

INDHIRA COLLEGE OF EDUCATION *Affiliated to Tamilnadu Teachers Education University*

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed

Year: 2018-2019 batch

- A Very Good
- B Good
- C Satisfactory
- D Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Optional 1	Optional 2
	Parameters	Ŭ	Ŭ	Ŭ	EI	Opt	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



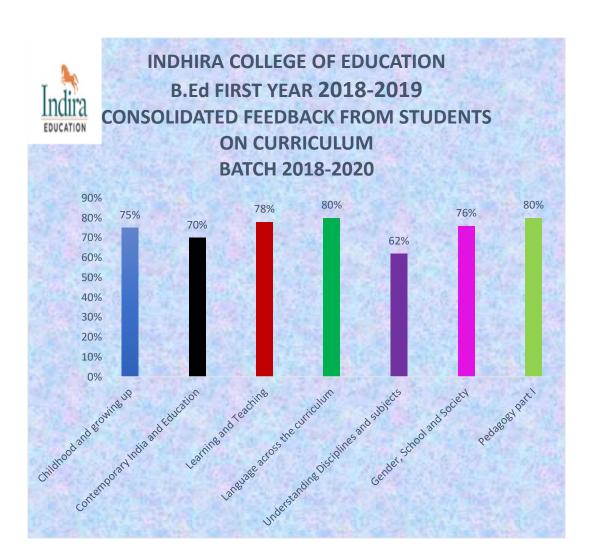
INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2018-2019

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Chil and grow up	dhood ving	Contempo rary India and Education		Learning and Teaching		across	Language across the curriculum		rstand plines cts	School and Society		Pedagogy of a school subject – Part I	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Very good	75	75%	70	70%	78	78 %	80	80%	62	62%	76	76%	80	80 %
Good	25	25%	20	20%	20	20 %	20	20 20%		18%	12	12%	8	8%
Average	-	-	10	10%	8	8%			20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-			-	-				

Overall rating on the curriculum for the subject Pedagogy of a school subjects was very good.

- For the subject childhood and growing up 75 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 70 % of the students graded it as Very Good.
- In the case of Learning and Teaching78% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 80 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subjects 62% of the students graded it as A level (Very good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- $\circ~$ In the case of pedagogy of a school subject 80% of the students graded at maximum level A grade.





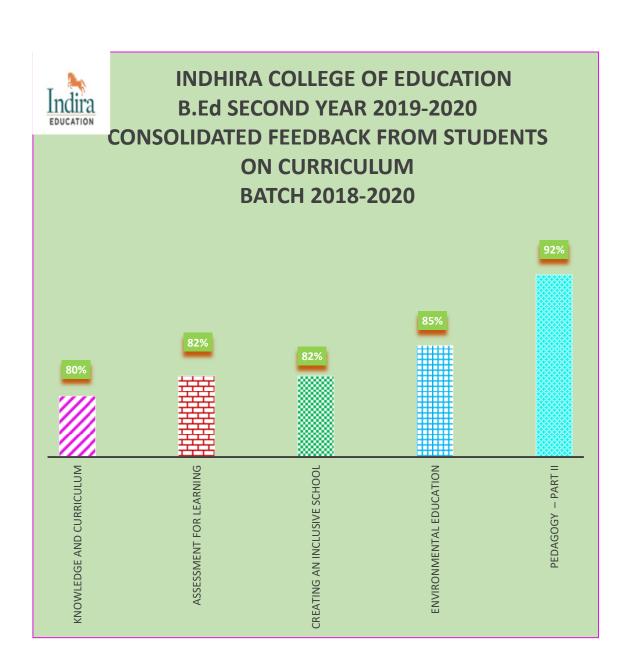
B.Ed SECOND YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Knowl and Curricu	U	Assessm Learning		Creatin Inclusiv School	0	Environ Educati		Pedagogy of school subject – part II		
	Ν	%	N	%	Ν	%	N	%	Ν	%	
Very	80	80%	82	82%	82	82%	85	85%	92	92%	
good											
Good	10	10%	8	8%	10	10%	12	12%	8	8%	
Average	10	10%	10	10%	8	8%	3	3%	-	-	
Poor	-	-	-	-	-	-	_	-	-	-	

Overall rating on the curriculum for the subject environmental Education subjects was very good.

- For the subject Knowledge and Curriculum 80 % of the students graded it as Very Good.
- For the subject Assessment for Learning 82 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.





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S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters)		0	El	Ele	Dis
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



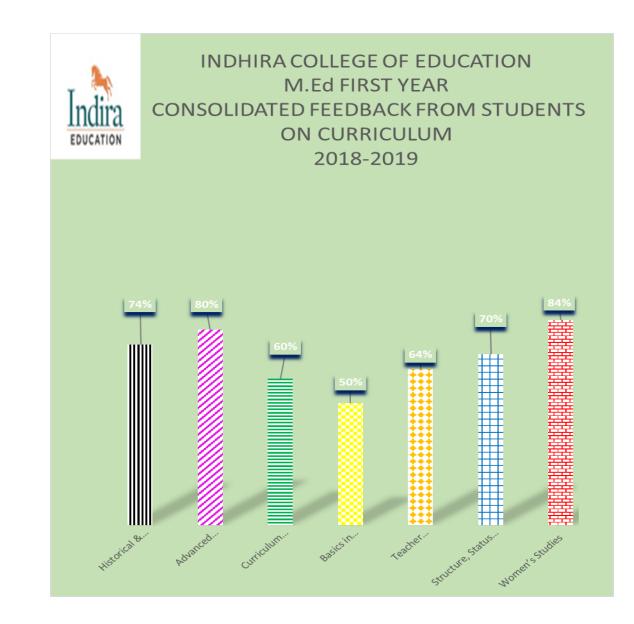
INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2018-2019

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADE	Polit Econ	omy of cation in	Advanced Educational Psychology		Curriculum design & Development			Educational Research		Teacher Education in India - Elementary level		re, Status ies in ary level	Women [*] Studies	°S
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very	37	74%	40	80%	30	60%	25			64%	35	70%	42	84%
good														
Good	10	20%	10	20%	20	40%	20	40%	12	24%	5	10%	6	12%
Average	3	0.06%	-	-	-	-	5 10%		6	12%	10	20%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum for the subjects

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 80 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 70 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.





