


Key Indicator – 1.1 Curriculum Planning

Metric No. 1.1.3 – While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through



Prospectus for the last completed academic year


PRINCIPAL
INDHIRA COLLEGE OF EDUCATION
PANDUR, TIRUVALLUR-631 203



INDHIRA COLLEGE OF EDUCATION

PANDUR, THIRUVALLUR

(NCTE Approved/Affiliated to Tamilnadu Teachers Education University, Reaccredited by NAAC)



**B.ED AND M.ED
(2 YEARS
REGULAR)
PROSPECTUS
2022 - 2023**

Aje Penile

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PANDUR, TIRUVALLUR-631 203**



Sri. V.G. Raajendran
CHAIRMAN

Ajeyan

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Sri. V.G. Raajendran
CHAIRMAN

The founder **Mr.V.G. Raajendran** is a construction professional with vast experience in promoting high quality residential complexes at affordable cost mainly to cater to the needs of middle and upper middle class society. Who has basically been in the field of promoting real-estate projects in the city of Chennai. He is a philanthropist and social activist who realizes the need for immediate action, decided to establish a world class educational conglomerate at Thiruvallur district.

A. Jayaram

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PANDUR, TIRUVALLUR-631 203

Chairman message

- I am happy to learn that the Indhira College of Education is bringing out a Souvenir.
- I send warm greetings and congratulate the Principal & Staff for all their efforts to make the college as one of the best colleges in the city.
- I do hope that the teachers trained in this institution will be in a position to develop the skill and knowledge of the youth and make them worthy citizens.
- I wish you all success.

A. Jayaram

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Smt. Indira Raajendran
Managing Director

Ajay Perinche

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Smt. Indira Raajendran
Managing Director

IE&CT was founded by Mr.V.G. Raajendran a highly regarded construction professional on 13/2/2002 to provide quality educational opportunities at affordable cost to the needy and deserving.

We believe that in addition to space, premises and infrastructure which are indispensable, an ideal ambience is the sum total of the utility of space, structure etc.,

Ajay Puri

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Managing Director Message

- It gladdens my heart to learn that the college has completed one more year of continued progress and growth in all areas of its activity Well done.
- Let me congratulate the Principal and all others involved in this challenging task of shaping the institution in its pursuit of excellence.
- I am sure there will be continued progress and we will have much more to show at the end of the year.

Ajay Perinde

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Ajay Perinik

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Indhira College of Education History

- Indhira College of Education was founded by Mr. V.G. Raajendran, a philanthropist with direct interaction with eminent educationists. By his guiding spirit, this college was started in the year 2006 at Pandur Village, which is located 5km from Thiruvallur town in the main Thiruvallur Thiruthani highway amongst sylvan surroundings and serene and pollution free environment imparting quality education. It is affiliated to the Tamil Nadu Teachers Education University and recognized by NCTE, Bangalore and accredited by NAAC.
- It is a co-educational college, conducting the academic programmes leading to the degrees of Bachelor of Education (B.Ed) and Master of Education (M.Ed). The college admits students without discrimination of caste, religion or creed and it has taken upon the special responsibility for the education of socially and economically backward people. It provides a ragging free environment.

Ajay Perumal

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Aims and Objectives

The primary objective of the academic exercise is to build a strong foundation with all necessary infrastructures for expanding the horizons of knowledge created through technology driven academic support.

- * To arouse intellectual curiosity
- * To promote national integration
- * To nurture students of character
- * To instill intellectual excellence
- * To enable students to develop skills and attitudes to build a prosperous society
- * To develop a sense of appreciation of arts, culture and nature
- * To encourage innovative approach to problems.

Ajay Fenile

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Our Values

- * Respect to humanity
 - * Inculcating work culture
 - * Cherishing democratic ideals
 - * Equity, Equality and social justice
 - * Universality
 - * National integration
 - * Cooperation – guided by team spirit
 - * Sincerity and Commitment
- 

Affectionate

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Our Vision

* We take into view the presumption that students like parents and teachers are complete individuals who can perform better in life if they are provided with opportunities to shine.

