

Recognized by NCTE / Affiliated to the TamilNadu Teachers Education University Re-Accredited by NAAC College Code - 12306

## **Key Indicator – 1.3 Curriculum Enrichment**

**Metric No. 1.3.3** – Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme



### **Any other relevant Information**



OGA RECORD COLLEGE OF EDUCATION PANDUR, TIRUVALLUR 531 203 INDHIRA

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SELF- DEVELOPMENT YOGA. INTRODUCTION: Yoga is a way of better living. It ensures to get a great or efficiency in work and better control overmind and emotions. Through yoga one can achieve both Physical and Mental harmony. The term 'yega' which is derived from the root word 'yig' means 'to poin or Union'. This means that yoga is a systematic and methodical process to control and develop the mind and body to altain good health, balance of mind and self realization Systematic yoga clininatis and control Several diseases and also keep the raind perfect clean and peaceful. Affertuation NOMRACOLOGE OF EDUCATION ANDUR, TIRUVALLUR-631 203



Levelop the news an

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MEANING OF YOGA Yoga is a system which helps the rind and body to achieve transquility and spiritual hisight through enercises. Voga is a movement of the body through different position, postures and poses. Voga is comprised of various asonas Which mean 'to sit' or 'to be present' The term asanas can also be described as the arrangement of the different lowpon -ento q the body in a specific way". Asamas evolved as an integral part of the spritted practice en yoga is oriented tewards punification -ion accomplishment and realisation fellembe Historically this term repers to INDHIRA COLLEGE OF EDUCATION PANDUR, MUVALEUR 637 2059

of bodily posture that have been transmitted by teachers in India, for thousand of years many of these postures or asamas have been defined by the classic Hatha yoga tradition. The tradition in which the word 'yoge' comes prom 'Hatha' mean Union. "Ha' means Sun and "tha' means moon. Therefore 'Hatha' yoga' means of balanced union a system for creating the balanced well being of the person as yoga fains the mind, body and spirit with a balanced whole While we are on the path to achieve Our higest spiritual, potential asana practice promotes structural stability physiological commining and employed whealth as it helps PANDUR, TIRUVALLUR-631 203

us to restore and develope balance statility

strength, flenibility, skeletal alignment and Medical freedom.

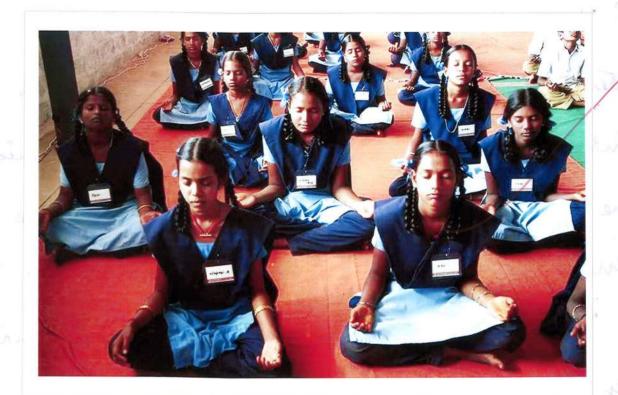
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DEFINITION OF YOGA Checking the impulses of mind is yoga " Moga is attaining the pose" "Voga is skill in action". "Yoga is a way or method through which internal and enternal faculations of man meets intotality and changes ocen and by which one may achive God or feel his existence and may become the part of him. 5 Yoga is that method or activity (sadhnas) by which we realize the onevers of human soul which god and human meet god and feel its knowledge (yyan)" 6. "The meeting of human being with God is Yoga". Aferiado GE OF EDUCATION

Soul which

"Checking the impulses of mind is yoga Noga is actaining the pose



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It could be either used to preserve and to destroy. With a match stick one can light a Candhe and illuminate the house. At the same time, it can also be used to torch a house. Like that our nind con also be used for either good or bad pumposes. Many poets have compared our ninds with a monkey. Monkey would not set in one place. It will jump here and there. Like the monkey Our thoughts will be always wandering and ultimately that will disturb the mind and it will be without peace. Af Them FRINCIPAL Through Systematic INDHIRA COLLEGE OF EDUCATION PANDUR TIRUVALLUR-631 203 and regular yogic practices the body vay be made healthier and

