



**INDHIRA COLLEGE OF EDUCATION**  
*Affiliated to Tamilnadu Teachers Education University*

**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: B.Ed**

**Year: 2018-2019 batch**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

## INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2018-2019

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	75	75%	70	70%	78	78 %	80	80%	62	62%	76	76%	80	80 %
<b>Good</b>	25	25%	20	20%	20	20 %	20	20%	18	18%	12	12%	8	8%
<b>Average</b>	-	-	10	10%	8	8%	-	-	20	20%	12	12%	10	10%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-				

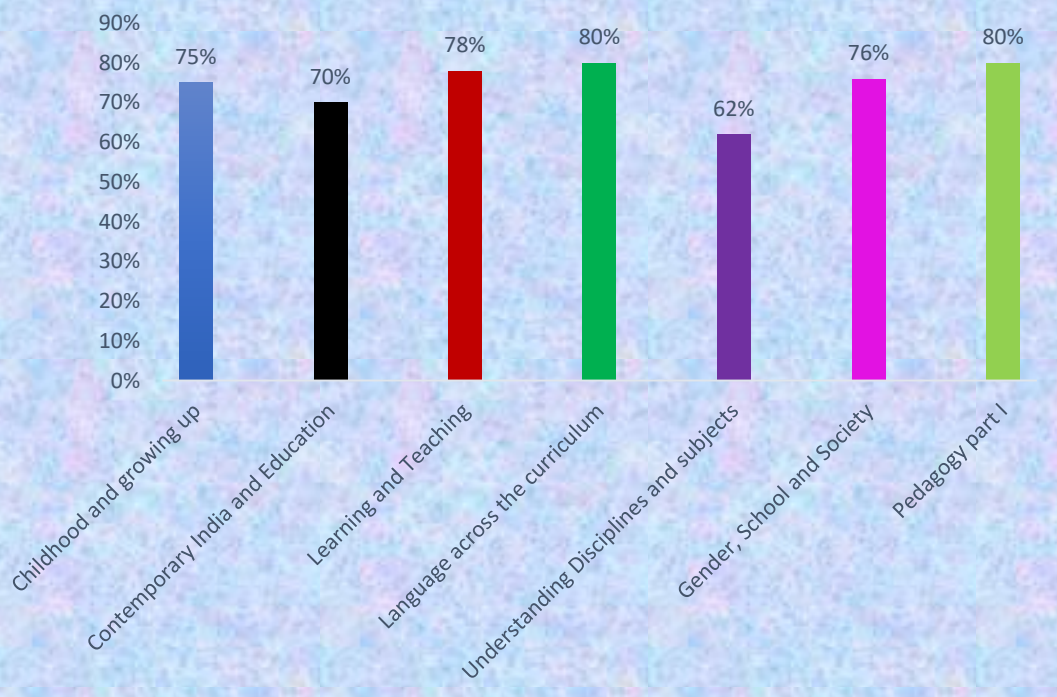
**Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.**

- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching 78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.

**PRINCIPAL**



**INDHIRA COLLEGE OF EDUCATION**  
**B.Ed FIRST YEAR 2018-2019**  
**CONSOLIDATED FEEDBACK FROM STUDENTS**  
**ON CURRICULUM**  
**BATCH 2018-2020**



## INDHIRA COLLEGE OF EDUCATION

### B.Ed SECOND YEAR 2019-2020

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

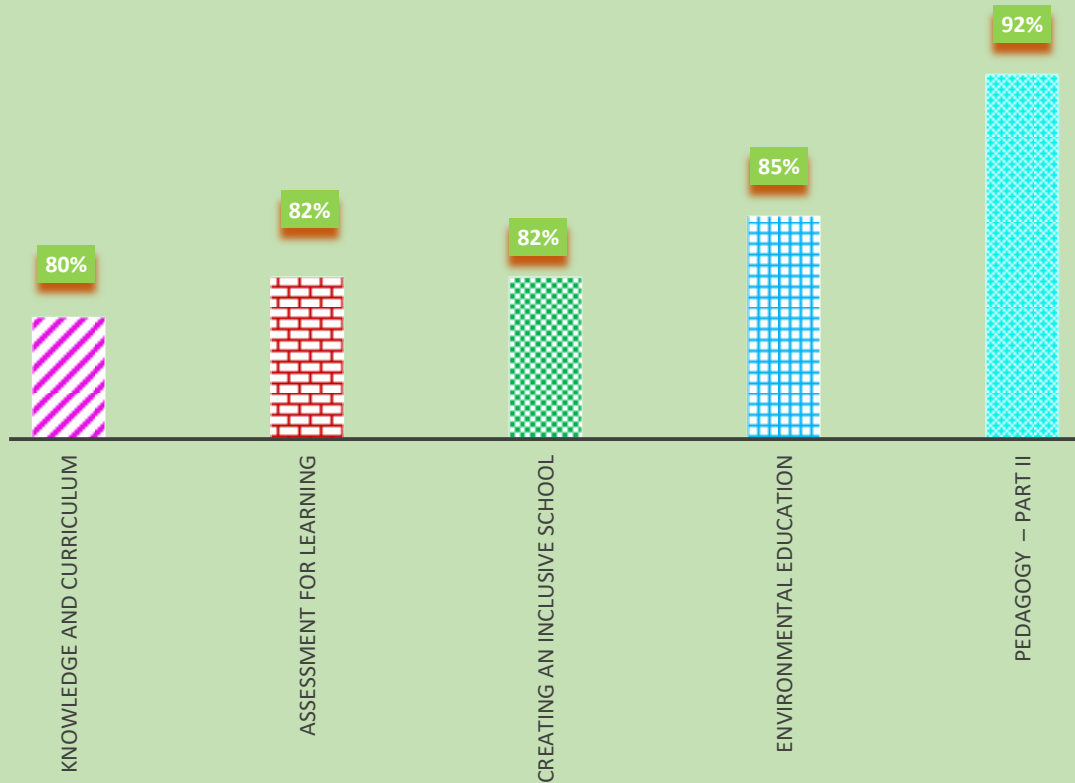
GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	80	80%	82	82%	82	82%	85	85%	92	92%
<b>Good</b>	10	10%	8	8%	10	10%	12	12%	8	8%
<b>Average</b>	10	10%	10	10%	8	8%	3	3%	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-

**Overall rating on the curriculum for the subject environmental Education subjects was very good.**

- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

**PRINCIPAL**

**INDHIRA COLLEGE OF EDUCATION  
B.Ed SECOND YEAR 2019-2020  
CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
BATCH 2018-2020**



**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: M.Ed**

**Year: 2018-2020 BATCH**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

## INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2018-2019

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	37	74%	40	80%	30	60%	25	50%	32	64%	35	70%	42	84%
<b>Good</b>	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
<b>Average</b>	3	0.06%	-	-	-	-	5	10%	6	12%	10	20%	2	4%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-				

