CURRICULUM ENRICHMENT

1.3.2 INSTITUTION FAMILIARIZES STUDENTS WITH THE DIVERSITIES IN SCHOOL SYSTEM IN INDIA AS WELL AS IN AN INTERNATIONAL AND COMPARATIVE PERSPECTIVE.

A well-structured curriculum plays a vital role in shaping a comprehensive educational experience for learners. As aspiring teachers embark on their journey, it is crucial for them to gain a deep understanding of historical education systems such as Vedic, Islamic, Buddhist, Christian, and British education. Core courses, particularly those focusing on the philosophical foundations of education and the vision of education in India, vividly articulate these concepts. India, as a leader among third-world countries, has established diverse forms of school education, including formal, informal, and non-formal education. Formal education is delivered through various boards, such as State board, Matriculation board, CBSE, ICSE, and Kendriya Vidyalaya. Similarly, informal and non-formal education are provided through different departments of social welfare and human resources development.

Various school education boards employ distinct assessment methods, extensively discussed in the classroom through the assessment of learning course. In addition to theoretical knowledge, prospective teachers gain exposure to different school types during a sixteen-week teaching internship. This internship not only imparts insights into the norms and standards of various schools but also provides a comprehensive understanding of the entire education system's functionality.

Within states, there exist both normal schools and special schools. Prospective teachers, under the guidance of the management, have the opportunity to comprehend the operations of special schools by visiting institutions such as schools for the blind, institutions for the deaf, and schools for the mentally retarded. These visits to both normal and special schools enlighten prospective teachers about the diverse educational landscape in India.

A visit to Amar Seva Sangh School, an inclusive model school, instills eagerness and enthusiasm to contribute to society. Lastly, prospective teachers gain insights into the international educational landscape through debates and discussions in core courses, complemented by historical perspectives on different schools of thought and philosophies covered in these core courses.