It could be either used to preserve and to destroy. With a match stick one can light a Candhe and illuminate the house. At the same time, it can also be used to torch a house. Like that our nind com also be used for either good or bad pumposes. Many poets have compared our ninds with a monkey. Monkey would not set in one place. It will jump here and there. Like the monkey Our thoughts will be always wandering and ultimately that will disturb the mind and it will be without peace. HI fem and PRINCIPAL Through Systematic PANDUR, TIRUVALLUR-631 203 and Legular yogic practices the body may be made healthier and

It could be entre used to preserve and to destroy with a worker stick one can fight a Candbe and illuminate the house

At the same time, it can also be used



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its resistance power to fight against the diseases could be enhanced. By practising yoga the mind will get sharpened and the Concentration and memory power may developed. Thus, mind could be channalized for thinking the right good loughts. Yoga well pave the way for an individual to do any actual peacefully and perjectly. OBJECTIVES OF YOGA The main objedimes of Yoga are: 1. Jo remove ignorance from life Aferent PRINCIPAL OLLEGE OF EDUCATION Yoga also cure behavioural desident, resident, est 203 2. nervous disorder or breakdown and partic depression Asanas enhance muscle strength, loordination flenibility, ability and range of rection

4. Noga gives you the capacity to face up the lifé's Challenges. When you respect your body you lend to do things that well enhance its vitality. Yoga is highly recommended for the people in competitive, Stressful working environments. After a good practice of yoga the mind 6. becomes vibrant 7. In yoga one should concentrate on a total awarenen og our energy and hero it flows. One should leave how body and mind works together. together. 8. Yoga can be seen not only as alway do get into Shape but also as a base for self healing To enable the students to have good health. 9.

To practice mental hygiene. 10. To possess emotional stability 11. To integrate moral values 12-13. To altain higher level of consciousness Practicing Yoga uttimately leads lowards long At. term hearth and well being. Voga brings about equilibrium in overall function 15. including ego enhotions behaviour and perception. Yoga poses turns the whole body, they give strength 16. I onygen and enhances the functioning of body system like respiratory, dégestive, endoinine, fleproductive Excretory system etc. INDHIRA COLLEGE OF EDUCATION Voga improves pesture increases that inlater of ongen 17. and enhance the functioning of body system.

To practice mental hygiene. 10. To possess emotional stability 11. To integrate moral values 12-To altain higher level of consciousness 13. Practicing Yoga uttimately leads lowards long 14. term hearth and well being. Voga brings about equilibrium in overall function 15. including ego enhotions behaviour and perception. Yoga poses turns the whole body, they give strength 16. I onygen and enhancer the functioning of body system like respiratory, dégestive, endoinine fleproductive Excretory system etc. PANDUR, TIRUVALLUR-531 203 *17*. Voga improves posture increases that inlater of onygen and enhance the functioning of body system.