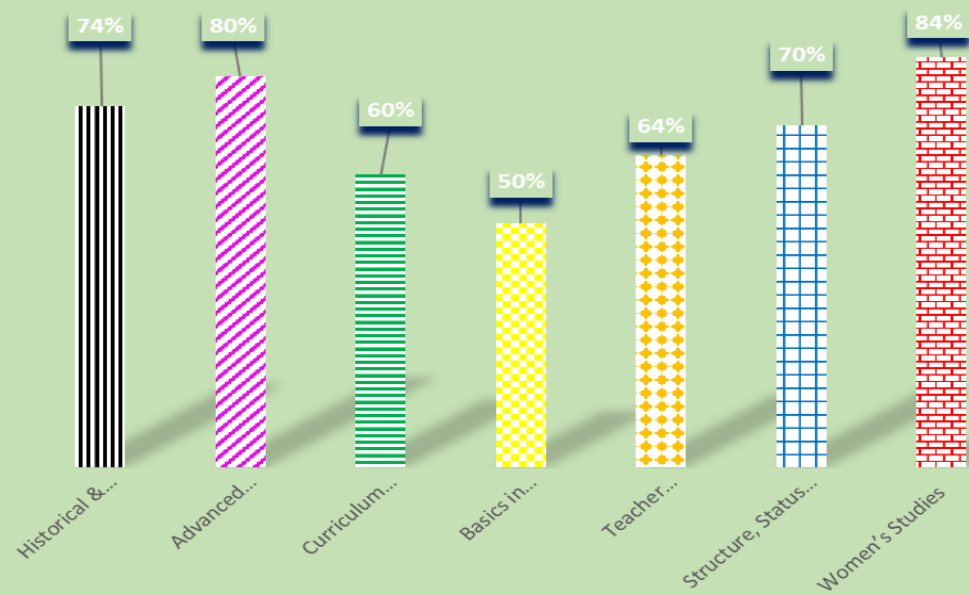
#### Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

**PRINCIPAL**



INDHIRA COLLEGE OF EDUCATION  
M.Ed FIRST YEAR  
CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
2018-2019





## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2019-2020

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

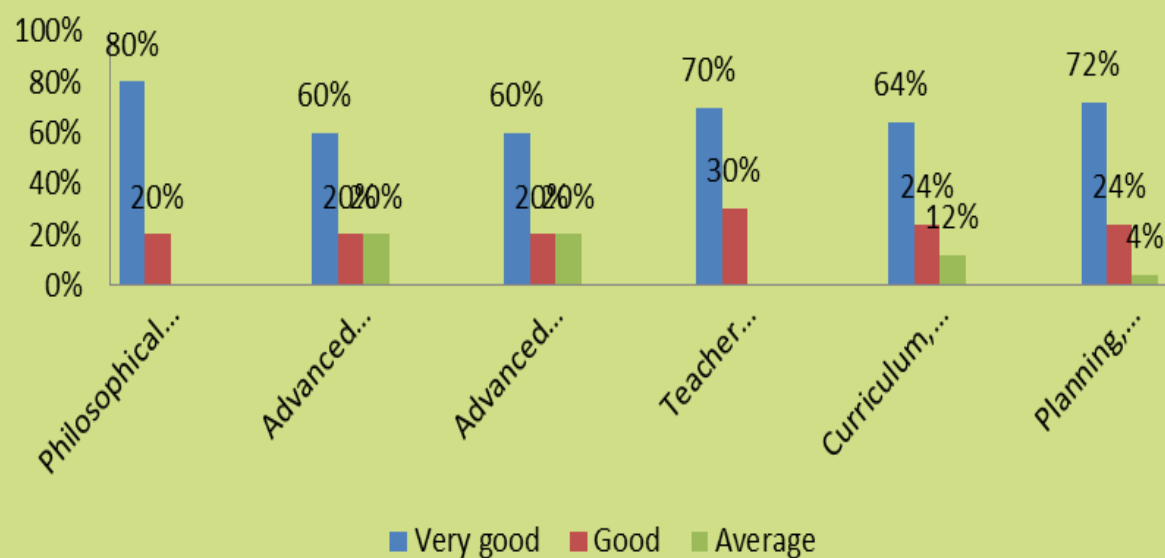
GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India- Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
<b>Good</b>	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
<b>Average</b>	-	-	10	20%	10	20%	-	-	6	12%	2	4%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the curriculum for the subjects

- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).
- For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)
- The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students graded at A level (Very Good).

**PRINCIPAL**

## CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED II YEAR 2019-2020 BATCH 2018-2020





**INDHIRA COLLEGE OF EDUCATION**  
*Affiliated to Tamilnadu Teachers Education University*

**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: B.Ed**

**Year: 2019-2021**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

## INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

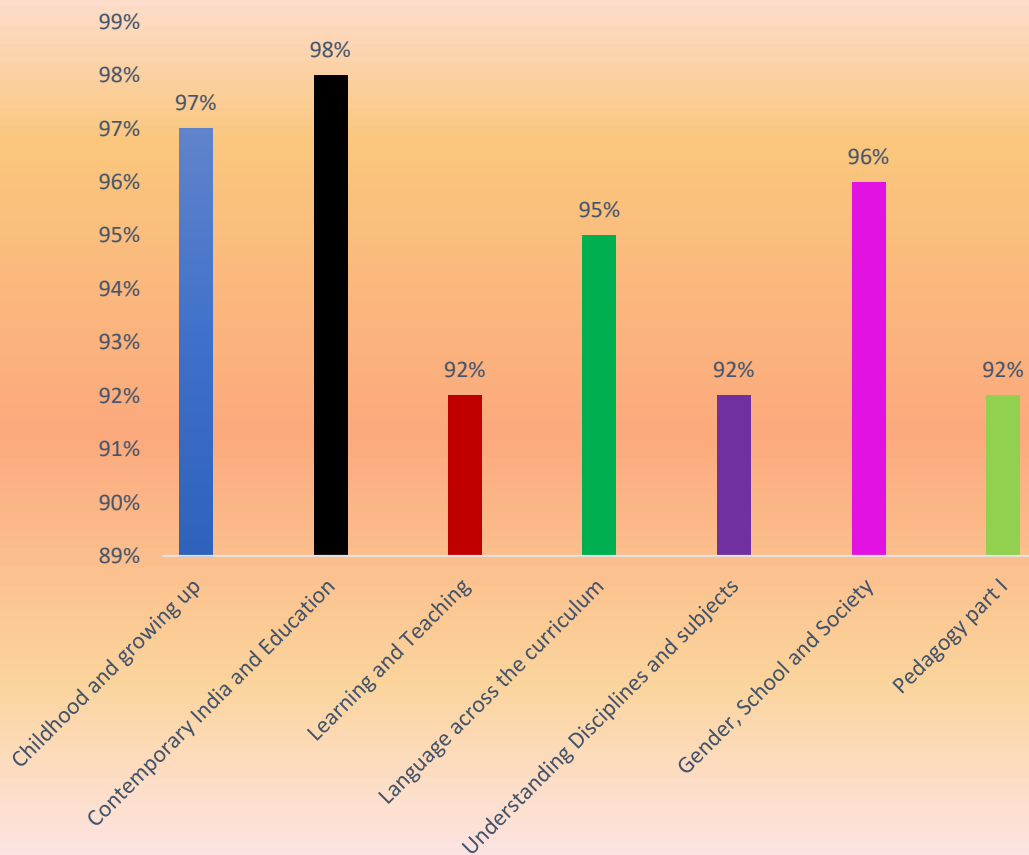
#### Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.

