office  
கல்லூரி அலுவலக ஆதரவு : சிறந்த அலுவலக ஆதரவு உற்சாகப்படுத்துகிறது.
10. Any other suggestions for improvement:  
வேறு ஏதேனும் முன்னேற்றத்திற்கான  
பரிந்துரைகள் : கூடுதல் மிகவும் நன்றாக  
கொடுக்க.



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Signature of the parent(s)

  
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PANDUR, TIRUVALLUR-631 203

Programme: B.Ed

Year: 2021-2022

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	B	A	A	B	A
2.	Extent of coverage of course	B	B	A	B	A	B
3.	Applicability/relevance to real life situations	A	A	A	B	A	B
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	B	A	B	B	A	B
5.	Clarity and relevance of textual reading material	A	A	B	B	B	A
6.	Relevance of additional source material (Library)	A	A	A	A	B	A
7.	Extent of student satisfaction	B	B	A	A	A	B
8.	Overall rating	B	A	A	A	B	A

*Aley Perinle*  
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**STUDENT'S FEEDBACK ON TEACHERS**
**Programme: M.Ed**
**Year: 2021-2022**


Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RV	NJ	UV	JL	RP	APJ	MK
	Parameters							
1.	Knowledge base of the teacher (as perceived by you)	A	B	A	B	A	B	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	A	A	B	A	B
3.	Sincerity / Commitment of the teacher	B	A	A	B	B	A	A
4.	Interest generated by the teacher	B	B	B	B	B	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	A	A	B	B
6.	Ability to integrate content with other courses	A	B	A	A	A	A	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	A	A	A	B	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	A	A	A
9.	Provision of sufficient time for feedback	A	A	B	B	B	B	A
10.	Overall rating	A	A	B	B	B	B	A

**Faculty details**

- RV - Mrs. Radhika vidyasagar  
NJ - Mrs. N. Jayavardhini  
UV - Mrs. U. Visalatchi  
JL - Ms. J. Lizzie  
RP - Mrs. M.P. Rama Priya  
APJ - Mr. A. Jayapaul  
MK - Mr. N. Mohana Kannan

  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



**INDHIRA COLLEGE OF EDUCATION**  
*Approved by NCTE / Affiliated to Tamilnadu Teachers Education University*  
*Re-accredited by B++ level by NAAC*  
**STUDENT FEEDBACK ON TEACHERS**

**Programme: B.Ed**

**Year: 2022-2023**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses Parameters	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
		1.	Knowledge base of the teacher (as perceived by you)	A	B	A	B	A	B	A	B	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	B	A	B	A	B	A	B	A	B	A	B
3.	Sincerity / Commitment of the teacher	A	B	A	B	A	B	A	B	A	A	B	B
4.	Interest generated by the teacher	A	B	A	B	A	B	A	B	A	B	B	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	B	B	A	A	B	A	B	A	A	B	B
6.	Ability to integrate content with other courses	A	B	A	B	A	B	A	B	A	B	A	B
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	B	A	B	A	B	A	B	A	B	B	A	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	B	A	B	A	B	A	B	A	B	B
9.	Provision of sufficient time for feedback	A	A	B	B	A	A	B	A	B	B	A	B
10.	Overall rating	B	A	B	A	B	A	A	B	A	B	B	B

**Faculty details**

RC - Mr. R. Chandra Sekaran  
KS - Mrs. K. Suganya  
JJ - Mrs. J. Jayanthi  
VS - Ms. V. Suriya  
SD - Mr. S. Dasaradhan  
SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi  
DJ - Mrs. D. Jothi  
JK - Mrs. D. Jayakumari  
SAP - Mr. S. Arunachala Perumal  
CV - Mr. C. Veeramanikandan  
GP - MRs. G. Poonguzhali

  
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**PANDUR, TIRUVALLUR-631 203**





## INDHIRA COLLEGE OF EDUCATION

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Re-accredited by B++ level by NAAC

### STUDENT FEEDBACK ON TEACHERS

Programme: B.Ed

Year: 2021-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Un satisfactory

S.No	Courses	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
	<b>Parameters</b>												
1	Knowledge base of the teacher (as perceived by you)	B	A	B	A	B	A	B	A	B	A	B	A
2	Communication Skills (in terms of articulation and comprehensibility)	A	A	B	B	A	A	B	A	B	B	B	A
3	Sincerity / Commitment of the teacher	A	B	A	B	A	B	A	B	A	A	B	B
4	Interest generated by the teacher	B	A	B	A	B	A	A	B	A	B	A	A
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	B	B	A	A	B	A	B	A	A	B	A
6	Ability to integrate content with other courses	A	A	B	B	A	B	A	B	B	B	A	A
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	B	A	B	A	B	A	B	A	B
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	A	B	A	B	A	B	B	A	B	A	B	B
9	Provision of sufficient time for feedback.	B	B	A	A	B	B	A	A	A	B	B	A
10	Overall rating	A	B	A	B	A	A	B	B	A	B	B	A

#### Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi

DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

*Ajeey Penile*  
PRINCIPAL

INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



**INDHIRA COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**EMPLOYEE FEEDBACK**

Name of the Employer : Mrs. D. JAYAKUMARI  
Academic Year : 2021-2022  
Name of the Institution : Indhira College of Education  
Address of the Institution : No.1.V.G.R Garden, Vair Nagar, Pandur, Thiruvallur.  
Official Number : 9841049379  
Email ID :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	/				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		/			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.			/		
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.			/		
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.	/	/			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		/			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	/				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		/			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	/				
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.		/			
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.	/				

**Suggestion Box**

Lab facility should improve.

*D. Jayal*  
Signature

*Ajay Ganesh*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

**INDHIRA COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**ALUMNI FEEDBACK**

Name : Divya Bharathi . P  
Name of the programme studied : M.Ed  
Department : Education  
Year of study : 2020 - 2022  
Name of the Institution : Indhira College of Education  
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	✓				
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organized by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.			✓		
5	The College/University curriculum is updated, modern and competitive.					
6	The College/University curriculum helps to develop essential leadership qualities.	✓				
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.		✓			
8	The curriculum offered by the College /University is a competitive and challenging one.			✓		
9	The curriculum theory and practices are properly aligned and balanced.			✓		
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.	✓				
12	The curriculum offered by the College/University is continuous, logical and interwoven.		✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.		✓			
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.			✓		

**Suggestion Box**

*Divya Bharathi*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

*Divya Bharathi*  
Signature



# INDHIRA COLLEGE OF EDUCATION

Pandur, Thiruvallur Dt. 631 203


Year: 2021-2023 Batch

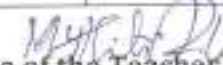
## FEEDBACK OF THE STUDENTS ON TEACHING PRACTICE B.ED II YEAR

Name of the Student Teacher :	MYTHILI .R.G.	Name of the School : R.M. Jain Govt. Girls Hr. Sec. School
Name of the Guide Teacher :		Theivakani .T.

Read the following statements and provide your feedback on the five-point relating scale:

Details	Excellent	Very good	Good	Satisfactory	Poor
1. The Student's Discipline in general	✓				
2. The Environment of the School	✓				
3. Attitude of the Guide Teacher towards the Trainee		✓			
4. Observation & Feedback provided by the Guide Teacher		✓			
5. Co-operation & Guidance of the School authorities			✓		
6. Achievement of the School in academic activities			✓		
7. Students attitude during Teaching Learning process			✓		
8. Your rapport with the students (Student-Teacher Interaction)			✓		
9. Effectiveness of Micro-Teaching Skills in the class room	✓				
10. Usage of TLM in your teaching process		✓			
11. Performance of the students in the Achievement Test	✓				
12. self-evaluation before teaching practice		✓			
13. Self-evaluation after teaching practice		✓			
14. Acquisition of skills in assessment in teaching & evaluations	✓				
15. Your experience & reflections about Teaching practice	✓				

  
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Signature of the Teacher - Trainee



12. Punctuality of pupil teacher

a) excellent      b) very good      c) good      d) fair      e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent      b) very good      c) good      d) fair      e) poor

14. Interaction of Pupil teacher with the students in the class room

a) excellent      b) very good      c) good      d) fair      e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent      b) very good      c) good      d) fair      e) poor

15. Voice modulation of the Pupil teacher

a) excellent      b) very good      c) good      d) fair      e) poor

**Other suggestions for improvement:** \_\_\_\_\_

Improve voice modulation for Teaching

**Name of the Head of the Institution** : \_\_\_\_\_

**Designation** : \_\_\_\_\_

**Signature** : \_\_\_\_\_



*Alej Perinbe*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / ~~B.Ed~~

Year: 2021-23.