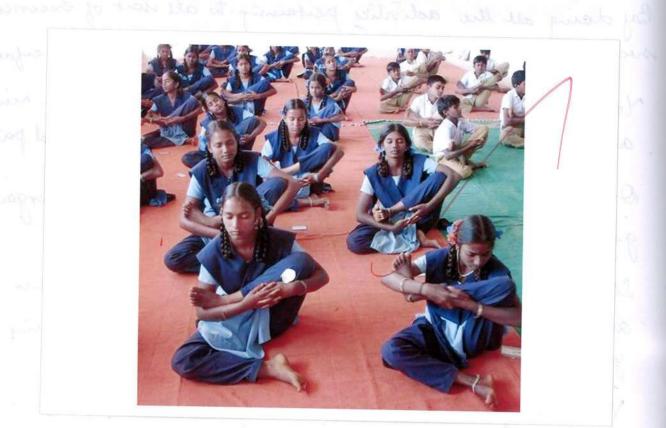
Eight Limbs of Yoga [Astanga Yoga] There are eight limbs of yoga to secure purity of body, mind and sorel. They are 1. Yama 2. Niyama. 3. Asana 4. Prathayama 5. Prattyaghara 6. Dharana 7. Dhyana 8. Samachi. 1. YAMA: [Universal Moral Convenandments] Yama means restraint or absentention. It has five Moral Practices. 1. Ahimsa - / Nou violence. 2. Satya. - Truth 3. Astaya. - Non-slealing 4. Brahma Charga - Condinance 5. Aparigraha - Non-Covetingeria College of EDUCATION PANDUR, TIRUVALLUR-531 203 Niyam [Self purification by Discipline] d. Physical and mental rules conduct towards onesely.

1. Sauch purity d. Santosa Contentment 8. Tapas Austerity 4. Swadhaya Study of the self 5. Isvara pranidhana Define dedication to the Lord. 3. ASANAS: [ Posture] Asana mean holding the body in a particular possure to bring stability to the body and poises to the nind. The practice of asana brings firmmen to the body and Vitality to the body and mind. By practicing asama one forces himself from physical disabilities and mental distraction. It is a state of complete equilibrium of body, mind and positre Asana may be of the following types. Aferra 1. Meditative Asana. 2. Relanation Asana 3. Cultural Asana.

4 Pranayam. [Breathing Control] Practice of pranayam is to stimulate regulate and harmonia Vital energy of the body as bath is required for purifying the body. Ranayam is required for purifying the mind and internal organis, prana is the vital power of force which is molivating every element on the earth and is the origin of the force of the taughts. Three stages of Pranayama one. 1. Inhalation 2. Enhalation 3. Retention. 5. Pratyahan [Withdrawal of senses.] The extraversion of the sense organs is due to their hankering after worldly objects and it has to be restrained and directed inwards towards the source of all enistence. This process put the sense under restraint. IMPORTANCE AND ADVANTAGES OF YOGAND UR, TIRUVALLUR-631 203 1. Voga is easy to perform. Anybody can take part with and Perform according to one's capacity and capability. Yoga does not

require eqispment to implement Yoga can be practiced and performed by everyone whether child on adult, young or old, hick or poor with out el. any reservation. " By doing all the adivities pertaining to all sort of exercises such as contraction, enpansion and livisting one performed. 4. Noga has a special and importante to regresh the nind and body and regain the clost energy from sprihud point. 5. Due to yoge gland severion becomes normal, body organs get klronger and energetic. 6. Stomach is the hunger organ which is the mother and cause of all diseases and socieness. By doing yoga everything is clean. Verbibora [Spinal Cord] remain erect. Asana realers it 7. plenible and nerve system is improved Yoga helps in the growth and development & integence a a person. 8. g a person. INDHIRA COLLEGE DE EDUCATION 6 SANDOR, TIRUVALLUR-631 203 9. Yoga helps The human being to Voga helps in controlly respiratory and respiration systems. 10. Yoga destrayes all causes q diseases. 1).

Voga can be prached and performed by everyone cohecter. Child on adult, young or old success or poor welland. any reservation.



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INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 YOGA ACTIVITIES:

In this modern world of 21st century the environment The environment is struggling for enderarance and survival and the and the human being suffer from more and more physical and psychological Stress and strain. Noga is a priprodial Science of self development that filters the mind and body there is a peper hormony between them.

15

PRINCIPAL

Joga is a megial part of health and physical education. The NCF 2005 adopted a holistic depinition I health in which yoga is inlight part of it.

World yoga day has been decelared by the united nations. General assembly to celebrate 21 june after the recommendations made by India. The Indian prime Minister Narander Modiji hi his address in the UN assembly Suggested the date of 21st June as it is the largest day of the years in the Northern hemisphere and slave Sugrificance. in Many parts the the world.