**PRINCIPAL**



**INDHIRA COLLEGE OF EDUCATION**  
**B.Ed FIRST YEAR 2019-2020**  
**CONSOLIDATED FEEDBACK FROM STUDENTS**  
**ON CURRICULUM**  
**BATCH 2019-2021**



## INDHIRA COLLEGE OF EDUCATION

### B.Ed SECOND YEAR 2020-2021

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

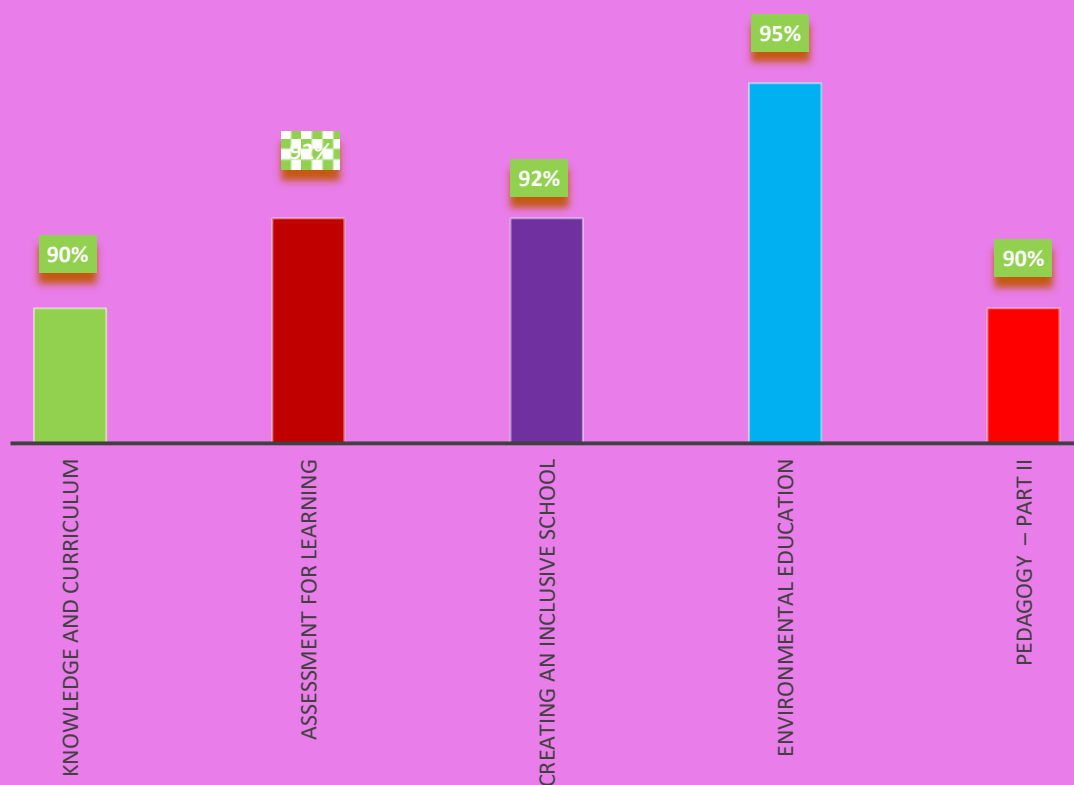
GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	90	90%	92	92%	92	92%	95	95%	90	90%
<b>Good</b>	10	10%	8	8%	8	8%	15	5%	10	10%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-
<b>-Poor</b>	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.

**PRINCIPAL**

**INDHIRA COLLEGE OF EDUCATION**  
**B.Ed SECOND YEAR 2020-2021**  
**CONSOLIDATED FEEDBACK FROM STUDENTS**  
**ON CURRICULUM**  
**Batch 2019-2021**





**INDHIRA COLLEGE OF EDUCATION**  
*Affiliated to Tamilnadu Teachers Education University*

**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: M.Ed**

**Year: 2019-2021**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



**INDHIRA COLLEGE OF EDUCATION**  
**M.Ed FIRST YEAR 2019-2020**  
**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM**  
**Batch 2019-2021**

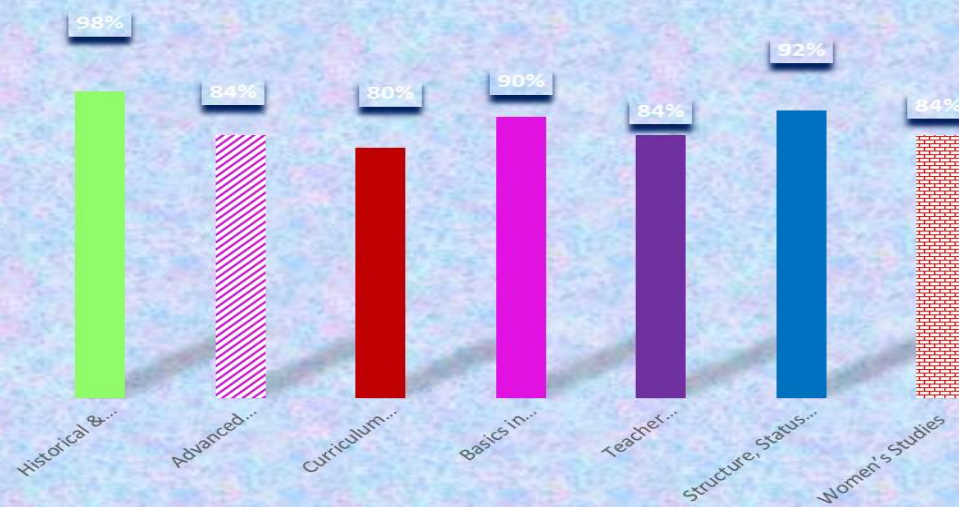
GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	49	98%	42	84%	40	80%	45	90%	42	84%	46	92%	42	84%
<b>Good</b>	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>-Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Overall rating on the curriculum for the subject**

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

**PRINCIPAL**

INDHIRA COLLEGE OF EDUCATION  
M.Ed FIRST YEAR  
CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
2019-2020



## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
<b>Good</b>	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the curriculum for the subjects

