


Key Indicator – 1.3 Curriculum Enrichment

Metric No. 1.3.2 – Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective



Action Plan indicating the way students are familiarized with the diversities in Indian school system


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ACTION PLAN

Institution familiarizes students with the diversities in school system in India as well as in international and comparative perspectives

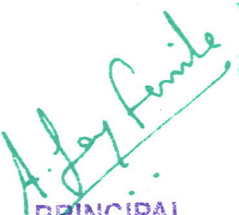
Plan of Action	Action Taken
Innovative School Visit Record	Implementation of school visit for knowing different level of curriculum in Indian school system
Internship – B.Ed	<p>During the academic year 2022-23, B.Ed students from various institutions participated in a teaching practice program as part of their third-semester curriculum in Thiruvallur district. This program required students to engage in an 80-day school internship, aimed at providing them with hands-on teaching experience and practical exposure to the realities of classroom instruction.</p> <p>The internship was structured to immerse students in real classroom settings, allowing them to apply the theoretical knowledge gained in their B.Ed coursework. Under the guidance of experienced mentor teachers, students took on responsibilities such as lesson planning, classroom management, and delivering instruction across different subjects and grade levels.</p> <p>The program fostered a dynamic learning environment where students could observe effective teaching techniques, receive feedback on their performance, and refine their pedagogical skills accordingly. Additionally, it provided opportunities for students to develop interpersonal skills, build rapport with students, and adapt teaching strategies to meet diverse learning needs.</p> <p>Through this intensive internship experience, B.Ed students gained invaluable insights into the challenges and rewards of teaching, enhancing their readiness to enter the profession upon graduation. The program not only enriched their academic</p>


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	<p>journey but also contributed to the educational landscape of Thiruvallur district by fostering the growth of aspiring educators poised to make a positive impact in classrooms.</p>
<p>Field Immersion in the Co-operative Schools (10 Working Days) I Semester</p>	<p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare a reflective report upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted to the concerned College / Department.</p>
<p>Field Visit to Teacher Education Institutions (10 Working Days) II Semester</p>	<p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc. The reflective reports should be submitted to the concerned College / Department.</p>
<p>Field based Internship in Co-operative Schools (5 Working Days) III Semester</p>	<p>The prospective teacher educators shall observe the teaching and other co-curricular activities of students both at Level I & II in the Co-operative Schools and submit their reflective records to the concerned College / Department.</p>
<p>Field Based Internship in the Teacher Education Institution (15 Working Days)</p>	<p>Each prospective teacher educator shall be attached with their parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 15 days continuously to undertake the activities specified below.</p> <p>The prospective teacher educators shall be engaged handling 12 classes during the field immersion in their parent Teacher Education Institution or nearby Teacher Education Institution affiliated to TNTEU offering B.Ed Programme. Each prospective teacher educator shall submit their field based/attachment appraisal reports duly endorsed by the Mentor as well as by the Head of the Institution, where</p>


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	<p>he/she is attached with and the same is to be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.</p>
<p>International Webinar</p>	<p>TREE PLANTATION</p> <p>HAND WASHING DAY</p> <p>HERITAGE AND CULTURE DEBATE</p> <p>AWARENESS PROGRAMME ON HEALTH AND HYGIENE</p> <p>YOUTH AWAKENING DAY</p> <p>PLASTIC FREE TOMORROW</p> <p>BREAKING CHAINS: A DRUG ABUSE AWARENESS EXHIBITION</p> <p>AIDS DAY – OATH TAKING</p> <p>CONSUMER AWARENESS RALLY</p>


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