Yoga practise Contributes PANDOR, THE VALLUR-631 203

as It is the heralst Willie RINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 estil a

Contraction -

development of the child and various studies have shown that it contributes to plenibility and mascular fitness and also correct postine dejects anong school children. As part of the need courses the prospertire the teacher collication conducted five spenies of yoga leaching to practice yoga by the students hi the School. In the reverse order remove the left leg fist from the thigh. Then none the right leg and assume the trubial positions 1. Padmasana is used for meditation, prayer and BENEFITS :worship and for the pranayama practice. 2. It developed the physical and mental stability 3. This asana helps for the players to obtain mental control. 4. Padmasara keeps the person young. 5. The abdominal region receives more supply of blood. b. This inchances It digesting the first of PRINCIPAL 6. This impores the digestion procession INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-531 203 PANDUR, TIRUVALLUR-631 203



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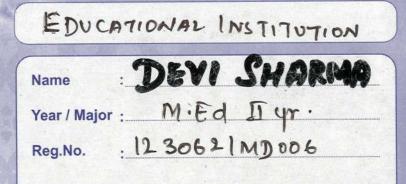
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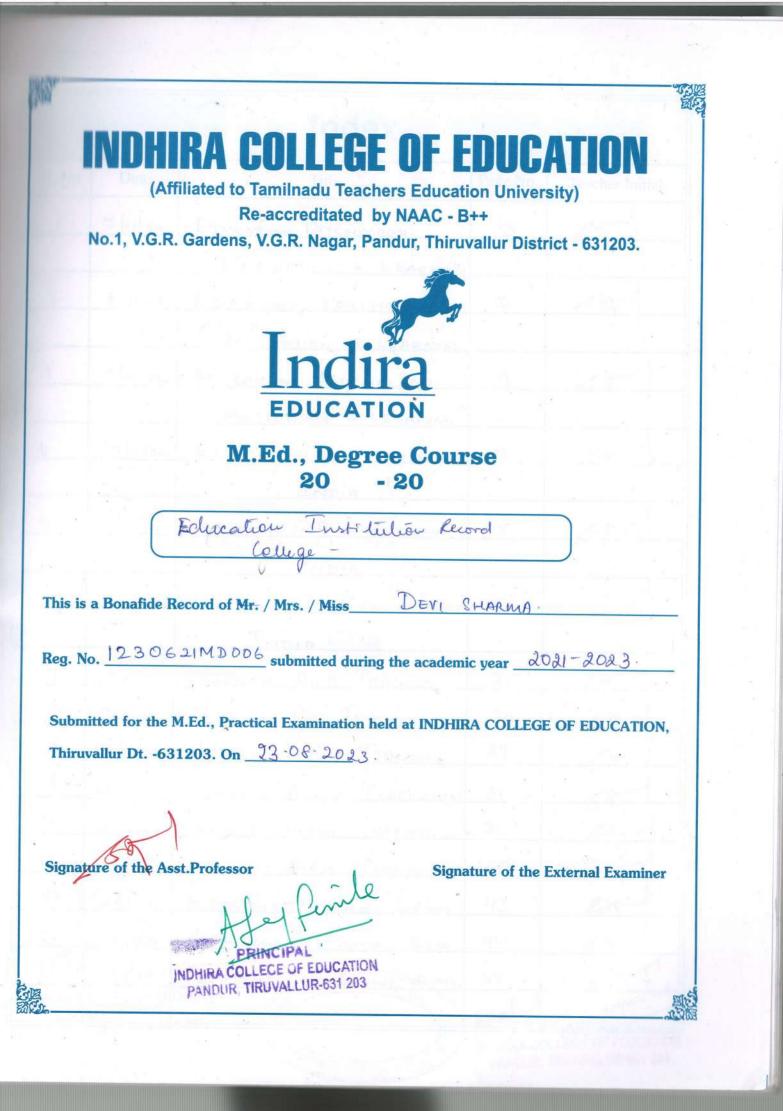
No.1, V.G.R. Gardens, V.G.R. Nagar, Pandur, Thiruvallur District - 631203. Mobile No. : 9841049379



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# M.Ed., Degree Programme





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INDHIRA COLLEGE OF EDUCATION

NAME OF THE STUDENT TEACHER: Devi Se

COURSE YEAR

: 2021 - 2023

PERIOD OF INTERNSHIP

4-11-22 to 25-11-22.