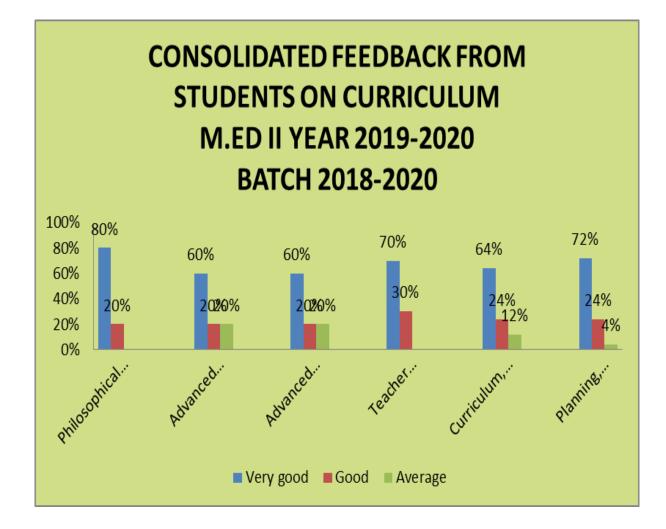
INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2018-2020

GRADEy	Philo sc	pBic Cloo	Adva	cedvera	gadv⊉nc	₽dor	Teacher	ſ	Curric	ulum,	Plannin	g,
_	and		Techn	iques	Educati	onal	Educati	on in	pedage	ogy and	Admini	stration
	Sociolo	gical	of Inst	ruction	Researc	h and	India-		Assess	sment	and	
	Perspec	tives in			Statistic	cs	Seconda	ary and	at Sec	ondary	Management of	
	Educat	on					Higher		level		Secondary and	
							Seconda	ary level			Higher	
						-			Secondary			
											Educati	on
	Ν	%	N	%	N	%	N	%	N	%	Ν	%
Very	40	80%	30	60%	30	60%	35	70%	32	64%	36	72%
good												
Good	10	20%	10	20%	10	20%	15	30%	12	24%	12	24%
Average	-	-	10	20%	10	20%	-	-	6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-		

Overall rating on the curriculum for the subjects

- Philosophical and Sociological Perspectives in Education 84% of the students graded it as very good.
- For the subject Advanced Techniques of Instruction 64 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- In the case of Teacher Education in India- Secondary and Higher Secondary level 50% of the students graded it as A level (Very Good).
- For the subject curriculum, pedagogy and Assessment at secondary level 64 % of the students rated at A level (very Good)
- The subject Planning, Administration and Management of secondary and higher secondary level 72 % of the students graded at A level (Very Good).





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Year: 2019-2021

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- C Satisfactory
- D Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Dptional 1	Optional 2
	Parameters	Ŭ	C	C	Eld	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



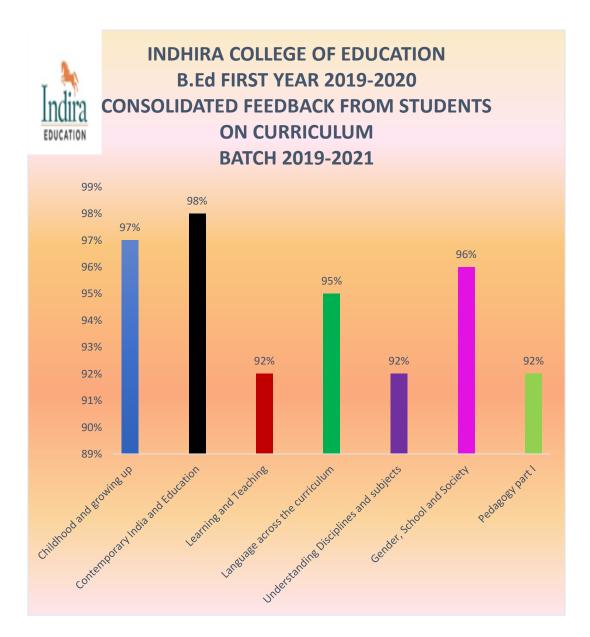
INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR 2019-2020

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM BATCH 2019-2021

GRA DE	and	dhood ving up	Conten y India Educat	and	Learn and Teach	U	Langu across curricu	the	ng Discip	standi olines objects	Gender, and Soc		Pedago a schoo subject I	ol
	Ν	%	N	%	N	%	N	%	N %		N	%	Ν	%
Very good	97	97%	98	98%	92	92%	95	95%	92	92%	96	96%	92	92%
Good	3	3%	2	2%	8	8%	5	5%	8	8%	4	4%	8	8%
Aver age	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-Poor	-	-	-	-	-	-	-	-			-	-	-	-

Overall rating on the curriculum

- For the subject childhood and growing up 97 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 98 % of the students graded it as Very Good. (98%)
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding disciplines and subject 92 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 92% of the students graded at maximum level A grade.





B.Ed SECOND YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

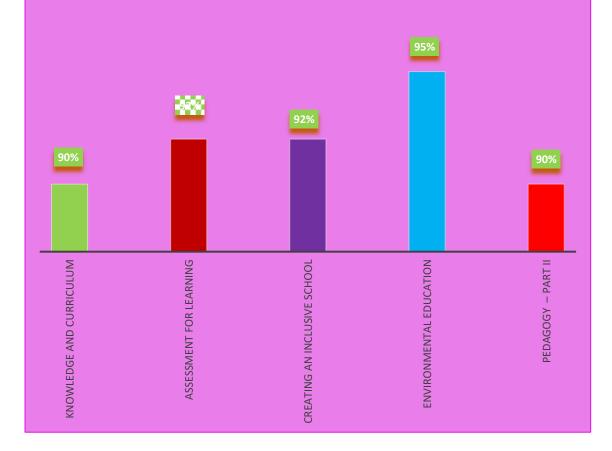
GRADE	Knowle and Curricu	C	Assessm Learning		Creating Inclusiv School	0	Environ Educati		Pedagogy of school subject – part II		
	Ν	%	N	%	N	%	N	%	N	%	
Very	90	90%	92	92%	92	92%	95	95%	90	90%	
good											
Good	10	10%	8	8%	8	8%	15	5%	10	10%	
Average	-	-	-	-	-	-	-	-	-	_	
-Poor	-	-	-	-	-	-	-	-	-	-	

Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 92% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 90% of the students graded at maximum level A grade.