1. Name of the Parent : SATYANARAYAN SHARMA.  
பெற்றோர் பெயர்
2. Name of the Student : DEVI SHARMA.  
மாணவர் பெயர்
3. Address with contact Number : LAKE SIDE 2 APARTMENT  
வீட்டு முகவரி / தொடர்பு எண் NO: 52, PUZHAI AMBATTUR ROAD,  
FALT NO: A3 4C, PUZHAI, CH-64.
4. Opinion about Student Progress : IT IS GOOD.  
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : NA  
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : NA.  
விடுதி வசதி
7. Motivation and Guidance offered : It was excellent  
by the faculty Members  
ஆசிரியர்கள் மூலம் வழங்கப்படும்  
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : Good.  
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good.  
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement: Every thing is good.  
வேறு ஏதேனும் முன்னேற்றத்திற்கான  
பரிந்துரைகள்

Ajay Perin  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

  
Signature of the parent(s)

### FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed


Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/relevance to real life situations
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material (Library)
7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1	B	B	A	A	B	B	A	B	A	B	A	B	A	B
2	A	A	B	A	B	A	B	A	C	A	B	A	A	B
3	B	A	B	A	B	A	B	A	A	B	A	B	B	A
4	A	A	B	A	B	A	C	B	A	B	B	A	A	B
5	B	A	B	A	B	A	B	A	B	A	A	B	B	A
6	A	A	B	B	B	A	B	A	B	A	A	B	A	B
7	B	A	B	A	B	A	B	A	B	A	B	A	B	A

  
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Programme: M.Ed

Year: 2022-2024

Students are required to rate the courses on the following attributes using the 4-point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any	A	A	A	A	A	A
2.	Extent of coverage of course	B	A	A	B	A	A
3.	Applicability/relevance to real life situations	A	A	A	B	A	B
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	B	A	B	A	B
5.	Clarity and relevance of textual reading material	B	A	A	A	B	A
6.	Relevance of additional source material (Library)	A	B	B	B	B	B
7.	Extent of student satisfaction	B	A	A	A	A	A
8.	Overall rating	A	B	A	A	A	A

*Ajay Ganesh*

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## INDHIRA COLLEGE OF EDUCATION

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### STUDENT FEEDBACK ON TEACHERS

Programme: M.Ed

Year: 2022-2024

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Un satisfactory

S.No	Courses Parameters	RC	KS	JJ	VS	SD	SR	RS	DJ	JK	SAP	CV	GP
		1.	Knowledge base of the teacher (as perceived by you)	A	A	A	B	A	A	A	B	A	A
2.	Communication Skills (in terms of articulation and comprehensibility)	A	A	A	A	A	A	A	A	B	A	A	A
3.	Sincerity / Commitment of the teacher	A	A	B	A	A	A	A	A	A	A	A	A
4.	Interest generated by the teacher	A	B	A	A	B	A	A	B	A	A	A	A
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	B	A	A	A	A	A	A	A	A	B	A	A
6.	Ability to integrate content with other courses	A	A	A	B	A	A	A	A	B	A	B	A
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	A	B	A	A	A	B	A	B	A	A	A	B
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	B	A	A	A	B	A	A	A	A	A	A	A
9.	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A	A	A	A	A
10.	Overall rating	A	A	A	A	A	A	A	A	A	A	A	A

#### Faculty details

RC - Mr. R. Chandra Sekaran

KS - Mrs. K. Suganya

JJ - Mrs. J. Jayanthi

VS - Ms. V. Suriya

SD - Mr. S. Dasaradhan

SR - Mrs.A. Nancy Rajathi

RC - Ms. R. Subhalakshmi


DJ - Mrs. D. Jothi

JK - Mrs. D. Jayakumari

SAP - Mr. S. Arunachala Perumal

CV - Mr. C. Veeramanikandan

GP - MRs. G. Poonguzhali

  
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**INDHIRA COLLEGE OF EDUCATION**  
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**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**EMPLOYEE FEEDBACK**

Name of the Employer : *S. Arunachala Perumal*  
Academic Year : *2022-2023*  
Name of the Institution : *Indhira College of Education*  
Address of the Institution : *No. 2, V.G.R. Garden, V.G.R. Nagar,*  
Official Number : *9841049379*  
Email I.D :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STROGLY DISAGREE
1	The B.Ed / M.Ed curriculum currently offered by College is relevant for employability.	A				
2	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.		B			
3	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.		B			
4	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.		B			
5	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.		B			
6	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.		B			
7	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	A				
8	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.		B			
9	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	A	B			
10	The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.		B			
11	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.		B			

**Suggestion Box**

*[Signature]*  
Signature

*Ajay Fenile*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203



**INDHIRA COLLEGE OF EDUCATION**  
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**Thiruvallu 631 203**

The Internal Quality Assurance Cell(IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in Indhira College of Education.