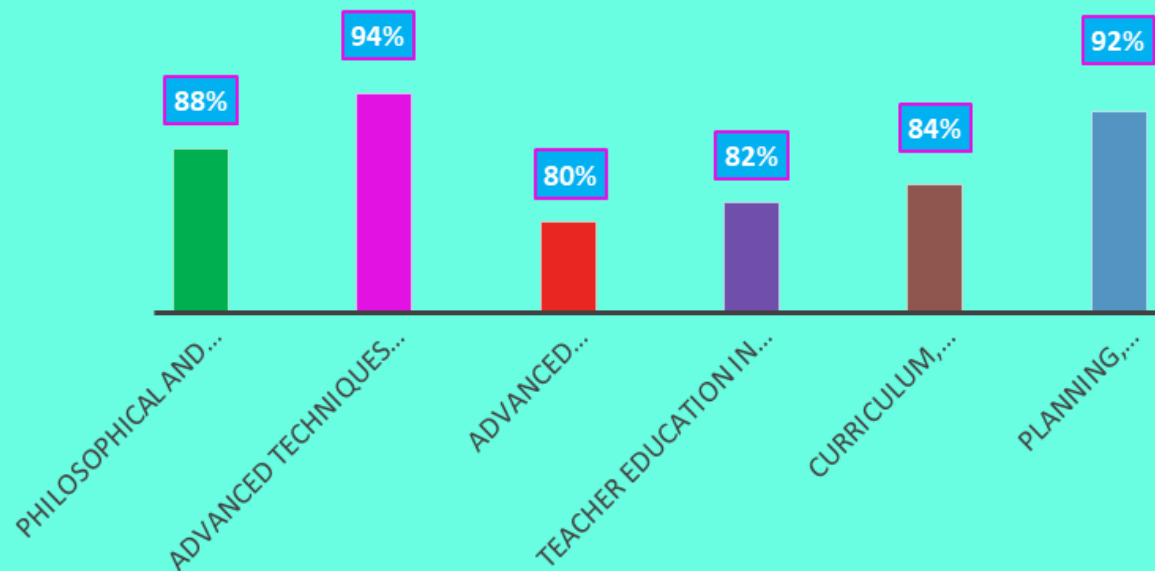
- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.

**PRINCIPAL**



## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2019-2021 batch



FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2020-2021

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

## INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	60	60 %	78	78%	72	72 %	75	75%	62	62%	76	76%	82	82%
<b>Good</b>	25	25 %	12	12%	20	20 %	20	20%	18	18%	12	12%	8	8%
<b>Average</b>	15	15 %	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-				

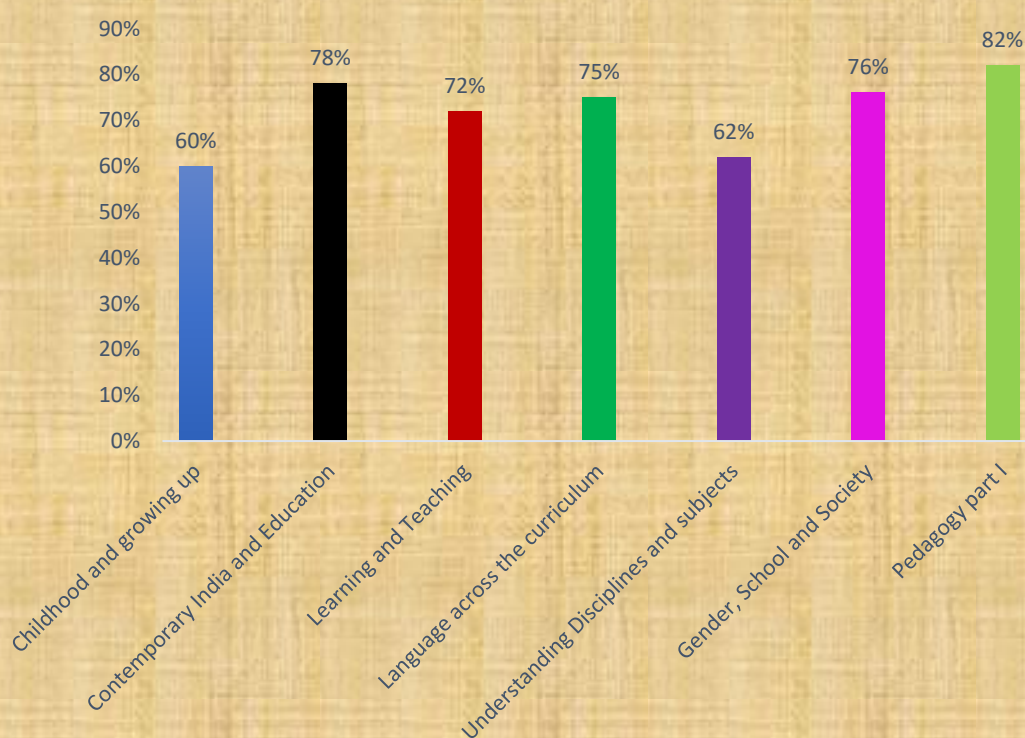
#### Overall rating on the curriculum

- For the subject childhood and growing up 60 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching 72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.

**PRINCIPAL**



**INDHIRA COLLEGE OF EDUCATION**  
**B.Ed FIRST YEAR**  
**CONSOLIDATED FEEDBACK FROM STUDENTS**  
**ON CURRICULUM**  
**2020-2021**



## INDHIRA COLLEGE OF EDUCATION

### B.Ed SECOND YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	78	78%	62	62%	82	82%	85	85%	72	72%
<b>Good</b>	12	12%	18	18%	10	10%	12	12%	18	18%
<b>Average</b>	10	10%	20	20%	8	8%	3	3%	10	10%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the

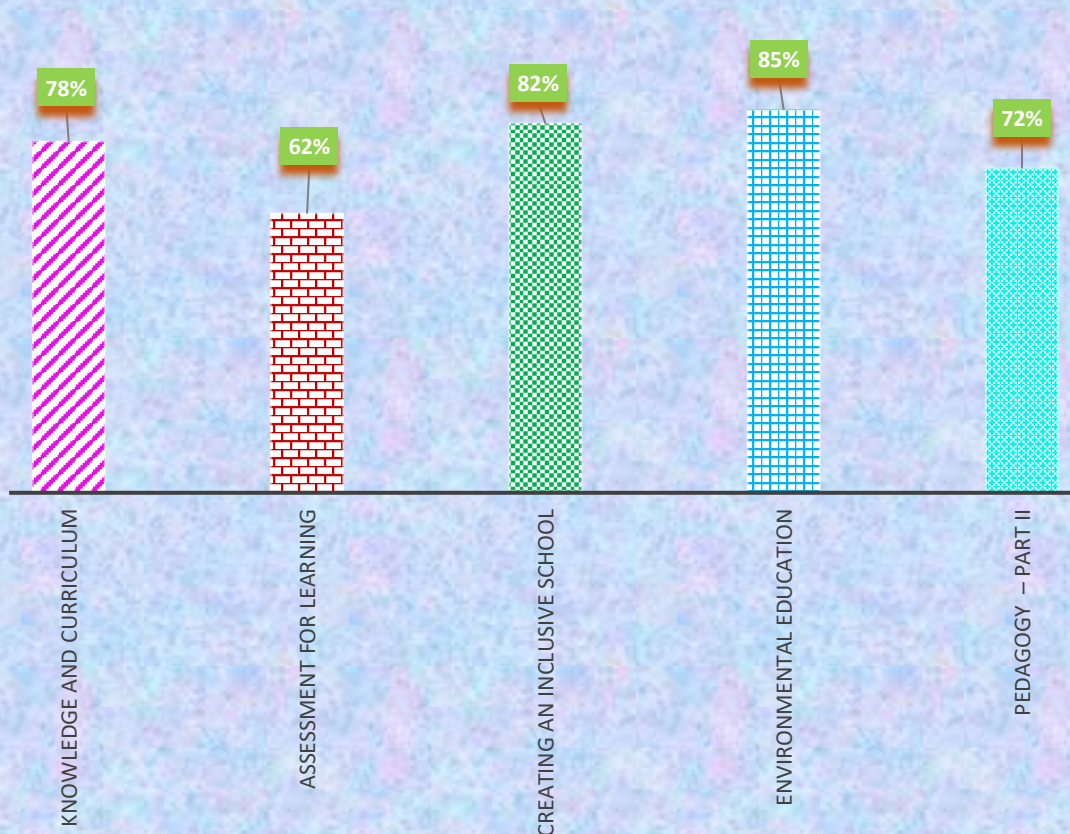
- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.