INDHIRA COLLEGE OF EDUCATION B.Ed SECOND YEAR 2020-2021 CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021





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Programme: M.Ed

Year: 2019-2021

- A Very Good
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- C Satisfactory
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S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	0	0	0	El	Ele	Dis
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

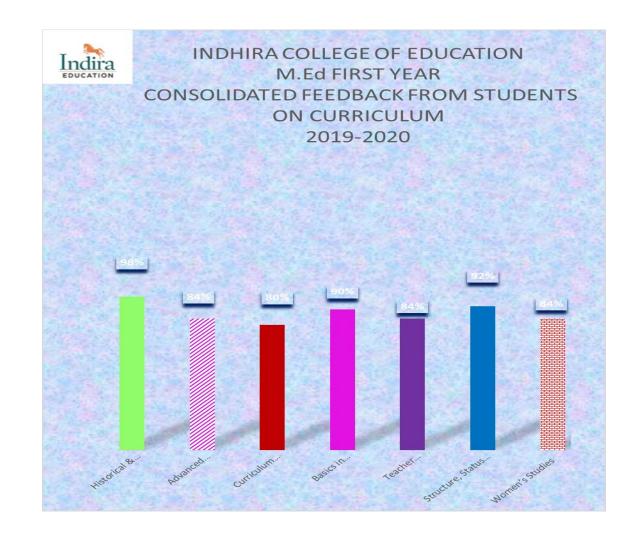


INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR 2019-2020 CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GRADE	Historia Politica Econor Educat India	al ny of	Advance Educatio Psychole	onal	Curricu design o Develop	&	Basics i Educati Researc	onal	Teach Educa India - Eleme level	tion in	and Issu	re, Status ies in ary level	Women ³ Studies	S
	N	%	N	%	N	%	N	%	N %		N	%	N	%
Very	49	98%	42	84%	40	80%	45	90%	42 84%		46	92%	42	84%
good														
Good	1	2%	8	16%	10	20%	5	10%	8	16%	4	8%	8	16%
Average	-	-	-	-	-	-	-	_	-	_	-	-	-	-
-Poor	-	-	-	-	-	-	-	-	-	_	-	-	-	-

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. Graded 98%.
- For the subject Advanced Educational Psychology 84 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 80 % of the students graded it as Very good.
- In the case of Basics in Educational Research 90% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 84 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 92 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.





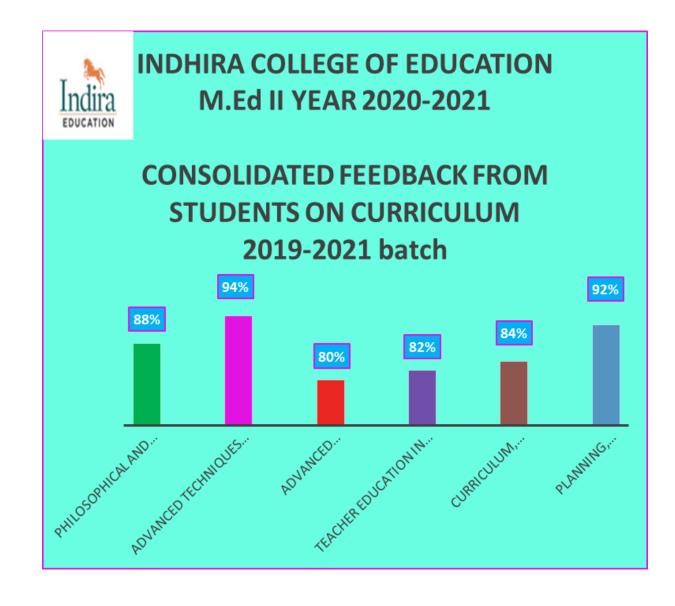
INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR 2020-2021

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM Batch 2019-2021

GARADE	Philoso	pplication	d Adva (cedvera	gadvpnc	Podor	Teacher		Curric	ulum,	Plannin	g,
	and		Techn	iques	Educati	onal	Educati	on in	pedag	ogy and	Admini	stration
	Sociolo	ogical	of Inst	ruction	Researc	h and	India-		Assess	sment	and	
	Perspec	ctives in			Statistic	s	Seconda	ary and	at Secondary		Manage	ement of
	Educat	ion					Higher		level		Second	ary and
							Seconda	ary level			Higher	
											Second	ary
											Educati	on
	Ν	%	Ν	%	N	%	N %		Ν	%	Ν	%
Very	44	88%	47	94%	40	80%	41	82%	42	84%	46	92%
good												
Good	6	12%	3	6%	10	20%	9	18%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (88%)
- For the subject Advanced Techniques of Instruction 94 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 80 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 82 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.