**ALUMNI FEEDBACK**

Name : *G. Gayathri*  
Name of the programme studied : *B.Ed*  
Department : *Physical Science.*  
Year of study : *2020-2024*  
Name of the Institution : *Indhira College of Education*  
Contact No :

S.NO	DESCRIPTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.		✓			
2	The College/University curriculum and its contents are appropriate and relevant to develop professional skills. The co-curricular activities organized by the college have provided		✓			
3	The co-curricular activities organised by the college have provided me real experiences.		✓			
4	The curriculum offered by the College/University helps to excel in teaching profession.		✓			
5	The College/University curriculum is updated, modern and competitive.	✓				
6	The College/University curriculum helps to develop essential leadership qualities.			✓		
7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.			✓		
8	The curriculum offered by the College /University is a competitive and challenging one.		✓			
9	The curriculum theory and practices are properly aligned and balanced.			✓		
10	The curriculum offered by the College/University is useful to solve personal and community related problem.	✓				
11	The curriculum offered by the College/University is value loaded and student-centric.		✓			
12	The curriculum offered by the College/University is continuous, logical and interwoven.	✓	✓			
13	The curriculum offered by the College/University is highly motivating and interesting one.			✓		
14	The curriculum offered by the College/University is an exhaustive and meaningful one.		✓			
15	The curriculum offered by the College/University is flexible to choose the option of study by the students.		✓			

**Suggestion Box**

*Ajay Perinle*  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
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*G. Gayathri*  
Signature



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TEACHING PRACTICE FEEDBACK FORM

Year: 2021 - 2023

(TO BE FILLED IN BY THE HEAD OF THE TEACHING PRACTICE SCHOOL)

1. Name of the Student Teacher : KANIMOZHI. M.
2. Name of the teaching practice school: D.M. Jain Govt. Girls. Hr. sec. school
3. Period of teaching practice : August - December (2022)
4. No. of pupil teachers in school : 19
5. Name of the supervisor : Ravi Chandran. R
  - a) Performance of the pupil teacher in class
6. Subject matter taught by pupil teacher
  - a)  well planned
  - b)  unplanned
  - c)  average
7. Class control of student
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
8. Personality of Pupil teacher
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
9. Use of teaching aids by student
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
10. Usage of Black Board by Pupil teacher
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor
11. General discipline of pupil teacher in classroom
  - a)  excellent
  - b)  very good
  - c)  good
  - d)  fair
  - e)  poor

Ajay Fenile  
PRINCIPAL  
INDHIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203

12. Punctuality of pupil teacher

a) excellent      ✓ b) very good    c) good      d) fair      e) poor

13. Interaction of pupil teacher with the subject teachers of the school

a) excellent      ✓ b) very good    c) good      d) fair      e) poor

14. Interaction of Pupil teacher with the students in the class room

✓ a) excellent      b) very good    c) good      d) fair      e) poor

14. Lesson plan prepared by the Pupil teacher

a) excellent      ✓ b) very good    c) good      d) fair      e) poor

15. Voice modulation of the Pupil teacher

✓ a) excellent      b) very good    c) good      d) fair      e) poor

Other suggestions for improvement:

Try to improve vocabulary.

Name of the Head of the Institution

: 

Designation

தலைமையாசிரியர்  
ராஜ்மல் மிசிரிசால் ஜெயின் ஆசிரியர்

Signature

பெண்கள் மேல்நிலைப் பள்ளி  
திருவள்ளூர் - 602 001.



  
PRINCIPAL  
INDIRA COLLEGE OF EDUCATION  
PANDUR, TIRUVALLUR-631 203




PARENT'S FEEDBACK

பெற்றோர் கருத்து

Programme: M.Ed / B.Ed

1. Name of the Parent : Nagaiyan.v Year: 2023-2024  
பெற்றோர் பெயர்
2. Name of the Student : N. Narendra Kumar  
மாணவர் பெயர்
3. Address with contact Number : No 1 Jaya Nagar  
வீட்டு முகவரி / தொலைபேசி எண்
4. Opinion about Student Progress : Good  
மாணவரின் முன்னேற்றம் பற்றி கருத்து
5. Transport Facility : -  
கல்லூரி போக்குவரத்து வசதி
6. Hostel Facility : -  
விடுதி வசதி
7. Motivation and Guidance offered : Very Good  
by the faculty Members  
ஆசிரியர்கள் மூலம் வழங்கப்படும்  
ஊக்குவிப்பு மற்றும் வழிகாட்டல்
8. Infrastructure facility : Very Good  
கல்லூரி உட்கட்டமைப்பு வசதி
9. Support extended by the office : Good  
கல்லூரி அலுவலக ஆதரவு
10. Any other suggestions for improvement:  
வேறு ஏதேனும் முன்னேற்றத்திற்கான  
பரிந்துரைகள்

Signature of the parent(s)

  
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