NAME OF THE INSTITUTION

Vadaramyan College B Education Kad ambattur.

: Dr. K. Sudhakar.

NAME OF THE PRINCIPAL

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

LESSON PLAN -1 Devi Sheuma Student Teacher B. Ed I & year. Teaching Group Educational Psychology. Subject Motivationial learning. Topic 7/11/2022 Date 45 at alda Time Vadaramyan College of lollege Education, Kadambatter for femile PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 emplained the

reparation :-I eacher explains the importance of motivation and learning that takes place in allassoons. The leacher motion the group to guess the topic themselves by giving some hints that related the topics. Jeaching Aids: Jent books, sidu Black board, Challe piece. Aim: Students able to understand the teem molivation and learning, which is the key concepts to be used in the classicon teaching. Also students able to acquire the knowledge of Contrast through motivation and learning. Leffernto Presentation of the lesson: Explanation I: FRINCIPAL INDHIRA COLLEGE OF EDUCATION + The teacher enplains the meaning and definition PANDUR, TIRUVALLUR-631 203 of motivation with the help of the text book. Also asked the students to emplain the definition given in the text book. Then enplained the types of molitation by writing on

Explanation :- II :-

Maslow's theory of molivation is to be explained by travoing the structure of Maelows Hierechy of needs on the black board. Then emplains the implication of this theory in education and its uses. Students were asked to there their experience regarding this theory.

Prapitulation :-

The teacher gave a Short recap of the Introin laught to know the effective teaching and training experience them asks few questions from the Portion taught

Assignment :-

To read the lopics discussed in the class and find answer for the respective questions given in the mercise.

Sent

Signature of the Shident Teacher

Afeffente

INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

Signature of the Arst. Professor.

JESSON PLAN - 2 Student Teacher Devi Sharm. Teaching Group B.Ed Iyr. Subject Educational Psychology Topic Motivalian and learning. Date 8/11/2022 Time 45 mi College Vadaramyan College of Education, Kadambattur INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

#### PREPARATION :-

To lest the previous knowledge of the students about motivation. Ask some questions based on motivation and its types.

Text book, Black board, Challe prece.

Aim :

Shidents were able to understand the role of rewards, minforcements, punishment, level of aspirations and theories of learning and its educational implications. aplation :-

Asked the students to share their experiences of Jetting rewards and punishments in their school days. Then emplained the role of rewards and punishments. Then emplained the level of aspiration and

theories of learning and its educational implication

in the classroom environment. On the

INCIPAL

INDHIRA COLLECE OF EDUCATION PANDUR, TIRUVALLUR-631 203

Asked the questions from the topic langet so far, including the previous class. ASSIGNMENT: Students were asked to read the lopic lang for last two classes, motivation, maslow's theory. Level of aspiration and theory of learning. INDHIRA COLLEGE OF EDUCATION , PANDUR, TIRUVALLUR-631 203 . Jent Signature of the Signature of the Student Teacher Asst. professor.

#### LESSON PLAN - 3

TUDENT TEACHER : DEVI SUBRINA.

: B.Ed Isyr

SUBJECT : Educational Psychology

TOPIC : Motivational and learning.