**PRINCIPAL**





**INDHIRA COLLEGE OF EDUCATION**  
**B.Ed SECOND YEAR**  
**CONSOLIDATED FEEDBACK FROM STUDENTS**  
**ON CURRICULUM**  
**2020-2021**



**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: M.Ed**

**Year: 2021-2022**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

**INDHIRA COLLEGE OF EDUCATION**  
**M.Ed FIRST YEAR**  
**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM**  
**2021-2022**

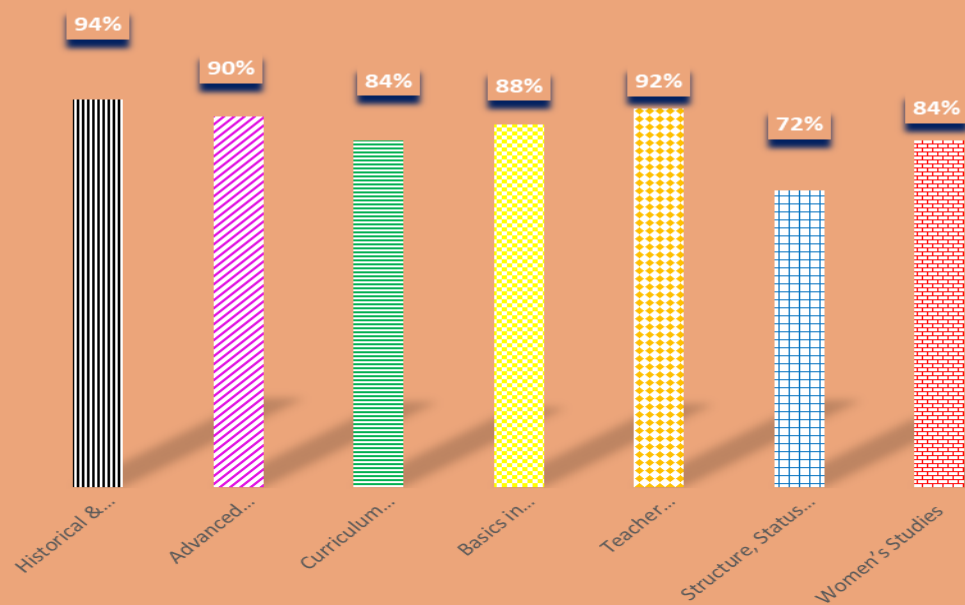
GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
<b>Good</b>	3	6%	5	10%	8	16%	6	12%	4	8%	12	24%	6	12%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Overall rating on the curriculum for the subject**

- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 92 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

**PRINCIPAL**

INDHIRA COLLEGE OF EDUCATION  
M.Ed FIRST YEAR  
CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
2021-2022



## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

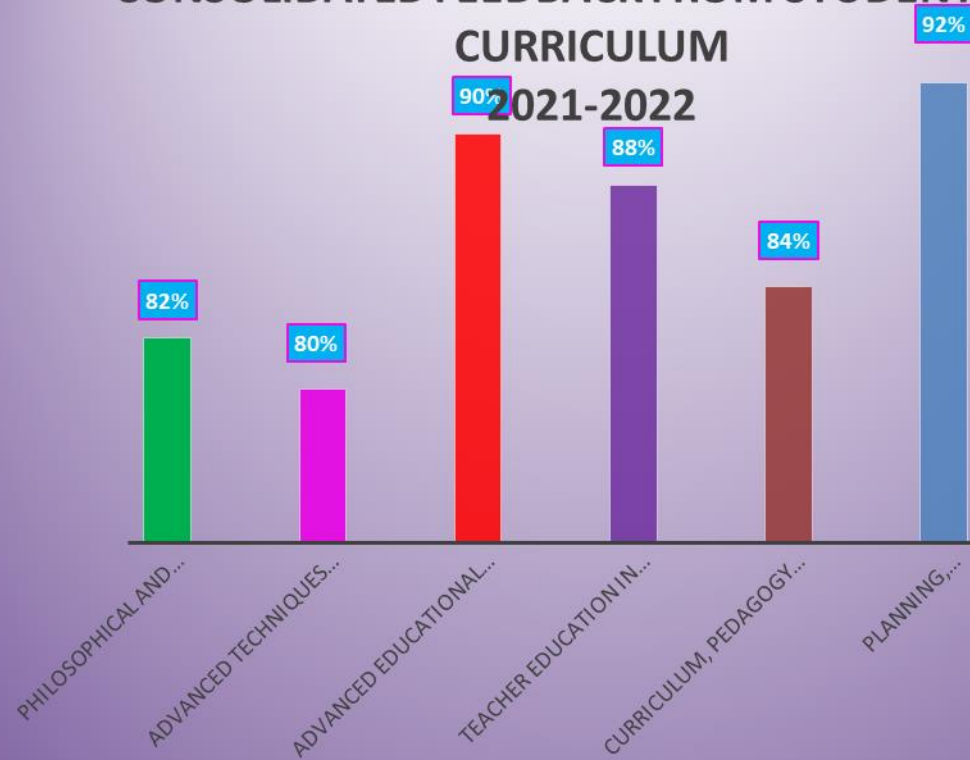
GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
<b>Good</b>	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.