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S.No	Courses	Core 1	Core 2	Core 3	Elective	Dptional 1	Optional 2
	Parameters	Ŭ	Ŭ	Ŭ	El	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



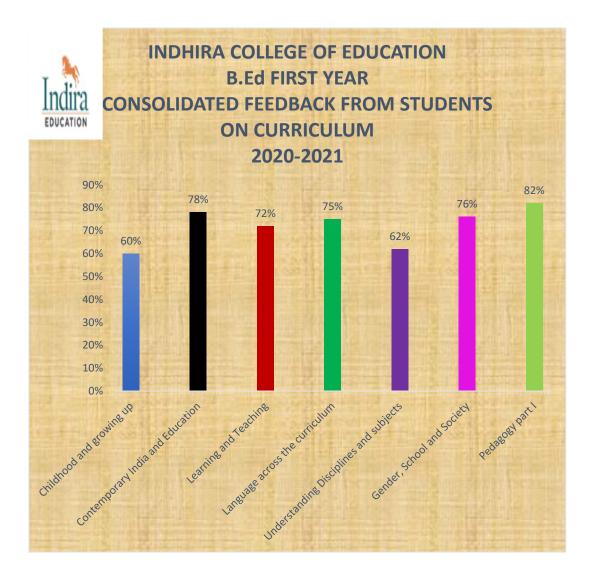
INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	and growing up		Contemporar y India and Education		Learning and Teaching		Language across the curriculum		Understand ing Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%
Very good	60	60 %	78	78%	72	72 %	75	75%	62	62%	76	76%	82	82%
Good	25	25 %	12	12%	20	20 %	20	20%	18	18%	12	12%	8	8%
Average	15	15 %	10	10%	8	8%	5	5%	20	20%	12	12%	10	10%
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum

- For the subject childhood and growing up 60 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 78 % of the students graded it as Very Good. (78%)
- In the case of Learning and Teaching72% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 75 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 76 % of the students graded the curriculum at A level (Very Good).
- $\circ~$ In the case of pedagogy of a school subject 82% of the students graded at maximum level A grade.





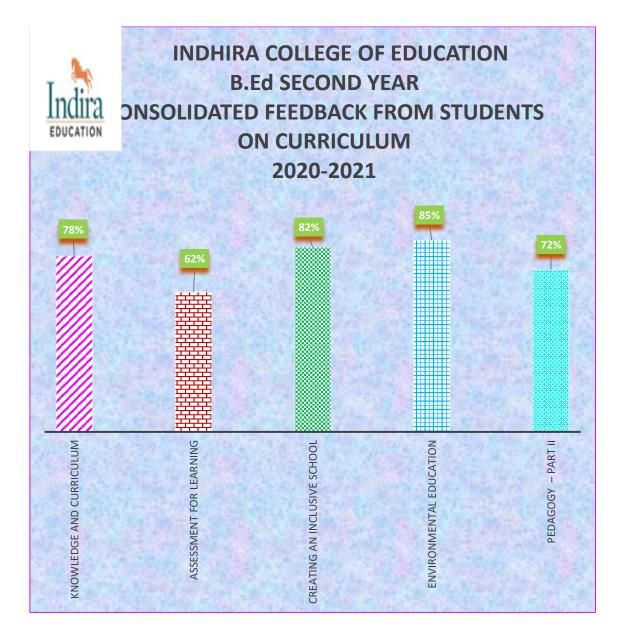
B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Knowl and Curricu	U	Assessment for Learning		Creatin Inclusiv School	0	Environ Educati		Pedagogy of school subject – part II		
	Ν	N % N		%	Ν	%	Ν	%	N	%	
Very	78	78%	62	62%	82	82%	85	85%	72	72%	
good											
Good	12	12%	18	18%	10	10%	12	12%	18	18%	
Average	10	10%	10% 20		8	8%	3	3%	10	10%	
Poor	-			-	_	-	-	-	-	-	

Overall rating on the

- For the subject Knowledge and Curriculum 78 % of the students graded it as Very Good.
- For the subject Assessment for Learning 62 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 82% of the students graded it as A level (Very Good).
- For the subject Environmental Education 85 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 72% of the students graded at maximum level A grade.





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- D Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters	0	0	0	El	EI	Dis
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

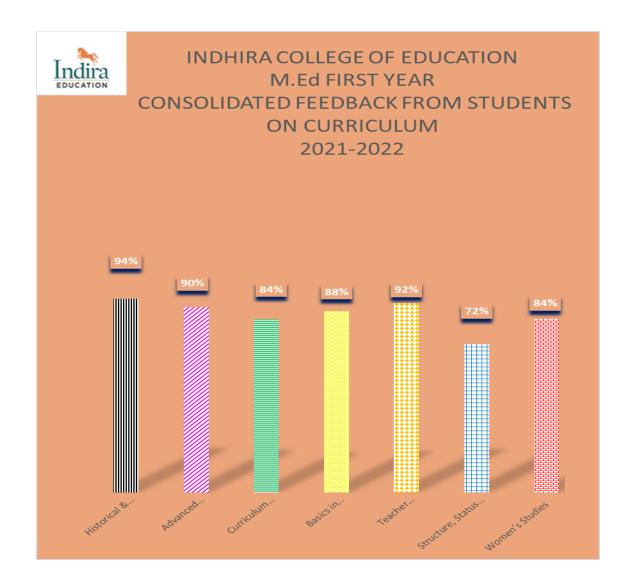


INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Histori Politica Econor Educat India	al ny of	Educational de		design a	Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Ś
	Ν	%	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%
Very	47	94%	45	90%	42	84%	44	88%	46	92%	36	72%	42	84%
good														
Good	3	6%	5	10%	8	16%	6	12%%	4	8%	12	24%	6	12%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good. (94% graded)
- For the subject Advanced Educational Psychology 90 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 84 % of the students graded it as Very good.
- In the case of Basics in Educational Research 88% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 92 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- In the case of Women's Studies 84% of the students graded at maximum level A grade.