DATE : 9/4/2022

TIME

GROUP

FATHER

: Vardarmyan College of Education, Kadam bottam COLLEGE

45 min

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26433933

TREPARATION : Asked questions about theories of molivation a Learning and lippes of molivation shall be discussed. TEACHING AIDS :-Test book Black board Chalk piece. Ain :-Students were able to understand learning and its insight, hanger of learning, level of frazing by Ganghe EXPLANATION : The teacher emplained the following topics, (i) Thoudike's connection, Paulou's connection, Skuipers operant conditioning (ii) Learning by Insight (iii) Transfer of learning (iv) Gagnée level of learning. PRINCIPAL INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203

I CAPITULATION :-

The teacher recaps the topics from the whole

motivation and learning

MINIMAN MENT:

To read at the questions given at the back the unit, for the written Test.

J. T. PRINCIPAL INDHIRA COLLEGE OF EDUCATION

PANDUR, TIRUVALLUR-631 203

SIGNATURE OF THE

S TUDENT

WOSH AMA AND

I EACHER

ASST. PROFESSOR.

MANATURE OF THE

TODENT TEACHER

# LESSON PLAN-4

STUDENT TEACHER

TEACHING GIRDUP

: DEVI SUARMA. B.Ed Iyr.

SOBJECT : EDUCATION IN CONTEMPORARY INDIA TOPIC : EDUCATIONAL DEMAND OF

10/11/2022

LOMMUNITIES.

DATE

TIME

: 45 mi

COLLEGE

: Vachanyam College og Education, kadambatin

COLLEGE OF EDUCATION , INDHIRA PANDUR, TIRUVALLUR-631 203

HEPORATION :

The teacher motivates the students by asking some questions that related the Topic to be laught. The Midents will guess the topic with leader's limbs.

HACHING ALDS :-Text book Black board Challe piece.

Students were able to know about the universalization education, its programmes, its challanges and pillars education as viewed by Deloi's commission report. FLEENTATION AND EXPLANATION :

The teacher explained the importance, need of the universalization of primary education.

PLANATION - 11

HPLANATION - -

Then explained the programmes introduced

Lachive the universalization of education . Programme

are

fellimle

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PANDUR, TIRUVALLUR-631 203

SSA - Sarva Shilesha Abhiyan RMSA - Rashtriya Madhyamik Shikeha Abhiyan RUSA - Rashtiya Vchchaltar Shikeha Abhiyan Also enplained about inlegrated and inclusion enducation . RECAPITULATION: Gave a short recap of the topics discussed ASSIGNMENT: To collect those points about the universalizat of education and its programmes. feltemle artis INDHIRA COLLEGE OF EDUCATION PANDUR, TIRUVALLUR-631 203 SIGNATURE OF THE SIGNATURE OF THE STUDENT TEACHER ASST. PROFESSOR.

# LESSON PLAN-5

STUDENT TEACHER : DEVISPLARMA

TEACHING GROUP : B.Ed Iyr

SOBJECT : EDUCATION IN CONTEMPORARY INDIA

TOPIC : EDUCATION DEMAND OF INDIVIDUALS AND DIVERSE COMMUNITIES

DATE

: 11/11/2022

TIME

COLLEGE

ytru

. Vondernigen College og Education, Kendambalten

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The teacher molivated the students by asking so questions that related to the topic. The hints of the teacher heeped the stud to find the lopic TEACHING ADS :-Tent book Black Board Challe prèce. AIM :-Students to understand the challanges in achieve Universalization of education He femle PRESENTATION AND EXPLANATION: INDHIRA COLLEGE OF EDUCATION EXPLANATION PANDUR, TIRUVALLUR-631 203 The teacher must asked the students to Share their views on the Challanges that may be found to achive universalization of education Then the tracker inplained the Challanges faced to univerzalisation education.

The leacher rust also give enough time to students to students to raise doubt regarding the topic and discussed about the topic.

RECAPITULATION :

The leaster shall give a short neap of the

lopic discussed in this unit to far. 1935. 402

ASSIGNMENT :-

To collect notis on éducation for collection

living and peaceful living.

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SIGNATURE OF THE

ASST. PROFESSOR.

Aleund SIGNATURE DE THE

STUDENT TEACHER