**PRINCIPAL**

## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022





**INDHIRA COLLEGE OF EDUCATION**  
*Affiliated to Tamilnadu Teachers Education University*

**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: M.Ed**

**Year: 2020-2021**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

**INDHIRA COLLEGE OF EDUCATION**  
**M.Ed FIRST YEAR**  
**CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM**  
**2020-2021**

GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
<b>Good</b>	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
<b>Average</b>	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-				

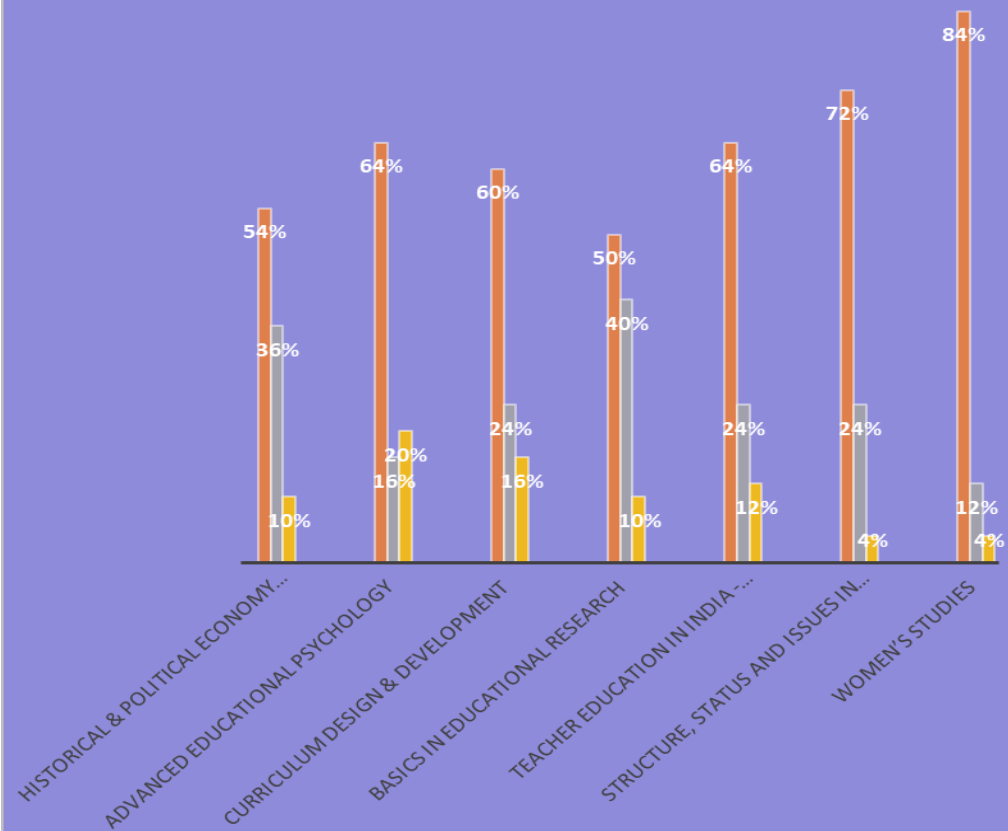
**Overall rating on the curriculum for the subject**

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India - Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.

**PRINCIPAL**



## CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED I YEAR 2020-2021



## INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

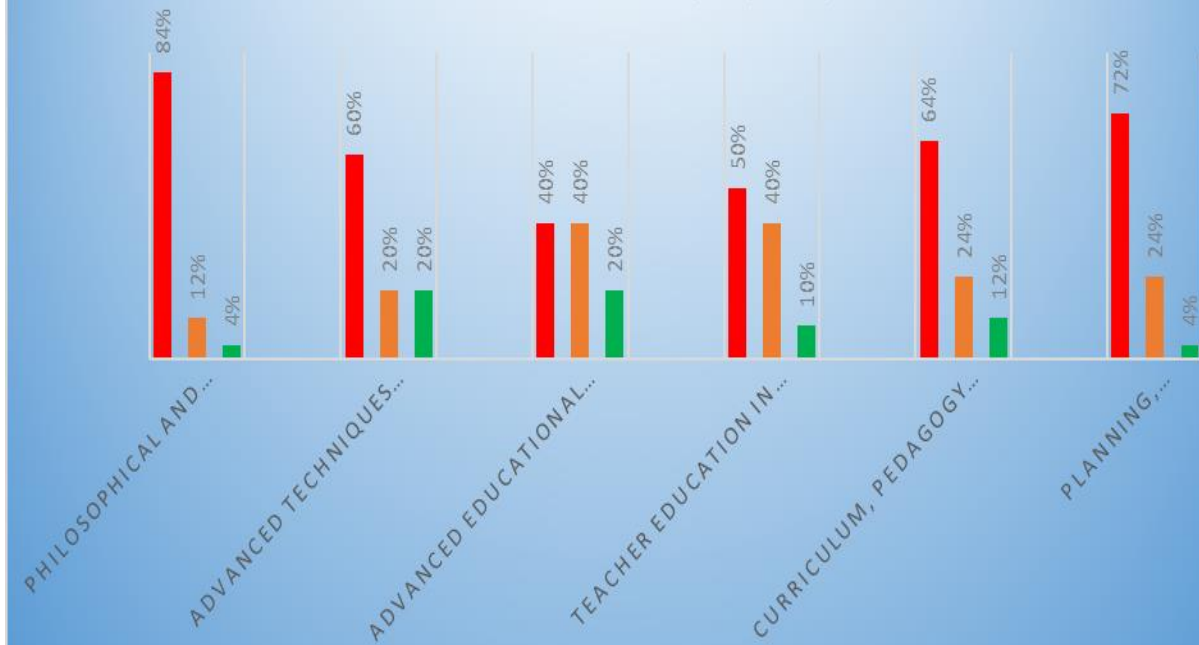
GRADE	Philosophical and Sociological Perspectives in Education		Advanced Techniques of Instruction		Advanced Educational Research and Statistics		Teacher Education in India-Secondary and Higher Secondary level		Curriculum, pedagogy and Assessment at Secondary level		Planning, Administration and Management of Secondary and Higher Secondary Education	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
<b>Good</b>	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
<b>Average</b>	2	4%	10	20%	10	20%	7	10%	6	12%	2	4%
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-		

#### Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the students graded at maximum level A grade.

**PRINCIPAL**

## CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM M.ED II YEAR 2020-2021





**INDHIRA COLLEGE OF EDUCATION**  
*Affiliated to Tamilnadu Teachers Education University*

**FEEDBACK FROM STUDENTS ON CURRICULUM**

**Programme: B.Ed I year**

**Year: 2021-2022**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good  
B - Good  
C - Satisfactory  
D - Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters						
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/ relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

## INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

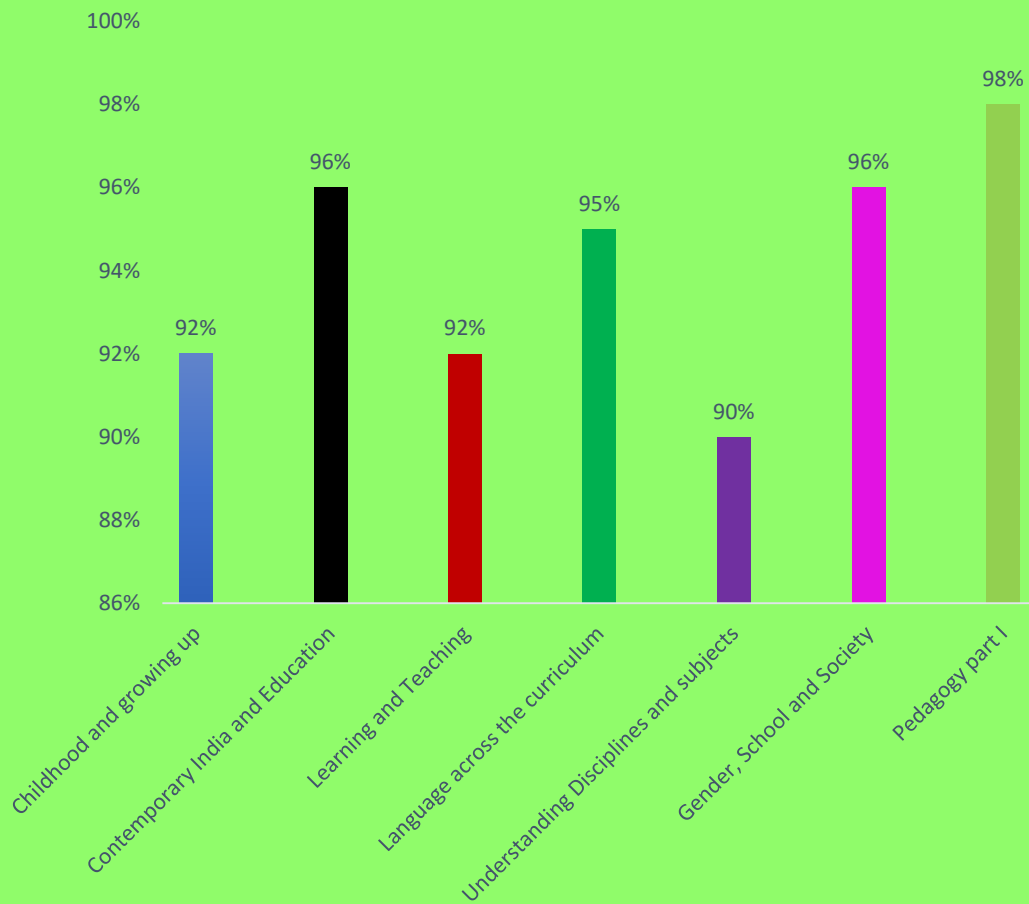
GRADE	Childhood and growing up		Contemporary India and Education		Learning and Teaching		Language across the curriculum		Understanding Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
<b>Good</b>	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
<b>Average</b>	-	-												
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-				

#### Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.

**PRINCIPAL**

**INDHIRA COLLEGE OF EDUCATION  
B.Ed FIRST YEAR  
CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
2021-2022**



## INDHIRA COLLEGE OF EDUCATION

### B.Ed SECOND YEAR

#### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowledge and Curriculum		Assessment for Learning		Creating an Inclusive School		Environmental Education		Pedagogy of school subject – part II	
	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	90	90%	92	92%	97	97%	95	95%	92	92%
<b>Good</b>	10	10%	8	8%	3	3%	5	5%	8	8%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-

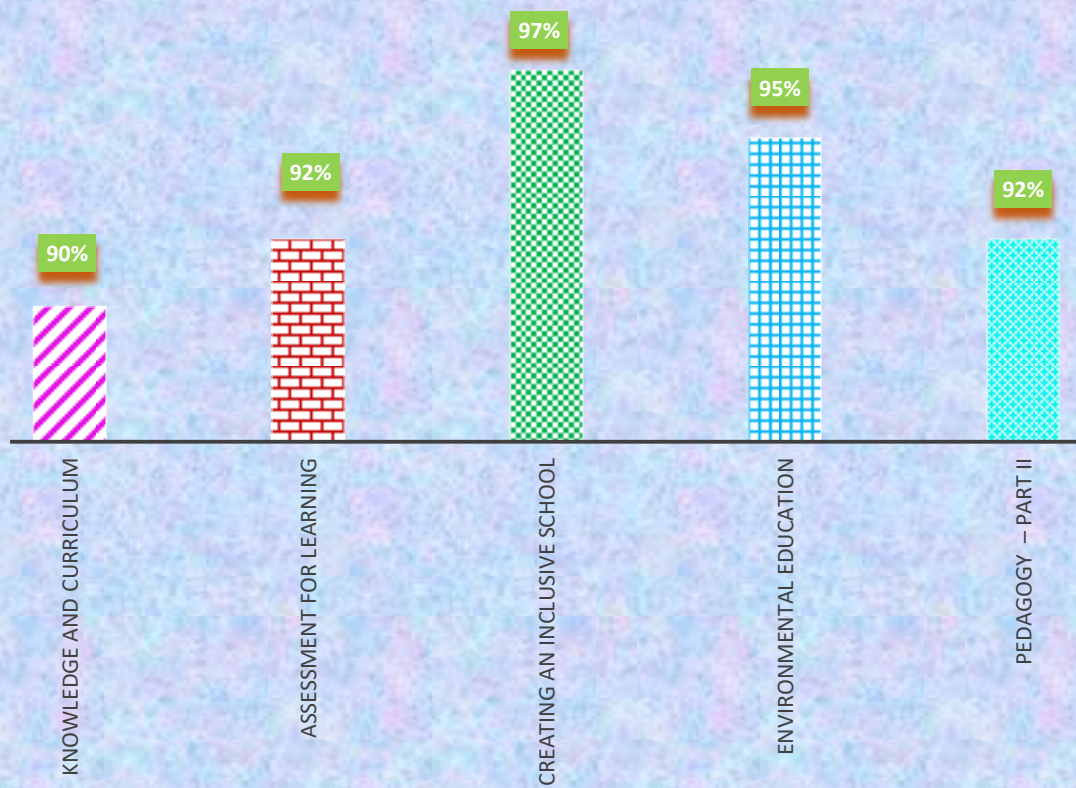
#### Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.