*We believe in providing a friendly and learner-centred environment so that the students are able to bring out their inherent potentials and capabilities.

*We encourage the future educators to innovate and become tech savvy in their pursuit of bringing about effective teaching-learning environment in their profession.



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Our Mission

- *To prepare the student teachers, to achieve the competencies and skills necessary for the modern globalized environment.
- * To create linkages between empowerment of man and emerging technologies.
- * To develop a positive attitude towards lifelong learning.
- *To provide insights into leadership in the educational arena so as to create future policy makers at institutional, district, state, national and global levels.

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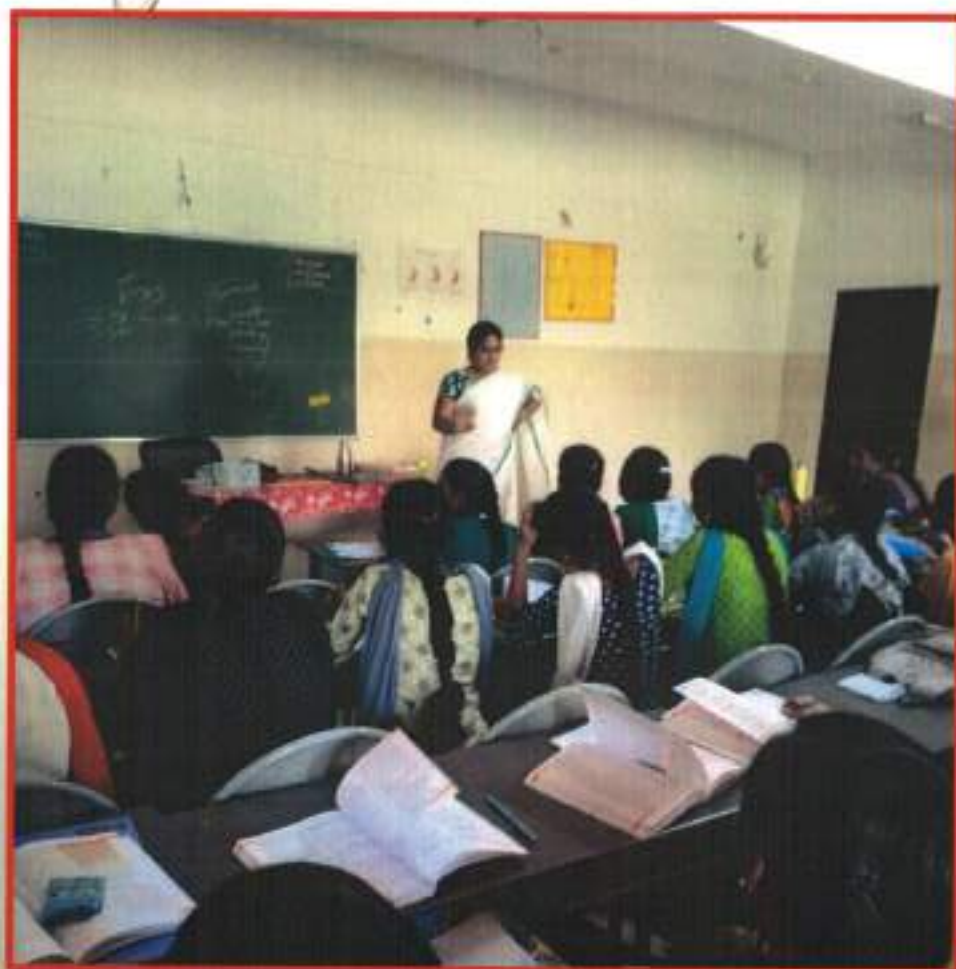
Ajay Perinile

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Ajay Permal

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Ajay Renuka
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Bachelor of Education (B.Ed)

This 2-year undergraduate course lays the foundation for a successful career in education by introducing the students to general teaching techniques and subject knowledge. Theoretical learning is coupled with practical training in order to give the students hands-on experience.