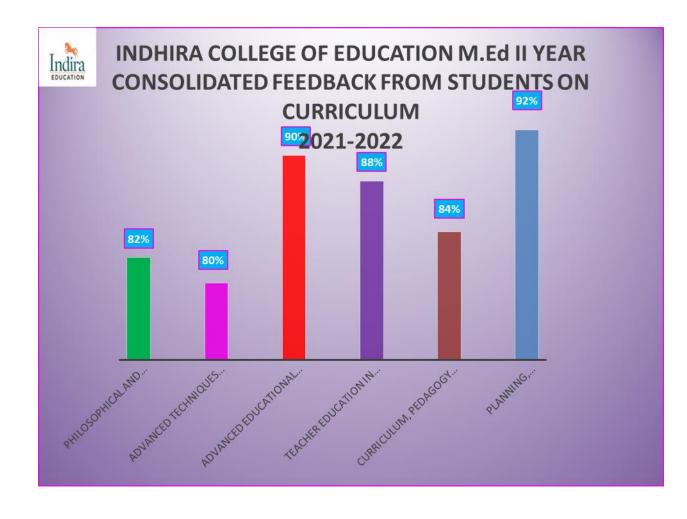
INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADEry	Philpso	pBic Cloo	d Adva (cedvera	gadvpnc	₽dor	Teacher	:	Curric	ulum,	Planning,	
	and		Techn	iques	Educati	onal	Educati	on in	pedag	ogy and	Admini	stration
	Sociolo	ogical	of Inst	ruction	Research and		India-		Assessment		and	
	Perspec	ctives in			Statistic	es	Second	ary and	at Sec	ondary	Manage	ement of
	Educat	ion					Higher	-	level	-	Second	ary and
							Secondary level				Higher	-
											Second	ary
											Educati	on
	Ν	%	N	%	N	%	N	%	N	%	Ν	%
Very	41	82%	40	80%	45	90%	44	88%	42	84%	46	92%
good												
Good	9	18%	10	20%	5	10%	6	12%	8	16%	4	8%
Average	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (graded 82%)
- For the subject Advanced Techniques of Instruction 80 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 90 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 88 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 84 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 92% of the students graded at maximum level A grade.





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S.No	Courses	Core 1	Core 2	Core 3	Elective 1	Elective 2	Dissertation
	Parameters)			EI	El	Dis
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						

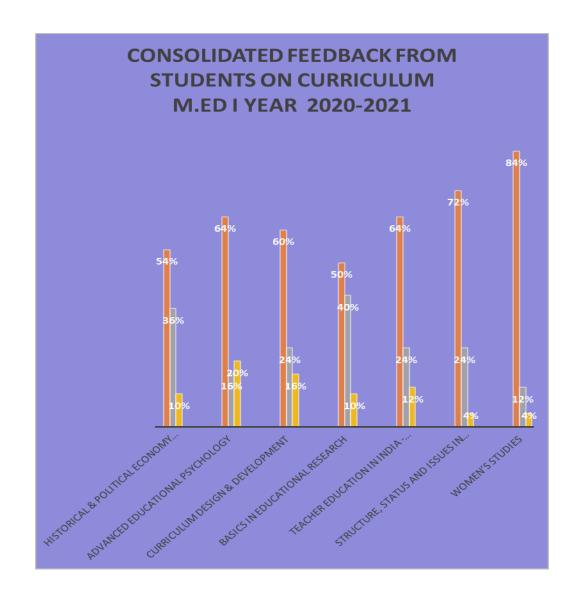


INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GRADE	Histori Politica Econor Educat India	al ny of	Advanced Educational Psychology		Curriculum design & Development		Basics in Educational Research		Teacher Education in India - Elementary level		Structure, Status and Issues in Secondary level		Women's Studies	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very	27	54%	32	64%	30	60%	25	50%	32	64%	36	72%	42	84%
good														
Good	18	36%	8	16%	12	24%	20	40%	12	24%	12	24%	6	12%
Average	5	10%	10	20%	8	16%	5	10%	6	12%	2	4%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum for the subject

- Historical & Political Economy of Education in India was very good.
- For the subject Advanced Educational Psychology 64 % of the students graded it as Very Good.
- For the subject Curriculum design & Development 60 % of the students graded it as Very good.
- In the case of Basics in Educational Research 50% of the students graded it as A level (Very Good).
- For the subject Teacher Education in India Elementary level 64 % of the students rated the curriculum at A level (very Good)
- The subject Structure, Status and Issues in Secondary level 72 % of the students graded the curriculum at A level (Very Good).
- $\circ~$ In the case of Women's Studies 84% of the students graded at maximum level A grade.





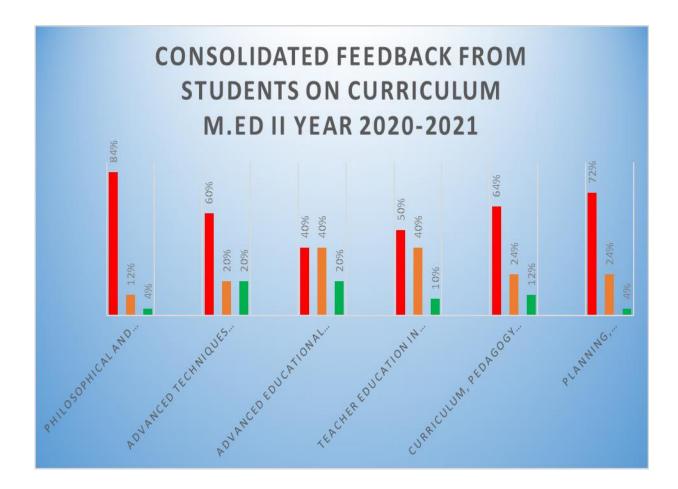
INDHIRA COLLEGE OF EDUCATION M.Ed II YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2020-2021

GARADE	Philo sc	pBic Cloo	Adva]cedvera	gadv⊉nc	₽dor	Teacher		Curric	ulum,	Plannin	g,
_	and		Techn	iques	Educati	onal	Educati	on in	pedag	ogy and	Admini	stration
	Sociolo	ogical	of Inst	ruction	Researc	h and	India-		Asses	sment	and	
	Perspec	ctives in			Statistic	es	Seconda	ary and	at Sec	ondary	Manage	ement of
	Educat	ion					Higher		level		Seconda	ary and
							Secondary level				Higher	
											Seconda	ary
											Educati	on
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Very	42	84%	30	60%	20	40%	21	50%	32	64%	36	72%
good												
Good	6	12%	10	20%	20	40%	22	40%	12	24%	12	24%
Average	2	4%	10	20%	10	20%	7 10%		6	12%	2	4%
Poor	-	-	-	-	-	-	-	-	-	-		

Overall rating on the curriculum for the subjects

- Philosophical and Sociological perspective in Education was very good. (84%)
- For the subject Advanced Techniques of Instruction 60 % of the students graded it as Very Good.
- For the subject Advanced Educational Research and Statistics 40 % of the students graded it as Good.
- For the subject Teacher Education in India Secondary and Higher Secondary level 50 % of the students rated the curriculum at A level (very Good)
- The subject Curriculum, pedagogy and Assessment at secondary level 64 % of the students graded the curriculum at A level (Very Good).
- In the case of Planning, Administration and Management of secondary and higher secondary level 72% of the students graded at maximum level A grade.