**PRINCIPAL**

**INDHIRA COLLEGE OF EDUCATION  
B.Ed SECOND YEAR**

**CONSOLIDATED FEEDBACK FROM STUDENTS  
ON CURRICULUM  
2021-2022**







## **INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)**

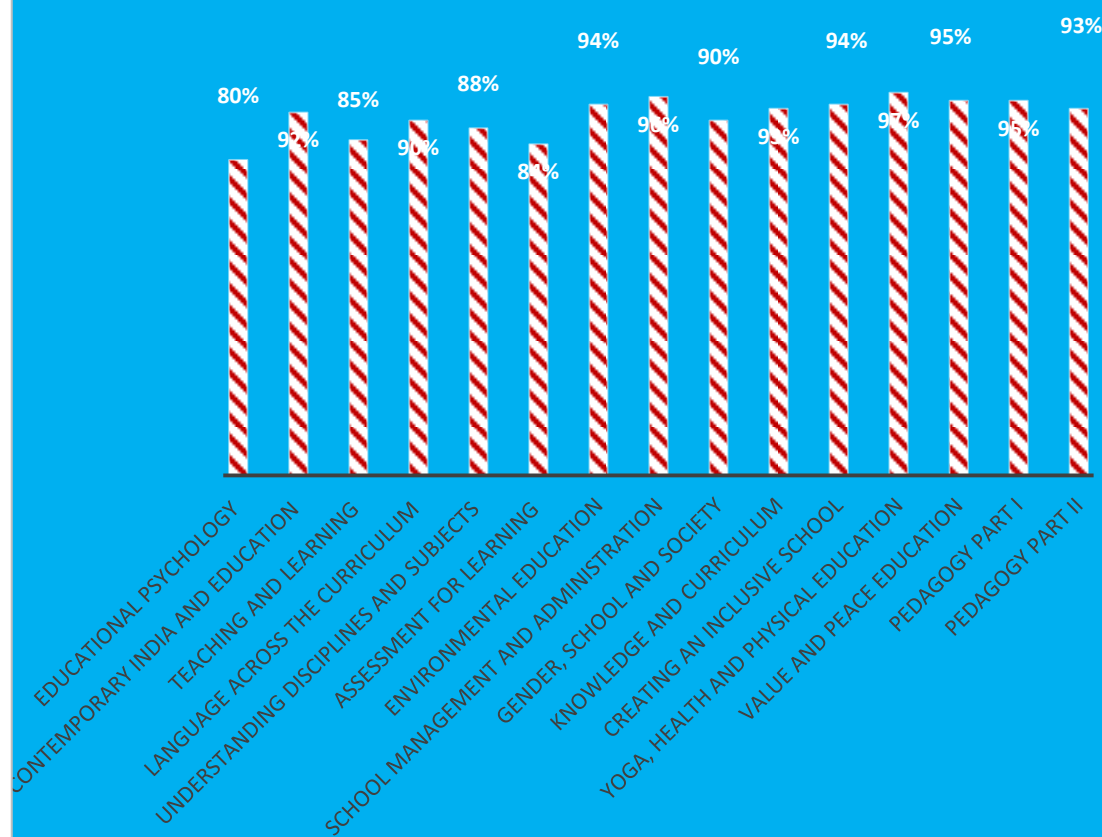
### **CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023**

#### **Overall rating on the curriculum,**

- For the subject Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 92 % of the students graded it as Very Good.
- In the case of Teaching and Learning 85% of the students graded it as very good.
- For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).
- For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)
- For the subject Assessment for learning 84 % of the students graded it as Very Good.
- For the subject Environmental Education 94 % of the students graded it as Very Good.
- For the subject School Management and Administration 96 % of the students graded it as Very Good.
- The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).
- For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.
- For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.
- For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.
- For the subject Values and Peace Education 95 % of the students graded it as Very Good.
- In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

**PRINCIPAL**

# **CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 B.Ed ( I,II,III & IV SEMESTER)**



**FEEDBACK FROM STUDENTS ON CURRICULUM**

**FIRST YEAR - I & II SEMESTER**

**Programme: M.Ed**

**Year: 2022-2023**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

S.No	Courses	Historical & Political Economy of Education in India	Advanced Educational Psychology	Basics in Educational Research	Teacher Education in India - Elementary level	Philosophy of Education	Curriculum Design and Development	Advanced Educational Research and Statistics	Planning and Administration of Elementary Education
	Parameters								
1.	Depth of the course content including project work if any								
2.	Extent of coverage of course								
3.	Applicability/ relevance to real life situations								
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
5.	Clarity and relevance of textual reading material								
6.	Relevance of additional source material (Library)								
7.	Extent of student satisfaction								
8.	Overall rating								

# INDHIRA COLLEGE OF EDUCATION

## M.Ed FIRST YEAR (I SEM & II SEM)

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

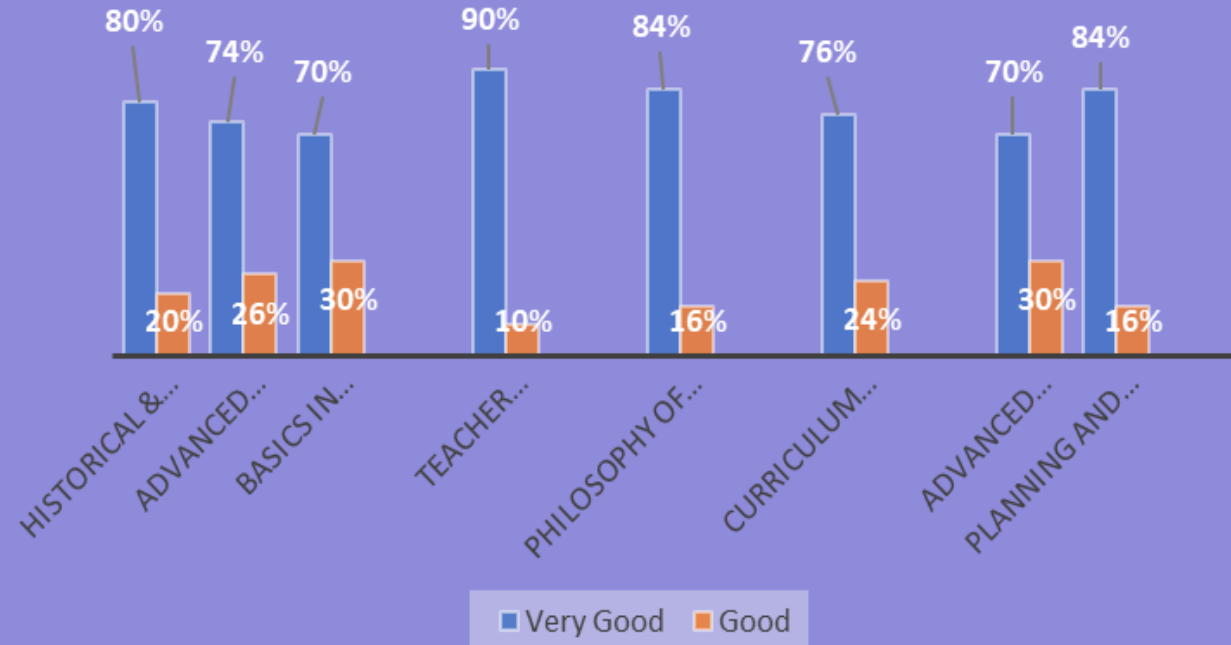
GRADE	Historical & Political Economy of Education in India		Advanced Educational Psychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
<b>Good</b>	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India - Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.

**PRINCIPAL**

**CONSOLIDATED FEEDBACK FROM  
STUDENTS ON CURRICULUM  
2022-2023  
M.ED FIRST YEAR (I&II SEMESTER)**



**FEEDBACK FROM STUDENTS ON CURRICULUM**

**FIRST YEAR - III & IV SEMESTER**

**Programme: M.Ed**

**Year: 2022-2023**

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A - Very Good
- B - Good
- C - Satisfactory
- D - Unsatisfactory

<b>Courses</b>	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
<b>Parameters</b>								
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								

# INDHIRA COLLEGE OF EDUCATION

## M.Ed FIRST YEAR (III SEM & IV SEM)

### CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and counselling	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Very good</b>	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
<b>Good</b>	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
<b>Average</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Poor</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

#### Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

**PRINCIPAL**



# **CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 M.ED II YEAR (III & IV SEM)**