Semester – I

**Educational Psychology
Contemporary India and Education
Teaching and Learning
Language across the curriculum**

Pedagogical Subjects: Part – I

**Pedagogy of Tamil: Part –I
Pedagogy of English: Part –I
Pedagogy of Mathematics: Part –I
Pedagogy of Physical Science: Part –I
Pedagogy of Biological Science: Part –I
Pedagogy of History: Part –I
Pedagogy of Economics: Part –I
Pedagogy of Commerce and Accountancy: Part –I**



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Semester – II

Understanding Disciplines and Subjects

Assessment for Learning

Environmental Education

School Management and

Administration

Pedagogical Subjects: Part – I

Pedagogy of Tamil: Part –II

Pedagogy of English: Part –II

Pedagogy of Mathematics: Part –II

Pedagogy of Physical Science: Part –II

Pedagogy of Biological Science: Part –II

Pedagogy of History: Part –II

Pedagogy of Economics: Part –II

Pedagogy of Commerce and Accountancy: Part –II

A. J. Perin

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Semester - III (Field Engagement)

PART -A : Assessment of Teaching Competency and Records

Observation Record: Level- I & II
Micro Teaching Record: Level - I & II
Demonstration Record : Level - I & II
Lesson Plan Record: Level - I & II
Instructional Materials Record: Level - I & II
Test and Measurement Record: Level -I & II
Case Study Record
Psychology Practical Record
Environmental Education Record
Students Portfolios and Reflective Journals
Teaching Competency– Level - I & II

PART -B: (Enhancing Professional Capacities)EPC-Records

Reading and Reflecting on Texts
Drama and Art in Education
Critical Understanding of ICT
Understanding the Self

PART -C : Online Course Online Course-SWAYAM

(any one course related to Pedagogy/Education/Basic Discipline Skills)

Ajay Kumar

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Semester-IV

Gender, School and Society
Knowledge and Curriculum
Creating an Inclusive School
Yoga, Health and Physical Education

Electives (Any One)

Values and Peace Education
Human Rights Education
Community Engagement through Work Education
Disaster Management
Special Education
Life Skills Education

A. Jayaraman

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Master of Education (M.Ed)

This Postgraduate programme in Education is open for B. Ed. graduates who wish to attain a deeper understanding of teaching subjects and acquire advanced skillsets. In addition to theoretical classes, students are encouraged to participate in seminars, projects, assignments, discussions, workshops & field trips for holistic development.

First Semester

Course Curriculum:

PC I - Historical and Political Economy of Education in India

PC II - Advanced Educational Psychology

TC - Basics in Educational Research

TEC - Teacher Education in India: Elementary Level

Dissertation - Review of Literature, Problem Identification, and Writing Research Proposal

Practicum - Field immersion in Co-operative Schools (10 working days)

Self-development: Yoga

Ajay Perinik

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Second Semester

PC I - Philosophy of Education

PC II - Curriculum Design and Development

TC - Advanced Educational Research and Statistics

STC - Planning and Administration of Elementary Education

Dissertation - Presentation of Research Proposal

Practicum - Field visit to Teacher Education Institutions (10 working days)

Psychology Practical (Minimum 10)

Third Semester

PC I - Sociology of Education

PC II - Advanced Techniques of Instructions

TC - Educational Measurement and Evaluation

SCC - Curriculum, Pedagogy and Assessment at Elementary Level

Dissertation - Selection/Development of Research Instruments and Data Collection

Practicum - Field-based Internship in Co-operative Schools (5 working days)

Field-based Internship in Teacher Education Institutes (15 working days)

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Fourth Semester

PC I - Educational Studies
PC II - Comparative Education
TC - ICT on Teaching and Learning
STC - Guidance and counselling

Dissertation :Viva voce

Practicum - Hands-on Training

Communication Skills: Academic Writing

ONLINE COURSES (CHOICE-BASED)

Online Courses - MOOC-SWAYAM 1 (Not less than 4 weeks)

MOOC-SWAYAM 2 (Not less than 4 weeks)

Ajay Perile

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