INDHIRA COLLEGE OF EDUCATION *Affiliated to Tamilnadu Teachers Education University*

FEEDBACK FROM STUDENTS ON CURRICULUM

Programme: B.Ed I year

Year: 2021-2022

- A Very Good
- B Good
- C Satisfactory
- D Unsatisfactory

S.No	Courses	Core 1	Core 2	Core 3	Elective	Dptional 1	Optional 2
	Parameters	Ŭ	Ŭ	Ŭ	E	Opti	Opt
1.	Depth of the course content including project work if any						
2.	Extent of coverage of course						
3.	Applicability/relevance to real life situations						
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)						
5.	Clarity and relevance of textual reading material						
6.	Relevance of additional source material (Library)						
7.	Extent of student satisfaction						
8.	Overall rating						



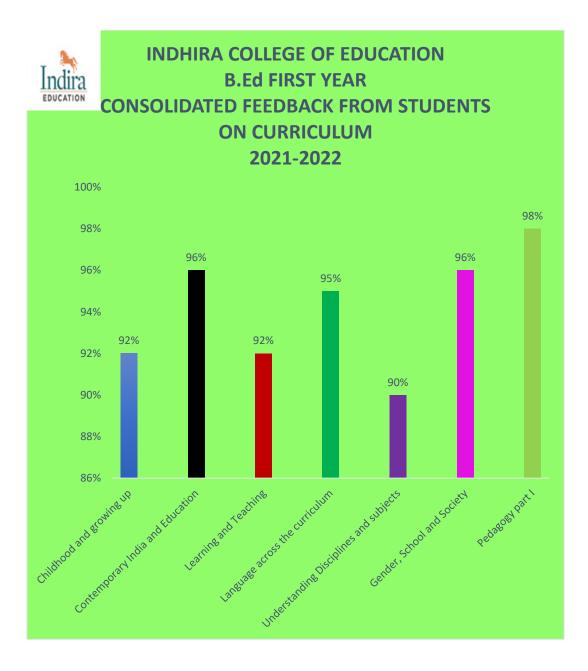
INDHIRA COLLEGE OF EDUCATION B.Ed FIRST YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Childhood and growing up		Contempora ry India and Education		Learning and Teaching		Language across the curriculum		Understand ing Disciplines and subjects		Gender, School and Society		Pedagogy of a school subject – Part I	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Very good	92	92%	96	96%	92	92%	95	95%	90	90%	96	96%	98	98%
Good	8	8%	4	4%	8	8%	5	5%	10	10%	4	4%	2	2%
Average	-	-												
Poor	-	-	-	-	-	-	-	-	-	-				

Overall rating on the curriculum

- For the subject childhood and growing up 92 % of the students graded it as Very Good.
- For the subject Contemporary India and Education 96 % of the students graded it as Very Good.
- In the case of Learning and Teaching 92% of the students graded it as A level (Very Good).
- For the subject Language across the curriculum 95 % of the students rated the curriculum at A level (very Good)
- For the subject Understanding discipline and subjects 90 % of the students rated the curriculum at A level (very Good)
- The subject Gender, School and Society 96 % of the students graded the curriculum at A level (Very Good).
- In the case of pedagogy of a school subject 98% of the students graded at maximum level A grade.





INDHIRA COLLEGE OF EDUCATION

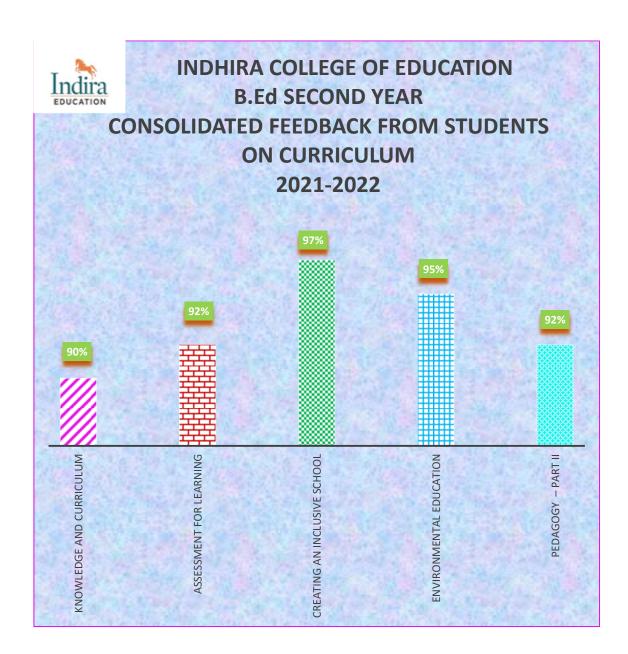
B.Ed SECOND YEAR

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2021-2022

GRADE	Knowle and Curricu	U	Assessm Learning		Creatin Inclusiv School	0	Environ Educati		Pedagogy of school subject – part II		
	Ν	N %		%	Ν	%	Ν	%	Ν	%	
Very	90	90%	92	92%	97	97%	95	95%	92	92%	
good											
Good	10	10%	8	8%	3	3%	5	5%	8	8%	
Average	-	-	-	_	-	-	-	-	-	-	
Poor	-	-	-	-	-	-	-	-	-	-	

Overall rating on the

- For the subject Knowledge and Curriculum 90 % of the students graded it as Very Good.
- For the subject Assessment for Learning 92 % of the students graded it as Very Good.
- In the case of Creating an Inclusive school 97% of the students graded it as A level (Very Good).
- For the subject Environmental Education 95 % of the students rated the curriculum at A level (very Good)
- In the case of pedagogy of a school subject part II 92% of the students graded at maximum level A grade.





INDHIRA COLLEGE OF EDUCATION Affiliated to Tamilnadu Teachers Education University Re-accreditated by B++ level by NAAC

FEEDBACK FROM STUDENTS ON CURRICULUM (I,II,III & IV SEMESTER)

Programme: B.Ed

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 - point scale shown.

- A Very Good
- B Good
- C Satisfactory
- D Unsatisfactory

1. Depth of the course content including project work if any

2. Extent of coverage of course

3. Applicability/relevance to real life situations

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5. Clarity and relevance of textual reading material

6. Relevance of additional source material (Library)

7. Extent of student satisfaction

Parameters	Educational Psychology	Contemporary India and Education	Teaching and Learning	Language across the Curriculum	Pedagogical Subject: Part I	Understanding disciplines and Subject	Assessment for Learning	Environmental Education	School Management and Administration	Pedagogical Subject: Part II	Gender, School and Society	Knowledge and Curriculum	Creating an Inclusive School	Yoga, Health and Physical Education	Elective: Values and Peace Education
1															
2															
3															
4															
5															
6															
7															



INDHIRA COLLEGE OF EDUCATION B.Ed (I, II,III & IV SEMESTER)

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

Overall rating on the curriculum,

• For the subject Educational Psychology 80 % of the students graded it as Very Good.

 $\circ~$ For the subject Contemporary India and Education 92 % of the students graded it as Very Good.

 $\circ~$ In the case of Teaching and Learning 85% of the students graded it as very good.

• For the subject Language across the curriculum 90 % of the students rated the curriculum at A level (very Good).

• For the subject Understanding disciplines and subjects 88% of the students graded it as A level (Very good)

 $\circ~$ For the subject Assessment for learning 84 % of the students graded it as Very Good.

• For the subject Environmental Education 94 % of the students graded it as Very Good.

• For the subject School Management and Administration 96 % of the students graded it as Very Good.

• The subject Gender, School and Society 90 % of the students graded the curriculum at A level (Very Good).

 $\circ~$ For the subject Knowledge and Curriculum 93 % of the students graded it as Very Good.

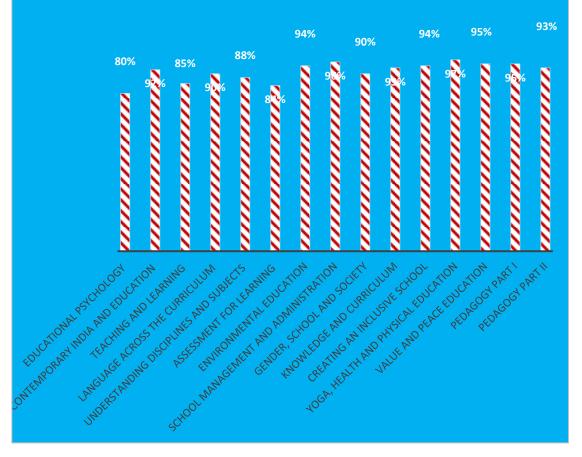
 $\circ~$ For the subject Creating an Inclusive School 94 % of the students graded it as Very Good.

 For the subject Yoga, Health and Physical Education 97 % of the students graded it as Very Good.

 $\circ~$ For the subject Values and Peace Education 95 % of the students graded it as Very Good.

 In the case of pedagogy of a school subject Part I 95% and Part II 93% of the students graded at maximum level A grade.

CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023 B.Ed (I,II,III & IV SEMESTER)





Programme: M.Ed

INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - I & II SEMESTER

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A Very Good
- B Good
- C Satisfactory
- D Unsatisfactory

Courses	orical & ditical nomy of cation in ndia	vanced cational chology	sics in cational search	r Education - tary level	sophy of ucation	riculum ign and elopment	vanced cational arch and atistics	Planning and Administration of Elementary Education
Parameters	Hist Pc Ecor Edue	Ad Edu Psy	Ba Edu Re	Teacher in India Elemen	Philo Edı	Cur Des Deve	Ad Edu Rese St _i	Planning and Administratic Elementary Education
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								
	Parameters Depth of the course content including project work if any Extent of coverage of course Applicability/relevance to real life situations Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Relevance of additional source material (Library) Extent of student satisfaction	CoursesTo be of additional source materialParametersImage: Course content including project work if anyDepth of the course content including project work if anyImage: Course content including project work if anyExtent of coverage of courseImage: Course content including content inclu	Parameters Depth of the course content including project work if any Extent of coverage of course Applicability/relevance to real life situations Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Relevance of additional source material (Library) Extent of student satisfaction	Parameters Image: Construct of the course content including project work if any Depth of the course content including project work if any Image: Construct of the course content including project work if any Extent of coverage of course Image: Construct of the course content including concepts, manual skills, analytical abilities and broadening perspectives) Image: Concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Image: Concept content of textual reading material Image: Concept content c	Depth of the course content including project work if any Image: Content including project work if any Extent of coverage of course Image: Content including project work if any Applicability/relevance to real life situations Image: Content including project work if any Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Image: Concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Image: Concepts, manual source material (Library) Extent of student satisfaction Image: Concepts, manual stills, analytical abilities and broadening perspectives)	Depth of the course content including project work if any Image: Content including project work if any Extent of coverage of course Image: Content including project work if any Extent of coverage of course Image: Content including project work if any Applicability/relevance to real life situations Image: Content including project work if any Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Image: Concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Image: Concept and the project work is a state of	Depth of the course content including project work if any Image: Content including project work if any Extent of coverage of course Image: Content including project work if any Applicability/relevance to real life situations Image: Content including project work if any Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Image: Concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Image: Concept and content including and content includi	Depth of the course content including project work if any Image: Content including project work if any Image: Content including project work if any Extent of coverage of course Image: Content including project work if any Image: Content including project work if any Image: Content including project work if any Applicability/relevance to real life situations Image: Content including project work if any Image: Content including project work if any Image: Content including project work if any Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Image: Content including perspectives) Image: Content including perspectives) Clarity and relevance of textual reading material Image: Content including perspectives) Image: Content including perspectives) Image: Content including perspectives) Extent of student satisfaction Image: Content including perspectives) Image: Content including perspectives) Image: Content including perspectives) Extent of student satisfaction Image: Content including perspectives) Image: Content including perspectives) Image: Content including perspectives) Extent of student satisfaction Image: Content including perspectives) Image: Content including perspectives) Image: Content including perspectives)

INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR (I SEM & II SEM)

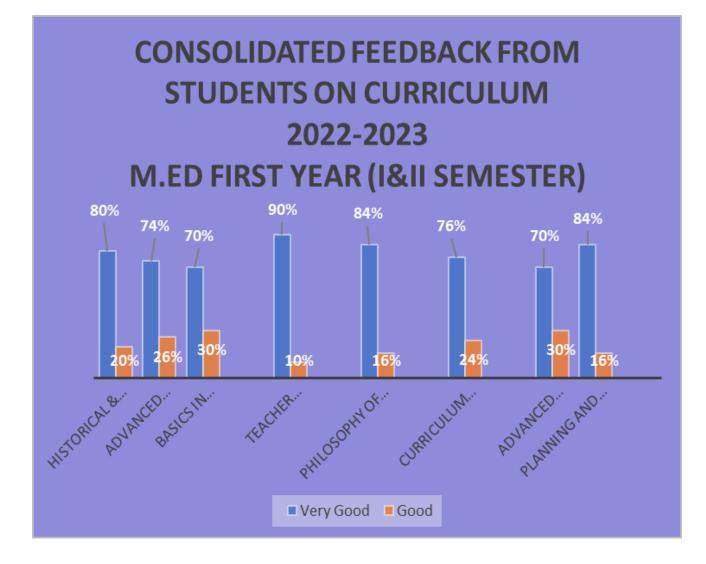


CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE	Historical & Political Economy of Education in India		Education India Advanced Educational Sychology		Basics in Educational Research		Teacher Education in India - Elementary level		Philosophy of Education		Curriculum Design and Development		Advanced Educational Research and Statistics		Planning and Administration of Elementary Education	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Very good	40	80%	37	74%	35	70%	45	90%	42	84%	38	76%	35	70%	42	84%
Good	10	20%	13	26%	15	30%	5	10%	8	16%	12	24%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- o Historical & Political Economy of Education in India was very good (80%) and Good (20%)
- For the subject Advanced Educational Psychology 74 % of the students graded as Very Good and 26% of the students graded as Good.
- In the case of Basics in Educational Research 70% of the students graded as A level (Very Good) and 30% of the students graded as Good.
- For the subject Teacher Education in India Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Philosophy of Education 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Curriculum design & Development 76 % of the students graded as Very good and Good 24%.
- The subject Advanced Educational Research and Statistics 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Planning and Administration of Elementary Education 84% of the students graded as very good and 16% of the students graded as good.





Programme: M.Ed

INDHIRA COLLEGE OF EDUCATION

Affiliated to Tamilnadu Teachers Education University

FEEDBACK FROM STUDENTS ON CURRICULUM

FIRST YEAR - III & IV SEMESTER

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

- A Very Good
- B Good
- C Satisfactory
- D Unsatisfactory

Courses	Sociology of Education	Advanced Techniques of Instruction	Educational Measurement and Evaluation	Curriculum, Pedagogy and Assessment at Elementary level	Educational Studies	Comparative Education	ICT in Teaching and Learning	Guidance and counselling
Parameters	Soc Ed	Ac Tech Ins	Edu Mea and I	Cur Peda Asse Ele	Edu	Con Ed	ICT in Teaching Learning	Guid cou
Depth of the course content including project work if any								
Extent of coverage of course								
Applicability/relevance to real life situations								
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)								
Clarity and relevance of textual reading material								
Relevance of additional source material (Library)								
Extent of student satisfaction								
Overall rating								

INDHIRA COLLEGE OF EDUCATION M.Ed FIRST YEAR (III SEM & IV SEM)



CONSOLIDATED FEEDBACK FROM STUDENTS ON CURRICULUM 2022-2023

GRADE	Sociology of Education		Advanced Techniques of Instruction		Educational Measurement and Evaluation		Curriculum, Pedagogy and Assessment at Elementary level		Educational Studies		Comparative Education		ICT in Teaching and Learning		Guidance and counselling	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Very good	42	84%	40	80%	38	76%	45	90%	42	84%	39	78%	35	70%	42	84%
Good	8	16%	10	20%	12	24%	5	10%	8	16%	11	22%	15	30%	8	16%
Average	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Overall rating on the curriculum for the subjects

- For the Subject Sociology of Education 84% of the students graded as very good and 16% of the students graded as Good.
- For the subject Advanced Techniques of Instruction 80 % of the students graded as Very Good and 20% of the students graded as Good.
- In the case of Educational Measurement and Evaluation 76% of the students graded as A level (Very Good) and 24% of the students graded as Good.
- For the subject Curriculum, pedagogy assessment at Elementary level 90 % of the students rated the curriculum at A level (very Good) and 10% of the students graded as Good.
- For the subject Educational Studies 84% of the students graded as Very Good and 16% of the students graded as Good.
- For the subject Comparative Education 78 % of the students graded as Very good and Good 22%.
- The subject ICT in Teaching and Learning 70 % of the students graded as very good and 30% of the students graded as Good.
- In the case of Guidance and Counselling 84% of the students graded as very good and 16% of the students graded as good.

